



SCHOOL COMMITTEE

(Official Report)
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Regular Meeting
June 6, 2017

Called for 6:00 PM in the Dr. Henrietta S. Attles Meeting Room, Cambridge Rindge and Latin School, 459 Broadway, Cambridge, for the purpose of discussing any and all business that may properly come before the Committee.

Members Present: Ms. Bowman, Ms. Dexter, Mr. Fantini, Mr. Harding (~~ABSENT~~),
Ms. Kelly, Ms. Nolan, and Mayor Simmons (~~ABSENT~~)

Also present: Student School Committee Members Mari Gashaw and Paul Sullivan

Mr. Fantini in the Chair.

A quorum of the School Committee being present, the Chair called the meeting to order at 6:05 PM.

1. Public Comment (3 minutes):

There being no one signed up to speak during public comment, on a motion by Ms. Nolan, seconded by Ms. Bowman, it was voted to close public comment.

2. Student School Committee Report:

Mari Gashaw reported that Thursday is graduation day. Student government elections are happening next week. Paul Sullivan will continue as the School Committee student representative during the next school year and Juliette Low Fleury will be the new student representative. Both Paul and Juliette ran unopposed during this year's CRLS student government election.

Mari explained that a representative from the CRLS senior girl athletes was not able to attend this meeting and asked if she would read a letter for them which was addressed to Principal Smith and Athletic Director Arria. Mari read the letter which pertained to the inequality between the treatment of male sports versus female. The letter contained statements which were a sampling reflecting those collected from CRLS students and athletes through a virtual survey conducted by senior female athletes in response to this statement: If you believe girls and boys teams at CRLS are treated unequally, please explain why or give an example of this inequality. (letter on file in the School Committee office).

Mayor Simmons in the Chair (6:25 pm).

Mayor Simmons and the Members thanked Mari Gashaw and Paul Sullivan for their service and expressed appreciation for their input, passion and activism during their time as student members. The Members, the Superintendent and the Deputy Superintendent individually thanked, praised and congratulated the students and wished them well. On behalf of the Committee and in appreciation for their hard work and dedication, Mayor Simmons and Vice-Chair Fantini presented engraved clocks to Mari and Paul.

3. Presentation of the Records for Approval:

On a motion by Ms. Nolan, seconded by Mr. Harding, it was voted to accept the Minutes of the following meetings as presented:

- Regular Meeting, May 16, 2017
- Special Meeting – Roundtable on the High School Extension Program, May 16, 2017
- Special Meeting – Roundtable on Grade 3 Reading, May 23, 2017

4. Reconsiderations: None

5. Unfinished Business/Calendar:

Ms. Nolan brought forward **item #17-97**, seconded by Mr. Harding, for discussion and adoption.

#17-97, Motion by Ms. Bowman, Mr. Harding and Ms. Nolan, that the School Committee requests a plan of action specifying the criteria which will be used to determine whether additional resources are needed to address the challenges identified and addressed with extra resources this year, the Haggerty School current second grade cohort and the PAUS math program. Further that the plan of action be delivered to the School Committee and directly communicated to the affected school communities by June 1, with an update by July 15. (Mr. Fantini, 5/16/17)

Ms. Nolan explained the motion and that the Committee recognizes that every single school has needs; there are some schools with more intense needs. This motion asked that we get a report by June 1 which has passed. She asked if it made sense to amend the date to August or September. She mentioned that the Superintendent thought that it would be a better time frame. Mr. Harding added that what's most important is that we don't get ourselves in a bind for whatever date we have by preventing the services. He noted that it is important to have a plan that is clear. He asked what would determine the intervention and extra resources being provided. He commented that he would like to use the resources which were put in the budget and the date is less relevant. He shared that we need to understand that these resources will be put into place to help these and other schools be successful. Ms. Bowman added that we need to be intentional in providing a policy to use the funds which we have set aside in the budget so there is no ambiguity. She indicated that we know that there are challenges to these two schools but not limited to them. Ms. Kelly appreciated the information shared with the Committee and shared with parents and community members but her concerns would be to have better communication to explain what actions were taken. She commented that a person really had to be a professional in education to understand that. Ms. Dexter offered the following amendment to **item #17-97**, seconded by Mr. Harding, "the Haggerty School current second grade cohort and the PAUS math program, and any other places in the district that might need extra resources". Ms. Dexter's amendment passed on a voice vote. Mr. Fantini added that the Haggerty issue has been resolved in part due to this motion and the Superintendent's leadership team. He also added that the PAUS issue is headed in a positive direction. We are well on our way to getting these resolved. Mr. Fantini offered a second amendment, seconded by Ms. Bowman, to **item #17-97** as follows: "further that the plan of action be delivered to the School Committee and directly communicated to the affected school communities before the start of school in September". Mr. Fantini's amendment passed on a voice vote. On a motion by Mr. Harding, seconded by Ms. Nolan, **item #17-97** was removed from the Calendar and adopted as amended.

As amended:

#17-97, Motion by Ms. Bowman, Mr. Harding and Ms. Nolan, that the School Committee requests a plan of action specifying the criteria which will be used to determine whether additional resources are needed to address the challenges identified and addressed with extra resources this year, the Haggerty School current second grade cohort and the PAUS math program, and any other places in the district that might need extra resources. Further that the plan of action be delivered to the School Committee and directly communicated to the affected school communities before the start of school in September.

6. Awaiting Reports: None

7. Superintendent's Agenda:

7a. Presentations:

Draft Multi Year District Plan.....District Planning Team Members

Ms. Bowman noted that this is the first presentation of this Draft Multi Year District Plan and is the embodiment of many different voices including School Committee Members, alumni, teachers, parents, and community members. She commented that as we move forward we want people to know that this is what we desire to see and our next steps will include the strategies.

Dr. Salim noted that it was with great excitement that he is presenting the Draft Cambridge Public Schools District Plan 2017-2020. He spoke about the planning process and the inclusive planning team which consisted of 31 individuals who represented our students, alumni, families, teachers, community partners, school leaders, district leaders and School Committee Members. He explained the Agenda for tonight. He indicated that the CPS district plan will serve as our roadmap over the next three years. He reminded everyone that there will be a CPS Town Hall Meeting on June 13th in the CRLS Main Cafeteria at 6 pm to share the priorities for the next steps of planning for the future of the Cambridge Public Schools. He also noted that a final Multi Year District Plan will be presented to the School Committee at the Regular Meeting of June 20, 2017 with the hope of beginning this work during the summer.

