



# **Booker T. Washington High School**

## **GO Team Business Meeting #3**

**November 12, 2025**



ATLANTA  
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SCHOOLS

# Agenda

- **Call to Order**
- **Roll Call; Establish Quorum**
- **Action Items**
  - Approval of Agenda
  - Approval of Previous Minutes
  - Vote for Go Team Parent Vacancy
- **Discussion Items**
  - 2025-2030 Strategic Plan Development
    - Confirm Mission/Vision, Goals from Previous Meeting
    - Develop 2025-2030 Strategic Plan Objectives
- **Information Items**
  - Cluster Advisory Team Report
  - APS Forward 2040 –Comprehensive Long-Range Facilities Plan Update  
(Video)
- **Announcements**
- **Public Comment**

**Adjournment**



# Action Items

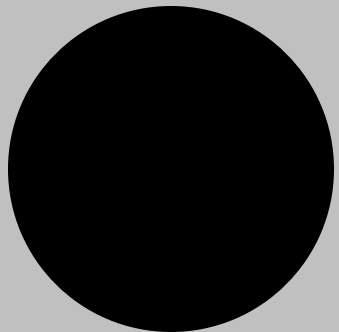
1. Approval of Agenda
2. Approval of Previous Minutes
3. Recommend and Vote for Go Team Parent Vacancy

# Discussion Items





# **Continuing the 2025-2030 School Strategic Plan Development Process**



ATLANTA  
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# School Strategic Planning Overview

## Purpose

To cascade the district strategic plan to the school level, while grounding our focus in the school's Continuous Improvement Plan. This will **create alignment, reduce confusion, and simplify our efforts.**

## Timeline

Our school's 2030 Strategic Goals and Objectives should be **updated, approved and ranked by January 2026.** Schools will focus on the strategies as part of FY27 Budget and Continuous Improvement Plan processes.

# Revisiting the APS 2025-2030 Strategic Plan



## A COMMUNITY OF BELIEVERS GETTING BACK TO BASICS

### **Our Strength is Our Team**

**Atlanta's students will have effective and engaged teachers, leaders, and staff.**

- Increase concentration of highly-effective teachers and leaders
- Prioritize engagement and retention for staff
- Grow and promote strong teachers, leaders, and staff

### **Our Responsibility Is Shared**

**Atlanta's students will have supportive families, communities, and partners.**

- Build meaningful partnerships
- Expand Atlanta Partners for Education (APFE) impact
- Increase access and engagement for families and communities

### **Our System Is Efficient & Effective**

**Atlanta's students will have the schools and resources they need to succeed.**

- Maximize facility usage for the student and community good
- Leverage data to drive strategic financial investments
- Implement sustainability initiatives

### **We Are Strengthening Our Instructional Core**

**Atlanta's students will have high-quality instruction, materials, and targeted support.**

- Implement high-quality, relevant, and engaging instructional materials and professional learning in all core content areas
- Target resources towards subgroups (e.g. exceptional education, English learners, economically-disadvantaged)
- Accelerate early learning

### **We Are Caring For Every Child**

**Atlanta's students will have trusted, supportive adults meeting their unique needs.**

- Expand strategies that reduce chronic absenteeism and disproportionate discipline
- Implement systematic culture and climate strategies
- Increase student access to trusted and reliable adults (e.g. mentors, coaches, counselors)

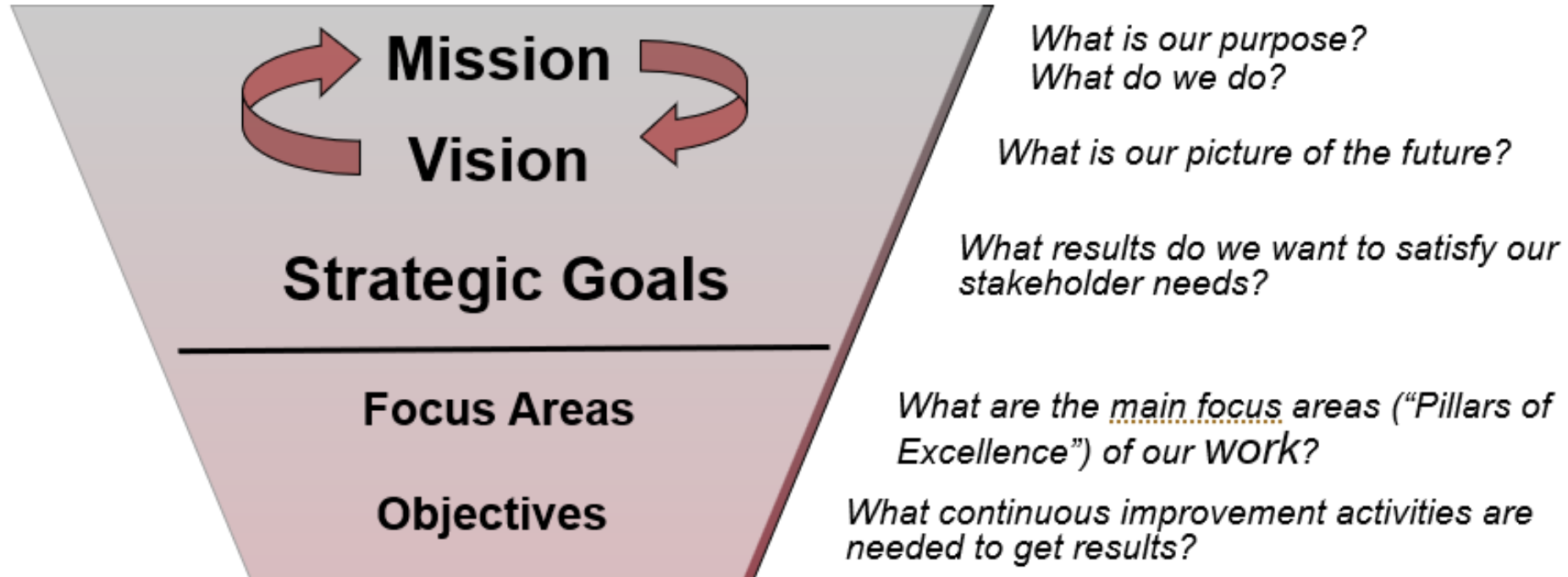
### **We Are Sparking Student Curiosity**

