



Updates from the Office of Standards and Instructional Programs

Proposed Instructional Requirements –
Personal Finance Education and Climate Education

December 5, 2025

Four Transformations



Adopt a
NYS
Portrait of a
Graduate ✓



Redefine Credits
and Learning
Experiences ✓



Sunset
Diploma Assessment
Requirements



Move to One
NYS High
School Diploma



Redefining Learning Experiences

Climate
Education



Personal Finance
Education



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

Proposed Instructional Requirements

- Proposed amendment of section 100.2 of the Commissioner's regulations
- Requires instruction in climate education and personal finance education
 - For students in public schools in grades K-12
 - Grade-band implementation



Implementation Timeline

New Instructional Requirement	Middle Grade Band (Grades 5–8) and High School Grade Band (Grades 9–12)	Elementary Grade Band (Grades K–4)
Personal Finance Education	Beginning with the 2026–2027 school year (SY)	Beginning with the 2027–2028 SY
Climate Education	Beginning with the 2027–2028 SY	Beginning with the 2028–2029 SY



Instructional Verification

- Verification of implementation of instructional requirements
 - Personal finance education: 2026–2027, 2027–2028, and 2028–2029 school years
 - Climate education: 2027–2028 and 2028–2029 school years

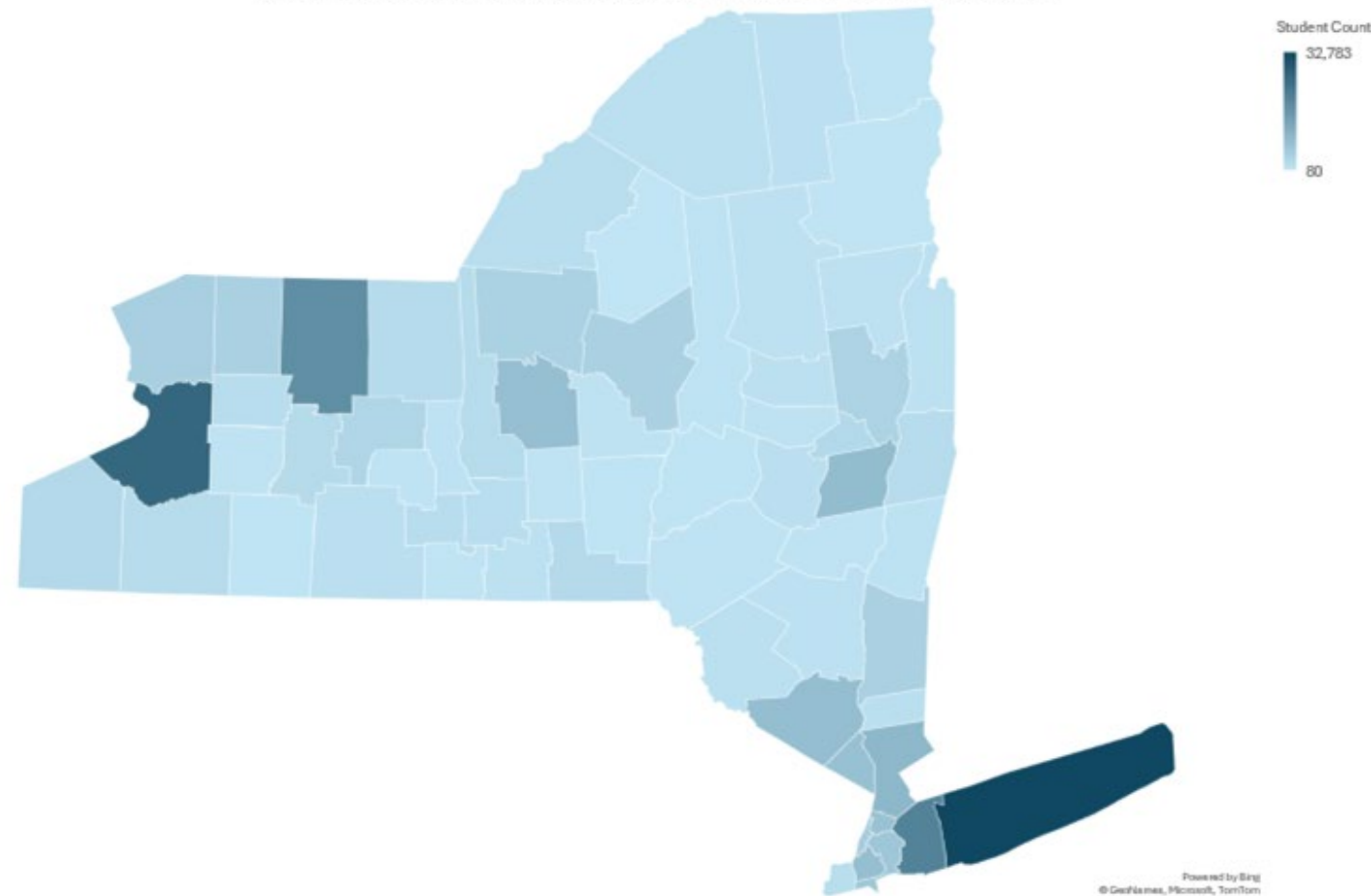


Personal Finance Education



Students Enrolled in Personal Finance-Related Courses by County 2024-25 SY

Student Enrolled in Financial Education Course by County, 2024-25 SY



Proposed Personal Finance Topics

- Budgeting and money management
- Credit and debt management
- Earning income
- Risk management
- Savings and investing



Personal Finance Education Timeline

Multi-year phase in approach:

