Prekindergarten Syllabus

Conference Period: 10:25 to 11:15 AM
Prekindergarten Resources:

- Scholastic Big Day
- Heggerty
- Fountas and Pinnell
- Microsoft TEAMS - Access to TEAMS is available to students through our Single Sign-on Portal (SSO).
  SSO Login: StudentID# (6 digits)
  SSO Password: First letter of student's first name capitalized, the first letter of student's last name lowercase, student's birthday (2 digits for month, 2 digits for day, 4 digits for year)

Grade Level Goals:
Students who complete this course successfully will be able to:

- ✓ Recognize, spell, write first name
- ✓ Draw pictures and dictate sentences about stories and experiences
- ✓ Uses language for different purposes: carrying on conversations and sharing information, answering questions
- ✓ Hear and manipulate sounds in spoken language beginning with whole words then to individual phonemes
- ✓ Describes and names attributes of shapes (circle, square, triangle, rectangle) such as corner, sides, edges
- ✓ Show basic counting readiness and counting to 30 by nonverbal and verbal means.
- ✓ Use informal and formal strategies to make a collection larger and smaller.
- ✓ Describe and demonstrate attributes of persons and objects and sort them by one or more attribute.

Student Evaluation:
The grading system for prekindergarten is as follows:

- Standards based report card, based on mastery of skills assessed/observed by teacher
- Parents will get feedback on progress in the following developmental domains: Math, Emergent Literacy, Emergent Writing, Alphabet Knowledge, Social Emotional Skills, Language and Communication.
  The reporting categories are as follows:

Category	Description
	Skill not introduced
2	Skill Emerging
3	Skill Established

Assignments, exams, expectations outside of the classroom:
Read to your child daily. Talk to your child daily and involve them in conversations to build language and vocabulary.
Attendance/Tardy Policy/Make-Up Work:
Students are expected to be at school daily and be prompt and ready to learn. There is not much make up work when a child is absent, because our learning is hands- on . Please send a note with your child when returning to school from an

absence. The note should have your child's name, the dates of school missed, the reason for the absence, and parent signature.

Classroom Expectations:
The student will have a take home folder. The folder will be sent home daily to let you know about your child's daily activity. Please initial and return the next day with your child.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.