



October 8, 2025
Board of Education Meeting



October 8, 2025
Superintendent's Report
Questions & Comments from BOE Meetings
Dr. Doeschner

Junior Volunteer Program at Glen Cove Hospital



- Student Recognition

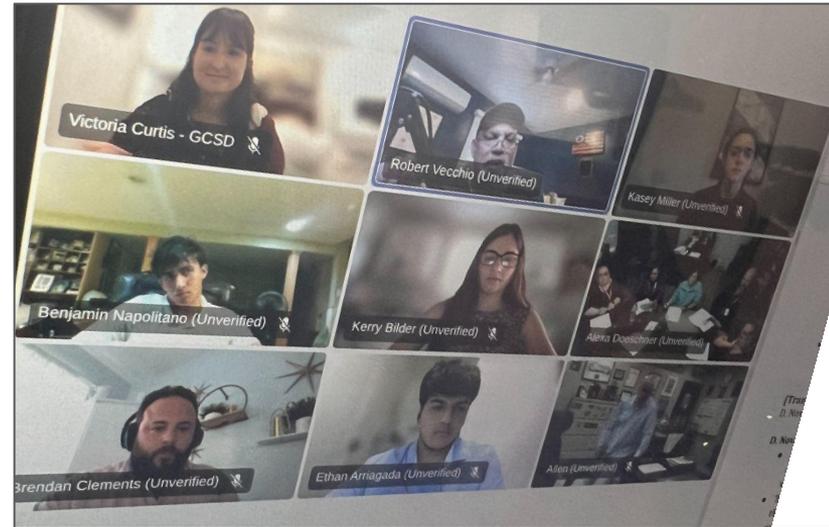


GLEN COVE HOSPITAL JUNIOR VOLUNTEERS



Spotlight on LI Schools

- District featured as the *season opener* on Spotlight on Long Island Schools this past weekend
- Highlighted the journey from community support for the bond to the completion of new, state-of-the-art science classrooms
- Students, teachers, administrators, and Board members shared their perspectives and experiences
- Showcased the outstanding science programs at GCHS (Junior Volunteer Program at Glen Cove Hospital & Science Research)
- Recording available on social media and linked in my weekly newsletter



US News & World Report

- Glen Cove High School recognized as one of the Best High Schools in the Nation for 2025–26. Ranked among the top 40% of nearly 18,000 public high schools evaluated by U.S. News & World Report

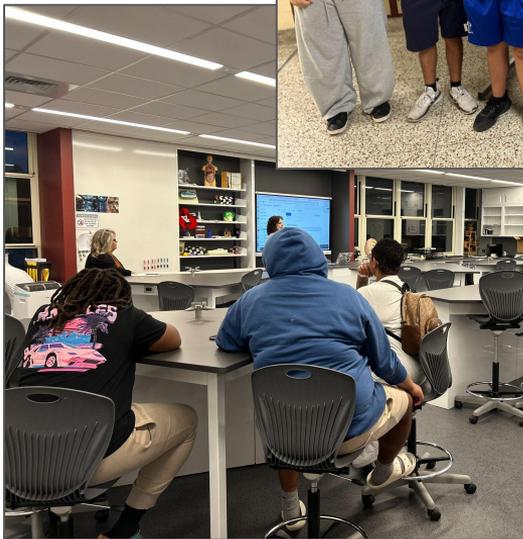


- Robert M. Finley Middle School was recognized last school year as one of the 2025 U.S. News Best Middle Schools, placing among the top 40% of middle schools in New York State



Open School Nights

Glen Cove High School & Robert M. Finley



Questions & Comments from BOE Meeting 9.17.25

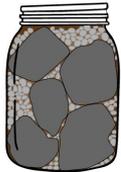


- New York State School Boards Association recommends not allowing public comments that name specific individuals (whether positive or negative) to protect everyone and keep things fair. If we allowed positive comments but not negative ones, it could be considered viewpoint discrimination and could open the door for personal criticism at public meetings.
- Not allowing comments that name specific people helps keep things fair and consistent for everyone and protects both individuals and the district.
- When the gymnasiums will be completed, we will work out a schedule with the environmental consultant company JC Broderick and will share it with the community.



