

The Official Newsletter of Plantation Elementary “Sprouting STEM Museum Magnet” School



PRINCIPAL: JUDITH E. PITTER

ASSISTANT PRINCIPAL: DANA HURLEY-RHODES

PLANTATION ELEMENTARY SCHOOL MISSION STATEMENT:

*TO PROVIDE THE BEST LEARNING ENVIRONMENT
OPPORTUNITY FOR EACH CHILD IN ORDER TO DEVELOP
HIS/HER FULL POTENTIAL.*



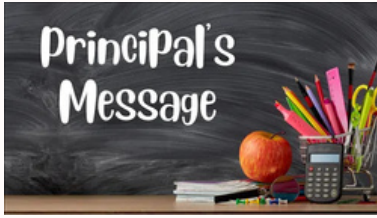
- November 10th – Veteran’s Breakfast
- November 11th - Veteran’s Day – No school
- November 18th – Museum Night 6:00-7:30pm
- November 25-29th – Thanksgiving Break

**SAVE THE DATE - NOVEMBER 18,2025
MUSEUM NIGHT @6:00PM-7:30 PM
BOOK FAIR FAMILY NIGHT**

**IMPORTANT
REMINDER**

There is NO adult supervision for students before 7:15 a.m. Breakfast is served between 7:15 and 7:45 a.m. Students entering the cafeteria after 7:40 a.m. will NOT be served unless they arrive on a late bus. Be sure your children arrive at school on time and report absences by calling the attendance line at 754-322-8002.

School Hours:
Monday - Friday
8:00 a.m. - 2:00 p.m.
Office Hours:
Monday - Friday
7:30 a.m. - 3:00 p.m.



It's hard to believe that we have completed one quarter of the school year!!!

Plantation Elementary is an **A** school, for the first time since school grade. We are excited and ecstatic to have on board Flight 2526. Our theme for the 2025-2026 school year is Soaring to Success. As the ground crew on Flight 25-26, you are an integral part of this team as you ensure that all passengers (Scholars) are equipped and ready to soar.

This school year all scholars will receive free breakfast, however in order for your child to receive free or reduced lunch you must complete a lunch application. If you have not completed a lunch application, you must send your child with money for lunch. The cost for lunch is \$3.00, if you have not been sending money with your child or completed your lunch app, means you have incurred lunch debt, that you must take care of. **Plantation free/reduce lunch percentage is crucial to Title 1 funding for the school.** This funding provides additional staff and resources for the school.

Please be reminded to turn in your scholars Emergency Forms if you have not yet done so. The registration has important consent that is important to your scholars, authorization to be seen by the nurse in the clinic, authorization for screenings-vision, hearing and weight as well as dental examination. If your child is not feeling well during the school day, the nurse will not be able to see them without the form on file.

Interims and Report Cards are all available on Focus. If you do NOT have a Focus Parent Portal account, you can create your Focus Portal account by visiting <https://www.browardschools.com/focus> for step-by-step directions.

If you have not yet done so, you should have at least one conference with your child's teacher by Thanksgiving Break.

Please continue to remind your scholars the importance of adhering to school procedures. This will also contribute to their academic success because the less time the teacher or administration has to use to redirect behavior the more learning time the scholars will have.

Plantation Elementary is a mandatory uniform school, scholars need to be in uniform every day. On Fridays, scholars are allowed to wear, school t-shirts or school shirts and jeans.

Please be reminded that in order to enter the school for any reason, you must have a physical ID that can be scanned in the Raptor system.