**Atlanta's students will have access to explore and expand their passions and interests.**

- Promote robust arts, athletics, world language, and enrichment offerings
- Expand access to high-interest and workforce-ready offerings (e.g. career programs and pathways, advanced coursework)
- Explore specialized and innovative school models (e.g. School of the Arts)



# *GO Team's Focus (Governance)*



# School Strategic Planning Process Overview

1

**Review Data**

2

**Align Mission/Vision/Purpose**

3

**Confirm 2030 Goals**

- Create CIP Goals to 2030
- Identify Additional Goals

4

**Identify 2025-2030 Strategic Objectives**

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

5

**Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27**

## Sample GO Team Business Meeting Cadence

### **Business Meeting 1:**

- Review Data (MAP, GMAS, Graduation Rate, CCRPI, etc.)

### **Business Meeting 2:**

- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

### **Business Meeting 3:**

- Identify 2025-2030 Strategic Objectives

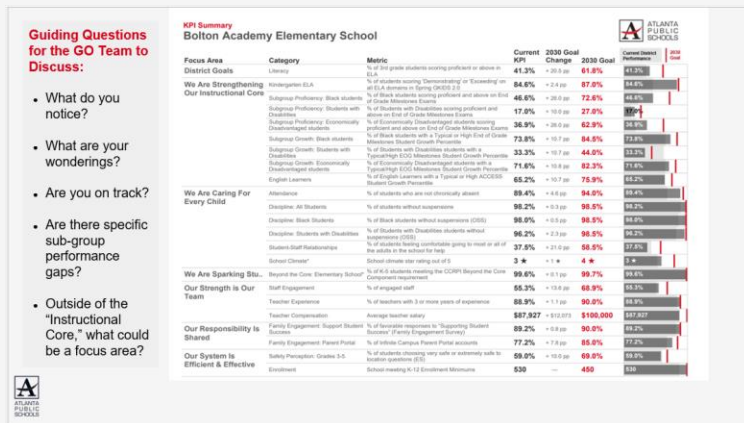
### **Business Meeting 4 (Budget Allocation):**

- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

# In Our Last Meeting We...

1

## Reviewed Our School Data



2

## Aligned Our Mission and Vision

### Mission and Vision Alignment:

**WHO WE ARE...**

We are Atlanta's Public School System

**WHY WE EXIST...**

To educate and empower Atlanta's students to shape the future

**Guiding Question:** Does our current school mission and vision align with these statements?

**Mission:** The mission of Bolton Academy is to provide a rigorous and equitable learning environment that promotes lifelong inquiry, reflection, respect, and empathy in every student and member of the learning community.

**Bolton Academy Strategic Plan**

**Vision:** Bolton Academy's vision is to cultivate critical thinkers that are socially responsible and make meaningful and compassionate contributions to the school and global community.

