



September 3, 2025
Board of Education Meeting



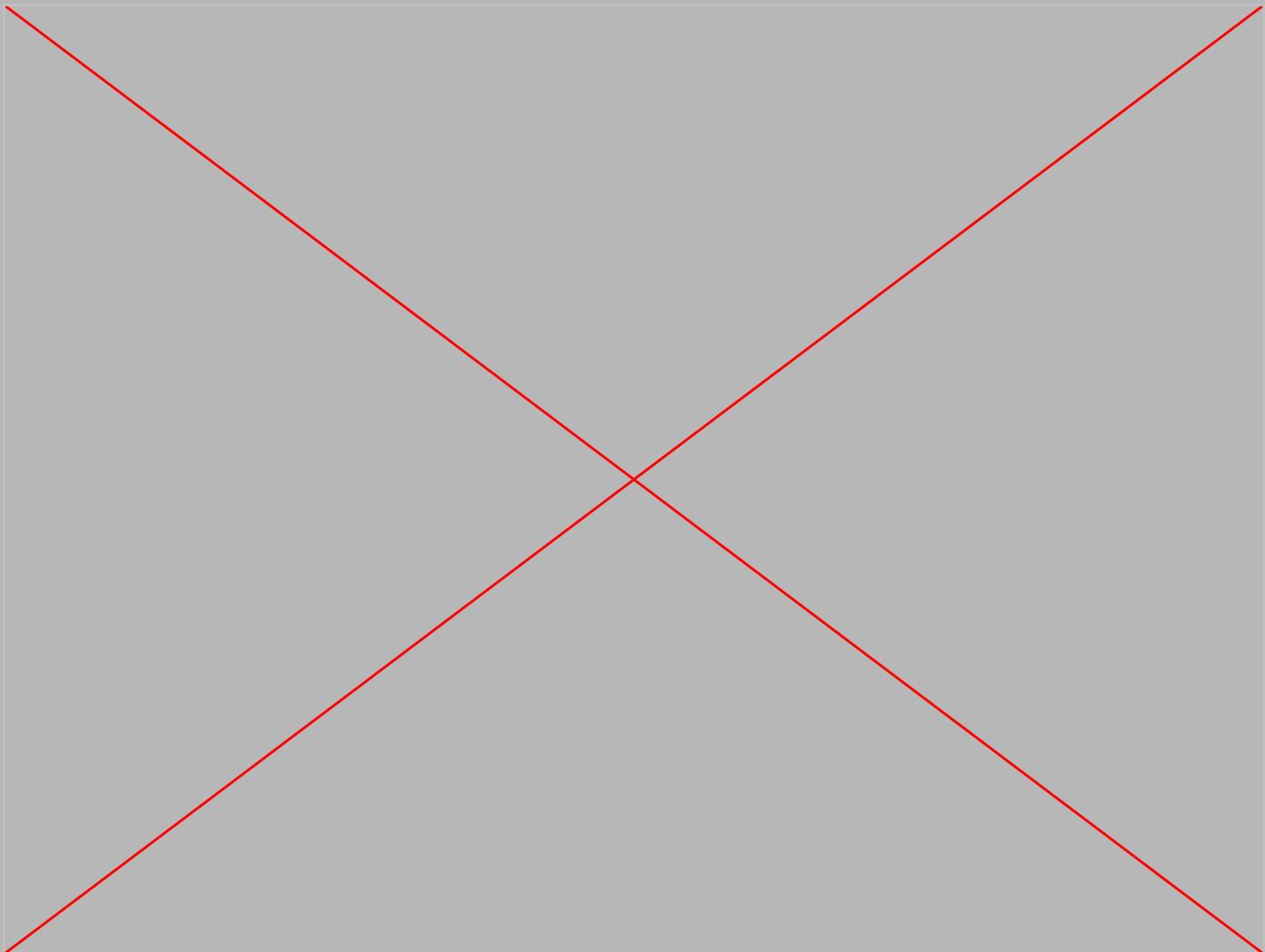
September 3, 2025
Committee Reports
Facilities
Ms. Kahan