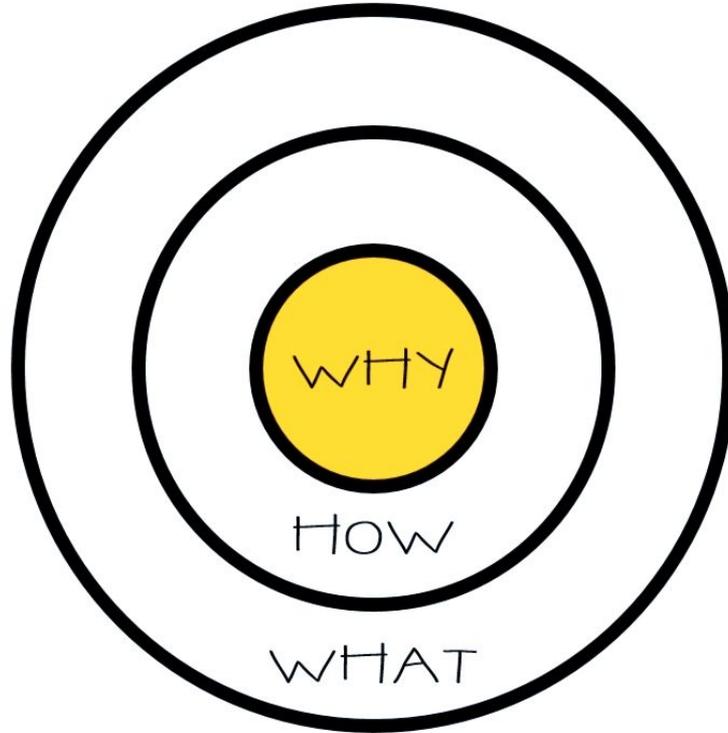
District Goals
Work Session
October 8, 2025

What are our Big Rocks?



THE JAR OF YOUR LIFE
(FILL IT WITH INTENTION)

OUR Pillars “Rocks”

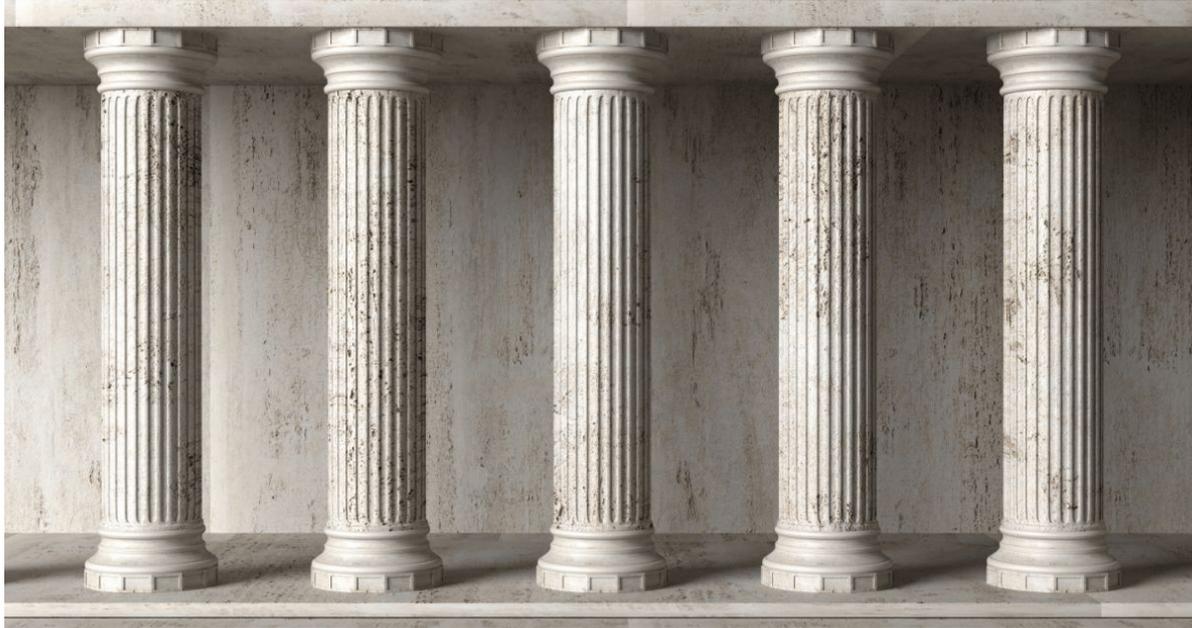


2025-2026 Leadership Retreat Focus Areas and Action Plans

1. Integrating strategies for literacy across content areas.	
2. Building culturally-affirming environments for our diverse learners.	
3. Addressing chronic absenteeism, with particular attention to subgroups.	
4. Using assessment data to inform instruction.	
5. Increasing student discourse and conversation.	

District Pillars

- Pillars provide a coherent, strong foundation for our practices, programs and processes.
- Pillars clearly define our priorities for the future.





Our District Pillars 2025-2026

Goal I - Curriculum and Instruction: Instructional Excellence

Focus: Elevating teaching and learning by embedding research-based instructional practices, leveraging data, and promoting student voice and academic language.