3

## Confirmed Our 2030 Goals

**Guiding Question:** After reviewing our current Strategic Plan and school KPIs, are there any additional goals we would like to include with our 2030 CIP Goals for the 2025-2030 Strategic Plan? (No more than 1-2 additional goals)

1. Enter any proposed additional goals for the strategic plan that the team identifies here.



WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower  
Atlanta's students to  
shape the future

## BTW Mission and Vision:

### **Mission:**

Through a caring culture, every legacy builder will graduate ready for life, college, and career

### **Vision:**

Booker T. Washington High School is an inspired place where character is power, and the next generation of legacy builders are learning to impact and expand the beloved community locally and globally

# Booker T. Washington High School Proposed Updates to School Mission and Vision:

***Current Mission:*** Through a **caring culture**, every legacy builder will graduate ready for life, college, and career

***Revised Mission:*** Through an **empowering** culture, every legacy builder will graduate ready for life, college and career



# KPI Summary

## Booker T. Washington High School



| Focus Area                                  | Category                                   | Metric                                                                                                           | Current KPI | 2030 Goal Change | 2030 Goal   | Current District Performance | 2030 Goal |
|---------------------------------------------|--------------------------------------------|------------------------------------------------------------------------------------------------------------------|-------------|------------------|-------------|------------------------------|-----------|
| District Goals                              | College & Career Readiness*                | % of students meeting at least one CCRPI College and Career Readiness Indicator                                  | 21.6%       | + 23.0 pp        | 44.6%       | 21.6%                        |           |
| We Are Strengthening Our Instructional Core | State-Identified Schools                   | # of schools identified on the state lists (CSI, TSI, ATSI)                                                      | On List     | -                | Not On List | On List                      |           |
| We Are Caring For Every Child               | Attendance                                 | % of students who are not chronically absent                                                                     | 44.7%       | + 15.0 pp        | 59.7%       | 44.7%                        |           |
|                                             | Discipline: All Students                   | % of students without suspensions                                                                                | 85.9%       | + 6.1 pp         | 92.0%       | 85.9%                        |           |
|                                             | Discipline: Black Students                 | % of Black students without suspensions (OSS)                                                                    | 85.2%       | + 6.8 pp         | 92.0%       | 85.2%                        |           |
|                                             | Discipline: Students with Disabilities     | % of Students with Disabilities students without suspensions (OSS)                                               | 82.7%       | + 9.3 pp         | 92.0%       | 82.7%                        |           |
|                                             | Student-Staff Relationships                | % of students feeling comfortable going to most or all of the adults in the school for help                      | 28.8%       | + 27.2 pp        | 56.0%       | 28.8%                        |           |
|                                             | School Climate*                            | School climate star rating out of 5                                                                              | 3 ★         | + 1 ★            | 4 ★         | 3 ★                          |           |
| We Are Sparking Student Curiosity           | Pathway Completion*                        | % of students who complete a pathway in CTAE, Fine Arts, Advanced Academics, or World Language                   | 66.7%       | + 7.0 pp         | 73.7%       | 66.7%                        |           |
|                                             | Accelerated Enrollment*                    | % of students earning HS credit in AP, IB, or Dual Enrollment                                                    | 31.8%       | + 7.0 pp         | 38.8%       | 31.8%                        |           |
|                                             | Post-Secondary Enrollment*                 | % of on-time graduating seniors who enrolled in a 2-year or 4-years institution the October following graduation | 41.7%       | + 8.6 pp         | 50.3%       | 41.7%                        |           |
| Our Strength is Our Team                    | Staff Engagement                           | % of engaged staff                                                                                               | 16.4%       | + 17.5 pp        | 33.9%       | 16.4%                        |           |
|                                             | Teacher Experience                         | % of teachers with 3 or more years of experience                                                                 | 85.7%       | + 4.3 pp         | 90.0%       | 85.7%                        |           |
|                                             | Teacher Compensation                       | Average teacher salary                                                                                           | \$89,753    | + \$10,247       | \$100,000   | \$89,753                     |           |
| Our Responsibility Is Shared                | Family Engagement: Support Student Success | % of favorable responses to "Supporting Student Success" (Family Engagement Survey)                              | 65.5%       | + 8.4 pp         | 73.9%       | 65.5%                        |           |
|                                             | Family Engagement: Parent Portal           | % of Infinite Campus Parent Portal accounts                                                                      | 65.8%       | + 17.2 pp        | 83.0%       | 65.8%                        |           |
| Our System Is Efficient & Effective         | Safety Perception: Grades 6-12             | % of students choosing very safe or extremely safe to location questions (MS/HS)                                 | 42.2%       | + 13.0 pp        | 55.2%       | 42.2%                        |           |
|                                             | Enrollment                                 | School meeting K-12 Enrollment Minimums                                                                          | 856         | + 344 students   | 1200        | 856                          |           |

\* Data for 2025 has not been released, so 2024 data is being used

Updated 9/26/2025

# BTW Continuous Improvement Goals

1

By May 2026, Booker T. Washington HS will increase the CCRPI Content Mastery score from ? points to ? points or higher.

- Mathematics:** Increase the percentage of students scoring developing or above on the Algebra I EOC from 47% to 55%.
- Social Studies:** Increase the percentage of students scoring developing or above on the U.S. History EOC from 52% to 60%.
- Science:** Increase the percentage of students scoring developing or above on the Biology EOC from 48% to 56%.
- English Language Arts:** Increase the percentage of students scoring a 4 or above on Write Score from 26% to 34%.

