

Hopewell-Loudon School Three-Year Mission Plan for FY26–FY28



“An Excellent School Striving to Become Better”

Introduction

The Hopewell-Loudon School District is committed to fostering academic excellence, supporting the whole child, and responsibly managing our resources to create a vibrant learning environment. This document outlines our strategic goals for fiscal years 2026 through 2028, designed to guide district efforts in strengthening student achievement, enhancing well-being, and developing future-ready facilities.

Our Vision

We envision a district where every student reaches their full potential through high-quality instruction, supportive environments, and access to innovative learning opportunities.

Purpose of This Plan

This multi-year strategic plan serves as a roadmap to prioritize initiatives, allocate resources effectively, and measure progress toward our shared goals. It aligns with the district's One Plan and reflects input from staff, students, and community stakeholders.

Mission: *Students First* by supporting the Whole Child while increasing student and staff belonging and voice.

Goal: By 06/30/2028 we will improve the performance of All Students and Staff, All Grades students at/in Hopewell-Loudon Local to increase 15.00 % in Student and Staff belonging and voice using Staff and Student Surveys.

Steps to Achieve:

Year 1 (FY26):

- Improve staff-student connections to strengthen district culture
- Implement SEL (social-emotional learning) supports K–12
- Train staff in trauma-informed and restorative practices
- Standardize behavior expectations and supports across all buildings

Year 2 (FY27):

- Improve access to mental health services and student support staff
- Monitor behavior, attendance, and engagement data
- Reevaluate discipline practices to focus on learning over punishment (e.g., PBIS)

Year 3 (FY28):

- Introduce peer leadership or mentoring programs
- Evaluate SEL and behavior support impact (Tier I, II, III structures)
- Continue shifting from reactive to proactive support strategies

Success Indicators:

- Reduced behavior referrals and suspensions
- Increased student attendance and engagement
- Positive student climate survey results

Mission: Seek Academic Excellence through high-level instruction.

Goal: By 06/30/2028 we will improve the performance of All Students, All Grades students at/in Hopewell-Loudon Local to decrease 3.00 % in Limited Performance Level using State Report Card - Performance Index.Steps to Achieve:

Year 1 (FY26):

- Align curriculum and instruction across grade levels
- Expand academic supports and enrichment through MTSS
- Provide professional development focused on effective teaching
- Align with One Plan

Year 2 (FY27):

- Broaden course offerings (e.g., STEM, Career, Postsecondary)
- Strengthen the use of student data to guide instruction
- Align with One Plan

Year 3 (FY28):

- Evaluate district-wide academic performance
- Identify and close learning gaps

- Continue program adjustments based on data and student needs
- Align with One Plan

Success Indicators:

- Increased proficiency and growth on state and local assessments
- Expanded course participation and student access
- Academic gaps narrowed across student groups

Mission: Developing Modern Facilities Responsibly

Goal: By FY 2028 we will responsibly manage resources to develop safe, functional, and modern facilities that support student learning and community engagement. Key projects include creating a unified athletic complex and establishing a new STEM/STEAM Lab.

Year 1 (FY26): Mission & Planning

- Engage staff and students to define program needs
- Partner with a design team for STEM layout (makerspace, tech zones, flexible furniture)
- Identify equipment and infrastructure needs (power, Wi-Fi, safety)
- Explore grants and funding for STEM/Workforce Development

Year 2 (FY27): Renovation Phase

- Remove outdated shelving/furniture and redesign layout
- Install:
 - Collaborative tables and modular furniture
 - 3D printers, robotics kits, VR/AR equipment
 - Whiteboard walls and display technology
 - Updated lighting, flooring, and paint

- Secure storage and supply areas

Year 3 (FY28): Launch & Expand Programming

- Train staff on new tools and instructional strategies
- Launch STEM curriculum integration at all grade levels
- Host student showcases and community STEM nights
- Monitor usage and adjust resources as needed

Success Indicators:

- STEM/STEAM Lab designed and operational by FY27
- Progress on athletic facility upgrades aligned with the 3-year plan
- Balanced budget maintained while securing additional funding for capital needs