

Agenda of Public Hearing Meeting

The Board of Trustees Little Elm ISD

A Public Hearing Meeting of the Board of Trustees of Little Elm ISD will be held December 15, 2025, beginning at 6:00 PM in the Little Elm ISD Administration Building.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Call to Order Open Session in the Board Room at Little Elm ISD Administration Building on 400 Lobo Lane, Little Elm, Texas 75068.
2. Introduction and Roll Call
3. Public Hearing for School Improvement 3
Presenter: Jason Evans
4. Citizen Input
5. Board Comments
6. Superintendent Comments
7. Adjournment

If, during the course of the meeting, the Board of Trustees should determine that a closed meeting should be conducted, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq. The meeting will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

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|---------|---|
| 551.071 | Private consultation with the Board's attorney. |
| 551.072 | Discussing purchase, exchange, lease, or value of real property. |
| 551.073 | Discussing negotiated contracts for prospective gifts or donations. |
| 551.074 | Discussing personnel or to hear complaints against personnel. |
| 551.075 | To confer with employees of the school district to receive information or to ask questions. |
| 551.076 | Considering the deployment, specific occasions, for or implementation of security personnel or devices. |
| 551.082 | Considering discipline of a public school child, or complaint or charge against personnel. |

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| 551.0821 | Considering personally identifiable information about public school student. |
| 551.083 | Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employees groups, |
| 551.084 | Excluding witnesses from a hearing. |

Before any closed meeting is convened, the presiding officer will publicly identify the section or sections or the Act authorizing the closed meeting.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive session, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting, or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

Superintendent

Original copy of this agenda was posted on the bulletin board at the Little Elm ISD Administration Building 72 hours prior to the scheduled meeting.

Sonia S. Flores

Board Agenda Item

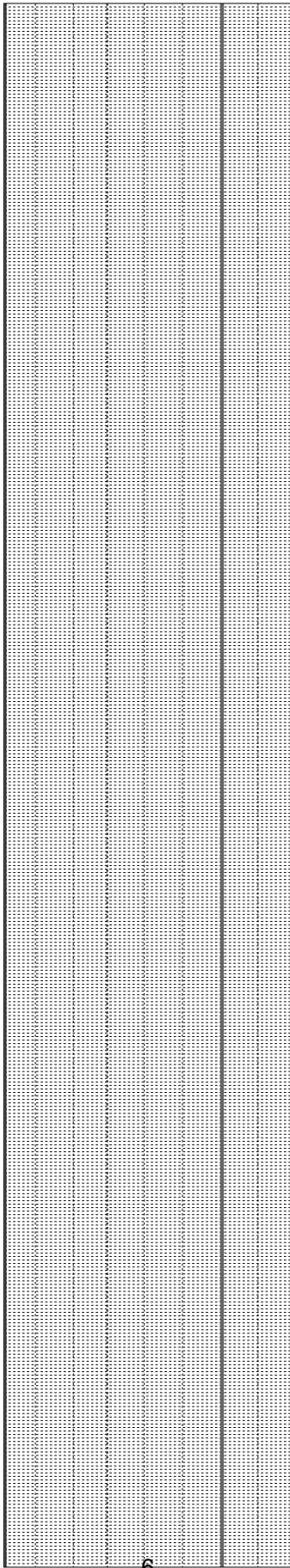
Little Elm Independent School District
400 Lobo Lane
Little Elm, Texas 75068

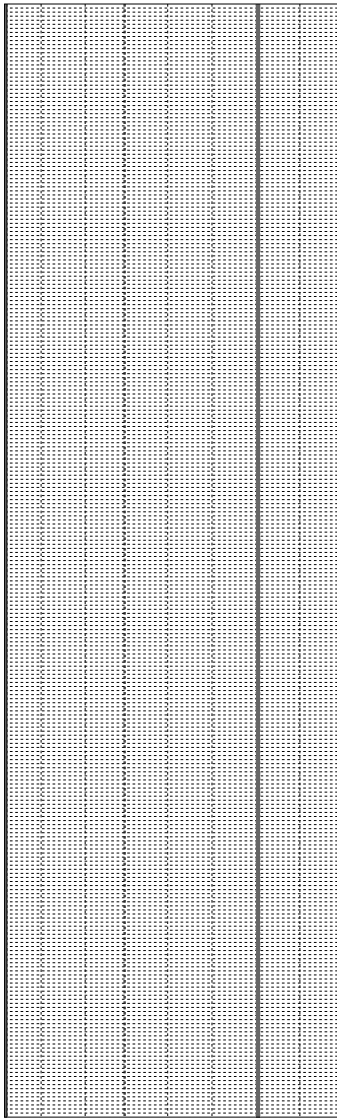
Board Mtg. Date 12-15-2025	Reports of the Superintendent <input type="checkbox"/>	Action Item <input type="checkbox"/>	Consent Agenda <input type="checkbox"/>	Reports, Routine Monthly <input type="checkbox"/>	Other <input checked="" type="checkbox"/>
Subject:	PUBLIC HEARING FOR SCHOOL IMPROVEMENT				
Presenter or Contact Person:	Jason Evans, Director for Accountability, Assessment, and Federal Programs				
Policy/Code:	TEC Chapter 39A Section 057				
Strategic Plan Goal:	Curriculum and Learning will engage each student in learning experiences that lead to increased college, career, and military opportunities for post-secondary readiness.				
Summary:	School districts are required to hold a Public Hearing according to the Texas Education Code Chapter 39A Section 057 when campuses are required to submit Targeted Improvement Plans to the Texas Education Agency. This hearing must inform the public about the campus's performance and expected improvements. It also allows for public comment. Little Elm ISD is submitting a state plan for Chavez Elementary and a federal plan for Hackberry Elementary.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	TIP Overview				

