



ATLANTA
PUBLIC
SCHOOLS

Division of
Performance

2025 CCRPI Brief

November 2025

Data & Information Group

The Georgia Department of Education released the 2025 College and Career Readiness Performance Index (CCRPI) on November 12, 2025.

- Content Mastery: measures whether students are achieving at the level necessary to be prepared for the next grade, college, or career based on Georgia Milestones End of Grade and End of Course assessments.
- Progress: measures growth in ELA and math relative to academically similar students across Georgia, categorical gains for GAA 2.0 students, and progress English Learners are making toward English-language proficiency.
- Closing Gaps: measures the extent to which all students and all student subgroups are meeting annual achievement improvement targets (based on Georgia Milestones).
- Readiness: a measure of literacy, student attendance, and enrichment beyond core academic subjects in middle and elementary schools, while additionally including accelerated enrollment, pathway completion, and a demonstration of college and career readiness for high schools.
- Graduation (high schools only): four- and five-year adjusted cohort graduation rates.

Consistent with state law (O.C.G.A. § 20-14-33), all CCRPI components are also reported on a scale of 0-100.

2025 CCRPI Results Overview

In 2025, APS scores increased year over year for all but two components compared to 2024, with the largest gains in Elementary Closing the Gaps, Middle School Content Mastery, and High School Readiness. Content Mastery and Readiness improved across all three grade bands, while the High School Graduation Rate continued to outpace the state.

District 2025 CCRPI Results Overview

	Content Mastery	Progress	Closing Gaps	Readiness	Graduation Rate
Elementary	62.4 (2.9)	88.3 (2.3)	100.0 (13.2)	78.3 (1.6)	
Middle	54.9 (3.8)	86.1 (3.0)	81.6 (4.8)	75.9 (1.9)	
High	59.8 (2.3)	80.4 (-6.5)	81.9 (-16.3)	67.7 (3.7)	90.2 (1.8)

Comparison to State Legend

- Orange square: YOY decrease and lower than state
- Light green square: YOY increase but lower than state
- Yellow square: YOY decrease but higher than state
- Dark green square: YOY increase and higher than state

Content Mastery Component Scores

Content Mastery measures student achievement on the Milestone EOG, EOC, and GAA 2.0 exams.

In 2024–2025, Atlanta Public Schools demonstrated year over year gains in Content Mastery across all three grade levels: Elementary (+2.9 points), Middle (+3.8 points) and High (+2.3 points).

In 2025, Atlanta Public Schools’ Content Mastery scores were below the state averages across all grade levels: Elementary (-5.6 points), Middle (-10.7 points), and High (-9.4 points). However, the performance gap between APS and Georgia schools narrowed from 2023–2024, when the differences were Elementary (-8.3 points), Middle (-12.9 points), and High (-10.7 points).

School Level	Year	APS Points	Difference (APS - State)
Elementary	2024	59.5	-8.3
	2025	62.4	-5.6
Middle	2024	51.1	-12.9
	2025	54.9	-10.7
High	2024	57.5	-10.7
	2025	59.8	-9.4

Below are the 12 schools with a CCRPI Content Mastery component score of 90 or above for the 2024-2025 school year.

Elementary

- Mary Lin (100)
- Morningside (100)
- Springdale Park (100)
- VHE (100)

- Jackson (99.3)
- Brandon (97.9)
- ANCS (95.8)
- Drew Elementary (95.3)
- Burgess (92.6)

Middle

- Howard (98.7)

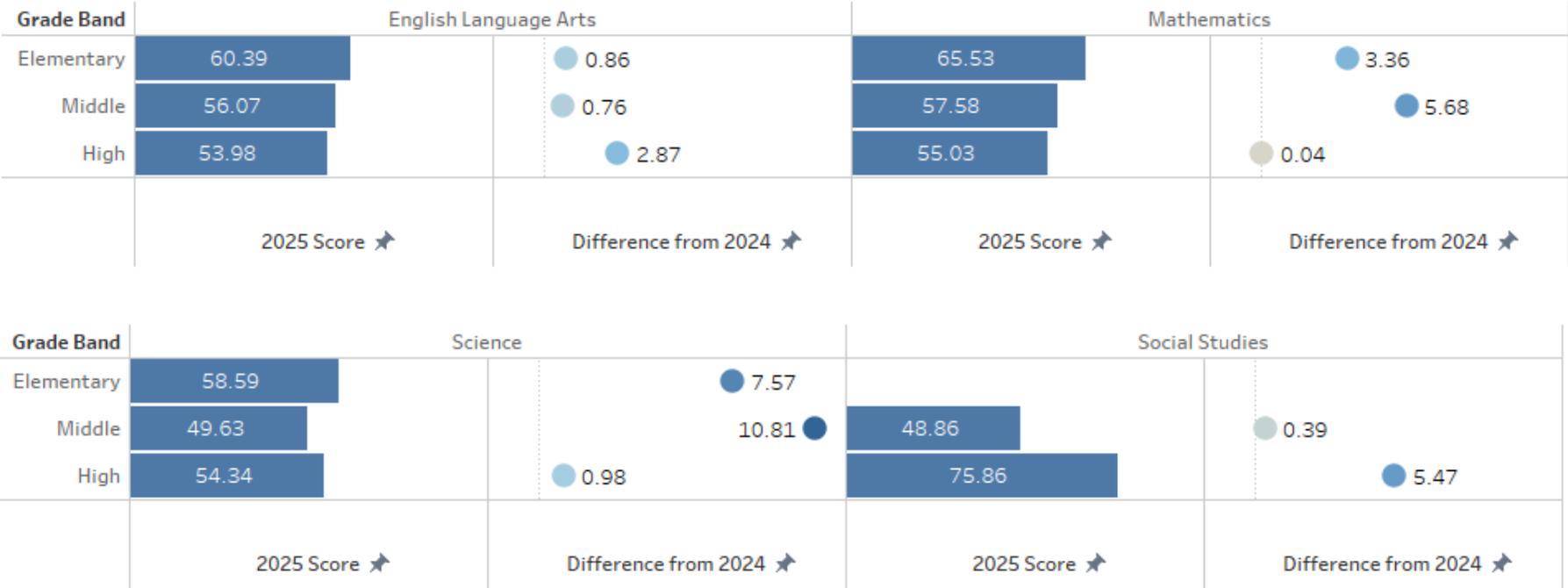
High

- Classical (95.2)
- Midtown (93.1)



Content Area Scores

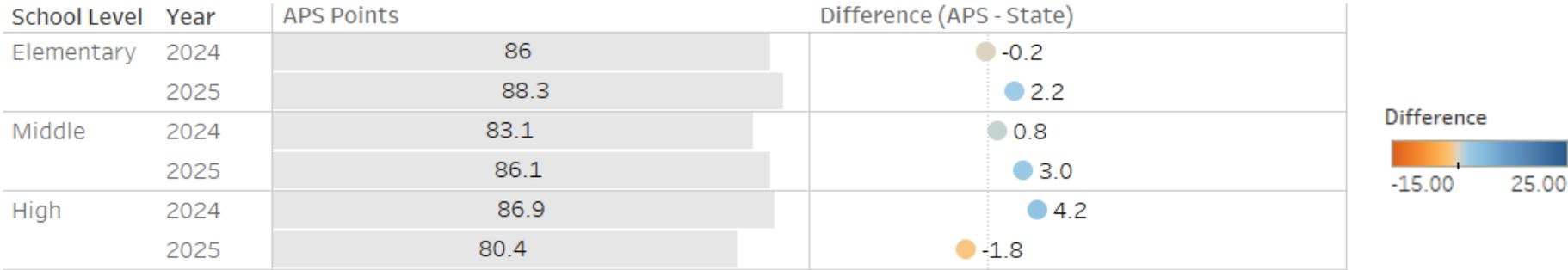
In 2025, Atlanta Public Schools' CCRPI Content Area scores increased across all content areas and grade-levels compared to 2023 - 2024. The following grade-bands/subjects increased by 5 or more points: Middle Math: (+5.68 points), Elementary Science (+7.57 points), Middle Science (+10.81 points) and High Social Studies (+5.47 points).



Progress Component Scores

Progress measures growth in ELA and Math relative to academically similar students across Georgia, categorical gains for GAA 2.0 students, and progress English Learners are making toward English-language proficiency.

During the 2024–2025 school year, the APS Elementary grade-band earned a CCRPI Progress score of 88.3 and Middle earned 86.1, exceeding the state averages by 2.2 and 3.0 points, respectively. Year-over-year comparisons at the high school level are not directly comparable, as years prior to 2024-2025 did not include ELA Student Growth Percentiles (SGPs) due to pandemic-related data limitations so mathematics was weighted more heavily.



Eleven schools increased their 2024 - 2025 CCRPI Progress scores by double digits compared to 2023 - 2024.

Elementary

- KIPP Vision Primary (+35.8)
- Jones (+20.9)
- KIPP WAYS Primary (+18.5)
- Humphries (+18.1)

• Scott (+15.4)

- KIPP Soul Primary (+14.9)
- Burgess (+12.8)
- Heritage (+10.1)

Middle

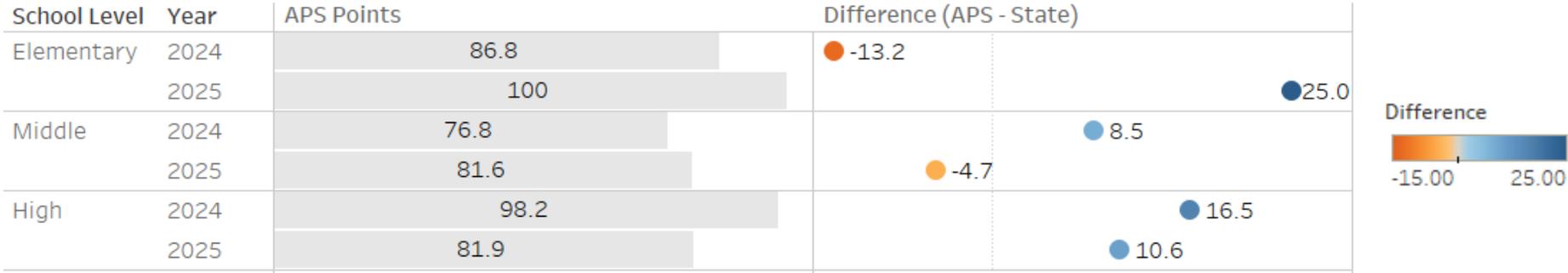
- Invictus (+13.2)
- KIPP Strive (+12.7)
- Hollis (+11.7)

Notably, BAMO and Springdale Park earned a Progress score of 100.

Closing Gaps Component Scores

Closing Gaps measures the extent to which all students and all student subgroups are meeting annual achievement improvement targets (based on Georgia Milestones). CCRPI 2025 Closing Gaps scores are not directly comparable to 2024 because 2025 CCRPI scores include Math, while 2024 scores do not.

APS outperformed the state in the Closing Gaps component for Elementary (+25 points) and High (+10.6 points). The Middle Grade Band was (-4.7 points) below the state average.



There were 24 schools with a CCRPI Closing Gaps score of 100 for the 2024-2025 school year.

Elementary

- ANCS Elementary
- Benteen
- Burgess
- Cascade
- Continental
- Heritage
- Hollis

• Jones

- Kimberly
- Kindezi O4W
- KIPP Soul Primary
- KIPP Woodson Park
- Peyton Forest
- Slater

Middle

- King
- KIPP Vision
- KIPP Woodson Park

High

- BEST HS
- Carver STEAM
- Classical
- Drew Secondary
- Jackson
- Therrell
- Washington

Closing Gaps Economically Disadvantaged, English Learners, and Students with Disability Student Group Scores

CCRPI uses a target structure that expects all student groups to either improve or maintain high achievement levels. Improvement targets are set at 3% of the gap between a baseline and 90%, with each subgroup receiving targets for each content area.

Grade Band	Content Area	Economically Disadvantaged	English Learners	Students With Disability
Elementary	English Language Arts	46.68	48.30	31.68
	Mathematics	52.38	55.02	35.09
	Science	44.56	43.12	29.86
Middle	English Language Arts	41.70	40.59	27.46
	Mathematics	43.41	46.82	30.10
	Science	36.06	38.01	27.53
	Social Studies	36.07	41.37	29.69
High	English Language Arts	41.75	19.66	24.74
	Mathematics	44.65	41.67	28.54
	Science	43.22	31.82	27.61
	Social Studies	63.11	35.26	39.74

Improvement Target Performance

- No improvement
- Progress made, but target not met
- Target met or exceeded

The **Elementary grade band** met 8 out of 9 improvement targets for Economically Disadvantaged (ED), English learners (EL), and Students With Disabilities (SWD). ED students saw a (+ 8.32 point) gain in Math and (+12.05 point) gain in Science, while EL students improved by (+8.73 points) in Science.

The **Middle grade band** met 7 out of 12 improvement targets for ED, EL, and SWD subgroups. Notable gains were made in Science: EL (+12.99 points), ED (+9.62) and SWD (+6.03 points).

The **High grade band** met 9 out of 12 improvement targets for ED, EL, and SWD subgroups. Notable improvements occurred in Social Studies (+11.44 points) for ED students and (+10.01 points) for SWD.