Dr. Salim invited a subset of members of the inclusive planning team members to the table to begin the presentation:

- Lewis Bryant, Head of Multicultural Services at Buckingham Brown & Nichols School and a CPS parent – Amigos and CRLS
- Lori Likis, CPS Chief Planning Officer
- Elon Fyfield, CPS alum and Head of Qualls Academy at Fletcher Maynard Academy
- Angie UyHam, Cambridgeport School Literacy Coach
- Manuel Fernandez, Head of the Cambridge Street Upper School
- Dan Monahan, Cambridge Education Association President

Dr. Salim, the CPS Planning Team and the Administrative Council walked the Members through the PowerPoint presentation on the Cambridge Public Schools District Plan 2017 -2020 (on file in the School Committee office)

AGENDA

Why Strategy Matters
The CPS Planning Process
The Planning Team and its Norms
Community Visioning to Develop Objectives
Our Vision
Strategic Objectives and Strategic Initiatives
Outcomes
Q & A

DRAFT STRATEGIC OBJECTIVES

- Equity and Access:
 - Provide all students with opportunities to engage in rigorous learning experiences that are grounded in cultural proficiency principles and are student-centered
- Support for the Whole Child:
 - Support schools, educators, and leaders through effective professional learning to provide tiered academic, social, emotional, and behavioral support for every student
- Innovation and Partnerships:
 - Enhance and expand innovative programs and practices that build on collaboration with families and community partners

- Implementation and Progress Monitoring:
 - Ensure resources and time for successful implementation and regularly measure progress towards meeting benchmarks and goals in multiple ways

FINAL STRATEGIC OBJECTIVES

- Provide Equity and Access:
 - Provide all students with rigorous and culturally relevant curriculum and the resources and programs that support their goals, and ensure they gain the academic knowledge and skills to be productive community members after high school.
- Provide Engaging Learning for Students & Staff
 - Provide rigorous, joyful, and culturally responsive learning for students and educators that are based in high expectations and a growth mindset, build on existing knowledge and strengths, incorporate real world applications, reflect a willingness to innovate, and foster ownership, reflection and intellectual risk-taking.
- Support the Whole Child as an Individual
 - Build strong relationships with each student and focus on student as an individual to provide the academic, social, emotional, and behavioral health supports that are necessary for their success.
- Expand and Strengthen Family Partnerships and Community Partnerships:
 - Create meaningful partnerships with families and the businesses, higher education institutions, city, and community organizations of the Cambridge community in order to achieve the district's vision for all students.
- Improve Implementation and Progress Monitoring:
 - Work as a flexible and adaptable learning organization that uses data to support a continuous improvement process, shaping and evaluating district and school initiatives, providing necessary resources, time and support for their successful implementation, and regularly measuring progress in multiple ways.

OUTCOME MEASURES

1. Grade 3 reading proficiency (disaggregated and growth)
2. Grade 8 math proficiency and Algebra 1 pass rate (disaggregated and growth)
3. Grade 10 ELA proficiency (disaggregated and growth)
4. AP and Honors enrollment – proportionality
5. College attainment and persistence
6. School climate survey: students, families, staff
7. Students' meaningful connection with adults
8. Chronic absenteeism
9. Number/Percentage of student work internships that include community service opportunities and jobs

The Superintendent, the CPS Planning Team and the Administrative Council responded to the Members questions, comment and concerns:

Mr. Fantini shared that he thought this was a genuine process and thanked Lori Likis for her professionalism and leadership and for keeping this inclusive planning team focused which added to this final product. He participated in dozens of the visioning exercises at different schools and at different forums. He indicated that the results varied and he was glad they did so many. He recommends going slower to get objectives right and to have a better chance of moving this forward successfully.

Mr. Fantini in the Chair (7:50 pm).

Mayor Simmons in the Chair (8:00 pm).

Ms. Nolan noted that this is the beginning of the actual work which will be done to meet these objectives. This is a living breathing document and we are continuing to do this hard work. She shared that they have built trust, relationships and community partnerships. It's recognizing that this is the next level of moving forward. This is a final draft but still a draft. It can be improved even more over the next few weeks.

Ms. Kelly commented that she is excited for us to be at this point. She added that she feels this is an excellent start. We all need to be invested together in this process. To have a plan going into the budget will make the budget process much clearer for the Budget Co-Chairs.

Mr. Harding noted that it does take an enormous amount of time and focus to do this to move our district forward. He questioned the meaning of the term "quell the noise". We need to make sure we are producing students who will be successful adults in whatever they decide to do. He added that he hasn't seen the student achievement focus being obvious in this document. He expressed his interest as Budget Co-Chair, in knowing how out of school time folks were engaged in this process. Dr. Salim spoke to these questions. Dr. Salim noted that the student achievement piece will go through the specific objectives; part of it lives there and part lives in measurable outcomes, milestones and benchmarks we will identify to let us know we are successful. He shared that Ellen Semonoff, Assistant City Manager for Human Services, helped to bring the out of school time participants together at one meeting and they also had individual meetings with the 4 or 5 partners which are in the budget. Mr. Harding shared that he wants it clear that this is setting us up to have a strategic plan to close the achievement gap. Mr. Harding commented that he likes having targeted school supports. We have resources that we can use when needed. Schools know that if the Superintendent sees a particular school needing help, then help will be provided.

Ms. Dexter expressed her hope for more representation for special education and English language learners going forward. She added that as School Committee Members, we should go through this exact protocol and this will help us feel ownership. She asked what everyone at the table considers student achievement. She expressed that she wants to hear more about the social justice values used in this plan. She asked the panel if there were any surprises which they had heard. Mr. Fernandez shared that the surprising thing for him was to look at the community engagement responses and to see how different people from those groups see this district and the schools. He also noted the responses of how deep and wide spread the differences they have experienced in this City from what we think they are. Lewis Bryant added that it was a pleasant surprise that the planning committee agreed on many important issues. Angie UyHam commented on the friendships and relationships formed and about the honest conversation happening. She noted that students were really adamant about life skills such as how to change a tire, how to balance a checkbook and how to do their laundry. Elon Fyfield commented that taking a close look at the data and looking at young black people in our city, specifically 3rd grade black boys who are at 30-40% passing rate for reading and for 8th grade math. He shared that the Fletcher Maynard Academy is one of the best schools in this City for young black boys. He asked what we can do to help schools that are underachieving. Ms. Nolan indicated her surprise as to how often across the different groups, the same dreams for the district were being expressed and that there were some notable differences. She added that many parents are appreciative of the work we are already doing but also parents are worried about their own city in 5 years and if there will be a place for them in the future.

Ms. Kelly commented on how important the emphasis is on being student centered and the use of the word each student instead of all students since CPS has a very different, diverse student population. She expressed her excitement about what is here and is looking forward to what the action plan looks like. She added that the words rigor and joy work together.

Ms. Bowman added that as Chair of the Superintendent Transition Ad Hoc Sub-Committee, she is humbled and grateful for the work that has been done. She indicated that this work started in that sub-committee.

Mari Gashaw commented that she likes the plan particularly regarding providing equity and access. She shared that a lot of her problems were because she didn't have access. She noted that we have to transform the way we teach and the ways our schools work. She hopes people go into the classrooms and transform what is happening. There needs to be a radical transformation of everything. Mari suggested making cultural proficiency training available for students. She added that it would be interesting to see outcome measures for elementary school students as well.

Mayor Simmons added that it is not about whether students can achieve; it's about do they have equal opportunity. Some parents can make sure that access is there; other parents don't. We need to allow students the opportunity to achieve. She shared that she wants us to be brave enough to make the appropriate changes for access.

Ms. Nolan encouraged the Members to think of any specifics to add or amend since this is a draft. She also mentioned having a measurement for teacher effectiveness. She asked when we talk about all groups, are we insuring it includes special needs and advanced learners. She suggested having a district dashboard for the community to follow and measure and to always make sure it's understandable and readable by anyone who looks at it.

