Nursery ISD

Nursery Elementary School

Mission Statement

The mission of the Nursery Independent School District is to improve outcomes for all students through a collaborative effort on the part of the Board of Trustees, administration, professional and paraprofessional staff, parents, and community members. ***We believe that all students can learn***.

GOALS

1. Every student will meet or master Texas educational performance standards.
2. Talents, needs, and abilities of all students will be addressed to ensure maximum potential is achieved by each child.
3. We will integrate technology with instruction to enhance learning.
4. We will encourage parents to become full partners in the educational process.
5. A safe, secure, and healthy learning environment is the foundation to promote citizenship.

Elementary and Secondary Education Act (ESEA)
No Child Left Behind (NCLB) Goals:

Performance Goal 1: All students will achieve high academic standards by attaining proficiency or better in reading and mathematics by the 2025 – 2026 school year. ***Growth is the measure of our effectiveness.***

Performance Goal 2: All students will be taught by certified teachers.

Performance Goal 3: All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

Performance Goal 4: All limited English proficient students will become proficient in English.

Performance Goal 5: All students will be prepared to transition to Middle School.

Title 1, Part A Schoolwide Elements

Element 1 - The summary of the outcome of the Comprehensive Needs Assessment (CNA).

Demographics

- Monitor transfers and enrollment procedures
- Support frameworks for student academic goal attainment
- Large classes (20) need additional help on an assigned schedule

Student Achievement

- Increase parent academic involvement
- Schedule small group / individual instruction for struggling students
- Monitor student growth.
- Monitor Special Programs
- Reading intervention
- All teachers are required to be ESL certified
- All staff need to be involved in student intervention

School Culture and Climate

- Increase parent involvement
- Increased staff (support) with students
- Implementation of PLC's with a focus on the 3 Big Ideas

Teacher Quality

- Professional Development
- ESLcertification for all teaching staff- Continuing Education and Post-Secondary Degrees
- PD for differentiation and cultural responsibility
- Curriculum Coaching

Curriculum, Instruction and Assessment

- Scheduled planning time for vertical alignment
- Differentiation of classroom instruction; Authentic F&P instruction and monitor student growth
- Implementation of PLC's
- Writing across the Curriculum; Non-Negotiables of Writing K-5th
- Quality First Time Instruction
- Strong Science Focus

Family and Community Involvement

- Update website
- Broader base of parent involvement

School Context and Organization

- More focused academic planning
- More small group instruction/intervention
- Implement and refine MTSS Processes
- Expansion based on input and needs

Technology

- Improve the technology infrastructure
- Assessment of technology inventory
- Up to date equipment

Element 2 – The CIP/ The DIP

Nursery ISD

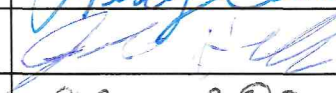
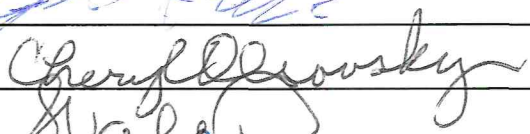
Nursery Elementary

2025-2026

2018-2019: A Rating	Academic Achievement in ELA/Reading Academic Achievement in Mathematics Academic Achievement in Science Top 25 Percent: Comparative Closing the Gaps Postsecondary Readiness
2019-2020/2021: No Rating	TEA did not assign ratings for the 19-20 or 20-21 school year
2021-2022: A Rating	Academic Achievement in ELA/Reading Academic, Achievement in Mathematics, Academic Achievement in Science, Top 25 Percent: Comparative Closing the Gaps, Top 25 Percent: Comparative Academic Growth, Postsecondary Readiness
2022-2023: B Rating	Academic Achievement in Science, Postsecondary Readiness
2023-2024: A Rating	Academic Achievement in ELAR, Mathematics, and Science, Top 25 Percent: Comparative Closing the Gaps, Top 25 Percent: Comparative Academic Growth, Postsecondary Readiness
2024-2025: A Rating	Academic Achievement in ELAR, Mathematics, and Science, Top 25 Percent: Comparative Closing the Gaps, Postsecondary Readiness

