



Ocean View
School District

Overview of
2024-25

**California Assessment of Student Performance and Progress
(CAASPP) and California School Dashboard**

Julianne Hoefler, Ph.D., Superintendent

November 18, 2025

Agenda

2024/25 Results

SMARTER BALANCED ASSESSMENTS

English Language Arts (ELA) – Math – Science
3rd – 8th Grades

ENGLISH LANGUAGE PROFICIENCY ASSESSMENTS FOR CALIFORNIA (ELPAC)

Speaking – Listening – Reading – Writing
Kindergarten – 8th Grade English Learners (EL)

CALIFORNIA SCHOOL DASHBOARD

ELA– Mathematics– Science – EL Progress –
Chronic Absenteeism – Suspension
Kindergarten – 8th Grades

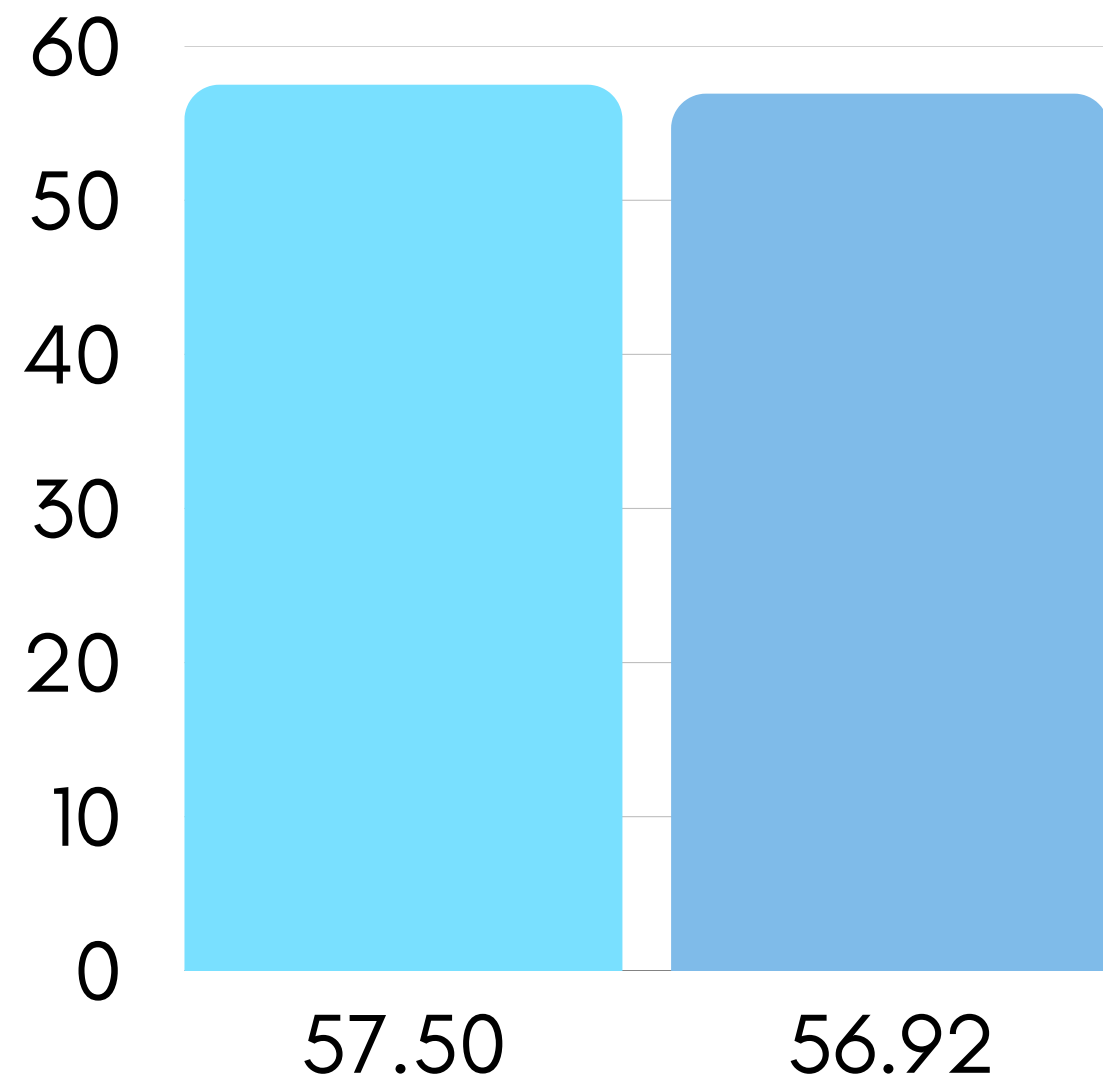


Smarter Balanced Assessments

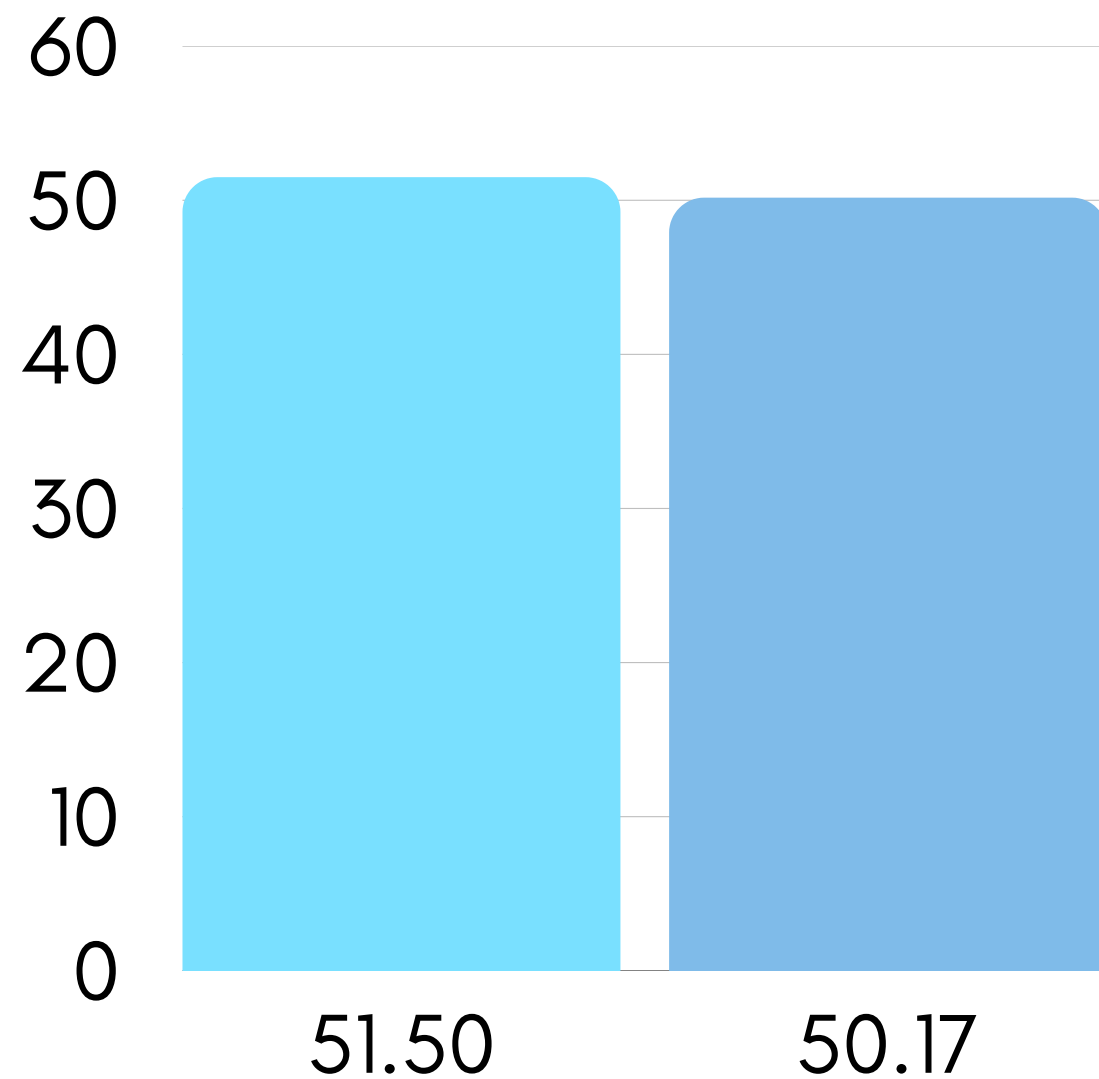
- English Language Arts (ELA), Mathematics & Science
- 3rd–8th & 11th
- Administered following 66% completion of the school year
- Goal: Level 3 (Standard Met) or Level 4 (Standard Exceeded)
- Results are accountability measures reported to the public
- End-of-year snapshot
- Provides an overall performance and domain-specific levels for each student

