



SCHOOL PROFILE 2025-2026

CEEB: 627543 | IB School Code: 007078

Mission

Our mission is to provide the highest quality education in a student-centred environment by empowering individuals to fulfil their human potential to become purposeful lifelong learners and responsible global citizens.

About the International School of Hellerup

- Independent, not-for-profit, co-educational day school
- Founded in 2009
- International Baccalaureate (IB) World School offering a continuum of the three main IB programmes: the Primary Years Programme (PYP), Middle Years Programme (MYP), and Diploma Programme (DP), as well as a Danish STX High School Programme
- Gained IB MYP and DP authorisation in 2015, and PYP authorisation in 2016
- Opened its first DP class in 2017
- In 2020, moved MYP5 and DP1 & DP2 to a new high school campus
- Opened Danish STX High School at the high school campus in 2022
- Educates 750 students aged 3-19, including 95 in the DP Represents over 70 nationalities

Class of 2025

- 38 graduates
- 20 students matriculated to 15 colleges
- 18 students chose to take a gap year

Curriculum

As an IB Continuum school, we offer the advantage of an inquiry-centred, transdisciplinary, and skills-focused learning journey from early years through high school. At the core of our curriculum framework is the IB Learner. Both our curriculum and advisory programme are carefully designed to foster the development of [IB Learner Profile attributes](#). Through engaging learning experiences, regular reflections, and opportunities for meaningful action, our students grow into individuals who are caring, inquisitive, reflective, communicative, knowledgeable, balanced, principled, risk-taking, and open-minded. Please refer to our [MYP Curriculum \(Grades 6-9\)](#) and [High School Curriculum \(Grades 10-12\)](#) for further details. Our academic programme follows the IB curriculum and is organised on a block schedule. The IB Diploma Programme (DP), a two-year internationally recognised qualification, serves as a university entrance credential globally. IB DP students study 3 academic subjects at Higher Level and 3 academic subjects at Standard Level.

The IB Core

In addition to the six chosen subjects, three core elements—the Extended Essay, Theory of Knowledge, and Creativity, Activity, Service—are compulsory and central to the philosophy of the IB programme. Theory of Knowledge (TOK) is a course that links the academic subject areas as well as transcending them, providing an opportunity for students to reflect on the nature of knowledge. The Extended Essay (EE) is a 4,000-word essay that provides the valuable experience of completing a research paper. Creativity, Activity, Service (CAS) is a programme that involves students in a range of activities alongside their academic studies.

School Contact Details

ISH High School Campus
Præstøgade 17
2100 København, Denmark

Phone: +45 20 82 05 80

Email: info@ish.dk

Website: www.ish.dk

Sarah Petersen

Careers & College Counsellor
spetersen@ish.dk

Elmiye Kolukisa

Head of School
ekolukisa@ish.dk

Evis Qeska

High School Principal
eqeska@ish.dk

Sofia Cano

IB Diploma Programme
Coordinator
scano@ish.dk

Accreditations and Memberships



Grading

Students are graded on a scale from 7 (highest) to 1 (lowest) in each subject. The award of the IB Diploma requires a minimum total of 24 points and the successful completion of the three core elements. Bonus points are added for the EE and TOK requirements if both are completed satisfactorily. The highest possible total score is 45 points.

Student Ranking

The International School of Hellerup does not provide class rankings or calculate GPAs.

Class Load and Course Levels

There are 8 subject groups in the MYP Programme (Grades 6-10). These subject groups include: Language and Literature (English and Danish), Language Acquisition (French, Spanish, Danish, and English), Individuals & Societies, Sciences, Mathematics, Art (Music and Visual Art), Physical and Health Education, and Design. The learning experiences through each of these subjects prepare students for interdisciplinary learning and the MYP Personal Projects, the culminating IB external assessment of the MYP Programme.

Students in Grades 11 & 12 take the IB Diploma Programme (IBDP), a comprehensive two-year course of study that leads to the award of an IB Diploma. The aim of the DP is to develop self-motivated, lifelong learners who are internationally minded and who care about our world, its cultures, and its communities. To ensure both breadth and depth of knowledge and understanding, IBDP students must choose at least one subject from six subject groups: 1) their best language, 2) additional language(s), 3) humanities and social sciences, 4) experimental sciences, 5) mathematics, and either Visual Arts from group 6, or an elective subject from groups 1 to 5. Of these six subjects, three are taken at the higher level (HL) and three are taken at the standard level (SL).