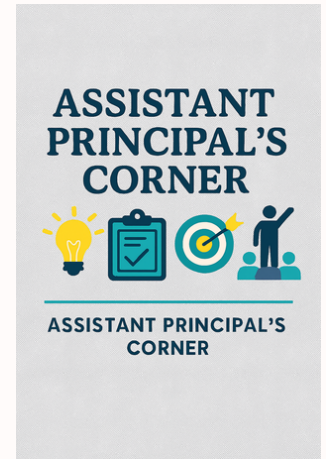
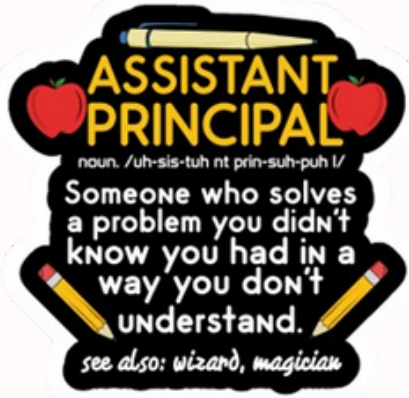
We are looking forward to our first Museum Night on November 18th. Please come out and see all the wonderful things, your scholars are doing as part of our Magnet.

Our instructional day begins promptly at 8:00 am, please ensure that your scholar gets to school on time each day. **No scholar SHOULD be dropped off prior to 7:15 am as there is no supervision.** Remember safety is our priority.

Please continue to find the time to read with your child and ask them questions. This is how you become an active part of the Team Plantation.

Thanks for being part of Team Plantation as we continue our "Soar to Success" on Flight 2526.

Your Proud Pilot
Judith E Pitter



I hope this newsletter finds you and your family well as we enter the beautiful season of Fall.

Things here at Plantation Elementary are “Falling” into place very well! The children are getting used to their class routines and social interactions as well as becoming more independent. They are remembering the Power of 3 verses, Take Care Myself, Take Care of Others, and Take Care of my School/Classroom. Feel free to stop in and be a part of Flight 2526 where we are SOARING to Success. Be a Plantation Elementary parent volunteer. Visit the website browardschools.com/volunteerapplication to become a volunteer today.

November will be a busy month at Plantation Elementary. We are continuing with our cheerleading, step team, and drum line practices for our upcoming Holiday Extravaganza.

In addition, if your child missed picture day do not worry individual picture make-ups are scheduled for Wednesday, November 5, 2024. If you have any questions or concerns, please don't hesitate to contact me.

Sincerely

Mrs. Hurley
Assistant Principal

STAY SAFE: TIPS DURING FIRE OUTBREAKS



Dear Head Start Families,

This month, our scholars are becoming architects as we embark on our "Building Study"! This topic helps scholars learn about buildings in their community. This study taps into that curiosity to explore concepts in science, math, literacy, and social studies, all while encouraging teamwork and problem-solving skills.

In the Classroom we have been investigating different types of buildings like houses, apartments, schools, stores, barns, etc. We also built our own structures in the block center using various materials like blocks, empty boxes, and cardboard rolls. Next, we will read stories about buildings and builders, such as Iggy Peck, Architect and Goodnight, Goodnight, Construction Site.



Happy Fall! October is a busy month for our little Pre-K learners, and our little ones are becoming more comfortable with our school rules and routines. We are also learning fun songs about pumpkins, spiders and Fall counting songs. The children are looking forward to our "Story Book Parade" We know it will be another huge success as the kids love showing off their favorite characters!

Our scholars continue to build upon learning about themselves and the changing weather through our different themes.

- **All About Me:** We are learning about the different parts of our bodies and how they help us every day!
- **Changing Tree:** We are discovering how trees change throughout the year and the four seasons—spring, summer, fall, and winter—and how each season brings something special to the trees.

Please reinforce these topics with your child at home.

Also, it's the time of year when colds and flu like to visit us, so we are practicing ways to stay healthy by covering sneezes and practicing proper handwashing. If your child is sick, please keep them home to get proper rest! This will help keep our classrooms healthy and prevent others from becoming sick. Thank you for all you do and your continued support!



The Kindergarten team would like to say Happy November!

We are beyond thrilled to see the amazing transformations our students have undergone thus far! Our kindergarteners are shining, thanks to your continued support! As always, we look forward to partnering with you in your child's educational journey!