2

By May 2026, increase the percentage of students that are not chronically absent (less than or equal to 90%) from 44.6% to 55% based on APS graphs.

3

By the end of the 2025- 2026 school year, Booker T. Washington's goal is to increase the 4-Year Graduation Rate from 85% (2025) to 91% (2026) for all students through targeted academic progress monitoring practices, increased communication among all stakeholders, and enhanced utilization of various staff/partnerships.

4

By **May 2026**, the number of **CTAE Pathway Completers** at **Booker T. Washington High School** will increase by **20%**, from **61 students in 2025** to at least **73 students**, through targeted scheduling, increased student awareness, and enhanced support for pathway course completion.



## 2030 Strategic Plan Goals (Recommendations)

1

- By 2030**, Booker T. Washington HS will increase the CCRPI Content Mastery score from ? points to ? points or higher.
- Mathematics:** Increase the percentage of students scoring developing or above on the Algebra I EOC from 47% to 68%.
  - Social Studies:** Increase the percentage of students scoring developing or above on the U.S. History EOC from 52% to 74%.
  - Science:** Increase the percentage of students scoring developing or above on the Biology EOC from 48% to 69%.
  - English Language Arts:** Increase the percentage of students scoring proficient or above Lit II EOC from 11% to 21%

2

**By May 2030**, increase the percentage of students that are not chronically absent (less than or equal to 90%) from 44.6% to 68.6% based on APS graphs.

3

By the end of the 2030 school year, Booker T. Washington's goal is to increase the 4-Year Graduation Rate from 85% (2025) to 95% (2026) for all students through targeted academic progress monitoring practices, increased communication among all stakeholders, and enhanced utilization of various staff/partnerships.

4

By May 2030, the number of CTAE Pathway Completers at Booker T. Washington High School will increase by 20%, from 61 students in 2025 to at least 109 students, through targeted scheduling, increased student awareness, and enhanced support for pathway course completion.



# Booker T. Washington High School Proposed Goals for the 2025–2030 Strategic Plan:



**By 2030**, Booker T. Washington HS will increase the CCRPI Content Mastery score from ? points to ? points or higher

**Mathematics:** Increase the percentage of students scoring developing or above on the Algebra I EOC from 47% to 68%.

**Social Studies:** Increase the percentage of students scoring developing or above on the U.S. History EOC from 52% to 74%.

**Science:** Increase the percentage of students scoring developing or above on the Biology EOC from 48% to 69%.

**English Language Arts:** Increase the percentage of students scoring proficient or above Lit II EOC from 11% to 21%

**By May 2030**, increase the percentage of students that are not chronically absent (less than or equal to 90%) from 44.6% to 68.6% based on APS graphs.

**By the end of the 2030** school year, Booker T. Washington's goal is to increase the 4-Year Graduation Rate from 85% (2025) to 95% (2026) for all students through targeted academic progress monitoring practices, increased communication among all stakeholders, and enhanced utilization of various staff/partnerships.

**By May 2030**, the number of CTAE Pathway Completers at Booker T. Washington High School will increase by 20%, from 61 students in 2025 to at least 109 students, through targeted scheduling, increased student awareness, and enhanced support for pathway course completion.

### **2030 Strategic Plan Goal (Recommendation)**

By May 2030, the number of CTAE Pathway Completers at Booker T. Washington High School will increase by 20%, from 61 students in 2026 to at least 127 students by 2030.

| <b>School Year</b> | <b># of Pathway Completers<br/>(20% increase year over year)</b> | <b># of Increase Over the Previous School Year</b> |
|--------------------|------------------------------------------------------------------|----------------------------------------------------|
| <b>2026</b>        | <b>61</b>                                                        |                                                    |
| <b>2027</b>        | <b>73</b>                                                        | <b>+12.2 students</b>                              |
| <b>2028</b>        | <b>88</b>                                                        | <b>+14.6 students</b>                              |
| <b>2029</b>        | <b>106</b>                                                       | <b>+17.6 students</b>                              |
| <b>2030</b>        | <b>127</b>                                                       | <b>+21.2 students</b>                              |

# Today's Focus:

## School Strategic Planning Process: Step 4

1

Review Data

2

Align Mission/Vision/Purpose

3

Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

4

Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

5

Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

### *Sample GO Team Business Meeting Cadence*

#### Business Meeting 1:

- ✓ Review Data (MAP, GMAS, Graduation Rate, CCRPI, etc.)

#### Business Meeting 2:

- ✓ Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

#### Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

#### Business Meeting 4 (Budget Allocation):

- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

## 4. Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan (Stop, Continue)
- Align Objectives to the District's new Focus Areas
- Review and Discuss Additional Objectives Going Forward (Start)

# 4

## Using our new, 2025-2030 Strategic Goals as a guide we will complete a **Start, Stop and Continue** exercise to review our current “Strategic Priorities” and identify our 2025-2030 Strategic Objectives

### Mission:

Through a caring culture, every legacy builder will graduate ready for life, college, and career

### Booker T. Washington High School

#### SMART Goals

### Vision

Booker T Washington High School is an inspired place where character is power, and the next generation of legacy builders are learning to impact and expand the beloved community locally and globally.

BTWHS will increase the percentage of students completing a CTAE/ Fine Arts/ World Language pathway by 5% using the annual completion rate as the baseline annually.

Using the MAP Fall 2021 administration scores as the baseline, 60% + of BTWHS students will meet their growth target in Reading and Mathematics as measured by the Spring annual administration of the MAP

Using the EOC 2022 baseline scores, BTWHS will increase the percentage of students performing proficient and above by 3% annually through 2025.

BTWHS will increase the graduation rate by 3% over the course of every school year

#### APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All  
Data  
Curriculum & Instruction  
Signature Program

Building a Culture of Student Support  
Whole Child & Intervention  
Personalized Learning

Equipping & Empowering Leaders & Staff  
Strategic Staff Support  
Equitable Resource Allocation

Creating a System of School Support  
Strategic Staff Support  
Equitable Resource Allocation

#### School Strategic Priorities

#1 Create a school culture and climate where students, educators, administrators, and parents are data-informed. Utilizing current and existing data to guide the development of systems that improve graduation rates and ensure students are college and career-ready by prioritizing student needs, including increased access to academic, behavioral, and social-emotional learning (SEL) resources with the flexibility to change if the data indicates the need for change.

#2 Improve and/or develop system that build a framework to bring together existing and new resources to support the mission of achieving and maintaining excellence and equity in literacy and numeracy for all students at Booker T Washington High School

#3 Leveraging Strategic Partners to ensure teacher capacity is expanded through a comprehensive learning continuum for all educators

#4 Continue to progress monitor Pathway Completion and utilize student-informed data to develop additional pathway options  
#5 Create an environment focused on improving core academic subject performance through STEAM integration in all content areas at Booker T Washington HS

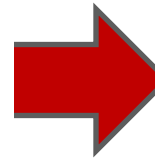
#### School Strategies

1A. Ensure each content implements the prescribed curriculum with fidelity through monitoring protocols  
1B. Redesign systems of monitoring for Gradebooks & transcripts auditing  
1C. Establish a meeting protocol to review cohort performance relative to course progression, course recovery, current grades, discipline and social emotional need.

2A. Ensure advanced student learning opportunities through expanded honors, AP, and content specific electives, and extended learning beyond the school offering.

3A. Provide sufficient time for teachers to collaboratively develop/revise STEM PBLs unit, develop/revise standards-based rubrics for PBLs, and to debrief and analyze student work after the execution of PBL units. Monitor that instructional strategies are being implemented with fidelity.

4A. Offer a continuum of intervention opportunities based on student trend data and academic history (support classes, intervention groups and extended learning opportunities)  
4B. Offer alternative schedules to meet student learning and Socio-emotional needs (R.I.S.E Night School program, Sat. school, Reduced School Day, etc) to ensure students are given appropriate supports through extended opportunities, alternate schedules as needed to ensure high school diploma acquisition.



### DRAFT (School Name) 2025-2030 Strategic Plan

#### Mission

#### Vision

1 Goal

2 Goal

3 Goal

4 Goal

**We Are Strengthening Our Instructional Core**  
➤ TBD  
➤ TBD

**We Are Caring For Every Child**  
➤ TBD  
➤ TBD

**We Are Sparking Student Curiosity**  
➤ TBD  
➤ TBD

**Our Strength is Our Team**  
➤ TBD  
➤ TBD

**Our Responsibility Is Shared**  
➤ TBD  
➤ TBD

**Our School Is Efficient & Effective**  
➤ TBD  
➤ TBD



ATLANTA  
PUBLIC  
SCHOOLS

## Mission:

*Through a caring culture, every legacy builder will graduate ready for life, college, and career*

# Booker T. Washington High School

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Using the EOC 2022 baseline scores, BTWHS will increase the percentage of students performing proficient and above by 3% annually through 2025.

BTWHS will increase the graduation rate by 3% over the course of every school year

## APS Strategic Priorities & Initiatives

### Fostering Academic Excellence for All

Data  
Curriculum & Instruction  
Signature Program

### Building a Culture of Student Support

Whole Child & Intervention  
Personalized Learning

### Equipping & Empowering Leaders & Staff

Strategic Staff Support  
Equitable Resource Allocation

### Creating a System of School Support

Strategic Staff Support  
Equitable Resource Allocation

## School Strategic Priorities

#1 Create a school culture and climate where students, educators, administrators, and parents are data-informed. Utilizing current and existing data to guide the development of systems that improve graduation rates and ensure students are college and career-ready by prioritizing student needs, including increased access to academic, behavioral, and social-emotional learning (SEL) resources with the flexibility to change if the data indicates the need for change.

#2 Improve and/or develop system that build a framework to bring together existing and new resources to support the mission of achieving and maintaining excellence and equity in literacy and numeracy for all students at Booker T Washington High School

#3 Leveraging Strategic Partners to ensure teacher capacity is expanded through a comprehensive learning continuum for all educators

#4 Continue to progress monitor Pathway Completion and utilize student-informed data to develop additional pathway options  
#5 Create an environment focused on improving core academic subject performance through STEAM integration in all content areas at Booker T Washington HS

## School Strategies

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4A. Offer a continuum of intervention opportunities based on student trend data and academic history (support classes, intervention groups and extended learning opportunities)

4B. Offer alternative schedules to meet student learning and Socio-emotional needs (R.I.S.E Night School program, Sat. school, Reduced School Day, etc) to ensure students are given appropriate supports through extended opportunities, alternate schedules as needed to ensure high school diploma acquisition.

# Identifying 2025-2030 Strategic Objectives: **Stop** Discussion

## APS Strategic Priorities & Initiatives

**Fostering Academic  
Excellence for All**  
Data  
Curriculum & Instruction  
Signature Program

**Building a Culture of  
Student Support**  
Whole Child & Intervention  
Personalized Learning

**Equipping & Empowering  
Leaders & Staff**  
Strategic Staff Support  
Equitable Resource Allocation

**Creating a System of  
School Support**  
Strategic Staff Support  
Equitable Resource Allocation

## School Strategic Priorities

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#4 Continue to progress monitor Pathway Completion and utilize student-informed data to develop additional pathway options  
#5 Create an environment focused on improving core academic subject performance through STEAM integration in all content areas at Booker T Washington HS

## Guiding Questions:

### Stop



- What current priorities/activities are not having the needed impact and should be stopped?
- Are there any priorities/activities that are no longer aligned with our mission, vision, goals or focus areas?

## Notes:

- Think about what has been working; has been completed; or never started.
- If your goals for 2030 are bigger than what you have achieved so far, then what must you do differently going forward?

# Identifying 2025-2030 Strategic Objectives: Continue Discussion

## APS Strategic Priorities & Initiatives

**Fostering Academic  
Excellence for All**  
Data  
Curriculum & Instruction  
Signature Program

**Building a Culture of  
Student Support**  
Whole Child & Intervention  
Personalized Learning

**Equipping & Empowering  
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**Creating a System of  
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## School Strategic Priorities

#1 Create a school culture and climate where students, educators, administrators, and parents are data-informed. Utilizing current and existing data to guide the development of systems that improve graduation rates and ensure students are college and career-ready by prioritizing student needs, including increased access to academic, behavioral, and social-emotional learning (SEL) resources with the flexibility to change if the data indicates the need for change.

#2 Improve and/or develop system that build a framework to bring together existing and new resources to support the mission of achieving and maintaining excellence and equity in literacy and numeracy for all students at Booker T Washington High School

#3 Leveraging Strategic Partners to ensure teacher capacity is expanded through a comprehensive learning continuum for all educators

#4 Continue to progress monitor Pathway Completion and utilize student-informed data to develop additional pathway options  
#5 Create an environment focused on improving core academic subject performance through STEAM integration in all content areas at Booker T Washington HS

## Guiding Questions:

### Continue

- What current priorities/activities are  working well and should be maintained?

### Notes:

- Think about what has been working; has been completed; or never started.
- If your goals for 2030 are bigger than what you have achieved so far, then what must you do differently going forward?

# Identifying 2025-2030 Strategic Objectives: Continue Discussion

*Enter the “Strategic Priorities” from your 2020-2025 Strategic Plan that you and your GO Team think should continue as “Strategic Objectives” on your 2025-2030 Strategic Plan based on today’s discussion.*



# Aligning Your Objectives to the District's New Focus Areas

## “Getting Back to Basics”

### **We Are Strengthening Our Instructional Core**

- TBD- Strategic Objective
- TBD- Strategic Objective

### **We Are Caring For Every Child**

- TBD- Strategic Objective
- TBD- Strategic Objective

### **We Are Sparking Student Curiosity**

- TBD- Strategic Objective
- TBD- Strategic Objective

## “Community of Believers”

### **Our Strength is Our Team**

- TBD- Strategic Objective
- TBD- Strategic Objective

### **Our Responsibility Is Shared**

- TBD- Strategic Objective
- TBD- Strategic Objective

### **Our School Is Efficient & Effective**

- TBD- Strategic Objective
- TBD- Strategic Objective

## **You will now move the Objectives (*previously Priorities*) you want to “Continue” to the appropriate Focus Area**

- Use your 2020-2025 Strategic Plan, the APS 2025-2030 Strategic Plan (slide 7) and your school KPI sheet to help categorize your objectives. Please note:
  - *Fostering Academic Excellence for All* is likely aligned to “We Are Strengthening Our Instructional Core” or “We Are Sparking Student Curiosity”
  - *Building a Culture of Student Support* is likely aligned to “We Are Caring For Every Child”
  - *Equipping & Empowering Leaders & Staff* is likely aligned to “Our Strength is Our Team”
  - *Creating a System of School Support* is likely aligned to “Our Responsibility is Shared” or “Our School is Efficient & Effective”

# Identifying 2025-2030 Strategic Objectives: “Start” Discussion

DRAFT (School Name)  
2025-2030 Strategic Plan

| Mission | Vision |
|---------|--------|
| 1 Goal  | 2 Goal |
| 3 Goal  | 4 Goal |

**We Are Strengthening Our Instructional Core**  
➤ TBD  
➤ TBD

**We Are Caring For Every Child**  
➤ TBD  
➤ TBD

**We Are Sparking Student Curiosity**  
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➤ TBD

**Our Strength is Our Team**  
➤ TBD  
➤ TBD

**Our Responsibility Is Shared**  
➤ TBD  
➤ TBD

**Our School Is Efficient & Effective**  
➤ TBD  
➤ TBD

ATLANTA PUBLIC SCHOOLS

- After you have aligned your Objectives to the appropriate Focus Area, identify any new Objectives the school must start to address the goals in your plan+
- You should have 1-2 Objectives for each Focus Area.
- Use the APS 2025-2030 Strategic Plan (slide 7) and your school KPI sheet for ideas if you need to identify new Objectives.
- Focus on the “**Getting Back to Basics**” Focus Areas first (***Strengthening Our Instructional Core, Caring For Every Child, and Sparking Student Curiosity***)
- Make sure you have something in the “**Community of Believers**” Focus Areas that support your core work (***Strength is Our Team, Responsibility is Shared, System is Effective & Efficient***)

**Guiding Questions:** Are there any new “objectives” we must **START** to completely address our 2025-2030 Strategic Goals? Do we have 1-2 Objectives to support each Focus Area?

## **“Getting Back to Basics”**

### **We Are Strengthening Our Instructional Core**

- TBD- Strategic Objective
- TBD- Strategic Objective

### **We Are Caring For Every Child**

- TBD- Strategic Objective
- TBD- Strategic Objective

### **We Are Sparking Student Curiosity**

- TBD- Strategic Objective
- TBD- Strategic Objective

## **“Community of Believers”**

### **Our Strength is Our Team**

- TBD- Strategic Objective
- TBD- Strategic Objective

### **Our Responsibility Is Shared**

- TBD- Strategic Objective
- TBD- Strategic Objective

### **Our School Is Efficient & Effective**

- TBD- Strategic Objective
- TBD- Strategic Objective

# Where we're going

At our next meeting we will:

- Vote on the 2025-2030 Strategic Plan
- Rank our 2025-2030 Strategic Objectives
- Begin the discussion of the 2026-2027 budget

Let me or the Chair know of any additional information you need for our future discussion.



# Questions?



# Information Items



# Principal's Report





| November 2025 |                    |                                                                        |                                                                                                                    |                                                                                                            |                                                   |                                                                                                                                                           |
|---------------|--------------------|------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|---------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Sunday        | Monday             | Tuesday                                                                | Wednesday                                                                                                          | Thursday                                                                                                   | Friday                                            | Saturday                                                                                                                                                  |
|               |                    |                                                                        |                                                                                                                    |                                                                                                            |                                                   | 1                                                                                                                                                         |
|               |                    |                                                                        |                                                                                                                    |                                                                                                            |                                                   | Cross Country 2-AA Meet, Union Co. HS, 8:00 am<br>APS Swim Kickoff, Washington Park, 9:00                                                                 |
| 2             | 3                  | 4                                                                      | 5                                                                                                                  | 6                                                                                                          | 7                                                 | 8                                                                                                                                                         |
|               |                    | Flag Football @ Lovett, 5:30 pm<br>Varsity BB vs. Tucker, 5:30/7:00 pm | APS Swimm Meet, Washington Park, 5:30 pm                                                                           | Riflery Competition, 4:00 pm<br>Flag Football vs. MLK & Midtown, 5:30 pm                                   |                                                   | Cross Country State Championship, Carrollton HS, 8:00 am<br>Varsity BB @ Paideia, 11:00 am (Girls Only)<br>Varsity BB @ Fayette County HS, 2:00 pm (Boys) |
| 9             | 10                 | 11                                                                     | 12                                                                                                                 | 13                                                                                                         | 14                                                | 15                                                                                                                                                        |
|               |                    | Flag Football vs. McNair & Mt. Vernon, 5:30 pm                         | Riflery Competition, 4:00 pm<br>APS Swim Meet, Washington Park, 5:30 pm<br>JV BB @ Midtown HS, 5:30/7:00 pm        | Varsity BB @ Rock Springs Christian Academy, 6:00 pm (Girls Only)                                          | Varsity BB @ Cedar Grove HS, 6:00 pm (Girls Only) | JV BB vs. Douglass HS, 10:00/11:30 am                                                                                                                     |
| 16            | 17                 | 18                                                                     | 19                                                                                                                 | 20                                                                                                         | 21                                                | 22                                                                                                                                                        |
|               |                    |                                                                        | Wrestling @ Dutchtown HS, 5:30 pm<br>APS Swimm Meet, Washington Park, 5:30 pm<br>JV BB @ Therrell HS, 5:30/7:00 pm | Dinner & Data Mtg, 5:30 pm<br>Sophomore Parent Mtg, 5:50 pm<br>Varsity BB @ South Atlanta HS, 5:30/7:00 pm |                                                   | JV BB vs. Mays HS, 10:00/11:30 am<br>Varsity BB vs. BEST Academy, 1:00 pm (Boys Only)<br>*Georgia State Arena                                             |
| 23            | 24                 | 25                                                                     | 26                                                                                                                 | 27                                                                                                         | 28                                                | 29                                                                                                                                                        |
|               | Thanksgiving Break |                                                                        |                                                                                                                    |                                                                                                            |                                                   |                                                                                                                                                           |
| 30            |                    |                                                                        |                                                                                                                    |                                                                                                            |                                                   |                                                                                                                                                           |

