



**C A M B R I D G E
S C H O O L C O M M I T T E E**

(Official Minutes)

Regular Meeting

June 19, 2018

Called for 6:00 p.m. in the Dr. Henrietta S. Attles Meeting Room, Cambridge Rindge and Latin School, 459 Broadway, Cambridge, for the purpose of discussing any and all business that may properly come before the Committee.

Members Present: Ms. Bowman, Ms. Dexter, Mr. Fantini, Ms. Kelly, Mr. Kimbrough, Ms. Nolan,
Mayor McGovern

Mayor McGovern in the Chair.

A quorum of the School Committee being present, the Chair called the meeting to order at 6:00 p.m.

1. Public Hearing on the Revisions to the Rights & Responsibilities Handbook:

Having no one signed up to speak, on a motion by Mr. Fantini, seconded by Ms. Nolan, it was voted to close the Public Hearing on the Revisions to the Rights and Responsibilities Handbook.

1a Public Comment:

The following individuals were heard:

- Sheila Colon, Pine Street, support of the CEA Unit C and D contracts
- Yemisi Oluwole, Governor Winthrop Rd., Somerville, support of the CEA C and D contracts
- Kathy Kelsey, Peidmont Ave, Waltham, support of contracts
- Adeline Lining, Oakland Street, support of the CEA contracts, she asked to speak on an item not on the agenda. Emily moved for suspension of the rules to allow the speaker to discuss an item not on the agenda. On the following roll call vote, the suspension passed: Ms. Bowman YEA; Ms. Dexter YEA; Mr. Fantini YEA; Ms. Kelly YEA; Mr. Kimbrough YEA; Ms. Nolan YEA; Mayor McGovern NAY. Ms. Lining continued, stating that they have not been able to come to an agreement regarding unit E. They are living paycheck to paycheck. Paraprofessionals work hard and are not compensated. They are qualified educators and role models also, they fill in when needed and are not compensated for the extra work they do.
- Kelly Savarese, Roberts Rd., support of CEA contract agreements
- Silvia Arata, Hampshire Street, support of CEA C and D agreements
- Bobby Travers, Fulkerson St., support of the Units C & D contracts
- Elon Fifield, Pine Street, support of the CEA Unit C and D tentative agreements, also presented a petition with signatures from 687 CEA members in support of the statements of the 85 CEA members physically present at this meeting.
- Sonya Trauger, Myrtle Ave., student attrition at PAUS, On suspension by Ms. Nolan, seconded by Mr. Fantini, on a voice vote, Vice Chair Kelly and Mayor McGovern voting in the negative, the suspension carried, Ms. Trauger presented a list of statements from at least 25 families that have left the Putnam Ave Upper School because of low academic standards, high teacher turnover and a reluctance of the administration to acknowledge a problem. Putnam Ave Upper School is doing

more poorly than any other school, especially in math. Little to no homework is being given to students.

- Lela Trever, Myrtle Ave., used to attend Putnam, after bullying and witnessing a huge lack of discipline and bad behavior she convinced her mom to change her enrollment to Rindge Ave.
- Jon Paul Kambazza, parent, Ware Street, **#18-171**, support of the continuation of the math program at the PAUS.
- Jane Chang, Spring Street, parent, **#18-171**, helped start the math program at PAUS to support students of all backgrounds. She gave background and explained how the math club works. Parents are leaving PAUS, we need to increase support to the math program.
- Rebecca Xiang, River St., one of the organizers of the Parent Summit, in support of **#18-208**, she summarized the activities and explained there was a follow-up meeting to support a parent coalition for greater collaboration. They are concerned about meeting the needs at the upper schools.
- Grace Gillis, Harris St., RAUC, support for kids to be placed in the best class possible. Stated she learned no new math concepts in advanced math.
- Chris Cuttilla, Harris St., support for kids need to be in a class that is on a level that suits their needs. It is no longer an option after a new principal came to RAUC. She wants all students to be excited about the subjects they are taking, in this case high level math.
- Adam Seidel, Jackson St., in support of **#18-171**, **#18-215** We need to solve our problems before we hold students accountable for what we cannot provide to them. As for **#18-215**, name anti racism as part of the title. We need to be more focused in the label of this issue.
- Jen Richards, Aberdeen Ct. in support of **#18-215**, in response to the BSU video, we need to hear more details about the plan. She asks that the administration be clear about how the position will be handled. Regarding **#18-208** specifically on the last paragraph, on the benefits of co-teaching at the Haggarty, increased funding has not been approved, it is a district wide issue. Asked why we haven't we closed the achievement gap with our resources, we should be doing better. Co teaching will not eliminate racism in our schools, but it might help.
- Stacy Carruth, Holworthy St., in support **#18-215** and an inclusion specialist, address issues about race. Wants more equity in our district. Language needs to be more specific to the issue, call it anti racist specialist.
- Erin Howell, Shea Rd., the Superintendent will be picking the specialist, requests that parents be included in this process; she is worried if it only comes from the top down it will be one sided.
- Nekita Lamour, Cross Road, Malden, **#18-208**, **#18-211**, she believes more can be done to enhance our environments. She has been to many grass roots programs and is qualified to help with the changes needed.
- Bob Gillig, Harris St., parent of 3, **#18-209**, advocating for assessment of all students in middle school. After they are assessed every year, they should be placed appropriate to their academic level. Middle graders should be able to attend the high school if they meet the criteria.
- Dara Manoach, Dana St., support of **#18-209**, Girls Angle after school program has helped her flourish since she is not learning in her class, she needs to be assessed. She needs to go forward and not be restricted. She can teach and tutor instead of socializing since she gets A's.
- Daniel Weinstock, Coolidge Hill Rd, regarding **#18-215** and the CPS District Plan Update, also brought up the fact that this day is Juneteenth, a day of emancipation of enslaved people in the US. There are many issues that are not equitable to all folks in Cambridge. A School Climate Sub-Committee meeting let us know that we are not meeting a lot of goals; we cannot address the achievement gap. All kids do not find joy or rigor in our schools. Asks the administration to consider whether the vendors reflect the values of our community as the contracts are approved.
- Dan Monahan, CEA President, Lexington Ave, in favor of **#18-215**, CEA trained educators to know where they all are in relation to cultural proficiency.
- Romaine Waite, Lawrence Street, **#18-214**, re RSTA Program and a signing day. It will change the way we view students that go into the trades after high school; it can help change the mindset of the benefits of going into a trade, avoid college debt; learning what they need in high school and begin working right away. Having apprenticeships through the Mayors program will help also.

