

**ANSONIA BOARD OF EDUCATION
SPECIAL MEETING AGENDA
December 10, 2025
Mead School Cafeteria
75 Ford Street
6:35 P.M.**

- I. OPENING**
 - A. Pledge of Allegiance
 - B. Roll Call
- II. PUBLIC SESSION**
- III. ACTION ITEMS, CONSIDERATION OF APPROVING . . .**
 - A. Ansonia Board of Education meeting minutes dated November 19, 2024 (special) (1)
 - B. 2026 Ansonia Board of Education Meeting Schedule (2)
 - C. Certified Appointment/Amanda Tamburrino/Grade 5/Mead (3)
 - D. Eagle Scout Project (4)
 - E. School Governance Position Statement (5)
- IV. INFORMATION ITEMS**
 - A. Student Representatives
 - B. Assistant Superintendent's Report (6)
 - C. Special Education Director's Report (7)
 - D. Technology Report (8)
 - E. School Business Administrator Financials
 - 1. 2025-2026 Year-to-Date (9)
 - 2. Grants and Other Income (10)
 - F. Food Service Director's Report (11)
 - G. Athletic Director's Report (12)
 - H. Enrollment (13)
 - I. Youth Family Outreach Summary (14)
 - J. Facilities Director's Report (15)
 - K. Director of Communications & Community Outreach Report (16)
 - L. Superintendent's Report (17)
 - M. Additional; Administration or Board of Education
- V. EXECUTIVE SESSION re: Expulsion(s)**
- VI. ACTION, as needed, as a result of EXECUTIVE SESSION**
- VII. ADJOURNMENT**

NOTICE TO PUBLIC

To insure complete access by the public to all Board of Education meetings, the Ansonia Public Schools requests that those requiring special assistance contact Fran Perrotti, the Board's ADA coordinator, at (203) 736-5095 or via e-mail, fperrotti@ansoniam.org, at least 48 hours prior to the meeting. Special assistance includes disabilities including but not limited to visual disability, hearing disability, ambulatory disability, etc., as well as those who are non-English speaking and require an interpreter.

ANSONIA PUBLIC SCHOOLS BOARD OF EDUCATION

1.

PLACE: Meeting held at Robert E. Zuraw Admin. Office Building, DTL, 42 Grove St., Ansonia, CT 06401

DATE: November 19, 2025 **TIME:** 6:30 p.m.

MEETING CALLED TO ORDER BY: Mr. Rich Bshara, President.

I. OPENING

A. Pledge of Allegiance

B. Roll Call – Mr. Bshara called a quorum

MEMBERS OF THE BOARD	PRESENT	ABSENT	LATE
MR. RICH BSHARA, president	X		
MRS. TRACEY DELIBERO	X		
MS. STEPHANIE OCASIO-GONZALEZ			(6:52 p.m.)
MR. DAVID KNAPP	X		
MS. BETH LABERGE		X	
MR. CHRIS PHIPPS	X		
MS. SHARON VOROSCHAK		X	
TOTAL	4		1

Mr. Bshara thanked Tracey DeLibero, for her many years of service on the Board of Education. He wished her well in all her future endeavors.

II. Public Session

There were no comments from the public.

III. Action items, consideration of approving the following items:

A. Ansonia Board of Education meeting minutes dated October 8, 2025 (regular) and October 27, 2025 (special).

MOTION: To accept meeting minutes dated October 8, 2025 (regular) and October 27, 2025 (special).

	MOTION	YES	NO	ABSTAIN
MR. RICH BSHARA, president		X		
MRS. TRACEY DELIBERO		X		
MS. OCASIO-GONZALEZ				
MR. DAVID KNAPP	1	X		
MS. BETH LABERGE				
MR. CHRIS PHIPPS	2	X		
MS. SHARON VOROSCHAK				
TOTAL		4	0	0

IV. Informational Items.

A. Student Representatives.

Weston Ahearn, High School Student Representative, greeted the Board. Mr. Bshara asked her to tell them a little about herself. Weston said she is President of her class, member of the Basketball, Soccer, and Softball teams. She said she is captain for each athletic team she belongs to, and is also the class president. Weston briefed the Board on recent events at the high school. She said they recently held their very first Powder Puff Game. She said the game was a fundraiser for the senior class, there were over 400 in attendance. Weston talked about the Homecoming Dance, Canned Food Drive to benefit the Salvation Army, Officer Barry's Stuff a Jeep Drive, as well as the Toy Drive and trip to help set them up. She told the Board October was Manufacturing Pathway Month and there were field trips and guest speakers talking with students.

