

Comprehensive Progress Report

Mission:

At Waldo C. Falkener Sr. Elementary School, we, the global leaders empower stakeholders and enrich students to become confident and competent 21st century learners through equitable and innovative learning experiences.

Vision:

Falkener Elementary will provide an educational environment where all students receive rigorous instruction that will enable them to contribute to a global society.

Goals:

By the end of the 2025-2026 school year, Falkener Elementary will build comprehensive career awareness in all K-5 students by providing intentionally designed exposure to a minimum of 13 of the 16 Career and Technical Education (CTE) clusters through authentic learning experiences, community partnerships, and integrated curriculum connections.

FAM-S Goal: By May 2026, we will achieve a rating of ‘optimizing’ on FAM-S item #36 by establishing comprehensive assessment systems that staff understands and provides access to academic, behavior, and social and emotional data sources to inform instruction, identify students at-risk, determine why students are at-risk, monitor student/growth progress, and determine if outcomes are met.

By the end of the 2025-2026 school year, Falkener Elementary will increase overall reading proficiency on NC EOG assessments by at least 3 percentage points from 23.3% to 26.3%



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Domain 1: Turnaround Leadership			
Effective Practice:		Practice 1B: Monitor short-and long-term goals			
KEY	D1.02	The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.(5171)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<p>Teachers, support team (Counselor, Social worker, Psychologist and EC Dept) and administration meet weekly to discuss evidence-based strategies and student progress toward target goals.</p> <p>Implementation of Opportunity Culture at all grade levels. All students will have access to great teachers through the placement of multi classroom leaders. MCLs will be grade level based.</p> <p>Title I funds are used to support implementation of this indicator through the funding of MCL positions.</p> <p>Restart budget flexibility is used to provide MCL differentials.</p> <p>Falkener will exit TSI-AT status.</p> <p>Falkener will exit NC Low Performing Status.</p>	Limited Development 10/31/2023		
How it will look when fully met:		<p>Students in the Black subgroup will achieve a growth index of 1.0 or higher for three consecutive years.</p> <p>Falkener will exit the ATSI list.</p> <p>Falkener will exit low-performing status.</p>		Olivia Lattimore	06/07/2027
Actions			1 of 7 (14%)		
	10/20/25	Use Restart budget flexibilities to fund MCL differentials for 4 MCLs during the 2024-2025 school year.	Complete 06/01/2025	Olivia Lattimore	06/01/2025
<i>Notes:</i>					
	10/14/25	Title I funds are used for Parent Supplies and Materials		Sarabi Kearney	12/19/2025
<i>Notes:</i>					
	10/14/25	Title I funds are used for parent food purchases.		Keaira Price	12/19/2025
<i>Notes:</i>		10.16.2025 FES held a Lunch n Learn to support parents with BOY scores. A total of 54 parents that attended the event. The event was presented in both English and Spanish			

10/16/24	Restart Funds will be used to purchase supplies and materials to support and enhance instruction for educators and build engaging learning experiences for students.		Erin Giustizia	12/31/2025
<i>Notes:</i>				
9/30/24	Falkener Elementary will develop and monitor the school master schedule to ensure the master schedule adheres to state and district guidelines. The master schedule will also support the prioritization of core instruction and intervention/enrichment time for all students. The leadership team will review the master schedule and make recommendations for adjustments when needed.		Olivia Lattimore	05/30/2026
<i>Notes:</i> 6.12.2025 Principal Lattimore provided staff with the opportunity to provide recommendations for adjustments for the 25-26 school year.				
10/20/25	Use Restart budget flexibilities to fund MCL differentials for 4 MCLs during the 2024-2025 school year.		Olivia Lattimore	06/01/2026
<i>Notes:</i>				
10/31/23	Within the 2025-26 school year, our school identified the following resource inequity: high quality teaching and learning. As a result, our school plans to mitigate this inequity by ensuring instructional teams develop standards-aligned units of instruction for each subject and grade level.		Olivia Lattimore	06/10/2026
<i>Notes:</i>				

Core Function:		Domain 2: Talent Development			
Effective Practice:		Practice 2B: Target professional learning opportunities			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Falkener elementary school is continually researching ways to improve the utilization of data to drive instruction. Currently we are utilizing professional development, PLCs and administrative data sessions during PLC's and administrative data sessions during teacher workdays. Guilford County Schools looks regularly at school performance data. An area of improvement is looking at classroom observation data. At the present time, there is not a district walk through tool to monitor teacher effectiveness.</p> <p>Used Restart budget flexibility to fund MCL differentials in 21-22; will continue this flexibility in 22-23.</p>	Limited Development 09/09/2022		
<i>How it will look when fully met:</i>		Falkener elementary will be a data literate school. This means that teachers, families and students will be active participants in the data planning process. Students will be able to set individuals goal and be able to communicate progress to teachers and parents. Teachers will understand the importance of data and will use the data to drive instruction. Teachers will understand how to read NWEA, Benchmark and EOG data. Teachers will desegregate data during quarterly planning sessions as well as during sessions with the instructional leadership team. The data collected from the administrations classroom observation walk through plan will be used to inform professional development needs.		Keaira Price	06/07/2027
<i>Actions</i>			0 of 1 (0%)		
	9/21/23	Weekly data sessions are facilitated weekly by MCLs to effectively implement small group instruction.		Keaira Price	06/01/2026
<i>Notes:</i>					