Smarter Balanced Assessment Results

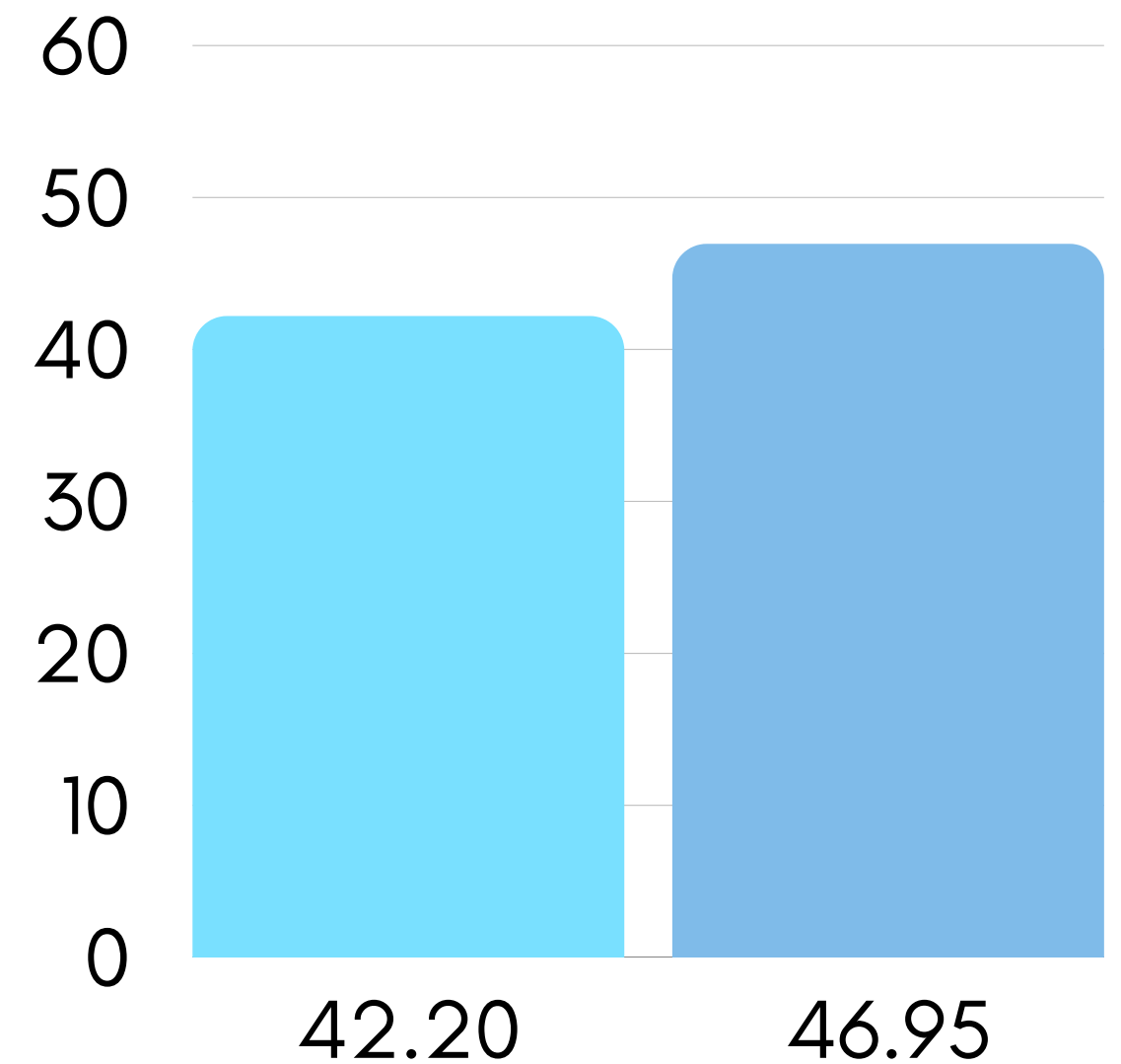
ELA



Math



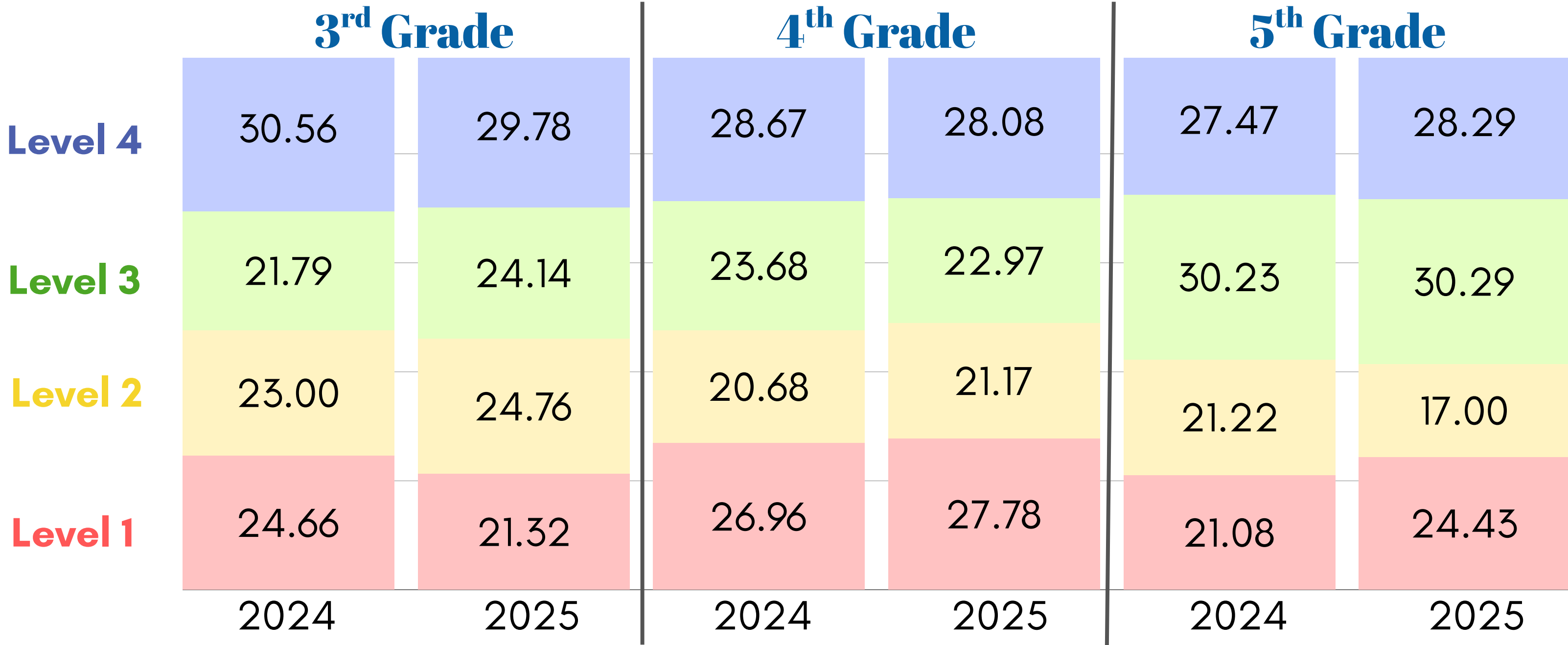
Science



● 2023-24 ● 2024-25

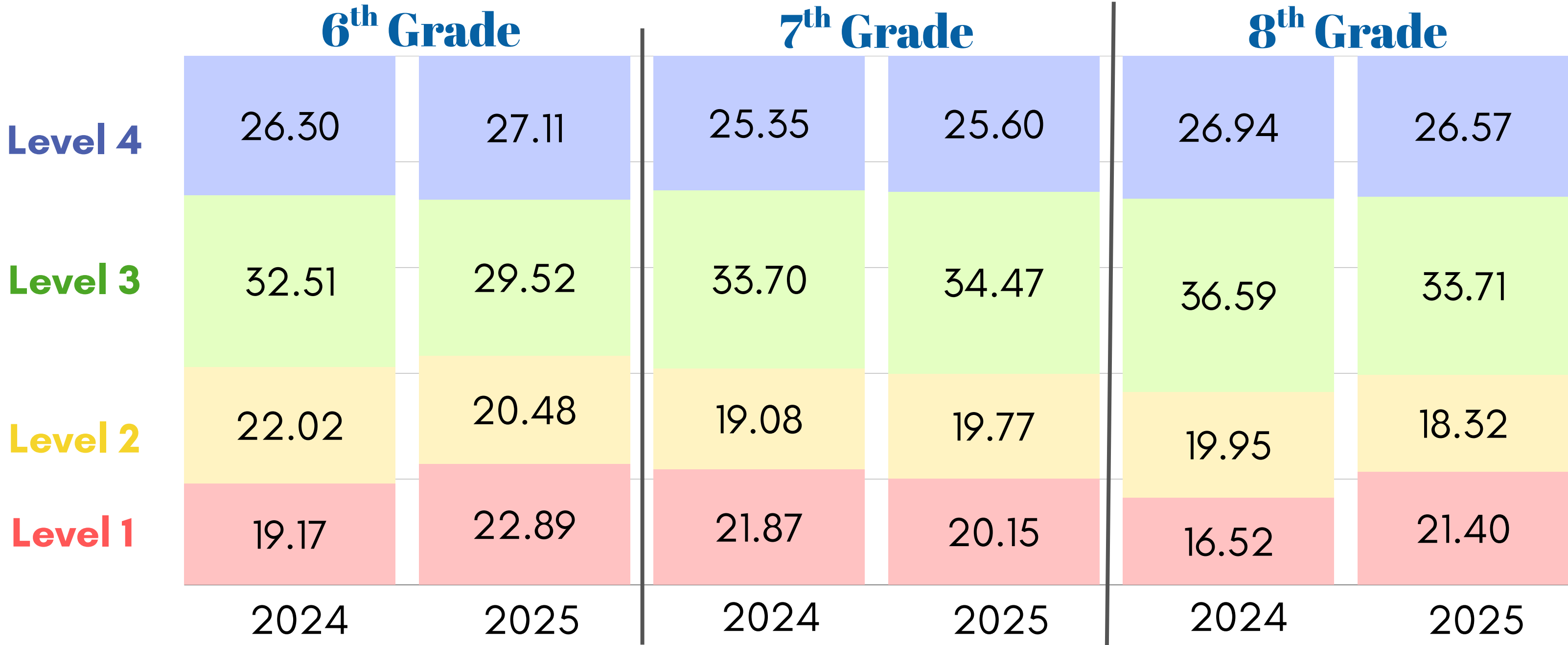