- Remaul Reauny, Harvard Street, **#18-215**, has followed the BSU videos. There are many examples of courageous conversations with our students, teachers and looking for a middle ground. Parents are feeling left out of the conversations because they are not on campus, they are considered an afterthought. We are ending the school year on a bad note. This motion gives her enormous hope.

On a motion by Mr. Fantini, seconded by Ms. Bowman, it was voted by a voice vote to close public comment.

On a motion by Mr. Fantini, seconded by Ms. Nolan, it was voted by a voice vote, to move suspension of the Rules to bring items **#18-174** and **#18-175** forward for discussion and adoption.

#18-174 that the School Committee approve the agreement between the Cambridge School Committee and the Cambridge Education Association Unit C for a collective bargaining agreement for the period July 1, 2018 through June 30, 2021, which was ratified by the members of the bargaining unit. On the following roll call vote, item **#18-174** was adopted: Ms. Bowman YEA; Ms. Dexter YEA; Mr. Fantini YEA; Ms. Kelly YEA; Mr. Kimbrough YEA; Ms. Nolan YEA; Mayor McGovern YEA; Ms. Keady Rawson YEA.

#18-175 that the School Committee approve the agreement between the Cambridge School Committee and the Cambridge Education Association Unit D for a collective bargaining agreement for the period September 1, 2018 through August 31, 2021, which was ratified by the members of the bargaining unit. On the following roll call vote, item **#18-175** was adopted: Ms. Bowman YEA; Ms. Dexter YEA; Mr. Fantini YEA; Ms. Kelly YEA; Mr. Kimbrough YEA; Ms. Nolan YEA; Mayor McGovern YEA; Ms. Keady Rawson YEA.

The Chair returned to the regular order of business.

2. Student School Committee Report: None

The Mayor announced that the two new Student School Committee representatives have been elected and they will begin in September. Their names are Mr. Anthony Grassi and Mr. Antonio Escallon.

3. Presentation of the Records for Approval:

On a motion by Vice Chair Kelly, seconded by Mr. Kimbrough, it was voted by a unanimous voice vote to accept the following minutes as presented:

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4. Reconsiderations: None

5. Unfinished Business/Calendar:

On a motion by Ms. Dexter, seconded by Mr. Fantini, on a voice vote, the unfinished business was brought forward for discussion and adoption.

#18-171, Joint Motion by Ms. Dexter, and Mr. Kimbrough That whereas the CPS district plan supports the whole child, socio/emotional and academic learning for all students, as well as equity of curricular and extracurricular learning opportunities;

The School Committee's School Climate Subcommittee will work with the CPS and CRLS administration to review and revise the eligibility requirements for participating in all CRLS-sponsored extracurricular activities, including athletics and theater. The goals of the review will include ensuring that:

- 1) The requirements support students' academic motivation, academic achievement, positive attitudes toward school, and sense of belonging;
- 2) The requirements are equitable across students and across extracurricular activities.

Ms. Dexter offered a substitute motion to item **#18-171**, which Mayor McGovern read, the substitute motion will focus on the review of VPA and athletics, not the whole curriculum. On a motion by Mayor McGovern, seconded by Ms. Dexter, on a voice vote, the substitute motion was accepted for discussion.

Discussion followed on item **#18-171**. Dr. Salim commented that regarding the motivation of engaging student voice, he will work with students and administration to make sure they are included in this process.

Ms. Nolan appreciates the spirit of this motion, she questioned whether or not the School Committee will have any involvement in this. She also wants to know the timeline.

Dr. Salim responded that it is hard to project into the following school year since he has not met with Principal Smith yet, however he expects this should be complete by December of the upcoming school year.

Ms. Bowman wonders how this motion ties into the work already in progress of reviewing academic standards and the supports needed for our student athletes and VPA students. Will this prolong the process? People are looking for recommendations; in particular to the athletic piece, she wants to know how long it will take for everything to come back before the Committee.

Dr. Salim hopes to implement the administrative guidelines which are not part of the policy section. The eligibility standards come under the policy section and they continue to be in discussion.

Dr. Salim explained that the guidelines would not come before the Committee, however the Committee can be updated when they bring the policy forward to the Committee.

Mr. Fantini agreed with Ms. Bowman, the athletic piece has been fully discussed, he was also hoping to have a recommendation by now from the Superintendent on this issue.

Vice Chair Kelly addressed the issue of bringing a report back to the Committee in December regarding an issue brought up in June; when will you have conversations with CRLS principal and administrators and what will the report actually entail?

Dr. Salim answered that a big part of it will include voices from student government and other student groups.

Mr. Kimbrough spoke about doing this work with students that may be around over the summer that would help keep the momentum going instead of putting it off until the fall. He would like to try to keep it going over the summer.

Mayor McGovern clarified that the section we are speaking on does not include a Sub-Committee. He is concerned about getting work done over the summer; and does not feel comfortable waiting until as late as December for a recommendation.

Ms. Nolan believes it has to come off of the calendar.

Mayor McGovern understands the motion to mean we will put requirements on the arts and leave athletics alone.

Vice Chair Kelly is very concerned with having Sub-Committee meetings in the summer. Many people go out of town in the summer. The Committee members have plans for the summer. Taking a break away can be really good in order to get a different perspective on everything and can be rejuvenating.

Ms. Bowman stated she does not want to conflate two different conversations together and will not support this motion. On a voice vote, Ms. Bowman and Mr. Fantini on the record as voting negative, the substitute motion for item **#18-171** was adopted.

#18-172 Joint Motion by Mr. Fantini, Mayor McGovern, Vice Chair Kelly Whereas, CRLS has had a two-year relationship with The Council on International Educational Exchange, a non-profit organization (CIEE) promoting international education and exchange that was founded in 1947 and headquartered in Portland, Maine and
Whereas, CRLS has already been accepted as a GNS Partner School (Global Navigator School) qualifying CRLS up to \$25,000 in scholarship opportunities each year and
Whereas, CRLS has participated in a Summer Abroad program <https://www.ciee.org/go-abroad/high-school-study-abroad> with 8 students in 2017 and with 9 students in 2018 (this coming summer) traveling to many different nations and
Whereas, 13 of our students received \$50, 155 to date in merit need based scholarships and
Whereas, students can participate in three different kinds of opportunities: Language and Culture, Service and Leadership and Global Discovery and
Whereas the costs not covered for students are airfare, passport/visa, baggage fees or spending money provide obstacles for students and
Whereas global travel and understanding along with language learning skills are critical for success today for our students that
The School Committee vote to establish “Falcon Travel Fund” to be operated by Friends of Cambridge Rindge and Latin (FOCRLS), whose 11-year partnership with CRLS as a 501c3 organization providing funds that enhance access, equity, and opportunity at CRLS includes 8 years of administering financial support for academically-proficient, motivated, low-income students to participate in CRLS-authorized international and domestic trips is well established. And make a onetime payment, to be determined by the Superintendent, to be used as “seed funding” to provide scholarships for need based students with the expectation that FOCRLS will raise needed funds in the future to replenish this fund. Such funds to come from available year end balances or from Fiscal Year 2018 budget And Further,
That we seek school wide participation in the program especially thru our Guidance, Language and Administration departments and finally
That our participation after two years of participation in the program be reviewed.

