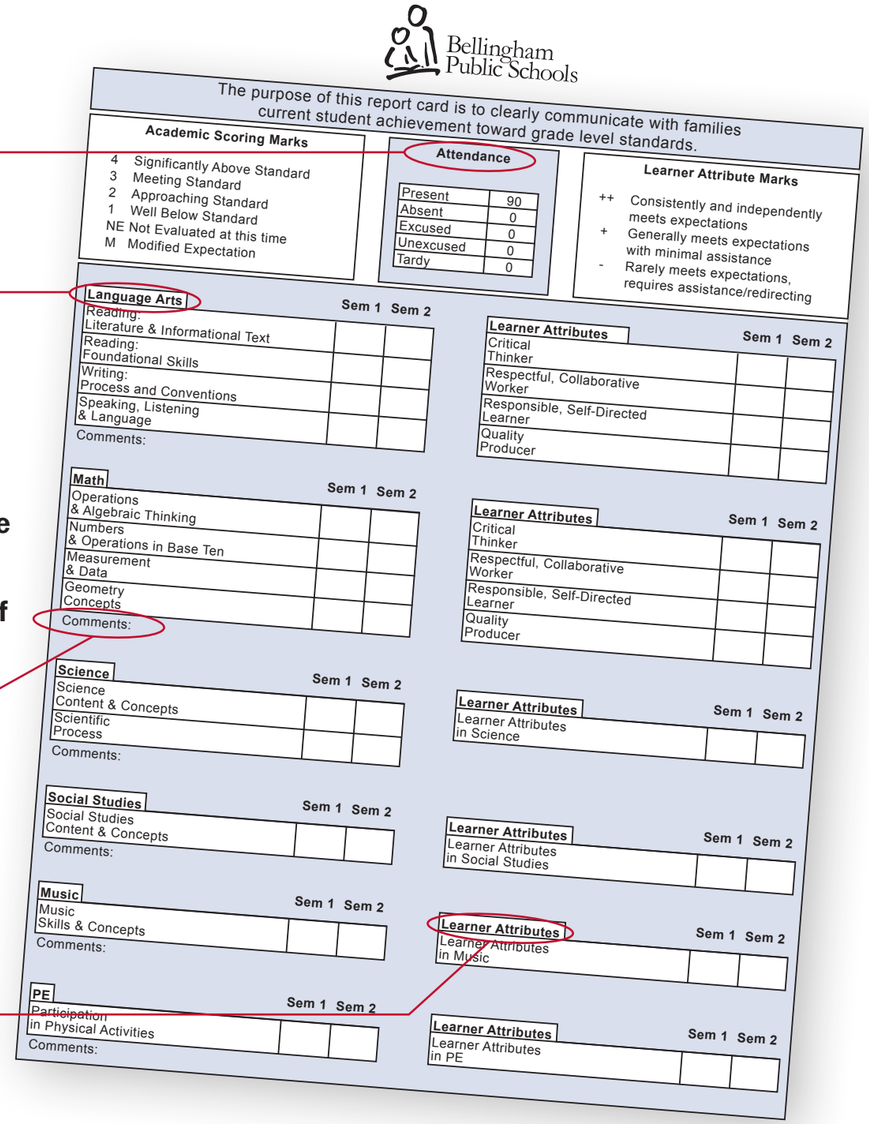
Attendance
Attendance information is included because a high attendance rate contributes to student success.

Subject Information by Grade Level
Separate documents have been created to help you understand the learning goals within each subject area. Please see the **"Grade Level Standards"** page for your child's grade level.

Elementary and Middle School report cards go home in February and June, at the end of each semester.

Comments
Teacher comments are provided to meet two purposes. First, a curriculum focus comment is provided to briefly describe the learning goals for the grading term. These comments apply to the whole class. The second comment is specific to your child and refers to how he/she is doing toward the goals.

Learner Attributes
For science, social studies, music and P.E., the Learner Attributes receive one overall score.


Bellingham Public Schools

The purpose of this report card is to clearly communicate with families current student achievement toward grade level standards.