Ms. Kelly emphasized that this document is student centered. She would prefer terms of students who learn differently in some way; all students learn differently in some way. She indicated that she doesn't want these students separated into a different group. It is a personal issue having a student labeled as a student needing special education. Every child has different learning. She wants to advocate for every single student in this district. She shared that she would like to see it as an understanding: each student, each teacher, and each parent.

Ms. Bowman indicated that it is personal to her as well in the way we talk about students of color. Ms. Bowman shared that we have a strong group of special education and advanced learner advocates. She commented that these demographics need to be acknowledged or how can we meet their needs since it has been a struggle in our district historically. Ms. Kelly indicated that she recognizes the challenges and doesn't disagree but wants us to be aware.

Mayor Simmons asked for clarification on embedding cultural proficiency for all educators. Dr. Salim responded that different schools are at different places in terms of cultural proficiency. At some schools, it is about building on what is already in place. At other schools, it is about implementing the practices. At others, it is about self analysis and self reflection work which is the pre cursor to becoming an educator grounded in cultural proficiency practices. Mayor Simmons noted that the family liaisons did extraordinary work a few years ago in cultural proficiency. It doesn't seem systemic and can't be measured. She indicated that we should put best practices forward. She shared that she struggles with the organization of this and would like to get everyone at the same place. Dr. Likis also added that the choice of the word "embed" came from our administrative council to make it really clear that it is ongoing work. Dan Monahan added a different perspective to this. He shared that as a science coach, cultural proficiency has to be a lens in everything that we are working on. Mayor Simmons spoke about access opportunity and achievement (AOA) and making sure that we have that. She suggested tracking a small cohort of random students to see how this district plan will have an impact on our students in the future. She also mentioned that the reason for chronic absenteeism should be discussed. She discussed internships and community service opportunities and commented that some students work for the educational benefit and others work for necessity to help support their families. She asked if that skill could be considered educational and that category broadened to capture that student who is working for another reason.

Dr. Salim spoke about the themes of cultural proficiency, the focus on individual students and how to have continuous improvement apply to all of our work. He commented that this is the first step in the process; the next step is to identify an action plan and the work that happens at the school level. He added that this is an ambitious plan that reflects an audacious vision. He offered his gratitude to all who participated over the past year and gave their time in service of Cambridge students and offered a special

thanks to all the members of the inclusive planning team, the administrative council and Dr. Likis who facilitated this process so that that he could be a full member of this team.

Mayor Simmons thanked Dr. Salim and the CPS Planning Team for their very important work. They exemplify the extraordinary people in Cambridge. She commented that she looks forward to continuing this process with them. She noted that the School Committee needs to align its goals with the work of this district plan.

7b. Innovation Agenda:

7c. Consent Agenda:

On a motion by Mr. Fantini seconded by Ms. Kelly, it was voted to move the entire Consent Agenda forward for discussion and adoption. Ms. Nolan removed **item # 17-99**. Ms. Kelly removed **item #17-100**. Ms. Dexter removed **item #17-108**. On the following roll call, **items #17-101 through #17-107 and #17-109 through #17-110** were adopted: Ms. Nolan YEA; Ms. Bowman YEA; Ms. Dexter YEA; Mr. Fantini YEA; Mr. Harding YEA; Ms. Kelly YEA; Mayor Simmons YEA.

#17-101, Approval of Revisions to Cambridge Public Schools Leaves of Absence Policy, that the School Committee approve the revisions to the Leaves of Absence Policy as detailed in the document (second reading).

#17-102, Special Needs Contracts for Day and Residential Program Services not Available from the Cambridge School Department, that the School Committee award contracts to the institutions as detailed in the list in amounts not to exceed the shown rates, having been approved by the Operational Services Division of the Commonwealth of Massachusetts, funds to be provided from the General Fund Budget and/or Grant Fund Budget.

	<u>#Active Contracts</u>	<u>Amount</u>
Day	92	\$7,631,450.83
Residential	11	\$2,461,029.65
45 Day Program	<u>0</u>	
Total	103	<u>\$10,092,480.48</u>

#17-103, Contract Award, that the School Committee award a contract to the following vendor for Instructional Materials, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Heinemann Publishing, 361 Hanover Street, Portsmouth, NH, for the period June 12, 2017 to September 1, 2017, in the amount of \$29,458.25.

#17-104, Contract Award, that the School Committee award a contract to the following vendor for printing and mailing services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Sterling Business Products, P.O. Box 845, Medford, for the period July 1, 2017 to June 30, 2018, in the amount of \$175,000.00.

#17-105, Contract Award, that the School Committee award a contract to the following vendor for classroom instructional materials, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

School Specialty, P.O. Box 1579, Appleton, WI, for the period July 1, 2017 to June 30, 2018, in the amount of \$375,000.00.

#17-106, Contract Award, that the School Committee award a contract to the following vendor for computer hardware, license & maintenance fees, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

PJ Systems d/b/a HiQ Computers, 477 Riverside Avenue, Medford, for the period June 12, 2017 to June 30, 2018, in the amount of \$748,500.00.

#17-107, Contract Award, that the School Committee award a contract to the following vendor for One Vertical Machining Center with Horizontal Profile Projector, funds to be provided from the Grant Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Trident Machine Tools, 651 Day Hill Road, Windsor, CT, for the period May 25, 2017 to June 30, 2017, in the amount of \$85,847.00.

#17-109, Grant Award, that the School Committee accept and approve the grant award in the amount and for the period indicated:

PD Materials-Early Literacy, for the period May 15, 2017 to June 30, 2017, in the amount of \$10,000.00. Project/Grant SC17140.

Description: This grant will provide professional development materials for kindergarten and first grade teachers to strengthen their expertise in supporting students' language development through exploration of developmentally attuned topics. In the process of reviewing these materials, they will also strengthen the vertical alignment of all literacy instruction practices, including the critical areas of language development for ELLs and student-engaged assessment.

#17-110, Grant Award, that the School Committee accept and approve the grant award in the amount and for the period indicated:

PD for Frameworks and Standards, for the period May 15, 2017 to June 30, 2017, in the amount of \$20,000.00. Grant/Project SC17141.

Description: This grant will provide support for summer workshops in which teachers and coaches will examine the new MA Frameworks in ELA (grades K-1) and math (grades 6-8) and review the CPS curriculum in those areas for alignment with the new standards.

8. Non-Consent Agenda:

On the following roll call, **item #17-99** was adopted: Ms. Nolan YEA; Ms. Bowman YEA; Ms. Dexter YEA; Mr. Fantini YEA; Mr. Harding YEA; Ms. Kelly YEA; Mayor Simmons YEA.

#17-99, Approval of Revisions to Cambridge Public Schools Wellness Policy, that the School Committee approve the revisions to the Wellness Policy as detailed in the document (second reading).

Ms. Nolan asked why the change was made in the following wording: "the Wellness Council's role is advisory to the Superintendent of Schools and *shall include* representatives from a wide range of school related disciplines..." to "the Wellness Council's role is advisory to the Superintendent of Schools and *shall permit and encourage* representatives from a wide range of school related disciplines..."

Attorney MacFarlane responded that the change was made on the recommendation of the Wellness Council itself during its review of the policy. Ms. Dexter commented that when we do the elementary school review, she hopes we look at the recess time policy. Ms. Dexter asked if CRLS is requiring a second wellness course for graduation. Dr. Salim responded that it is not a requirement but there is a second offering as an elective.

