
2025-2026

BUSD LOCAL CONTROL & ACCOUNTABILITY PLAN
(LCAP)

PLAN OVERVIEW & 25-26 BUDGET UPDATE DECEMBER 10, 2025



BURBANK
UNIFIED SCHOOL DISTRICT

BUSD LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)

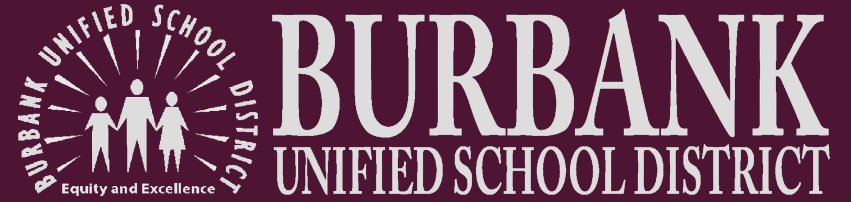


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Plan Overview

- The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities.
- The LCAP provides an opportunity for local educational agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs.
- The LCAP is a tool for local educational agencies to set goals, plan actions, and leverage resources to meet those goals to improve student outcomes.
- The components of the LCAP for the 2025–2026 LCAP year must be posted as one document assembled in the following order:
 - LCFF Budget Overview for Parents
 - Plan Summary
 - Engaging Educational Partners
 - Goals and Actions
 - Increased or Improved Services for Foster Youth, English Learners, and Low-income students

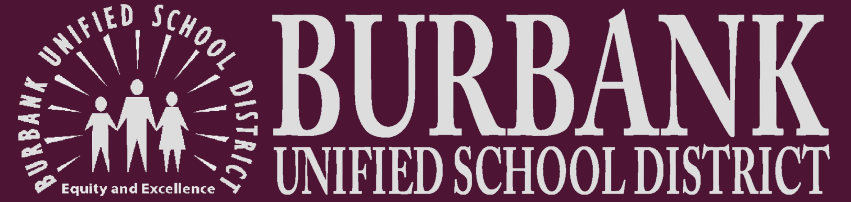
LCAP OVERVIEW



Plan Requirements

- Goals must align with state priorities and local district vision and board goals.
- Metrics are established and maintained until the end of the three-year plan.
- Action Items are subject to review based on budget, demographics, and past performance for increasing or improving student outcomes.
- Creation of the LCAP must include input from Educational Partners representing the demographics of the school district and the populations receiving increased or improved services.

LCAP OVERVIEW



The LCAP must align its goals to the eight state priorities

1. Basic Services
2. Implementation of State Standards
3. Student Engagement
4. School Climate
5. Student Outcomes
6. Parent Engagement
7. Course Access
8. Other Student Outcomes

LCAP OVERVIEW



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BUSD Board Goals & LCAP Goals

- 1. Students will be career/college ready via high-quality instruction**
- 2. Students will be physically, emotionally, and mentally healthy**
- 3. Recruit and retain quality employees**
- 4. Efficient and effective operations**

Schools	Total Enrollment	F & R Meal Program	Foster	Homeless	English Learners	Total Unduplicated Count
2025-2026						
Elementary Schools	5693	2021	6	31	888	2306
Middle Schools	3215	1403	2	23	334	1478
High Schools	4836	1581	4	32	423	1723
BUSD	13820	5025	13	88	1646	5528
2024-2025						
Elementary Schools	5828	1852	6	15	953	2248
Middle Schools	3314	1123	2	11	339	1247
High Schools	5006	1574	7	28	500	1858
BUSD	14173	4549	16	54	1792	5361
2023-2024						
Elementary Schools	5396	1441	7	13	865	1958
Middle Schools	3239	1023	5	5	311	1269
High Schools	5143	1470	9	21	439	1832
BUSD	14241	4127	25	42	1717	5319

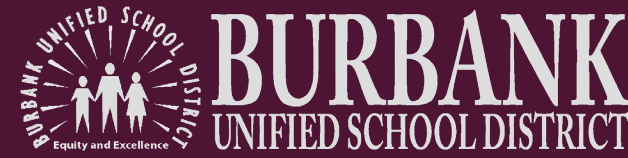
UNDUPLICATED PUPIL COUNT

Students only count once regardless of if they are included in multiple categories



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25-26 BUDGET PLANNING SUPPLEMENTAL FUNDING (LCAP)



**COVID-19 Funds
Allowed BUSD to
accumulate carryover
dollars in our LCAP.
Gradual decrease in
deficit spending.**

- **2022-23 Carryover** **\$2,107,723**
- **2023-24 Carryover** **\$1,190,109**
- **2024-25 Carryover** **\$796,126**
 - 2025-26 Projected Revenues \$11,970,073
 - 2025-26 Projected Expenditures \$12,264,966
- **2025-26 Projected Carryover** **\$501,233**

**Burbank Unified
will not have to cut
LCAP funds/budget
in 2026-2027.**

LCAP requires an annual evaluation to determine whether we are making progress towards measurable outcomes and whether we need to increase or improve services.

