



## Program Operation

Directions: Please list the operational times for each site in the spaces below. If you have two or more sites that have the same exact hours of operation, please just use one box for those sites and list each of those sites in the 'Site Name(s)' cell. Please place a 'N/A' in the cells that do not apply (e.g., if a site does not operate before school). Please be sure to scroll down on this page to see the 'Description of Activities' section. Please contact the program's assigned Program Specialist if additional space is needed to complete this sheet.

Peaks Chapel Elementary						
Before School Hours of Operation						
	Monday	Tuesday	Wednesday	Thursday	Friday	
Start Time (e.g., 7:00AM)	N/A	N/A	N/A	N/A	N/A	
End Time (e.g., 8:00AM)	N/A	N/A	N/A	N/A	N/A	
After School Hours of Operation						
	Monday	Tuesday	Wednesday	Thursday	Friday	
Start Time (e.g., 3:00PM)	2:30 PM	2:30 PM	2:30 PM	2:30 PM	N/A	
End Time (e.g., 6:00PM)	5:30 PM	5:30 PM	5:30 PM	5:30 PM	N/A	
Weekends/Holidays/Other						
	Weekend	Holiday	Other			
Start Time (e.g., 8:00AM)	8:30 AM	N/A	N/A			
End Time (e.g., 4:00PM)	11:30 AM	N/A	N/A			

Memorial Middle						
Before School Hours of Operation						
	Monday	Tuesday	Wednesday	Thursday	Friday	
Start Time (e.g., 7:00AM)	7:15 AM	7:15 AM	7:15 AM	7:15 AM	N/A	
End Time (e.g., 8:00AM)	8:15 AM	8:15 AM	8:15 AM	8:15 AM	N/A	
After School Hours of Operation						
	Monday	Tuesday	Wednesday	Thursday	Friday	
Start Time (e.g., 3:00PM)	4:15 PM	4:15 PM	4:15 PM	4:15 PM	N/A	
End Time (e.g., 6:00PM)	6:15 PM	6:15 PM	6:15 PM	6:15 PM	N/A	
Weekends/Holidays/Other						
	Weekend	Holiday	Other			
Start Time (e.g., 8:00AM)	N/A	N/A	N/A			
End Time (e.g., 4:00PM)	N/A	N/A	N/A			

Salem High						
Before School Hours of Operation						
	Monday	Tuesday	Wednesday	Thursday	Friday	
Start Time (e.g., 7:00AM)	N/A	N/A	N/A	N/A	N/A	
End Time (e.g., 8:00AM)	N/A	N/A	N/A	N/A	N/A	
After School Hours of Operation						
	Monday	Tuesday	Wednesday	Thursday	Friday	
Start Time (e.g., 3:00PM)	3:15 PM	3:15 PM	3:15 PM	3:15 PM	N/A	
End Time (e.g., 6:00PM)	6:15 PM	6:15 PM	6:15 PM	6:15 PM	N/A	
Weekends/Holidays/Other						
	Weekend	Holiday	Other			
Start Time (e.g., 8:00AM)	N/A	N/A	N/A			
End Time (e.g., 4:00PM)	N/A	N/A	N/A			

Site Name(s)						
Before School Hours of Operation						
	Monday	Tuesday	Wednesday	Thursday	Friday	
Start Time (e.g., 7:00AM)						
End Time (e.g., 8:00AM)						
After School Hours of Operation						
	Monday	Tuesday	Wednesday	Thursday	Friday	
Start Time (e.g., 3:00PM)						
End Time (e.g., 6:00PM)						
Weekends/Holidays/Other						
	Weekend	Holiday	Other			
Start Time (e.g., 8:00AM)						
End Time (e.g., 4:00PM)						

### Description of Activities

Please provide description of the activities and services offered by your program including new programming and supports being implemented this year. This can include academic, student enrichment and parent/guardian activities as well as field trips or outstanding one time activities, etc.

Academic support lessons and activities in English/language arts, math, science, and social studies are provided to remediate student learning gaps and reinforce day school instruction using a variety of active learning techniques. Social and emotional learning activities are included daily. Various clubs operate at the elementary level. A morning program is offered at the middle school. Meals are provided at all sites. Parent involvement activities also are provided at all sites.

## Objective Status

**Directions:** List each of your program's approved, official 21st CCLC objectives in Column A. Please list the objectives exactly as written in the original, approved application or approved program amendment. In Column B, please select the category from the dropdown menu that best categorizes the objective's focus area - please select 'Other' for objectives outside of these categories. In Column C, select the appropriate status of each objective from the dropdown menu. In Column D, please describe why you selected that specific option in Column C (i.e., review of report card grades indicates improvement in reading/math, attendance records of adult family member events indicate a high number of attendees, etc.).