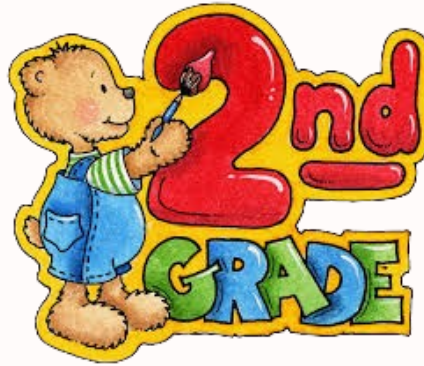
ELA: As the Kindergarten team continues administering many readiness assessments, we want to remind all parents that it is extremely important that your child be on time and present each day. Our main standard for this month is identifying characters, setting and important events/details in a text. Please continue reading with your child each evening for 20 minutes and allowing your child to identify their sight words as they read. After reading a story have your scholar explain and talk about the character or characters in the story, the setting of when and where the story took place, and the events that that took place in the story

Math: Our kindergarteners are currently exploring the mathematical concepts of Comparing numbers to ten and collect, sort and compare data!

Science/Social Studies: The Kindergarten Team has been working on All About Matter. Kindergarteners have be working on how to describe and sort objects by observable properties and also recognize that the shape of materials such as paper and clay can be changed by cutting, tearing, crumpling, smashing, or rolling. Our students are currently learning all about making observations using their 5 senses and collaborating with a partner to collect information.

First grade is off to an exciting start this month! Our young scholars are learning all about the elements of a story , characters, setting, and events, and how to tell their own stories through narrative and opinion writing. In math, we're diving into addition and subtraction strategies, building strong number sense to help us solve problems in different ways. Science has been all about force and motion as we explore how things move, while in social studies we're learning to read and create timelines to understand events in order. We are also continuing to celebrate Hispanic Heritage Month with fun activities, and we can't wait for our upcoming field trip to see the play Havana Hop! It's a wonderful month of learning and discovery in 1st grade!





Hello parents, welcome to November!

Thanks for your continued support as we continue our learning and growing in Quarter two. We are thrilled to partner with you in helping your child to grow and develop on their academic journey.

What we are Learning

ELA: Our 2nd Graders are learning how to compare and contrast important details presented by two texts on the same topic or theme. Students are also learning about different styles of writing. They were introduced to expository writing and are learning how to write details about a topic using various sources. Please continue to work with your child and read with them every day.

Math: Our 2nd Graders are busy reviewing our addition strategies and learning various strategies to subtract a whole number from a whole number up to 100 with procedural reliability. Some strategies they have been learning to use include using a hundred chart to subtract, counting back on a number line and breaking apart numbers to subtract counting.

Science/Social Studies: In Science our students are learning how to demonstrate the change of motion in an object and applying the push and pull method. Students have also been learning how to identify celebrations and national holidays as a way of remembering and honoring the achievements of people and events.



Hello families and Community Partners!!

Here is a snapshot of what our third graders are learning and how you can support their growth at home.

What Our Third Graders Are Exploring in November:

Reading & Language Arts

Our diagnostic assessments are complete, and we are moving deeper into grade-level texts. Students are strengthening their ability to determine central ideas and supporting details, identifying text structures such as chronology and cause/effect, and comparing points of view across texts. In literature, we are analyzing character motivations, changes over time, and the use of figurative language. Students are also practicing summarizing both literary and informational texts, and they continue refining fluency and vocabulary skills through daily reading practice.

Mathematics

This month, we are expanding our multiplication and division strategies to include understanding fact families, solving for unknown factors, and reviewing using the distributive property. Students will begin exploring geometry and measurement including the relationship between area, perimeter, and multiplication, applying these concepts to solve real-world and multi-step problems. Soon, students will revisit place value concepts to strengthen their number sense and prepare for upcoming units on larger numbers and operations.

