



2026 - 2027 Program of Studies





District CSIP Goals

Goal 1.2: Restructure high school programs to increase student performance within all six MSIP Standards and Indicators.

Strategy 1.2.1: Expand industry and post-secondary partnership opportunities to all Independence Schools through improved access to Career Academies.

Action Step 1.2.1.1: Maintain, refinement of Learning Academies to generate College and Career ready graduates.

Action Step 1.2.1.2: Increase enrollment in advanced level courses and Core 42 offerings at the secondary level from the year before.

Action Step 1.2.1.3: Maintain enrollment in course sequences that yield graduates with Industry Recognized Credentials (IRCs).

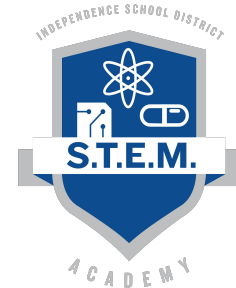


Process for Course Changes

1. Students, Teachers, Departments, and ISD Partners across the district collaborate and propose potential course change requests.
2. Teachers/Departments submit course change request by November 5.
3. The requests are submitted to Principals for review and approval consideration.
4. Submitted to a Review Committee
 - Director of Title Services at Independence School District
 - Instructional Coaches
 - Counselors and Admin from each school
 - Academy Coordinator
 - CTE Coordinator
 - Assistant Superintendent of Secondary
 - Assistant Superintendent of Curriculum
 - Human Resources
 - Public Relations to help develop the Academy and Department flow chart materials.
 - For college classes - the institutions are involved in the process involving their classes/program.
5. Requests are considered based on staffing model, College Career Readiness (CCR) need, fit for pathway, etc.
6. The requests that are approved by the Review Committee are submitted to the Board of Education in this Presentation.



Highlighted Changes



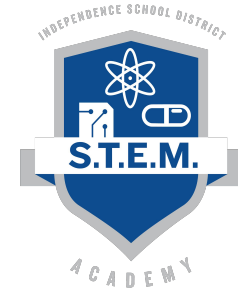


New Courses

- English Language Development (ELD)
 - Math A and B
 - ELD Essential Literacy
- Social Studies Special Topics Courses:
 - Native American History
 - Cultural Human Geography
- Fibers
- Agriculture I and II
- Video Game Design
- Graceland - Nursing
- MCC - Early College Academy
- Freshman Academy and Career Exploration at the 8th grade level.



