

You've Collected Benchmark Assessment Data... Now What?

Collecting benchmark data is only the first step. The real impact comes from analyzing that data to identify performance gaps, set meaningful goals, and guide strategic decisions that support continuous improvement.

In this session, we will review key data available from your benchmark assessments and examine how it can be used to more effectively target instruction and strengthen student outcomes.

We will explore the following guiding questions:

- Is the data consistent with your expectations or predictions?
- What patterns or trends are emerging?
- What specific learning needs are evident?
- How can this data help us evaluate the effectiveness of our instructional strategies?

DATE: Thursday, December 18, 2025
TIME: 9:30 am – 10:30 am
COST: Complimentary for Subscribers; \$50.00 for Non-Subscribers
AUDIENCE: Teachers and District Level School Administrators
LOCATION: Virtual Workshop – Details will be provided by email
REGISTER: <https://webreg/esboces.org>



Sara Campbell is a certified educator in Special Education, Elementary Education (Grades 1–6), and Early Childhood Education (Birth–Grade 2). She brings more than 15 years of experience teaching in multi-grade classrooms, serving students from pre-K through sixth grade.

In her role as Head Teacher in a small district, Sara oversaw and coordinated instructional programs, managed state and benchmark assessments, reported data to New York State, and served as the administrator for both the student management system and the district's benchmarking platform.