Annual Title I Meeting

December 9, 2025 @ 2:00 p.m.

December 10, 2025 @ 10:00 a.m.

Purpose of Title I

The purpose of the Title I, Part A program is to provide federal dollars to supplement educational opportunities for students who attend schools with high numbers or percentages of children from low-income families and are most at risk of failing to meet the state's challenging academic achievement standards. Title I, Part A funds are to be used to provide all students with significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.

Components of Title I Program

-Needs assessment
-Schoolwide reform strategies that increase the amount and quality of learning time and address the needs of all students
-Instruction by highly qualified teachers
-Professional development for staff
-Strategies to attract high-quality teachers
-Parental engagement
-Transitions from elementary to middle and from middle to high school
-Include teachers in assessment decisions
-Coordination and integration of Federal, State, and local programs

Every Student Succeeds Act

Principles behind ESSA

-Closing the achievement gap

-Promoting more choices for parents and making more information available for parents

-Parents' Right to Know

-Improving teacher quality

School Improvement Plan (SIP)

This plan includes goals, strategies for achieving them, and measures of success.
Student performance data and results of the needs assessment will help to establish goals of the (SIP)
School and community input was provided when establishing the plan.

Georgian Hills MS SIP is focused on the following Big Priorities:

1. ELA
2. Mathematics
3. Student Health & Safety

Parent & Family Engagement

Monthly Parent Training Meetings

MSCS Family Engagement Site

Parent–Teacher Conferences

District – January 27, 2026

School – Call to set up

Family Engagement Plan

Flexible meeting times

Encouraging parental suggestions and engagement

Parent & Family Engagement

Communication

Student Progress

Progress Reports: *February 11, 2026 *April 22, 2026

Parent Teacher Conferences

School Happenings

School Website

Phone calls/messages

School Facebook page

School/Family Compact

2025-2026
Title 1 Parent/Student/School Compact
Georgian Hills Middle School

Georgian Hills Middle School encourages and provides active parental involvement in the educational process. This compact has been jointly developed and agreed upon by Georgian Hills Middle School parents, students, and faculty. Parents, students, and faculty share the responsibility for improving student academic achievement by creating and maintaining partnerships to help our students achieve at the highest academic level.

Parent/Guardian's Agreement

- See that my child is punctual and attends school regularly
- Provide a study place and review my child's homework, and other papers on a regular basis
- Work cooperatively with the school to maintain proper discipline
- Participate in decisions that relate to my child's education
- Provide my child with the necessary tools for success.
- Assist my child with assignments and projects.

Signature _____ Student's Name _____

Student's Agreement

It is important that I work to the best of my ability. Therefore, I shall strive to do my best by doing the following:

- Follow the Shelby County Schools Student Code of Conduct and the School-wide Discipline Plan
- Follow the Georgian Hills Middle School rules
  - Follow instructions the first time given
  - Keep hands and feet and other objects to myself
  - Respect others and their property
  - Observe the voice level zones
  - Walk to the right
- Complete and submit classwork and homework assignments by the due date
- Attend school regularly
- Come to school each day with pens, pencils, paper and other necessary tools for learning.
- Perform at my highest level of learning each day

2025-2026
Title 1 Parent/Student/School Compact
Georgian Hills Middle School

Teacher Agreement

It is important that I provide quality instruction for my students. Therefore, I shall strive to provide my students with instructional best practices by doing the following:

- Provide a welcoming, developmentally appropriate atmosphere that is conducive to learning
- Teach the skills/concepts within the Shelby county Schools core curriculum as prescribed by Tennessee State Standards
- Set high expectations for all students and promote academic achievement towards measurable goals found within the school improvement plan.
- Communicate with parents via, telephone, email, conferences, progress reports and report cards
- Work cooperatively with parents, students, and colleagues while sharing the responsibility for increasing student achievement
- Provide meaningful homework assignments
- Analyze formative assessment data to drive instruction and provide students with data-driven, differentiated instruction
- Determine the student's educational needs and adjust the instruction to accommodate those needs
- Work cooperatively to give parents reasonable access to staff members, to volunteer, participate and observe in their child's class

Teacher Signature _____

Principal's Agreement

As the school's instructional leader, I support this form of school/community partnership. Therefore, I shall strive to promote the partnership by doing the following:

- Provie a safe learning environment that allows for ongoing communication among teachers, parents, and students
- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the state's high standards.
- Provide regular multiple/flexible opportunities for parent-teacher conferences to discuss the compact as it relates to an individual child's achievement
- Encourage teachers to regularly provide homework assignments that reinforce classwork.
- Provide time to lister to parents' concerns
- Provide time to listen to students' concerns
- Encourage teachers and students to always respect self, others and property
- Help foster a school environment where educators work collaboratively daily so that students achievement is attained at the highest level