Science

Third graders are now exploring Everyday Energy, where they will investigate how energy is part of our daily lives. Students will identify basic forms of energy light, heat, sound, electrical, and mechanical and describe how energy causes motion and change. Through hands-on activities and investigations, they will explore concepts such as mechanical energy and speed, and how energy is used in real-world contexts like playground movement and household activities. Students will also analyze data and connect their findings to engineering careers that use energy principles.

Social Studies

In Social Studies, students are engaging in lessons regarding Places and Regions, where they are learning how geographic features and cultural characteristics define different regions. Using the Gallopade curriculum, students are comparing the physical and human characteristics of various places across the United States and the world. They will explore how natural environments influence population, jobs, and ways of life, and how people adapt to and change their surroundings. Lessons include map reading, identifying natural resources, and understanding how weather and climate affect communities.

How You Can Support Learning at Home:

- **Reading & Writing:** Encourage your child to summarize what they read in their own words and explain the central idea. Discuss the meaning of new vocabulary words found in their books or assignments.
- **Mathematics:** Practice multiplication facts daily and relate them to division problems. Work on real-life area problems, such as measuring a room or garden.
- **Science:** Talk about different forms of energy at home light from lamps, sound from speakers, or heat from the stove. Ask your child to identify how energy helps things move or change.
- **Social Studies:** Look at maps together and discuss how landforms, weather, and resources shape different communities. Compare how people in various regions live, work, and adapt to their environment.

By partnering with students in these meaningful ways through conversation, curiosity, and everyday learning you help nurture confident, curious, and responsible learners.

Wishing our third graders a learning experience filled with discovery and growth!



Welcome to Fourth Grade From All of Us!

Dear Fourth Grade Families,

On behalf of all the fourth-grade teachers, we want to extend a warm welcome to you and your children as we kick off this new school year. We're thrilled to have all our amazing passengers in fourth grade and look forward to a year full of growth and discovery.

We've been busy soaring into standards. In reading our students are exploring story elements, summarizing text, theme, and context clues. In math, we're focusing on learning different strategies for multiplication and division and applying those strategies. In social science we are focusing on energy and how to use maps to identify features in Florida. Students are also working on the foundational concepts of writing a multi-paragraph essay to include an introduction 2-3 body paragraphs and a conclusion.

We are scheduling parent-teacher conferences and look forward to meeting with each of you. This will be a wonderful opportunity to discuss your child's progress and goals for the year.

Thank you for your continued partnership. We're excited for a fantastic fourth grade year together!

Warm regards,
The Fourth grade Team

We are excited to share that our scholars have taken off and are cruising at a moderate altitude as they navigate certain Benchmark standards in Reading. They are implementing strategies that will enable them to determine a theme of a story, drama, or poem from details in text, including how characters in the story or drama respond to challenges, and summarizes the text. **(ELA.5. R.1.2)**, following rules taught in English **(ELA.C.3.1)**, using skills to respond and identify expository text, and analyzing author's purpose and perspective in both Reading and Writing **(ELA.5.R.2.3)**.

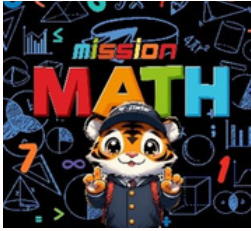
In Math, scholars are focusing on developing understanding of multiplying with decimals using models and methods. As they develop conceptual understanding students will be able to use properties, number sense, models, and a variety of methods to multiply decimals (Topic 4). In addition, they are also using partial products and multiplying as with whole numbers

Regarding Science our scholars are exploring Earth in Space and Time. They are all taking a closer look at how the rotation of Earth (day and night) and apparent movements of the Sun, Moon, and stars are connected. **(SC.4.E.5.1.2 & 3)**

Let's make our students successful by ensuring that: -

- all assignments are completed.
- scholars read for at least 1 hour each day, and
- an open line of communication is maintained with your child's teacher.