**High
School
Science
Labs**



**High
School
Science
Labs**



**High
School
Science
Labs**



**High
School
Cafeteria**

- **MS top and bottom gymnasiums - UPDATED**
 - Tentative Timeline
 - Aug 14 - Sept 5: floor removal
 - Sept 8 - Sept 26: new floors installed including cure time
 - Sept 29 - Gyms reopened for use

- **HS Auxiliary gymnasium (back gym) - UPDATED**
 - Tentative Timeline
 - Aug 13 - Sept 5: floor removal
 - Sept 8 - Sept 26: new floors installed including time to cure
 - Sept 29 - Aux gym reopened for use

- **Deasy Extension**



September 3, 2025
Superintendent's Report
Questions & Comments from BOE Meeting 8.20.25
Dr. Doeschner



Questions & Comments from BOE Meeting 8.20.25

- Comment about the length of curing for the new gymnasium floors:
 - **Milburn Flooring:**
 - All materials used are non-toxic and environmentally friendly
 - Once the floor is installed, the floor needs to cure for one week and then will be ready to be used

Update - Deputy Chief Ortiz and Chief Whitton will attend the BOE meeting on 9.17.25 to present on whether it is best to dial 911 or the 516-676-1000





Glen Cove City School District

Removal of Mercury-Containing Rubberized Floors

Robert M. Finley Middle School

&

Glen Cove High School

Status Update

Robert M. Finley Middle School: Gymnasium Upper and Lower Levels

- All mercury-containing flooring removed
- Concrete floor sealed
- Airborne mercury screening concentrations below NYS actionable level;
- Quality assurance air samples collected and submitted to laboratory for analysis

High School Auxiliary Gym

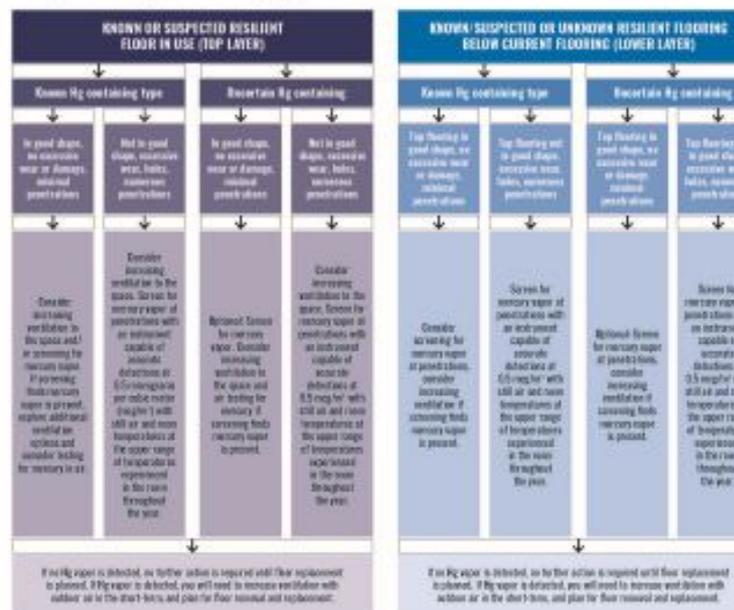
- All mercury-containing flooring removed
- Concrete floor sealed
- Airborne mercury screening concentrations below NYS actionable level
- Quality assurance air samples collected and submitted to laboratory for analysis

Mercury-Floor Screening & Removal Process

- Determine if mercury-containing flooring is present
 - Airborne screening using real-time mercury-vapor analyzer
 - Results compared with NYS action level of $0.75 \mu\text{g}/\text{m}^3$
- Actions based upon airborne mercury concentrations
 - If no detectable concentrations are found
 - Mercury content of flooring inconclusive
 - Bulk sampling still necessary prior to floor removal
 - If airborne mercury concentrations $<0.75 \mu\text{g}/\text{m}^3$
 - Mercury-containing flooring confirmed
 - Space can continue to be occupied
 - Ventilation assessment is required to ensure NYS action level is not exceeded
 - If airborne mercury concentrations $>0.75 \mu\text{g}/\text{m}^3$
 - Mercury-containing flooring confirmed
 - Space cannot be occupied

Decision Tree for Potential Mercury-Containing Flooring in Schools

Please use the below guidance to determine the right approach for your school, and contact DOH (516 402 7800) or DEC (516 402 8700) for assistance, as appropriate.



