



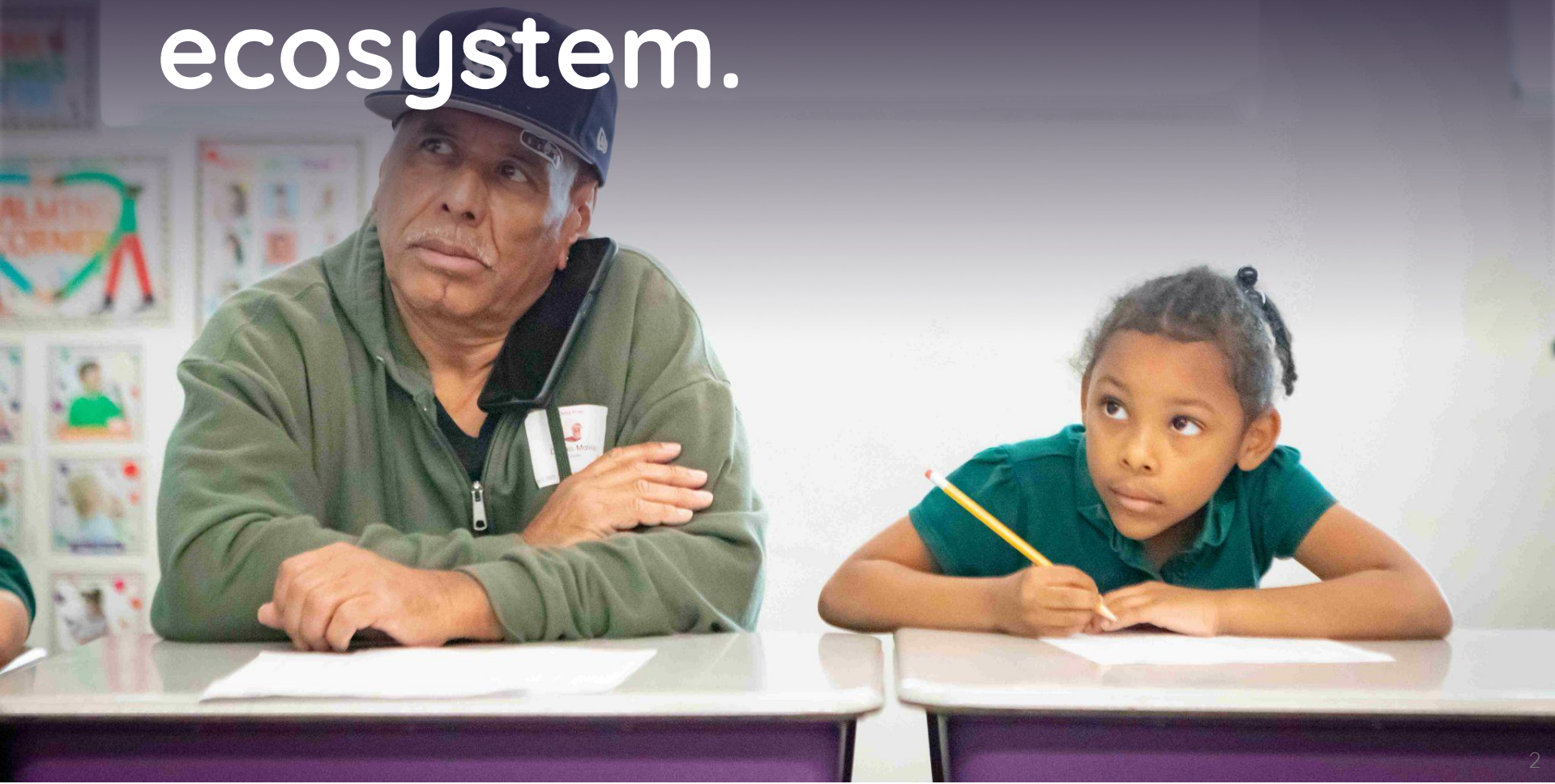
Rocketship Spark Academy

Franklin McKinley Unified School District

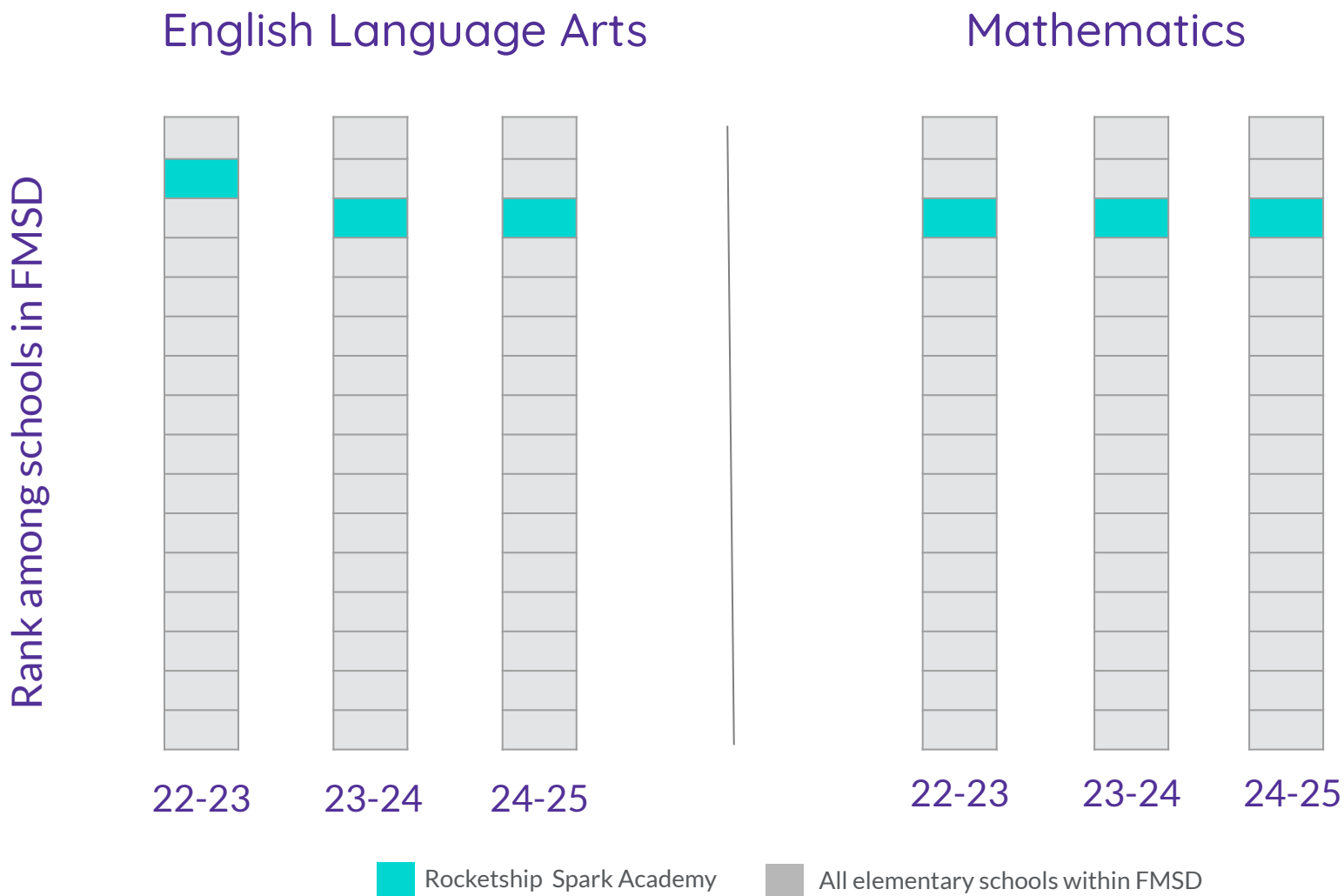
December 2025



Improving the entire public education ecosystem.



Rocketship Spark is proud to be a top-performing school in the district for each of the last three years.



Our culture of continuous improvement is at the foundation of Spark's sustained success.

Data-driven. Ongoing student assessment data to identify learning needs and adjust instruction so every child gets the targeted support they need to thrive.

Feedback & listening. Parent satisfaction surveys, pulse checks, staff surveys, staff chat & chews, 1:1s, monthly community meetings, student surveys, and more inform annual priorities.

Network support. The Rocketship network support teams provides critical support, professional development, and innovations to support our culture of continuous improvement.



Priority opportunities for continued improvement at Spark in the 25-26 school year and beyond.

1

Supporting teachers to attain their clear credential. All Spark teachers meet the state's requirements. We are confronting the teacher shortage by supporting new teachers to attain their clear credential.

2

Recapturing excellence in ELA. 50% of Spark students are at or above standard in ELA - outpacing the state by 4 ppts and district by 17 ppts. However, this is down from pre-pandemic when over 60% of Spark students met state standard in ELA.

3

Sustained success for multilingual learners. Over 50% of English Language Learners are "making progress" per the CA Dashboard - just ahead of the district and state - yet Spark lost ground from it's highwater mark in 23-24 when 70% of ELLs were classified as "making progress."



Priority 1: Supporting teachers to attain their clear credential while they continue to drive achievement.

Investing in educator pipeline. We are confronting the widespread teacher shortage by building pathways to the classroom for educators who represent the rich diversity of our community.

Supporting educators to move through the credentialing process. We provide additional time off, study materials, dedicated coaching, and integrated partnerships with universities to support our teachers to attain their clear credential.

