

GO TEAM BUSINESS MEETING #2

**Booker T. Washington High School
October 8, 2025**



ATLANTA
PUBLIC
SCHOOLS

One District. One Goal. Every Child.

AGENDA

Call to Order

Roll Call; Establish Quorum

Action Items

- Approval of Agenda
- Approval of Previous Minutes

Public Comment

Discussion Items

- Graduation Rate
- 2025-2030 Strategic Plan Development

Information Items

- Principal's Report

Adjournment

ACTION ITEMS

Approval of Agenda

Approval of Previous Minutes



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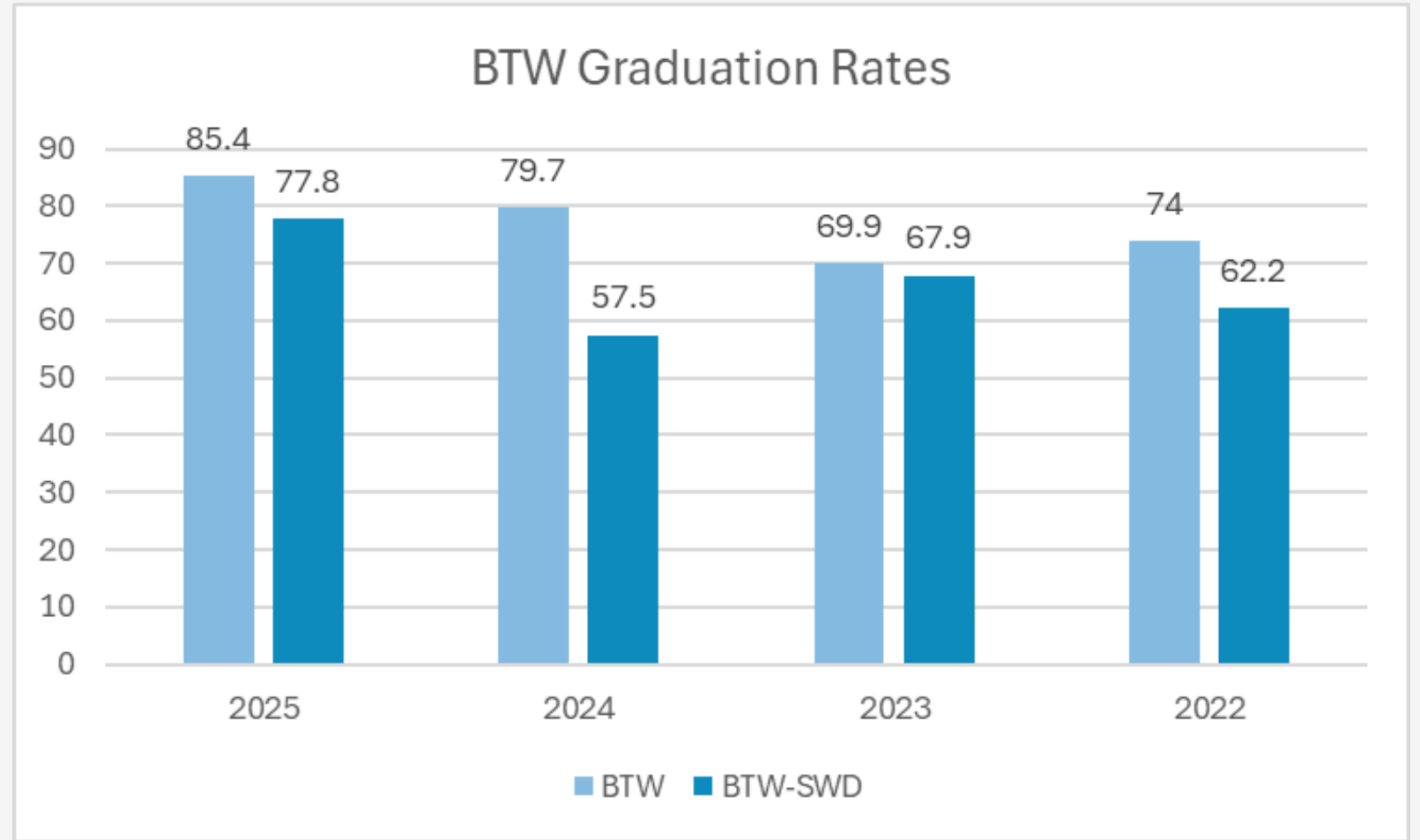
DISCUSSION ITEMS



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GRADUATION RATE



+5.70 percentage point increase



2025-2030 SCHOOL STRATEGIC PLAN DEVELOPMENT



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A woman with glasses and braided hair, wearing a green dress, stands in a classroom. She is looking up at a whiteboard. The background shows classroom furniture and a black storage unit.

Atlanta Public Schools 2025-2030 Strategic Plan

One District. One Goal. Every Child.

