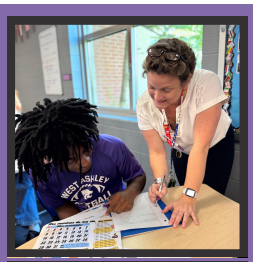
# FLEX MOD

## SCHEDULING

**West Ashley High School is dedicated to developing well-rounded students who are prepared for success in life. We aim to create an inclusive and equitable learning environment that provides ample opportunities for students to succeed. Our "Flexible Modular" schedule plays a crucial role in achieving this vision by allowing for personalized learning, collaboration, targeted support, and flexibility to occur throughout the school day.**

**The Flexible Modular, or "Flex Mod," schedule allows classes to be scheduled on various days throughout the week, incorporating both independent and structured learning time into students' instructional. This allows students to develop essential skills for college and the workplace in a structured environment.**



## HOW DOES FLEX MOD WORK?

**Instead of traditional class periods or blocks, we have "Paths."** Each day of the week is comprised of a combinations of classes into 8 Paths of instruction to encompass the entire school day. The schedule consists of a five day cycle that repeats 36 times. Each course (1 credit) meets for 210 minutes a week (within their scheduled paths).

**Each class meets 4 times a week within its "Path" at different times:**

- 1x a week for 70 minutess
- 1x a week for 50 minutes
- 2x a week for 45 minutes

**This means that each day of the week, students' schedules will look the same, but every day's schedule will look a little different.** For example, Monday classes will always be the same every Monday, but the student's first class of the day on Monday (Path 1), but it doesn't always meet at the beginning of the day, each day of the week (See Wednesday).

| | Terms | | | M1 | M2 | M3 | M4 | M5 | M6 | M7 | M8 | M9 | M10 | M11 | M12 | M13 | M14 | M15 | M16 | M17 | M18 | M19 | M20 | M21 | M22 | M23 | M24 | M25 | M26 | M27 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| M | 25-26 | S1 | Q1 | Path 1 (45 mins) 7:35-8:20 | | Path 2 (45 mins) 8:25-9:10 | | | Path 3 (45 mins) 9:15-10:00 | | | | | Path 4 (45 mins) 10:05-10:50 | | | PACK (55 mins) 10:55-11:50 Lunch A: 10:55-11:20 Lunch B: 11:25-11:50 | | | Path 5 (70 mins) 11:55-1:05 | | | | | | Path 6 (45 mins) 1:10-1:55 | | | | Path 7 (45 mins) 2:00-2:45 |
| | | | Q2 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | S2 | Q3 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Q4 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| T | 25-26 | S1 | Q1 | Path 1 (50 mins) 7:35-8:25 | | | Path 2 (50 mins) 8:30-9:20 | | | Path 3 (70 mins) 9:25-10:35 | | | | | | PACK (70 mins) 10:40-11:50 Lunch A: 10:40-11:05 Lunch B: 11:25-11:50 | | | | Path 8 (45 mins) 11:55-12:40 | | | | Path 5 (45 mins) 12:45-1:30 | | | Path 6 (70 mins) 1:35-2:45 | | | | |
| | | | Q2 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | S2 | Q3 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Q4 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| W | 25-26 | S1 | Q1 | Path 2 (70 mins) 7:35-8:45 | | | | Path 4 (50 mins) 8:50-9:40 | | | | Path 3 (50 mins) 9:45-10:35 | | | | PACK (60 mins) 10:40-11:40 Lunch A: 10:40-11:05 Lunch B: 11:15-11:40 | | | Path 8 (70 mins) 11:45-12:55 | | | | | | Path 6 (50 mins) 1:00-1:50 | | | Path 7 (50 mins) 1:55-2:45 | | |
| | | | Q2 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | S2 | Q3 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Q4 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | | | Q2 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | S2 | Q3 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Q4 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| F | 25-26 | S1 | Q1 | Path 1 (70 mins) 7:35-8:45 | | | | Path 4 (45 mins) 8:50-9:35 | | | | Path 3 (45 mins) 9:40-10:25 | | | | PACK (55 mins) 10:30-11:25 Lunch A: 10:30-10:55 Lunch B: 11:00-11:25 | | Path 5 (45 mins) 11:30-12:15 | | | Path 8 (45 mins) 12:20-1:05 | | | | | | Path 6 (45 mins) 1:10-1:55 | | | | Path 7 (45 mins) 2:00-2:45 |
| | | | Q2 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | S2 | Q3 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Q4 | | | | | | | | | | | | | | | | | | | | | | | | | | | |

**Example of the way a "Flex Mod" schedule looks in matrix view on PowerSchool**

# While each day may look different, PACK is our constant.

PACK is a credit bearing course and students attend daily. PACK provides a consistent spaced within our school where students can connect with a trusted adult for both academic and personal support.. The four main purposes of PACK are: relationships, service, college/career preparation, and academic advisement and monitoring. The curriculum varies by grade level and is based on student needs as they progress through highschool.

**The remaining time in a student's schedule not scheduled for face-to-face instruction is considered "Independent Learning Time" (ILT).**

## WHAT IS ILT?

- Flexible time built into students' schedules for independent work and learning.
- Students can use this time to complete assignments, study for tests, get extra help, work on projects, or explore their individual interests.

## WHEN IS ILT?

- Occurs during "mods" that are not assigned to a specific class or Path.
- Students will see this as "white space" on their schedules, due to their not being a physical class scheduled at that time.

## FOCUS OF ILT:

- Encourages self-direction, time management, and responsibility for students' learning.
- A chance to develop skills that are essential for success in college, the workplace, and beyond.
- Our PACK leaders and faculty assist students in identifying ways to manage ILT time so that it is used in a way that best meets individual student needs.

At West Ashley High School, we understand that students have different learning styles and needs. While Independent Learning Time (ILT) provides flexibility and encourages self-direction, **some students may benefit from more structure and support- that's where Structured Learning Time (SLT) comes in.**

SCAN QR FOR EXAMPLE SCHEDULES WITH ILT & SLT

## HOW DOES SLT WORK?

### Provide structured student support

To ensure students are receiving the support they need to succeed, their progress is monitored every 4.5 weeks. This helps us identify those who may benefit from additional assistance in the classroom. If a student isn't making adequate progress, their ILT is replaced with SLT. During their scheduled SLT, they are required to report to a designated classroom where they will be provided with a structured environment and accountability.

### Targeted accountability

In SLT, students receive focused assistance from a teacher who provides guidance, sets goals, and monitors progress. This helps students get back on track and develop better learning and time management habits.

### Earning ILT Back

The goal is for students to improve their academic performance and time management skills so they can meet their academic goals and earn their ILT time back.

### Additional opportunities through SLT

SLT can also be used by students who want to earn extra credits through virtual courses, allowing them to accelerate their progress towards graduation.

**By offering both ILT and SLT, we are able to provide a flexible and responsive learning environment that caters to the diverse needs of all of our students.**

## BENEFITS OF FLEX MOD SCHEDULING:

- Provides students with the opportunity and structure to become self-directed learners and decision makers
- Exposure to postsecondary learning opportunities
- Increased opportunities for one-on-one time between students and teachers during the school day
- Stronger peer-to-peer and peer-to-staff relationships
- Increased opportunities for collaborative, "real-world" learning, and the development of soft-skills, including communication, organization, and time management through daily PACK time and curriculum
- Opportunities for academic intervention and support during the school day
- Increased/Protected teacher-led collaborative planning time
- Greater access to community resources and businesses partners during the day