



**2025 Annual Financial Management Report
Schools FIRST
(Based on Fiscal Year 2023-2024 Data)**

**Terri Watkins
Superintendent of School**

**Kristin Effenberger
Chief Financial Officer**

Introduction

The purpose of the financial accountability rating system is to ensure that the school districts will be held accountable for the quality of their financial management practices and achieve improved performance in the management of their financial resources. The system is designed to encourage Texas public schools to manage their financial resources better in order to provide the maximum allocation possible for direct instructional purposes. The system will also disclose the quality of local management and decision-making processes that impact the allocation of financial resources in Texas public schools. An evaluation of the long-term effectiveness of the system should disclose a measurable improvement in the quality of Texas public schools' financial decision-making processes. (Texas Administrative Code, Chapter 109)

Many business-related issues are covered in this report. The primary reporting tool, however, is the Financial Accountability Ratings Worksheet. Representatives of the Texas Education Agency (TEA), the Texas Business & Education Council (TBEC) and the Texas Association of School Business Officials (TASBO) developed this worksheet. It is administered by TEA and calculated on information submitted to the Agency via our PEIMS submission each year and other documentation procured by TEA. The accuracy of PEIMS data has always been critical on the student side of the submission, and this reporting requirement adds a high degree of importance to our finance submission each year.

Background Information:

4 Ratings:

- A – Superior Achievement (90-100 points)
- B – Above Standard (80-89 points)
- C – Meets Standard (60-79 points)
- F – Substandard Achievement (less than 60 points)

Sweeny ISD's rating under School FIRST for 2025 was "**A = Superior Achievement,**" with a score of 98 of 100 or 98 percent. This report briefly describes data used to calculate the rating and what each indicator means.

Financial Management Report

Every school district is required to prepare a Financial Management Report, present the report at a public hearing, and distribute the report to the district's parents present at the meeting. The Financial Management Report must include the:

- Schools Financial Integrity Rating System of Texas (FIRST)
- Disclosures
 - Copy of the Superintendent's current Employment Contract

- Summary schedule of all reimbursements received by the Superintendent and each Board Member for the 2023-2024 fiscal year. This summary should include all travel expenses by category, such as lodging, meals, registration, etc.
- Summary schedule of the dollar amount of compensation and/or fees received by the Superintendent from another district or any other outside entity for professional consulting and/or personal services during the 2023-2024 fiscal year.
- Summary schedule of the total dollar amount of gifts [with an economic value of \$250 or more in the aggregate] received by the Superintendent and each Board Member during the 2023-2024 fiscal year. This requirement also includes the immediate family of the Superintendent and each Board Member.
- Summary schedule of the dollar amount by Board Member for the aggregate amount of business transactions with the school district.

RATING YEAR DISTRICT NUMBER



Financial Integrity Rating System of Texas

2024-2025 RATINGS BASED ON SCHOOL YEAR 2023-2024 DATA - DISTRICT STATUS DETAIL

Name: SWEENEY ISD(020906)	Publication Level 1: 8/8/2025 12:54:09 PM
Status: Passed	Publication Level 2: 8/8/2025 4:49:42 PM
Rating: A = Superior Achievement	Last Updated: 8/8/2025 4:49:42 PM
District Score: 98	Passing Score: 70

#	Indicator Description	Updated	Score
1	<u>Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district’s fiscal year end date of June 30 or August 31, respectively?</u>	4/23/2025 6:09:48 PM	Yes
2	<u>Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</u>	4/23/2025 6:09:48 PM	Yes
3	<u>Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</u>	4/23/2025 6:09:48 PM	Yes
4	<u>Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)</u>	4/23/2025 6:09:48 PM	Yes Ceiling Passed
			1 Multiplier Sum
5	<u>Was the total net position in the governmental activities column in the Statement of Net Position (net of accretion of interest for capital appreciation bonds, net pension liability, and other post-employment benefits) greater than zero? (If it is not, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement, unless the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership. If the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership, the</u>	4/23/2025 6:09:48 PM	Ceiling Passed