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower
Atlanta's students to shape the
future

A COMMUNITY OF BELIEVERS GETTING BACK TO BASICS

Our Strength is Our Team

Atlanta's students will have effective and engaged teachers, leaders, and staff.

- Increase concentration of highly-effective teachers and leaders
- Prioritize engagement and retention for staff
- Grow and promote strong teachers, leaders, and staff

Our Responsibility Is Shared

Atlanta's students will have supportive families, communities, and partners.

- Build meaningful partnerships
- Expand Atlanta Partners for Education (APFE) impact
- Increase access and engagement for families and communities

Our System Is Efficient & Effective

Atlanta's students will have the schools and resources they need to succeed.

- Maximize facility usage for the student and community good
- Leverage data to drive strategic financial investments
- Implement sustainability initiatives

We Are Strengthening Our Instructional Core

Atlanta's students will have high-quality instruction, materials, and targeted support.

- Implement high-quality, relevant, and engaging instructional materials and professional learning in all core content areas
- Target resources towards subgroups (eg. exceptional education, English learners, economically-disadvantaged)
- Accelerate early learning

We Are Caring For Every Child

Atlanta's students will have trusted, supportive adults meeting their unique needs.

- Expand strategies that reduce chronic absenteeism and disproportionate discipline
- Implement systematic culture and climate strategies
- Increase student access to trusted and reliable adults (eg. mentors, coaches, counselors)

We Are Sparking Student Curiosity

Atlanta's students will have access to explore and expand their passions and interests.

- Promote robust arts, athletics, world language, and enrichment offerings
- Expand access to high-interest and workforce-ready offerings (e.g. career programs and pathways, advanced coursework)
- Explore specialized and innovative school models (eg. School of the Arts)

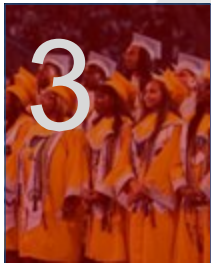
Goals and Key Performance Indicators



By 2030, we will increase the percentage of 3rd grade students scoring proficient or above in ELA (GA Milestones) by **20 percentage points**.



By 2030, we will increase the percentage of 8th grade students scoring proficient or above in Math (GA Milestones) by **20 percentage points**.



By 2030, we will increase the percentage of students meeting at least one CCRPI College and Career Readiness Indicator by **20 percentage points**.

Focus Area: We Are Caring For Every Child

Actual (2025)

Light pink: 2024

Target (2030)

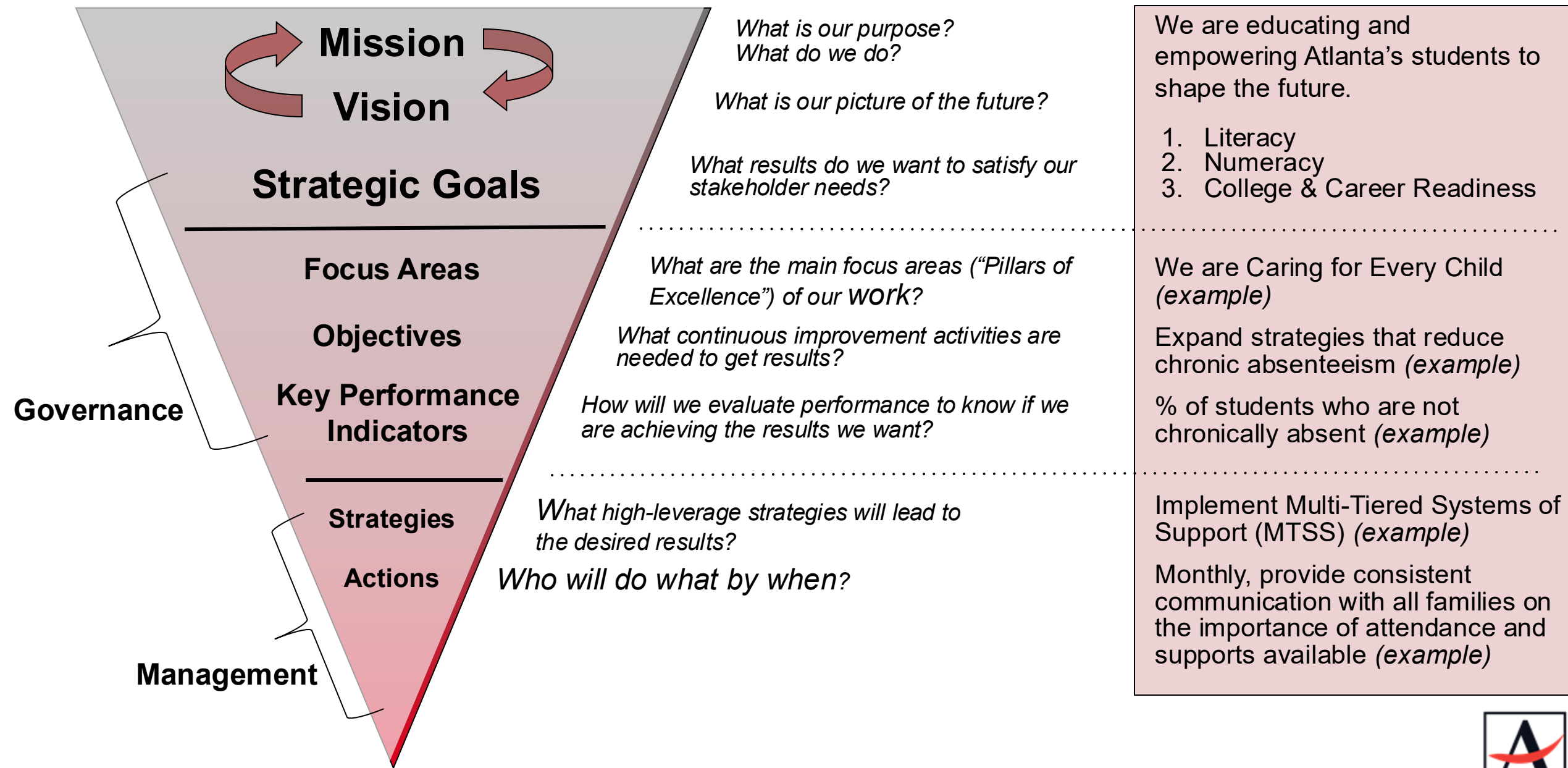
68.8%	Absenteeism % of students who are not chronically absent*	80%
60%	Sense of Belonging % students who feel a sense of belonging*	75%
89.6%	Discipline: All Students % of all students without suspensions (OSS) *	95%
83.5%	Discipline: Students with Disabilities % of Students with Disabilities students without suspensions (OSS)*	95%
86.4%	Discipline: Black Students % of Black students without suspensions (OSS)*	95%
56%	Student-Staff Relationships % of students feeling comfortable going to most or all of the adults in the school for help*	75%
0%	Student Success Plans % of students with individual success plans	90%
19%	School Climate % of schools with 4 or 5 star climate rating*	50%