B. Assistant Superintendent's Report

Mr. Bergin told the Board the high school just completed their NEASC Collaborative Conference visit. He said it went incredibly well meeting seven out of the eight areas. He said they feel very strong preparing for the next visit in 2027. Mr. Bergin said everyone did an amazing job. He talked about the final stages of the District Climate Development plans to be approved at the state level. He discussed Safety and Security Plans that were approved, new District School Improvement Plan meetings to finalize for the state, and the great work by staff, administration, and students.

C. Special Education Director

Nicole Fenech gave the Special Education numbers report and explained factors that tend to cause numbers to fluctuate, training for staff taking place, discussion regarding weekly meetings with Pre-K teachers as well as related service providers. She said these are helping everyone gain knowledge on what normal child development should look like at that level. Ms. Fenech said this will assist in educating our staff, parents, and all

partners involved. She said they are in the beginning stages of an Early Childhood Assessment Team which will appropriately evaluate the needs of our students. She congratulated the high school for being able to return a student who was outplaced but now able to have the opportunity to transition back into district, saving the district a large amount of money. Nicole said now that she has absorbed both rolls of director and assistant director, she was able to give stipend rolls in the grammar schools to assist. She said moving forward she would like to explore ways to ensure compliance and perhaps fill a full-time roll in the department.

Mr. Phipps asked if there is push back from parents when being told their student no longer needs special services. Ms. Fenech said yes, there can be but educating the parents on what special needs may look like. She said sometimes it can be a child care need, a language barrier, or some other need beside special education services.

D. Technology Report

Mr. Pastore was not at the meeting. Mr. Bshara said to send Vinny an email if there are any questions on his report.

E. School Business Administrator Financials

1. 2024-2025 Year-to-Date

2. Grants and Other Income

Mr. Marriott said there is a budget transfer request, he is asking the Board to approve. He said it is nothing more than a bookkeeping entry, correcting a line item. There were no questions regarding the transfer.

MOTION: To approve the budget transfer requested by Mr. Marriott.

	MOTION	YES	NO	ABSTAIN
MR. RICH BSHARA, president		X		
MRS. TRACEY DELIBERO	2	X		
MS. OCASIO-GONZALEZ				
MR. DAVID KNAPP		X		
MS. BETH LABERGE				
MR. CHRIS PHIPPS	1	X		
MS. SHARON VOROSCHAK				
TOTAL		4	0	0

Mr. Marriott said he doesn't have any new updates on the operating budget. He noted the negative numbers referring to Special Education, similar to last year. He said the line items will remain negative until the Excess Cost reimbursement comes from the state. Mr. Marriott said all building administrators have been spoken to about the next budget year. He also said he is working on transportation and healthcare estimates for the new budget. He told the Board the state has released some funds on the grant side.

F. Food Service Director's Report

Mr. Benham gave his report, saying there aren't very many changes. He talked about the reimbursement funds that will need to be spent by January, tentative spending for next year, some projects underway for Middle School and Mead equipment replacement that has been budgeted for. He said staffing has improved.

G. Athletic Director's Report

The report was reviewed, any questions are to be emailed to Mr. Brockett.

H. Enrollment

Mr. Bshara went over the enrollment numbers.

I. Youth Family Outreach Summary

Mr. Lisi said October was a very busy month. He said there have been numerous resident checks. There were no questions.

J. Facilities Director's Report

Mr. Evans said the fuel spill at the high school has been closed by DEEP, there were some trees removed at the high school that were necessary due to rotting, state inspection of the new hot water heaters has been completed, he has been working on plans to get the buildings generator back on line at the high school with the town, and replacement of old modular classroom flooring. Mr. Evans also spoke about an issue at Mead School with the sewer system. He thanked the City for their assistance. He talked about trouble with the heating system at Prendergast that has also been resolved.

