CHADWICK Experience

Chadwick International has evidenced remarkable annual growth since it opened in September 2010. CI's unique educational program appeals to parents committed to providing their children the most creative and research-based education possible. The prestigious, Los Angeles-based Chadwick School directly oversees the administration and operation of their Korean campus. CI has become the largest international school certified by the Ministry of Education, Science and Technology and the first of its kind in the metropolitan area. Chadwick's educational philosophy focuses on character development and skills development to provide a balanced holistic education. In each of its three divisions PreK-12, the school offers an internationally recognized curriculum, International Baccalaureate in which CI students can become actively engaged in their learning outcomes and processes. A CI education is accessible to qualified students regardless of previous overseas residence or nationality, and financial aid is available for qualifying families. To provide personal insight into the unique Chadwick experience, we spoke to parents whose children attend Chadwick International and who have themselves become a part of Chadwick community. We asked them why they chose Chadwick, how learning takes place at Chadwick, and whether they are satisfied.













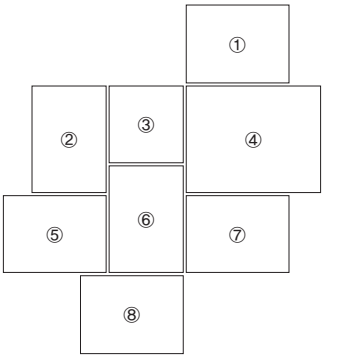








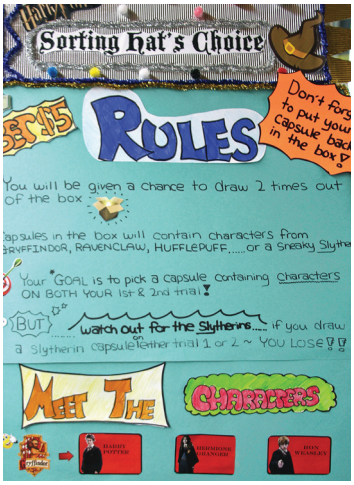
① **Theater** Drama class allows students to explore creativity, self-expression, and deeper contextual understandings of kinetic movements, facial expressions etc. ② **Robotics** Robotics students creatively design, program and produce machines to accomplish specific functions. ③ **Athletics** CI Athletics offers diverse sports activities such as basketball, volleyball, cross-country, swimming, and tennis. Almost all Upper School students currently participate in at least one season of athletics programming. ④ **Outdoor Education** Through Outdoor Education, students engage and explore in various activities in nature and take on physical and mental challenges. In so doing they acquire leadership skills and practice teamwork. ⑤ **Tele-Presence** Through high-resolution video conferencing system, students utilize the Cisco Tele-Presence to communicate and engage in collaborative classes with students at Chadwick School in California. ⑥ **Garden** Gardening allows students hands-on opportunity to learn the value of hard work and acquire in-depth knowledge about nature and biology while growing and nurturing vegetables and chickens at school garden. ⑦ **Service and Action** Service and Action program allows students share their talents and passions with others through various community activities such as reading English books to local elementary school students or reservoir cleaning program. ⑧ **Aquatics Center** The CI Aquatics program offers diverse levels of swimming instruction. Scuba diving lessons are also available at 3.5m-depth pool.











▲ Carnival Day

Through fun mathematically based game grade 7 students engage Village School students in the application of probability concepts learned in mathematics class.

Reason for choosing Chadwick International

“ I was primarily attracted by the fact that Chadwick International shares the same mission and educational philosophy as Chadwick School in the US. It also offers an effective, yet vigorous academic curriculum as well as wide array of club activities. I was also impressed by Chadwick's well-balanced focus on academic accomplishments and athletic programs to ensure healthy bodies and minds.”

Dal-Hyun Kim, Father of 11th grade student

I love Chadwick!

Ojin Kwon
Father of 8th grade student

I can't believe it's already been three years since my boy, Kevin, began his journey at Chadwick International. He made a happy transition from a Korean public elementary school to Chadwick and has been pleased with his new life. It has been a true joy for my wife and me to see our little boy enjoying school so much in the past two years. Since his enrollment at Chadwick, in our spare time we have been able to discuss varieties of new options and opportunities for our son as Chadwick illuminated a new road for education. At the beginning of this year, he visited Chadwick School in Palos Verdes, CA as an exchange student and wrote an essay sharing his experience in the Chadwick School Newspaper. We read the essay over and over and were very proud of him. We were assured that he was and will always be happy at Chadwick, as he progresses into a mature global citizen. It was more than we expected from Chadwick and we believe no other place can do this as well.