On the following roll call vote, **item #18-172** failed of adoption: Ms. Bowman NAY; Ms. Dexter NAY; Mr. Fantini YEA; Ms. Kelly YEA; Mr. Kimbrough NAY; Ms. Nolan NAY; Mr. Mayor YEA.

6. Awaiting Reports: None

7. Superintendent's Agenda:

7a. Presentations:

7b. CPS District Plan: PowerPoint presentation by Superintendent: (online and on file in the School Committee Office).

Dr. Salim explained how this presentation will be conducted tonight. He is pleased to have come to the end of year one. They will review the approach to the district plan, the dashboard and next steps.

4.1 Engage families as partners – lessons learned. Caregiver advocacy was focused on. This work also ties into the Nellie Mae Foundation work.

5.1 Institute a continuous improvement process, he went through the calendar of what they intend to accomplish from January to May and launching the data to the dashboard to track progress of district outcomes. Why are students not attending and when they are absent, it is chronic.

They are looking at more ways of figuring out how to hire more teachers of color.
Action Plan Reflection.

At this point the assembly paused for questions from the Committee.

Mayor McGovern asked about chronic absenteeism and if the administration is consulting with the city side. It was mentioned that sometimes students need to be home to translate for parents or to take care of sick siblings when parents cannot miss work. It was suggested that the administration try to touch base with Ellen Semenov. The Superintendent stated that there may be some city based services that can help to fill in the gaps. There has been state and national attention on this issue because it is so rampant. The Mayor wants us to make sure we get the information out to the public where our progress is and remain proactive and urgent. We need to communicate to the public that we are not just sitting around talking and having meetings.

Emily thanked him for the comprehensive presentation; she can tell he has been intensive and focused. In addition to the goal setting, what are we doing around the rigorous, joyful culturally responsive learning? She also asked about teacher engagement.

Dr. Salim stated we don't want to create another rubric. What will a set of respective questions look like? They will explore cradle to career. He wants to know what the students have to say. He is excited about the seven measurable outcomes that will be part of our district plan when we open the school year in September. The engagement with the teachers is through the school improvement district plan. Educators have also been involved in the DesignLab and they will have seven measurable outcomes when we enter the next school year in August.

The assembly returned to the presentation.

Monitoring Outcomes CPS data dashboard, this is a new section of the CPS website dashboard homepage. How much information to put on the dashboard screen is always a concern. Looking ahead to continuous improvement and increasing knowledge to all stakeholder groups. We are shifting to a 2 year plan. They will be connecting to individual schools in their outcomes. In closing, they are getting better at monitoring progress in different ways and he hopes to share more to the public.

Ms. Bowman is elated that the district is finally at this point. We have to figure out the communication piece that goes along with this. She agreed with Emily that although schools are able to create a good learning environment without proper communication, the public will never know about the good work we are doing.

Ms. Nolan stated that she loves the fact that we have a dashboard and we will be putting our goals on this dashboard. She wonders who set these goals, she feels the goals are too low. She does not believe School Committee voted on these goals.

Dr. Salim stated we operated using the applications that the state looked at on a federal level. The School Committee voted on this in December, and we will have to revisit this again. Regarding the Every Student Succeeds Act, their goal is reducing proficiency gaps by 1/3% over six years. Our goal is to reduce gaps to 1/6 % over 3 years. There will be another new commissioner coming on board and there may be a whole new rating system.

Ms. Nolan does not want to wait until the year 2050 to be at 100% proficiency, she wants us on a much faster track to catch up. Ms. Nolan feels there is a wide disparity between sub-groups, Latinos having the highest rate of chronic absenteeism.

Dr. Salim stated we will not have targets around sub-groups; however, we may have targets around chronic absenteeism.

Vice Chair Kelly stated that we have come a long way. She appreciates the dashboard; it enhances communication which is important.

Mr. Kimbrough thanked Dr. Salim for this presentation. He also asked about equity when hiring teachers of color, are we thinking about the questions we ask our applicants and the role we are going to play on anti racism. What will that look like?

Dr. Salim stated that there are a few things: HR is looking at the language on job descriptions, does it focus on inclusion, is it what our schools are about and is it part of the mission? CPS is on a mission of working with our administrators hiring committees and being laser focused around equity and making sure CPS and the community understands what it means.

Mr. Kimbrough mentioned the work done by affinity groups and other work done in the past. We should be confident moving forward that new hires know what we offer and are encouraged to apply.

Emily followed up on communication and the dashboard. It is only as good as its use. How do we make sure that the public knows that it exists? She suggested putting out some version of the dashboard in print and circulating it throughout the community.

Mr. Fantini mentioned the work that goes on in the kindergartens, the excitement in the classrooms gives him hope and we need to capture those feeling; one way of doing that is having apps in the classrooms so the teachers can communicate with the parents. He is not sure our technology systems are rich enough to follow one partner to another. Mr. Fantini asked if he is a child in the sixth grade that is three years behind in math, will he be caught up by the eighth grade? He also wants to know if there will be benchmarks. Parents want to know if their child is at grade level.

Dr. Salim answered regarding the math curriculum they intend to align the curriculum with the frameworks and increase the supports by enhancing the math assessments and have quick interventions, and will most likely make everyone succeed in all grade levels. It is not limited to math. He added it will make sense to monitor the progress of students and communicate with parents.

Mayor McGovern stated that we are required to respond to serious issues every two years; are we going to give it time to see result. How do we deal with the urgency and give things time to work?

Mr Fantini, moved, seconded by Ms. Nolan, to bring forward the Superintendent's Consent Agenda for discussion and adoption. Mr. Fantini removed **#18-174, #18-175, #18-179, and #18-180**. Ms. Nolan removed **#18-176, #18-182 and #18-184**. Emily removed **#18-178 and #18-205**. Mr. Fantini removed **#18-179 and #18-180**. Mr. Kimbrough removed **#18-193**. On the following roll call, items **#18-177, #18-181, #18-183, #18-185 through 192, #18-194 through #18-204** were adopted: Ms. Bowman YEA; Ms. Dexter YEA; Mr. Fantini YEA; Ms. Kelly YEA; Mr. Kimbrough YEA; Ms. Nolan YEA; Mayor McGovern YEA.