Important Notes:

Schools considering covering of resilient flooring from an unknown manufacturer or of unknown type, should consider EAP-compliant bulk sampling for total mercury in solid media/industrial cement to avoid collecting a mercury-containing floor.

Schools considering replacement of resilient flooring from an unknown manufacturer or of unknown type, should consider mercury EAP-compliant bulk sampling for leaching potential and hazardous waste determination as directed by NYSDEC.

Mercury-containing flooring cannot be covered over with a new floor, and is never re-disposed at hazardous waste. NYSDEC will require sampling of the flooring layers to determine how the flooring needs will need to be handled.

Concrete or cement may also contain mercury from fly ash and source materials. But to not a source of mercury vapor. Care will need to be taken to minimize the chance of including cement from the slab in the flooring waste sample. This will preserve the slab and avoid biasing the mercury results.

Mercury-Floor Screening & Removal Process

3. Define Waste Profile (Hazardous vs. Non-Hazardous)
 - Bulk samples collected for TCLP analysis
 - Result determines what type of landfill flooring and waste can be disposed at
4. Retain Experienced Hazardous/Regulated Waste Contractor
 - Install isolation barriers and engineering controls to protect non-work areas
 - Physically remove all flooring material
 - Scarify/grind concrete slab to removal all residual flooring material



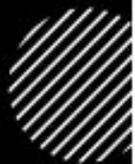
Timeline

- High School
 - July 31, 2025: Initial mercury screening performed
 - Screening confirmed presence of mercury flooring
 - Airborne concentrations in auxiliary gym above NYS limit
 - No detectable airborne mercury concentrations in surrounding areas
 - Auxiliary Gym immediately shut down
 - Bulk sampling classified waste as non-hazardous
 - August 13-28, 2025
 - Flooring removal and scarifying concrete performed
 - August 29, 2025
 - Floor Vapor Barrier Applied
 - Airborne mercury screening concentrations below NYS limit
 - Quality Assurance Air Sampling Completed-Awaiting Results from Laboratory





Next Steps



Review Laboratory
Results from
Quality Assurance
Air Sampling

Additional
steps may
still be
performed



Install new flooring

Questions?

Ed McGuire

J.C. Broderick & Associates, Inc.

emcguire@jcbroderick.com

631.514.1925



J.C. Broderick & Associates, Inc.

**Environmental/Construction
Consulting & Testing**

Superintendent's Office +

Business Office +

Curriculum and Instruction -

Family Curriculum Guides ▾

Elementary

Grades 6 - 8

Grades 9 - 12

Social Studies

American Rescue Plan (ARP) Funding

Facilities

Human Resources +

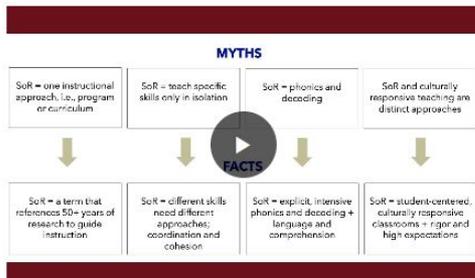
Family Curriculum Guides

The Family Curriculum Guides are a list of topics meant to help provide an overview for families about the content their children learn throughout the school year by grade level. The academic programs at the Glen Cove City School District adhere to the standards established by the New York State Education Department (NYSED). We understand that children develop at different paces—socially, emotionally, and academically. By providing insight into what children will be learning, we aim to strengthen the collaboration between our schools and the families we serve.

Literacy Leadership - Literacy in Our Schools



Literacy Leadership - Literacy in Our Schools - Spanish



Glen Cove Literacy Videos

Teachers: Elementary, Reading, ELA AIS, ENL & Leadership

Elementary

Grades 6-8

Grades 9-12

Literacy Leadership - Literacy in Our Schools



Glen Cove Literacy Videos

Teachers: Elementary, Reading, ELA AIS, ENL & Leadership

Literacy Leadership - Literacy in Our Schools - Spanish



Printed Calendar 2025-2026



Glen Cove City School District 2025-2026 Calendar
www.glencoveschools.org

Search

Keyword Search

Date Range -

SEARCH

Overview Calendar

[2025 - 2026 One-Page Calendar](#)

