

December 10, 2025

Welcome to

Naperville Central



Use this QR code
for tonight's slides



Find your People, Find your Passion!

Our goal tonight...

Build excitement about your student's high school experience



Draw connections between your own high school experiences and the journey your student is about to begin



Examine how the high school experience has changed



Create confidence in the course selection process

What will be familiar?

Course Load

Graduation Requirements

Coursework Grades

Weighted Course Options

Athletics/Activities

Student Services Support



Communication Arts	4.0 Credits
Physical Education	3.5 Credits
Mathematics (Inc Algebra 1)	3.0 Credits
Social Studies (Inc Gov & US History)	2.5 Credits
Science	2.0 Credits
Career & Technical Education	1.0 Credits
Fine Arts	0.5 Credits
Health Education	0.5 Credits
Consumer Education	0.5 Credits
Electives	3.5 Credits



Graduation Requirements



S **Freshman Semester**
Course Load

Drawing
Painting
Ceramics
Film & Video Arts

Band
Orchestra
Choir

COMMUNICATION ARTS

MATH

SCIENCE

SOCIAL STUDIES

PE

ELECTIVES (X2)

Spanish
German
French
Chinese
ASL

Intro to Engineering Design
Automotive 1
Intro to Hospitality/Culinary Arts
Intro to Business
Computer Programming 1



Course Levels



Academic behaviors that contribute to success in weighted classes:

- Students actively prepare for and participate in classroom learning
- Students who persevere with challenging tasks & assignments
- Students advocate for themselves & pursue additional help support from teachers

Regular/College Preparatory

A College Prep class helps high school students strengthen their skills and confidence to succeed in future challenges, providing a strong foundation for college-level work.

Honors

Designed by curricular committees within District 203 and eligible to earn an honors point for a student's GPA.

Advanced Placement

Designed by the College Board, which reviews courses and teachers to meet college-level standards. Passing AP exams can earn college credit.

Dual Credit

Dual Credit lets high school students take college-level classes to earn both high school and college credit at the same time, saving money and getting ahead for college.

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Common College Admission Requirements

A red circle containing the number 4 in a black, brush-stroke style font.

Years of
English

A red circle containing the number 3 in a black, brush-stroke style font.

Years of
Social Studies

A red circle containing the number 3 in a black, brush-stroke style font.

Years of Math
(4 preferred)

A red circle containing the number 3 in a black, brush-stroke style font.

Years of
Science

A red circle containing the number 2 in a black, brush-stroke style font.

Years of
Language,
Music, Art,
or CTE

Note that these requirements will vary by institution

Resources



Resources to help students and families access information quickly and easily as they work to plan their Redhawk experience from classes to extracurriculars, as well as work towards their post-secondary goals.



Naperville Central High School PARENT RESOURCE GUIDE

A RESOURCE FOR REDHAWK FAMILIES. ALL UNDERLINED ITEMS ARE LINKS TO ADDITIONAL RESOURCES.

Who to contact when NCHS WHO TO CONTACT WHEN GUIDE

Course SELECTION

- [PROGRAM PLANNING GUIDE](#)
- [COURSE SELECTION GUIDE](#)
- [HOW TO CHOOSE ELECTIVES GUIDE](#)
- [DUAL CREDIT GUIDE](#)
- [NCHS COURSE INFO CHATBOT](#)

- #### Pathway ENDORSEMENTS
- [D203 PATHWAY](#)
 - [ENDORSEMENTS GUIDE](#)
 - [PATHWAY ENDORSEMENT INFO VIDEO](#)
 - [STUDENT INTERNSHIP VIDEO](#)

- #### Post-Secondary ADVISING & RESOURCE CTR
- OPEN 7:45-3:10 EACH SCHOOL DAY
- [NCOMPASS PLANNING GUIDE](#)
 - [SCHOOLINKS](#)
 - [COLLEGE VISITS AND FAIRS](#)
 - [PARC WEBSITE](#)

OUR NCHS DEPARTMENTS

- [ACADEMIC SUPPORT](#)
- [CAREER & TECHNICAL EDUCATION](#)
- [COMMUNICATION ARTS](#)
- [FINE ARTS](#)
- [LEARNING COMMONS](#)
- [MATHEMATICS](#)
- [MULTILINGUAL LEARNER](#)
- [PE, HEALTH & DRIVER ED](#)
- [SCIENCE](#)
- [SOCIAL STUDIES](#)
- [SPECIAL EDUCATION](#)
- [STUDENT SERVICES \(COUNSELORS, SOC WORK, PSYCH, DEANS & NURSES\)](#)
- [WORLD & CLASSICAL LANGUAGES](#)

PARENT RESOURCES I need

- [SCHOOL COUNSELING](#)
- [PARENT PROGRAMS \(SLIDES ADDED AFTER EACH PROGRAM OCCURS\) AND COUNSELING NEWSLETTERS](#)
- [STUDENT ACTIVITIES & EVENT/DANCES INFO](#)
- [SENIOR YEAR INFORMATION](#)

NCHS Student Services

Assignment

Students are assigned teams by last name

Team Members

Each team has a dean, psychologist, social worker, counselor, student advocacy specialist and nurse





Over 100 Sports & Activities

What will be different from my experience?

