Amador Valley High School
School Profile 2025-2026

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Principal: Malcolm Norrington
Vice Principals: Michael Jaramillo
Andrea Medrano, Akhil Raman,
Academic Counselors: Angelica Flores (A-Das)
Yosari McEntee Ponce(Dat-Gul),
Sheryl Pacheco (Gum-Kj), Jasmine Torres (Kl-Nar),
Zuhal Hashimi (Nas-Sma), Amanda Maloney(Smb-Z),
Registrar: Anjali Dayal

Amador Valley High School (AVHS) is the oldest and largest of two comprehensive public high schools in the Pleasanton Unified School District in Pleasanton (PUSD), California, and opened its doors in 1922. AVHS serves over 2500 students with a senior class of 641 students. The school includes 195 staff members and is accredited by the Western Association of Schools and Colleges. AVHS's honors include: National School of Character (2004), California Distinguished School (1994, 2001, and 2005), AVID National Demonstration School (2007), and National Blue Ribbon School (2002, 2006, 2017). AVHS is currently ranked #59 in the state and #459 in the nation. An annually updated comprehensive list of clubs and sports is available on the website. Pleasanton is a suburban community about forty miles east of San Francisco with a population of 71,311 people.

Recent growth from outside the United States has caused an increase in the population of students attending a U.S. college for the first time. Ethnic diversity has increased and 46 different languages are spoken at AVHS with English and Mandarin being the majority. Most households are dual income, and the academic expectations and social pressures are demanding.

STUDENT DEMOGRAPHICS	POST-HIGH SCHOOL PLACEMENT	TEST INFORMATION
Ethnic Breakdown: African American/Black: 1.6%; American Indian/Alaska Native: 1.16%; Asian: 51.7%; Hispanic/Latino: 9.3%; Native Hawaiian/Pacific Islander/Filipino: 1.16%; White: 29% 2 or more 6.16% Decline .09% Other: Socioeconomically Disadvantaged 6.87%; English Learners 3.03%; Students with Disabilities 5.98% Foster Youth 0%	Attending 4-year college: 73.9% Attending 2-year college: 21.4% Film, Art Design School .6% Work, military, or technical instruction: 1.1% Gap year: .9% Other: 1.9% *Data based on student survey results	National Merit Qualifying Test (2025) Semi-Finalists: 31 Commended: 83 Advanced Placement Results (2025) Number of Students: 1218 # of total exams taken: 3228 % of students who scored 3+: 94.9%

SCHOOL SCHEDULE

The academic program is organized on a modified block schedule. Classes are 57 minutes long on Mondays, Tuesdays and Fridays. Wednesdays and Thursdays are block schedules with three 92-minute periods each day and a 55-minute Access period, which allows students to seek assistance from staff. Most students take six periods. Some students in select programs may have a 7th period. The modified block schedule was instituted in 2017.

GRADUATION REQUIREMENTS, GRADING SYSTEM, HONORS & ADVANCED PLACEMENT

Five credits are earned for each class in an eighteen-week semester with 230 credits needed for graduation. Twenty hours of community service earned between grades 9-12. Required courses and credits are listed to the right.

Graduation Credit Requirements

Mathematics	20
English	40
Social Studies	35
Life Science	10
Physical Science	10
Health	5
VAPA/World Language/ CTE	10
Electives	80

The overall GPA begins when the student becomes a ninth grader and includes permanent grades in all courses, whether passed or failed. The cumulative GPA (weighted and unweighted) in this category appears on the transcript. For GPA calculation: A+, A, and A- = 4.0, B+, B, B-=3.0, C+, C, C-=2.0, D+, D, D- = 1.0, F= 0 . District policy eliminated class rank beginning with the Class of 2014.

Advanced Placement (AP) course grades and some honors courses are weighted and designated as (HP) as follows: A=5, B=4, C=3. College preparatory classes are designated by a (P) on the transcript. Students have open access to AP and Honors courses, and while balance is encouraged, there is no cap on the number they can take. In addition, the regular college-preparatory courses are extremely challenging. Non-special education students without an IEP and non-English Language Learners (ELL) have no access to non-college preparatory courses other than serving as a Teacher's Assistant (TA), Avid Tutor, Work Experience, Special Education Tutor or taking Physical Education (PE).

Most classes are open access for enrollment with the exception of the following courses that require an application, interview and/or selection process: Publications, Journalism, AVID, Leadership, ROP Nursing, ROP Medical Occupations, and Honors US Government and Politics We the People.

Amador also has the following music courses that require an audition for selection: Honors Choir,Honors Jazz 2, and A Period Honors Wind Ensemble. Some courses, including some of the music courses, may be repeated for credit and the course title remains the same. For the 2025-26 School Year, Amador offered 4 new weighted honors courses: Honors Jazz Band, Honors Wind Ensemble, Honor Choir, Honors Orchestra, and Honors Culinary & Catering. Our resource English classes for grade levels 9-12 were approved as college prep and have the new titles. Those titles are as follows: English 1, English 2, English 3 and English 4.

Grading System

A: Excellent	90-100	4
B: Above Average	80-89	3
C: Average	70-79	2
D: Below Average	60-69	1
F: Failure	59 <	0

Career-technical courses are offered both on and off campus through PUSD and the Tri-Valley Regional Occupation Program (ROP). Some of these courses may be two class periods in length (thus earning 10 credits per semester); others may be one class period but due to necessary travel time, this reflects as only five class periods on the transcript.

For the 2025-26 school year, Korean courses are only offered through Pleasanton Virtual Academy (PVA) and not at AVHS.There are three sections of PE 9, and one section each of Chemistry, Honors Orchestra, and Honors Wind Ensemble offered during A Period for the 2025–26 school year.

Students enrolled in our Music programs, Leadership, AVID, or Journalism/Publications were eligible to request a seven-period schedule (Periods A–7). However, not all interested students received this option, as Synergy—our student information system—randomly assigned students to the A Period course. Ninth-grade students are enrolled in Ethnic Studies, which fulfills the graduation requirement previously met by Global Studies. Course waivers for PE, Global Studies, and Health are now indicated as “WV” on the transcript.

25 Advanced Placement Courses Offered

Biology	Music Theory
Calculus AB	Physics C: Electricity & Magnetism
Calculus BC	Physics C: Mechanics
Chemistry	Psychology
Computer Science A	Spanish Language & Culture
English Language	Spanish Literature & Culture
English Literature	Statistics
Environmental Science	Studio Art Drawing
French Language & Culture	Studio Art 2D
Government & Politics	Studio Art 3D
Human Geography	United States History
Japanese Language & Culture	World History
Macroeconomics	

16 Weighted Honors Courses Offered

Honors French V	Honors Aerospace Engineering
Honors Japanese V	Honors Principles of Engineering
Honors Pre-Calculus	Honors Digital Electronics
Honors U.S. Government & Politics/We the People	Honors Civil Engineering & Architecture
Honors PLTW Human Body Systems	Honors Choir
Honors PLTW Medical Interventions	Honors Orchestra
Honors Jazz Band	Honors Culinary & Catering
Honors Wind Ensemble	Honors PLTW Computer Integrated Manufacturing

**Four additional unweighted honors classes are offered in the following departments: English and Mathematics..*

SCHOOL POLICIES

High school level courses, such as math and world language, taken in middle school are listed on the high school transcript. Grades are shown but not calculated in the GPA and high school credits are not earned for these courses unless there is a need for graduation credit.

Students needing to remediate a D or F in a graduation or minimum California public university entrance requirement may be approved to enroll in a credit recovery program. Credit recovery options have included Summer School, B Period, Senior Makeup, and Saturday Academy. During the summers of 2021 and 2022, two sessions of Summer School were offered, and students were able to enroll in up to two classes per session, for a maximum of four classes. Summer school is listed on the transcript as summer school session 1 (S1) and summer school session 2 (S2). PUSD’s credit recovery programs use a CR to indicate a D and an NC to indicate an F. Not all PUSD courses are available through our credit recovery programs. Summer School was not offered during the summer of 2025. Senior Makeup is not offered for the 2025-26 School Year. When a student remediates a deficient grade, both grades appear on the transcript and are factored into the GPA but the deficient grade’s class credits are changed from the subject area credits to elective credits. Prior to the 2022-23 school year, credits were zeroed out on the transcript. Starting with the 2022-23 school year, students may enroll in partial day PVA and partial day at AVHS but must have at least 4 courses at one site with a maximum of 6 courses overall. PUSD policy is not to disclose student discipline.

All students are highly encouraged to take all courses at AVHS; however, students seeking additional courses outside PUSD are currently limited in what they can list on the AVHS transcript. Up to 40 credits total from out of district courses may be transferred to a PUSD transcript, but students can not add more than 10 credits in one subject area. They can add 4 community college classes or 3 community college courses and one non-PUSD high school level course.