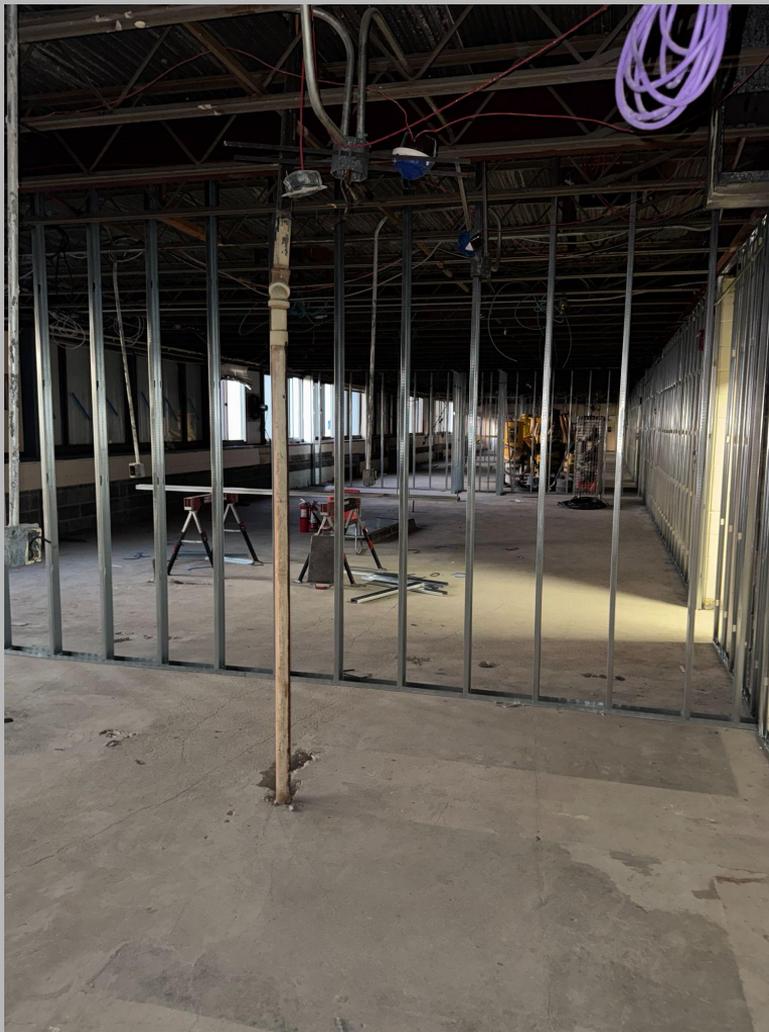




July 23, 2025  
Committee Reports  
Facilities  
Ms. Kahan



Deasy  
Extension



High  
School  
Science  
Labs



High  
School  
Cafeteria



July 23, 2025  
Superintendent's Report  
Instructional  
Dr. Doeschner

# Summer Academic Program

## K-5



Instruction in ELA and Math

Led by:  
Ms. Geraci &  
Ms. R. Carfora



# Extended School Year Program K-8



Instruction to prevent substantial regression as determined at a Committee for Special Education Meeting

Led by:  
Ms. Geraci &  
Ms. R. Carfora



New York State  
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

# New York State Education Department Prekindergarten–3rd Grade Literacy Instructional Best Practices



## Glen Cove Literacy Attestation Timeline

<u>Item/Meeting</u>	<u>Constituent Group Members</u>	<u>Date</u>	
Initial Discussion & Planning Meeting – Review Attestation Form & plan for completion	<i>Carfora, Doeschner, Russo, Schaefer</i>	Fri, May 2nd	
BOCES   Science of Reading Think Tank – Update Glen Cove Unit Alignment for Literacy Attestation Document	<i>Carfora, Doeschner, Russo, Schaefer</i>	Wed May 28th, Mon June 16th 9am – 1pm	
Continued Work on Glen Cove Unit Alignment for Literacy Attestation Document	<i>Carfora, Russo, Schaefer</i>	Early Summer	
ELA Alignment Review – Present / Review Glen Cove Unit Alignment for Literacy Attestation Document – Elicit Feedback and Adjust/Add as needed	ELA Alignment Team: <i>Gordon, Notice, Wolf, Lynch, Segall, DePietro, VanOmmeren, Mazza, Paleogos</i>	Early Summer  Thursday, July 10th	
District-wide Review – Present / Review Glen Cove Unit Alignment for Literacy Attestation Document – Elicit Feedback and Adjust/Add as needed	<i>District Staff, Board of Education, PTA Representatives</i>	Mid/Late Summer  Friday, August 19th	
Submit Attestation	<i>Doeschner</i>	Due: Monday September 1st	