SOAR

Pathways/Endorsements

Post-Secondary Trends



Three bell schedules



NAPERVILLE CENTRAL BELL SCHEDULE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		PLC/Collaboration (7:45 - 8:45)		
Period 1 7:45 - 8:35	Period 1 7:45 - 8:30	Period 1 9:00 - 9:42	Period 1 7:45 - 8:30	Period 1 7:45 - 8:35
Period 2 8:41 - 9:34	Period 2 8:35 - 9:20	Period 2 9:47 - 10:29	Period 2 8:35 - 9:20	Period 2 8:41 - 9:34
Period 3 9:40 - 10:30	SOAR 9:25 - 10:10	Period 3 10:34 - 11:16	SOAR 9:25 - 10:10	Period 3 9:40 - 10:30
Period 4 10:36 - 11:26	Period 3 10:15 - 11:00	Period 4 11:21 - 12:03	Period 3 10:15 - 11:00	Period 4 10:36 - 11:26
Period 5 11:32 - 12:22	Period 4 11:05 - 11:50	Period 5 12:08 - 12:49	Period 4 11:05 - 11:50	Period 5 11:32 - 12:22
Period 6 12:28 - 1:18	Period 5 11:55 - 12:40	Period 6 12:54 - 1:36	Period 5 11:55 - 12:40	Period 6 12:28 - 1:18
Period 7 1:24 - 2:14	Period 6 12:45 - 1:30	Period 7 1:41 - 2:23	Period 6 12:45 - 1:30	Period 7 1:24 - 2:14
Period 8 2:20 - 3:10	Period 7 1:35 - 2:20	Period 8 2:28 - 3:10	Period 7 1:35 - 2:20	Period 8 2:20 - 3:10
	Period 8 2:25 - 3:10		Period 8 2:25 - 3:10	

Success of all Redhawks (SOAR)

How do we
ensure that all
students feel
included and
valued?



SOAR

Advisory

- Peer Connections
- School Wide Initiatives
- Safety Drills
- Counseling Lessons
- Red Crew

Support

- Academic Support
- Quiet Study Spaces
- Collaborative Spaces
- College App Supports
- Course Selection Help

College & Career Pathway Endorsements

All Endorsements Require:

- 🎓 An individualized learning plan (ILP)
- 🎓 At least 2 years of career-focused coursework with at least 6 hours of early college credit
- 🎓 At least 2 team-based challenges with adult mentoring
- 🎓 At least 2 career exploration activities or 1 intensive experience
- 🎓 At least **60 hours** of paid or credit supervised career development experience with a professional skills assessment
- 🎓 Academic success in reading and math (readiness for college-level coursework)



	Animal Systems Plant Systems
	Entrepreneurship Finance/Accounting Marketing
	Emergency Medical Technician Health Sciences Nursing Assistant
	Cosmetology Education & Training
	Network Systems/Information Support & Services Programming & Software Development

College • Career • Life Ready
Naperville 203
 Community Unit School District

The NCHS Class of 2025 earned 54 CCPE diploma endorsements:

1 Plant Systems
 8 Entrepreneurship
 5 Finance/Accounting
 4 Marketing
 2 Emergency Med Tech
 1 Health Sciences
 3 Nursing Assistant
 12 Education & Training
 6 IT- Systems
 3 IT- Programming & Software
 1 Plant Science

**Other diploma seals:*

28 Seal of Biliteracy

51 Illinois Global Scholar

Let's talk about course selection

Timeline

Additional Considerations



Class of 2030 Course Selection Timeline

January 6

You will receive an email from NCHS with your student's course recommendations

January 7

8th grade STUDENTS are able to enter classes in their 4-year plan in SchoolLinks

January 8,9,12

8th grade students to tour NCHS

- 1/8: Kennedy & Private Schools
- 1/9: Madison & Jefferson
- 1/12: Lincoln

January 14

Freshman Family Orientation Nights (6:30–8:30pm, starting in the NCHS Main Gym)

Class of 2030 Course Selection Timeline

Continued

January 23

8th graders in D203 must have their courses entered in SchoolLinks.

January 27–29

NCHS Counselors meet with students to review and finalize course requests.

- Madison – January 29
- Lincoln – January 28
- Jefferson – January 28
- Kennedy – January 27

February 1

8th graders who attend private schools will submit course selections to NCHS.

Additional Considerations

January 27–29 meetings Will lock in your student's course selections for the 25–26 school year

In May... You will receive an email detailing what classes your student(s) chose & instructions to follow if you need to make a change

20-Day Drop Policy Timeline (from the start of a semester) to withdraw from a course into a study hall without reflection on a student's transcript

Disagree with a course recommendation?

- 1) Speak to your student's junior high teachers
- 2) Reach out to the Naperville Central Department Chairs to learn more about specific classes

Revisiting our goal

*Build excitement about your
student's high school experience*

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8th Grade Course Comparison by
Core Area



Join **Remind**

Text the number 81010 with the message

- @nc30parent

Breakout Sessions

Building a Balanced Freshman Year Schedule (Auditorium)

Erin LeRoy & Maddie Corder

Communication Arts & Social Studies Course Options with Q&A (Black Box Theatre)

Mike Doman & Dave Ashton

Fine Arts, World Languages, CTE options with Q&A (Room 48)

Becky Mancuso, Ignacio Gamboa, Wright King

Math & Science Course Options with Q&A (Orchestra Room)

Scott Miller & Dan Olandese



Select up to three sessions
(20 minutes each)