Academic Scoring Marks
4 Significantly Above Standard
3 Meeting Standard
2 Approaching Standard
1 Well Below Standard
NE Not Evaluated at this time
M Modified Expectation

Attendance

Present	90
Absent	0
Excused	0
Unexcused	0
Tardy	0

Learner Attribute Marks
++ Consistently and independently meets expectations
+ Generally meets expectations with minimal assistance
- Rarely meets expectations, requires assistance/redirecting

Language Arts — Sem 1 Sem 2
Reading: Literature & Informational Text
Reading: Foundational Skills
Writing: Process and Conventions
Speaking, Listening & Language
Comments:

Learner Attributes — Sem 1 Sem 2
Critical Thinker
Respectful, Collaborative Worker
Responsible, Self-Directed Learner
Quality Producer

Math — Sem 1 Sem 2
Operations & Algebraic Thinking
Numbers & Operations in Base Ten
Measurement & Data
Geometry
Concepts
Comments:

Learner Attributes — Sem 1 Sem 2
Critical Thinker
Respectful, Collaborative Worker
Responsible, Self-Directed Learner
Quality Producer

Science — Sem 1 Sem 2
Science Content & Concepts
Scientific Process
Comments:

Learner Attributes — Sem 1 Sem 2
Learner Attributes in Science

Social Studies — Sem 1 Sem 2
Social Studies Content & Concepts
Comments:

Learner Attributes — Sem 1 Sem 2
Learner Attributes in Social Studies

Music — Sem 1 Sem 2
Music Skills & Concepts
Comments:

Learner Attributes — Sem 1 Sem 2
Learner Attributes in Music

PE — Sem 1 Sem 2
Participation in Physical Activities
Comments:

Learner Attributes — Sem 1 Sem 2
Learner Attributes in PE

More Information

If you have questions or need additional information, the best point of contact is your child's classroom teacher or the school principal. Questions can also be directed to the Department of Teaching and Learning at 360-676-6512. For more information on family engagement and standards-based reporting visit **bellinghamschools.org/reportingstudentprogress.**

Additional information related to standards and assessment can also be found on the Washington State Office of Superintendent of Public Instruction website at **k12.wa.us**. The National PTA website, **PTA.org**, has parent guides to support student success, including an overview of key concepts your child will learn in English/literacy and math by grade level and ideas for supporting learning at home. Another aligned resource is **corestandards.org**, the website for the Common Core State Standards Initiative.

Bellingham Public Schools
a collective commitment

1306 Dupont Street
Bellingham, WA 98225

360-676-6400 *phone*
360-647-6816 *multi-language phone*

bellinghamschools.org

bellinghamschools.org/reportingstudentprogress

Report Card Guide
for Elementary Families

This is your guide to the elementary report card. An effective family engagement system includes multiple ways of communicating with you about your child's performance and progress. The report card is just one way we share information.

What is Standards-Based Reporting and why is it used?

Standards-Based Reporting gives you information about how your child is progressing toward meeting the Washington State Standards during the course of the school year. Standards specify what all students should know and be able to do. In a standards-based system:

- Your child's performance is measured against the standard, rather than simply being compared to other students in his or her class.
- As parents and guardians, you are provided clear information on how your child is progressing academically.

Tips for Reviewing the Report:

- Review the report card with your child.
- Ask your child questions about the content of the report card; get his/her insights into the learning focus and the scores.
- If you are uncertain about any portion of the report card, make note of it, ask your child, and when needed, ask your child's teacher.
- Together, identify areas of accomplishment and growth, and celebrate them; remember that a "3" designates "meeting standard" and is cause for celebration.
- Ask your child's teacher about ways to help support learning at home.

Academic Scoring Marks

Scores on the report cards are numbers in the form of a 4, 3, 2, or 1. These scores indicate how your child is doing at that time of year to be on track for meeting end-of-year learning goals.

A "3", as highlighted in the academic descriptors, indicates that a student is meeting grade level expectations at the time of reporting.