*Ms. Kelly placed **item #17-100** on the calendar.

#17-100, Approval of Revisions to the Cambridge Public Schools Family and Medical Leave and Small Necessities Leave Policy, that the School Committee approve the revisions to the Family and Medical Leave and Small Necessities Leave Policy as detailed in the document (second reading).

On the following roll call, **item #17-108** was adopted: Ms. Nolan YEA; Ms. Bowman YEA; Ms. Dexter YEA; Mr. Fantini YEA; Mr. Harding YEA; Ms. Kelly YEA; Mayor Simmons YEA.

#17-108, Grant Award, that the School Committee accept and approve the grant award in the amount and for the period indicated:

HGSE Residencies, for the period June 1, 2017 to April 6, 2018, in the amount of \$136,000.00.

Project/Grant SC17116.

Description: This grant will support the 10 month residencies of two Harvard Graduate School of Education (HGSE) Leadership program students.

Ms. Dexter asked about the funding for this grant. Dr. Salim responded that both the Harvard Graduate School of Education and the Office of the President at Harvard University were funding this grant. Dr. Salim introduced Stephanie Downey Toledo and Jay Jordan, the two HGSE residents who will be working in CPS for the next 10 months. The Members welcomed Ms. Downey Toledo and Mr. Jordan. Ms. Downey Toledo shared that she came to HGSE from the New York City Department of Education and was most recently the Deputy CEO for Special Education. She was originally a special education teacher and a bilingual speech language pathologist. Mr. Jordan shared that he has recently moved to Cambridge with his wife and 2 daughters who attend the Cambridge Public Schools. He was a middle school principal in Washington and also worked as a high school teacher. His wife will be a teacher at the Morse School next year.

9. School Committee Agenda (Policy Matters/Notifications/Requests for Information):

On a motion by Mr. Fantini, seconded by Ms. Dexter, it was voted to move the entire School Committee Agenda forward for discussion and adoption.

#17-111, Motion by Ms. Dexter, that whereas the School Committee is interested in sustainable practices, the Committee requests that the committee's Executive Secretary survey the Committee members to determine how many would forgo paper copies of meeting materials if provided, via loan, a digital device for reading electronic materials sent by email; and whether members believe that the high school student representatives should be issued digital devices to use while on the committee. The Committee further requests that the Executive Secretary obtain price quotes from the ICTS Department for iPads, PC tablets, and Chromebooks.

Ms. Dexter asked for unanimous consent to withdraw **item #17-111**. She shared that she has gone paperless for meeting materials. Mr. Harding asked if Ms. Dexter would consider leaving this on the agenda for discussion and information to be obtained. Ms. Bowman noted that this is not just for the current Committee but for others who may be on the Committee in the future. Ms. Nolan added that over 6 years ago, we had the "electronic agenda management system" training and that might be part of the discussion. The Mayor said if it is the will of the School Committee, we may want to look into the "electronic agenda management system". It would also give the audience the ability to see the item. She shared that the City Council is looking at electronic ways to sign up for public comment. She also noted that if English is not your first language, we may be pushing people out. Mayor Simmons suggested referring this to an Ad Hoc Sub-Committee. Mr. Harding agreed with this motion being referred to a separate sub-committee. He added that we should just think to how this Committee operates and think about the possibilities for the public later. Mayor Simmons offered an amendment, seconded by Mr. Harding, that **item #17-111** be referred to an Ad Hoc Sub-Committee with the support of the Executive Secretary for further review and possible inclusion of other options such as electronic notifications, public

comment sign-up and agenda management systems. On a voice vote, **item #17-111**, was adopted as amended.

As Amended:

That the following be referred to an Ad Hoc Sub-Committee with the support of the Executive Secretary for further review and possible inclusion of other options such as electronic notifications, public comment sign-up and agenda management systems:

#17-111, Motion by Ms. Dexter, that whereas the School Committee is interested in sustainable practices, the Committee requests that the committee's Executive Secretary survey the Committee Members to determine how many would forgo paper copies of meeting materials if provided, via loan, a digital device for reading electronic materials sent by email; and whether Members believe that the high school student representatives should be issued digital devices to use while on the committee. The Committee further requests that the Executive Secretary obtain price quotes from the ICTS Department for iPads, PC tablets, and Chromebooks.

#17-112, Motion by Ms. Dexter, that whereas the School Committee wishes to give Cambridge Public School principals the flexibility to make student placement choices based on their best judgment as educators; and

Whereas Cambridge currently has an elementary school in which an early childhood program for three- and four-year-olds feeds directly into the JK/K program without requiring families to reapply to the JK/K lottery;

Be it resolved that, for any CPS school that has a preschool program that feeds directly into a JK/K program, the school's principal will have the option of moving four-year-old preschool children born after March 31st into their school's JK/K program if developmentally appropriate for the students and if there are available spaces in the JK/K program.

Be it also resolved that if students are moved up to JK/K, the school, if possible, would then admit students off the preschool waitlist to fill the vacated preschool seats. This policy would not *require* principals to move any preschool four-year-old into the JK/K program unless it was determined to be beneficial to the child and acceptable to the child's parents/guardians.

Ms. Dexter shared that this motion is in response to a situation we had this year and that we might want to give other parents the same option. Ms. Nolan added that she would like to hear from the Superintendent and the principals and that this may be a curriculum issue as well. She indicated that this would be a district-wide policy change. She noted that the 3 year old who gets in has an advantage of another who didn't get in. Ms. Bowman indicated that she would support moving this to a sub-committee, and that she is very concerned what the standard or policy would be for the principal to make that decision. Mr. Harding indicated that because we already have a system that people think is unfair, he thinks we would be better served to look at another alternative. He added that he is uncomfortable with the way this motion reads. Mr. Fantini shared that he is prepared to vote this down until we hear from the Early Childhood Task force for 3 and 4 year olds and then possibly bring this back at another time. Ms. Kelly added that she gets concerned when we get to issues of controlled choice and making little tweaks around the policy. She added that she thinks the intention of this motion is something we should be thinking about.

Ms. Dexter placed **item #17-112** on the Calendar.

#17-113, Joint Motion by Ms. Dexter and Ms. Nolan, that whereas the Cambridge School Committee values parent and community engagement in issues related to the Cambridge Public Schools, and values equity of access to the School Committee,

Therefore be it resolved that parent/guardian information and registration packets mailed home in the summer will include an information sheet on information resources for parents including contact information for the School Committee. Therefore be it further resolved that the district work with the

Community Relations Sub-Committee on creating the resource sheet, providing that such work does not delay mailing of the packets.

