

Name: _____

School Year: _____

ESI Quiz

1. When is ESI used?
 - a. When a student presents a reasonable and immediate danger of physical harm to themselves or others, or they present the ability to affect physical harm. In addition, violent action that is destructive toward property may necessitate the use of an ESI
 - b. When a student is having disruptive, destructive or aggressive behavior that results in discipline
 - c. When a student is unsafe over an excessive period of time, or at a high frequency level and it requires extended restraint or seclusion
 - d. None of the above
2. ESI is used only with students that receive special education service/s.
 - a. True
 - b. False
3. ESI is used for only the timeframe in which the student engages in **unsafe** behavior towards themselves, others, or the destruction of property is occurring.
 - a. True
 - b. False
4. Physical Restraint means:
 - a. Consensual, solicited or unintentional contact used to provide comfort, assistance or instruction
 - b. Seatbelts and any other safety equipment, used to secure students during transportation
 - c. Bodily force used to substantially limit a student's movement
 - d. Physical escort
5. Restraints that are **not allowed or are prohibited** include:
 - a. Prone, or face down
 - b. Supine, or face up
 - c. Restraint that impacts student's primary mode of communication
 - d. Chemical restraint (medication)
 - e. Mechanical restraint (device that limits student's movement)
 - f. All the above
6. Seclusion is defined as the placement of a student for any reason other than for in-school suspensions or detention or any other appropriate disciplinary measure in a location where **both** of the following are occurring: :
 - a. the student is purposefully isolated **AND** the student is prevented from leaving the area of purposeful isolation.
 - b. the student is purposefully isolated **AND** the student is able to leave the area when they desire
 - c. Neither a or b

7. Seclusion timeframe continues until the student is in the “post crisis” phase
 - a. True
 - b. False
8. The following is an example of seclusion: A student is sitting on the floor in the safe room and a staff member is sitting on a chair in the doorway ignoring the student
 - a. True
 - b. False
9. Purposefully isolation means that school personnel are not engaging in a meaningful manner with the student to provide instruction and the following is occurring:
 - a. the student has been removed from the learning environment by school personnel
 - b. the student has been separated from all or most peers and adults in the learning environment by school personnel
 - c. the student has been placed within an area of purposeful isolation by school personnel.
 - d. All of the above (a, b or c)
10. The following is an example of seclusion: A student is meaningfully engaged in a math worksheet with the para in the corner of the room that is sectioned off with dividers. The student was told the worksheet needed to be completed before leaving to go to recess.
 - a. True
 - b. False