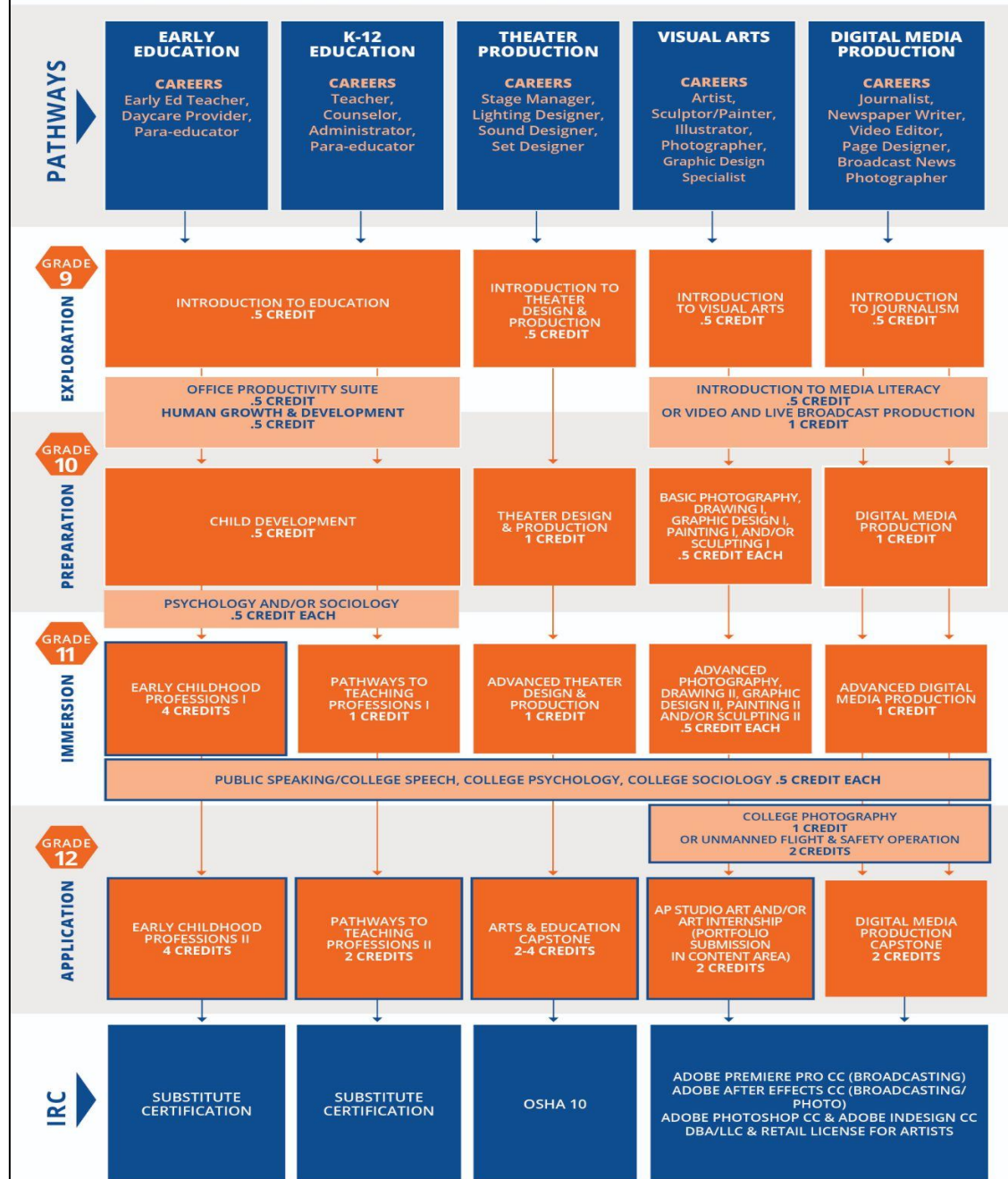
Academy Charts



2025-2026 Chart



ARTS & EDUCATION ACADEMY



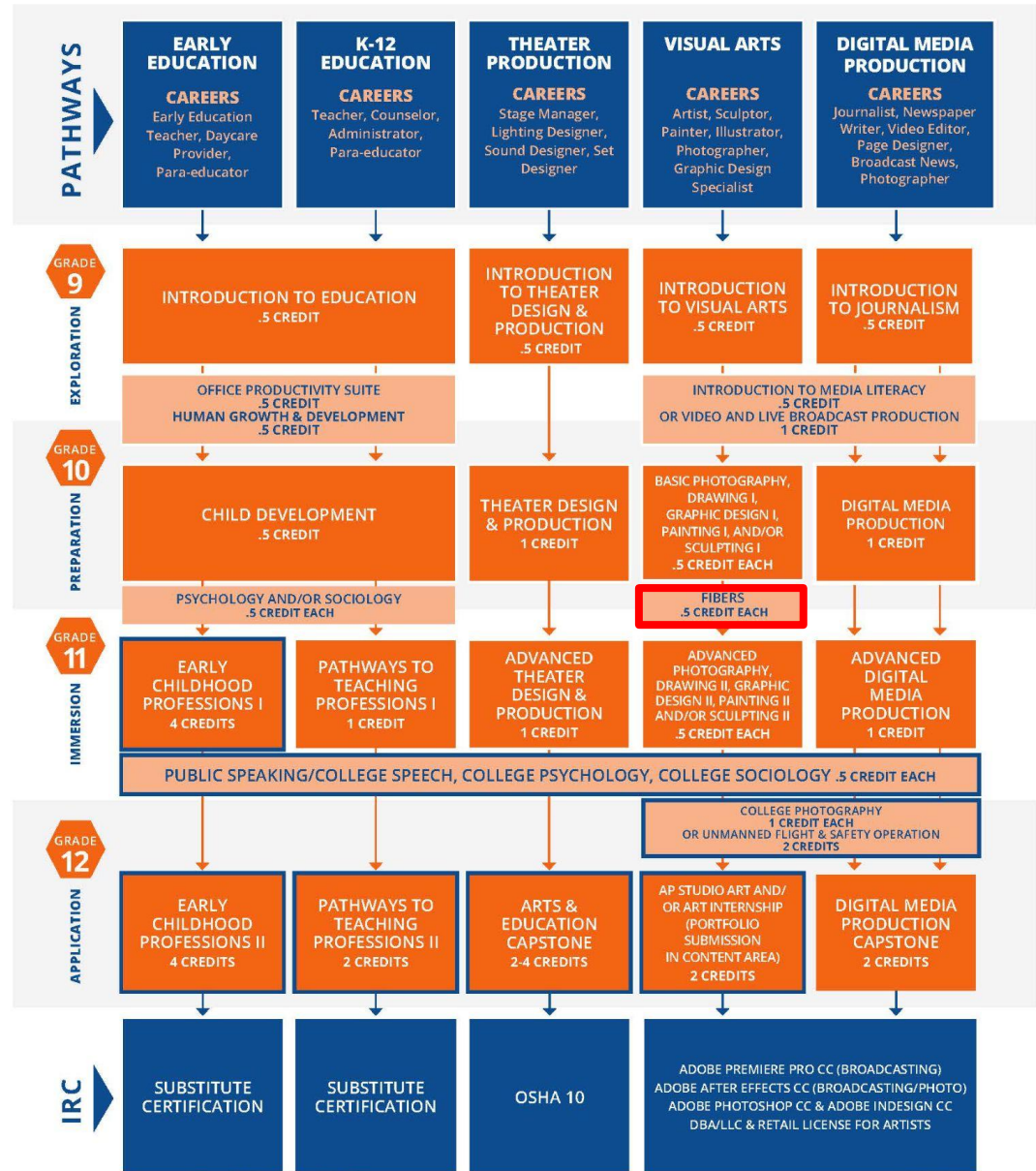
Courses with a bold outline indicate dual credit opportunities.

Based upon workforce development data and college entrance requirements, it is strongly recommended that students participating in these pathways take a minimum of two courses in a foreign language.

2026-2027 Chart



ARTS & EDUCATION ACADEMY



Courses with a bold outline indicate dual credit opportunities.

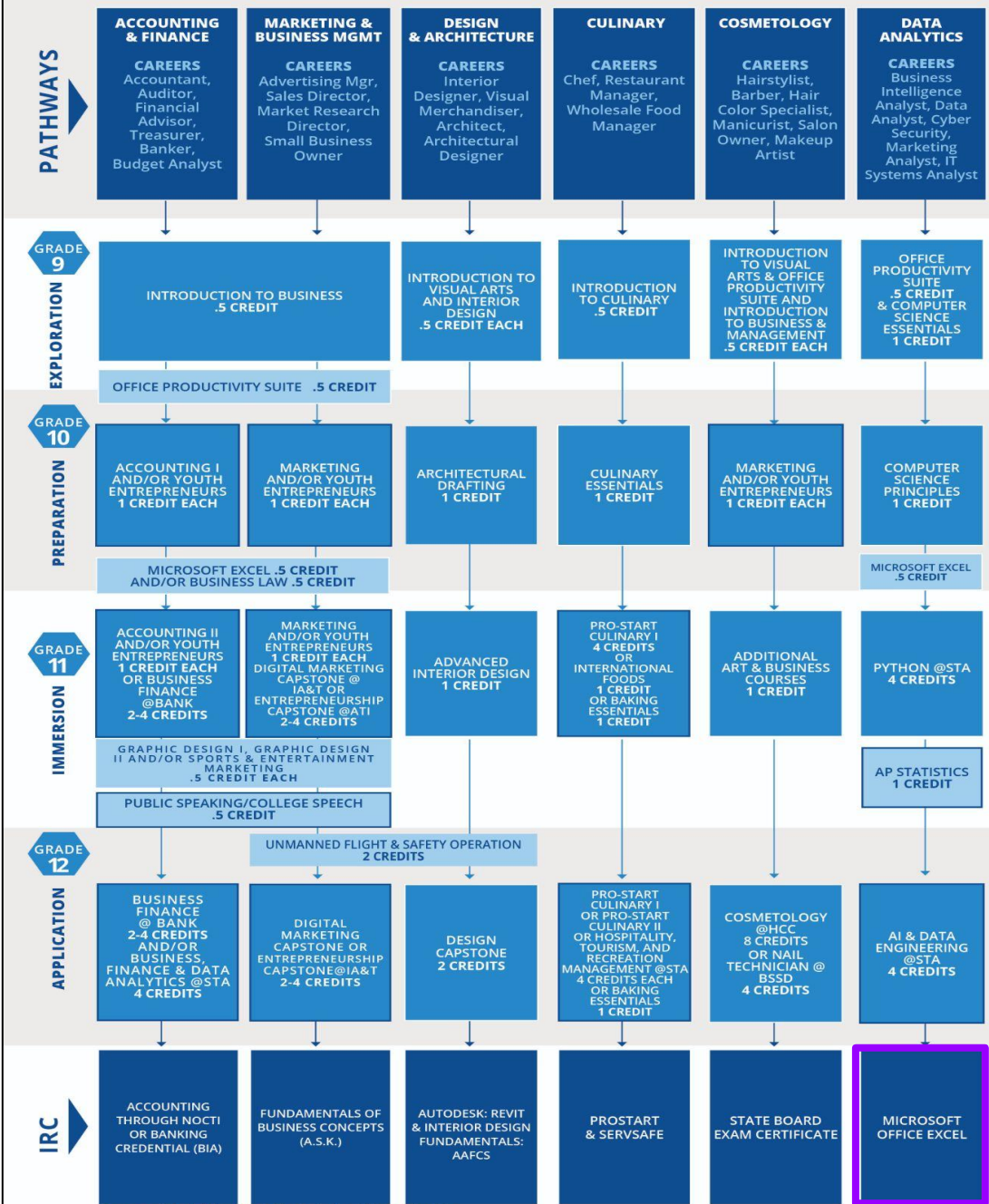
Note: Most colleges require that students take a minimum of two courses in a foreign language.

2026-2027

2025-2026 Chart



BUSINESS ACADEMY



Courses with a bold outline indicate dual credit opportunities.

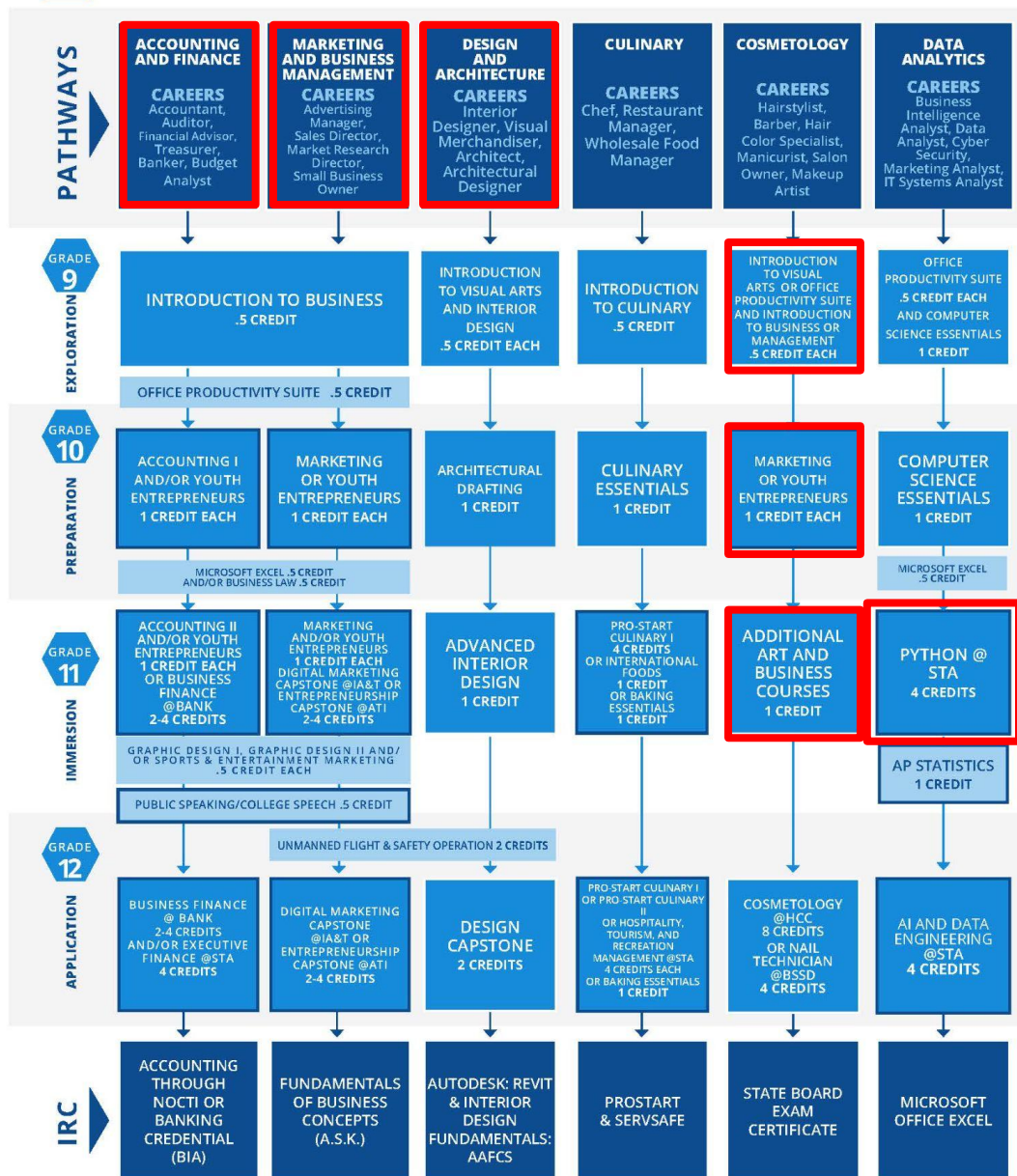
Based upon statewide documentation data and college entrance requirements, it is strongly recommended that students participating in these pathways take a minimum of two courses in a foreign language.

2025-2026

2026-2027 Chart



BUSINESS ACADEMY



Courses with a bold outline indicate dual credit opportunities.

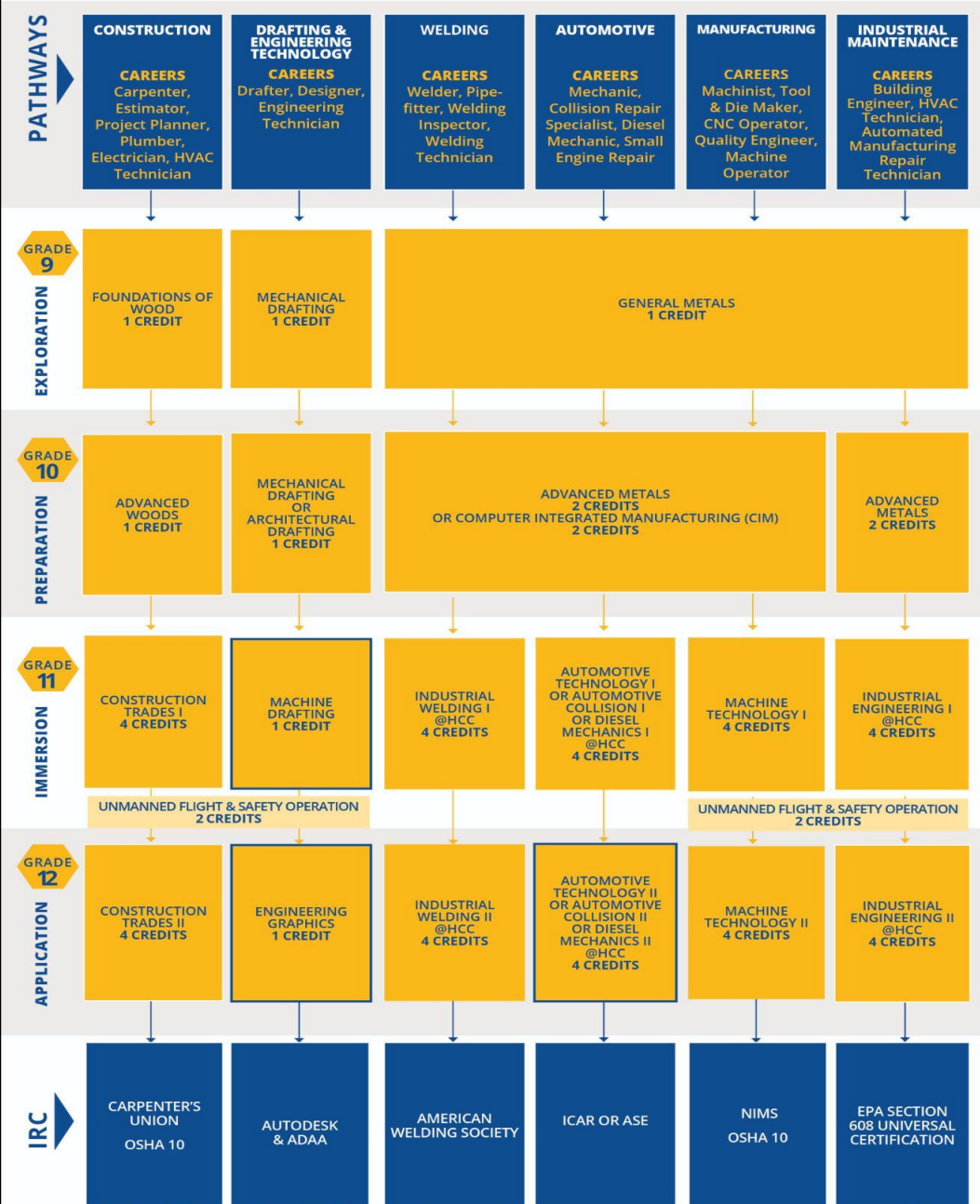
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2026-2027

2025-2026 Chart



INDUSTRIAL TECHNOLOGY ACADEMY



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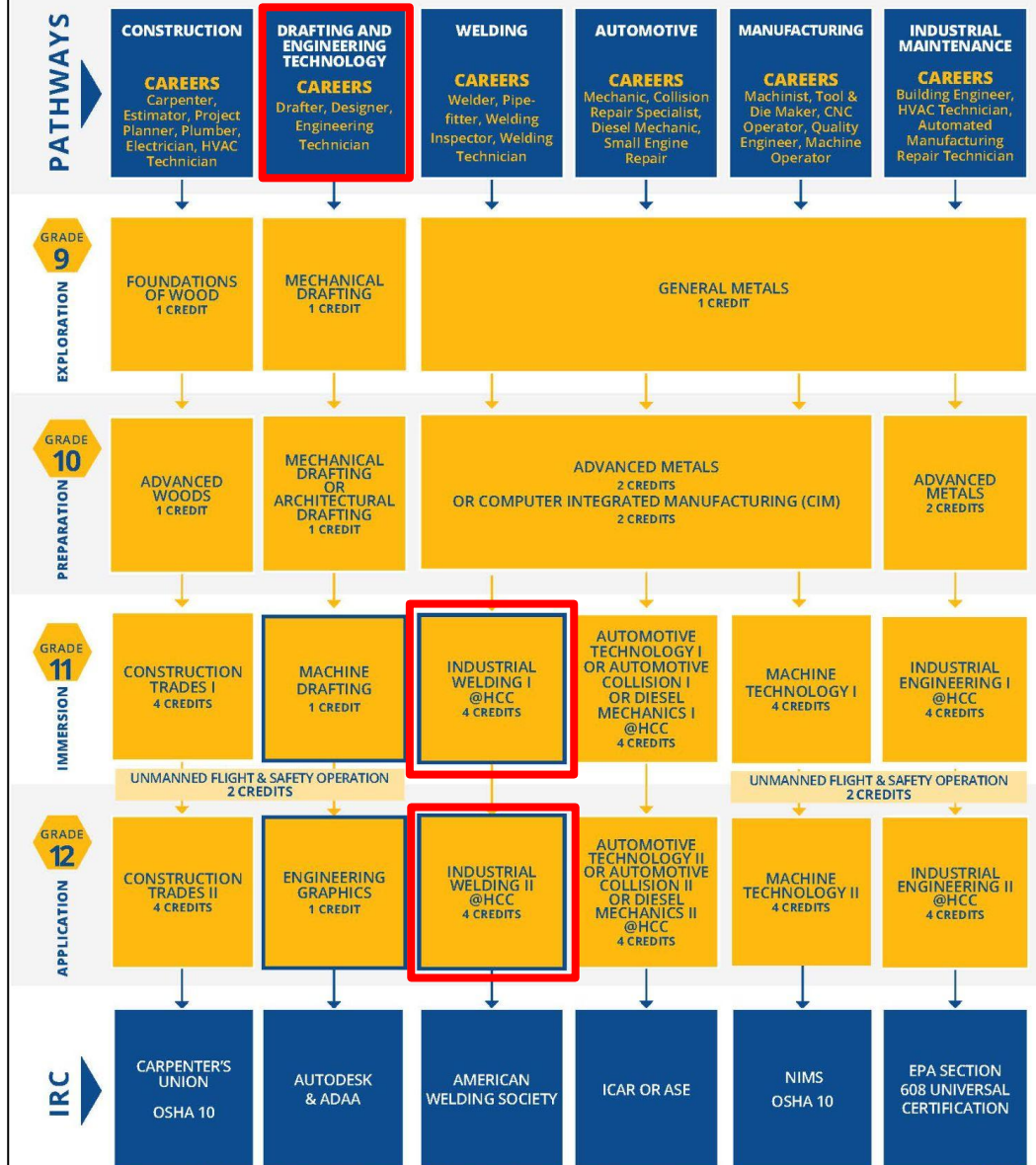
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2025-2026

2026-2027 Chart



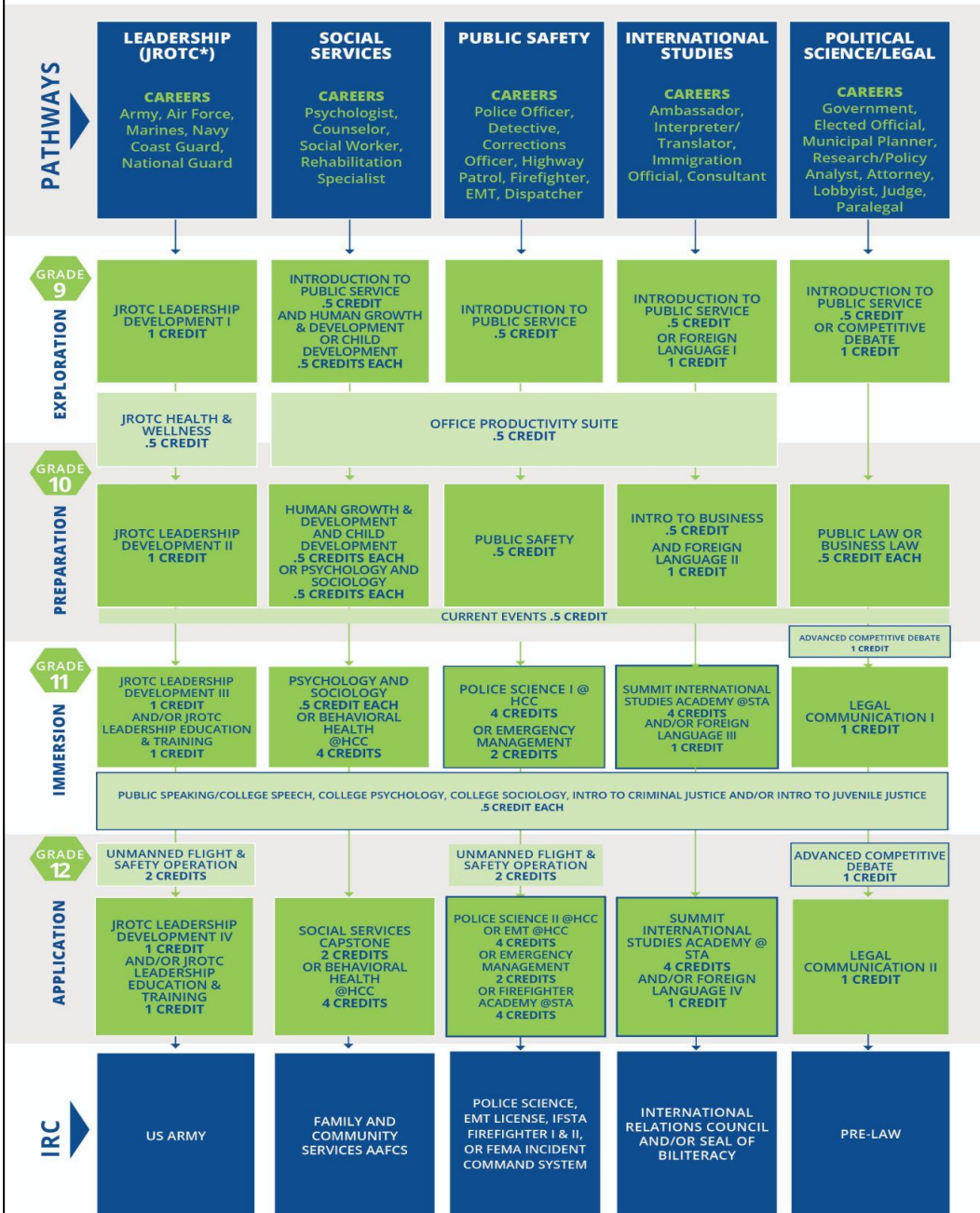
INDUSTRIAL TECHNOLOGY ACADEMY



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2026-2027

The logo for the Independence School District Public Service Academy. It features a blue shield with a white heart and two hands holding it. The text "INDEPENDENCE SCHOOL DISTRICT" is arched above the shield, "PUBLIC SERVICE" is written across a white banner across the middle of the shield, and "ACADEMY" is arched below the shield.

Courses with a bold outline indicate dual credit opportunities.

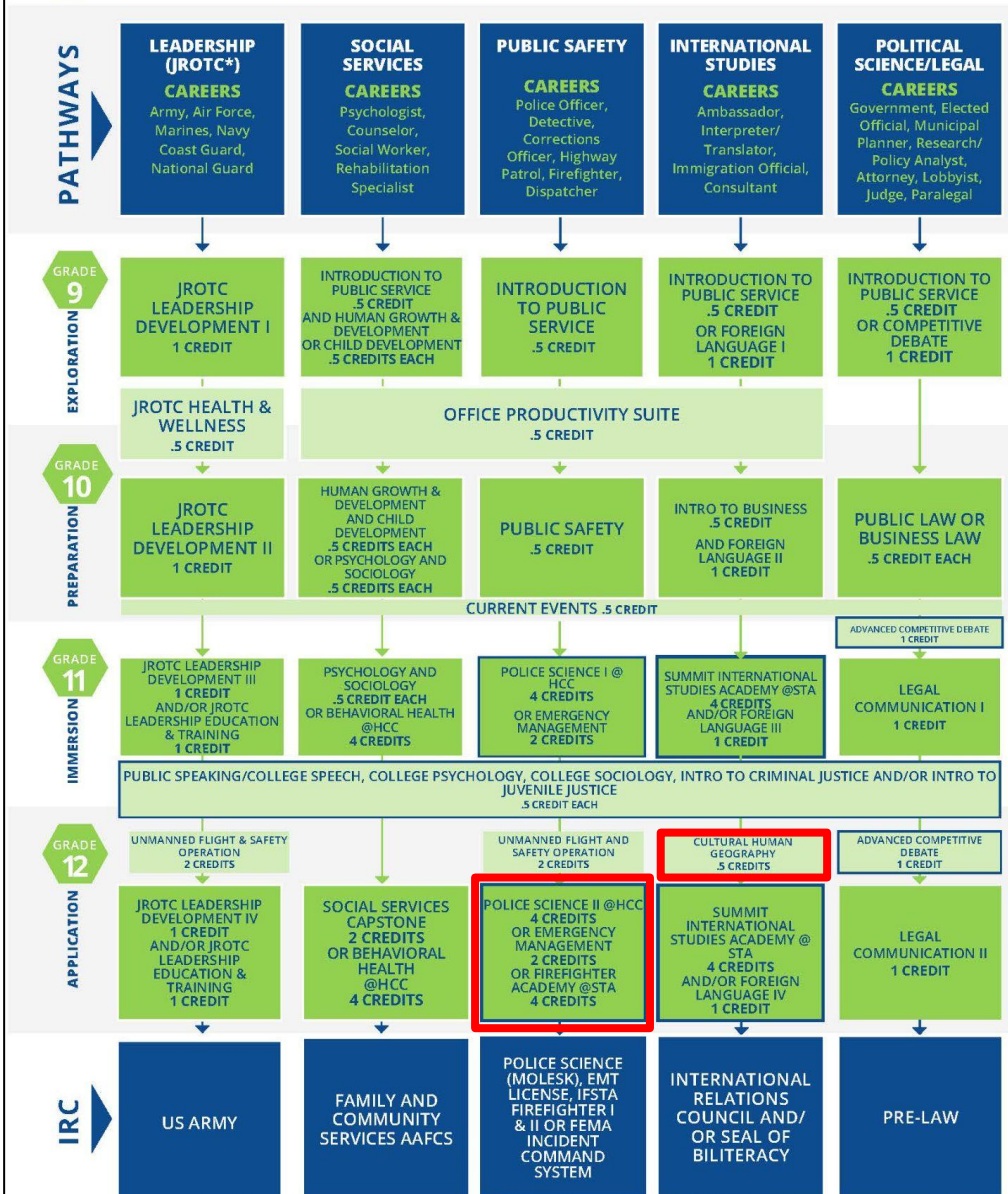
*JROTC is not an extension of the recruitment mechanism for the uniformed services. Students in JROTC benefit from developing skills applicable to future careers, including communication, team-building, physical fitness, self-confidence and other leadership skills. This course sequence can be taken simultaneously with other coursework. Based upon workforce development data and college entrance requirements, it is strongly recommended that students participating in these pathways take a minimum of two courses in a foreign language.

2025-2026

2026-2027 Chart



PUBLIC SERVICE ACADEMY



Courses with a bold outline indicate dual credit opportunities.

*JROTC is not an extension of the recruitment mechanism for the uniformed services. Students do benefit from developing skills applicable to future careers, including communication, team building, physical fitness, self-confidence and other leadership skills. This course sequence can be taken simultaneously with other coursework.

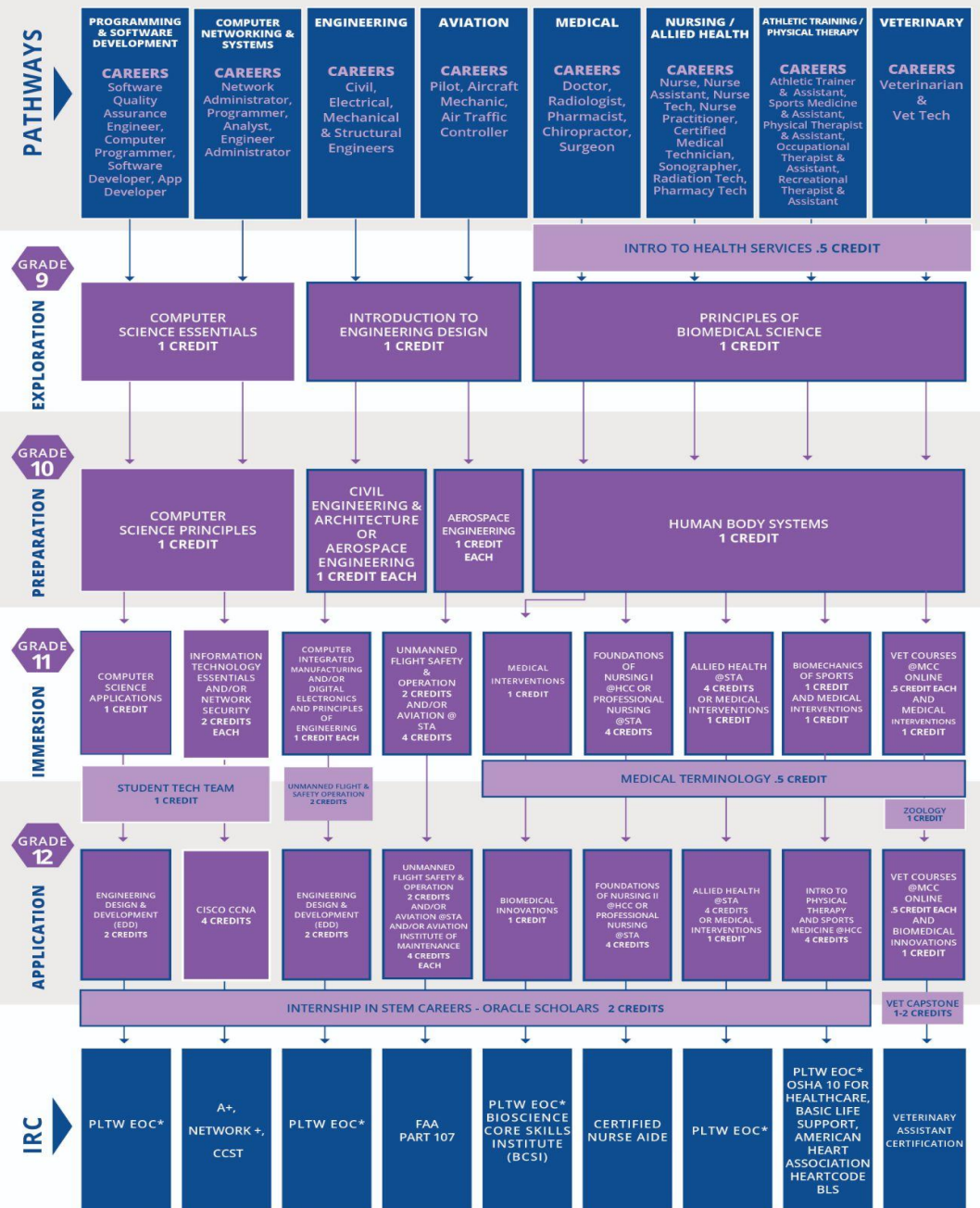
Note: Most colleges require that students take a minimum of two courses in a foreign language.

2026-2027

2025-2026 Chart



STEM ACADEMY



Courses with a bold outline indicate dual credit opportunities.

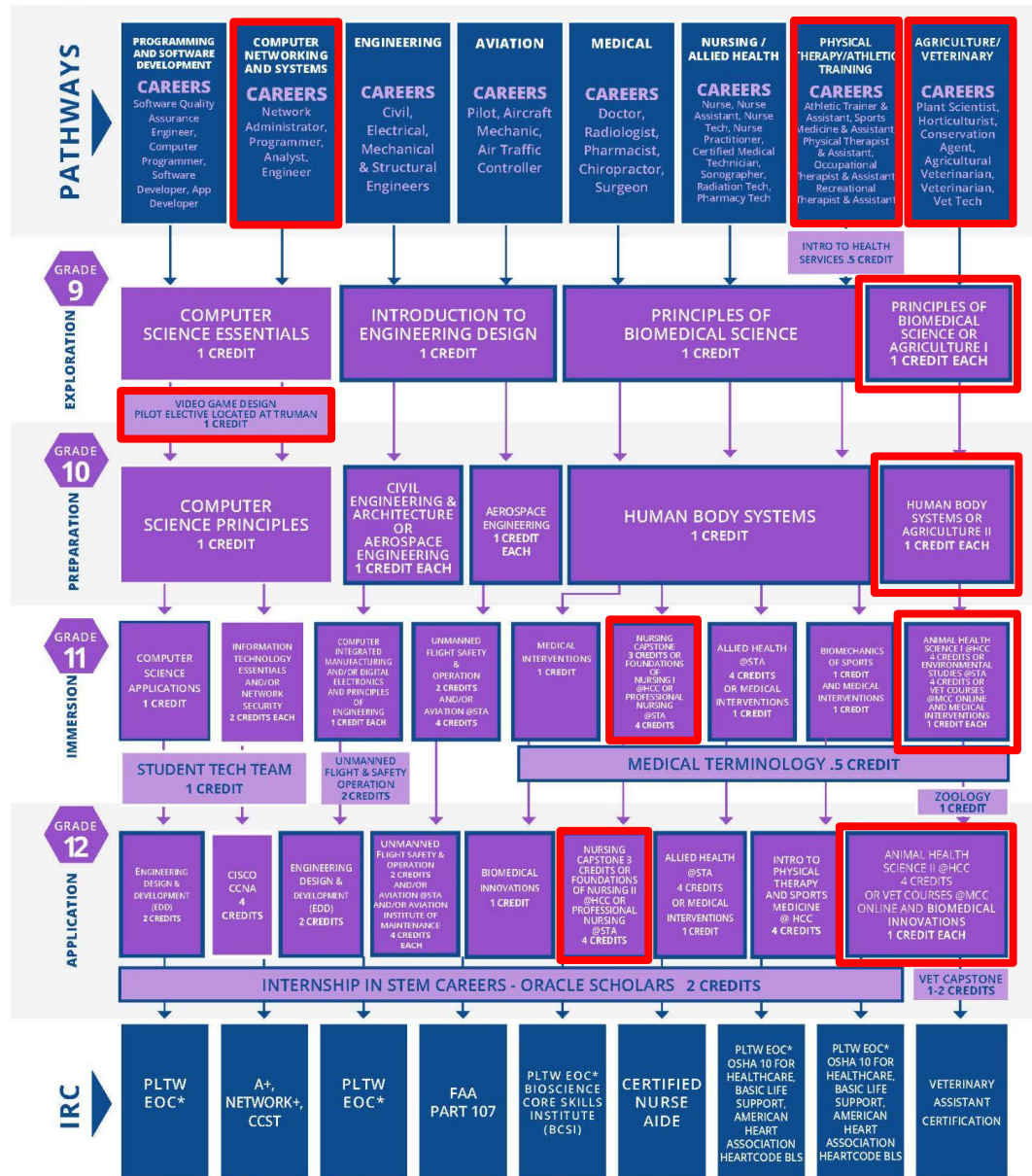
*PLTW students can receive college credit based on the attainment of an adequate score on the EOC and their grade in the class. College participation may vary.

2025-2026

2026-2027 Chart



STEM ACADEMY



Courses with a bold outline indicate dual credit opportunities.

Note: Most colleges require that students take a minimum of two courses in a foreign language.

*PLTW students can receive college credit based on the obtainment of an adequate score on the EOC and their grade in the class. College participation may vary.

2026-2027



Graceland Nursing Program



Graceland Nursing Program

Overview

- 3 period program offered blocks 1-3 or 6-8
- Location: Graceland's campus (nursing lab) which is centrally located near Central Office on Truman Rd
- Dual-credit offered: 2 hours of Medical Terminology
- IRC offered: Certified Nursing Assistant (CNA)
- Staffed by ISD employee
- New CTE program (will have access to CTE grants for funding)
- Part of our existing Nursing pathway - but will offer a new capstone level experience for our ISD students

Graceland Nursing Program

Student Benefits and Outcomes

- Students can earn their CNA (An entry level certification which allows them work in a variety of healthcare related businesses such as mental health, nursing homes, hospitals, etc).
- Students will work in a college level lab/class daily.
- Students will save 1 credit of time over the Herndon/STA nursing options (3 credits vs 4).
- Students can earn 2 hours of dual-credit in a class that would transfer to most universities.
- ISD will be able to service 30 students, versus the normal 8-12 we send to the Herndon/STA programs yearly.



MCC Early College Academy



MCC Early College Academy

Overview

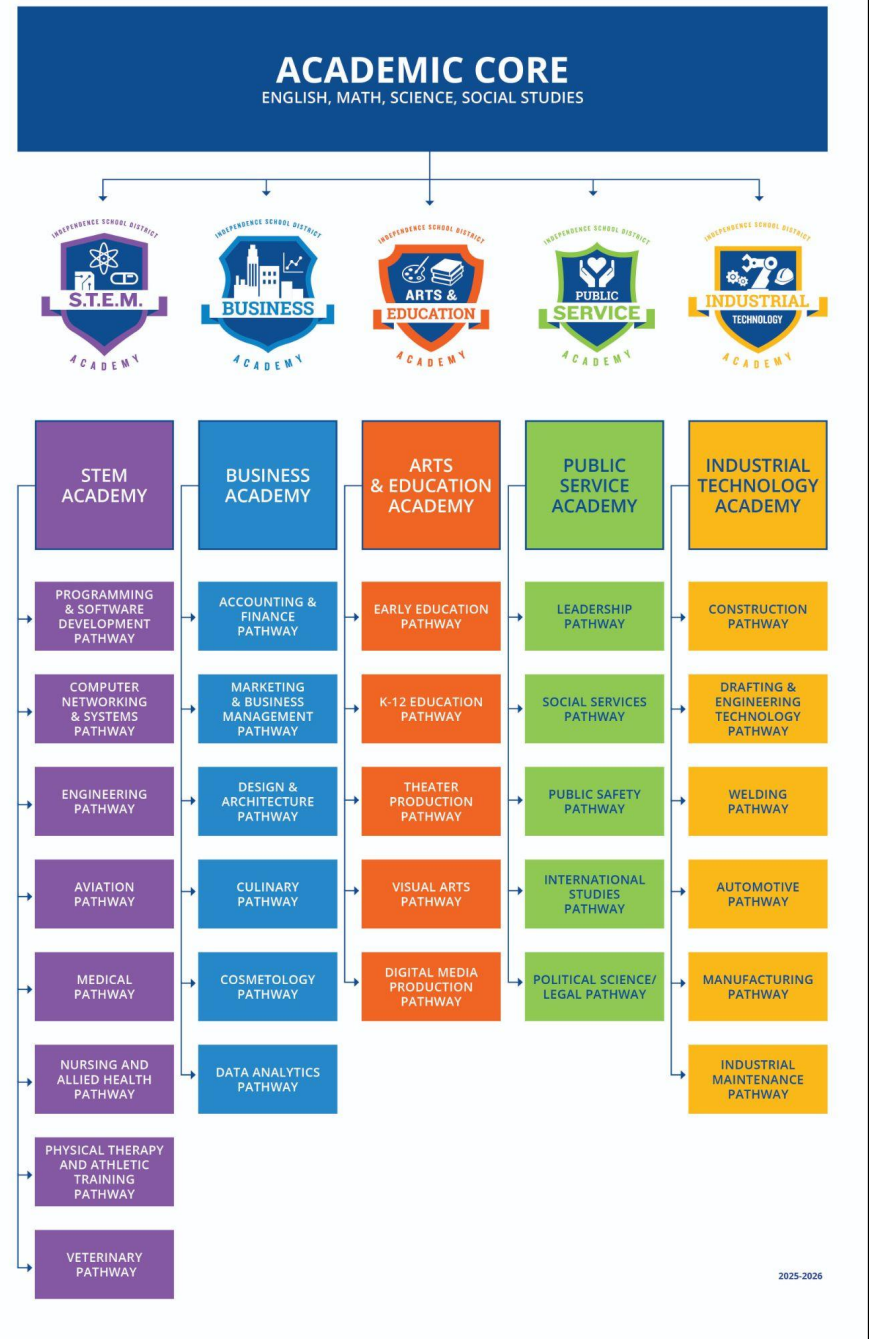
- The Independence School District (ISD) Early College Academy (ECA) is open to all students entering their junior or senior year of high school who meet the qualification standards
- Students who pursue this opportunity will attend MCC Blue River for half of the school day.
- Students engaged in the Early College Academy are still considered full-time ISD students and are eligible for all MSHSAA athletics and activities. Please note, currently, the program is limited to 25 student participants in the 2026-2027 school year.

MCC Early College Academy

Student Benefits and Outcomes

- Students will earn approximately 10–12 college hours/semester of enrollment at MCC-Blue River **at NO COST to families (over \$3,000 value)**.
- These college courses may concurrently count toward high school graduation requirements AND a college credential.
- These courses are part of the **Core 42** that are transferable to any publicly funded 4-year college or university in Missouri.
- For more information, please visit the following [information provided by MCC](#).

2025 - 2026 Chart



2026 - 2027 Chart



Questions?