Core Function:		Domain 3: Instructional Transformation			
Effective Practice:		Practice 3A: Diagnose and respond to student learning needs			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Within the 2023-24 school year, our school identified the following resource inequity in state resource allocation. As a result, our school plans to mitigate this inequity by implementing a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.	Limited Development 09/08/2022		
<i>How it will look when fully met:</i>		<p>A faithfully implemented MTSS process that has reduction disproportionately for special education referrals. Teachers can recognize a students academic challenges due to other factors either than a learning disability. Data points over the course of 4-6 weeks is required and should be required to determine whether adequate progress has been made.</p> <p>Falkener will exit TSI-AT status.</p> <p>Falkener will exit NC Low Performing Status.</p>		Erin Giustizia	06/10/2027
Actions			0 of 5 (0%)		
	9/9/22	MTSS Teams will meet bi-monthly to analyze student data, discuss progress and determine next steps for students receiving Tier 3 interventions, or Intensive Problem Solving.		Lauren Waterman	06/01/2026
<i>Notes:</i>					
	11/30/22	The attendance team will create positive messaging about attendance for students & families using parent handouts.		Makayla Williams	06/01/2026
<i>Notes:</i>					
	10/27/23	The school data manager will communicate with teachers daily to ensure attendance is taken by 8:30am. Corrective measures will be followed if staff does not follow the established attendance protocol.		Brittany McNeil	06/01/2026
<i>Notes:</i>					

11/30/22	The attendance team will share challenges and develop solutions experienced by teachers and other school staff when addressing attendance		Makayla Williams	06/10/2026
<i>Notes:</i>				
9/30/24	Within the 2025-2026 school year, Falkener Elementary School staff will receive training and participate in vertical planning to analyze the effectiveness of evidence-based interventions, monitor and adjust student intervention groups and determine next steps for students in need of intervention and/or enrichment support.		Erin Giustizia	06/10/2026
<i>Notes:</i>				

Core Function:		Domain 3: Instructional Transformation			
Effective Practice:		Practice 3B: Provide rigorous evidence-based instruction			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Teachers align instruction to curriculum and standards. Teachers are developing aligned units of instruction, with differentiated lessons and formative assessments. Teachers work with MCLs to produce units of instruction.</p> <p>Title I funds are used to support the implementation of this indicator by funding MCL positions and purchasing other supplies and materials to support instruction.</p> <p>Restart budget flexibility is used to provide MCL differentials. Falkener also used the same Restart budget flexibility in 24-25.</p> <p>Used restart calendar flexibility in the 24-25 school year to provide extra professional learning and school-based instructional planning days.</p>	Limited Development 09/08/2022		
<i>How it will look when fully met:</i>		<p>Students in the Black subgroup will achieve a growth index of 1.0 or higher for three consecutive years.</p> <p>Falkener will exit TSI-AT status.</p> <p>Falkener will exit NC Low Performing Status.</p>		Olivia Lattimore	06/10/2027
Actions			0 of 15 (0%)		
	10/19/22	Title I funds will be used to purchase library books to enhance independent reading for students. The school librarian will activate a new check out method that allows parents and students to have weekly checkouts on reading materials.		Valerie Baartz	12/19/2025
<i>Notes:</i>					
	10/20/25	Students in grades 3-5 will participate in a school science fair to support increased science knowledge and proficiency for 5th grade students.		Valerie Baartz	03/01/2026
<i>Notes:</i>					
	2/6/25	Curriculum & Instruction team is implementing a school-wide protocol for Data Notebooks to ensure students and families are aware of student progress and setting goals.		Valerie Baartz	03/26/2026