7c. Consent Agenda:

#18-177 that the School Committee approve the revisions to the Rights and Responsibilities Handbook as detailed and to make revisions in all of the policies in the School Committee Policy Manual that are compiled within the Rights and Responsibilities Handbook (second reading).

#18-181 that the School Committee award a contract to the following vendor for Pest Management, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Bain Pest Control Service, 1320 Middlesex Street, Lowell, for the period
July 1, 2018 to June 30, 2019, in the amount of \$40,000.00.

#18-183 that the School Committee award a contract to the following vendor for FY 19 HVAC Supplies, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

F. W. Webb, 160 Middlesex Turnpike, Bedford, for the period
July 1, 2018 to June 30, 2019, in the amount of \$50,000.00. passed on the balance.

#18-185 that the School Committee award a contract to the following vendor for FY 19 Plumbing Supplies, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Metropolitan Pipe, 30 Inner Belt Road, Somerville, for the period
July 1, 2018 to June 30, 2019, in the amount of \$100,000.00.

#18-186 that the School Committee award a contract to the following vendor for FY 19 Electrical Supplies, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

NorthEast Electrical Distributers, 560 Oak Street, Brockton, for the period
July 1, 2018 to June 30, 2019, in the amount of \$100,000.00.

#18-187 that the School Committee award a contract to the following vendor for Special Education Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Applied Behavior Learning Services, 110 Cedar Street, Wellesley, for the period
July 1, 2018 to June 30, 2019, in the amount of \$80,000.00.

#18-188 that the School Committee award a contract to the following vendor for Special Education Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Boston Behavior Learning Center, 109 Oak Street, Newton, for the period
July 1, 2018 to June 30, 2019, in the amount of \$60,000.00.

#18-189 that the School Committee award a contract to the following vendor for Special Education Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Cambridge Health Alliance, 1493 Cambridge Street, Cambridge, for the period
July 1, 2018 to June 30, 2019, in the amount of \$27,000.00.

#18-190 that the School Committee award a contract to the following vendor for Special Education Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Center for Autism & Related Disorders Inc., 21600 Oxnard Street Suite 1800, Woodland Hills CA, for the period July 1, 2018 to June 30, 2019, in the amount of \$180,000.00.

#18-191 that the School Committee award a contract to the following vendor for Special Education Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Perkins School for the Blind, 175 North Beacon Street, Watertown, for the period
July 1, 2018 to June 30, 2019, in the amount of \$60,000.00.

#18-192 that the School Committee award a contract to the following vendor for Special Education Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Riverside Community Care, 270 Bridge Street #301, Dedham, for the period
July 1, 2018 to June 30, 2019, in the amount of \$124,000.00.

#18-194 that the School Committee award a contract to the following vendor for Nursing Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

All Star Staffing, 15 Court Square, Boston, for the period
July 1, 2018 to June 30, 2019, in the amount of \$100,000.00.

#18-195 that the School Committee award a contract to the following vendor for Nursing Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

ReadyNurse, 400 Riverpark Drive, North Reading, for the period
July 1, 2018 to June 30, 2019, in the amount of \$100,000.00.

#18-196 that the School Committee award a contract to the following vendor for Tutoring Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

EI US, LLC, Dept. 5420, P.O. Box 4110, Woburn, for the period
July 1, 2018 to June 30, 2019, in the amount of \$60,000.00.

#18-197 that the School Committee award a contract to the following vendor for Contract Staffing Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Easter Seals Massachusetts, 484 Main Street, Worcester, for the period
July 1, 2018 to June 30, 2019, in the amount of \$90,000.00.

#18-198 that the School Committee award a contract to the following vendor for Contract Staffing Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Delta T Group, 233 Needham Street, Suite 512, Newton, for the period
July 1, 2018 to June 30, 2019, in the amount of \$70,000.00.

#18-199 that the School Committee award a contract to the following vendor for Assessment, Diagnostic & Liaison Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Cambridge Health Alliance, 1493 Cambridge Street, Cambridge, for the period
July 1, 2018 to June 30, 2019, in the amount of \$100,000.00.

#18-200 that the School Committee award a contract to the following vendor for Neuropsychological Evaluations, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Cambridge Center for Neuropsychology & Learning, 2464 Massachusetts Avenue #129,
Cambridge, for the period July 1, 2018 to June 30, 2019, in the amount of \$180,000.00

#18-201 that the School Committee award a contract to the following vendor for Translation Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Baystate Interpreters, Inc., 55 Lake Street, Gardner, for the period
July 1, 2018 to June 30, 2019, in the amount of \$180,000.00.

#18-202 that the School Committee accept and approve the following gifts and receipts as described.

1. A gift of \$632.24 to the Morse School from O'Connor Portraiture, Inc. as commission for student portraits. Funds will be used for the general support of the school.

#18-203 that the School Committee accept and approve the grant award in the amount and for the period indicated: FY19 Food Services Program Appropriation, for the period July 1, 2018 to June 30, 2019, in the amount of \$1,300,000.00. Project/Grant SC00402.

Description: Food Services revenue is generated throughout the year from school breakfast and lunch programs, including Federal and State school lunch program reimbursements, as well as receipts from paid meals. Revenue is deposited to the Food Services Revolving Fund, which supports expenditures related to providing a breakfast and lunch program for students throughout the school year. At the beginning of each year, to enable the department to conduct business seamlessly from the start of the year, a recommendation is put forth to the School Committee to initially appropriate the Food Services Revolving Fund to reflect approximately 90% of Federal and State revenues received in the prior year.

#18-204 that the School Committee accept and approve the grant award in the amount and for the period indicated: FY19 Coordinated Family & Community Engagement, for the period June 1, 2018 to August 30, 2019, in the amount of \$263,815.00. Project/Grant SC19851.

Description: This CFCE grant supports pre-school aged children and their families through collaboration between CPS and the City of Cambridge DHSP's Center for Families. Together they provide a seamless network of programs that are responsive to diverse families, including: conducting ongoing outreach, information, and referrals; providing family literacy-based play groups and community-wide activities; partnering with public schools and community-based programs to support Kindergarten registration and screening; providing family education and support services; and engaging families in supporting early childhood development through utilization of the ASQ screening tool and follow-up activities and referrals to address challenges early. In CPS, the grant funds the 0.40 FTE Early Childhood Specialist who co-facilitates mother support groups and other family support programs. The majority of the grant funding is sub-contracted to the Center for supporting many types of specialist positions.

8. Non-Consent Agenda:

#18-176, that the School Committee approve the Agreement between the Cambridge School Committee and the Cambridge Education Association as detailed in the agreement.

