

## Fickett Elementary School Go Team Meeting Minutes

Date: [Date of Meeting - November 2025]

Time: [Approx. 4:30 PM EST Start]

Location: Virtual Meeting /Zoom)

Chair: Crystal Jordan (Chair) / Principal Grant (Facilitator)

Recorder: Principal Grant

Quorum: Established (Five members required; confirmed 5 members present)

Attendees Present	Roles
Crystal Jordan	[Assumed: Parent/Go Team Chair]
Denise White	Go Team Member
Grant	Principal/Facilitator
Ashley Helms	Go Team Member
Terry Hampton	Go Team Member
Kenyatta Rogers	
<b>Non-Voting Guests</b>	Dianne [Go Team Office], Ms Gibson , Ms Smith Johnson (Task Team)

### I. Call to Order & Administrative Items

Item	Discussion/Vote	Action Items
<b>1. Quorum Check</b>	Confirmed: Quorum established with five voting members present.	<b>ACTION:</b> The Recording Secretary will follow up on absent member Mr. Crooms.
<b>2. Review of Previous Minutes</b>	Motion to approve minutes from October 29th was made by [Member] and seconded by [Member]. <b>Vote:</b> Approved by acclamation (All in favor, no opposition).	<b>ACTION (Principal Grant/Recorder):</b> Update the previous meeting minutes to formally include the vote for Ms. Jordan as a

		Parent Seat member (see Item 4).
<b>3. Approval of Agenda</b>	Motion to approve the current meeting agenda was made and seconded. <b>Vote:</b> Approved by acclamation.	N/A
<b>4. Official Vote to Fill Parent Seat</b>	<b>Issue:</b> Meeting minutes did not formally record the vote for Miss Jordan to fill the vacant Parent Seat. <b>Motion:</b> Terry Hampton moved to officially approve Ms. Crystal Jordan to fill the Parent Seat. <b>Seconded:</b> Ashley Helms. <b>Vote:</b> All in favor. <b>Motion Passed.</b>	<b>ACTION (Recording Secretary):</b> Update minutes to reflect Ms. Jordan's official election to the Parent Seat.
<b>5. Scheduling Next Business Meeting</b>	<b>Need:</b> Dianne (VOT Office) stressed the need for an additional business meeting before Winter Break to finalize strategic planning alignment and prepare for the FY27 budget cycle. <b>Motion:</b> Ashley Helms moved to hold the next business meeting on <b>Tuesday, December 2nd, 2025, at 4:30 PM.</b> <b>Seconded:</b> Terry Hampton. <b>Vote:</b> All in favor. <b>Motion Passed.</b>	<b>ACTION (Janice White):</b> Send out the meeting invitation/notification for the December 2nd meeting immediately.

**II. Strategic Plan Development: Mission, Vision, and Goals**

**A. Review and Alignment of Mission and Vision**

<b>Item</b>	<b>Discussion and Consensus</b>	<b>Action Items</b>
<b>Mission Alignment</b>	<b>Consensus:</b> The school's current mission ("safe and nurturing environment...") was deemed to have <b>Strong Alignment</b> with the APS Mission. Concerns were raised about the mission being too "granular," but the team agreed the mission adequately supports the core APS objective.	<b>Motion to Approve:</b> Janice White moved to approve the school's <b>current Mission Statement.</b> <b>Seconded:</b> Terry Hampton. <b>Vote:</b> Approved.

<p><b>Vision Alignment</b></p>	<p><b>Analysis:</b> Principal Grant noted the current school vision implied the <b>Educator Role</b> and <b>Stakeholder Engagement</b> components, which are explicitly stated in the APS Vision. <b>Proposed Change:</b> The Principal shared a refined vision that added explicit language (e.g., "<b>inspired educators build curiosity</b>" and "<b>engaged families and community members trust our system</b>") to ensure alignment.</p>	<p><b>Motion to Approve:</b> D White moved to approve the <b>Proposed Aligned Vision Statement. Seconded:</b> Ashley Helms. <b>Vote:</b> Approved.</p>
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**B. Data Review and Goal Setting (KPIs)**

The team reviewed Fickett's Key Performance Indicators (KPIs) and identified critical areas.

<b>Finding/Metric</b>	<b>Observation &amp; Discussion</b>	<b>Conclusion/Action</b>
<p><b>SWD Proficiency Gap</b></p>	<p><b>Alarming Notice:</b> Students with Disabilities (SWD) ELA proficiency (2.1%) is the lowest metric, highlighting a huge equity gap compared to the general population (26.9%).</p>	<p><b>ACTION:</b> Agreed to create an additional goal specifically targeting <b>GAA students</b> (in the AU unit), in addition to the existing goals for <b>interrelated SWD</b> (Milestones data).</p>
<p><b>Growth vs. Proficiency</b></p>	<p>The school shows strong growth (65%+) but low proficiency (21.9% for Black students). This suggests students are starting from a low baseline.</p>	<p><b>Discussion:</b> Need for sustained intervention time (morning/enrichment) and focus on writing (Right Score program) to bridge the gap between reading comprehension and writing proficiency required by Milestones.</p>
<p><b>School Climate/Survey Data</b></p>	<p>Student-Staff Relationship scores (57.2%) and School</p>	<p><b>Action:</b> Principal Grant will implement a plan to give students the "language of the survey" to ensure they understand the</p>

	Climate (2 Stars) were surprisingly low.	questions, and the Go Team will be more vocal about encouraging parents to complete the surveys.
<b>Autism Unit (GAA)</b>	Ms. Rogers raised the need for access to GAA-mimicking materials to help teachers prepare students more effectively, despite different assessment criteria.	<b>ACTION (Principal Grant):</b> Follow up with Ms. Rogers and Miss Austin to find/create assessment packets that align with the content topics and rigor of GAA.

**C. Goal Confirmation and Creation**

The Principal confirmed the goals already integrated into the CIP based on the superintendent's KPIs, with the understanding that the **math goal** would also be added.

<b>Goal Area</b>	<b>Current Baseline (%)</b>	<b>2030 Target (%)</b>	<b>Required Annual Targets (To be detailed later)</b>
<b>ELA Proficiency (All Students)</b>	26.9%	47.4%	Targets agreed upon to be set at <b>+4.1 pp gain per year.</b>
<b>ELA Proficiency (SWD Subgroup)</b>	2.1%	12.1%	Targets agreed upon to be set at <b>+2.0 pp gain per year.</b>
<b>Attendance (Not Chronically Absent)</b>	57.3%	72.3%	Targets agreed upon to be set at <b>+3.0 pp gain per year.</b>
<b>Science Proficiency</b>	7% (Proficient/Above)	20%	Targets for the current year (7% to 20%) deemed ambitious but achievable due to renewed instructional focus.

<b>Math Proficiency</b>	[Data to be added]	[Data to be added]	<b>ACTION (Principal Grant):</b> Create the math proficiency goal and targets to align with the other academic goals.
<b>GAA Students</b>	N/A (New Goal)	N/A	<b>ACTION (Principal Grant/Ms. Rogers/Ms. Austin):</b> Collaborate to create a specific, measurable goal for proficiency growth among students taking the GAA assessment.

**III. Adjournment**

<b>Item</b>	<b>Discussion/Vote</b>	<b>Action Items</b>
<b>Principal Report</b>	The Principal's Report was deemed unnecessary for this meeting due to time constraints and the focus on strategic planning.	<b>ACTION:</b> The Principal's Report will be moved to the next business meeting (Dec 2nd).
<b>Adjournment</b>	Motion to end the meeting was made by [Member] and seconded. <b>Vote:</b> Approved.	Meeting adjourned.