Ms. Nolan explained that some families can't navigate the website. She noted that there may not be time for this to happen this summer and the intention would be for us to work with the district and get the entire Committee to look at the resource sheet before it goes out. Ms. Dexter added that this is from her own experience as a parent and that many families don't realize they have the option to contact the School Committee. Ms. Bowman offered an amendment to add other key staff to the contact list of the School Committee Members. She added that it is highly inefficient for people to reach out to the School Committee instead of an administrator who can directly meet their needs. Mr. Harding noted that you have to be careful that you don't overburden administrators with many phone calls and that we may not be able to control it. Ms. Bowman spoke from her perspective as a full time worker, School Committee Member and the parent of 3 year old. She asked how the Committee and administrators could collaborate as a team to meet the needs of the public. Sometimes there is an imbalance of how we respond. Mr. Fantini indicated that his first reaction was that he didn't want to get the Members in the role of micromanaging and that questions should go through a chain of command. Mayor Simmons commented that the School Committee role is as policy makers. For her it is a great idea in terms of information, but it may be taking us out of the policy role and putting us in the administration role. It needs to be thought through. She noted that we have the Family Resource Center to provide information. Ms. Dexter indicated that part of what the Committee does is constituent services and that the Members should be available to talk to constituents so that they will be able to serve them. Mr. Harding commented that we should have a standard way of how we operate and to have School Committee names and contact info on every document that goes out. Mayor Simmons noted that each School Committee comes from a different place. It may put an expectation that all Members cannot meet. Mayor Simmons offered an amendment to **item #17-113**, seconded by Ms. Bowman, to delete the words "providing that such work does not delay mailing of the packets". On a voice vote, Mayor Simmons' amendment was adopted. On a voice vote, **item #17-113** was referred to the Community Relations Sub-Committee as amended.

As amended:

#17-113, Joint Motion by Ms. Dexter and Ms. Nolan, that whereas the Cambridge School Committee values parent and community engagement in issues related to the Cambridge Public Schools, and values equity of access to the School Committee,

Therefore be it resolved that parent/guardian information and registration packets mailed home in the summer will include an information sheet on information resources for parents including contact information for the School Committee. Therefore be it further resolved that the district work with the Community Relations Sub-Committee on creating the resource sheet.

On a voice vote, **item #17-114** was adopted.

#17-114, Joint Motion by Ms. Kelly and Mr. Fantini, that the Superintendent explore the creation of a special needs stabilization fund as created through the Municipal Modernization Act and consider funding through use of unexpended year end balances.

Ms. Kelly shared that she will explore this motion with the Superintendent and the Chief Financial Officer first. She understands that there are things already in process. She thought this was something to take a look at and then decide with the City if this is something we should do.

#17-115, Joint Motion by Ms. Bowman, Ms. Kelly and Mr. Harding, #17-115, Joint Motion by Ms. Bowman, Ms. Kelly and Mr. Harding, WHEREAS, the Cambridge Public School District (CPS) is committed to ensuring the protection and safety of our children and families and

WHEREAS, CPS is a welcoming district that seeks to support families irrespective of their immigrations status, national origin, ethnicity, race, religion, sexual orientation, sex and gender identity, ability status or social-economic situation and,

WHEREAS, the Mayor E. Denise Simmons and City Manager Louis A. DePasquale in a joint statement on January 25, 2017, reaffirmed the City of Cambridge 31 year commitment of being a Sanctuary City and,

WHEREAS, the Cambridge School Committee recommends the district continues to refine the necessary operational protocols and procedures to ensure our students and staff understand their rights regarding the inquiries of students and their family's immigration status by federal immigration law enforcement officers and,

WHEREAS, there is no legal requirements that CPS District employees volunteer information regarding the immigration status of students and their families to federal immigration law enforcement officers,

WHEREAS, searches and seizures are unreasonable unless conducted under a valid warrant, which typically involves hot pursuit of a criminal suspect or destruction of evidence and is extremely unlikely to be present in the context of students engaged in school activities;

WHEREAS CPS is responsible for students during the school day and hours of approved extracurricular activities,

WHEREAS, U.S. Immigration and Customs Enforcement (ICE) and U.S. Customs and Border Protection (CBP) policies provide that enforcement actions at or focused on sensitive locations such as schools, places of worship, and hospitals should generally be avoided, and that such actions may only take place when (a) prior approval is obtained from an appropriate supervisory official, or (b) there are exigent circumstances necessitating immediate action without a supervisor's approval and,

WHEREAS, the ICE policies are meant to ensure that ICE and agents exercise sound judgment when enforcing federal law at or focused on sensitive locations, to enhance the public understanding and trust, and to ensure that people seeking to participate in activities or utilize services provided at any sensitive location are free to do so, without fear or hesitation and,

WHEREAS, the presence of ICE on CPS premises will have a significant impact on the social, emotional and academic learning environment of our students, families, and staff;

THEREFORE BE IT RESOLVED that the Office of the Superintendent directly handle all requests by federal immigration law enforcement officers to enter any CPS building or premises, or to communicate with any student while that student is under the supervision of CPS during any school activity or while utilizing CPS transportation,

THEREFORE BE IT FURTHER RESOLVED that any ICE request for information regarding students shall be forwarded immediately to the Office of the Superintendent and CPS Legal Counsel, and that no federal immigration law enforcement officer shall be permitted to enter any CPS building or premises without approval from the Superintendent or a valid judicial warrant signed by a neutral magistrate or judge, except under exigent circumstances;

BE IT RESOLVED: That all subpoenas or other requests received by CPS for any information from a student's education record shall be forwarded immediately to CPS Legal Counsel, in determining the response to such subpoenas or requests, shall consult with the Superintendent and shall exercise the full extent of the lawful authority of CPS to protect the constitutional and legal rights of CPS students;

BE IT RESOLVED: That CPS shall distribute this Resolution to schools and staff, and parents in the most commonly spoken languages of in the district;

BE IT RESOLVED: That if a court of law declares any part of this Resolution to be contrary to any statute, regulation, or judicial decision, the validity of the remainder of this Resolution shall not be affected.

Mayor Simmons waived the reading of **item #17-115**. Ms. Bowman offered an amendment to **item #17-115**, seconded by Ms. Kelly as follows:

THEREFORE BE IT FURTHER RESOLVED that any ICE request for information regarding students shall be forwarded immediately to the Office of the Superintendent and CPS Legal Counsel, and that no federal immigration law enforcement officer shall be permitted to enter any CPS building or premises without approval from the Superintendent or *a valid judicial warrant signed by a neutral magistrate or judge, except under exigent circumstances;*

to:

THEREFORE BE IT FURTHER RESOLVED that any ICE request for information regarding students shall be forwarded immediately to the Office of the Superintendent and CPS Legal Counsel, and that no federal immigration law enforcement officer shall be permitted to enter any CPS building or premises without approval from the Superintendent or *an administrative warrant or a warrant issued by a court except under exigent circumstances;*

On a voice vote, Ms. Bowman's amendment to **item #17-115** was adopted.

Ms. Bowman commented that in the past month or so there have been instances all over the country where ICE has been coming into schools and requesting to engage students regarding immigration issues. Ms. Kelly indicated that she was happy to cosponsor this motion. This is another way we can support our families, students and teachers. Ms. Kelly expressed her appreciation for the work Ms. Bowman did in bringing this forward.

Mr. Harding noted that this is a time Cambridge elected officials make a meaningful and symbolic statement of unity. Mr. Harding recited the quote "take a stand that reflects the widest horizons of your soul if you don't want to be a slave of the external powers" which he stated captures why he was willing to cosponsor this motion. He shared that we are in trying times and the fear is real.

Mayor Simmons offered an amendment, seconded by Ms. Bowman, that **item #17-115** be referred to Maureen MacFarlane, CPS Legal Counsel; Nancy Glowa, City Solicitor, and the City Working Group on Sanctuary Cities. On a voice vote, Mayor Simmons' amendment to **item #17-115** was adopted. Mayor Simmons added that we need to make sure this is consistent and efficient and that as many individuals as possible are reached. Dr. Salim commented that as a complement to this motion, he has sent a memo to all principals and frontline staff members so that they would be clear as to what our policies are regarding this.