We appreciate the hard work of many dedicated teachers at Chadwick who changed our son's life. The sincerity, kindness, and genuine care that the teachers showed our son truly shaped who he is now. We'd like to take this opportunity to thank many teachers who have been graciously guiding him through his journey at Chadwick and beyond.

His dream is to become a portfolio manager and we owe a big "Thank You" to his mathematics teacher. The teacher has been facilitating Stock Market Game Project which allows students to experience what real life stock market is like and obtain hands-on experience which allowed them to acquire in-depth knowledge about the stock market. The CI team also brought home victorious win from Global Stock Market Game.

Prior to joining Chadwick, my son never had opportunities to learn Chinese but at Chadwick a new door opened for him to learn a new language. Owing to his teachers, he has developed an abiding passion for Mandarin and an interest in Chinese culture.

Cultivated under Chadwick's mission and Core Values, our son came to enjoy new challenges without the fear of failure. He banished the fear of being different from others and tried to engage more creatively and confidently in his own way. He has learned effective conflict resolution skills as well as how to be converse and compromise with others as a member of a civil group. He is also developing business acumen, while observing the principles and guidelines suggested by his teachers. He is now able to express his opinion more logically while leading student discussions, which he truly enjoys. He already surpasses me in his knowledge base, sharp reasoning power and strong concentration. Another positive change that I wish to highlight is his ability to balance school work and personal life based on Chadwick's education that has helped him prioritize the important balance between academic life and leisure.

My wife and I realized that many Chadwick students are growing and prospering rapidly, strengthening their global talents. We feel that Chadwick's long history, tradition and philosophy are instilling great values to these young leaders. We expect nothing but the best for all fellow Chadwick students, and we greatly anticipate for some amazing things that they will do to change the world. We will continue to watch Chadwick with great pride in our heart and will cherish our experience as proud Chadwick parents.

What makes Chadwick a place for meaningful learning, in-depth discovery, and well-rounded excellence

Richard Suter
Father of 3rd grade and 5th grade students

My two daughters have been part of a wonderful journey of learning, discovering in -depth knowledge and growth at Chadwick International, a fabulously established school where the grounds are well structured and facilitated. However, impressive external appearances and qualities aren't the reasons why we chose Chadwick. We chose Chadwick because of its sincere soul and commitment to superb education with outstanding IB curriculum and integrated learning opportunities that my precious daughters could enjoy and prosper from.

When I asked my two girls to share some of their most memorable moments at Chadwick, they unanimously said it's impossible to answer my question as there had been so many great things happening at school that the list would be endless. The three of us composed a list of great things about Chadwick and ranked the best experiences. Having the availability of a much wider scope, the girls were quick to chatter up a list of over twenty things that they've found enchanting about Chadwick. It was interesting for me as a parent to see how this was clearly beyond their scope but they took a trip down memory lane, guiding me through their experiences at Chadwick in which I was absolutely pleased. They shared and exchanged both funny and serious anecdotes, but more importantly, as we talked more about their school experiences, I realized how much learning, internal/ external growth, and educational engagement took place in the last two years of their lives.

The growth of their knowledge in communication, social interaction, calculated risk taking, expression (physically and verbally), the arts, confidence building, etc. has been phenomenal. Our children never lacked enthusiasm. Chadwick was not only able to ignite passion, but also strengthen their confidence, consistency and stamina in an environment of meaningful learning. Previously much avoided math problems have become a cornerstone of their "can-do" attitude and determination to comprehend successfully. Our girls now realized that math can be fun, helpful and meaningful. The teachers' engagements with each individual child awakened their curiosity and willingness to learn and even excel in the subject area. This development has been evident not only for math but the entire curriculum regardless if it was a favorite before or something that was a drag in the past.