K. Director of Communications & Community Outreach Report

Dr. Morales gave his report, including the Valley United Way Youth Leadership planning sessions, representing Ansonia Public Schools at the ACES Family Engagement in Hamden, expulsion and homeless numbers, and many others.

L. Superintendent's Report

Superintendent DiBacco said he wanted to thank Tracey DeLibero for all her years of service with the Board of Education. He said he would like to highlight some things in his report. He gave thanks to Chief Williams and SRO Mike Barry for their help on the Hazards Plan. He said their time and efforts toward the plan is appreciated. He thanked the city for working so hard to get the Middle School project going. He told the Board after the roofing trouble at the high school they have learned to get a lawyer who specializes in building construction. Superintendent DiBacco said contracts and RFPs should all be reviewed. He talked about the Griffin Hospital Gala, where he spoke on the high school's Patient Care Tech Program. He also shared The Workplace and the Governor's office are asking to have the district speak about Dual Enrollment and Pathway Programs. He said he met with Quinnipiac University trying to discuss the possibility of obtaining Student Promises to attend QU for free. Superintendent DiBacco said the meeting went very well and he knows if one of our student's can get in, the university will be asking for more. He told the Board he will continue to pursue this plan which would be amazing for our students. He said lastly, he will be having Elected Official Days which will give all elected officials an opportunity to tour the buildings. He told the Board it will be great for students to guide tours and share their education experience.

M. Additional; Administration or Board of Education

V. EXECUTIVE SESSION regarding expulsions.

MOTION: To enter into Executive Session regarding Expulsions at 7:20p.m.

	MOTION	YES	NO	ABSTAIN
MR. RICH BSHARA, president		X		
MRS. TRACEY DELIBERO		X		
MS. OCASIO-GONZALEZ				
MR. DAVID KNAPP	X	X		
MS. BETH LABERGE				
MR. CHRIS PHIPPS		X		
MS. SHARON VOROSCHAK				
TOTAL		4	0	0

Return to regular meeting.

VI. Action, as needed, as a result of Executive Session.

MOTION: To accept the recommendations as presented by the Superintendent regarding expulsions.

	MOTION	YES	NO	ABSTAIN
MR. RICH BSHARA, president		X		
MRS. TRACEY DELIBERO		X		
MS. OCASIO-GONZALEZ				
MR. DAVID KNAPP	X	X		
MS. BETH LABERGE				
MR. CHRIS PHIPPS		X		
MS. SHARON VOROSCHAK				
TOTAL		4	0	0

VII. Adjournment

MOTION: To adjourn the meeting at 8:05 p.m.

	MOTION	YES	NO	ABSTAIN
MR. RICH BSHARA, president		X		
MRS. TRACEY DELIBERO		X		
MS. OCASIO-GONZALEZ				
MR. DAVID KNAPP		X		
MS. BETH LABERGE				
MR. CHRIS PHIPPS		X		
MS. SHARON VOROSCHAK	X			
TOTAL		4	0	0

Respectfully submitted,

Cassie Venson

Cassie Venson
Recording Secretary
Date: 11/26/2025

3.



SCHEDULE OF ANSONIA BOARD OF EDUCATION MEETINGS

2026

All regular meetings of the Ansonia Board of Education will be held on the **SECOND WEDNESDAY** of each month during 2026, unless otherwise noted. The meetings will be held at Mead School Cafeteria, 75 Ford Street. Unless noted on specific meeting agendas, each regular meeting will start at 6:30 p.m.

<u>MEETING DATES</u>		<u>LAST DATE & TIME FOR RECEIPT OF COMMUNICATIONS</u>		
<u>MONTH</u>	<u>DATE</u>	<u>MONTH</u>	<u>DATE</u>	<u>TIME</u>
JANUARY	14	JANUARY	07	12:30 P.M.
FEBRUARY	11	FEBRUARY	04	12:30 P.M.
MARCH	11	MARCH	04	12:30 P.M.
APRIL	15*	APRIL	01*	12:30 P.M.
MAY	13	MAY	06	12:30 P.M.
JUNE	10	JUNE	03	12:30 P.M.
JULY	08	JULY	01	12:30 P.M.
AUGUST	12	AUGUST	05	12:30 P.M.
SEPTEMBER	09	SEPTEMBER	02	12:30 P.M.
OCTOBER	14	OCTOBER	07	12:30 P.M.
NOVEMBER	11	NOVEMBER	04	12:30 P.M.
DECEMBER	9	DECEMBER	02	12:30 P.M.