Discussion followed on item **#18-176**. Ms. Nolan stated the agreement sounds like putting more staffing in place, she is hoping it includes paraprofessionals that are fluent in Chinese otherwise the model is not as effective as it can be.

Dr. Salim turned the floor over to Mr. Maloney and Ms. MacDonald. Mr. Maloney explained that parents were informed of the results; they were not included in the process.

Ms. Nolan stated that is not what she wants to have happen in the future. She is also concerned about the "contractual limits" in the immersion programs.

Ms. MacDonald responded that Mr. Young has a commitment to hiring bilingual paraprofessionals. It is challenging, but the commitment is in place.

Ms. Dexter is concerned about equity and asked why there will be 29 students in one class.

Mr. Maloney answered that the budget included the extra staffing because the building does not have a lot of space.

Mr. Fantini asked what the dysfunction would have been to the middle school.

Mr. Maloney stated the library is in bad shape. It would have required additional resources.

Ms. Bowman stated that it does not bode well that we just built this building at a cost of over one hundred thousand dollars. We should not be fighting for space three years after a building has been built. Mayor McGovern is in complete agreement on this issue raised by Ms. Bowman. On the following roll call, item **#18-176** was adopted: Ms. Bowman YEA; Ms. Dexter NAY; Mr. Fantini YEA; Ms. Kelly YEA; Mr. Kimbrough YEA; Ms. Nolan YEA; Mayor McGovern YEA.

#18-178, that the School Committee award contracts to the institutions as detailed in the list in amounts not to exceed the shown rates, having been approved by the Operational Services Division of the Commonwealth of Massachusetts, funds to be provided from the General Fund and/or Grant Fund Budget.

	<u># Active Contracts</u>	<u>Amount</u>
Day Program Tuition Contracts:	101	\$8,050,157.41
Residential Program Tuition Contracts:	13	\$2,402,225.58
45 Day Program Contracts	<u>114</u>	<u>\$10,452,382.99</u>

The Chair recused himself due to his professional relationship with one of the schools on this list.

Vice Chair Kelly in the Chair at 9:00 p.m

Discussion followed on item **#18-178** Emily asked if there are any more contracts coming before us later and has there been any talk about students with a similar disability.

Dr. Salim answered that there will be subsequent contracts coming we do not have the tuition rates of all schools yet. They are looking at data across the school, Dr. Morgan will be able to update the School Committee about the different venues that are able to provide for our OSS students.

Vice Chair Kelly stated that we are having a decrease in spending on this issue after so many significant increases. On the following roll call vote, item **#18-178** was adopted: Ms. Bowman YEA; Ms. Dexter YEA; Mr. Fantini YEA; Ms. Kelly YEA; Mr. Kimbrough YEA; Ms. Nolan YEA; Mayor McGovern ABSENT.

#18-179 that the School Committee award a contract to the following vendor for Homeless Student Transportation Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

S.P. & R. Transportation of NH, Inc., 1 Gagnon Drive, Dracut, for the period September 1, 2018 to August 31, 2019, in the amount of \$312,660.00; September 1, 2019 to August 31, 2020, in the amount of \$312,660.00; September 1, 2020 to August 31, 2021, in the amount of \$312,660.00. Total contract: \$937,980.00.

#18-180 that the School Committee award a contract to the following vendor for Student Transportation Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Hummingbird Transportation, 53 Ridge Road, Upton, for the period July 1, 2018 to June 30, 2019, in the amount of \$47,000.00.

Mr. Fantini stated that he has received answers to the two questions he had on items **#18-179** and item **#18-180**. On the following roll call vote, items **#18-179** and **#18-180** were both adopted: Ms. Bowman ABSENT; Ms. Dexter YEA; Mr. Fantini YEA; Ms. Kelly YEA; Mr. Kimbrough YEA; Ms. Nolan YEA; Mayor McGovern YEA.

Mayor McGovern in the Chair 9:05 p.m.

#18-182 that the School Committee award a contract to the following vendor for FY 19 Custodial Supplies & Equipment, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Casey EMI, 8 Panas Road, Foxborough, for the period
July 1, 2018 to June 30, 2019, in the amount of \$335,000.00.

#18-184 that the School Committee award a contract to the following vendor for FY 19 Custodial Supplies, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts, having been complied with:

MD Stetson, 92 York Road, Randolph, for the period
July 1, 2018 to June 30, 2019, in the amount of \$300,000.00. non consent agenda

Discussion followed on items **#18-182** and **#18-184**. Ms. Nolan asked why do we need these two contracts since they both have the same descriptions and asked if our contracts are non toxic.

Mr. Maloney answered that yes, all of our contracts comply with all of the policies of the School Committee and the two different contracts provide more flexibility in purchasing and we have better options for pricing.

Mayor McGovern stated on holding our vendors to certain standards, we don't have the control we would like to have, including taking the lowest bidder. He added that we have to follow state law. On the following roll call vote items **#18-182** and **item #18-184** were both adopted: Ms. Bowman YEA; Ms. Dexter YEA; Mr. Fantini YEA; Ms. Kelly YEA; Mr. Kimbrough YEA; Ms. Nolan YEA; Mayor McGovern YEA.

#18-193 that the School Committee award a contract to the following vendor for Special Education Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Roman Music Therapy Meredith Pizzi, 423 Main Street, Melrose, for the period
July 1, 2018 to June 30, 2019, in the amount of \$40,000.00.

Discussion followed on **#18-193**. Mr. Kimbrough is curious how thorough this program is and how many opportunities are provided to students to access this service.

Ms. Spera answered stating this contract is for students with multiple significant disabilities. It is a related service with regards to occupational therapy to boost their ability to understand the academic curriculum. We also have an enhancement of musical therapy at no cost from Berklee. On the following roll call vote, item **#18-193** was adopted: Ms. Bowman YEA; Ms. Dexter YEA; Mr. Fantini YEA; Ms. Kelly YEA; Mr. Kimbrough YEA; Ms. Nolan YEA; Mayor McGovern YEA.

#18-205 that the School Committee accept and approve the grant award in the amount and for the period indicated: HGSE Residency, for the period June 18, 2018 to April 9, 2019, in the amount of \$34,000.00. Project/Grant SC19116.

Description: This grant will support half the cost of the 10 month residency of a Harvard Graduate School of Education (HGSE) Doctor of Education Leadership Program student.

Discussion followed on item **#18-205**. Emily is wondering why Harvard gave us \$100,000.00 less this year than they did last year.

Dr. Salim answered that we did not have a typical arrangement last year. We supported two residents last year with funding from the Presidents Office and the Harvard Graduate School of Education.

