# Rosemont Elementary School

## School Year: 2025-2026

## Parent and Family Engagement Policy/Plan and Procedures

PART I-SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY/PLAN **REQUIRED** COMPONENTS

A. Rosemont Elementary School will jointly develop/revise with parents the school Parent and Family Engagement policy/procedures and distribute it to parents of participating children and make available the Parent and Family Engagement policy/procedures to the local community.
   - In consultation with school personnel, community members, and parents the Policy was adopted on November 18, 2025.
   - A list of committee members responsible for the writing of this policy can be found in Appendix A.
   - This policy was distributed to families of participating children and to the extent practicable, provided in a language the parents can understand. This policy shall be made available to the local community via the school Webpage. If the Title I plan is not satisfactory to the families of participating children, the local educational agency will submit any parent comments with the application when the plan is submitted to the state.
   - This family engagement plan will be updated annually to meet the changing needs of parents and the school.

B. Convene an annual meeting at Rosemont Elementary School on September 30, 2025, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.

C. Offer flexible meetings, such as meetings in the morning or evening, and provide, with funds provided under this part, transportation, child care, or home visits, as such services related to Parent and Family Engagement.
   - The Family and Community Engagement (F.A.C.E.) committee will meet on the third Tuesday of each month from 3:00-4:00 pm in room 31. Any changes in dates, time, or location will be communicated with committee members ASAP prior to the scheduled meeting date.
   - Mandatory Annual Title 1 Family Meeting, September 30, 2025 - Mandatory Title I fall meeting to share the purpose of the schoolwide Title I program, how funds are used, parent's rights to be involved in the education of their children, and how data is used to inform instruction. Parents and students will learn information about the schoolwide Title 1 program, choose some free books and meet classroom teachers.
   - Rosemont Fall Festival, October 24, 2025 - Students and families will participate in various STEM challenges provided by RES and community partners. We will have Trunk or Treat set up for students featuring staff, families, and first responders.
   - Mathnasium Math Night, January 23, 2026 - Families will engage in a variety of math games set up throughout the cafeteria. Families will also be able to explore tutoring opportunities provided by Mathnasium.
   - Night at the Museums, March 20, 2026 - Families will explore a variety of interactive booths and learning stations facilitated by local museums.

D. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under Section 1112, schoolwide under Section 1114, and the process of the school review and

improvement under Section 1116. Based on parent response from the school's 2024-2025 Annual Parent Survey, dates and times were planned for the 2025-2026 Parent Meetings and three annual School Family Advisory Committee Meetings. Title 1 Family Advisory Committee Meeting dates:

- November 18, 2025, ATC Theater
- March 25, 2026, Operation Smile Auditorium
- Date TBD, Plaza Annex PDC-C

E. Implement an effective means of outreach to parents of English learners, in a language the parents can understand, to inform them regarding how the they can—
   - be involved in the education of their children; and
   - be active participants in assisting their children to—
     - attain English proficiency;
     - achieve at high levels within a well-rounded education; and
     - meet the challenging State academic standards expected of all students
     - make a request for any school documents to be translated in their home language

F. Provide parents of participating children—
   - timely information about programs under this part;
   - a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;
   - if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.
     - The Family Engagement Liaisons, parents, and parent members of the Family Engagement Family Review Committee will develop the Rosemont Elementary Family Engagement Policy.
     - The policy will be shared with the school community for input, feedback, and necessary amendments.

G. If the schoolwide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the district.
   - Submissions can be made to the Family Engagement Liaison and/or Administration.

BUILDING **CAPACITY** FOR PARENTS AND STAFF – REQUIREMENTS FOR ENGAGEMENT

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, **each school and district must**:

Assist parents in understanding the challenging State academic standards, how to monitor a child's progress, and work with educators.

- hold parent workshop
- provide parent training at Family Engagement events
- provide two city-wide trainings for members of the Family Engagement Advisory Committee
- use various technology (including apps such as Seesaw) to communicate with parents and provide updates on student progress

Provide materials and training to help parents to work with their children, such as literacy training and using technology (including education about the harms of copyright piracy).

- Math family event
- Literacy family event
- Science/S.T.E.A.M. family event
- Social/Emotional Learning (SEL) family event
- Send quarterly newsletters which include parent suggestions on how to help their child with math and reading at home
- Provide parent training at Family Engagement events
- Use computer based programs such as Book Creator, Imagine Learning, Seesaw, and Nearpod
- Provide social/emotional books for each child with a lesson parents can follow while working with their child(ren)

Provide professional development to teachers, specialized instructional personnel, and other staff on the value of parents and their communities to increase academic achievement.

- Professional development provided to staff during monthly staff meetings and weekly collaborations with specialists

Coordinate and integrate parent engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parent engagement.