- **Goal 1: Integrating strategies for literacy across content areas.**
- **Goal 2: Using assessment data to inform instruction.**
- **Goal 3: Increasing student discourse and conversation.**

Goal I - Curriculum and Instruction: Belonging and Wellness

Focus: Creating supportive, respectful spaces where all students and staff feel seen, valued, and capable of success.

- **Goal 1: Building culturally-affirming environments for our diverse learners and educators.**
- **Goal 2: Supporting staff well-being**
- **Goal 3: Addressing chronic absenteeism, with particular attention to subgroups.**

Goal II - Business & Finance: Transparency and Accountability

Focus: To create a fiscally responsible budget for the 2026-2027 school year, as we continue to be financially accountable and educationally responsive. This is measured by:

- **Goal 1: Passing a fiscally responsible budget for the 2026-2027 school year in the Spring of 2026, mindful of the community, accountable in all areas of spending and meeting the needs of our students.**
- **Goal 2: Maintaining reserves for use during the budget process to offset expenses, avoid elimination of programs and staff as well as work towards the enhancements of instructional spaces.**
- **Goal 3: Continue to explore and advocate for additional funding streams to include: grant writing, state aid/foundation aid support and/or cultivating donors.**

Goal III - Business & Finance: Health and Safety

Focus: Based on the identified needs of the District's facilities during the current and former bond discussions, continue to prioritize and secure essential capital projects and repairs within our school buildings to create a safe, secure, environmentally-friendly learning environment while maintaining fiscal, health and safety obligations to our students and community until all items are complete:

- **Goal 1: Review the list of projects currently under consideration and prioritize capital projects/essential repairs still needed to ensure a safe and productive learning environment.**
- **Goal 2: Explore and consider a Phase II project for Energy Performance.**
- **Goal 3: Update SED 5 Year Plan to meet the needs of the District's facilities.**

Goal IV - Human Resources: Communication and Recruiting

To appropriately support all staff by enhancing and revising communication systems, resources, and training.

- **Goal 1: Implement the utilization of Frontline Central to provide a central hub for key personnel documents in relation to exiting, day-to-day forms, and compliance practices.**
- **Goal 2: Review and update staff Handbooks to provide all personnel with key information outlining important district policies and practices.**
- **Goal 3: Construct additional hiring resources to further support committee stakeholders in evaluating the most qualified candidates for a respective position.**

Goal V Engagement and Partnership: Communication and Community Engagement

Focus: Strengthening student connection to school, fostering partnerships with families and the community, and prioritizing the social-emotional wellness of both students and staff.

- **Goal 1: Promoting community partnership**
- **Goal 2: Engaging early childhood centers to connect Pre-K families with the district**
- **Goal 3: Creating a Parent Center, starting online with resources for families and exploring expanding into a physical space in the future.**



Connecting OUR Pillars & The Portrait of a Learner



Self Advocate

- Shows self compassion and acceptance
- Recognizes that physical and mental health are part of a meaningful life
- Identifies challenges and understands how to adopt them
- Demonstrates self-awareness and a strong work ethic
- Recognizes and communicates their needs and goals



Critical Thinker

- Makes connections
- Asks questions
- Finds meaning and purpose
- Utilizes evidence to support thinking
- Solves problems



Versatile Learner

- Views setbacks as opportunities for growth
- Learns and embraces mistakes and failures
- Perseveres through challenges
- Adapts to an ever-evolving world
- Embraces fear and vulnerability to remain determined to achieve success



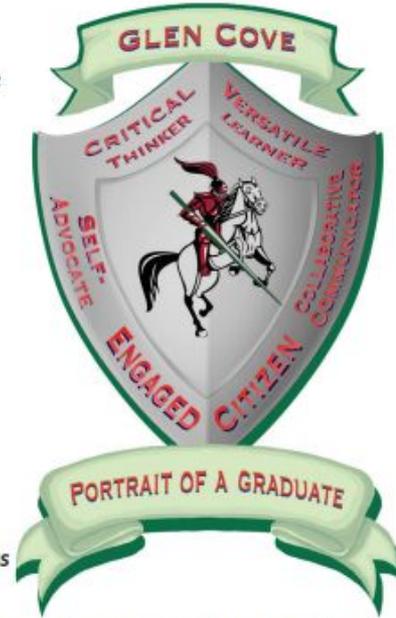
Engaged Citizen

- Demonstrates respect and embraces diverse perspectives and traditions, fostering empathy and global awareness
- Participates in democratic processes by being informed and engaged in elections and policy discussions
- Works effectively with diverse groups to address community challenges and create sustainable solutions
- Actively makes a positive impact on their sphere of influence