* Includes Charter and Partner Schools

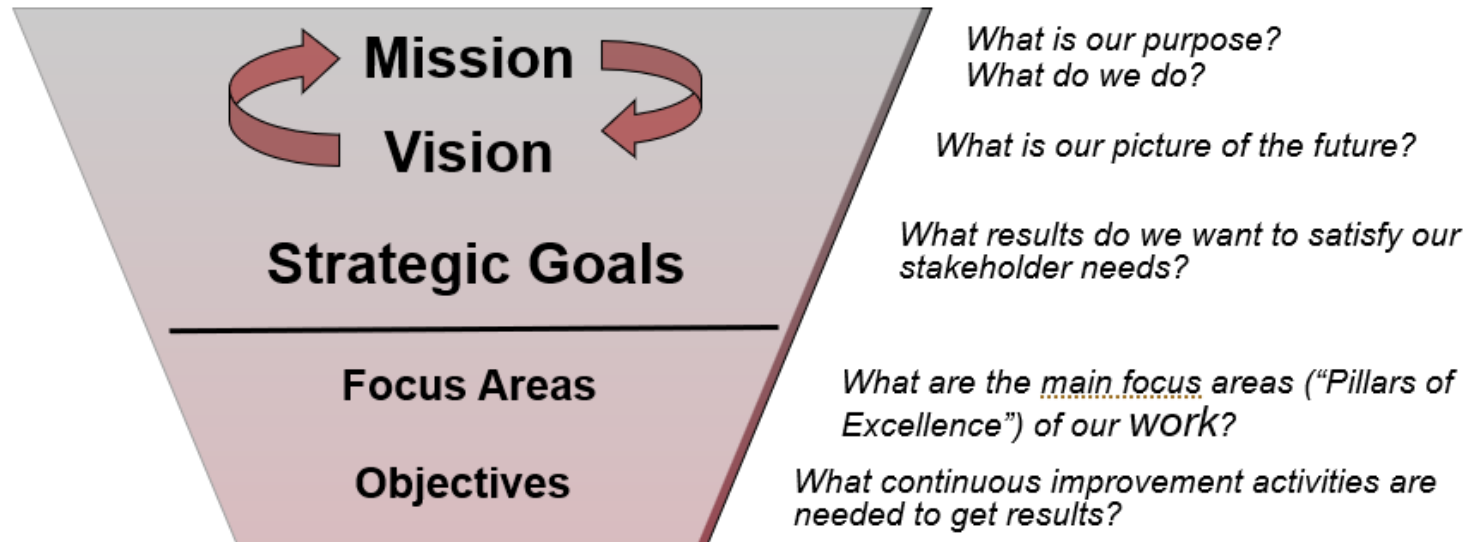
A woman with glasses and a green shirt is pointing at a whiteboard in a classroom. She has a name tag on her shirt. The background shows a classroom setting with a whiteboard, a desk, and a trash can.

GO Team School Strategic Plan Development

One District. One Goal. Every Child.



GO Team Focus (Governance)



School Strategic Planning Overview

Purpose: To cascade the district strategic plan to the school level, while grounding our focus in the school's Continuous Improvement Plan. This will **create alignment, reduce confusion, and simplify our efforts.**

Timeline: Your school's 2030 Strategic Goals and Objectives should be **updated, approved and ranked by January 2026.** Schools will focus on the strategies as part of FY27 Budget and Continuous Improvement Plan processes.

Three Key Resources to Review

1

2020-2025 School Strategic Plan



2

2025-2026 Continuous Improvement Plan Goals

1. By the end of the 2025 - 2026 school year, Benteen will increase the CCRPI Attendance by at least 6.6% points from 83.4% to 90%.
2. By the end of the 2025 - 2026 school years, Benteen will increase the percent of students scoring proficient and above on the GMAS assessments in math by 5%, from 35% to 40%. Benteen will decrease the percent of students scoring beginning on the GMAS assessment in math by 3%, from 38 to 35%.
3. By the end of the 2025 - 2026 school year, Benteen will increase the CCRPI Attendance by at least 6.6% points from 83.4% to 90%.

3

School Data Sheet

<https://tinyurl.com/SchoolDataSheets>



School Strategic Planning Process

1 Review Data

2 Align Mission/Vision/Purpose

3 Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

4 Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

5 Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

Sample GO Team Business Meeting Cadence

Business Meeting 1:

- Review Data (*MAP, GMAS, Graduation Rate, CCRPI, etc.*)

Business Meeting 2:

- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Confirm & Prioritize Your Strategic Plan



Today's Focus: School Strategic Planning Process: Steps 1, 2, and 3

1 Review Data

2 Align Mission/Vision/Purpose

3 Confirm 2030 Goals

- Create CIP Goals to 2030
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4 Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
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- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27



1. Review Data

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Guiding Questions for the GO Team to Discuss:

- What do you notice?
- What are your wonderings?
- Are you on track?
- Are there specific sub-group performance gaps?
- Outside of the “Instructional Core,” what could be a focus area?

KPI Summary Booker T. Washington High School



Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance	2030 Goal
District Goals	College & Career Readiness*	% of students meeting at least one CCRPI College and Career Readiness Indicator	21.6%	+ 23.0 pp	44.6%	21.6%	
We Are Strengthening Our Instructional Core	State-Identified Schools	# of schools identified on the state lists (CSI, TSI, ATSI)	On List	-	Not On List	On List	
We Are Caring For Every Child	Attendance	% of students who are not chronically absent	44.7%	+ 15.0 pp	59.7%	44.7%	
	Discipline: All Students	% of students without suspensions	85.9%	+ 6.1 pp	92.0%	85.9%	
	Discipline: Black Students	% of Black students without suspensions (OSS)	85.2%	+ 6.8 pp	92.0%	85.2%	
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	82.7%	+ 9.3 pp	92.0%	82.7%	
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	28.8%	+ 27.2 pp	56.0%	28.8%	
	School Climate*	School climate star rating out of 5	3 ★	+ 1 ★	4 ★	3 ★	
We Are Sparking Student Curiosity	Pathway Completion*	% of students who complete a pathway in CTAE, Fine Arts, Advanced Academics, or World Language	66.7%	+ 7.0 pp	73.7%	66.7%	
	Accelerated Enrollment*	% of students earning HS credit in AP, IB, or Dual Enrollment	31.8%	+ 7.0 pp	38.8%	31.8%	
	Post-Secondary Enrollment*	% of on-time graduating seniors who enrolled in a 2-year or 4-years institution the October following graduation	41.7%	+ 8.6 pp	50.3%	41.7%	
Our Strength is Our Team	Staff Engagement	% of engaged staff	16.4%	+ 17.5 pp	33.9%	16.4%	
	Teacher Experience	% of teachers with 3 or more years of experience	85.7%	+ 4.3 pp	90.0%	85.7%	
	Teacher Compensation	Average teacher salary	\$89,753	+ \$10,247	\$100,000	\$89,753	
Our Responsibility Is Shared	Family Engagement: Support Student Success	% of favorable responses to “Supporting Student Success” (Family Engagement Survey)	65.5%	+ 8.4 pp	73.9%	65.5%	
	Family Engagement: Parent Portal	% of Infinite Campus Parent Portal accounts	65.8%	+ 17.2 pp	83.0%	65.8%	
Our System Is Efficient & Effective	Safety Perception: Grades 6-12	% of students choosing very safe or extremely safe to location questions (MS/HS)	42.2%	+ 13.0 pp	55.2%	42.2%	
	Enrollment	School meeting K-12 Enrollment Minimums	856	+ 344 students	1200	856	

* Data for 2025 has not been released, so 2024 data is being used

Updated 9/26/2025



A teacher with glasses and braids, wearing a green polo shirt and a lanyard with an ID badge, is pointing at a whiteboard in a classroom. The background shows a typical classroom setting with a desk, a trash can, and a black storage unit.

2. Align Mission/Vision/Purpose

One District. One Goal. Every Child.

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower
Atlanta's students to
shape the future

BTW Mission and Vision:

Mission:

Through a caring culture, every legacy builder will graduate ready for life, college, and career

Vision:

Booker T. Washington High School is an inspired place where character is power, and the next generation of legacy builders are learning to impact and expand the beloved community locally and globally



ATLANTA
PUBLIC
SCHOOLS

Mission:

Through a caring culture, every legacy builder will graduate ready for life, college, and career

Booker T. Washington High School

SMART Goals**Vision**

Booker T Washington High School is an inspired place where character is power, and the next generation of legacy builders are learning to impact and expand the beloved community locally and globally.

BTWHS will increase the percentage of students completing a CTAE/ Fine Arts/ World Language pathway by 5% using the annual completion rate as the baseline annually.

Using the MAP Fall 2021 administration scores as the baseline, 60% + of BTWHS students will meet their growth target in Reading and Mathematics as measured by the Spring annual administration of the MAP

Using the EOC 2022 baseline scores, BTWHS will increase the percentage of students performing proficient and above by 3% annually through 2025.

BTWHS will increase the graduation rate by 3% over the course of every school year

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

#1 Create a school culture and climate where students, educators, administrators, and parents are data-informed. Utilizing current and existing data to guide the development of systems that improve graduation rates and ensure students are college and career-ready by prioritizing student needs, including increased access to academic, behavioral, and social-emotional learning (SEL) resources with the flexibility to change if the data indicates the need for change.

#2 Improve and/or develop system that build a framework to bring together existing and new resources to support the mission of achieving and maintaining excellence and equity in literacy and numeracy for all students at Booker T Washington High School

#3 Leveraging Strategic Partners to ensure teacher capacity is expanded through a comprehensive learning continuum for all educators

#4 Continue to progress monitor Pathway Completion and utilize student-informed data to develop additional pathway options
#5 Create an environment focused on improving core academic subject performance through STEAM integration in all content areas at Booker T Washington HS

School Strategies

1A. Ensure each content implements the prescribed curriculum with fidelity through monitoring protocols
1B. Redesign systems of monitoring for Gradebooks & transcripts auditing
1C. Establish a meeting protocol to review cohort performance relative to course progression, course recovery, current grades, discipline and social emotional need.

2A. Ensure advanced student learning opportunities through expanded honors, AP, and content specific electives, and extended learning beyond the school offering.

3A. Provide sufficient time for teachers to collaboratively develop/revise STEM PBLs unit, develop/revise standards-based rubrics for PBLs, and to debrief and analyze student work after the execution of PBL units. Monitor that instructional strategies are being implemented with fidelity .

4A. Offer a continuum of intervention opportunities based on student trend data and academic history (support classes, intervention groups and extended learning opportunities)
4B. Offer alternative schedules to meet student learning and Socio-emotional needs (R.I.S.E Night School program, Sat. school, Reduced School Day, etc) to ensure students are given appropriate supports through extended opportunities, alternate schedules as needed to ensure high school diploma acquisition.

APS Forward 2040: Reshaping the Future of Education

Taskforce Meetings

May 8, 2025 - [Presentation](#)

August 5, 2025- [Presentation](#)

Upcoming Public Meetings

- October 20
- November 10

Virtual – at Noon

In-person at 6PM at CLL (130 Trinity Ave)



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UPDATE

Comprehensive Long-Range Facilities Plan

atlantapublicschools.us/APS2040

Mission and Vision Alignment:

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower Atlanta's students to shape the future

Guiding Question: Does our current school mission and vision align with these statements?

Booker T. Washington High School

Mission:

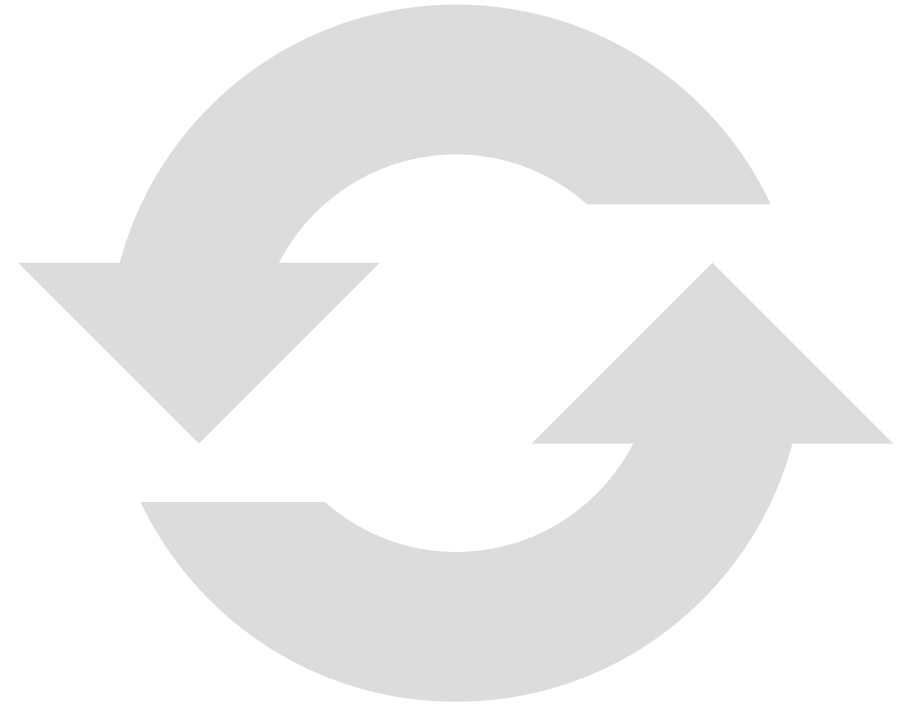
Through a caring culture, every legacy builder will graduate ready for life, college, and career

Vision:

Booker T. Washington High School is an inspired place where character is power, and the next generation of legacy builders are learning to impact and expand the beloved community locally and globally

Proposed Updates to School Mission and Vision:

Enter proposed changes to the school mission and vision here based on the GO Team's discussion.



3. Confirm 2030 Goals

- Extend your Continuous Improvement Plan Goals to 2030
- Identify if there are any additional goals for the strategic plan beyond those identified. If so, capture them (no more than 1-2 additional goals)

BTW Continuous Improvement Goals

1

By May 2026, Booker T. Washington HS will increase the CCRPI Content Mastery score from ? points to ? points or higher.

- Mathematics:** Increase the percentage of students scoring developing or above on the Algebra I EOC from 47% to 55%.
- Social Studies:** Increase the percentage of students scoring developing or above on the U.S. History EOC from 52% to 60%.
- Science:** Increase the percentage of students scoring developing or above on the Biology EOC from 48% to 56%.
- English Language Arts:** Increase the percentage of students scoring a 4 or above on Write Score from 26% to 34%.

2

By May 2026, increase the percentage of students that are not chronically absent (less than or equal to 90%) from 44.6% to 55% based on APS graphs.

3

By the end of the 2025- 2026 school year, Booker T. Washington's goal is to increase the 4-Year Graduation Rate from 85% (2025) to 91% (2026) for all students through targeted academic progress monitoring practices, increased communication among all stakeholders, and enhanced utilization of various staff/partnerships.

4

By **May 2026**, the number of **CTAE Pathway Completers at Booker T. Washington High School** will increase by **20%**, from **61 students in 2025** to at least **73 students**, through targeted scheduling, increased student awareness, and enhanced support for pathway course completion.



2030 Strategic Plan Goals (Recommendations)

1

- By **2030**, Booker T. Washington HS will increase the CCRPI Content Mastery score from ? points to ? points or higher.
- Mathematics:** Increase the percentage of students scoring developing or above on the Algebra I EOC from 47% to 68%.
 - Social Studies:** Increase the percentage of students scoring developing or above on the U.S. History EOC from 52% to 74%.
 - Science:** Increase the percentage of students scoring developing or above on the Biology EOC from 48% to 69%.
 - English Language Arts:** Increase the percentage of students scoring proficient or above Lit II EOC from 11% to 21%

2

By **May 2030**, increase the percentage of students that are not chronically absent (less than or equal to 90%) from 44.6% to 68.6% based on APS graphs.

3

By the end of the 2030 school year, Booker T. Washington's goal is to increase the 4-Year Graduation Rate from 85% (2025) to 95% (2026) for all students through targeted academic progress monitoring practices, increased communication among all stakeholders, and enhanced utilization of various staff/partnerships.

4

By May 2030, the number of CTAE Pathway Completers at Booker T. Washington High School will increase by 20%, from 61 students in 2025 to at least 109 students, through targeted scheduling, increased student awareness, and enhanced support for pathway course completion.

Mission:

Through a caring culture, every legacy builder will graduate ready for life, college, and career

Booker T. Washington High School

Vision

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SMART Goals

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#2 Improve and/or develop system that build a framework to bring together existing and new resources to support the mission of achieving and maintaining excellence and equity in literacy and numeracy for all students at Booker T Washington High School

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4B. Offer alternative schedules to meet student learning and Socio-emotional needs (R.I.S.E Night School program, Sat. school, Reduced School Day, etc) to ensure students are given appropriate supports through extended opportunities, alternate schedules as needed to ensure high school diploma acquisition.

Guiding Question: After reviewing our current Strategic Plan and school KPIs, are there any additional goals we would like to include with our 2030 CIP Goals for the 2025-2030 Strategic Plan? (No more than 1-2 additional goals)

1. Enter any proposed additional goals for the strategic plan that the team identifies here.

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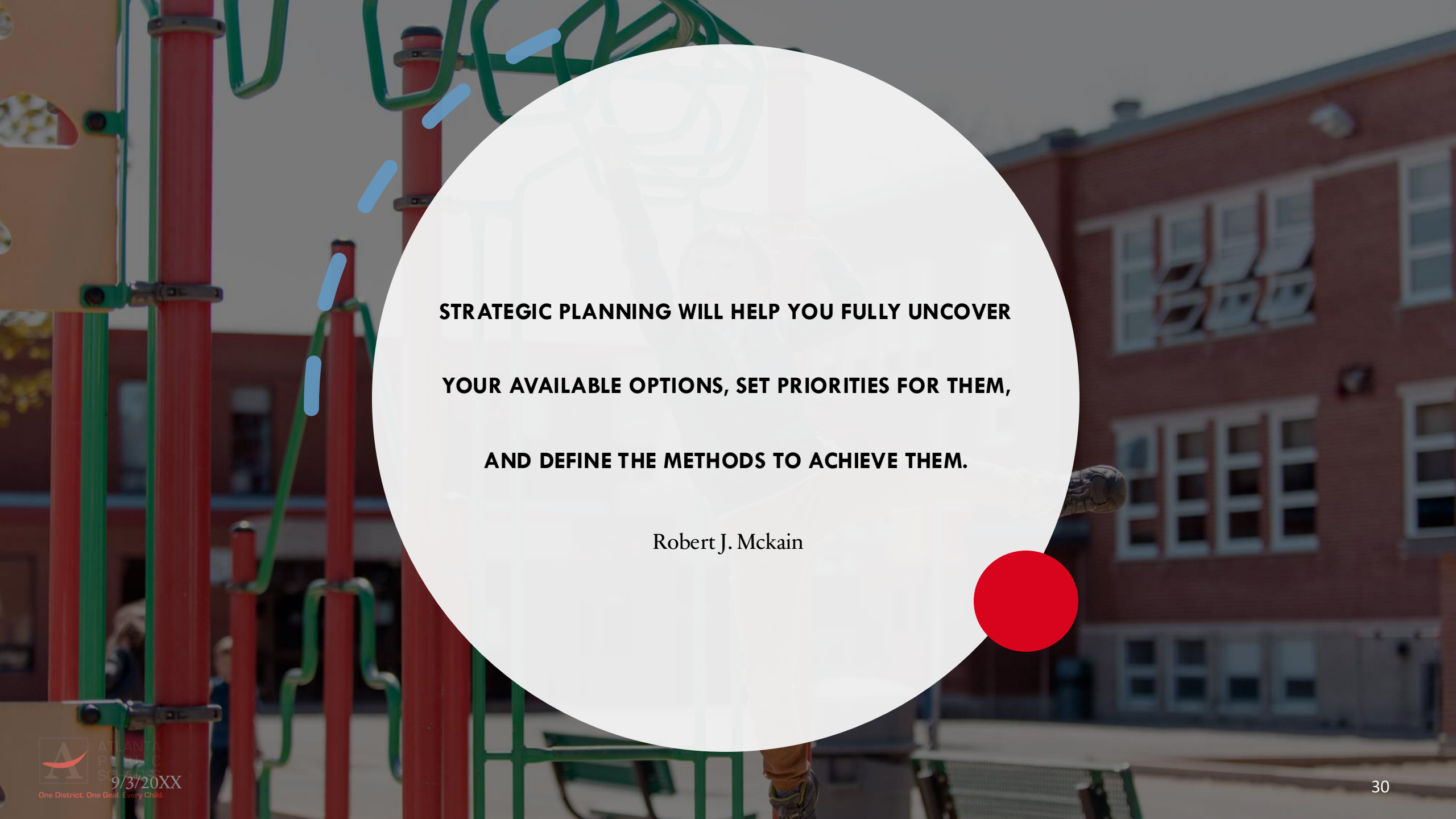
KPI Summary Booker T. Washington High School

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Updated 9/26/2025





**STRATEGIC PLANNING WILL HELP YOU FULLY UNCOVER
YOUR AVAILABLE OPTIONS, SET PRIORITIES FOR THEM,
AND DEFINE THE METHODS TO ACHIEVE THEM.**

Robert J. Mckain

QUESTIONS?

PRINCIPAL'S REPORT



ATLANTA
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SCHOOLS

One District. One Goal. Every Child.