Currently offered IB options:

Language A	Language Acquisition	Individuals & Societies	Sciences	Mathematics	Arts
English Language and Literature (LL)	English B	History	Biology	Analysis and Approaches (AA)	Visual Arts
Danish Literature	Danish B	Business & Management	Chemistry	Applications and Interpretation (AI)	
Self-taught Language A	Spanish B	Psychology	Physics		
	French B	Environmental Systems and Societies (ESS)	Environmental Systems and Societies (ESS)		
	Spanish <i>ab initio</i> *	Economics*			
	French <i>ab initio</i> *	Computer Science*			

* Offered through Pamoja Education (external provider)

Assessment Policy

The primary aim of assessment at the International School of Hellerup is to support and promote student learning. Effective and varied assessment is essential for providing students with ongoing evaluation and feedback on their academic achievements within the subject areas to monitor and measure student progress. We believe that the written, taught, and assessed curricula are interlinked. Assessment focuses on the essential elements of learning: the understanding of concepts, the acquisition of knowledge, the mastery of skills, the development of attitudes, and the decision to take responsible action. By receiving feedback in relation to set criteria or expectations, students of all abilities learn strategies for further improvement and develop intrinsic motivation. Assessment also enables parents and staff to monitor and support student progress. Please refer to our [Assessment Policy](#) for more details.

Wellbeing

Student welfare encompasses the overall wellbeing of students, and at the International School of Hellerup, we prioritise creating a healthy and safe learning environment. We strive to ensure that children feel secure and are listened to, taken seriously, and responded to appropriately. We want our students to know that there are trusted adults in the school whom they can approach if they are worried or facing difficulties.

DP Results

Even though ISH maintains a non-selective admissions policy, our students' IB Diploma results have consistently surpassed the global average. Below are our IBDP exam results for the previous six years.

Year	Diploma Candidates	Diplomas Awarded	Pass Rate*	Average Score **	Highest Score***
2025	38	38	100%	35	43
2024	37	34	92%	32	42
2023	27	26	96%	33	44
2022	24	23	96%	32	43
2021	23	21	91%	37	43
2020	8	8	100%	34	42

*The international pass rate for the IB Diploma is approximately 81%.

** Average score for those receiving the IB Diploma. The international average score is 31 points.

*** A perfect score for the IB Diploma is 45 points.

College Matriculation

Since ISH began offering the IB Diploma Programme in 2017, our students have secured placements at the following universities (2025 matriculations in bold):

Scandinavia

Aalborg University
 Aarhus University
 BI Norwegian Business School
 Business Academy Copenhagen
 Copenhagen Business Academy
Copenhagen Business School
 Copenhagen School of Design & Technology
 Danmarks Medie- og Journalisthøjskole
Denmark's Technical University (DTU)
 IT University of Denmark
 Jönköping University
 Linnaeus University
 Lund University
 Malmö University
 Professionshøjskole Absalon
 Roskilde University
 Royal Danish Academy
 University of Copenhagen
 University of Turku
University of Southern Denmark (SDU)
 VIA University College

United Kingdom

Aston University Birmingham
Bath Spa University
 Bournemouth University
Brighton & Sussex Medical School
 Bristol University of the West of England (UWE)
 Cardiff University
 City of St George's (University of London)
 Falmouth University

Heriot-Watt University
 Hull York Medical School
Imperial College London
 Keele University
 King's College London
 Kingston University
 Leeds Beckett University
Middlesex University
Queen Mary University of London
 St Margaret's University
 UCFB
 University College London (UCL)
 University of Aberdeen
 University of the Arts London (UAL)
 University of Birmingham
University of Brighton
 University of Edinburgh
 University of Essex
 University of Leeds
 University of Leicester
 University of Lincoln
 University of Manchester
 University of Portsmouth
 University of Roehampton
 University of St Andrew's
 University of Southampton
 University of Surrey
 University of Sussex
 University of Warwick
 University of Westminster
 University of York

Rest of Europe

Berlin University of Applied Sciences
Delft University of Technology
 IE University
 Inholland University of Applied Sciences
Karlsruhe Institute of Applied Sciences
 Les Roches
 Medical University of Lodz
 Polytechnic University of Turin
Semmelweis University
 Technical University of Shannon
 Universidad Carlos III de Madrid
University of Groningen
 University of Pecs
 University of Pavia

United States & Canada

McDaniel College
 Minerva College
 Penn State University
 University of York
 University of California, Los Angeles (UCLA)

Rest of the World

Heriot-Watt University (United Arab Emirates)
 Mountcrest University College (Ghana)
 Sangmyung University (South Korea)
South East European University (Macedonia)
 Universiti Tunku Abdul Rahman (Malaysia)