MATH MOMENTS



"To not know math is a severe limitation to understanding the world." – Richard P. Feynman

Welcome to the 2025-26 school year!

We celebrate that last year's mission was accomplished, but our journey never stops. We continue to soar. This year we are "Soaring to Success!"

I am proud to be the Math Coach to the teachers and scholars at Plantation Elementary. I will continue to make it my aim to provide the necessary tools and support needed to ensure that Flight 2526 continues to soar to success.

With Math instruction beginning on day 1 of this school year, our scholars have already acquired some new Math skills, and they are excited to continue learning. Using FAST PM1 and i-Ready Diagnostic 1 data, we now have a clear picture on how to fulfill the academic needs of our scholars. Our classroom teachers have committed to developing the conceptual understanding of our scholars, by incorporating the effective use of math manipulatives and other interactive elements within the instructional block.

As always, we welcome your partnership in helping your child succeed each year. Please maintain communication with his/her classroom teacher. Encourage your child to complete at least 1 i-Ready lesson each evening and ask them to explain what they have learnt each day.

Looking forward to soaring with you all on our journey to continued success!

-Mr. D. Foster





FROM THE LITERACY DESK



**new
worlds
reading**

UF Lastinger Center for Learning
UNIVERSITY of FLORIDA

SCHOLASTIC

Help kids build reading skills

Florida offers families a completely free reading program to help VPK - 5th graders improve their literacy skills and spark a lifelong love of reading. There's no income requirement to participate!

Enrolled students get special deliveries addressed to them with:

- 9 books that they choose each school year.
- Reading activities that help build literacy skills.

Books are available in English, Spanish, Haitian Creole, or braille.

Has your child ever needed extra reading support? Apply and see if they qualify! If they become eligible in the future, they'll automatically begin receiving books and activities.

Apply today:

newworldsreading.com

to see if your child qualifies





FORTIFYFL TIP REPORTING

The safety and security of our students, staff and schools remain the highest priority for Broward County Public Schools (BCPS). The Division of Safety, Security and Emergency Preparedness would like to take this opportunity to remind everyone of the anonymous tip reporting resource FortifyFL and the responsibilities of each school based on Florida Statute.

Section 943.082 (4b) of Florida Statutes states:

“The district school board shall promote the use of the mobile suspicious activity reporting tool (FortifyFL) by advertising it on the school district website, in newsletters, on school campuses, and in school publications, by installing it on all mobile devices issued to students, and by bookmarking the website on all computer devices issued to students.”

The FortifyFL app, from the State of Florida, allows individuals to instantly report suspicious activity to appropriate law enforcement agencies and school officials. By accessing FortifyFL, anyone can provide a description of a potential threat, share pictures and videos. Submitting a tip is quick and easy using the mobile app or website. FortifyFL is a free mobile phone application that is available in the Apple App Store and Google Play Store.

In order to further promote the application to students and parents (and to facilitate compliance with this statutory requirement), please post the attached images (available in English, Spanish, and Haitian-Creole) to promote awareness of FortifyFL throughout your school. If you have posters that include SaferWatch, Silence Hurts AND FortifyFL these are acceptable as well. Posters for SaferWatch or Silence Hurts (which do not include FortifyFL) do not satisfy this requirement.

Please remember the purpose of this tool is to report unsafe, potentially harmful, dangerous, violent, criminal activity, or the threat of these activities, to the appropriate authorities. Submissions go directly to school administrative staff, District officials, as well as local law enforcement agencies and will be investigated appropriately.

When submitting a tip, please remember to include as much detail as possible, such as social media handles, images, dates, times, or other relevant information that will assist investigators.

Note that this method of reporting is NOT a replacement for calling 9-1-1, when there is a crime in progress or an emergency.

BCPS encourages everyone to be vigilant in reporting all suspicious activity to the appropriate authorities, regardless of your preferred method of communication. Providing contact information is optional.

Working together, we can improve the safety in schools and our community.