*Please note that due to spring break, the last day of communications for the April BOE meeting is April 1, 2026.

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3

ANSONIA PUBLIC SCHOOLS ADMINISTRATOR'S RECOMMENDATION FORM

Facility: ☐ A.H.S. ☐ A.M.S. ☒ Mead ☐ Prendergast ☐ Central Office

Position: Grade 5 Teacher

Candidate Recommended: Amanda Tamburno

Start Date** ASAP Hourly wage** _____

Salary** Level II Step 4
(Collective Bargaining Contract reference if applicable)

I. FUNDING SOURCE(S): ** HR will not start the onboarding/hiring process until all funding sources and budget account numbers have been identified, and a fully completed copy of this form is submitted to Fran Perrotti.

☐ GRANT(S) _____
(IDENTIFY ALL GRANTS AND ACCOUNTS) **

☒ APS Board of Education Budget _____

II. REASON FOR RECRUITMENT

____ New Position, or
☒ Replacement for: Farrah Siciliano
Transferred to: Special Ed Teacher Resigned _____ Retired _____

III. APPLICATION-INTERVIEW-REFERENCE INFORMATION

References checked (minimum of three telephone references): ☒ yes ☐ no

Number of Applications Reviewed: 3
Number of Applicants Interviewed: 3
Number of Appropriately Certified Ansonia Applicants: 0
Number of Ansonia Applicants Interviewed: 0
Number of Appropriately Certified "in district" Applicants: 0
Number of "in district" Applicants Interviewed: 0
Number of Minority Applicants Interviewed: 0

Note: Transmit this document to the Superintendent as soon as a final recommendation has been formalized. Be sure to attach, as applicable:

- | | |
|---|---|
| ☒ letter of application | ☒ transcripts |
| ☒ résumé | ☒ interview questions & scoring sheets asked each applicant |
| ☒ completed application form | ☒ evidence of completed performance task |
| ☒ letters of recommendation/reference | ☒ other, as needed |
| ☒ copy of certification | |

Is the applicant related to any Ansonia Board of Education member or Administrator?

☐ yes ☒ no

Amy Lee
Recommending Administrator

11/24/25
Date

AMANDA TAMBURRINO

4th Grade Elementary
Teacher

📍 Seymour, CT



EDUCATION

Master of Arts in Teaching
Elementary Education
**Southern Connecticut State
University**

January, 2019 - May, 2022
New Haven, CT

Bachelor of Science
Child Studies
Post University

August, 2015 - October, 2019
Waterbury, CT

SKILLS

- Communication Skills
- Interpersonal Skills
- Detail-oriented
- Compassionate
- Critical Thinking
- Adaptable
- Team Collaboration

ACTIVITIES

- Cheer Coach (Grades 6-8)

SUMMARY

Experienced educator with a strong background in student support through personalized guidance, academic goal setting, and effective communication. Skilled in assessing student needs, developing action plans, and connecting individuals to resources that promote academic achievement and personal growth. Recognized for building strong relationships, fostering motivation, and maintaining a student-centered approach that empowers learners to reach their full potential.

WORK EXPERIENCE

4th Grade Reading, Writing, & Social Studies
Teacher

John S. Martinez Sea & Sky STEM Magnet School

August 2021 - current 📍 New Haven, CT

- Designed and implemented engaging, standards-based lessons to support student growth in literacy, math, and social studies
- Differentiated instruction to meet diverse learning needs, incorporating small group teaching, individualized supports, and enrichment activities.
- Assessed student progress through formal and informal measures, using data to guide instruction and communicate results to families.
- Fostered a positive, inclusive classroom environment that promoted curiosity, collaboration, and social-emotional development.