## Glen Cove Literacy Attestation

### **ELA Alignment Review – July 10th**

- Present / Review Glen Cove Unit Alignment for Literacy Attestation Document*
- Elicit Feedback and Adjust/Add as needed*



# Superintendent's Report

## Safety

July 23, 2025  
Ms. Kahan



## Public Hearing Notice - District Safety Plan

Please take notice that a **Public Hearing** will be held by the Board of Education of the Glen Cove City School District on Wednesday, July 23, 2025 at 7:30 p.m. at Glen Cove High School at 150 Dosoris Lane, Glen Cove, NY for the purpose of reviewing the **District's Safety Plan**, pursuant to Section 2801-a of the Education Law of the State of New York. The Board of Education meeting will follow immediately after the hearing.

Please note: The meeting will **not be livestreamed** but a recording will be posted on the website on Thursday.

*The **DRAFT Districtwide Safety Plan** can be found on our website [here](#) and attached as a PDF [here](#).*

For additional information visit the [Board of](#)

GCHS Class of 2025



HOME > DISTRICT > DISTRICT PLANS

# District Plans

AIS | RtI Plan

Code of Conduct

Counseling Plan

Dignity For All Students

District Plan

Plan of Service for Special Education

Professional Development Plan

American Rescue Plan (ARP) Funding

Reopening Plan

District Safety Plan 2024-25

District Safety Plan 2025-26 (DRAFT)

## District Safety Plan 2025-26 DRAFT

Please click the document below to view it in full, or [click here](#) to open it in a new window.





### Assessment

Identify improvement opportunities, many being low or no cost to implement



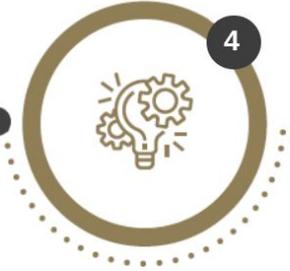
### Collaboration

Obtain buy-in from key decision-makers for opportunities that align with the district's vision



### Project Management

Assist the district with the implementation of improvement opportunities using our cloud-based project management system



### Emergency Planning

Provide ongoing role-specific staff training and student and parent outreach programs. Continually review and revise policies, procedures, and emergency plans to ensure they are valuable resources and fully compliant



**Altaris**  
Consulting Group

# Public Comment Protocol - Agenda Items

## Only

Thank you for attending and signing in to speak. We value community input on matters related to our school district.



## Speaking Expectations

- Public comment is limited to **Glen Cove residents**.
- Each speaker is granted **3 minutes**. (Visual timer on this slide)
- All comments must be delivered in a **respectful manner** as we model respect for our students
- Naming **individuals** (staff, students, or community members) is **strictly prohibited**.
- Concerns regarding **individual** students or staff should be **directed to building or central administration**.
- The Board is here to **listen** to your input and concerns.
- The public comment period is **not a discussion or Q&A session**.
- Please **do not expect an immediate response** during the meeting.
- Questions and concerns may require **research and consideration**.
- The Board or appropriate staff member will follow up at a future meeting or at the appropriate time.

**Additional Communication:** supplemental materials or further comments can be emailed to the Board at: [GCBOE@glencoveschools.org](mailto:GCBOE@glencoveschools.org)

03:00



# **New Business**

# **Update to Policy 5695**

# **Students & Personal Electronic**

# **Devices**

New York State School Boards Association  
(NYSSBA)  
Mr. DiNapoli

# Background Information



## Legislative proposals (Ed. Law §2803)

### Governor (budget)

- \* Local policy required
- \* Policy must prohibit use bell-to-bell.
- \* All “internet-enabled devices” not supplied by district (phones, tablets, smartwatches).
- \* Post policy on district website, translate upon request (12 most common languages).
- \* May exempt for: medical, emergency, specific educational, translation purposes.
- \* Must allow use: per 504/IEP plan.
- \* Address: Parent contact methods (written notification thereof) & device storage.
- \* Due by: August September 1, 2025.