When asked if we will have one resident next year Dr. Salim answered that we have a very complex matching process that has not been completed yet, so at this time he does not know. On the following roll call vote, item **#18-205** was adopted: Ms. Bowman YEA; Ms. Dexter YEA; Mr. Fantini YEA; Ms. Kelly YEA; Mr. Kimbrough YEA; Ms. Nolan YEA; Mayor McGovern YEA.

9. School Committee Agenda (Policy Matters/Notifications/Requests for Information):

On a motion by Ms. Bowman, seconded by Mr. Kimbrough, the School Committee Agenda was brought forward for discussion and adoption. Ms. Dexter removed all items.

#18-206 Motion by Ms. Dexter Whereas the administration is investigating possibilities for extending the school day; and
Whereas this would be a major policy change requiring input from the public and the entire School Committee;

The School Committee will have a preliminary roundtable discussion about the advantages, disadvantages, and costs associated with extending the school day. This roundtable will be held before November 21, 2018.

Discussion followed on item **#18-206**. Ms. Dexter stated this is a follow up to the presentation they had back in April. Since this is going to be a major initiative she would like to hear from all of her colleagues about how this fits into the Nellie Mae Grant, etc. Do we have the ability and capacity to facilitate all of the meetings that need to happen with this, she is worried about taking on too many things and spreading ourselves too thin.

Ms. Nolan agrees with having a Roundtable and would like to combine her motion, item **#18-213**, with item **#18-206**.

Mayor McGovern offered an amendment to the motion to state that *the Roundtable will be televised*. On a voice vote, the amendment to combine items **#18-206 and #18-213** was unanimously adopted. On a voice vote, the motion as amended was adopted:

#18-206 and #18-213 Whereas a well-researched evidence-based method to close achievement gaps is extending time- either after school or during the summer, that the School Committee directs the administration in addition to the current work on possible extending the school day for all students to review all possible ways to address achievement by extending the school year through summer programming or providing intensive tutoring after the regular school day for those students who could most benefit, and;

Whereas the administration is investigating possibilities for extending the school day; and
Whereas this would be a major policy change requiring input from the public and the entire School Committee;

The School Committee will have a preliminary roundtable discussion about the advantages, disadvantages, and costs associated with extending the school day. ***This roundtable will be televised*** and held before November 21, 2018.

#18-207 Motion by Governance Sub-Committee That the Rules of the School Committee be amended in Chapter II entitled Rules of Procedure, in Section 1, entitled School Committee Business, by striking out the word Thursday in the first sentence and inserting in place thereof the word Wednesday; in order to allow the Executive Secretary to prepare the Agenda in a timely manner and have the Order of Business of the upcoming regular meetings posted to the website.

Vice Chair Kelly appreciates the Governance Sub-Committee for bringing this motion forward. On a voice vote, item **#18-207** was adopted. Mayor McGovern motioned to waive the second reading. On a unanimous voice vote, the second reading of item **#18-207** was waived.

#18-208 Joint Motion by Ms. Dexter, Mr. Fantini, and Mr. Kimbrough Whereas the CPS Innovation Agenda is beginning its 7th year in 2018-2019; and Whereas many CPS elementary and upper school parents and caregivers have demonstrated a commitment to helping create CPS schools that live up to the equitable and dynamic vision articulated in the Innovation Agenda;

The School Committee requests that the administration work with urgency, in 2018-2019, to engage all stakeholders in the process of designing and transforming CPS schools serving grades preK-5 and grades 6-8. Stakeholders include students, parents, caregivers, educators, members of Cambridge's multiple communities, and all School Committee members.

Potential efforts include forming school task forces, holding own meetings, hosting public design sessions, seeking the input of experts internal and external to CPS, and other actions that will engage all stakeholders in a dynamic, collaborative process of rapid and transformative school improvement in grades preK-5 and 6-8.

The School Committee further requests that supplementary staffing and other resources be made readily available to these grades in 2018-2019, in order to ensure that CPS moves quickly and with urgency toward achieving the student outcomes specified in the district plan, particularly closing achievement and opportunity gaps that begin in the earliest grades and manifest in large achievement gaps in grade 8.

Discussion followed on item **#18-208**. Emily stated this motion is very much related to the family engagement motion coming later on the Agenda; we have not spent much time addressing urgent change.

Dr. Salim stated that he worries about the language in the second paragraph on designing and transformation because it may mirror what is already in progress in the District Plan. In regards to the area on the budget, he does not want to suggest there is more money in the budget than there really is.

Ms. Nolan hopes we all feel the urgency, she hopes we have enough in the budget and we can be nimble.

Mayor McGovern wonders how do we balance urgency with a plan that takes time. We already have an abundance of meetings and task forces to attend to. The message is clear that people are included in the process and that the communication is clear.

Mr. Fantini explained that the spirit of this motion was about the disappointment happening with the students. There has been a lot of talk and no action.

Vice Chair Kelly is happy to add that the model with the feeder schools, which is based out of the school councils, have the structures in place that exist for families to have the ability to engage in the plans that are coming from the top down.

Emily was offered the opportunity to place item **#18-208** on file. She stated her preference to amend the motion by striking last two paragraphs. She reiterated that the word urgency has not been given enough precedence.

Dr. Salim stated that urgency is one reason why we are sharing the data dashboard. On a motion by Ms. Nolan, seconded by Vice Chair Kelly, on the amendment to item **#18-208** to strike the last two paragraphs; on a voice vote, Ms. Bowman is recorded as voting NAY, the amendment was adopted. On the following roll call vote, item **#18-208** as amended, failed of adoption: Ms. Bowman NAY; Ms. Dexter YEA; Mr. Fantini NAY; Ms. Kelly NAY; Mr. Kimbrough YEA; Ms. Nolan NAY, Mayor McGovern NAY.

#18-209 Joint Motion by Ms. Nolan & Mr. Fantini Whereas the district vision is a commitment to joyful rigorous learning and
Whereas the district has a long history of supporting students who have already mastered class material to be placed in an appropriate class, including students in the middle grades who know the math content, and
Whereas students entering the district are given the opportunity to have their knowledge assessed, that the School Committee supports all students and

Further that the administration is directed to ensure that all students who have completed math studies and have requested a placement test in sixth or seventh grade be assessed either by the end of the school year or by mid August to ensure an appropriate instruction can be delivered.

Ms. Nolan placed item **#18-209** under Unfinished Business.

#18-210 Joint Motion by Ms. Nolan & Mr. Kimbrough Whereas the importance of having a diverse work staff is a district goal and
Whereas there is some evidence that having role models of caring male teachers in younger grades is positive for all students, and
Whereas there has not been a gender equity goal, and

Whereas CPS elementary school male staff range from a low of 4% to a high of 25% for teachers, and a low of 3% and a high of 18% for all staff, the School Committee establishes a goal of having 25% of staff in K-5 be male, and

Further that a goal for achieving a more even percentage of teachers of all genders in the upper schools and high school across disciplines be established and included in the Dynamic Diversity goals.

