School Organizations & Contacts

School Improvement Council

Jayan Thomas Abraham
Sheena Boles
Lathonia Adekunle Cook
Christine Corbett
Vanessa Glaze
Tricia Kramer, Vice-Chair
Travis Nowlin
Danielle Scott, Chair
Andrea Tucker, Secretary
Inez Hicks
Makayla Johnson, SRO
Brandon Ross
Annie Taylor
Octavia Hamilton, Asst. Principal
Linard McCloud, Principal

Parent-Teacher Organization

Ayesha Pugh, President
Jennelle Jenkins, Vice-President
Crystal Weiss, Treasurer
LaQuista Peterson, Secretary
Lisa Gibson, Spirit Store Coordinator

Extracurricular Activities & Special Programs

Chorus
Drama
Robotics
Steel Drum Ensemble
WBHE News
Run Hard
Safety Patrol

Special Programs

Be Great Academy-After School Program
Bow-Tie Gents
Character Kids Celebrations
Class of the Week
Girls in Pearls
Positive Behavior Interventions and Supports
Students of the Week
Teacher Cadets-Blythewood High School
Teacher Cadets-Westwood High School
NASA GLOBE-Camp Discovery
Captain Class Volunteers-Blythewood High
Bengal Buddies-Blythewood High School
Empowering Educators
McCloud's Marvels

Bethel-Hanberry Elementary School



SIC Report 2024-2025

Linard McCloud, Principal
Octavia Hamilton, Asst. Principal
Jonathan Hunt, Asst. Principal

125 Boney Road
Blythewood, SC 29016
803-691-6880
Fax 803-691-6883
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Bethel-Hanberry Elementary School
Nurturing Learners to Lead and Succeed!

School Highlights & Awards

Bethel-Hanberry Elementary School is focused on the achievement, growth and wellness of all of our students in their minds, their bodies and their spirits. We work diligently to ensure that all of our students have the knowledge, skills and characteristics necessary to achieve the Profile of the South Carolina Graduate. We are working to ensure that Tier 1 classroom instruction is sufficient to help us reach our goal of 80% of our students demonstrating proficiency on grade level standards. As an AVID certified school, our focus on AVID collaborative structures is a strategy in helping us to reach this goal. Administrators, early childhood teachers in grades K-3 and our special education teachers are engaged in the science of reading training entitled LETRS (Language Essentials for Teachers of Reading and Spelling) designed to ensure that teachers are using research-based practices to improve classroom phonics instruction. We are continually strengthening all of our partnerships, namely PTO and SIC, which help to support our school and efforts to ensure this is an environment focused on teaching and learning.

Student & Staff Information

Enrollment-724 students (CD-5th)
African-American-60%
Caucasian-9%
Hispanic-19%
Other-12%
4 National Board Certified Teachers
42 Teachers with Advanced Degrees

Achievement Data & Resources

SCDE Annual School Report Card Data

published in October of every school year for the previous school year

	Academic Achievement	Preparing for Success	English Learners' Progress	Student Progress	School Climate	Overall Rating and Points (out of 100)
2022	Good	Good	Good	Excellent	Unsatisfactory	Excellent-72
2023	Good	Average	Average	Average	Below Average	Good-54
2024	Good	N/A	N/A	Average	Unsatisfactory	Average-52

5 Performance Levels-Excellent, Good, Average, Below Average, Unsatisfactory

Technology

- All rooms have wireless internet & One-to-One Technology for Grades K-5th
- Document Cameras
- E-books
- Webcams
- Blended Learning & eLearning
- Tech Class for all students
- Mobile Clear Touch Boards in all collaboration areas
- Stationary Clear Touch in all classrooms

SIC Goals for Next School Year

- Continue the incorporation of the SC College and Career Ready Standards for ELA and Math as well as the SC Science and Social Studies standards
- Maintain a school culture which promotes and cultivates Belonging, Learning, Continuous Improvement and Joy
- Strengthen relationships with all community partners
- Continue to focus on collaborative, student-centered, technology-rich classroom experiences
- Continue the use of Positive Behavior Interventions and support for the entire school community, while incorporating Conscious Discipline strategies
- Sustain rigorous and authentic learning opportunities which result in students gaining deeper understanding of the content
- Continue to raise achievement for all students through the school-wide implementation of applied gifted pedagogy and effective differentiated curricular practices
- Cultivate cultural and diversity awareness through classroom learning and exposure to Fine Arts
- Continue to focus on AVID skills and strategies to help students be successful
- Continue to develop the social and emotional wellness of all students, staff and families