Nursery ISD
Nursery Elementary
2025-2026

Planning and Decision Making Committee

Name	Position	Signature
Dr. Larry Gajewskey	Superintendent	
Jennifer Southern	Principal	
Addie Bell	Teacher	
Lucy Ortega	Staff	
Jake Helfer	Business Representative	
Cheryl Olsovsky	Community Member	
Sheena Vahalik	Counselor	
Eron Lantz	Teacher	
Melissa Karnei	Special Education Teacher	
Jessica Allen	Parent	
Klaus Tinsley	Parent	

Nursery ISD
Nursery Elementary School
2025-2026

Comprehensive Needs Assessment of All Students
Including ELL, At-Risk, Homeless, and Economically Disadvantaged

Data Sources Discussed/Examined Include:

- Demographics
- Student achievement
- Surveys
- School Culture and Climate
- Family and Community Involvement
- Technology
- TPRI; BAS BOY/MOY/EOY assessments of reading levels
    - TexKEA and CLI
- Response to Interventions (MTSS)
- Attendance Information
- Community and Student Engagement and Compliance (CASE)

Nursery ISD
Nursery Elementary School
2025-2026

Funding Sources for the 2025-2026 School Year

Program	Purpose	Fund
State Compensatory Education	Enhance and improve the regular education program to increase the academic achievement & decrease the drop-out rate of identified students in at-risk situations.	199
ESL	Addresses the needs of students whose home language is one other than English.	199
Special Education	Address the needs of students identified with disabling conditions.	199
Gifted & Talented	To identify and provide services for students identified as gifted and talented.	199
Title 1, Part A	To enable schools to provide opportunities for children served to acquire the knowledge and skills contained in the state content standards and to meet the state student performance standards developed for all children.	211
Title 11, Part A	To increase student academic achievement through improving teacher and principal quality and increasing the number of highly qualified teachers, principals, and assistant principals in schools.	255
Small Rural School Achievement Program REAP	To be used to carry out local activities authorized under one or more of the following programs: Title I, Part A; Title II, Part D; Title III; Title IV, Part B; & Title V, Part A	280

Nursery ISD
Nursery Elementary School
2025-2026
Comprehensive Needs Assessment:
Summary of Findings

Prioritized Areas of Concern

Provide targeted intervention services to struggling students by integrating tutoring and academic remediation within the school day.	Texas Academic Performance Report TEA 2025 Accountability Summary Teacher input Benchmark Data: TFAR & Interm-Assessment
Continue efforts to increase Advanced Performance in all areas. (Masters)	Texas Academic Performance Report TEA 2025 Accountability Summary
Staff development with a focus on ELA, Writing, creating a quality balanced literacy program, and building student relationships.	Texas Academic Performance Report TEA 2025 Accountability Summary Teacher Surveys
Increase parental communication using a variety of methods.	Parental Input
Improve the technology infrastructure and update and purchase new technology for NISD. (STAAR Testing Platform, Technology Replacement Cycle).	Teacher Input Campus Technology Log
Increase Science instruction and best practices to impact student outcomes related to STAAR testing.	Administrative Infrastructure and Resources Student Performance Data
Obtain the necessary resources so that NISD Students and the Community Stakeholders have all the (equal) resources when compared to the surrounding districts: This includes a Nurse, extracurricular activities, and Facilities, and plans for expansion and or growth.	Administrative Infrastructure Community Input Parental Input External Audit

Nursery Elementary 2025-2026 Campus Improvement Plan/District

Goal 1: All students will meet or master Texas educational performance standards; Focus/emphasis will be placed on student growth. .
Objective 1: Nursery Elementary will meet the standard and earn distinction designations

Activity/Strategy		Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
1.1.1	Tutorials within the school day will provide additional instructional time for students working below grade level in grades K to 6th.	All Teachers	Teachers, instructional materials	Second Semester-weekly	Student report card grades	Increased STAAR scores & Progress Monitoring	$2400Comp. Ed funds Title I Funds General
1.1.2	BAS assessments from F&P will be administered to all students. Purchase Intervention Kits as needed.	Lantz	BAS Testing	August - May	Inventory results	Improved % of students at the level On-Track	General Ed. funds $1000.00
1.1.3	The Whooos Reading Program will be used to promote a culture of love of reading and learning for all students;	A.Southern & ELAR Teachers	Program Software Hardware	August – May	WR Testing	WR goal %s; STAAR test	$100 General Ed funds; $300 Library Funds
1.1.4	Library Book Purchase	Administration	Staff/Training	End of Year-May	Library Renovation	Increased Book Count	$2500 Library Funds; PTO $800; General Funds Salary: Band Director
1.1.5	Provide academic counseling with each student after the progress measure STAAR Assessment in grades 3 - 7	Dr. Gajewskey Southern Teachers	Time; Results of Progress Measure testing	Early Spring	Records	Increased STAAR scores	none
1.1.6	Students will participate in Guided Reading to measure and assess reading fluency.	Teachers	Guided Reading Materials, BAS	August. – May	Writings; Math Work	Increased STAAR scores BAS Assessment Data	$1200, General Funds
1.1.7	Honor Roll students will be recognized at award assemblies.	Teachers Dr. Gajewskey Southern Vahalik	Honor Roll list; awards	August – May	Student report card grades	Increase student performance	$800 Student Activity General Fund

1.1.8	All students will be taught by certified teachers who are assisted by highly qualified paraprofessionals.	Dr. Gajewskey	ESEA guidelines	August – May	Personnel Files	Principal Attestation	None
1.1.9	Assist teachers in maintaining or attaining certification through alternative programs, GT certification, ESL certification, coursework, and TExES testing in order to assure that all staff is highly qualified.	Dr. Gajewskey	ESEA guidelines	August – May	Personnel Files	Professional development records	None
1.1.10	Math & Reading tutorials at the end of the school day, from 3:30-4:30/5:00, will provide additional instructional time for students in grades K-7.	All teachers	Teachers, instructional materials	January – May	Practice scores	Increased STAAR scores	Title 1 funds, if available
1.1.11	PK -7th-grade teachers will analyze learning standards using a curriculum matrix.	Dr. Gajewskey and all teachers	TEKS resources	On-going	TEKS resources	Increased scores STAAR performance	none
1.1.12	Nursery Elementary will participate in the school, county, regional spelling bee.	Vahalik	Spelling bee instructional materials; volunteers	Oct. – Feb	Practice schedules	Increased Student Achievement	$200 general funds
1.1.13	All parents of 3rd-7th grade students who are unsuccessful on the STAAR Reading/Math test will participate in a mtg. to evaluate progress & develop an accelerated instruction plan.	Gajewskey; Teachers; Southern, Vahalik	TEA guidelines; GPC handbook	May-June	Meeting Minutes	Ongoing STAAR Results	$200 Comp. Ed Funds General Fund: TBD
1.1.14	Math & Reading tutorials outside the school day will provide additional instructional time for students in grades K-7.	Administration	Teachers; instructional materials	Feb. – April	Practice scores	Increased STAAR scores	$250 General Funds
1.1.15	All staff members will have access to ongoing	All Staff, Core	Region III, TEA, Online ETC	August – July	Training Certificates	Increased student performance	General Funds 199; Grants

	high-quality professional development.						
1.1.16	PLC's will be Implemented • Build a Collaborative Culture • VerticallyAlign Instruction • More Comprehensive Lesson Plans • Analyze Student Data	Admin/Staff	Lesson Framework, F&P or TRS.	August -June	Observation and Feedback	Increased Performance; Improved Culture of Learning;	None
1.1.17	Content Specific Teaching Assignments in 3rd-7th	Admin, Master Schedule	Teachers, Administration	August-June		Increased Performance; Improved Culture of Learning;	$150,000; General Fund Grants if applicable

Nursery Elementary 2025-2026 Campus Improvement Plan

Goal 1: Every student will meet or master Texas educational performance standards.
Objective 2: Student attendance will be monitored and reinforced.

	Activity/Strategy	Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
1.2.1	Parents of absent students will be called daily. (Home visits and Truancy as required)	Secretary/Receptionist	Telephone	August – May	Records	Increased student attendance	None
1.2.2	Conduct attendance meetings with parents through grade-level open house events.	Gajewskey, Southern, Teachers	Attendance and funding data	September-October	Attendance	Increased student attendance	None
1.2.3	Attendance incentives	Southern, Student Council	Attendance data	August-May	Attendance	Increased student attendance	STUCO

Nursery Elementary 2025-2026 Campus Improvement Plan

Goal 2: Talents, needs, and abilities of all students will be addressed to ensure maximum potential is achieved by each child.
Objective 1: Nursery Elementary will recognize and address the unique characteristics of all students.

	Activity/Strategy	Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
2.1.1	Students receiving special education services will be provided instruction and services in a variety of settings that are appropriate for their educational needs.	Southern, Gajewskey, Staff, and Karnei	Cuero Special Ed. Coop; teaching materials	August – May	Progress as noted on IEPs	Progress on STAAR & STAAR-A; ARDs	$1000 Special Ed. funds
2.1.2	Gifted and Talented students will be identified and provided opportunities to expand their learning through classroom differentiation.	Vahalik ; Southern	Teaching materials; Training	August – May	Student work samples	STAAR Scores & Report Cards	$800 GT funds
2.1.3	Gifted and Talented students will attend a field trip	Vahalik	Transportation	May	Student feedback	Student feedback	GT Funds, 199
2.1.4	Students with dyslexic tendencies will be evaluated, monitored and provided services as required.	Gajewskey, Southern, Lantz	Testing materials, dyslexic teaching program; Cuero Special Ed. Coop	August – May	Test results	CLI, TPRI, TexKEA, Teacher Input	$1000 Special Ed. Funds; Comp. Ed. Funds
2.1.5	All staff will be provided training on Special Education laws and rules, 504 and Response to Intervention (MTSS), ESL, GT.	Southern; Gajewskey, Cuero Special Education Coop; Region 3	Special Ed. Materials; Legal materials	August - May	Sign-In Sheet and/or agendas, and/or certificates	Increased Teacher Knowledge	Sped Funds, General Ed 199
2.1.6	Provide an ESL program through use of strategies in the classroom.	Dr. Gajewskey Teachers	Region III ESC Specialist; ESL materials	Aug. - May	Schedules; Sign-In Sheet for trainings, and/or certificates	LPAC information; TELPAS Scores	$1200 Title Funds
2.17	MTSS meetings will be held. (Support and Framework procedures will be taught and implemented).	Southern; Dr. Gajewskey, Lantz; Classroom Teachers, Karnei	Star Math; Star Reading; Student work samples	Aug – May	Monthly calendar	Increased student performance	None
2.1.8	All teachers will be required to have their GT training within one year of hiring and be required to maintain their GT certification with the yearly 6-hour update.	Dr. Gajewskey Teachers	Region 3 provides the training	Year long	Training Certificates	Increased student performance	$500

2.1.9	All teachers will be required to obtain their ESL certification within one year of employment	Gajewskey, Teachers	Region 3	Year long	Certification	Increased student performance	$1000

Nursery Elementary 2025-2026 Campus Improvement Plan

Goal 3: Nursery Elementary will integrate technology with instruction to enhance learning.
Objective 1: Nursery Elementary will improve campus technology to enhance learning.

	Activity/Strategy	Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
3.1.1	Students will learn and utilize the Internet and technology access to enhance learning and prepare for the online STAAR 2.0 assessment.	Teachers	Computers	August – May	Lesson plans integrating Internet access	Increase in student technology use	E-rate Funding; Grants, General Funds
3.1.2	Teachers will integrate online and electronic content into lessons.	Teachers	Region III Instruction Resources Coop	August – May	Lesson plans	Increase in student technology use	$200 Title Funds
3.1.3	Nursery will ensure that students and staff have access to a high-speed stable internet connection.	Gajewskey	Computers and Infrastructure	August - May	On going	On going	E-rate Funding
3.1.4	Provide training for incorporating technology into the curriculum when appropriate.	Gajewskey: Bell, Teachers	Region III Education Technology Specialist; DMAC; TEKS Resource System;	August – May	Training Records; Lesson plans; walk-throughs	Observation and increased technology use when appropriate	General Funds, 199
3.1.5	Nursery Elementary will utilize different types of electronic and computer hardware into the curriculum and classrooms.	Gajewskey; Staff	Region III ESC technology specialist	August - May	Lesson Plans; walk-throughs	Increase in student & teacher technology use	$2,000 General funds
3.1.6	Nursery ISD will utilize Eduphoria as the student management software; Testing Platform and Resource Bank	Gajewskey; Staff	Region III ESC technology specialist	August-May	Formative Assessments, Lesson Plans,	Increase in student outcomes.	Grant; General Funds, 199

Nursery Elementary 2025-2026 Campus Improvement Plan

Goal 4: Nursery Elementary will encourage parents to become full partners in the educational process.
Objective 1: Parents will participate in the education of their children.

	Activity/Strategy	Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
4.1.1	Parents will conference with teachers as needed at the end of each 9-week grading period.	Teachers	Report cards, records	Ongoing	Teacher records	Increased parent involvement	None
4.1.2	Trunk or Treat, October	Staff	Candy	October	Attendance	Increased parent involvement.	None
4.1.3	Christmas Program, December	Staff	Music, parent volunteers	December	Attendance	Increased parent involvement	$450 General funds
4.1.4	Nursery Elementary Spring Fling (TBD)	Friends of Nursery PTO; Staff	Parent volunteers	Spring	Attendance	Increased parent involvement	None
4.1.5	Nursery Elementary will have a spring registration for all incoming Pre-Kindergarten, Kindergarten, and New students	Gajewskey, Southern, Ortega	Website/flyers	April- May	Registrations	Number of registrations	None

Nursery Elementary 2025-2026 Campus Improvement Plan

Goal 5: Nursery Elementary will provide a safe, secure and healthy learning environment where all students are productive citizens.
Objective 1: The physical safety and mental welfare of all students will be addressed.

	Activity/Strategy	Person(s) Responsible	Resources Needed	Timeline	Formative Evaluation	Summative Evaluation	Cost Estimate
5.1.1	Drug-free program for all students.	Vahalik; Teachers	Red Ribbon week materials: Mid-Coast Family Services	October	Calendar with planned activities	Drug free students	$125 Title REAP funds $125 PTO funds
5.1.2	***Love our Kids***	Teachers	Character education/Building Relationships	August - May	Daily	Campus Culture	
5.1.3	Nursery Elementary students will learn to follow correct procedures during safety, tornado, fire, and lockdown drills	Dr. Gajewskey Southern; Teachers	Emergency drill instructions; Emergency Operations Manuel	August – May	Records	Number of successful drills	None
5.1.4	Implement Nursery Multi-Hazard Operations Plan and Emergency Operations Plan	Gajewskey; Staff; Safety & Security Committee	EMO flipchart; the Multi-hazard plan	August – May	Records	Number of drills & trainings	$200 General Education Funds
5.1.5	Nursery Elementary students will participate in a Physical Education class that promotes physical activity throughout life.	Bomersbach; Teachers	P.E. Curriculum	August – May	Lesson Plan	Healthy Students	$250 General. funds
5.1.6	Nursery Elementary will increase teacher and parent awareness of issues regarding sexual abuse of children.	Dr. Gajewskey	EduHero and other curricula	August – May	Sign–In Sheets; Records	Sexual Abuse free students	None
5.1.7	Staff members will attend Stop the Bleed training and an Active Shooter Training.	Dr. Gajewskey & Staff	EMS Staff and DPS Officers	Fall Semester	Sign-in Sheets; Records	Successful Completion	None
5.1.8	NISD will (hire two full-time custodians) promote a clean and sanitized facility.	Gajewskey, Staff	Cleaning Equipment	August-July	Monitor Campus Sickness Walkthroughs	Evaluate; Campus Feedback	$40,000 General Funds
5.1.9	Anonymous Alerts Online; SPAT	Gajewskey	Online Access; Region 3 Website	August-June	Monitor	Campus Culture; Observation	$1500.00;/ 32000 Grant and 199
5.1.10	Law Enforcement Office	Administration	Library Office and Supplies	August -June	Sign in Log	Campus Culutre; Observation	$500.00
5.1.11	Teachers will attend Love and Logic and EduHero training.	Vahalik/Southern	Love and Logic materials/EduHero courses	August-May	Sign in Sheet	Campus Culture; Observation	$500.00, Title I or 199

5.1.12	Each campus member will complete the AS+K training. (Suicide Prevention)	Southern	Online Course	November	Certificate	Campus Culture	None
5.1.13	NISD will work toward external resources to support student enrollment and transportation services to and from school, door to door.	Gajewskey	Bus, Bus Driver, Training,	End of year			
5.1.14	As NISD expands grade levels, the district will proactively implement programs, when age-appropriate, to address dating violence, bullying, harassment, abuse, and suicide including parental notification procedures (TEC 11.252(3)(B)(i).	Gajewskey, Southern Vahalik	Training, Eduhero and Approved Trainers including R3, Internal Regulations Ananoumous Alerts Campus and Class Counseling Classes	End of Year Data	Training Certificates, Student Data	Campus and Student Culture: Data, Academic Progress	Safety Grant where applicable, General Fund 2500, TBD