- MOCA
- Virginia Beach Library
- Sandler Center performances
- Sapling's Chrysler Museum field trip
- Parks and Recreation
- 2nd Grade Swim Lesson at Bow Creek Recreation Center

Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

- "Save the Date" notices, fliers, and reminders sent home in student folders (Wednesday Communication Folder)

- Alert Now messages are sent home via phone calls
- Teachers are requested to send personal invitations to parents via newsletters, technology Apps (i.e., Seesaw), and personal phone calls
- X (formally Twitter)
- The Rosemont Elementary School website will be kept up to date with pertinent information

**The following are allowable activities:**

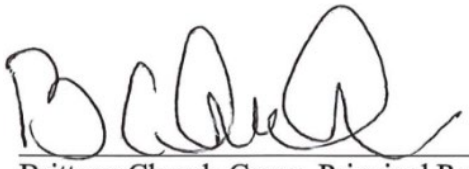
1) May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.
2) May provide necessary literacy training from funds received under this part if the district has exhausted all other reasonably available sources of funding for such training.
    a. Biweekly Literacy PLCs (instructional staff)
    b. Literacy based Family Engagement events
3) May pay reasonable and necessary expenses associated with local Parent and Family Engagement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.
    a. Annual Mandatory Title 1 Family Meeting, September 2025
    b. Rosemont Fall Festival S.T.E.M. event, October 2025
    c. Mathnasium Math event, January 2026
    d. Night at the Museums event, March 2026
4) May train parents to enhance the involvement of other parents.
5) May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize Parent and Family Engagement and participation.
    a. Parent/Teacher Conferences, Fall 2025
    b. Face-to-face, phone, and virtual conferences with teachers and appropriate staff members can be arranged for parents as needed throughout the year
6) May adopt and implement model approaches to improving Parent and Family Engagement.
    a. Family Engagement Liaisons and Family Advisory Committee members will work collaboratively to establish Rosemont Elementary School's Title 1 School Plan
    b. Family Engagement Liaisons will seek input from the Family Advisory Committee members and additional RES families to inform decisions impacting Rosemont's school community
7) May establish a district parent advisory council to provide advice on all matters related to Parent and Family Engagement in programs supported under this section.
8) May develop appropriate roles for community-based organizations and businesses in Parent and Family Engagement activities.

PART III-ACCESSIBILITY REQUIREMENTS

In carrying out the parent and family engagement requirements of this part, local educational agencies and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

PART IV-ADOPTION – Rosemont Elementary School's Parent and Family Engagement Policy/Procedures have been developed/revised jointly with, and agreed upon with, parents of children participating in Title I program, as evidenced by meeting minutes.

The Parent and Family Engagement Policy/Procedures were developed/revised by Rosemont Elementary on 11/18/2025 and will be in effect for the period of the 2025-2026 school year. The school will distribute these Parent and Family Engagement Policy/Procedures to all parents of participating Title I children and make it available to the community on or before 12/12/2025.



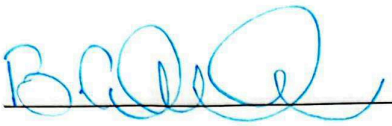
Brittney Church-Green, Principal Rosemont Elementary

Date: 11/18/25

**Name and Signature of Parents, Students, and staff involved in the Policy Development Process:**

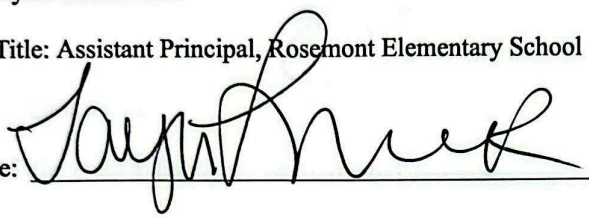
Name: Brittney Church-Green

Role or Title: Principal, Rosemont Elementary School

Signature: 

Name: Taylor Loudermilk

Role or Title: Assistant Principal, Rosemont Elementary School

Signature: 

Name: Leslie Elfelt

Role or Title: Title 1 Chairperson

Signature:

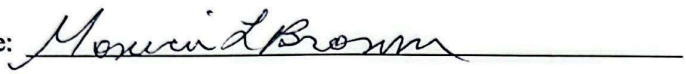
Name: Whitney Gonzalez

Role or Title: Family Engagement Liaison

Signature:

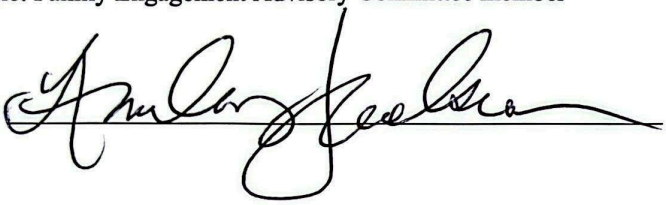
Name: Monica Brown

Role or Title: Family Engagement Advisory Committee member

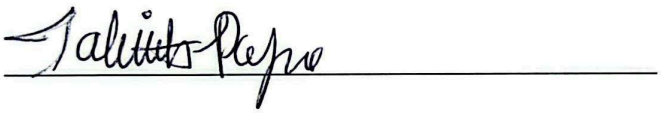
Signature: 

Name: Audrey Jackson

Role or Title: Family Engagement Advisory Committee member

Signature: 

Name: Tabitha Payne

Role or Title: Family Engagement Advisory Committee member

Signature: