

**GROTON BOARD OF EDUCATION
CURRICULUM COMMITTEE MEETING
MONDAY NOVEMBER 3 @ 6:00 P.M.
REMOTE**

Members Remote: Andrea Ackerman, Adrian Johnson, Mike Whitney

Also Remote: Anne Marie Mancini, Matt Brown, Carmita Hodge, Amy McKenna

Johnson called the meeting to order at 6:01 p.m.

1. Review October 22, 2025 Meeting Minutes

The minutes were reviewed and accepted.

2. Review of World Language Offerings.

Fitch High School offers Spanish, French and ASL. ASL is not IB certified. ASL is a popular offering. The high school is trying to encourage enrollment in all courses. They spoke about the survey done in March of 2022, that was given to parents and students. Spanish, ASL and French were the top 3 languages students and parents wanted offered. The committee discussed different aspects of the world language program.

3. Review AP and IB Results by Class for the last 3 years.

Mr. Brown discussed AP results for the last few years. They have had some increases and a little bit of a decline in the scores with an increase in the number of students who take AP classes. The committee discussed AP in general. Seeing the number of students who take advanced classes should be considered a great accomplishment.

Mr. Brown discussed the IB results for the last few years. The committee discussed the credit transfer to UConn. The number of students who would earn UConn credits is low. The high school discussed how just taking the class prepares the student for college.

4. Review ECE Results (1 year)

Mr. Brown discussed the ECE results from the 2024-2025 school year. Of the 328 students who were enrolled in a UConn ECE class 95% earned college credit. They have been doubling the number of students who enroll in the UConn ECE classes.

5. Future Meeting Topics

Review the Referral Tracking sheet.

6. Adjournment

The meeting adjourned at 7:32 p.m.



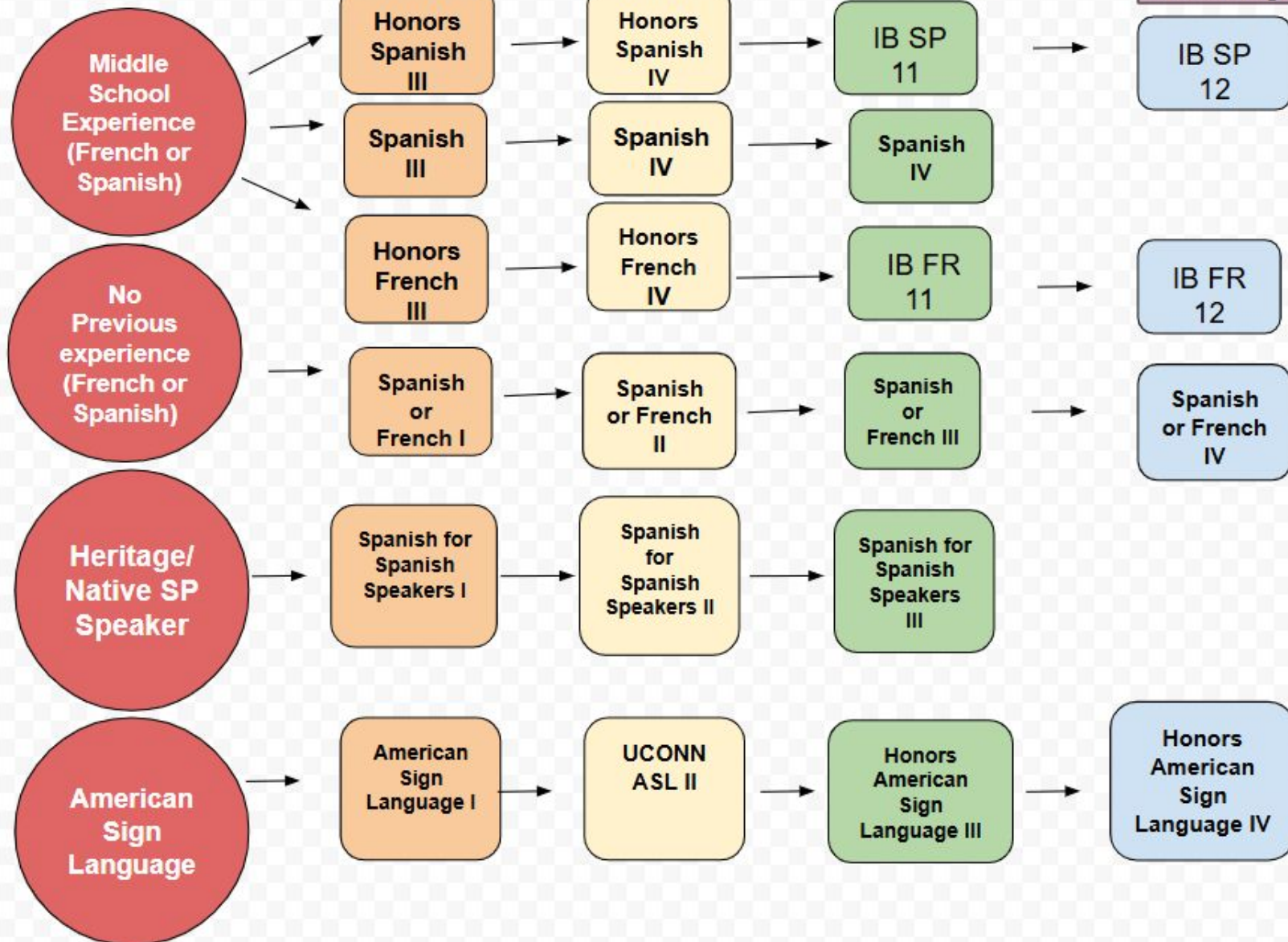
Fitch High School
World Language Opportunities
AP, IB & ECE Analysis

November 3, 2025

WORLD LANGUAGE OFFERINGS

World Language Flow Chart for Fitch High School

Color Key
 Orange- 9th grade
 Yellow - 10th grade
 Green - 11th grade
 Blue - 12th grade



FHS WORLD LANGUAGE

American Sign Language

COURSE	CREDIT	INITIAL REQUESTS	NUMBER OF SECTIONS	FUTURE PLANS (Expectations)
ASL I	1.0	65	2	Continue
UConn ASL II (ASLN1102)	1.0	36	2	Continue
Honors ASL III	1.0	28	2	Continue
Honors ASL IV	1.0	8	1	Continue

FHS WORLD LANGUAGE

French

COURSE	CREDIT	INITIAL REQUESTS	NUMBER OF SECTIONS	FUTURE PLANS (Expectations)
French I	1.0	16	1	Maintain 1 Section (Transient Community)
French II	1.0	11	1	Maintain 1 Section (Transient Community)
Honors French II	1.0	3	N/A	Maintain 1 Section if any (Transient Community)
French III	1.0	17	1	Increase Enrollment
Honors French III	1.0	13	1	Increase Enrollment

FHS WORLD LANGUAGE

French

COURSE	CREDIT	INITIAL REQUESTS	NUMBER OF SECTIONS	FUTURE PLANS (Expectations)
French IV	1.0	1	N/A	Increase Enrollment
Honors French IV	1.0	N/A	N/A	Increase Enrollment
IB Ab initio French I	1.0	N/A	N/A	Increase Enrollment
IB Ab initio French II	1.0	N/A	N/A	Increase Enrollment
IB French Language B SL II	1.0	14	1	Increase Enrollment
IB French Language B SL 12	1.0	1	1	Increase Enrollment

FHS WORLD LANGUAGE

Spanish

COURSE	CREDIT	INITIAL REQUESTS	NUMBER OF SECTIONS	FUTURE PLANS (Expectations)
Spanish I	1.0	24	2	Maintain 1 Section (Transient Community)
Spanish II	1.0	27	2	Maintain 1 Section (Transient Community)
Honors Spanish II	1.0	9	1	Maintain 1 Section - [if any] (Transient Community)
Spanish III	1.0	153	8	Increase Enrollment
Honors Spanish III	1.0	145	9	Increase Enrollment

FHS WORLD LANGUAGE

Spanish

COURSE	CREDIT	INITIAL REQUESTS	NUMBER OF SECTIONS	FUTURE PLANS (Expectations)
Spanish IV	1.0	8	N/A	Increase Enrollment
Honors Spanish IV	1.0	11	1	Increase Enrollment
Spanish for the Workplace	1.0	1	N/A	Increase Enrollment (Career Pathways)
IB Ab Initio Spanish I	1.0	N/A	N/A	Increase Enrollment
IB Ab initio Spanish II	1.0	N/A	N/A	Increase Enrollment
IB Spanish Language B SL 11	1.0	15	1	Increase Enrollment

FHS WORLD LANGUAGE

Spanish

COURSE	CREDIT	INITIAL REQUESTS	NUMBER OF SECTIONS	FUTURE PLANS (Expectations)
IB Spanish Language B SL 12	1.0	15	1	Increase Enrollment
Spanish for Spanish Speakers I	1.0	7	1	Increase Enrollment/Add ECE credit
UConn Spanish for Spanish Speakers II	1.0	22	N/A	Will be included for the 26-27 school year as an Elective.

GPS WORLD LANGUAGE

Survey

During the 2021-2022 school year, GPS administered a World Language Survey to learn what additional languages students and families speak at home and to learn those languages students and families are interested in learning at school. The results were presented in March of 2022.

The parent survey indicates that the top languages garnering interest were: Spanish, ASL, French, and Mandarin.

The student survey indicates that the top languages garnering interest were Spanish, ASL, Japanese, and French.

Fitch currently offers Spanish, ASL, and French.

Survey Question: What languages would your student be interested in learning?

World Language Parent Survey (PK-4)

Rank	WL Choices
1. Spanish	88.6%
2. American Sign Language (ASL)	77.3%
3. French	49.3%
4. Mandarin Chinese	30.0%
5. Japanese	24.8%
6. Latin	21.4%
7. Arabic	15.5%

World Language Parent Survey (5-11)

Rank	WL Choices
1. Spanish	80.0%
2. American Sign Language (ASL)	67.0%
3. French	42.2%
4. Mandarin Chinese	29.5%
5. Japanese	29.5%
6. Latin	24.8%
7. Arabic	15.3%

Data on this slide is from the 2021-2022 GPS World Language Survey.

World Language Student Survey (5-11)

Which language(s) are you currently learning in school?
(Please choose all that apply)

Rank	WL Choices
1. Spanish	63.8%
2. French	21.8%
3. American Sign Language (ASL)	3.7%
4. Latin	1.5%

Which language(s) would you be interested in studying in the future?

Rank	WL Choices
1. Spanish	70.1%
2. American Sign Language (ASL)	51.5%
3. Japanese	37.9%
4. French	24.8%
5. Latin	18.8%
6. Mandarin Chinese	16.6%
7. Arabic	13.2%

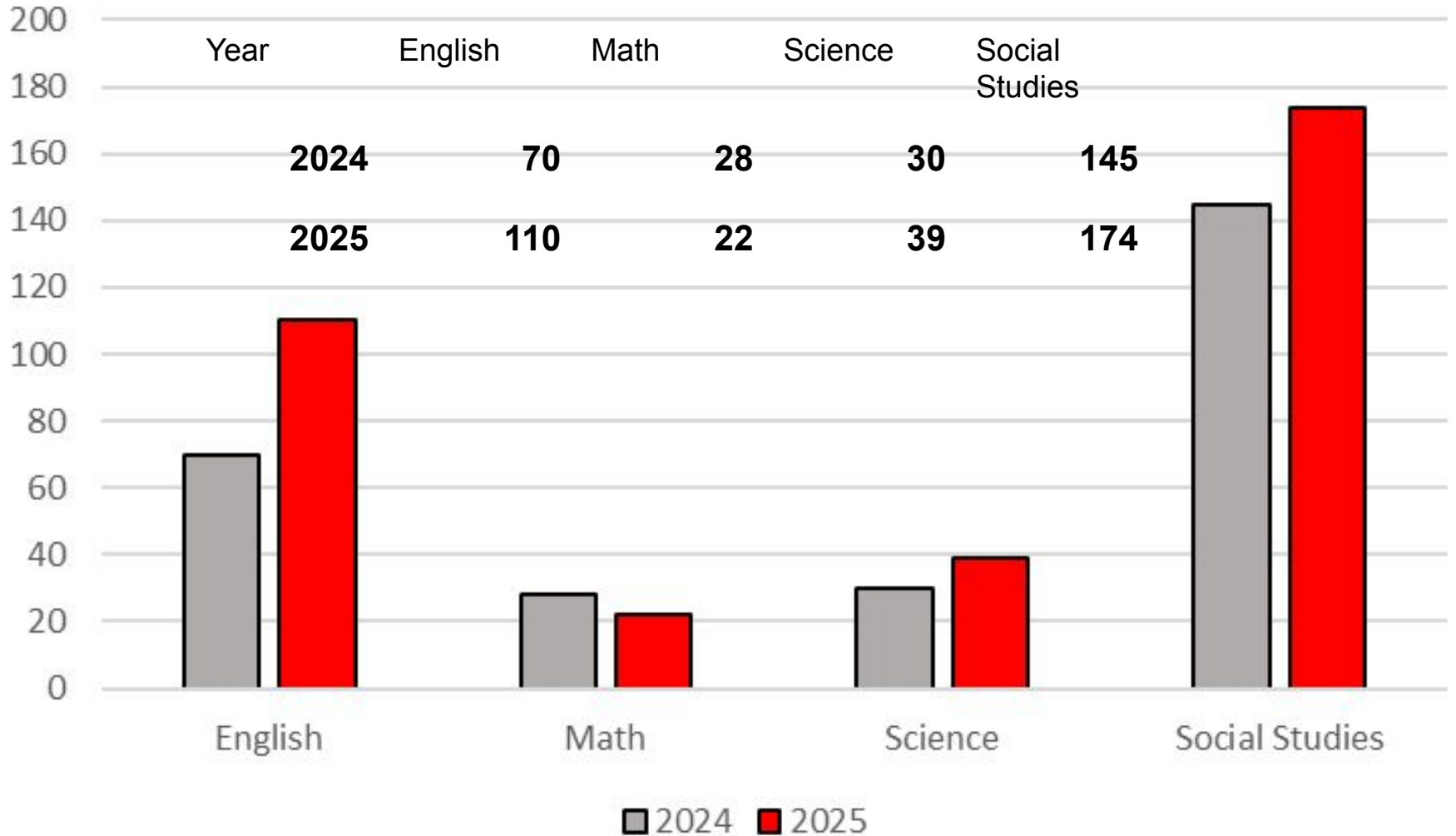
Data on this slide is from the 2021-2022 GPS World Language Survey.

ADVANCED PLACEMENT (AP) EXAM RESULTS

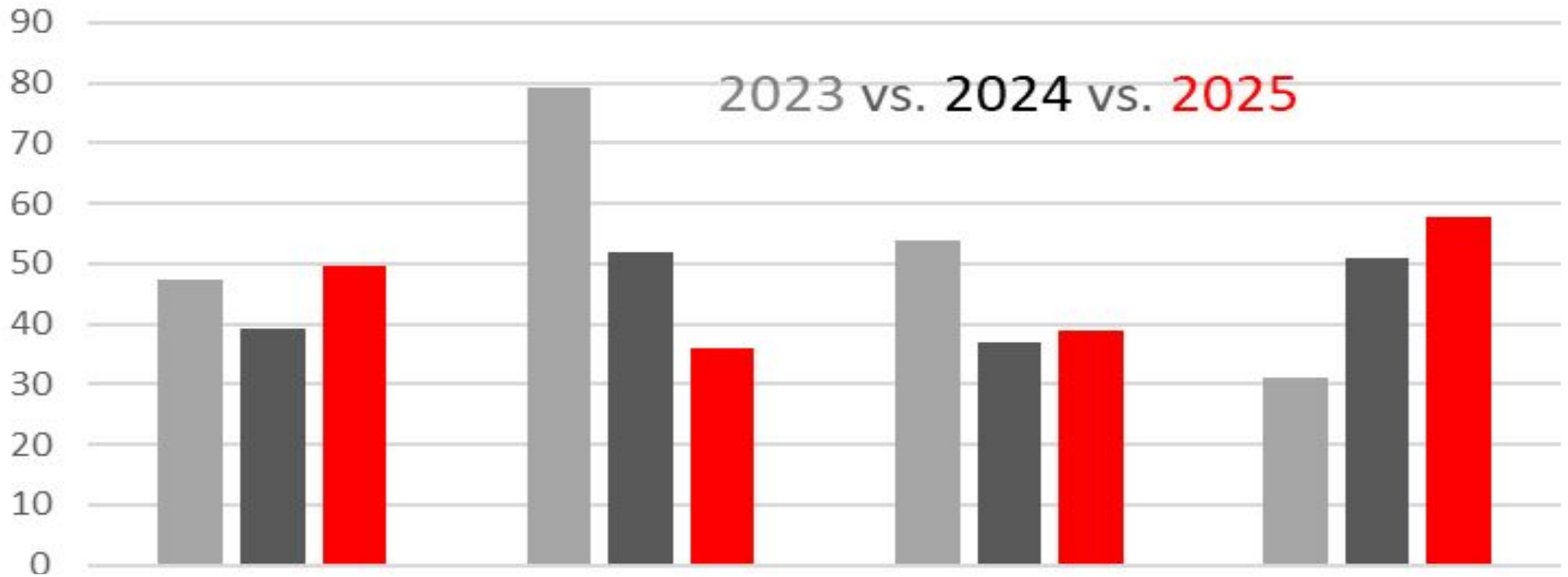
AP Results - May 2025

	English	Math	Science	Social Studies	Other
	Robert E Fitch Senior High School				
Average	2.54	2.38	2.19	2.87	2.07
Number of Exams	222	61	100	301	29
AP Students with Scores 3+	110	22	39	174	8
% of Total AP Students with Scores 3+	49.5%	36.1%	39.0%	57.8%	27.6%
	2024 AP Total Student Score Distributions				
2024 Average	2.31	2.80	2.25	2.62	2.80
2024 Number of Exams	179	54	81	285	15

Number of Students Scoring 3+



Percentage of Students Scoring 3+



Year	English	Math	Science	Social Studies
2023	47.4	79.3	53.9	31
2024	39.1	51.9	37	50.9
2025	49.5	36.1	39	57.8

IB EXAM RESULTS

May 2025 IB Scores

SUBJECT (n = total number of students for 2025)	2025 FHS AVE SCORES	2024 FHS AVE SCORES	2024 WORLD AVE. SCORES	2023 FHS AVE. SCORES	2023 WORLD AVE. SCORES
English HL (n=21)	3.86	4.67	4.8	5.09	4.9
Indi. & Society (n=13) Psychology	3.77	4.48	4.8	4.10	4.6
Mathematics HL & SL (n = 16)	3.19	3.70	4.4	4.33	4.0
Sciences (n = 21) Biology, Sports Exercise	2.90	3.83	4.4	4.42	4.3
Language Acquisition (n = 14) French, Spanish	4.92	4.86	5.2	4.57	5.2
Other (n = 17) Theater, Music, Business	3.47	4.57	4.2	5.33	4.0
World Average 2024 – 4.7					

EARLY COLLEGE EXPERIENCE (ECE)

Information from the 2024-2025 UConn ECE Data Report

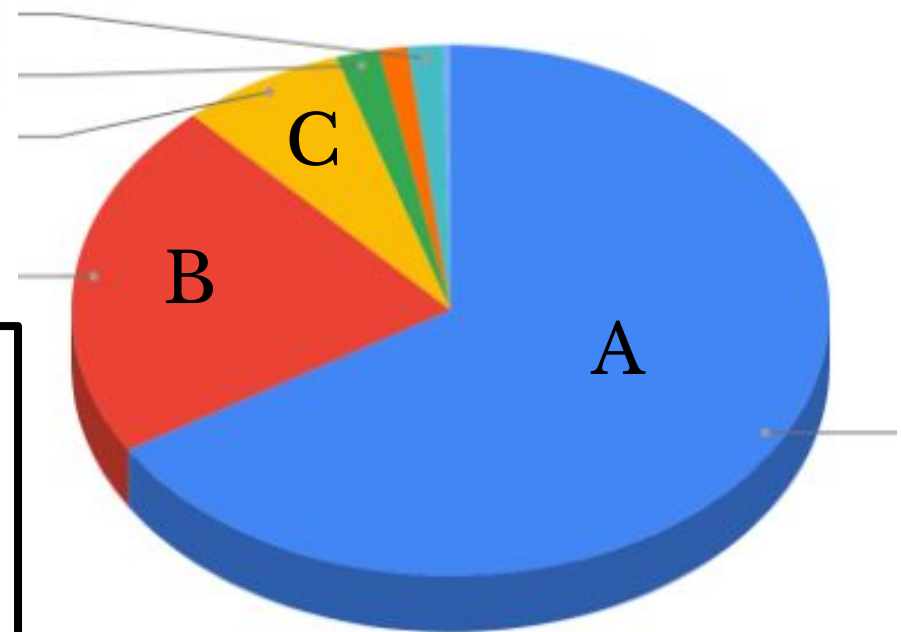
ECE Grade BREAKDOWN

328 students enrolled in an ECE class

- 217 students got an A - 66.2%
- 72 students got an B - 22%
- 23 students got an C - 7%
- 6 students got an D - 1.8%
- 4 students got an F - 1.2%
- 5 students got an S 1.5%
- 1 student withdrew

312 students received credit worthy grades

95% of enrolled students earned college credit

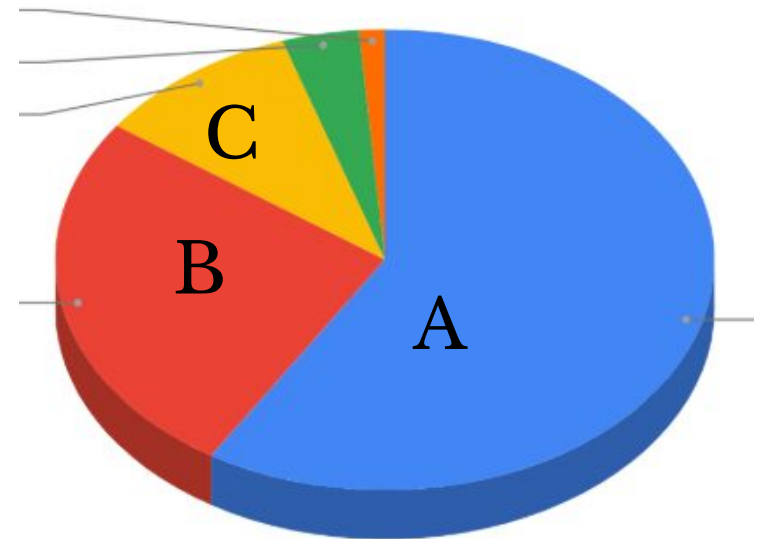


Information from the 2023-2024 UConn ECE Data Report

ECE Grade BREAKDOWN

241 students enrolled in an ECE class

- 140 students got an A - 58.8%
- 62 students got an B - 26.1%
- 24 students got an C - 10.1%
- 9 students got an D - 3.8%
- 3 students got an F 1.3%
- 2 students got an INCOMPLETE
- 1 student withdrew



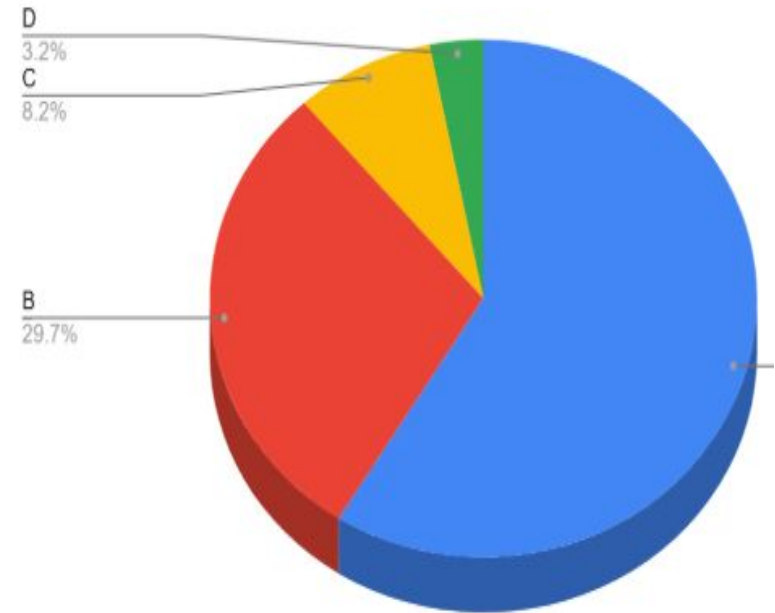
- 218 received a credit worthy grades
- 90% of enrolled students earned college credit

Information from the 2022-2023 UConn ECE Data Report

ECE Grade BREAKDOWN

159 students enrolled in an ECE class

- 93 students got an A - 58.9%
 - 47 students got a B - 29.7%
 - 13 students got a C - 8.2%
 - 5 students got a D - 3.2%
 - 0 students got a F
 - 1 students got an INCOMPLETE
-
- 151 received a credit worthy grade
 - 95% of enrolled students earned college credit



SUPPLEMENTAL INFORMATION

- [AP Results 2025 Memo](#)
- [IB Results 2025 Memo](#)

Advanced-Level Credit and Quality Point Scale

BOE CURRICULUM
COMMITTEE
MEETING

DECEMBER 1, 2025

Robert E. Fitch High School
Program of Studies

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2025 - 2026
Groton, Connecticut



- **Quality Point Scale at FHS**
- **IB Schools in CT: Quality Point Scales**
- **High Schools in Southeast CT: Quality Point Scales**
- **Summary**
- **BOE Referral Tracker: Curriculum**



Agenda

Existing Quality Point Scale at FHS

- Honors Courses = + .5
- AP Courses = + 1.0
- IB Courses = + 1.0
- ECE Courses = + 1.0

Letter Grade	%	AP/IB/ECE	Honors	All Others
A+	97-100	5.33	4.83	4.33
A	93-96	5.0	4.5	4.0
A-	90-92	4.67	4.17	3.67
B+	87-89	4.33	3.83	3.33
B	83-86	4.0	3.5	3.0
B-	80-82	3.67	3.17	2.67
C+	77-79	3.33	2.83	2.33
C	73-76	3.0	2.5	2.0
C-	70-72	2.67	2.17	1.67
D+	67-69	2.33	1.83	1.33
D	63-66	2.0	1.5	1.0
D-	60-62	1.67	1.17	0.67
F	0-59	0	0	0

District Comparisons: CT IB Schools

- **Connecticut IB Academy (CIBA)- East Hartford**
 - Full IB Magnet School
 - MYP Courses - Grades 9 and 10 = + .5
 - DP Courses - Grades 11 and 12 = + 1.0
 - No distinction between IB HL and SL Levels
- **Valley Regional HS (Region 4)- Deep River, Essex, Chester**
 - Comprehensive HS with Embedded IB Program
 - IB Courses = + 1.2
 - No distinction between IB HL and SL Levels
- **Academy of International Studies (CREC)**
 - Full IB Magnet MS and HS
 - Honors and IB SL = +.25
 - IB HL= + .5
- **Brien McMahon HS- Norwalk**
 - Comprehensive HS with Embedded IB Program
 - Honors = + .5
 - AP and IB = + 1.0
 - No distinction between IB HL and SL Levels
- **Guilford HS- Guilford**
 - Comprehensive HS with Embedded IB Program
 - Honors = + .25
 - AP, IB and ECE= + .5
 - No distinction between IB HL and SL Levels

District Comparisons: SE CT High Schools

- **Marine Science HS (LEARN)**

- Offers ECE and AP Courses
- Honors= + .25
- AP, CCP, ECE= + .50

- **Lyme-Old Lyme HS**

- Offers AP, ECE and College Prep Courses
- Honors= + 1.05
- AP and ECE= + 1.1

- **East Lyme HS**

- Offers AP, ECE, Advanced College Prep, and College Prep Courses
- AP and ECE= + 1.15
- Honors= + 1.1
- Adv. College Prep.= + 1.05
- College Prep= +1.0

- **Stonington HS**

- Offers ECE and AP Courses
- Honors= + .5
- AP, CCP, ECE= + 1.0

District Comparisons: SE CT High Schools

- **Haddam-Killingworth HS (Region 17)**

- Offers ECE, AP, College and Career Pathways (CCP), Honors and College Prep courses
 - Honors= + .3
 - AP, CCP, ECE= + .5

- **Daniel Hand HS- Madison**

- Offers ECE, AP and Honors + Level 2 track
 - Honors= + 5
 - AP and ECE= + 1.0
- Freshman (Grade 9) courses are not weighted

- **Westbrook HS**

- Offers Honors, AP and ECE courses
 - Honors= + 1.05
 - AP and ECE= + 1.10

- **Waterford HS**

- Offers Standard, Honors, and Advanced-Level Courses (e.g., AP, ECE and CCP)
- Adds quality points to students taking Honors and Advanced-level courses (vs. Standard-level) in one of five core academic areas: English, Math, Social Studies, Science and World Language

Summary: Comparison of CT High Schools

- There are five (5) high schools in Connecticut that offer the IB Diploma.
 - Of the five, three are large comprehensive high schools that offer the IB Diploma as one of its options for students. The remaining two are full IB magnet high schools.
 - All five offer advanced-level credit or quality points to students who enroll in IB courses.
 - Only one of the five schools makes a distinction between the IB Higher-Level (HL) and Standard-Level (SL) courses.
- I examined the program of studies for the top eight (8) high schools in Southeast CT as identified by *US News & World Report* (April 2025).
 - All eight offer some combination of advanced, college-prep, and standard-level courses for students.
 - None of the eight make a distinction between AP, ECE and CCP courses. All of these courses count for each school as the same type of advanced-level credit (+ 1.0).
 - All eight schools recognizes honors courses by awarding it lower quality points.
 - Most of the schools vary in the way that they award quality points (e.g., Honors= + .25 vs. +.5)

BOE Referral Tracker

BOARD OF EDUCATION - REFERRAL TRACKING SHEET

Revised: October 14, 2025

CURRICULUM/INSTRUCTION			
Referral #	Date Initiated	Subject	Date Completed
R2015-37	12/10/18	Review of English Language Arts Curriculum – Writing 6-12 (AA)	3/3/25
R2022-16	5/17/22	Review Program of Studies for GMS & FHS	
R2023-22	11/3/23	Development of a schedule for curriculum updates in all subjects	
R2023-23	12/18/23	Discussion re: Reading & Writing K-5 (AJ)	COW: 4/28/2025
R2024-12	4/15/24	Discussion re: the foreign language survey from 2 years ago and what we currently offer (AJ)	11/3/2025
R2024-22	9/16/24	Integrated Financial Literacy Update (MS)	4/7/2025
R2024-23	9/16/24	Discussion re: honors classes beyond the 10 th grade (IT)	1/16/2025
R2024-34	12/2/24	Discussion re: the study of IB (IT)	11/16/2025
R2024-35	12/2/24	Review of the math curriculum (BW)	Ongoing 4/4/25/11/24/25 (BOE)
R2025-6	4/21/25	Discussion re: the number of credits for high school graduation (MW)	10/22/25
R2025-7	7/14/25	Mastery-based Assessment & Credit Reduction (BW)	10/22/25
R2025-9	8/18/25	Discussion re: Awarded Quality Points (AJ)	12/1/25

Questions and Feedback