Collaborative Communicator

- Works in a group setting to accomplish the assigned task
- Expresses their point of view effectively both orally and through written expression
- Properly addresses an audience both written and non-written, including attention to societal cues
- Expresses in a grammatically appropriate way



Printed Calendar 2025-2026



Glen Cove City School District 2025-2026 Calendar
www.glencoveschools.org

Search

Keyword Search

Date Range -

SEARCH

Overview Calendar

[2025 - 2026 One-Page Calendar](#)

< SEPTEMBER 2025 >



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
31	1	2	3	4	5	6
	<ul style="list-style-type: none"> Schools Closed - Labor Day All Day 	<ul style="list-style-type: none"> First Day of School All Day FMS Fall Sports Begin All Day Half Day for Pre-K - 5 Students All Day 	<ul style="list-style-type: none"> Board of Education Meeting Glen Cove High School Executive Session (if anticipated): 6:00 PM Public Session Reconvenes: 7:00 PM 	<ul style="list-style-type: none"> LS Welcome Back Event 3:00 PM - 4:00 PM Landing School GS Welcome Back Ice Cream Social 6:00 PM 	<ul style="list-style-type: none"> LS PTA Welcome Back Students (during school day) All Day LS Spirit Wear Sale (through 9/26) All Day DS Welcome Back Event 	<ul style="list-style-type: none"> HS ACT Exam (register by 8/1/2025) All Day

Glen Cove City School District Communication Flow Chart

Area of Concern	First Contact	Second Contact	Third Contact	Fourth Contact	Fifth Contact
Academics, Curriculum, Grading, Instruction	Teacher	Department Coordinator	Principal	Assistant Superintendent for Curriculum, Instruction, & Technology	Superintendent
Athletics	Coach or Advisor	Athletic Director	Principal	Superintendent	
Attendance	Teacher	School Nurse	School Main Office	Principal	Superintendent
Behavior and Discipline	Teacher	Principal	Assistant Superintendent for Curriculum, Instruction, & Technology	Superintendent	
Board/District Policies, Voting	District Clerk	Superintendent	Board of Education		
Budget, School Taxes	Assistant Superintendent for Business & Operations	Superintendent	Board of Education		
Counseling and Social Work	Counselor, Social Worker, or Psychologist	Assistant Principal	Principal	Superintendent	
Dignity for All Students Act (DASA)	Building DASA Coordinator (Principal or AP)	Assistant Superintendent for Curriculum, Instruction, & Technology	Superintendent	Board of Education	
Facilities and Grounds Use	Director of Facilities	Assistant Superintendent for Business & Operations	Superintendent	Board of Education	
Food Services	Food Services Director	Assistant Superintendent for Business & Operations	Superintendent		
Health Services	Teacher	School Nurse	Principal	Assistant Superintendent for Human Resources	Superintendent
Maintenance, Custodial	Principal	Director of Facilities	Assistant Superintendent for Business & Operations	Superintendent	
Registering or Withdrawing a Student	District Registrar				
Special Education	Special Education Teacher	Assistant Director of Special Education	Director of Special Education	Assistant Superintendent for Curriculum, Instruction, & Technology	Superintendent
Technology	Teacher	Coordinator of Technology	Principal	Assistant Superintendent for Curriculum, Instruction, & Technology	Superintendent
Transportation	Transportation Supervisor	Assistant Superintendent for Business & Operations	Superintendent	Board of Education	

Public Comment Protocol - Agenda & Non-Agenda Items



Thank you for attending and signing in to speak. We value community input on matters related to our school district.

Speaking Expectations

- Public comment - **Glen Cove community members.**
- Each speaker has **3 minutes.**
- All comments delivered in a **respectful manner** as we model respect for our students
- Naming **individuals** (staff, students, or community members) is **strictly prohibited.**
- Concerns regarding **individual** students or staff should be **directed to building or central administration.**

- The Board is here to **listen** to your input and concerns.
- The public comment period is **not a discussion or Q&A session.**
- Questions and concerns may require **research and consideration.**
- The Board or appropriate staff member will follow up at a future meeting or at the appropriate time.

Additional Communication: supplemental materials or further comments can be emailed to the Board at: GCBOE_SUPT@glencoveschools.org

Thank You for Your Public Comments!



- We appreciate your time, presence, and engagement in tonight's meeting.
- Your input helps inform our decision-making and strengthens our school community.
- Thank you for sharing your thoughts, concerns, and suggestions respectfully.
- We are committed to listening, reflecting, and following up as appropriate.
- Your voice plays an important role in supporting the success of our students and schools.
- Please continue to stay involved and connected with our district.

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