Continuing to drive for excellence in achievement. No matter where our teachers are in the credential process, they continue to demonstrate excellence in the classroom and are delivering outcomes for our students.



Priority 2: Recapturing excellence in ELA.

Full school curriculum adoption. Completed adoption of new CKLA curriculum across all grade levels. CKLA is a structured literacy built on the principles of Science of Reading designed to build strong readers, writers, listeners, and speakers.

Professional development. National and regional network support teams are providing robust teacher training and coaching support to successfully implement and adapt CKLA to our personalized learning model.

Strengthening small group instruction. Elevating our personalized learning model through data informed student groupings and targeted resources for small group instruction.



Priority 3: Sustained success for multilingual learners.

Proof of excellence. In the 2023-24 school year, Rocketship Spark demonstrated remarkable strength with over 70% of English learners making progress. Last year, 51% made progress which remains slightly above district and state, but below what we know is possible.

Built-in scaffolding & differentiation for ELs. New CKLA curriculum includes lessons with embedded supports for students at different language proficiency levels. Adjusting designated ELD to align with new curriculum.

Progress monitoring. Instituted a new ELD progress monitoring approach for 25.26 school year to better intervene mid-year and provide targeted support.



A photograph of a female teacher with dark hair tied back, wearing a blue denim jacket over a white shirt and a colorful lanyard. She is leaning forward, smiling and looking at a young girl with long brown hair and glasses. The girl is also smiling and looking up at the teacher. Behind them, a young boy with dark hair is looking on. The background shows a classroom setting with bookshelves and a green exit sign. The text "A community that is always learning and always growing." is overlaid in white on a dark blue gradient at the bottom of the image.

A community that is always
learning and always
growing.



Together, we are sparking
a bright future for all!