



Guilford
COUNTY SCHOOLS

November 21, 2025

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Reedy Fork Elementary School has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Reedy Fork Elementary School's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, Reedy Fork Elementary School is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Reedy Fork Elementary School's improvement efforts. The ATSI plan will address the following areas:

- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making

We have set the following goal for Reedy Fork Elementary School this year:

- By May 2026, students with disabilities will improve foundational reading skills as measured by DIBELS progress monitoring. Through consistent, standards-aligned instruction and targeted small-group intervention, 70% of students will meet or exceed individual DIBELS growth goals, and at least 50% will demonstrate proficiency or significant growth on interim and end-of-year reading assessments.

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Here are some strategies that we will be implementing to improve student outcomes:

- Implement a curriculum pulse to align standards-based instruction and activities across multiple settings.
- Continue to facilitate weekly PLCs and include EC Teachers for collaboration and data analysis.
- Monitor student progress through specific probe progress monitoring with DIBELS and grade-level standard proficiency with Interim Assessments and End of Grade assessments.

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website <https://reedyforkes.gcsnc.com/>.

Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Held a successful Title I Night where we reviewed curriculum resources and grade level expectations.
- Held a Trunk N Read Literacy Event to provide resources and games to increase literacy outcomes.
- Utilized Title I funds to ensure all classrooms are equipped with Promethean Boards to engage students daily.
- Received end of year data from the 2025-26 school year that Reedy Fork Elementary School met growth on end of year assessments.

If you have questions about the content of this letter, please contact Lauren Annas at 336-656-3723 or annasl@gcsnc.com.

Sincerely,

Lauren Annas
Principal

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