On a voice vote, **item #17-115** was referred to Maureen MacFarlane, CPS Legal Counsel; Nancy Glowa, City Solicitor, and the City Working Group on Sanctuary Cities **as amended: #17-115, Joint Motion by Ms. Bowman, Ms. Kelly and Mr. Harding**, WHEREAS, the Cambridge Public School District (CPS) is committed to ensuring the protection and safety of our children and families and

WHEREAS, CPS is a welcoming district that seeks to support families irrespective of their immigrations status, national origin, ethnicity, race, religion, sexual orientation, sex and gender identity, ability status or social-economic situation and,

WHEREAS, the Mayor E. Denise Simmons and City Manager Louis A. DePasquale in a joint statement on January 25, 2017, reaffirmed the City of Cambridge 31 year commitment of being a Sanctuary City and,

WHEREAS, the Cambridge School Committee recommends the district continues to refine the necessary operational protocols and procedures to ensure our students and staff understand their rights regarding the inquiries of students and their family's immigration status by federal immigration law enforcement officers and,

WHEREAS, there is no legal requirements that CPS District employees volunteer information regarding the immigration status of students and their families to federal immigration law enforcement officers,

WHEREAS, searches and seizures are unreasonable unless conducted under a valid warrant, which typically involves hot pursuit of a criminal suspect or destruction of evidence and is extremely unlikely to be present in the context of students engaged in school activities;

WHEREAS CPS is responsible for students during the school day and hours of approved extracurricular activities,

WHEREAS, U.S. Immigration and Customs Enforcement (ICE) and U.S. Customs and Border Protection (CBP) policies provide that enforcement actions at or focused on sensitive locations such as schools, places of worship, and hospitals should generally be avoided, and that such actions may only take place when (a) prior approval is obtained from an appropriate supervisory official, or (b) there are exigent circumstances necessitating immediate action without a supervisor's approval and,

WHEREAS, the ICE policies are meant to ensure that ICE and agents exercise sound judgment when enforcing federal law at or focused on sensitive locations, to enhance the public understanding and trust, and to ensure that people seeking to participate in activities or utilize services provided at any sensitive location are free to do so, without fear or hesitation and,

WHEREAS, the presence of ICE on CPS premises will have a significant impact on the social, emotional and academic learning environment of our students, families, and staff;

THEREFORE BE IT RESOLVED that the Office of the Superintendent directly handle all requests by federal immigration law enforcement officers to enter any CPS building or premises, or to communicate with any student while that student is under the supervision of CPS during any school activity or while utilizing CPS transportation,

THEREFORE BE IT FURTHER RESOLVED that any ICE request for information regarding students shall be forwarded immediately to the Office of the Superintendent and CPS Legal Counsel, and that no federal immigration law enforcement officer shall be permitted to enter any CPS building or premises without approval from the Superintendent or an administrative warrant or a warrant issued by a court except under exigent circumstances;

BE IT RESOLVED: That all subpoenas or other requests received by CPS for any information from a student's education record shall be forwarded immediately to CPS Legal Counsel, in determining the response to such subpoenas or requests, shall consult with the Superintendent and shall exercise the full extent of the lawful authority of CPS to protect the constitutional and legal rights of CPS students;

BE IT RESOLVED: That CPS shall distribute this Resolution to schools and staff, and parents in the most commonly spoken languages of in the district;

BE IT RESOLVED: That if a court of law declares any part of this Resolution to be contrary to any statute, regulation, or judicial decision, the validity of the remainder of this Resolution shall not be affected.

On a motion by Mr. Harding, seconded by Ms. Nolan, it was voted to extend the meeting until 10:10 pm if necessary.

On a motion by Ms. Nolan, seconded by Mr. Harding, **#17-116**, Report of the May 25, 2017 Community Relations Sub-Committee Meeting was adopted as presented.

Meeting of the Community Relations Sub-Committee
School Committee Conference Room
459 Broadway
Cambridge, MA

Thursday, May 25, 2017
4:30 PM

Called for the purposes of working to further the review of controlled choice and any policy changes anticipated in light of the review as well as reviewing proposals for interfacing with individual school councils and discussing any other business that may properly come before the Sub-Committee.

Members Present: Ms. Nolan, Chair; Ms. Dexter; Mr. Harding (ABSENT)

Also Present: Ms. Kelly, Mr. Maloney, Chief Operating Officer; Ms. O, FRC Director of Student Registration and Enrollment; Ms. Sampson, Assistant Registrar

Also Present: Jason Homsy, Pleasant St.; Charlotte Wang, Pleasant St.; Nancy Wei, Rockingham St.; Ryuji Morishita, Davenport St.; Walton Green, Beach St.

Ms. Nolan in the Chair.

A quorum of the Sub-Committee being present, Ms. Nolan called the meeting to order at 4:34 PM. Ms. Nolan handed out an agenda for the meeting and began by discussing the agenda items which are based on following up on the work from the last Community Relation Sub-Committee and a motion referred to this Sub-Committee. Ms. Nolan noted that the Sub-Committee Members and the administration would have a discussion and then she would allow public comment as time permits.

Agenda

1. Review of controlled choice: referral from the School Committee (motion from May 16th meeting) on siblings: review of next year situation at OLA, MLK Chinese Immersion **#17-98, Motion by Ms. Bowman, Mr. Fantini and Ms. Nolan**, that whereas the current controlled choice policy recognizes the importance of family togetherness and prioritizes siblings in the Kindergarten lottery and whereas the only time siblings registered in the January cycle have not been assigned to the requested schools are in the immersion programs, that the policy on the Kindergarten assignments to the immersion programs be referred to the Community Relations subcommittee for discussion and review. Further that the subcommittee is charged with exploring solutions and ensuring public discussion of the issue and a report back to the full Committee by September of 2017.
 - Proposals to consider – plan to address
2. Controlled choice report: follow up on data review of report and plan for review of immersion program – October 2015 clause
3. Other topics for discussion
 - Enrollment report: review and overview of trends as it relates to school choice – in conjunction with the Building and Grounds Sub-Committee
 - Motion referred from the Superintendent's Transition Sub-Committee on school council liaisons
 - Review of child care during public hearing on the budget

The Chair allowed the following public comment:

- Jason Homsy, parent of a JK student in the Chinese Immersion Program at the King School. He noted that the Chinese immersion program is becoming very popular and is a wonderful program but now there is a supply and demand issue. He shared his concern of an equitability issue in the kindergarten lottery for Chinese Immersion and that during this year's lottery, the internal transfers that allows Ni Hao students to transfer into Immersion as JK-rising students has greatly decreased the availability of lottery spots. He shared his hope that the School Committee will take action in the near future to preserve lottery spots in order to have a fair and just way into these programs. He also added that the internal transfers are not subject to the controlled choice policy. Mr. Homsy provided a proposal to the Committee (on file in the School Committee office).