# Cluster Advisory Team Report





# APS Forward 2040: Reshaping the Future of Education

## Taskforce Meetings

May 8, 2025 - [Presentation](#)

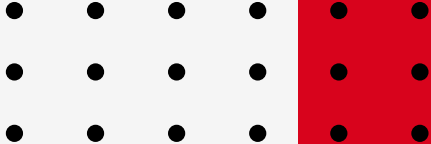
August 5, 2025- [Presentation](#)

## Upcoming Public Meetings

- October 20
- November 10

**Virtual** – at Noon

**In-person** at 6PM at CLL (130 Trinity Ave)



# UPDATE

## Comprehensive Long-Range Facilities Plan

[atlantapublicschools.us/APS2040](https://atlantapublicschools.us/APS2040)





**ATLANTA  
PUBLIC SCHOOLS**  
COMPREHENSIVE LONG RANGE FACILITIES PLAN

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**APS FORWARD 2040:  
RESHAPING THE  
FUTURE OF EDUCATION**



# Announcements

November 17th – Cohort 2026 Career Fest

November 19th – Cohort 2026 College Fair

November 20th – Peek Behind the Beak with the Atlanta Falcons

December 6th – Christmas & Kwanzaa Parade (Marching Band)

December 8th & 9th – Lit & Comp II Milestones Assessment

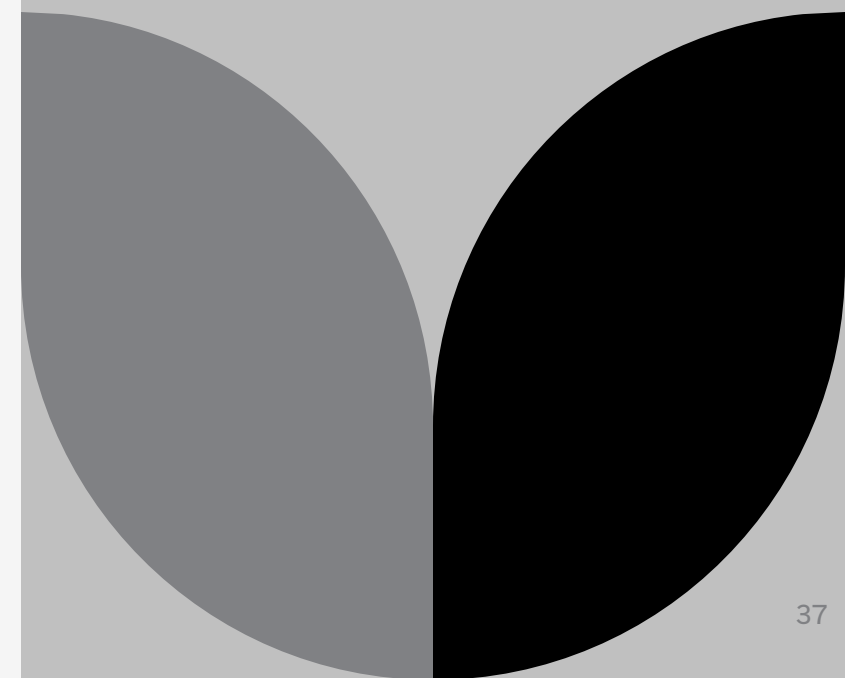
December 10th – Biology Milestones Assessment

December 11th – US History Milestones Assessment

December 12th – Algebra Milestones Assessment

December 16th – 19th – Early Release for All Students @12:15 pm





# Thank you