### Senate (budget)

- Same as Governor, except:
- \* Must prohibit use during instructional time.
  - \* May extend prohibition to non-instructional time.
  - \* Must consult with stakeholders first.
  - \* Prohibits suspension for policy violations.

### Assembly (single bill)

- \* Board must establish a committee.
- \* Committee develops a policy on use during the day.
- \* “Cell phones”

\* By 9/1/2026 and annually: post report on enforcement. highlight demographic

# Overview of Policy Update



In May 2025, New York State passed a new law (Education Law §2803) requiring all school districts and BOCES to adopt an updated policy restricting student use of internet-enabled devices during the school day and on school grounds. Introduced as part of the state budget, the legislation aims to reduce distractions, support student mental health, and improve engagement. Districts are now responsible for developing policies that meet the law’s requirements while addressing practical considerations for implementation within their local communities.

# Definitions



**School Day**- Every instructional day...during all instructional time and non-instructional time, including, but not limited to homeroom periods, lunch, recess, study halls, and passing time.

**Internet-Enabled Devices**- Includes any smartphone, tablet, smartwatch, or other device capable of connecting to the internet and enabling the user to access content on the internet, including social media applications.

**School Grounds**- Includes any building, structure, athletic playing field, playground, or land contained within the real property boundary of a school building.

# Rationale



Main Concerns of students use of internet-enabled devices in schools:

- Distracts to the school environment
- Diminishes social connections
- Negatively impacts student engagement
- Facilitates bullying and violent incidents
- Negatively affects mental health
- Can be dangerous in an emergency, e.g., misinformation, attention, giving away location



# Exceptions for Specific Purposes

**The district must allow student use of internet-enabled devices when:**

- Required by law, including:
  - A student's Individualized Education Program (IEP) or 504 Plan

**The district may permit use in the following additional cases:**

- **Healthcare Needs:** When necessary to manage a medical condition (e.g., diabetes, asthma). Documentation from a healthcare provider is required.
- **Translation Services:** To support students who require translation for instructional access.
- **Caregiving Responsibilities:** For students responsible for the care of a family member, with approval from a school psychologist, social worker, or counselor.



# Policy Requirements

- The policy must clearly prohibit student use of internet-enabled devices.
- Posted on the district website (A parent or student has the right, upon request, to have it translated into any one of the twelve most commonly spoken language based upon the census.)\*
- The policy includes one or more methods for parents “to contact the student during the school day..”
- The policy outlines “methods for on-site storage” to allow the students to store their devices during the day.
- Beginning September 1, 2026, and annually thereafter, districts must post a report on the policy’s enforcement.

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\*As of the 2020 five(5)-year estimate, these languages are Spanish, Chinese, Russian, Yiddish, Bangla, Korean, Haitian Creole, Italian, Arabic, Polish, French, and Urdu.



# Stakeholders & Discussion

## Advisory Team

- Parents
  - Elementary and Secondary
- Teachers
  - Elementary and Secondary
- Administrators
  - Elementary and Secondary

## Topics for Discussion

- Storage
- Devices
- Communication for Parents and Students
- Understanding & Accountability

# Next Steps



- ★ Policy Adoption
- ★ Summer Communication with Stakeholders
- ★ Orientation Discussions with Students (Start of School Year)

# Public Comment Protocol - Including Non- Agenda Items



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03:00

# Thank You for Your Public Comments!



- We appreciate your time, presence, and engagement in tonight's meeting.
- Your input helps inform our decision-making and strengthens our school community.
- Thank you for sharing your thoughts, concerns, and suggestions respectfully.
- We are committed to listening, reflecting, and following up as appropriate.
- Your voice plays an important role in supporting the success of our students and schools.
- Please continue to stay involved and connected with our district.

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