- Nancy Wei, parent of 3rd grader at the MLK Chinese Immersion Program and a kindergartener who failed to match to that program. She read a statement re her son (statement on file in SC office). She indicated that her younger son is the only kindergarten sibling that did not match the Chinese Immersion Program. She shared that the waitlist is actually weighted for whether you got your choices and not based on lottery priority. Students with mandatory assignments are higher on the waitlists than those who got their second choice of schools which is why her son ended up #14 on the waitlist despite sibling points in the lottery. She requests that the Community Relations Sub-Committee consider whether we should be applying the same sibling priorities of the lottery to the waitlist and to not require sibling families to “appeal for hardship, and further consider designating a waitlist priority for siblings either FR or PL. She offered two potential proposals
- Ryuji Morishita, parent of child in 3rd grade at MLK Chinese Immersion Program and a first grader at the King Open. He offered two proposals which were carefully considered under 3 guiding principles: is it fair; is it enduring?; is it best for our children’s education? He indicated that the first proposal would be to add a sibling priority to the waitlist. His second proposal is to lower the SES exception from 4th to 2nd grade for immersion programs. He asked the Committee for consideration to help keep families together. (statement on file in the SC Office).

Ms. Nolan thanked the members of the public for their comments.

Ms. Nolan spoke about motion #17-98 which was referred to the Community Relations Sub-Committee and requires this Sub-Committee to review, discuss and explore solutions and ensure public discussion of this issue before reporting back to the full Committee by September of 2017. She asked Mr. Maloney, Ms. O and Ms. Sampson to provide background information as to the history of the K program related to siblings, enrollment and particularly to immersion.

Mr. Maloney commented that this is not an unforeseen circumstance and he brought this to the King School Council two years ago and parents at that time did not want to change this policy to limit internal transfers. He shared that from time to time we do have situations in the K lottery and Tobin lottery. He mentioned other programs which have similar situations such as Fletcher/Maynard’s scholar’s program and OLA. In 2015, we did have one situation of siblings applying on time and did not get in. He also mentioned that in the Tobin Montessori we have siblings in the 4 and 5 year old lottery that don’t get in.

Ms. Nolan asked for clarification if it is true that we don’t prioritize siblings at all on the waitlist. Mr. Maloney confirmed that it is true. He added that the decision was made by the School Committee since almost always we could accommodate siblings at one school but it may not be the school of the parents’ choice. There were concerns that a long time resident on the waitlist for 4 or 5 years would be bumped by new residents getting sibling preference. Ms. Nolan asked about the kindergarten lottery waitlist. Ms. Sampson clarified the guidelines of the waitlists including sibling and proximity bonus points and random numbers.

Ms. Sampson also explained the algorithm. Mr. Maloney noted that the algorithm follows our policy which predates everyone at this table. It’s written into the rules of what the policy follows and is explained on our website.

Ms. Nolan expressed that we should look at how the sibling preference plays out and what the repercussions are. She added that the School Committee is united in trying to keep families together. Ms. Nolan asked if she is right in thinking this is far less likely to happen next year because of many JK students moving up. The idea is she would expect 30 of those 40 will be full kindergarten next year. Mr. Maloney responded that it would likely be yes but no guarantees and that we don’t know as the waitlist starts to move the number of JK kids could rise this year.

Ms. Dexter shared that she thought moving the siblings up on the lottery would be the best thing to do and would like to think this over and talk to the King School community. Ms. Nolan asked that would we also say if someone left now and there are 33 kindergarteners and there should be 25, we would allow the child to enter because he/she is a sibling regardless of the first grade cap. Mr. Maloney noted that this is the question. It's the district's choice at that point and right now it's an administrative problem. We know we are going to have a problem a year from now in first grade. He would want to have conversation with the Superintendent. Mr. Maloney reminded everyone that at the King building we are landlocked and were denied to get additional classrooms by the City at that time. He also added that we need to consult with our attorney regarding not favoring one class or one school or one class or people in this process. Mr. Maloney added that we are managing down in kindergarten but if we feel comfortable in a hardship, we will add. He shared that 33 students is a large number.

Ms. Kelly asked the history behind internal transfers for the immersion program. Mr. Maloney responded that it came about when we created the Mandarin program. Gerald Yung came to them 6-7 years ago with the issue that the King School was an under chosen school overall especially by full paid lunch parents. It was suggested that if we allowed internal transfers, it might strengthen the Ni Hao Program and attract more full paid lunch families. Mr. Maloney shared that now the King schools is a healthy well chosen school by all segments of the City. He added that when we rewrote the Controlled Choice Policy in 2013, they decided if we did that at the Mandarin program we should do it at the OLA Program as well.

Ms. Nolan added that the question of SES balance is something to address. She also commented that we may need to do more outreach to specific populations. Ms. Nolan suggested using the data from under chosen schools to help them outreach and if that is not enough to look at the programs and adjust where necessary.

Ms. Nolan indicated that the following proposals should be considered:

- Waitlist
- Prioritization issue
- Look at one version of a change to the internal transfer within the King School (would we allow siblings to get assigned first then any internal transfers would come after)
- Scheduling a meeting at the King School before the end of the school year

Ms. Dexter shared that she would consider eliminating internal transfers.

After looking at the data, Mr. Maloney indicated that he would probably recommend internal transfers be eliminated but maybe not do it for a year.

Ms. Nolan asked to get the waitlist information by school, by grade and by SES. Ms. Sampson will provide JK-5 waitlists to the School Committee.

Ms. Sampson handed out and explained a MLK Assignments and Transfers from Waitlists Gr JK-5 – 4 Years spreadsheet (on file in the School Committee office).

Mr. Maloney, Ms. O and Ms. Sampson exited the meeting at 5:42 pm.

Ms. Nolan noted that this sub-committee is not ready to make a proposal to the Committee of the Whole at this point. She intends to set up a Community Relations Sub-Committee Meeting at the King School with Principal Yung, the King School Council and the FRC.

Ms. Nolan discussed item #2 on the Agenda and noted that in 2013 we changed the Controlled Choice Policy with the intention that it would be reviewed again in October 2015. She read the following paragraph from page 17 of the Controlled Choice Policy:

Starting at the fourth grade level students that are tested as program language dominant or bilingual may be admitted to immersion programs without consideration of SES balance; if multiple such children apply

those meeting SES balance criteria will be prioritized, and that this addition to the Controlled Choice Policy be reviewed again in October, 2015.

She added that the Controlled Choice Policy was not reviewed in October 2015 and we should start the conversation now. She shared that we do not want empty seats across the city and we have to think about the right educational thing to do. Currently this applies to OLA, Amigos and the Chinese Immersion programs. We need to start with these 3 programs, obtain data from the FRC and continue to work on this.

Ms. Nolan spoke about item #3 on the Agenda and added that she has spoken to Ms. Bowman who is Chair of the Building and Grounds Sub-Committee regarding the enrollment report. They have discussed having a meeting to review trends as it relates to school choice with the hope to have this meeting over the summer specifically since we are renovating and building new schools. She noted that both the Putnam Ave. and Cambridge Street buildings did not include room for growth.

Ms. Nolan spoke about the motion referred from the Ad Hoc Sub-Committee on the Superintendent's Transition. She asked if there was any sense on how to move forward. She reached out to several school councils and they would love School Committee Members to come visit but they added that it would be helpful to know in advance. She indicated that they might do a survey to the school councils and that this sub-committee should make a proposal to the Committee of the Whole.