Closing Gaps Race/Ethnicity Student Group Scores

Improvement Target Performance

- No improvement
- Progress made, but target not met
- Target met or exceeded

Grade Band	Content Area	White	Asian/Pacific Islander	Multi-Racial	Hispanic	Black	American Indian / Alaskan Native
Elementary	English Language Arts	100.00	100.00	90.12	63.88	43.73	57.14
	Mathematics	100.00	100.00	98.72	66.58	49.41	44.64
	Science	100.00	100.00	93.76	55.96	41.83	
Middle	English Language Arts	100.00	98.94	96.23	55.78	41.96	55.37
	Mathematics	100.00	100.00	91.60	58.53	43.52	53.59
	Science	100.00	93.11	87.14	54.62	36.18	
	Social Studies	100.00	91.39	79.53	52.81	36.57	
High	English Language Arts	100.00	100.00	78.38	50.69	42.12	
	Mathematics	100.00	100.00	87.12	58.09	43.86	
	Science	100.00	95.60	89.56	54.96	42.84	
	Social Studies	100.00	100.00	100.00	69.76	63.13	

The **Elementary grade band** met 16 out of 17 improvement targets for racial subgroups. The American Indian/Alaskan Native student group made improvement in ELA (+18.67 points) while the Multi-Racial subgroup made notable gains in Math and Science improving by (+5.6 points) and (+9.17 points) respectively.

The **Middle grade band** achieved 16 out of 22 improvement targets for racial subgroups. The largest gains were made in Science amongst the Hispanic (+ 16.3 points) , Multi-Racial (+15.78 points), Black (+8.84 points) , and White (+8.06 points) Student Groups. The Hispanic and Black student groups increased by (+5.88 points) and (+5.1 points) in Math.

The **High grade band** met 13 out of 20 improvement targets for racial subgroups. The greatest improvements were made by the Black subgroup, across all tested content areas: English Language Arts (+5.9 points), Math (+2.31 points), Science (+4.24 points), and Social Studies (+8.39 points).

White and Asian/Pacific Islander student group maintained scores of 90 or above across grade-bands and tested content areas.

Readiness Component Scores

Readiness is a measure of literacy, student attendance, and enrichment beyond core academic subjects in elementary and middle grade bands, while additionally including accelerated enrollment, pathway completion, and a demonstration of college and career readiness for high schools.

In 2025, APS' demonstrated year over year gains in Readiness across all three grade levels: Elementary (+1.6 points), Middle: (+1.9 points) and High (+3.7 points). Atlanta Public Schools' Readiness scores were below the state averages across all grade levels: Elementary (-5.8 points), Middle (-7.3 points), and high (-7.4 points). However, the gap between APS and Georgia schools narrowed compared to 2023-2024.

School Level	Year	APS Points	Difference (APS - State)
Elementary	2024	76.7	-6.5
	2025	78.3	-5.8
Middle	2024	74	-8.8
	2025	75.9	-7.3
High	2024	64	-9.3
	2025	67.7	-7.7

There were 16 schools with a CCRPI Readiness component score of 90 or higher for the 2024-2025 school year.

Elementary

- Mary Lin (97.1)
- Morningside (96.9)
- Springdale Park (96.4)
- Classical (95.3)

- ANCS Elementary (94.7)
- Brandon (94.3)
- Jackson (94.3)
- VHE (93.8)
- Drew Elementary (91.4)

- Bolton (90.4)
- Burgess (90.2)

- Drew Secondary (91.9)
- Howard (91.7)

Middle

- Classical (94.8)
- ANCS Middle (93.3)

High

- Classical (90.6)

Additionally, the following schools demonstrated double digit gains in Readiness scores when compared to the 2023-2024 school year: South Atlanta High (+18.6 points), Kindezi Elementary (+11.7 points), and Atlanta Classical High (+10.9 points).



Graduation Rate Component Scores

The CCRPI Graduation Rate component is a combination of the 4-year graduation rate and 5-year graduation rate ($\frac{2}{3}$ 4-year Graduation Rate + $\frac{1}{3}$ 5-year Graduation Rate).

The CCRPI Graduation Rate component score for APS was higher than the state for the 2024 - 2025 school year (+3.0 points).

		Graduation Rate	Difference from 2024
Atlanta Public Schools	High	90.2	1.8
Georgia	High	87.2	1.5

CSK maintained a 100% CCRPI Graduation Rate. In addition, twelve high schools increased their 2024–2025 CCRPI Graduation Rate component scores compared to 2023–2024, with Douglass showing the greatest gain (+9.3 points).

Douglass	High	87.7	9.3
Carver STEAM	High	88.2	8.9
Washington	High	84.1	6.8
Midtown	High	95.1	2.5
BEST MS/HS	High	96.3	2.3
KIPP Collegiate	High	96.1	1.9
Hank Aaron	High	83.9	1.3
Therrell	High	90.9	0.7
Jackson HS	High	91.3	0.4
Carver Early	High	93.3	0.2
Mays	High	88.4	0.1
North Atlanta	High	93.6	0.1
CSK	High	100.0	0.0
Drew Secondary	High	98.2	-0.4
Classical	High	98.1	-1.9
South Atlanta	High	88.4	-2.7