



School Improvement Board Update for SY25-26

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JPS Vision, Mission & Core Values

- **Vision**

We prepare scholars to achieve globally, to contribute locally, and to be fulfilled individually.

- **Mission**

We develop scholars through world-class learning experiences to attain an exceptional knowledge base, critical and relevant skill sets, and the necessary dispositions for great success.

- **Core Values**

At Jackson Public Schools, we believe in the importance of equity, excellence, growth mindset, relationships, relevance, and a positive and respectful culture.



Core Values and Commitment

CORE VALUE	COMMITMENT
EQUITY	A STRONG FINISH



Presentation Goals



**Overview of the School
Improvement Identification
Process**

**FY25-26 School Improvement
Identifications**

What's New in OSS?

School Improvement Plan

Monthly Board Updates



Q&A





Overview of the School Improvement Identification Process



SCHOOL IMPROVEMENT IDENTIFICATIONS - REVIEW

Identification	Characteristics
Comprehensive Support & Improvement (CSI)	•any high school with a graduation rate of 67 percent or below; •the lowest five percent of our public Title I schools; and •any public Title I school that does not improve after being identified as an additional TSI school.
More Rigorous Options (MRO)	Schools previously identified for CSI that fail to meet the exit criteria within the 3-year period • required to implement evidence-based interventions that meet the “strong” or “moderate” levels of evidence as defined in ESSA • required to provide evidence that an intervention meeting this criteria has been implemented
Targeted Support & Improvement (TSI) Subgroups • students from major racial and ethnic groups; • economically disadvantaged students; • children with disabilities; and • English learners	Eligible to be identified as a TSI school if a subgroup: Is in the lowest • 50 percent of the overall accountability index; • quartile of the three-year average gap-to-goal; • quartile of the three-year improvement toward gap-to-goal closure. Schools with a subgroup <u>meeting all three</u> will be rank-ordered by the most recent overall accountability index, and the bottom 5 % of all schools not already identified for CSI will be designated as TSI.

ALLOCATION FORMULA

Identification	Allocation
CSI	\$100,000.00 each identified year
TSI	\$40,000.00 each identified year

*Per pupil allocations are awarded if funds are remaining once all identified schools statewide receive the base amount.





FY25-26 School Improvement Identifications



2025-2026 IDENTIFIED SCHOOLS

SCHOOLS	IDENTIFICATION	SUBGROUPS	NEW OR REIDENTIFIED	ENTER YEAR	PREVIOUS IDENTIFICATION
BLACKBURN	CSI-MRO	ALL	CONTINUING	2017	CSI-MRO
CARDOZO	CSI-MRO	ALL	CONTINUING	2017	CSI-MRO
POWELL	CSI-MRO	ALL	CONTINUING	2017	CSI-MRO
PEEPLES	CSI-MRO	ALL	CONTINUING	2017	CSI
JIM HILL	CSI	ALL	CONTINUING	2021	CSI



2025-2026 EXIT SCHOOLS

SCHOOLS	IDENTIFICATION	SUBGROUPS	NEW OR REIDENTIFIED	ENTER YEAR	PREVIOUS IDENTIFICATION
WILKINS	TSI	Economically Disadvantaged	EXIT	2023	TSI



2025-2026 IDENTIFIED SCHOOLS

SCHOOLS	IDENTIFICATION	SUBGROUPS	NEW OR REIDENTIFIED	ENTER YEAR	PREVIOUS IDENTIFICATION
KIRKSEY	TSI	STUDENTS W/DISABILITIES	REIDENTIFIED	2021	TSI
WILKINS	TSI	STUDENTS W/DISABILITIES	REIDENTIFIED	2023	TSI
CLAUSELL	TSI	STUDENTS W/DISABILITIES	NEW	2024	N/A
PECAN PARK	TSI	STUDENTS W/DISABILITIES	NEW	2024	N/A
JOHNSON	TSI	STUDENTS W/DISABILITIES	NEW	2024	N/A
SHIRLEY	TSI	STUDENTS W/DISABILITIES	NEW	2024	N/A
PROVINE	TSI	STUDENTS W/DISABILITIES	NEW	2024	N/A



Immediate Plan of Support for Identified Subgroup

- Coaching for Inclusion Teachers
- Support from Instructional Partners
- High Leverage Practices professional development
- Tutorial services for scholars to address reading deficits

Benchmark Comparison

School	Subject	2024-2025 Benchmark I Proficiency	2025-2026 Benchmark I Proficiency	Change
Blackburn	ELA	11.3	20.6	9.3
	Science	21.6	23.0	1.4
Cardozo	ELA	10.5	15.7	5.2
	Science	19.1	21.0	1.9
Kirksey	Math	38.5	60.0	21.5
Peeples	ELA	8.1	14.3	6.2
Powell	ELA	11.8	14.5	2.7
	Science	17.7	27.2	9.5
Wilkins	ELA (2 nd Grade)	9.6	11.0	1.4
	ELA	9.8	20.8	11.0
	Math (2 nd Grade)	7.0	8.0	1.0
	Math	13.8	17.4	3.6
	Science	25.5	37.0	11.5
Jim Hill	English	20.7	22.9	2.2
	Algebra	25.1	35.9	10.8
	Biology	32.8	43.6	10.8

What's New in OSS?



What's New In OSS?

- ☐ Tiered On-Site Support (OSS)
- ☐ Real-Time Feedback/Recommendations
- ☐ Custom Professional Development
- ☐ Milestone Updates During Monthly Board Meeting (coming soon)

The School Improvement Plan

School Plans



DEVELOPING THE PLANS



School improvement plans are created through a collaborative process that involves personnel from the Office of School Support and members of the school's leadership team.



Steps in Creating the Plan:

Identify Opportunities for Improvement through:

- **Needs assessment**
- **Analysis of data**
- **Stakeholder Engagement**

Identify Targeted, Evidenced-Based Strategies





MONTHLY BOARD UPDATES



JACKSON
PUBLIC SCHOOLS

Transforming lives through
excellent education

2025-2026 Board Update Document

Monthly School Board Update 2025– 2026



Date of School Board Meeting:							
District Name:							
School Name:		School Identification: ☐ CSI ☐ MRO ☐ TSI ☐ ATSI ☐ SAR					
Current Accountability Points:				Letter Grade:		Graduation Rate:	
School Goal				Beginning of the Year (BOY) Assessment Results			
Name of Benchmark/Interim Assessment:				Comprehensive Assessment: ☐ Reading ☐ Math ☐ Science ☐			
Total Points	Reading	Math	Science/Biology	Total Points	Reading	Math	Science/Biology
% Proficient				% Proficient			
% Growth of all			Participation Rate	% Growth of all			Participation Rate
% Growth of bottom 25%				% Growth of bottom 25%			
Middle of the Year (MOY) Assessment Results				End of the Year (EOY) Assessment Results			
Comprehensive Assessment: ☐ Reading ☐ Math ☐ Science ☐				Comprehensive Assessment: ☐ Reading ☐ Math ☐ Science ☐			
Total Points	Reading	Math	Science/Biology	Total Points	Reading	Math	Science/Biology
% Proficient				% Proficient			
% Growth of all			Participation Rate	% Growth of all			Participation Rate
% Growth of bottom 25%				% Growth of bottom 25%			



2025-2026 Board Update Document

Monthly School Board Update 2025– 2026



(Data are lagged and reported for the preceding month ex. in October report data for September)	Oct 2025	Nov 2025	Dec 2025	Jan 2026	Feb 2026	March 2026	April 2026	May 2026	June 2026
Total School Enrollment									
Student ADA									
% of students with 2 or more absences for the month (chronic absences)									
Teacher attendance rate									
# of discipline referrals									
Allocation of Resources: School Improvement Funding 1003									
FY26 Total Allocation: \$									
FY25 Remaining Balance: (BOY)	FY25 Remaining Balance: (MOY)				FY25 Remaining Balance: (EOY)				
\$	\$				\$				
FY25 Total Allocation: \$									
FY24 Remaining Balance: (BOY)	FY24 Remaining Balance: (MOY)				FY24 Remaining Balance: (EOY)				
\$	\$				\$				
FY24 Total Allocation: \$									
FY23 Remaining Balance: (BOY)	FY23 Remaining Balance: (MOY)				FY23 Remaining Balance: (EOY)				
\$	\$				\$				