Attachment: 2017-18 Race/Ethnicity & Gender Staffing Report (School) for Teacher by Full-time Equivalents and by Full-time Equivalents.

Discussion followed on item **#18-210**. Mr. Kimbrough stated that he did not get a male teacher until 7th grade; it was at that point that he wanted to become an educator. He wants to see more African American male teachers in our schools. Our boys will be impacted by these teachers as having someone to identify with. He worries about women educators making referrals regarding boys that they may not understand as fully as a male educator possibly will. 70% nationwide of students who earn Ds and Fs are boys. He believes male teachers can influence our male students.

Ms. Nolan added that she comes from a different, but similar perspective, it helps to see people that look like them. This is important for all students. There used to be no gender equity goal. There is always a response of we can't find them. A lot of students end up having gender equity teachers in the middle schools, however it is also in the early grades that they are needed.

Mr. Fantini stated it is worth a more in depth discussion and wants Ms. Barbara Allen, Executive Director of Human Resources, to weigh in on this.

Emily stated it is an excellent motion and is good for transgender students also she does not feel the need to consult HR because it is a goal and not a requirement.

Vice Chair Kelly is conflicted. She does not think it is a bad idea to have Mr. De Jesus or Ms. Allen speak on it.

Mayor McGovern stated he thinks it is an important motion. As opposed to calendaring it, refer it to HR to find out if it is an appropriate goal.

Dr. Salim responded by saying certainly having Ms. Allen's insight into this regarding implications of the department is important. There are two questions, first – is it agreed to have an additional staffing goal, and second – if the first is agreed to, what is the appropriate target. We did identify 30% teachers of color as an outcome. It was added that the HR department was restructured to accommodate this motion. Ms. Bowman moved, seconded by Vice Chair Kelly, to refer motion **#18-210** to the Superintendent to bring more information to the Committee of the Whole at the Regular summer meeting. The referral of **#18-210** to the Superintendent was adopted.

#18-211 Joint Motion by Mayor McGovern, Vice Chair Kelly, and Ms. Bowman

- Whereas: The members of the Family Engagement and Partnership subcommittee of the Birth-3rd Grade Partnership, with input and endorsement from many stakeholders developed a family engagement shared value statement for everyone who works with families in the City of Cambridge; and
- Whereas: The stakeholders include members of the Birth-3rd Grade Partnership Steering Committee and Subcommittees, Family Policy Council, Cambridge Public Schools, Agenda for Children Out of School Time Initiative, 0-8 Council, College Success Initiative, and other community partners; and
- Whereas: The statement reflecting our commitment and understanding of family engagement is:
“Children and teens thrive when policy makers, schools, and city and community organizations partner with families to actively support children’s learning, development, and well-being. It is our shared responsibility to engage each other in meaningful and culturally respectful ways. This effort is continuous across a child’s life from birth to adulthood and carried out everywhere they learn and grow.”; and
- Whereas: The statement puts forwards that family engagement is carried out everywhere; this resolution is being submitted to both the City Council and the School Committee to reflect the broad, collaborative understanding and commitment Cambridge holds in the area of engagement; and
- Whereas: This statement will be used as the foundation for all the family engagement work done in the City of Cambridge—including but not limited to teachers, policy makers, principals, guidance counselors, family liaisons, child care providers, home visitors, and health care and family support professionals; and
- Whereas: This family engagement commitment is compatible with many family engagement frameworks (ie. DESE Fundamentals and the National Family, School, and Community Engagement Working Group); and
- Whereas: This statement is our shared value and commitment to family engagement, however, it is important to note that the implementation will look different depending on the context; and
- Whereas: The underlying principles reflected in the statement are that Family Engagement is all about relationships and partnerships; it is our shared responsibility, and is continuous across the ages and happens everywhere, now therefore be it
- Resolved: The School Committee go on record endorsing and supporting this collaborative commitment to Family Engagement developed by the Family Engagement and Partnership subcommittee of the Birth-3rd Grade Partnership, which will be used as the foundation for family engagement across the City.

On a voice vote, item **#18-211** was adopted with the amendment for the following correction: Ms. Nolan's name be removed from the motion and Vice Chair Kelly's name be added.

#18-212 Motion by Superintendent Evaluation Sub-Committee On a motion by the Superintendent Evaluation Sub-Committee, that the following calendar be accepted.

CAMBRIDGE SCHOOL COMMITTEE
EVALUATION OF SUPERINTENDENT 2018

Process/timeline

Step	Process/comment	Dates
Process	Each member gathers information for the purpose of evaluating the superintendent's performance. Uses the instrument in addition to gathering input from all sources they deem relevant. Supt. completes self-evaluation School Committee individual members complete evaluation forms which are given to co-chairs of goals and evaluation Task force. Members forms collated and combined evaluation written.	Ongoing Document to SC by July 20 By summer meeting, August 7 By August 14
Public hearing	Massachusetts ruling on conducting evaluations includes a public hearing component.	Date by end of September 11, 2018
School Committee deliberation	Following public hearing, the School Committee convenes in open session followed by executive session for the purposes of conducting the supt. evaluation.	Per above, date by end of September 11, 2018
Follow up and prep for next year	Ad Hoc committee convenes, reviews process and proposes any changes in process or form for consideration by full committee for next year's evaluation.	Fall 2018 Week of Oct. 8, 2018
Evaluation in 2019	Process in place by fall of 2018, incorporating feedback from 2018 evaluation, and some research into best practices in other districts.	Dates TBD

Retreat: 2nd half of August

On a motion by Ms. Bowman, seconded by Vice Chair Kelly, item **#18-212** was adopted.

#18-214 Motion by Ms. Bowman

Whereas the RSTA program prepares students for post-secondary education and careers in some of the fastest growing professions in the world today and

Whereas the CPSD understand there are multiple career pathways that lead to long-term success and
Whereas the city, as well as CPSD consistently acknowledge students who earn college scholarships upon graduation without the same level of acknowledgment for students who directly enter the workforce as a result of the RSTA program,
Therefore be it resolved that the CPSD report out on all students directly entering the workforce as a direct result of the RSTA program and,
Be it further resolved that the CPSD create a 'Signing Day' recognizing high school seniors starting jobs instead of college.
Mayor McGovern placed item **#18-214** under Unfinished Business.