Smarter Balanced Assessment Results

ELA



Smarter Balanced Assessment Results

ELA

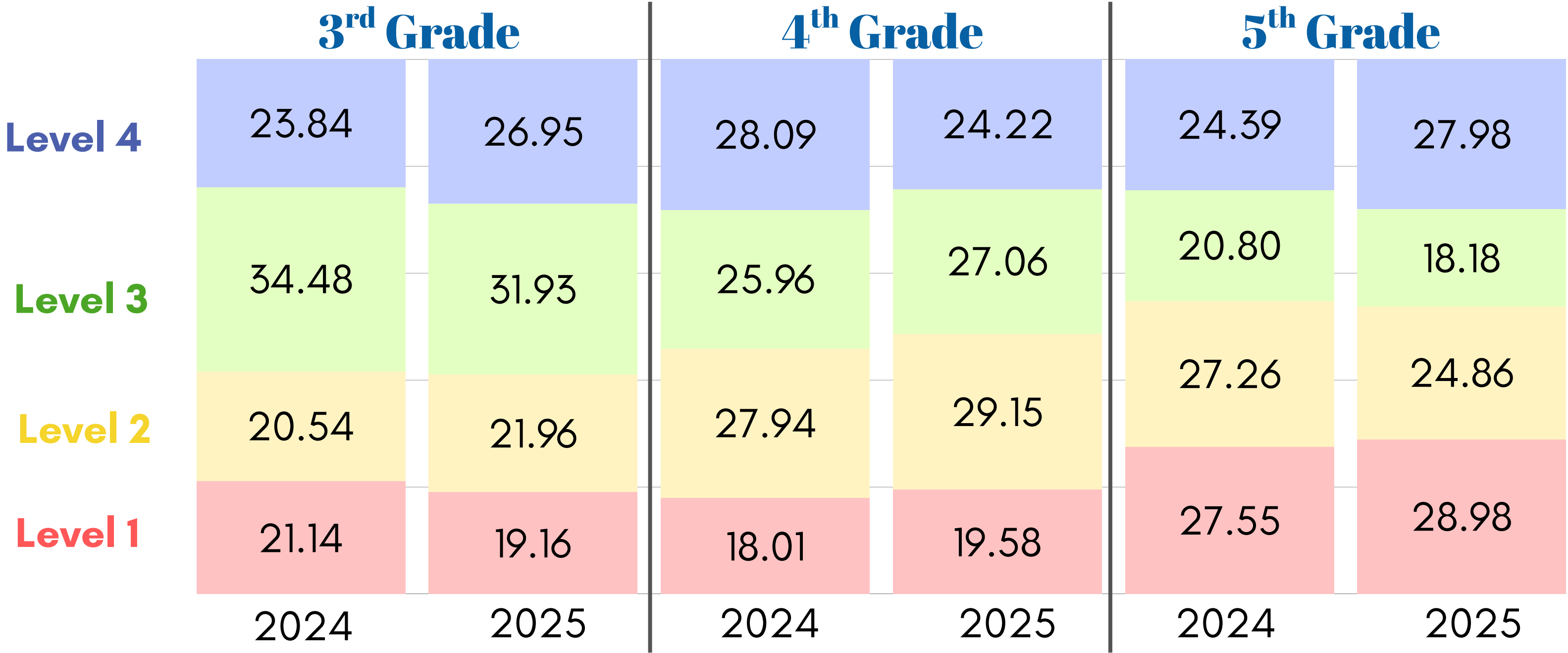


ELA Student Groups & Ethnicity

All (4,173) 56.92%	English Learners (668) 10.60%	Homeless (285) 37.32%	Reclassified Fluent English Proficient (538) 71.56%	Low Income (2,414) 43.47%
Students with Disabilities (522) 15.51%	Asian (587) 75.29%	Hispanic (1743) 39.07%	Two or More Races (385) 72.73%	White (1361) 67.35%