A good example of their Chadwick education is the business unit that my oldest daughter had worked on throughout her 3rd grade. The subject integrated different subjects, addressed the impact on the socio and ecological environment in which we work, play, and dwell in relation to the rest of the world. During and after this unit of learning, real-world applications were tested and addressed. The unit not only taught the students that money needs to be earned to make a comfortable living, but also respect needs to be earned by applying different strategies in the daily dealings with other humans. Through this class, I felt that our children began to appreciate their

father's responsibility as a business leader at Sheraton. Instead of asking why things were done a certain way, they began to come forward with suggestions, improvement recommendations and personal view points.

Children are born with the instinct to explore and learn, and it is often the parents, the social environment and culture that build mental walls. It is the responsibility of parents and teachers alike to fill and satisfy the thirst for knowledge and feed the appetite for growth so children are able to progress to become open minded global citizens. And I'm proud to say that I am one of the Chadwick parents, guiding my daughters through the true value of life and passion for learning. Needless to say, this is why we as parents and our two daughters enjoy and love Chadwick International so much. This is truly the place where everyone is allowed to learn, discover and excel in everything and anything they do.



▲ Cardboard Boat Race

Through the annual Middle School Cardboard Boat Race, students exercise and expand their mathematics skills on density, buoyancy, and mass to create their own cardboard boat in which they race at the aquatics center.

Experiential Learning

"With the hard work of students throughout the three divisions, Chadwick's Garden is flourishing day by day. We owe a big "Thank you" to all teachers who guided students to obtain hands-on experience on the wonders of nature and marvelous nature of life and science."

Tae-Hee Lim, Mother of 11th grade student

My years at Chadwick

Hee-joo Yang
Mother of 9th grade and 10th grade students

The day is still vivid in my memory. It seems like just yesterday that I was bringing my sons to Chadwick International for the first time for their interviews, but four years have gone by so quickly. My how time flies! My two sons, who are in 10th and 9th grades, have grown with Chadwick throughout its significant history and expansion in the past four years.

I'm mostly grateful that my two boys can build and strengthen their internal characters and develop various skills and talents through comprehensive education including outdoor activities, sports, music, fine arts, drama and dance as well as academics, rather than concentrating solely on academic achievements. My eldest son learned how to play a trumpet after entering the school. Besides he's improved performance year by year, I have been happy to see him enjoy music and play familiar melodies for me, and even creating beautiful harmonies with his classmates on stage. My younger son is bright and cheerful. After he learned how to express his character in drama classes, he started to show original and humorous talent whenever an occasion was offered.

At Chadwick International, students can also be leaders with the support of their mentor teachers, they play leading roles in organizing events even though they are not familiar with the process or handling things themselves. Of course they aren't perfect and will make mistakes, but these are valuable learning processes granted to them everyday. Every student with passion has an opportunity to participate in Chadwick's active learning.Another pivotal element I am grateful for is the quality of education given at Chadwick. Education at Chadwick International is completely different from traditional one-way, rote education. Classes are discussion-based in which the students prepare discussions or presentations and generate ideas through interacting with others to find answers. Foreseeably, I can anticipate that they will be talented global leaders with such experiences. They don't settle for simple, given answers but tackle deeper to find the root of the solution through research.

I was especially impressed with a project of which my son was part. His team was working on presenting Alexander the Great's life. The team came up with a creative idea to highlight Alexander's life with clay work after conducting thorough research on his accomplishments. The team stayed up many nights working on the clay design on significant events of Alexander the Great. Once they finished, their masterpiece was lauded by his peers in class. Now my son jokes that he doesn't want to touch clay anymore but I know the experience was unforgettable for him. I'm certain that such value that they learn through these experiences will one day stand out in their lives as a positive turning point.

My two boys are very fortunate to receive such an ideal education that focuses not only on academic achievements but also valuing their passion, capability, and exposure to new opportunities for broader experience. As both my boys are in Upper School, they are in the midst of very busy academic endeavors. They will face tougher challenges and obstacles in life, but I am confident that they will be able to make wise yet thoughtful decisions and choices based on their education at Chadwick.



I am a Marine Biologist

People ask me what I want to do when I grow up.
At Chadwick, I am already doing, and discovering who I am.
I am a Marine Biologist saving dolphins and an Artist inspired by the vast ocean of life.

I live my dreams TODAY and EVERYDAY at Chadwick International

CONTACT
Visit **www.chadwickinternational.org**
For inquiries, email **songdo-admissions@chadwickschool.org**

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