<i>Notes:</i>				
9/8/22	EC Staff members will use SPIRE, Fastbridge and Number worlds to provide supplemental grade level support for students.		Brandi Hairston	04/10/2026
<i>Notes:</i>				
2/6/25	Curriculum & Instruction shared leadership team will create a plan to support Falkener student participation in a science fair for the 25-26 school year.		Valerie Baartz	06/06/2026
<i>Notes:</i>				
10/16/24	Title One funds will be used for Field trips to provide experiential learning opportunities that engage students in real-life learning experiences. Field Trips help students see the relevance of their studies by connecting classroom concepts to real-world applications.		Olivia Lattimore	06/09/2026
<i>Notes:</i>				
10/20/25	Students will participate in monthly Beanstack challenges to promote independent reading.		Valerie Baartz	06/10/2026
<i>Notes:</i>				
10/19/22	Grade level teams will coordinate field trips to enhance grade level units of study quarterly. Title I funds will be used to supplement the cost of trips.		Erin Giustizia	06/10/2026
<i>Notes:</i>				
9/8/22	MCL differentials were purchased through Restart budget flexibility and Title I Funds to support teacher development and conduct weekly one on one coaching sessions to monitor teaching goals and provide feedback.		Brandi Turner	06/10/2026
<i>Notes:</i>				
9/8/22	Teachers will participate in data PLCs with their grade levels to analyze formative assessment data with a focus on using data to inform small group implementation.		Olivia Lattimore	06/10/2026
<i>Notes:</i>				
9/21/23	Teachers will meet with their grade levels weekly to analyze formative assessment data with a focus on using data to inform small group implementation and needed adjustments to core instruction.		Vanessa Palmer-sShepard	06/10/2026
<i>Notes:</i> 6.10.2025 PLCS continued to meet weekly				
9/21/23	MCLs will facilitate grade level/content area collaborative planning sessions to guide instructional staff through unpacking standards and identifying high-leverage teacher actions that lead to student growth.		Keaira Price	06/10/2026
<i>Notes:</i> 6.10.2026 MCLS received coaching through CF Institute.				

9/21/23	Teachers will provide feedback to each other in vertical planning to ensure staff effectively differentiates instruction for students based on grade level objectives.		Phamalae Cummings	06/10/2026
<i>Notes:</i> Grades 3-5 completed vertical planning during Friday rotations. 11.20.23 6.10.25 ILT will discuss more ways for teachers to plan vertically 8.1.25 PDP goals for specialty teachers include co-planning				
9/21/23	MCL's will monitor the implementation of core small groups by using a small group rubric that aligns expectations for effective small group instruction across all grade levels and content areas.		Phamalae Cummings	06/10/2026
<i>Notes:</i> District walkthrough will take place on 12.4.23 with team leads K-2. 2.1.25 Walkthroughs will continue through the school year. 6.10.25 Small group implementation approved				
9/21/23	Classroom teachers will collaborate with specialist to enhance and align curriculum goals and objectives across the content areas.		Valerie Baartz	06/10/2026
<i>Notes:</i> Extended planning takes place in rotation to provide teachers the opportunity to align with classroom teachers. 11.20.23 4th grade is collaborating with Media 11.20.23 The instructional Team is working on a spring exhibition 11.20.23 6.10.25 Specialist participated in 5th grade Science Unit				

Core Function:		Domain 3: Instructional Transformation			
Effective Practice:		Practice 3C: Remove barriers and provide opportunities			
	A4.14	The school provides all students with supports and guidance to prepare them for college and careers (e.g., career awareness activities, career exploration, school visits).(5132)	Implementation Status	Assigned To	Target Date

Initial Assessment:

Falkener Elementary actively provides all students with supports and guidance to prepare them for college and career readiness through a variety of intentional opportunities. Students engage in leadership development by serving on Student Council, Safety Patrol, and as News Anchors. Partnerships with North Carolina A&T State University volunteers provide hands-on exposure to STEM fields, while participation in clubs and the annual career fair allow students to explore a wide range of career pathways with a strong emphasis on STEM.

The school integrates career awareness units each year, focusing on goal setting, career awareness, and exploration of college and postsecondary options. Students also benefit from a Spanish language continuum, giving them the foundation of a global language to enhance problem-solving, creativity, and cultural awareness.

CKLA and career awareness integration support college and career readiness by providing weekly learning experiences in social-emotional learning, technology, innovation, and STEM. These experiences help students build critical thinking skills, develop a global mindset, and gain awareness of diverse career pathways. In addition, students set and track personal goals, which fosters increased motivation and engagement.