The next topic Ms. Nolan spoke about was providing child care at one of our public hearings on the budget. Ms. Kelly noted that we tried it as a pilot and it worked. Ms. Nolan added that we have a protocol on this. Ms. Nolan asked what meetings should have child care provided. Ms. Kelly commented that we should keep doing it at hearings and maybe pick a Regular meeting with a significant issue and see if we get a lot of people needing child care and then go from there. The Community Relations Sub-Committee should keep this issue. Ms. Nolan added that she would like to have another meeting in June to follow up on these things. She would like to invite Amigos and OLA in addition to the King School to another Community Relations Sub-Committee.

Ms. Nolan allowed the following members of the public to comment:

Walton Green, Beech St., is an Amigos parent. He spoke about the immersion programs and sibling preferences. He noted that there are younger siblings who will be trying to get into Amigos.

Charlotte Wang is a King School Chinese immersion parent. She expressed her concern that if the internal transfer to Ni Hao is stopped in a year or two, some people would be caught during that transition. Ms. Nolan added that we would need to take that into account.

Adjourned (6 PM)

Judith T. Martin
Executive Secretary to the School Committee

Distributed Documents: (on file in the School Committee office)

- Agenda
- Statements from: Nancy Wei, Ryuji Morishita, Jason Homsy
- Proposal for Internal Transfer Policy for Chinese Immersion by Jason Homsy
- MLK Assignments and Transfers from Waitlists Gr JK-5 – 4 Years spreadsheet

10. Resolutions (letters of congratulations, letters of condolence):

Mr. Fantini moved, seconded by Ms. Nolan, to move the adoption of **items #17-117 through #17-121**. On a voice vote, all resolutions were adopted.

#17-117, Motion by Mr. Fantini, WHEREAS: The family liaisons work each and every month at our districts four "School Food Markets" to make these food markets happen; and

WHEREAS: In conjunction with local food rescue and hunger relief organization Food For Free, these school food markets have the capacity to serve close to 100 families and senior citizens in the school community. These markets bring in over 3,000 pounds of fresh produce, eggs, meat and pantry items and are open to the entire school community, removing stigma from the act of receiving free food; and

WHEREAS: In a time when many at risk families are not attending regular food pantries because of their immigrant status, these food markets are even more important as schools are seen as safe spaces;
NOW, THEREFORE, BE IT

RESOLVED: That the School Committee goes on record in thanking

- Nancy Wyse, family liaison at the Kennedy Longfellow School
- Nicole Sullivan and Ellen van Bever, family liaison and parent captain at the Peabody School;
- Mildrid Gedeon and Lauren Morse, SEI family liaison and family liaison at the Graham and Parks School;
- Marguerite Hicks-Gyewu, family liaison at the Dr. Martin Luther King Jr. School

for their extraordinary work in managing these markets every month, and for continuing to create a warm, welcoming and caring environment for the families in their care. Our family liaisons go above and beyond each and every day, and the School Committee expresses its gratitude to them for these extraordinary monthly acts of family engagement; and BE IT FURTHER

RESOLVED: That a formal copy of this Resolution be prepared by the Executive Secretary to the School Committee.

#17-118, Motion by Ms. Nolan and Mr. Fantini, that the School Committee congratulate Sydney Chaffee, the first Massachusetts Teacher of the Year to be selected as the National Teacher of the Year.

#17-119, Joint Motion by Ms. Nolan and Mr. Fantini, that the School Committee formally congratulate 7th grader Christopher Dante Ashih for outstanding performance and recognition by Johns Hopkins Center for Talented Youth.

#17-120, Joint Motion by Ms. Nolan and Mr. Fantini, that whereas 22 students have been named Super Seniors, for exhibiting the traits of successful students and living the values of CPS, in the areas of Academics, Opportunity, Diversity and Respect, that the School Committee send congratulatory letters to the Super Seniors of the CRLS Class of 2017, in recognition of their accomplishments and for serving as role models for all in our community. Further that the Super Seniors be acknowledged in the printed CRLS graduation program.

#17-121, Motion by Ms. Nolan and Ms. Dexter, that the School Committee thank Porter Square Books for their generosity as community partners in providing books for our students.

11. Announcements:

Ms. Nolan reminded everyone of the HSEP and CRLS graduations this week as well as other graduations and end of year events listed on the CPS website.

12. Late Orders:

On a voice vote, the following late motions were adopted:

Motion by Mr. Harding seconded by Ms. Nolan, that the School Committee goes on record in expressing its condolences to the family of Estelle Paris.

Motion by Mr. Harding seconded by Ms. Bowman, that the School Committee goes on record in expressing its congratulations to the Kimbrough scholars and the staff who organized this event. These students worked with law students and faculty at the Civil Rights and Restorative Justice Clinic of the Northeastern University School of Law to help investigate cold murder cases of the 1930s and 1940s: racially motivated murders never brought to justice.

Motion by Mr. Harding, seconded by Ms. Bowman, that the School Committee goes on record in expressing its thanks to Dr. Victoria Greer for her time here in moving the Cambridge Public Schools forward and to wish her well in her next endeavor at the Sharon Public Schools.

Ms. Dexter suggested that the letter to Dr. Greer be embossed and that Ms. Kelly, as Chair of the Special Education Sub-Committee, composes the letter to Dr. Greer. Ms. Kelly agreed to do this.

Motion by Ms. Nolan, seconded by Mr. Harding, that the School Committee goes on record in expressing its thanks to Paula Feynman, outgoing Academic Challenge & Enrichment Manager, for coming into a challenging position which had previously not existed and making progress in that area.

Motion by Ms. Nolan, seconded by Mr. Harding, that the School Committee goes on record in expressing its thanks to Kristen Middleton, outgoing Sustainability Manager, for coming into a challenging position which had previously not existed and making progress in that area. Also, that the School Committee congratulate Kristen on the upcoming birth of her child.

Motion by Ms. Dexter, seconded by Ms. Nolan, that the School Committee goes on record in expressing its thanks to the President and the Dean of Harvard Graduate School of Education (HGSE) for the grant award supporting the 10 month residencies of two HGSE leadership program students.

On a motion by Ms. Bowman seconded by Mr. Harding, it was voted to adjourn (10:10 pm).

Distributed Back-up Documents/Handouts:

- ✓ Cambridge Public Schools District Plan 2017-2020
- ✓ Cambridge Public Schools District Plan Theory of Action, Strategic Objectives & Initiatives, Outcomes
- ✓ Letter from Superintendent Salim to the Members of the Cambridge Community
- ✓ Hand-out from Kathleen Kelly re School Finance: Circuit Breaker

E-mail communications received:

- Email from Sarah Block re ICE guidance from Mass. Attorney General
- Email from Andrea Koschwanez re advanced learning meeting packet
- Email from Yes Youth Entrepreneurship Society re YES Conference speakers and judges
- Email from Robin Chen re Family-friendly bathrooms
- Email from Bill Bogstad re more academically oriented preschool appears to be beneficial
- Email from Annabel Cellini re follow up to last night's meeting
- Email letter from CRLS senior girl athletes addressed to Principal Smith and Athletic Director Arria and read by Mari Gashaw

The communications are on file in the Office of the Executive Secretary to the School Committee and can be viewed.

Judith T. Martin
Executive Secretary to the School Committee