**BETTER
TOGETHER**



PARTNERS IN EDUCATION (PIE) NEWS

WE TRULY APPRECIATE AND LOVE OUR PARTNERS IN EDUCATION. WE CONTINUE TO THANK ALL OUR ONGOING PARTNERS: PLANTATION POLICE DEPARTMENT, WAWA PLANTATION, THE PLANTATION WOMEN'S CLUB, CHRIS DAN COMMUNICATIONS, CHASE BANK, YMCA, TGI FRIDAYS (PLANTATION), DUNKIN DONUTS (PLANTATION), KRISPY KREME (FORT LAUDERDALE), PUBLIX, HOME DEPOT WHO PROVIDE US WITH DONATIONS AND INCENTIVES THAT INCLUDE SCHOOL SUPPLIES, KID'S MEAL CERTIFICATES, GIFT CARDS AND SPECIAL OFFERS OR SERVICES. PLEASE KEEP THEM IN MIND WHILE YOU ARE OUT SHOPPING, DINING OR HAVING FUN WITHIN OUR COMMUNITY.

VOLUNTEER NEWS

IF YOU OR SOMEONE YOU KNOW IS INTERESTED IN HELPING TO ASSIST IN THE CLASSROOMS, OFFICE, OR CAFETERIA, AS WELL AS CHAPERONE DURING FIELD TRIPS, MENTOR STUDENTS IN READING OR MATH, OR HELP IN ANY CAPACITY, PLEASE LOG ONTO THE BROWARD COUNTY'S DISTRICT PARENT INVOLVEMENT WEBSITE AT: [HTTP://WWW.GETINVOLVEDINEDUCATION.COM/PARENTS/](http://www.getinvolvedineducation.com/parents/) AND REGISTER TODAY. PLEASE CONTACT MS. MITCHELL, OUR VOLUNTEER COORDINATOR, AT 754-322-8000 FOR MORE INFORMATION.



**BETTER
TOGETHER**



TIGER NATION PLEASE JOIN OUR PARENT TEACHER ORGANIZATION (PTO) OUR MEETING WILL BE HELD AFTER THE MONTHLY SAC MEETING.

REMINDER: MEMBERSHIP IS ONLY \$10 PER YEAR. PLEASE TURN IN \$10 CASH WITH THE PTO FORM YOU CAN REQUEST FROM YOUR CHILD'S TEACHER.

THANK YOU FOR JOINING PLANTATION ELEMENTARY SCHOOL'S PARENT TEACHER ORGANIZATION. OUR GOAL IS TO MEET THE NEEDS OF STUDENTS AND TEACHERS AS WELL AS PROVIDE INCENTIVES THROUGH FUND RAISING ACTIVITES. WE LOOK FORWARD TO HAVING A SUCCESSFUL YEAR. ONCE AGAIN, THANK YOU FOR YOUR SUPPORT.

TOGETHER, WE WILL GIVE OUR CHILDREN THE ROOTS TO GROW AND THE WINGS TO FLY!

-ANONYMOUS

TITLE I INFORMATION

The School Board of Broward County Title I Center for Parent Involvement is located at 701 NW 31 Avenue, Ft. Lauderdale, FL 33311 For more information, call 754-321-1425 or visit www.broward.k12.fl.us/titleone/

The District Parent Involvement Policy 1165 can be found at Newsletters are a great way to update everyone at school about the latest happenings. It's a material that can easily tap a wide-audience and anyone can pick up. From students to faculty members, personnel and administration. Anyone can spare time to read it.

Use it as a resource to share relevant information, updates, and entertainment. Articles with strong messages on the front page can reel in readers' attention. Keep them eager to continue reading with fascinating previews of other articles they can find in the issue. Complement stories with eye-catching photos. A compelling newsletter is a fantastic combination of awesome text and brilliant photos that gets the story across.

Title I information can also be located at our school website (above). In addition, the School Improvement Plan with the Title I addendum can be accessed for your review. Click on the link provided.