#18-215 Motion by Ms. Bowman

Whereas the Cambridge Public School District had challenges addressing the interpersonal, sociological, and psychological impacts of systemic institutionalized racism in the district this year raised by the Cambridge Rindge and Latin Black Student Union, and
Whereas dealing with personal, as well as interpersonal, issues on racism is complex and requires highly skilled professional training that School Committee members, the administration, staff as well as teachers are not formally trained to address, and
Whereas the School District is committed to addressing issues of racism in a way that transform school climate and culture,
Therefore be it resolved that the Superintendent identify and engage trained diversity and inclusion specialist that can assist the district with appropriately managing issues of racism in real-time within the school district.

Discussion followed on item **#18-215**. Ms. Bowman stated we had a very difficult year to be honest and transparent, we need to look to a consultant or a retainer. It is a good first step to get the healing that we need, we cannot do it internally.

Ms. Nolan agreed we need to address the issues. She questions where this money is coming from if this will include an additional staff. For all other motions, they fail because we have already passed the budget.

Ms. Bowman stated that a lot of the work done before is by having staff doing the training. We are not trained to do this for real trauma in a real time situation.

The Chair stated that he hopes the seniors that were part of the BSU can look back and know that they were heard and they are directly responsible for the fact that we are having these conversations.

Vice Chair Kelly supports having a professional specialist.

At 10:00 p.m. on a motion by Mayor McGovern, seconded by Ms. Dexter, it was voted to extend the meeting for 10 minutes.

Ms. Dexter stated she agrees with having someone on retainer. On a voice vote, item **#18-215** was adopted.

#18-216 Motion by Governance Sub-Committee

Whereas the Cambridge Public School Committee executed its power and duties of educational planning and evaluation by voting in favor of the District Plan framework to guide strategic investments and programming within the district to improve educational outcomes for all children,

Whereas the School Committee as the legislative body of the District seeks to continue to execute its power and duties in a manner that allows the public to understand the purpose of the

committee and better meet the needs of children, families and the community at large in a strategic way,

Whereas the School Committee seeks to leverage time in the most efficient way possible to position the district to meet the objectives and measurable goals identified in the District Plan framework,

Therefore be it resolved that the School Committee via committees or individually identify specific CPSD policies to be reviewed during a beginning of a school Committee term to create clear goals as a governing body and work with the Executive Secretary to ensure the public can access the School Committees identified goals via the School Committee website and in the Dr. Henrietta Attles Meeting Room during regular meetings

Discussion followed on item **#18-216**. Mayor McGovern offered an amendment to have the motion say *during a retreat in October 2018*. Ms. Bowman agrees to the amendment. On a voice vote, item **#18-216** was adopted as amended: Whereas the Cambridge Public School Committee executed its power and duties of educational planning and evaluation by voting in favor of the District Plan framework to guide strategic investments and programming within the district to improve educational outcomes for all children,

Whereas the School Committee as the legislative body of the District seeks to continue to execute its power and duties in a manner that allows the public to understand the purpose of the Committee and better meet the needs of children, families and the community at large in a strategic way,

Whereas the School Committee seeks to leverage time in the most efficient way possible to position the district to meet the objectives and measurable goals identified in the District Plan framework,

Therefore be it resolved that the School Committee via committees or individually identify specific CPSD policies to be reviewed during a beginning of a school Committee term to create clear goals as a governing body and work with the Executive Secretary, *during a retreat in October 2018*, to ensure the public can access the School Committees identified goals via the School Committee website and in the Dr. Henrietta Attles Meeting Room during Regular meetings

#18-217 Motion by Governance Sub-Committee, that the following be referred to a second reading: That the School Committee adopts the revised Cambridge Public School District Fundraising Policy (first reading).

Ms. Bowman placed item **#18-217** under Unfinished Business.

10. Resolutions (letters of congratulations, letters of condolence):

#18-218 Motion by Mr. Fantini, that the School Committee expresses its appreciation to Ms. Gladys Mercado of the Peabody School for springing into action when a fellow colleague, Ms. Joanne (JOJO) Masiello, started choking on a goldfish cracker. Ms. Mercado's quick thinking saved the day when she performed the Heimlich maneuver on JoJo which resulted in the item becoming dislodged from her airway. The School Committee would like to thank Ms. Mercado, our modern day hero, for her quick thinking by using life saving CPR skills. On motion by Mr. Fantini, seconded by Ms. Nolan, on a voice vote, item **#18-218** was adopted.

11. Announcements:

12. Late Orders:

It was voted to adopt the following:

Motion by Ms. Nolan, that the School Committee hereby goes on record in expressing thanks to the Cambridge Community Foundation for their generous donation to subsidize the senior prom tickets for low income seniors.

Motion by Ms. Nolan, that the School Committee hereby goes on record in expressing congratulations to Beyond the Fourth Wall for the play which included 130 kids covering the age span of third grade to eighth grade, including high school interns.

Motion by Mr. Fantini, that the School Committee goes on record in expressing its appreciation and thanks to Dr. Lori Likis for her outstanding work as the Chief Planning Officer for Cambridge Public Schools over the past seven years. The Executive Secretary be and hereby is requested to forward a suitable letter of appreciation and thanks on behalf of the entire School Committee.

13. Communications from City Officers - None

Distributed Back-up Documents (copies on file in the School Committee office):

- Agenda
- CPS District Plan Update PowerPoint presentation

Statements from Public Comment (copies on file in the School Committee office):

- Nekita Lamour
- Stacy Carruth
- Jennifer Richards
- Rebecca Xiong
- Jane Chiang
- Leila Trauger
- Sunia Trauger
- Adaline Liung

678 Signatures from CEA Members in support of Unit E paraprofessional bargaining team (copies on file in the School Committee office).

The communications are on file in the Office of the Executive Secretary to the School Committee and can be viewed.

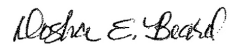
The Chair entertained a motion to enter into Executive Session for the purpose of discussing strategy for collective bargaining and discussing strategy with respect to a Level III Grievance as part of collective bargaining and related arbitration/litigation as an open meeting may have a detrimental effect on the bargaining and arbitration/litigation positions of the Cambridge School Committee.

On a motion by Ms. Bowman, seconded by Mr. Fantini, on the following roll call, it was voted to enter into Executive Session for the purpose stated: Ms. Bowman YEA; Ms. Dexter YEA; Mr. Fantini YEA; Ms. Kelly YEA; Mr. Kimbrough YEA; Ms. Nolan YEA; Mayor McGovern YEA.

The Chair announced that we will not reconvene in Open Session tonight and stated that no votes will be taken in Executive Session except to adjourn.

On a motion by Mr. Fantini, seconded by Mr. Kimbrough, it was voted to adjourn the Open Session.
(10:10 p.m.)

Attest:



Dosha Beard
Executive Secretary