SCHOOL UPDATES



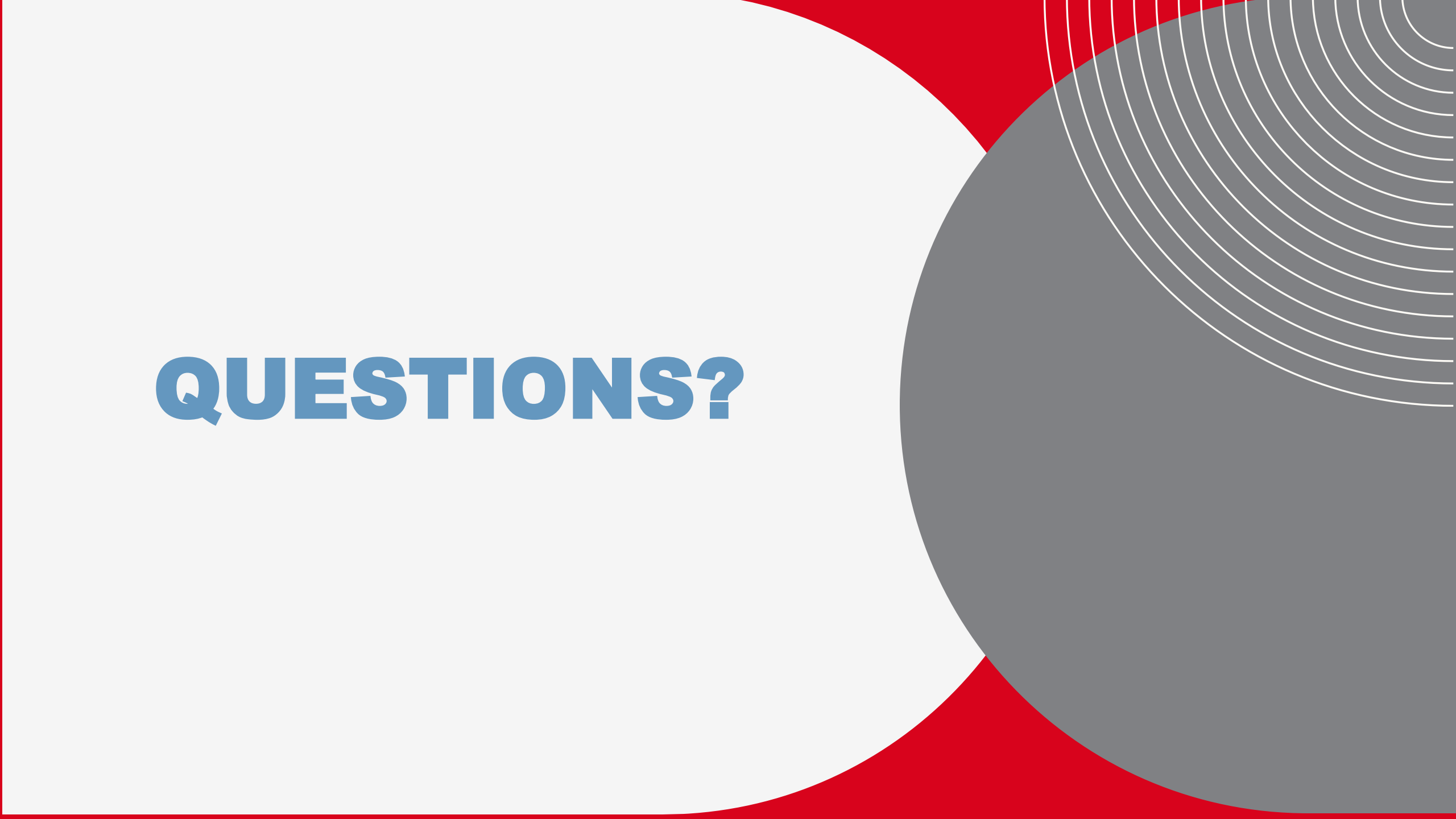
October 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
			Underclassmen Picture Day Softball vs. South Cobb, 6:00 pm	Senior Pictures JV Football vs. Newton Co. HS, 6:00 pm Volleyball @ Morrow HS & Stephenson, 6:30 pm	Senior Pictures	
5	6	7	8	9	10	11
	Flag Football vs. Tri-Cities & Creekside, 5:30 pm	UGA Junior Day	Whole Child Parent Support Meeting, 10:00 am Flag Football vs. Towers & CSK, 5:30 pm	JV Football vs. N. Atlanta HS, 6:00 pm	Varsity Football vs. Hapeville HS, 7:30 pm	Cross Country, Clinton Farms, 8:00 am Festival of Lights Parade, 8:30 am
12	13	14	15	16	17	18
		Flag Football @ Mundy's Mill HS, 5:30 pm				
Fall Break – Students Do Not Report to School						
19	20	21	22	23	24	25
		PSAT Day Flag Football vs. Forest Park & S. Atlanta, 5:30 pm	Royal Coronation, 6:00 pm	Flag Football @ Redan HS, 5:30 pm	Royal Luncheon, 11:30 am Royal Pep Rally, 2:30 pm	Varsity Football vs. Holy Innocents' (Homecoming) 4:00 pm
26	27	28	29	30	31	
	Flag Football @ Langston Hughes & Drew 5:30 pm	Parent-Teacher Conferences, 3:45 pm	RMC Vaccine Clinic, 9:00 am	Flag Football Mays HS & Therrell 5:30 pm Varsity Football vs. Lovett HS, 7:00 pm		



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QUESTIONS?



THANK YOU