< SEPTEMBER 2025 >



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
31	1	2	3	4	5	6
	<p>Schools Closed - Labor Day All Day</p>	<p>First Day of School All Day</p> <p>FMS Fall Sports Begin All Day</p> <p>Half Day for Pre-K - 5 Students All Day</p> <p>HS Booster</p>	<p>Board of Education Meeting Glen Cove High School Executive Session (if anticipated): 6:00 PM Public Session Reconvenes: 7:00 PM</p>	<p>LS Welcome Back Event 3:00 PM - 4:00 PM Landing School</p> <p>GS Welcome Back Ice Cream Social 6:00 PM</p>	<p>LS PTA Welcome Back Students (during school day) All Day</p> <p>LS Spirit Wear Sale (through 9/26) All Day</p> <p>DS Welcome Back Event 3:45 PM - 4:45 PM</p>	<p>HS ACT Exam (register by 8/1/2025) All Day</p>

Glen Cove City School District Communication Flow Chart

Area of Concern	First Contact	Second Contact	Third Contact	Fourth Contact	Fifth Contact
Academics, Curriculum, Grading, Instruction	Teacher	Department Coordinator	Principal	Assistant Superintendent for Curriculum, Instruction, & Technology	Superintendent
Athletics	Coach or Advisor	Athletic Director	Principal	Superintendent	
Attendance	Teacher	School Nurse	School Main Office	Principal	Superintendent
Behavior and Discipline	Teacher	Principal	Assistant Superintendent for Curriculum, Instruction, & Technology	Superintendent	
Board/District Policies, Voting	District Clerk	Superintendent	Board of Education		
Budget, School Taxes	Assistant Superintendent for Business & Operations	Superintendent	Board of Education		
Counseling and Social Work	Counselor, Social Worker, or Psychologist	Assistant Principal	Principal	Superintendent	
Dignity for All Students Act (DASA)	Building DASA Coordinator (Principal or AP)	Assistant Superintendent for Curriculum, Instruction, & Technology	Superintendent	Board of Education	
Facilities and Grounds Use	Director of Facilities	Assistant Superintendent for Business & Operations	Superintendent	Board of Education	
Food Services	Food Services Director	Assistant Superintendent for Business & Operations	Superintendent		
Health Services	Teacher	School Nurse	Principal	Assistant Superintendent for Human Resources	Superintendent
Maintenance, Custodial	Principal	Director of Facilities	Assistant Superintendent for Business & Operations	Superintendent	
Registering or Withdrawing a Student	District Registrar				
Special Education	Special Education Teacher	Assistant Director of Special Education	Director of Special Education	Assistant Superintendent for Curriculum, Instruction, & Technology	Superintendent
Technology	Teacher	Coordinator of Technology	Principal	Assistant Superintendent for Curriculum, Instruction, & Technology	Superintendent
Transportation	Transportation Supervisor	Assistant Superintendent for Business & Operations	Superintendent	Board of Education	

Public Comment Protocol - Agenda Items

Only

Thank you for attending and signing in to speak. We value community input on matters related to our school district.



Speaking Expectations

- Public comment is intended for **Glen Cove community members**.
- Each speaker has **3 minutes**.
- All comments must be delivered in a **respectful manner** as we model respect for our students
- Naming **individuals** (staff, students, or community members) is **strictly prohibited**.
- Concerns regarding **individual** students or staff should be **directed to building or central administration**.
- The Board is here to **listen** to your input and concerns.
- The public comment period is **not a discussion or Q&A session**.
- Please **do not expect an immediate response** during the meeting.
- Questions and concerns may require **research and consideration**.
- The Board or appropriate staff member will follow up at a future meeting or at the appropriate time.

Additional Communication: supplemental materials or further comments can be emailed to the Board at: GCBOE_supt@glencoveschools.org

Public Comment Protocol - Including Non- Agenda Items



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Thank You for Your Public Comments!



- We appreciate your time, presence, and engagement in tonight's meeting.
- Your input helps inform our decision-making and strengthens our school community.
- Thank you for sharing your thoughts, concerns, and suggestions respectfully.
- We are committed to listening, reflecting, and following up as appropriate.
- Your voice plays an important role in supporting the success of our students and schools.
- Please continue to stay involved and connected with our district.

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