

Sherman Independent School District
Jefferson Learning Center and AEP
2025-2026 Campus Improvement Plan



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Comprehensive Needs Assessment

Demographics

Demographics Summary

Jefferson Learning Center is a Dropout Recovery Campus. We generally serve 75-100 students ranging in age from birth to 22 years of age. This campus houses an Early Head Start Program, the Dropout Prevention Program/AEP, and the ACES Program that serves transitional Special Education Students. The demographic breakdown of the campus is as follows: Native Hawaiian or Other Pacific Islander 0%, Black or African American 12.3%, American Indian or Alaska Native 0%, Asian 2.74%, Hispanic/Latino 47.95%, White 31.51%, Two or More Races 5.48%. 83% of our students are considered At-Risk. 45% are SPED/504 students, 22% are LEP/BIL/ESL, 63% are Economically Disadvantaged, and we currently have 2 students considered homeless.

Demographics Strengths

JLC's demographic strength is its diversity. Multiple races and ethnicities are represented in our student body.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Due to the high need more ESL support for our students

Root Cause: Increased enrollment

Student Learning

Student Learning Summary

Jefferson Learning Center has earned an A rating in two of the last three years. The lowest indicator in those scores is the CCMR with a scale score of 67. This will be a focus area this year.

Student Learning Strengths

We focus on graduating students that are in grave danger of not completing high school. We graduated 98.7 percent of our high school students last year.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Students, while typically graduating, are not hitting the benchmarks for CCMR.

Root Cause: As a dropout recovery campus, we serve students that have not been historically successful academically. It is common for our students to have reading and math levels at an elementary level.

School Processes & Programs

School Processes & Programs Summary

The foundation for the delivery of our curriculum is through Edmentum, which is computer based. The students work at their own pace, which allows them to accelerate and recover credits at a faster pace.

School Processes & Programs Strengths

Our students attend school on a half day schedule, which allows them to be employed outside of school hours. They have the availability to choose a morning or afternoon schedule. We have also added a Leadership Class to help develop skills needed to grow as leaders.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Our CCMR scores are our lowest indicator.

Root Cause: Our students are commonly behind academically when they enroll with us.





Priority Problem Statements

Goals

Goal 1: Sherman ISD will hire, train and retain high-quality personnel in a supportive working environment.

Performance Objective 1: Maintain less than a 10% teacher turnover rate.





Evaluation Data Sources: Training documentation, Annual teacher retention data, teacher survey data

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers continue to training in Restorative Discipline, the use of de-escalation techniques, and/or positive behavior support (PBIS and Restorative practices) to minimize the impacts of inappropriate behavior exhibited by students</p> <p>Strategy's Expected Result/Impact: Teachers' report more confidence in working with the diverse population of student. Higher student engagement and time on task.</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Dec	Mar	May	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Sherman ISD will provide a high-quality curriculum, research-based instructional practices and resources to ensure progress in student achievement.

Performance Objective 1: Teachers at Jefferson will continue to use a research based digital instructional platform for instruction through 2025-26 school year. Teachers will use student driven needs assessments and build interventions accordingly. They will also track student progress weekly.





Evaluation Data Sources: Student achievement analysis will be used to monitor the implementation of this objective,

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will utilize the Edge X digital curriculum having Core Classes built on the Oct professional development day.</p> <p>Strategy's Expected Result/Impact: : Students will move at a required minimum pace. This should decrease the amount of time needed to graduate, while preparing them to pass the EOC Tests.</p> <p>Staff Responsible for Monitoring: Classroom teachers</p>	Formative			Summative
	Dec	Mar	May	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Sherman ISD will provide a high-quality curriculum, research-based instructional practices and resources to ensure progress in student achievement.

Performance Objective 2: Jefferson teachers will continue using second language learner strategies to improve the learning outcomes for students identified as second language learners (EBs)





Evaluation Data Sources: Classroom observation will indicate the use of SIOP strategies

Strategy 1 Details	Reviews			
Strategy 1: JLC teachers and admin will complete a book study on the Seidlitz Sheltered Instruction strategies by Jan 2026. Strategy's Expected Result/Impact: Increased TELPAS and EOC scores for our ELL students. Staff Responsible for Monitoring: Principal	Formative			Summative
	Dec	Mar	May	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 3: Sherman ISD will address the diverse needs of students to maximize their academic achievements.





Performance Objective 1: Students at Jefferson will be recognized for their work completion and improvement each grading periods. Students will also be recognized for improved attendance.

Evaluation Data Sources: Data will be gathered through Edgenuity's (E20/20) individual progress monitoring program. Additional data will be gathered from student grades on teacher created activities; assessments not done through E20/20; and attendance data .

Strategy 1 Details	Reviews			
Strategy 1: Students will be recognized monthly for achievements. in the Last Friday of the Month Assembly. Strategy's Expected Result/Impact: Awards improve the campus culture, increasing student outlooks. Staff Responsible for Monitoring: Principal, Staff	Formative			Summative
	Dec	Mar	May	June
Strategy 2 Details	Reviews			
Strategy 2: JLC will have a Student Leadership Group. Students will have the opportunity to apply for admission to the program that will give students the opportunity to expand their leadership skills.	Formative			Summative
	Dec	Mar	May	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 4: Sherman ISD will engage all stakeholder groups to enhance educational experiences for students.

Performance Objective 1: We will engage community members in SEL program at DAEP. Campus Representatives, district mentors, or community members will facilitate this program.

Strategy 1 Details	Reviews			
<p>Strategy 1: DAEP students will continue the "Breakfast Club" program started last year. They will also be selected to participate with the Master Gardeners, who will be leading a program on campus.</p> <p>Strategy's Expected Result/Impact: Students will develop a sense of community and a appropriate voice to express themselves.</p>	Formative			Summative
	Dec	Mar	May	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: Sherman ISD will engage all stakeholder groups to enhance educational experiences for students.

Performance Objective 2: JLC will start an Alumni group.