Recommendation: | **The Administration recommends the Board hear the presentation required by the Texas Education Code Chapter 39A Section 057.**

Motion: | **No Board action is required.**

GENERAL INFORMATION									
NAME		ADDRESS		CITY		STATE		COUNTRY	
[Detailed form fields for personal information, including name, address, city, state, and country, with various checkboxes and input fields.]									
[Detailed form fields for contact information, including phone numbers, email addresses, and social media links.]									
[Detailed form fields for identification and background checks, including date of birth, social security number, and criminal record.]									
[Detailed form fields for employment history, including employer names, job titles, and dates of employment.]									
[Detailed form fields for education and training, including school names, degrees, and completion dates.]									
[Detailed form fields for references and recommendations, including names of referees and their contact information.]									
[Detailed form fields for additional comments and notes, including a large text area for providing further information.]									
[Detailed form fields for signature and date, including a line for the applicant's signature and a date field.]									
[Detailed form fields for employer/agency use, including a section for the hiring manager's signature and date.]									
[Detailed form fields for administrative use, including a section for the HR department's signature and date.]									
[Detailed form fields for final review and approval, including a section for the final decision and date.]									





2025-2026 Targeted Improvement Plans Public Hearing

8

Presented December 2025

What and Why a TIP is Required

<p>What is the TIP?</p>	<p>The TIP is an in-depth, action-oriented plan required by the state for campuses that need focused support, typically due to our state accountability rating or performance in specific student groups.</p> <p>It is NOT: A sign of failure, but a targeted opportunity to receive focused resources and attention from the state and the district.</p>		<p>Why are some campuses implementing a TIP?</p>	<p>Our school's most recent performance data, as determined by the TEA's accountability system, indicates a need for deeper, targeted intervention.</p> <p>This identification helps us focus our energy and resources on the areas that will have the greatest impact on student learning.</p>	
<p>What can you expect?</p>	<p>The TIP outlines specific, measurable actions we will take. While the plan is comprehensive, our focus will be on core areas:</p> <ul style="list-style-type: none"> -Focused Instruction -Data-Driven Coaching -Student-Specific Support 		<p>How can the community help?</p>	<p>Your partnership is essential to the success of this plan.</p> <ul style="list-style-type: none"> -Attend Public Meetings -Ensure Your Child Attends School Regularly -Provide Feedback 	
<p>District TIP Leadership</p>	<p>Jason Evans jevans@littleelmsd.net Accountability Director</p>	<p>Penny Tramel ptramel@littleelmsd.net Assistant Superintendent for Curriculum and Learning</p>	<p>Donald Bartlett dbartlett@littleelmsd.net Deputy Superintendent/ DCSI</p>	<p>Campus Leadership</p>	
	<p>Alissa Royal aroyal@littleelmsd.net Elem Math Curriculum Coordinator</p>	<p>Laren Holcombe lholcombe@littleelmsd.net Elem Reading Curriculum Coordinator</p>	<p>Amanda Ball aball@littleelmsd.net Director for Professional Learning</p>	<p>Ashley Holmes aholmes@littleelmsd.net Chavez Principal</p> <p>Steven Menezes smenezes@littleelmsd.net Hackberry Principal</p>	

Goals and Strategies

Campus Goals

Chavez Elementary			Hackberry Elementary		
STAAR 2025-2026 Reading performance	STAAR 2025-2026 Math performance	2025-2026 Academic Achievement; Domain III.	STAAR 2025-2026 Reading performance	STAAR 2025-2026 Math performance	2025-2026 Academic Achievement; Domain III.
Reading 48	Math 39	16	Reading 52	Math 44	20
2025-2026 Growth Status; Domain III.	2025-2026 ELP Status; Domain III.	2025-2026 Student Success Status; Domain III.	2025-2026 Growth Status; Domain III.	2025-2026 ELP Status; Domain III.	2025-2026 Student Success Status; Domain III.
15	3	8	16	4	8

Strategies

Chavez Elementary			Hackberry Elementary		
Math & Reading	Strategy or strategies to implement for this campus	Which, if any, grants has your school system been awarded to support this strategy?	Math & Reading	Strategy or strategies to implement for this campus	Which, if any, grants has your school system been awarded to support this strategy?
	Intensive Curriculum and Instruction Improvements	SFI		Intensive Curriculum and Instruction Improvements	SFI
	Which, if any, grants has your school system applied for (or intends to apply for) to support this strategy?	Organizations you are currently working with to build capacity and support implementation		Which, if any, grants has your school system applied for (or intends to apply for) to support this strategy?	Organizations you are currently working with to build capacity and support implementation
	Other LASO 3C Strong Foundations Implementation	Region 11		Other LASO 3C Strong Foundations Implementation	Region 11
	District and campus staff members responsible for capacity building; percentage of their role dedicated to supporting implementation of the school improvement strategy			District and campus staff members responsible for capacity building; percentage of their role dedicated to supporting implementation of the school improvement strategy	
<ul style="list-style-type: none"> -Coordinator for Elem Math Alissa Royal 100% -Asst Sup for Curriculum & Learning, Dr. Penny Tramel -Coordinator for Elem Reading, Lauren Holcombe 100% -Campus Principal, Ashley Holmes -Campus Assistant Principal, Aston Tubbs 		<ul style="list-style-type: none"> -Coordinator for Elem Math Alissa Royal 100% -Asst Sup for Curriculum & Learning, Dr. Penny Tramel -Coordinator for Elem Reading, Lauren Holcombe 100% -Campus Principal, Steven Menezes -Campus Assistant Principal, Marzia Escamilla 			



Little Elm ISD

Engage Equip Empower

Requirements for the Strategy

Chavez Elementary			Hackberry Elementary		
Area	Adopted curriculum	When will the district adopt the new curriculum?	Area	Adopted curriculum	When will the district adopt the new curriculum?
Math	Bluebonnet Math	Bluebonnet Math adopted 25-26 school year	Math	Bluebonnet Math	Bluebonnet Math adopted 25-26 school year
Reading	HMH	N/A	Reading	HMH	N/A
Area	Instructional minutes per week required for implementation	Instructional minutes per week in master schedule	Area	Instructional minutes per week required for implementation	Instructional minutes per week in master schedule
Math	450	450	Math	450	450
Reading	600	600	Reading	600	600
Area	Instructional days in the 2025-2026 calendar	Assessment plan for the impacted campus(es)	Area	Instructional days in the 2025-2026 calendar	Assessment plan for the impacted campus(es)
Math	166	Curriculum embedded assessments/MAP	Math	166	Curriculum embedded assessments/MAP
Reading	166	State assessments & District Assessments outlined in the LEISD District Assessment	Reading	166	State assessments & District Assessments outlined in the LEISD District Assessment Plan, District
Area	Will the campus(es) implement a PLC structure?	PLCs organized by:	Area	Will the campus(es) implement a PLC structure?	PLCs organized by:
Math	yes	grade level	Math	yes	vertical teams every 3rd week K-2 grade level weekly
Reading	yes	grade level	Reading	yes	vertical teams every 3rd week K-2 grade level weekly
Area	PLCs occur:	PLCs Facilitator	Area	PLCs occur:	PLCs Facilitator
Math	weekly	Campus Principal, Math Specialist	Math	weekly	Campus Principal
Reading	weekly	Campus Principal, Math Specialist	Reading	weekly	Campus Principal
Area	Required Attendees (PLC)	PLC protocol used	Area	Required Attendees (PLC)	PLC protocol used

11

Requirements for the Strategy Capacity Building (Training)

Chavez Elementary			Hackberry Elementary		
Area	<i>Planned training for Principal manager, Principals, Other campus admin, Teachers</i>	<i>Differentiated training for new teachers/ leaders</i>	Area	<i>Planned training for Principal manager, Principals, Other campus admin, Teachers</i>	<i>Differentiated training for new teachers/ leaders</i>
MATH	<p>All MATH instructional staff including SPED, specialists, and campus administrators</p> <p>Product Launch Math RBIS Module Internalization Student Work Analysis BB Math Assessments Acting on Assessments Supporting All Learners Texas Lesson Study PLC</p> <p>Campus administrators and campus leads</p> <p>PLC ToT</p>	<p>All new to LEISD teachers and teachers who were not trained in Eureka Math will attend Product Academy at Welcome Week</p> <p>The following sessions are designed for all teachers: - Lesson Internalization - Module Internalization - Student Work Analysis Protocol - Bluebonnet Math Assessments</p>	MATH	<p>All MATH instructional staff including SPED, specialists, and campus administrators</p> <p>Product Launch Math RBIS Module Internalization Student Work Analysis BB Math Assessments Acting on Assessments Supporting All Learners Texas Lesson Study PLC</p> <p>Campus administrators and campus leads</p> <p>PLC ToT</p>	<p>All new to LEISD teachers and teachers who were not trained in Eureka Math will attend Product Academy at Welcome Week</p> <p>District Mentor Program with Year 1 and 2 to the profession</p> <p>12 Learning for Leaders provides support for new administrators</p> <p>The following sessions are designed for all teachers: - Lesson Internalization - Module Internalization - Student Work Analysis Protocol - Bluebonnet Math Assessments</p>
READING	<p>RLA RBIS at Region 11 STR Walks with Region 11</p>	<p>District Mentor Program with Year 1 and 2 to the profession</p> <p>Learning for Leaders provides support for new administrators</p>	READING	<p>RLA RBIS at Region 11 STR Walks with Region 11</p>	<p>District Mentor Program with Year 1 and 2 to the profession</p> <p>Learning for Leaders provides support for new administrators</p>

Requirements for the Strategy Milestones

Milestones- through end of SY 2026-2027 for TIP	
Chavez Elmentary	
MATH Milestones Here:	<u><i>Math Milestones</i></u>
READING Milestones Here:	<u><i>RLA Milestones</i></u>
Milestones- through end of SY 2026-2027 for TIP	
Hackberry Elementary	
MATH Milestones Here:	<u><i>Math Milestones</i></u>
READING Milestones Here:	<u><i>RLA Milestones</i></u>

Performance Management

Performance Management

Chavez Elementary			Hackberry Elementary		
Area	<i>Describe how district and campus leaders will monitor successful implementation</i>	<i>Responsible person(s) for reviewing progress towards milestones</i>	Area	<i>Describe how district and campus leaders will monitor successful implementation</i>	<i>Responsible person(s) for reviewing progress towards milestones</i>
MATH	<ol style="list-style-type: none"> 1. Biannual District Fidelity of Implementation Walks 2. 8 Classroom walks with feedback cycle 3. PLC/ Collaborative Planning observation & support 4. Data analysis practices of curriculum embedded assessments 5. Learning for Leaders 	Assistant Superintendent for Curriculum & Learning Coordinator for Elementary Mathematics Strategic Planning Team Campus Leaders	MATH	<ol style="list-style-type: none"> 1. Biannual District Fidelity of Implementation Walks 2. 8 Classroom walks with feedback cycle 3. PLC/ Collaborative Planning observation & support 4. Data analysis practices of curriculum embedded assessments 5. Learning for Leaders 	Assistant Superintendent for Curriculum & Learning Coordinator for Elementary Mathematics Strategic Planning Team Campus Leaders
READING	STR/RBIS Walks PLCs	Assistant Superintendent for C&L Coordinator of Elementary Reading Campus Leaders	READING	STR/RBIS Walks PLCs	Assistant Superintendent for C&L Coordinator of Elementary Reading Campus Leaders
Area	<i>Frequency of progress review</i>	<i>Milestone progress data collection</i>	Area	<i>Frequency of progress review</i>	<i>Milestone progress data collection</i>
MATH	<ol style="list-style-type: none"> 1. Biannually 2. After each walk 3. During each PLC/ Collaborative Planning 4. Quarterly 5. Monthly 	<ol style="list-style-type: none"> 1. Walkthrough forms 2. PLC/ Collaborative Planning forms and protocols 3. Assessment Management System 	MATH	<ol style="list-style-type: none"> 1. Biannually 2. After each walk 3. During each PLC/ Collaborative Planning 4. Quarterly 5. Monthly 	<ol style="list-style-type: none"> 1. Walkthrough forms 2. PLC/ Collaborative Planning forms and protocols 3. Assessment Management System
READING	After each walk, during PLC's and collaborative planning	Walkthrough forms Meeting agendas Teacher Data trackers and online systems	READING	After each walk, during PLC's and collaborative planning	Walkthrough forms Meeting agendas Teacher Data trackers and online systems
Area	<i>Milestone progress data distribution</i>		Area	<i>Milestone progress data distribution</i>	
MATH	Learning for Leaders: A monthly program where campus principals meet with the Superintendent and Directors to look at data and other campus issues		MATH	1. Learning for Leaders	
READING			READING		

Campus Updates

**Ashley Holmes, Principal for Chavez
Elementary**

15

**Steven Menezes, Principal for Hackberry
Elementary**