Middle Grade Band (Grades 5–8) and High School Grade Band (Grades 9–12)	Elementary Grade Band (Grades K–4)
Beginning with the 2026–2027 SY	Beginning with the 2027–2028 SY



Instructional Options for Personal Finance Education

- Embedded Instruction
- Stand-Alone Course(s)
- Career and Technical Education Programming

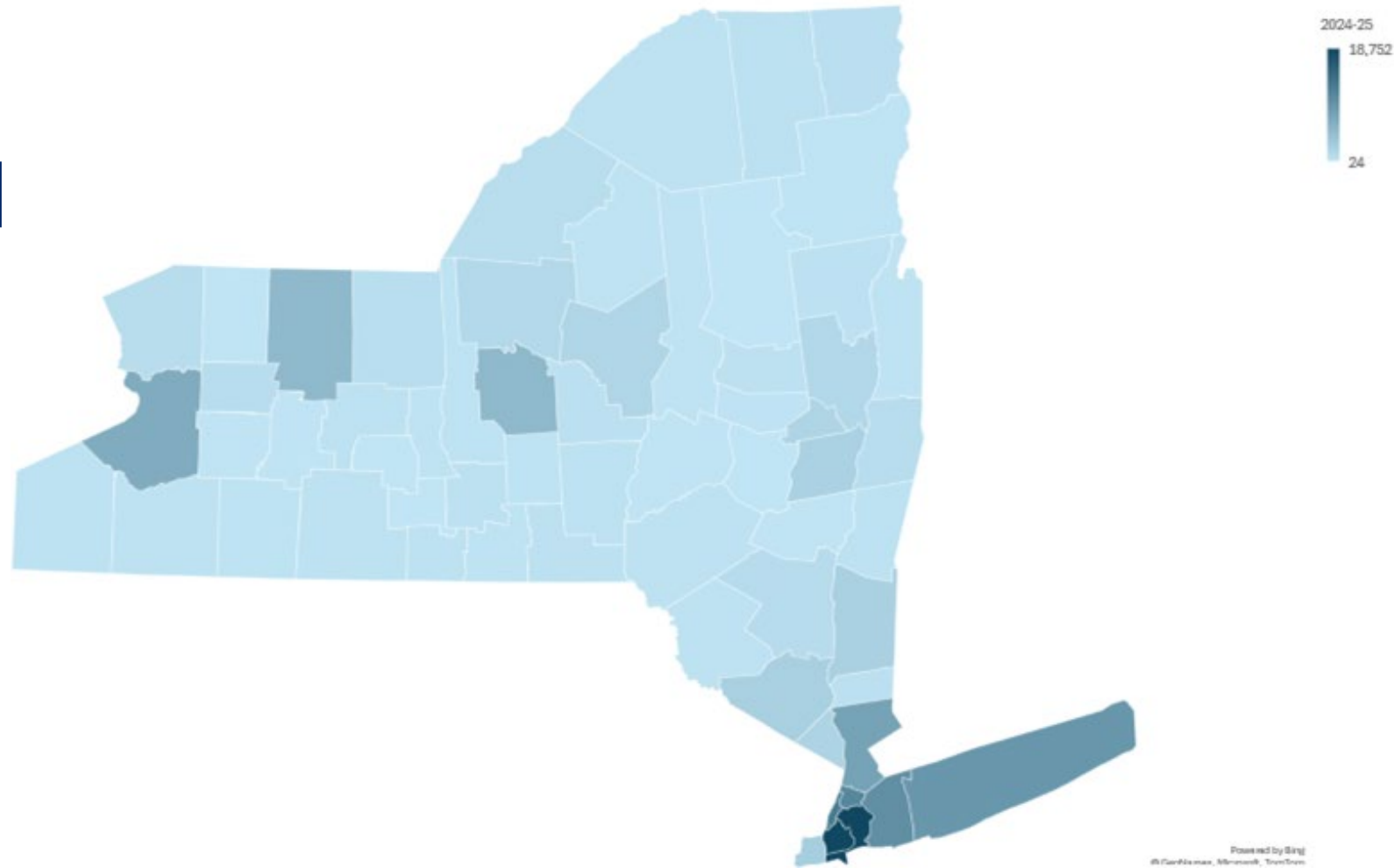


Climate Education



Students Enrolled in Climate-Related Courses by County 2024-2025 SY

Student Enrolled in Climate-Related Course by County, 2024-25 SY



Proposed Climate Topics

- Causes of Climate Change
- Impacts of Climate Change
- Solutions for Climate Change



Climate Education Timeline

Multi-year phase-in approach:

Middle Grade Band (Grades 5–8) and High School Grade Band (Grades 9–12)	Elementary Grade Band (Grades K–4)
Beginning with the 2027–2028 SY	Beginning with the 2028–2029 SY



Instructional Options for Climate Education

- Embedded Instruction
- Stand-Alone Course(s)



A blue-tinted image of a globe held in two hands against a starry background. The globe is the central focus, showing the continents of Africa and Europe. The hands are positioned at the bottom, supporting the globe. The background is a dark blue space with many small white stars. A semi-transparent white horizontal bar is overlaid across the middle of the image, containing the text.

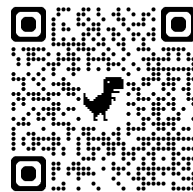
Resources & Next Steps

Resources

- Frequently Asked Questions (FAQ)
- Field Memorandum
- Board of Regents item and presentation



Climate Education



Personal Finance Education



Next Steps

- Anticipated Adoption – March 2026
- Guidance & Resource Development
- Grade-band Objectives
 - Implementation Resources
 - Updated FAQ
 - Verification Instructions



Submission of Public Comment



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REGCOMMENTS@nysed.gov

January 2026

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Thank You