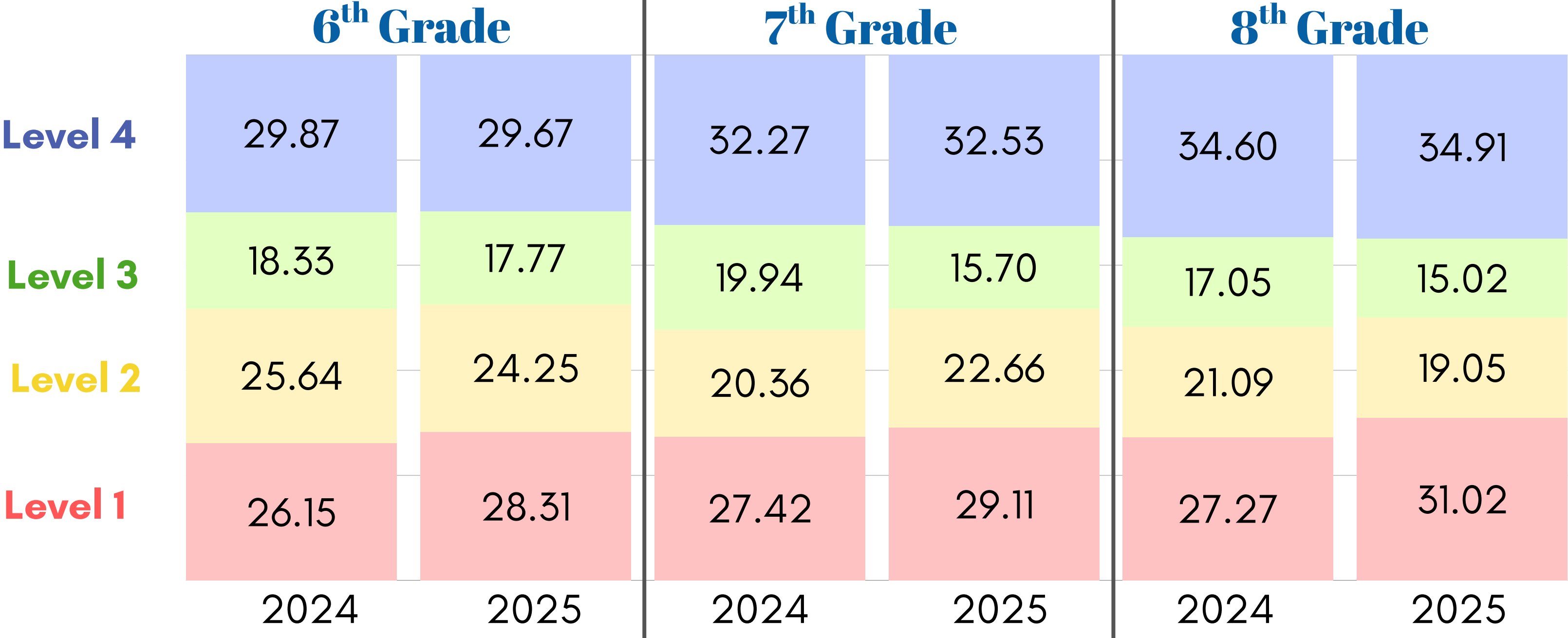
Smarter Balanced Assessment Results

Math



Smarter Balanced Assessment Results

Math

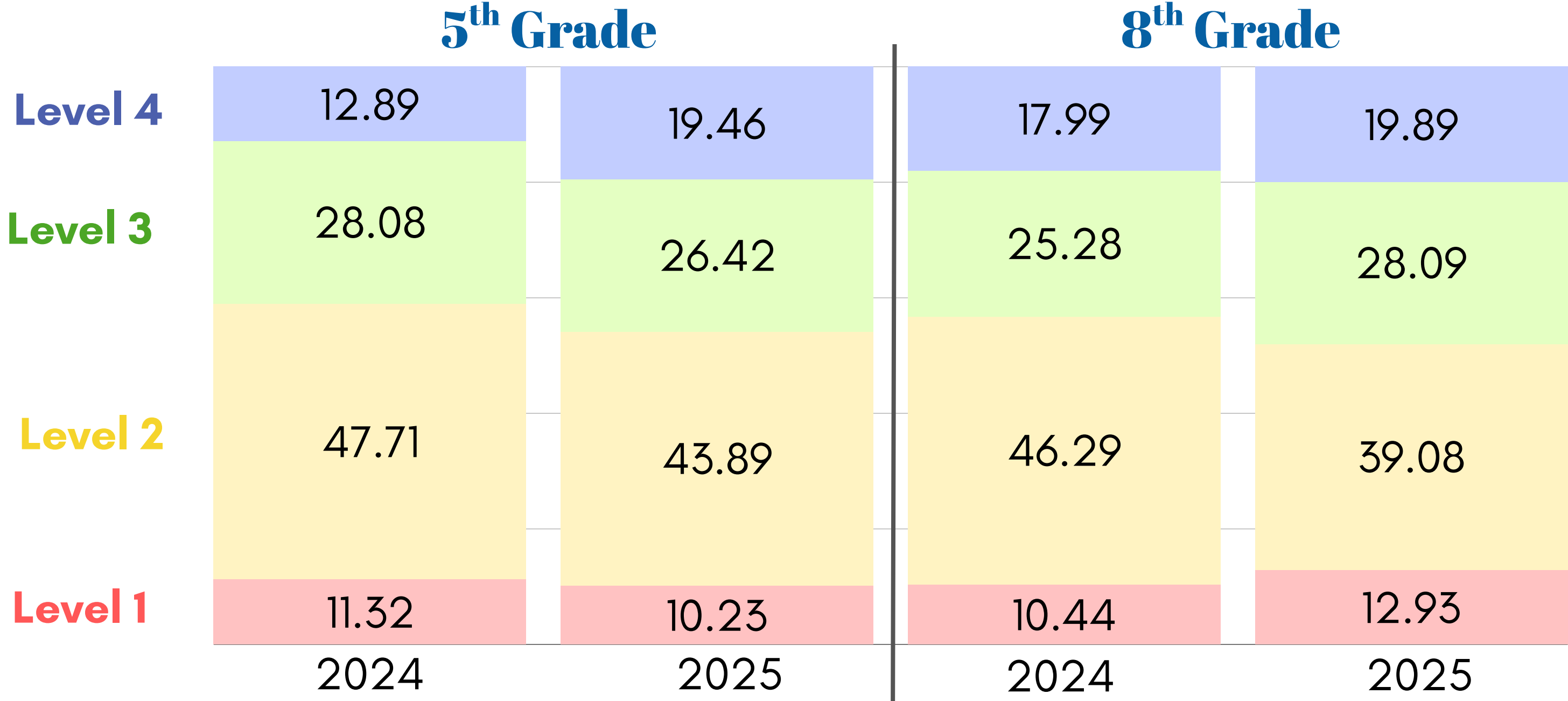


Math Student Groups & Ethnicity

All (4,188) 50.17%	English Learners (692) 14.74%	Homeless (290) 30.69%	Reclassified Fluent English Proficient (538) 63.20%	Low Income (2,428) 37.73%
Students with Disabilities (520) 15.58%	Asian (590) 76.77%	Hispanic (1744) 31.19%	Two or More Races (392) 62.76%	White (1366) 58.97%