Objective	Category	Status	Reason for Status
1.1) 55% of participating students in grades 2-12, attending 30 days or more annually will score as Developing, Proficient or Distinguished Learners in Math.	A2. Academic - Reading/ELA	4. Unable to measure progress on the stated objective	STAR Assessment results will not be available until after the Spring 2025 testing period. Academic enrichment and homework assistance activities are in place at all sites to work toward the achievement of this objective. Of the analyzable data, 73% of regular attenders achieved a 70% or above in ELA during the first nine weeks.
1.1) 55% of participating students in grades 2-12, attending 30 days or more annually will score as Developing, Proficient, or Distinguished Learners in Reading.	A1. Academic - Math	4. Unable to measure progress on the stated objective	STAR Assessment results will not be available until after the Spring 2025 testing period. Academic enrichment and homework assistance activities are in place at all sites to work toward the achievement of this objective. Of the analyzable data, 72% of regular attenders achieved a 70% or above in Math during the first nine weeks.
2.1) 75% of regularly participating students in grades 2-12, attending 30 days or more annually, will report an increase in social emotional skills.	B3. Behavior - Social/Emotional	4. Unable to measure progress on the stated objective	As indicated by responses to the student social-emotional pre-survey, 94% of students rated their social emotional skills a 3 or above. 80% of students rated their social emotional skills a 4 or above. Survey data collected at the end of the year will be analyzed for growth.
2.2) No more than 25% of regularly participating students in grades 2-12, attending 30 days or more annually, will receive discipline referrals during the afterschool program.	B2. Behavior - Discipline	1. Met the stated objective	0% of regularly participating students have received discipline referrals during the afterschool program.
3.1) 50% of parents of students, attending 30 days or more annually, will participate in at least two parent workshops or parent engagement events.	P1. Parent Engagement - Participation	4. Unable to measure progress on the stated objective	45% of parents of students attending 30 days or more have participated in one parent engagement event. 10% of parents of students attending 30 days or more have attended two events.
3.2) 50% of the parents attending the parenting events, will report increased knowledge of the subject matter.	P2. Parent Engagement - Performance	1. Met the stated objective	Of the parent responses to post-event surveys, an average of 80% reported an increased knowledge of the subject matter compared to before the events.

# Program Recommendations

**Directions:** Please provide program recommendations in Column A based upon the results of this formative assessment. These recommendations can come from within the program, the external evaluator, or other program stakeholders. In Column B, please describe specific steps for implementation that the program will follow to ensure the recommended actions occur. **Delete the examples in both columns before entering comments.**

Recommendations	Steps for Implementation
<p>The program has enrolled 237 students as of December 2024. The program exceeds the target of 150 students enrolled. As of December 2024, the program has 137 students who have attended 30 days or more. It is recommended to continue to promote consistent attendance among students.</p>	<ol style="list-style-type: none"><li>1) Leadership will provide student activity survey and fall observation results to site staff.</li><li>2) Site staff will review results and adjust programming to incorporate new activities or adjust current activities to accommodate student input and observation feedback.</li></ol>
<p>10% of parents of students attending the program 30 days or more have attended 2 or more events as of December 2024. It is recommended that the program strive to engage parents of all students attending the program to promote regular program attendance and to encourage parents to be active partners in their child's education.</p>	<ol style="list-style-type: none"><li>1) Site staff will schedule conferences with parents who have not yet had the opportunity to participate in an event.</li><li>2) Leadership will develop strategies to welcome parents and students new to the program and engage parents with students who attended in past years.</li><li>3) Site staff will work with school staff to actively engage parents.</li></ol>

## Government Performance and Results Act (GPRA) Measures Check

**Directions: Please review GPRA measures 1-5. Answer the questions in column C in column D (yes or no). Any answer marked as yes in column D will mean your program will need to provide data for the GPRA measure. Answer the questions in column E in column F with (yes or no). Any answer marked as yes in column F will mean you are on track to collect the GPRA measure. In column G you can provide a description of the reason you answered no to any question in column C and E.**

<b>GPRA # 1</b>	Percentage of students in grades 4–8 participating in 21st CCLC programming during the school year and summer who demonstrate growth in reading/language arts on state assessments.	Does your program serve students in grades 4-8?	Yes	If so, do you have a process in place to ensure students who attend at least 1 hour of your program are identified as receiving 21st CCLC Student services in the Student Information System (SIS)	Yes	
	Percentage of students in grades 4–8 participating in 21st CCLC programming during the school year and summer who demonstrate growth in mathematics on state assessments.					
<b>GPRA # 2</b>	Percentage of students in grades 7–8 and 10–12 attending 21st CCLC programming during the school year and summer with a prior-year unweighted GPA less than 3.0 who demonstrated an improved GPA.	Does your program serve students in grades 7, 8, 10, 11, and/or 12?	Yes	If yes, have you entered a math and reading/ELA grade into Transact for the first semester for every student attending at least 1 hour in grades 7, 8, 10, 11, and/or 12?	Yes	
<b>GPRA # 3</b>	Percentage of youth in grades 1–12 participating in 21st CCLC during the school year and summer who: had a school-day attendance rate at or below 90% in the prior school year; and demonstrated an improved attendance rate in the current school year.	Does your program serve students in grades 1-12?	Yes	If so, do you have a process in place to ensure students who attend at least 1 hour of your program are identified as receiving 21st CCLC Student services in the Student Information System (SIS)	Yes	
<b>GPRA # 4</b>	Percentage of students in grades 1–12 attending 21st CCLC programming during the school year and summer who experienced a decrease in in- school suspensions compared to the previous school year.	Does your program serve students in grades 1-12?	Yes		Yes	
<b>GPRA # 5</b>	Percentage of students in grades 1–5 participating in 21st CCLC programming in the school year and summer who demonstrated an improvement in teacher-reported engagement in learning.	Does your program serve students in grades 1-5?	Yes	If yes, do you have a plan in place to administer the survey provided by GaDOE?	Yes	