Limited Development
09/30/2025

<p>How it will look when fully met:</p>	<p>When this objective is fully met, Falkener Elementary students will consistently engage in a comprehensive, integrated college and career readiness program beginning in kindergarten. Students will demonstrate leadership through expanded opportunities in student government, service roles, and school-wide initiatives. All students will participate in systematic career awareness and exploration experiences, including inquiry-based projects, exposure to a variety of professions through clubs, mentoring, and guest speakers, and hands-on STEM learning in partnership with higher education institutions and community organizations.</p> <p>By the end of their elementary career, students will be able to articulate their personal goals, describe potential career interests, and explain the pathways needed to achieve them, including college and postsecondary options. They will show evidence of global competence through their Spanish language skills, cultural awareness, and ability to collaborate with diverse peers. Students' engagement in enrichment areas such as technology, music, and innovation will provide a well-rounded foundation of skills that connect to future academic and career success.</p> <p>Students will display increased confidence, critical thinking, and motivation, while families and community partners will view Falkener as a hub for early career development and preparation for lifelong success.</p>		<p>Keaira Price</p>	<p>06/10/2026</p>
<p>Actions</p>		<p>0 of 6 (0%)</p>		
<p>9/30/25</p>	<p>Falkener will incorporate career spotlights into the daily Dolphin Vibe morning show.</p>		<p>Ivy Satterwhite</p>	<p>06/10/2026</p>
<p><i>Notes:</i></p>				
<p>9/30/25</p>	<p>Host monthly career themed clubs (e.g., guest speakers, virtual job site tours, career-themed project showcases).</p>		<p>Keaira Price</p>	<p>06/10/2026</p>
<p><i>Notes:</i></p>				
<p>9/30/25</p>	<p>Use student data binders or digital portfolios so students can track academic and personal growth toward their goals.</p>		<p>Keaira Price</p>	<p>06/10/2026</p>
<p><i>Notes:</i></p>				
<p>9/30/25</p>	<p>Broaden partnerships with NC A&T and other local businesses/colleges to provide mentoring, STEM exposure, and hands-on career activities.</p>		<p>Makayla Williams</p>	<p>06/10/2026</p>
<p><i>Notes:</i></p>				

9/30/25	Each grade level will schedule at least one signature career awareness field trip that connects learning to potential college and career pathways.		Erin Giustizia	06/10/2026
<i>Notes:</i>				
10/20/25	Restart Funds will be used to support the Class Bank initiative, which aims to broaden students' awareness of the systematic functions within society.		Erin Giustizia	06/10/2026
<i>Notes:</i>				

Core Function:		Domain 4: Culture Shift			
Effective Practice:		Practice 4A: Build a strong community intensely focused on student learning			
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Students participating in Motivation (SWIM) reports, behavior plans and logs has increased by 10% percent. The following Positive Behavior Interventions and supports (PBIS) programs and awards are indicators that an intervention and support plan is fully and effectively implemented.	Limited Development 09/09/2022		
<i>How it will look when fully met:</i>		Using data provided by the Handbook, student discipline referrals will decrease by 20%. A structured tiered system will be in place to support teachers and provide redirections strategies for students with behavior challenges. Students will deliver SEL curriculum at a Tier 1 level. Support staff will provide Tier 2 and 3 SEL support. Student behavior will be monitored through PowerSchool and Educators handbook. Students with elevated amount of discipline referrals will be targeted to participate in the swim program. Staff development sessions may include but are not limited to Harmony training, MTSS training, book study's and other activities. Title I funds are used to support implementation of this indicator through the purchase of items to support SEL curriculum implementation in all classrooms.		Erin Giustizia	06/10/2027
<i>Actions</i>			0 of 5 (0%)		
10/16/24	Title One funds will be used to purchase a counseling position to support students well-being emotionally and socially through aligned lessons that increase student knowledge of strategies.			Lauren Waterman	06/09/2026
<i>Notes:</i> 2025 Counselor was purchased.					
10/20/25	Teachers will be provided extra Dolphin tickets one week each month to "Flood the Pod" and encourage students to follow our SWIM protocols.			Lauren Waterman	06/10/2026
<i>Notes:</i>					
9/9/22	BI-Monthly comprehensive data meetings will be held that include behavior, academics, attendance and data regarding MTSS implementation and student outcomes.			Lauren Waterman	06/10/2026

Notes: 3.14 MTSS structure is improving massively. ILT is providing the necessary supports to ensure fidelity of implementation. Specialist are now in rotation for support.
 5.2.23 Student support team meets bi-monthly.
 11.20.23 Meeting takes place weekly.
 6.10.25 Meetings will continue for the 25-26 school year

9/9/22	The SEL team will create peer (skill) groups based off on quantitative and qualitative data. The SEL team will create activities and support groups based on the needs of each skill group.		Lauren Waterman	06/10/2026
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Notes: Groups are led by counselors monthly. Each monthly counselors discuss a different topic with students.

9/30/24	<p>During the 2025-2026 school year, Falkener Elementary will continue participation as a Substance Abuse and Mental Health Services Administration (SAMHSA) pilot school to develop a trauma-informed support and mental health services implementation continuum of care for students.</p> <p>Pilot implementation to include professional learning for staff and families on mental health supports for students.</p>		Lauren Waterman	06/10/2026
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Notes: