COUNTRY VIEW-DECEMBER EDITION

NEWSLETTER



MESSAGE FROM MRS. BEEM

We hope you're having a wonderful end to 2025! December is a special month as we reflect on all we've accomplished so far this year and celebrate the progress our students have made. Our daily instruction is designed around clear learning targets that help students understand not just *what* they're learning, but *why* it matters K-5. In each lesson we're using a variety of strategies to ensure all learners can access the content. You may notice your child talking about learning targets at home–this is intentional! When students can articulate what they're learning, they become more engaged and responsible for their own progress.

We're in the home stretch of Unit 2 in our Savvas literacy curriculum! Students have been working hard on growing their understanding of their grade level's essential question, and we're wrapping up with the Project-Based Inquiry. This is a great time to ask your child what they are an expert on. Unit 3 will begin the week of Dec.15, and will continue when we return from winter break, bringing new and exciting content to explore.

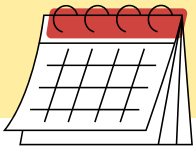
How can you help your child?

- Ask your child about their learning targets and essential questions each day. This is a fun way to spark conversations and find out what your child is an expert of!
- Encourage a growth mindset by praising effort in learning, not correct answers.

As always, please reach out to your child's teacher with any questions or wonderings!
Thank you for your continued partnership and support!
Warm regards,
Ms. Beem

IMPORTANT DATES

- **December 11th**: Noodles Fundraiser
- **December 17th:** 5th Grade to VAHS for Music Performance
- **December 19th:** Last Day of Swim
- **December 22nd-January 4th:** Winter Break
- **January 5th:** Welcome Back!



ATTENDANCE REMINDERS

- Please call the attendance line (608) 845-4803 or email cv-frontoffice@verona.k12.wi.us if your student is going to be absent.
- If we do not hear from you, your student will be marked as "unexcused"
- Parents may excuse their child from school for up to 10 days during the school year

COUNTRY VIEW-DECEMBER EDITION

NEWSLETTER

WINTER UPDATES

WINTER IS HERE!

- Students go outside everyday the windchill is above **0 degrees** so please make sure they have what they need to stay warm.
- Students should have winter jackets, waterproof gloves, hats, snow pants, and boots every day
- We encourage students who do not have boots and snow pants to stay out of the snow
- If you need winter gear for your student please reach out to Lily, School Social Worker at 608-845-4833 or hlavacel@verona.k12.wi.us

RESOURCE CLOSET

Country View has a resource closet stocked with donated personal hygiene items, diapers as well as some clothing items for all of our families! If you are in need or are interested in donating items, please reach out to Lily at 608-845-4833 or hlavacel@verona.k12.wi.us

NEEDED ITEMS:

- Snow boots of all sizes (youth size 11- adult size 8)
- Size 4/5, 6/7 boys underwear

VASD SURVEY

Please complete the Parent/Caregiver experience survey to monitor our progress in creating a positive school experience for your and our children

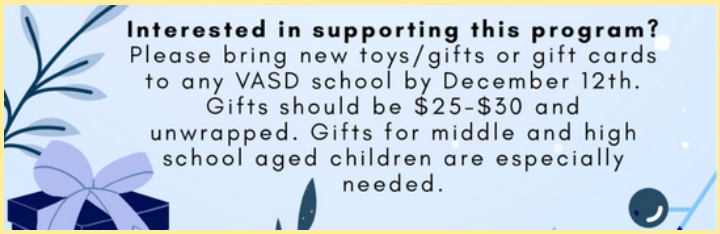
SURVEY

OPPORTUNITIES TO GIVE

FOOD DRIVE TO BENEFIT BADGER PRAIRIE NEEDS NETWORK!

Country View students have donated **659** food items so far! This is 82% towards our 800 item goal set by 5th grade Ambassadors. We are continuing to collect non-perishable items through December 12th. Let's make our goal!

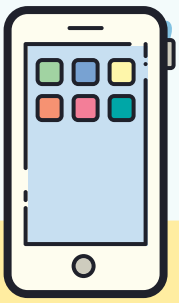




SOCIAL EMOTIONAL SCREENER

In October, your child's teacher completed a universal SEL Screener for all students in their class. 3rd-5th grade students also completed a self-assessment. Students and teachers will be completing this screener again in January. It will take approximately 15 minutes. For more information please see THIS email sent by the district on October 7th.

SUPPORTING KIDS WITH SCREEN TIME



HIGHLIGHTS

Encourage your child's healthy screen usage by setting **clear limits, monitoring content, encouraging balance,** and being a **role model** with your own screen usage.

DID YOU KNOW?

In today's digital age, managing screen time for your child can be a challenge.

While all screen time isn't bad, studies show that excessive screen time can negatively impact a child's development, sleep and phyiscal health.

TIPS FOR HELPING YOUR CHILD DEVELOP HEALTHY SCREEN TIME HABITS



MONITOR CONTENT

- Use **parental controls** to block inappropriate content.
- **Regularly review** what your child is watching or playing to ensure it is age-appropriate.
- Teach your child about **online safety**, including the importance of not sharing personal information.

SET CLEAR LIMITS

- Establish **consistent rules** for when and how long your child can use screens.
- Create **house rules** that include screen-free times, such as during meals and before bedtime.
- Consider designating **screen-free zones** in your home, such as bedrooms.



ENCOURAGE BALANCE

- Encourage a variety of activities to ensure your child has a balanced daily routine. Help them engage in things like: outdoor play, reading, and spending time on hobbies.
- Plan family activities that do not involve screens, like board games or post-dinner walks.
- Balance within screen time. Video chatting with friends, making stop motion videos, and audio books are all very different from playing video games, watching videos, or scrolling on social media.

BE A ROLE MODEL

Demonstrate **healthy screen habits** by limiting your own screen time and modeling for your child how to **balance screen** use with other activities.

This might be a real challenge! Many (if not most) adults aren't aware of how many times they pick up their phone each day.

COUNTRY VIEW - DECEMBER EDITION

RELATED ARTS

MEET OUR LIBRARIAN



MS. MILLER

Students have library lessons one time per week and are able to visit our library every morning before school at 7:15am.

WHAT'S HAPPENING IN THE LIBRARY

Digital Citizenship lessons about:

- Positive online behavior
- Finding media balance in a digital world
- Creating healthy online habits
- Embracing device-free moments

Continuing our **way-finding skills** by engaging in a "Book Tasting" which is a chance to use previously-taught skills to help find books they love, have interest in, and are at their optimal reading level.

BOOKMARK COMPETITION

Theme: Reading Builds Excellence

November - students created an original bookmark while following the theme. Finalists from our CV were chosen below. VASD students will be voting on their favorite design from the top 10 district-wide. Winning bookmarks will then be printed and distributed to all VASD students to spread our JOY of reading. Congratulations to Divine-Favor, Lucas, and Rihanna!



Finalist K & 1st Division:
Divine-Favor Gomez (Ms. Sippola's 1st Grade)



Finalist 2nd & 3rd Division:
Lucas Abiy (Ms. Wersal's 3rd grade)



Finalist 4th & 5th Division:
Rihanna Otero-Cortez (Mrs. Holznecht's 4th grade)

BATTLE OF THE BOOKS

Some 4th and 5th grade scholars are taking part in the optional district-wide "Battle of the Books" competition! Students meet one time per week in their battle teams to discuss the required 20 readings, all while learning valuable reading skills required for book talks, reading comprehension, story elements, and the importance of teamwork.

February - Teams travel to VAHS to "battle" by answering questions about the readings while competing against other VASD elementary schools. The winning team from each school will "battle" online in the statewide competition.