	<u>maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>		
6	<u>Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	4/23/2025 6:09:48 PM	Ceiling Passed
7	<u>Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.</u>	4/23/2025 6:09:48 PM	10
8	<u>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.</u>	4/23/2025 6:09:48 PM	10
9	<u>Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.</u>	4/23/2025 6:09:48 PM	10
10	This indicator is not being evaluated.		10
11	<u>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's increase of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district passes this indicator.)</u>	4/23/2025 6:09:48 PM	10
12	<u>What is the correlation between future debt requirements and the district's assessed property value?</u>	4/23/2025 6:09:48 PM	10
13	<u>Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.</u>	4/23/2025 6:09:48 PM	8
14	<u>Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.</u>	4/23/2025 6:09:48 PM	10
15	<u>Was the school district's ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA? If the district did not submit pupil projections to TEA, did it certify TEA's projections? See ranges below in the Determination of Points section.</u>	4/23/2025 6:09:48 PM	5
16	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	4/23/2025 6:09:48 PM	Ceiling Passed
17	<u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district's ability to continue as a going concern? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)</u>	4/23/2025 6:09:48 PM	Ceiling Passed
18	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	4/23/2025 6:09:48 PM	10
19	<u>Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?</u>	4/23/2025 6:09:48 PM	5

20	<u>Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?</u>	4/23/2025 6:09:48 PM	Ceiling Passed
21	<u>Did the school district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds because of a financial hardship?</u>	4/23/2025 6:09:48 PM	Ceiling Passed
			98 Weighted Sum
			1 Multiplier Sum
			(100 Ceiling)
			98 Score

DETERMINATION OF RATING

A.	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is F for Substandard Achievement regardless of points earned.	
B.	Determine the rating by the applicable number of points.	
	A = Superior Achievement	90-100
	B = Above Standard Achievement	80-89
	C = Meets Standard Achievement	70-79
	F = Substandard Achievement	<70
<p>No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.</p> <p>The school district receives an F if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.</p>		

CEILING INDICATORS

<p>Did the school district meet the criteria for any of the following ceiling indicators 4, 5, 6, 16, 17, 20, or 21? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.</p>		
Determination of rating based on meeting ceiling criteria.	Maximum Points	Maximum Rating
Indicator 4 (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
Indicator 5 (Total Net Position) - Negative total net position and do not have 7% or more or 1.000 or more increase in growth in students in membership over 5 years.	79	C = Meets Standard Achievement

Indicator 6 (Average Change in Fund Balance) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 16 (PEIMS to AFR) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 17 (Material Weaknesses) - Response to indicator is <i>No</i> .	79	C = Meets Standard Achievement
Indicator 20 (Property Values and Tax Discussion) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 21 (FSP Repayment Plan) - Response to indicator is <i>Yes</i> .	70	C = Meets Standard Achievement

Home Page: [Financial Compliance | Texas Education Agency](#) | Send comments or suggestions to FinancialAccountability@tea.texas.gov

THE TEXAS EDUCATION AGENCY
 1701 NORTH CONGRESS AVENUE · AUSTIN, TEXAS, 78701 · (512) 463-9734

FIRST 5.15.13.0

RATING:

SUPERIOR ACHIEVEMENT

Overview of the Worksheet

Indicator #1 - Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?

Sweeny ISD's Annual Financial Report for the fiscal year ended August 31, 2024 was filed with the Texas Education Agency before the deadline date in January 2025.

Indicator #2 - Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)

The opinion expressed by Sweeny ISD's independent auditor on the August 31, 2024 Annual Financial Report was unmodified, which means it is a clean audit. A "modification" on our financial report would have meant that corrections were needed in reporting of financial controls.

Indicator #3 - Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)

This indicator seeks to make certain that the District has paid its bills/obligations on debt obligations issued to pay for school construction and the like.

Sweeny ISD has had no instances of default on bonded indebtedness obligations.

Indicator #4 - Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school

district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)

This indicator simply asks, "Did the District meet the various timelines for payments to various governmental agencies?"

Sweeny ISD made timely payments to all listed governmental agencies.

Indicator #5 - Was the total net position in the governmental activities column in the Statement of Net Position (net of the accretion of interest for capital appreciation bonds, net pension liability, and other post-employment benefits) greater than zero? (If it is not, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement, unless the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership. If the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)

Total net position in the governmental activities column in the Statement of Net Position was greater than zero.

Indicator #6 - Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)

The District's average change in fund balance did not decrease over a 3-year period and assigned and unassigned fund balance exceeded 75 days of operational expenditures.

Indicator #7 - Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)?

To receive the maximum of 10 points, districts must have enough cash and equivalents to cover at least 90 days of expenditures. Sweeny ISD had enough to cover 294 days.

Indicator #8 - Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?

To receive the maximum of 10 points, districts current assets must be 3 times greater than current liabilities. Sweeny ISD's ratio of current assets to current liabilities was 10.34 earning 10 points for this indicator.

Indicator #9 - Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?

The District's revenues exceeded expenses and the District also met the acceptable days of cash on hand earning 10 points.

Indicator #10 - Did the school district average less than a 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years?

This indicator is not being scored.

Indicator #11 - Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's increase of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district passes this indicator.)

To receive the maximum of 10 points, districts' ratio of long-term liabilities to total assets must be no greater than 0.60. Sweeny ISD's ratio of long-term liabilities to total assets was 0.4842, earning 10 points for this indicator.

Indicator #12 – What is the correlation between future debt requirements and the district's assessed property value?

To receive the maximum of 10 points, districts' debt per \$100 of assessed property value ratio must be no greater than 4. Sweeny ISD's debt per \$100 of assessed property value ratio was 1.3771, earning 10 points for this indicator.

Indicator #13 - Was the school district's administrative cost ratio equal to or less than the threshold ratio?

TEA and state law set a cap on the percentage of their budget that Texas school districts can spend on administration based on district size. For districts in Sweeny ISD's size category, the administrative cost ratio should fall below 11.51 percent. Sweeny ISD's ratio for the year was 11.91 percent. Sweeny ISD earned 8 out of 10 points on this indicator.

Indicator #14 - Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? (If the student enrollment did not decrease, the school district will automatically pass this indicator.)

Enrollment increased from 1,853 in 2022 to 1,933 in 2024 and FTE Staff decreased from 307 in 2022 to 281 in 2024, which resulted in a 13.9% increase in the students to staff ratio. District received 10 out of 10 points.

Indicator #15 - Was the school district's ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA? If the district did not submit pupil projections to TEA, did it certify TEA's projections? See ranges below in the Determination of Points section.

This indicator measures the accuracy of the projected ADA with actual. Sweeny ISD was 0.0272 within Projected ADA compared to Actual ADA.

Indicator #16 - Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)

This indicator measures the quality of data reported to TEA through the Public Education Information Management System (PEIMS) and in the Annual Financial Report to make certain that the data reported in each case "matches up". If the difference in numbers reported in any fund type is more than 3 percent, the district "fails" this measure. Sweeny ISD's data quality measure was 0.00%, which fell well below the allowable 3% variation.

Indicator #17 – Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district's ability to continue as a going concern? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)

Sweeny ISD's external auditors reported no material weaknesses in internal controls.

Indicator #18 - Did the external independent auditor report that the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)

Sweeny ISD's external auditors reported no material noncompliance.

Indicator #19 - Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?

Sweeny ISD posted all required financial information on its website.

Indicator #20 - Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget?

Yes, Sweeny ISD school board members did discuss district's property values at a Board meeting before the district adopted its budget.

Indicator #21 Did the school district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds because of a financial hardship?

Sweeny ISD does not have an adjusted repayment schedule for an overallocation of Foundation School Program (FSP).



Sweeny Independent School District

Texas Education Agency

Required Disclosures





2025 Financial Integrity Rating System of Texas Disclosures Based on 2023-2024 Data

Reporting requirements for the financial management report for Schools FIRST public hearing are found in **Title 29 Texas Administrative Code Chapter 109, Budgeting, Accounting, and Auditing, Subchapter AA, Commissioner's Rules Concerning Financial Accountability Rating System**. This rule describes requirements for the five (5) disclosures explained below that are to be presented as appendices in the Schools FIRST management report.

1. Superintendent's Employment Contract

The school district is to provide a copy of the superintendent's contract that is effective on the date of the Schools FIRST hearing. In lieu of publication in the Schools FIRST financial management report, the school district may choose to publish the superintendent's employment contract on the school district's Internet site. **If published on the Internet**, the contract is to remain accessible for twelve months.

Most recent contract is attached.

EMPLOYMENT AGREEMENT FOR INTERIM SUPERINTENDENT

This Employment Agreement for Interim Superintendent (“Agreement”) is entered into by and between the Sweeny Independent School District (“SISD” or “District”), a political subdivision of the State of Texas acting by and through its Board of Trustees, and Terri Watkins (“Interim Superintendent”) (individually or collectively referred to as the “Parties”).

1. The District employs Interim Superintendent to begin a term of employment as Interim Superintendent with the District effective May 19, 2025. Interim Superintendent agrees to appear on-site at Sweeny ISD three (3) days per week, with the option of a fourth day during the months of June and July. Beginning in August and for the remainder of the contract term, Interim Superintendent agrees to appear on-site at Sweeny ISD four (4) days a week, with the option of a fifth day.
2. This Agreement will terminate upon: (1) the date the District hires a new full-time Superintendent, and the new Superintendent begins work in the District, including but not limited to any necessary time for a proper transition between the Interim Superintendent and the New Superintendent, or (2) voluntary termination of the Agreement by one of the Parties. Either party may voluntarily terminate this Agreement at any time and for any reason, or for no reason, by providing the other party with fourteen (14) days’ written notice of termination.
3. This Agreement is not governed by Texas Education Code, Chapter 21. Nothing in this Agreement shall in any way be interpreted to afford the Interim Superintendent any rights or procedures, expectancy of continued employment, or claim of entitlement beyond those established in the Agreement.
4. The Board has not adopted any policy, rule, regulation, law, or practice providing for tenure. No right of tenure or any other contractual obligation or other expectancy of continued employment or claim of entitlement is created by this Agreement.
5. The Interim Superintendent shall perform the duties of Interim Superintendent for the District as prescribed in state law, the job description, Board policy, and as may be assigned to the positions of Superintendent. The Interim Superintendent shall perform those duties with reasonable care, skill, and diligence. The Interim Superintendent shall comply with all Board directives, state and federal law and rules, district policy, and regulations as they exist or may hereafter be amended.
6. The District shall compensate Interim Superintendent SEVEN HUNDRED AND SIXTY-SIX DOLLARS AND EIGHTEEN CENTS (\$766.18) per day, plus mileage, for each District business day worked, which includes at no extra charge related time incident to attending Board meetings or school events consistent with her role as Interim Superintendent. The District shall pay Interim Superintendent on its regular payroll dates of each month. This amount will be subject to any appropriate withholdings. The District shall pay any TRS pension or insurance surcharges and will not deduct from Watkins’s compensation such amounts. The Interim Superintendent hereby waives participation in the District’s group health plan and so is responsible for obtaining her own health insurance benefits. The District agrees to reimburse Interim Superintendent for any hotel accommodation required on nights of school board meetings and up to one (1) night a week after receiving documentation or receipts of the charges.
7. The District shall pay or reimburse the Interim Superintendent for reasonable business expenses incurred by the Interim Superintendent in the performance of her duties under this Contract as set forth in Board policy for out of district travel. The District will pay the actual and incidental costs incurred by the Interim Superintendent for District out of district business related travel. Such actual or incidental costs may include,

but are not limited to, hotels and accommodations, meals, and other expenses incurred in the performance of the business of the District. The Interim Superintendent shall maintain all receipts related to such costs, including all itemized records of expenses, and shall submit such documentation for reimbursement in accordance with District policies and procedures for reimbursement.

8. In any legal proceeding related to the interpretation or breach of this Agreement, the Agreement shall be governed and interpreted by Texas law. Venue for any dispute concerning this Agreement shall be Brazoria County, Texas.
9. This agreement is subject to all applicable federal and state laws, rules, regulations and the District's Board policy. Invalidity of any portion of the Agreement under the laws of the State of Texas or of the United States shall not affect the validity of the remainder of the Agreement.
10. This Agreement combines and supersedes all prior agreements and representations concerning the employment of the Interim Superintendent. No modification to this Agreement shall be binding unless reduced to writing and signed by both Parties.

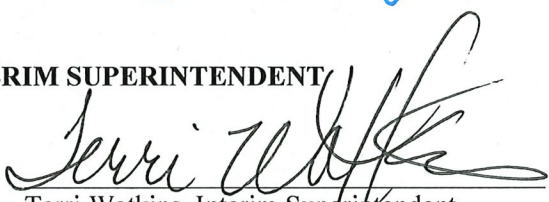
This Agreement may be signed in multiple duplicate originals and each party shall retain a duplicate original. Each executed duplicate original shall be accorded full force and effect.

Dated and effective May 19th, 2025.

SWEENEY INDEPENDENT SCHOOL DISTRICT

By: 
Bryan Douget, Board President

INTERIM SUPERINTENDENT

By: 
Terri Watkins, Interim Superintendent

**2. Superintendent and School Board Member Travel Reimbursements
For the Twelve Month Period Ending August 31, 2024**

	Travel Dates Covered	Description	Registration Fees	Meals	Lodging	Transp.	Mileage/ Motor Fuel	Other (parking, toll fees, etc.)	Total Travel Reimbursement
SUPERINTENDENT									
Daniel Fuller		Candy for Christmas Parade						51.66	51.66
									-
									-
									-
			\$ -	\$ -	\$ -	\$ -	\$ -	\$ 51.66	\$ 51.66
BOARD MEMBER									
Donna Bohlar-Schroeder									\$ -
President									\$ -
			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Bryan Douget		Region IV Training	\$ 75.00						\$ 75.00
Vice President		TASB Training	\$ 145.00						\$ 145.00
			\$ 220.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 220.00
Debra Fields-Bell									\$ -
Secretary									\$ -
			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Amanda Baca		TASB Training	\$ 170.00						\$ 170.00
Trustee									\$ -
			\$ 170.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 170.00
Trina Smith									\$ -
Trustee									\$ -
			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Brittany Hopkins									\$ -
Trustee									\$ -
			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Paul Kibodeaux									\$ -
Trustee									\$ -
			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
		GRAND TOTAL	\$ 390.00	\$ -	\$ -	\$ -	\$ -	\$ 51.66	\$ 441.66



**2025 Financial Integrity Rating System of Texas
Disclosures Based on 2023-2024 Data**

**3. Outside Compensation and/or Fees Received by the Superintendent and/or Other
Personal Services.**

For the Twelve-Month Period
Ended August 31, 2024

<u>Name(s) of Entity(ies)</u>	<u>Amount Received</u>
None	\$0.00

Total \$0.00

Note: Revenues generated from a family business that have no relationship to school district business.



**2025 Financial Integrity Rating System of Texas
Disclosure Based on 2023-2024 Data**

**4. Gifts Receive by Executive Officers and Board Members (and First-Degree Relatives, if any)
For the Twelve-Month Period Ended August 31, 2024**

Superintendent	\$ 0.00
Board Member Bohlar-Schroeder	\$ 0.00
Board Member Douget	\$ 0.00
Board Member Fields-Bell	\$ 0.00
Board Member Baca	\$ 0.00
Board Member Smith	\$ 0.00
Board Member Hopkins	\$ 0.00
Board Member Kibodeaux	\$ 0.00
Total	\$ 0.00

Note - An executive officer is defined as the Superintendent, unless the Board of Trustees or the District Administration names additional staff under this classification. (Any gifts received by their immediate family as described in government Code, Chapter 573, Subchapter B, Relationships by Consanguinity or by Affinity will be reported under the applicable school official.)



2025 Financial Integrity Rating System of Texas Disclosure Based on 2023-2024 Data

5. Business Transactions Between School District and Board Members For the Twelve-Month Period Ended August 31, 2024

Superintendent	\$ 0.00
Board Member Bohlar-Schroeder	\$ 0.00
Board Member Douget	\$ 1,415.00
Board Member Fields-Bell	\$ 0.00
Board Member Baca	\$ 0.00
Board Member Smith	\$ 0.00
Board Member Hopkins	\$ 0.00
Board Member Kibodeaux	\$ 0.00
Total	\$ 1,415.00

Note – The summary amounts reported under this disclosure are not to duplicate the items reported in the summary schedule of reimbursements received by board members.