Smarter Balanced Assessment Results

Science



Science by Student Group

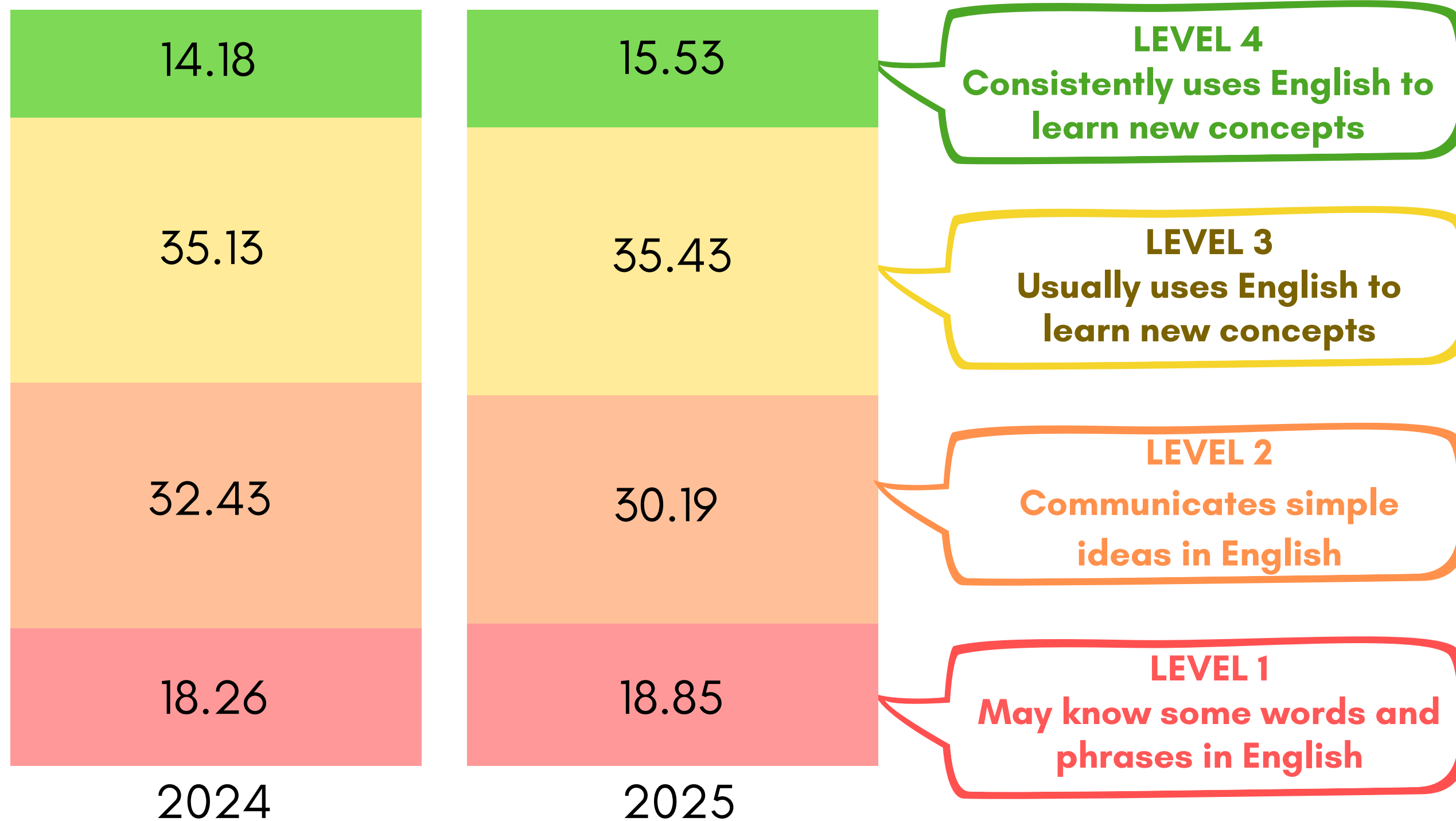
All (1,493) 46.95%	English Learners (189) 4.23%	Homeless (112) 30.36%	Reclassified Fluent English Proficient (207) 52.66%	Low Income (827) 33.98%
Students with Disabilities (171) 14.62%	Asian (192) 67.18%	Hispanic (583) 25.90%	Two or More Races (132) 60.61%	White (483) 60.87%

English Language Proficiency Assessments for California

- K–8th students identified by parents on the Home Language survey as potentially English Learners (ELs)
- Assesses English level in speaking, listening, reading, and writing
- Administered annually, February – March, until students reclassify as fluent
- Goal: Level 4
- Results are accountability measures reported to the public
- Snapshot of fluency in English
- Overall performance level used to determine individual student eligibility for reclassification

ELPAC Assessment Results

Kindergarten - 8th Grades



11.43%
Reclassified
Fluent
English
Proficient
(RFEP)



California School Dashboard

- English Language Arts, Math, Science, English Learner Progress, Chronic Absenteeism, Suspension
- Kindergarten - 8th grades
- Based on current year data (status) compared to prior year data (change)
- Goal: Green or Blue
- Results are accountability measures reported to the public
- Snapshot based on multiple measures over two years
- Used by the state to identify which schools and districts require assistance

Performance, Engagement & Climate

English Language Arts



Green

12.8 points above standard

Maintained -1.3 Points

Mathematics



Yellow

2.9 points below standard

Maintained -2.1 Points

Science



Green

59.8 science points

Maintained 1.8 Points

English Learner Progress



Yellow

45.5% making progress

Maintained -1.7%

Suspension Rate



Green

0.8% suspended at least one day

Declined 0.5% ⊕

Chronic Absenteeism



Orange

11.8% chronically absent

Maintained 0.1%

Next Steps



- Improve daily attendance in school
- Renewed focus on systematic, explicit reading instruction, particularly in Kindergarten – 2nd grades
- Writing across the curriculum
- Preparing for a textbook pilot and potential adoption in 2026/27
- Implementation of *Character Strong* and *Second Step*, PBIS, and Tier 2 and 3 support staff