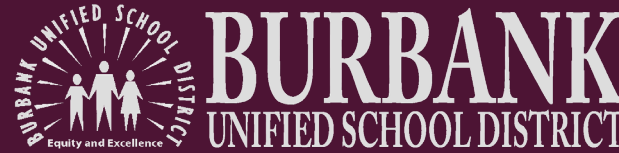


CURRENT EXPENDITURES IN THE 2025-2026 LCAP

LCFF SUPPLEMENTAL BUDGET FUNDS

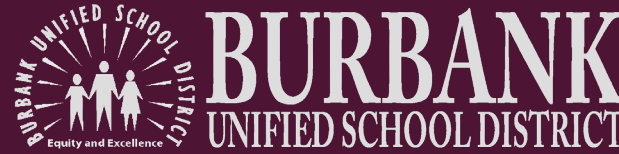


25-26 BUDGET PLANNING SUPPLEMENTAL FUNDING (LCAP)



Goal Action Items	Allocation/Actuals (Hourly/FTE)
Elementary Class Size Reduction Grades 4 and 5 (Eight 0.25 FTEs)	235,254
Elementary ELD Specialists (4 FTEs)	597,755
Elementary ELD Instructional Assistants (20 positions)	870,927
Dual Immersion Teacher Cost Share (up to 39%)	733,719
Dual Immersion Instructional Assistants (8 positions)	184,029
Secondary Designated ELD Teachers	734,495
Interpreters for Second Language Learner Parents	78,100
Professional Development Day Costs for All Teachers (1 Day)	1,000,000
Induction PD Teacher on Special Assignment (0.2 FTE)	26,561
Elementary Response to Intervention for Reading/Language Arts and Math (Added funds)	773,376 (+250,000)
Middle School Psychologist (2.0 FTEs)	304,001
Behavior Specialists (9.0 FTEs)	932,279

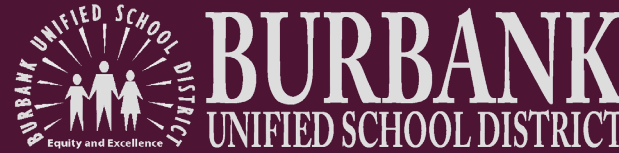
24-25 BUDGET PLANNING SUPPLEMENTAL FUNDING (LCAP)



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Goal Action Items Continued	Allocation
English Learner Program – Minimum Program Requirements* (Paraeducators Moved)	618,552
Full-Time Curriculum Specialists for all Elementary Schools (9 positions - 9 FTEs)	1,346,259
Library Coordinators at Elementary Schools (11 positions - 6.94 FTEs)	409,602
Twice Exceptional Students (GATE Unduplicated) (0.4 FTE unfilled)	70,000
Elementary Assistant Principals (Miller & Jefferson 2.0 FTEs)	220,034
Secondary Sheltered ELD Sections (Social Studies and Science added)	422,365
ELD Instructional Assistants, Secondary (XXX FTEs)	710,623
Culturally Responsive Pedagogy PD (K-12 PLCs in ELA & Math)	125,000
RTI Assessment Programs (i-Ready Assessment & School City)	163,634
Outdoor Science School Funding Support	20,000

24-25 BUDGET PLANNING SUPPLEMENTAL FUNDING (LCAP)



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Goal 2 Continued Action Items	Allocation
Monterey Teachers (5 FTEs)	560,604
FSA School Based Counseling Program for All Schools	131,500
Secondary Credit Recovery (Summer School & Apex Platform)	100,000
Elementary Wellness & Behavior Specialists (3 FTEs)	324,429
Student Services Attendance Specialist Foster/Homeless (0.5 FTE)	56,705
School Climate & Mental Health Survey Fall 2024 and Spring 2025 (Hanover)	48,300
SOAR Program Staffing (CDS) (1 teacher; 1 paraeducator; 2 specialists)	343,083

24-25 BUDGET PLANNING SUPPLEMENTAL FUNDING (LCAP)



Goal 3 Action	Allocation
DEI Site Teacher Lead Stipends (2-3 per site)	98,779
DEI Site Lead Collaboration	25,001

LCAP RESOURCES

- **BUSD LCAP Website:** <https://www.burbankusd.org/lcap>
- **California School Dashboard:** <https://www.caschooldashboard.org/>
- **California Department of Education's LCFF Site** <http://www.cde.ca.gov/fg/aa/lc>
- **California Department of Education LCFF Frequently Asked Questions**
<https://www.cde.ca.gov/fg/aa/lc/lcfffaq.asp>
- **Ed100:What is an LCAP?** <https://ed100.org/blog/lcap-hub>
- **California PTA LCAP/LCFF Information** <https://capta.org/focus-areas/lcfflcap/>