4

Significantly Above Standard

Significantly exceeds grade level standard

Demonstrates high level of knowledge and understanding

Applies learning to other subject areas and life situations

3

Meeting Standard

Meets expectations for grade level

Demonstrates solid knowledge and understanding

Applies learning to other subject areas

2

Approaching Standard

Meets some expectations for grade level, not yet at standard

Demonstrates some knowledge and understanding

Requires extra time, instruction, and additional assistance and/or redirection

1

Well Below Standard

Not meeting expectations for grade level

Additional support needed to develop knowledge and understanding

Requires an extended amount of time, considerable assistance and redirection

There is no comparison to A, B, C, and D.

- The grades 4, 3, 2 and 1 are designed to show how your child is performing toward meeting the grade level expectations.
- The **Meeting Standard** score of **3** shows that your child is performing at grade level. If that performance is maintained, your child will meet the end-of-year standard.

If your child did not receive a 3:

- The **Approaching Standard** score of **2** shows that your child is making progress toward the grade level expectation, however isn't quite there yet. Some additional support may be necessary.
- The **Well Below Standard** score of **1** shows that your child is performing well below the expectations for that time of year. This indicates that extra support and intervention will be required to make progress toward the standard.
- The **Exceeding Standard** score of **4** shows that your child is performing significantly above the grade level expectations, i.e., one year or more above. If this performance is maintained, your child will continue developing critical thinking and collaboration skills, while learning at deeper levels.

the Bellingham Promise outcomes

We develop students and graduates who are:

- readers and writers,
- scientists and mathematicians,
- historians and global thinkers,
- artists, performers and trades people,
- healthy, active individuals,
- multilingual readers and speakers,
- skilled users of technology and information.

Board Policy E-2

- critical thinkers and problem-solvers,
- effective communicators,
- leaders, collaborators and team players,
- dependable and responsible workers,
- innovators and creators,
- confident individuals who continuously challenge themselves,
- respectful and compassionate humans,
- honest and ethical citizens who act with integrity, and
- well-rounded community members engaged with the broader world.

Board Policy E-3

The Bellingham Promise is our district's strategic plan. The outcomes desired for all learners are a part of The Promise.
For more information on the The Bellingham Promise, visit **bellinghamschools.org**

Learner Attribute Scoring Marks

In addition to Academic Score Marks, students are given marks to show how they are meeting expectations for the Learner Attribute goals.

++

Consistently Meeting Expectations

Consistently and independently meets expectations

+

Generally Meeting Expectations

Generally meets expectations with minimal assistance

–

Rarely Meeting Expectations

Rarely meets expectations and requires assistance and/or redirecting

Elementary Learner Attributes

We believe in the importance of developing students who are knowledgeable in content areas and also have the attributes to be successful learners. Therefore, our goals for students include demonstration of attributes as well as academic performance. The Learner Attributes are behaviors that lead to one's success as a student. These attributes are aligned with Board Policy E-3 outcomes, as found in The Bellingham Promise.

The following learner attribute descriptions provide examples of what we want students to demonstrate:

Critical Thinker

- Actively explores new ideas, posing questions about their meaning, significance and implications
- Recognizes when an approach is unsuccessful and identifies logical alternatives
- Asks questions to clarify understanding; seeks to make sense of new learning

Respectful, Collaborative Worker

- Communicates effectively with others, through both speaking and listening
- Contributes to and is engaged in class discussions and collaborative work
- Demonstrates ability to work together with respect, compassion and integrity
- Contributes positively to the class and school community

Responsible, Self-Directed Learner

- Takes responsibility for own learning and own behavior
- Uses resources effectively—class time, materials, assignments, peers, teachers
- Learns from mistakes and seeks help when needed
- Follow directions, is attentive and remains on task

Quality Producer

- Demonstrates ability to create quality products that have innovative and creative aspects
- Correctly follows all parts of oral and written directions
- Works carefully and pays attention to details

Other Marks for Reporting

NE

Not Evaluated at this time

Indicates an area that has not been taught in sufficient detail to collect enough evidence for a score or to indicate an area that is not taught during that reporting period.

M

Modified Expectation

Indicates that a student is below grade level standards, and modified expectations have been identified for individual learning goals. Specific information on the student's progress will be in a separate report.