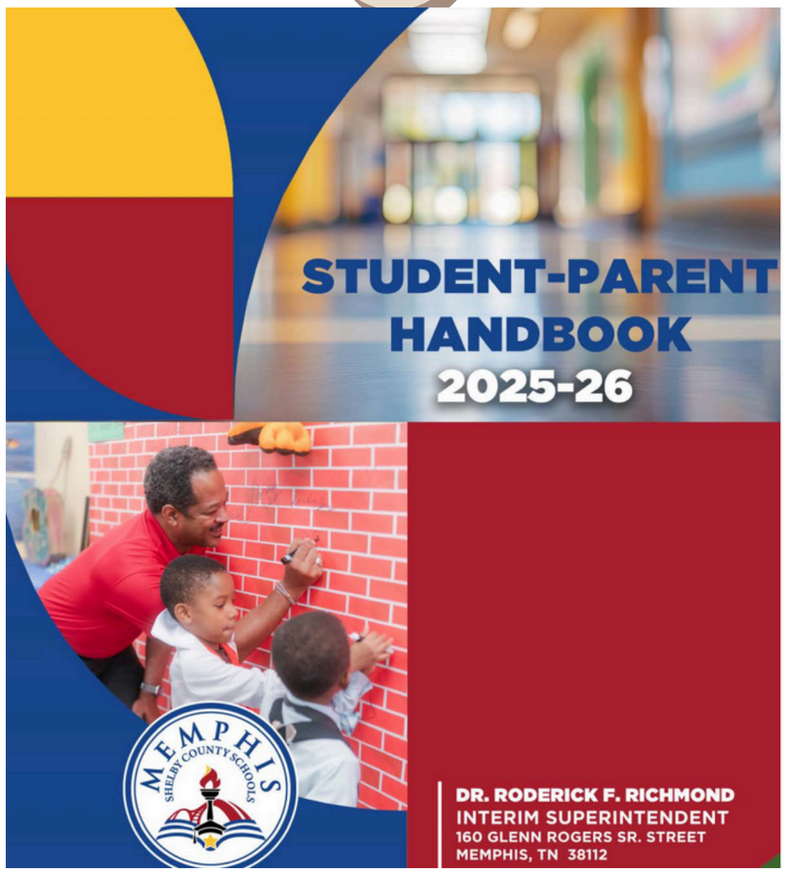
Memphis-Shelby County Schools offers educational and employment opportunities without regard to race, color, religion, sex, creed, age, disability, national origin, or genetic information.

Revised May 8, 2025

Student Code of Conduct

MSCS student code of conduct specifies behavior that is accepted or prohibited in the school as well as in any setting that is related to the school. Codes of conduct generally state the behavior expected of students.

Discipline policies outline consequences/punishments that will occur in response to specific misbehavior.



School Status

Georgian Hills Middle School Current 2025-26 **School Composite Score:**

LEVEL 5

Georgian Hills Middle School has also been named a **REWARD SCHOOL** for the 25-26 school year!

Parents Right to Know

Parents have the right:

-if the child is taught by a teacher who is not highly qualified
-if the child is provided instruction by a paraprofessional
-if a teacher is hired for more than 4 weeks and is not highly qualified
-if a school is identified as unsafe
-to transfer if the child is a victim of a violent crime
-request the child's info not to be released to a military recruiter without prior consent
-Eligibility for Service if Homeless (Title X Part C McKinney-Vento Act)

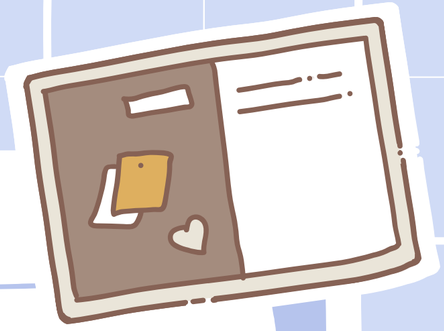
Feedback is Vital

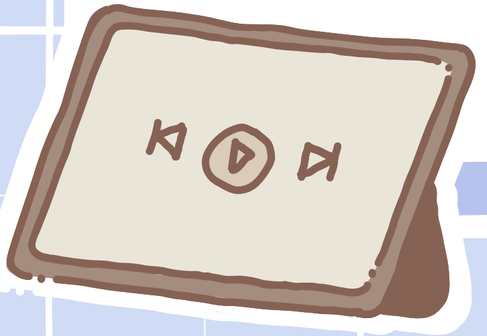
Please complete the following feedback survey. Thank you so much!



Q & A









Thank You!