Special Education Paraprofessional

High Horizons Magnet School

October 2010 - June 2021 📍 Bridgeport, CT

- Collaborated with teachers to establish effective, individualized learning strategies.
- Supported a diverse group of students one-on-one, implementing tailored behavioral plans that boosted engagement and enhanced individual learning outcomes.
- Engaged with parents to discuss student progress, coordinating follow-up meetings that fostered ongoing collaboration and enhanced academic support.
- Contributed to the development of Individual Education Programs (IEPs), enhancing personalized learning strategies that fostered improved academic success and individual growth for students.

Certifications

State of Connecticut Educator Certificate

March 2023 - current 📍 Connecticut

- Endorsement - Elementary Grades 1 through 6



**Connecticut State Department of Education
Certification Verification (Educator Copy)
Bureau of Educator Standards and Certification**

Educator ID Card



EIN:
AMANDA J. TAMBURRINO
USER NAME:

You may access your certification records on-line at:
www.ct.gov/sde/cert

AMANDA J. TAMBURRINO
Educator ID Number:
INITIAL EDUCATOR
Certificate Number:
March 21, 2023 TO March 20, 2033

Endorsement Code	Endorsement Description	Endorsement Date
305	Elementary - Grades Pre-K through 6 (End of List)	3/21/2023

Anyone may verify the status of this certificate/permit online at: <http://sdeportal.ct.gov/CECSFOI/FOILookup.aspx>

Unofficial Copy

Status as of: 12/5/2025

4.

Dear Dr Dibacco,

My name is Mackenzie Copeland, and I am a Life Scout with troop 7, Ansonia, CT. I am currently working toward the rank of Eagle Scout, the highest rank in Scouting, which requires completing a leadership project that benefits the community.

For my Eagle Scout Project, I would like to build a gaga ball pit for Prendergast. The students enjoy playing, but don't have their own. The goal of this project is to get students up and moving and exercising. I will plan, organize, and lead a team of scouts and volunteers to complete the work. All materials and labor will be provided through donations and volunteer effort.

I am seeking your approval and support to carry out this project at Prendergast Elementary School. If approved, I will provide a detailed project plan, schedule, and any necessary safety or logistics documentation.

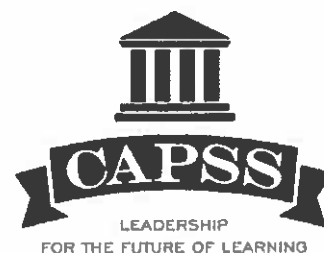
Thank you for considering my proposal. I would be honored to contribute to Prendergast Elementary School through this project. Please let me know if you would like to meet to discuss this in more detail.

Yours in scouting,
Mackenzie Copeland
Life Scout, Troop 7

8.



The Connecticut Association of Boards of Education
81 Wolcott Hill Road, Wethersfield, CT 06109
(860) 571-7446 Fax – (860) 571-7452
Website – www.cabe.org
Email – admin@cabe.org



The Connecticut Association of Public School Superintendents
26 Caya Avenue, West Hartford, CT 06110
(860) 236-8640 Fax (860) 236-8628
Website – www.capss.org
Email – capss@creec.org

Assistance provided by LEAD Connecticut and the Connecticut State Department of Education.

School Governance Position Statement Spring 2016

“The school leadership team – school board and superintendent – is critical to the success of public education. Great things can happen when the elected and executive leadership of a school system are in agreement about goals and expectations. That requires candor and collaboration, and a shared commitment to the mission of ensuring that all children have access to a great education.”

Thomas Gentzel, Executive Director, National School Board Association, and Daniel Domenech, Executive Director, American Association of School Administrators, 2014

Preface:

Connecticut's educational leaders recognize the power and potential to improve teaching, learning and student achievement in our public schools through cooperative, purposeful and professional working relationships between Superintendents and Boards of Education. The functions of our publicly elected Boards and hired Superintendents are subject to shifting demographic, cultural, and regulatory pressures. Meanwhile, in this continually evolving context, robust working relationships between school Boards and Superintendents, based on proven practices, consistently prove to be key drivers of high-achieving school districts.

This document is CABE and CAPSS view on the nature of and expectations for working relationships between Boards of Education and Superintendents. We intend it as a statewide reference for both groups to work toward strengthening strategic partnerships that empower student achievement. Our attempt is to capture best practices in this area, understanding that many of the issues addressed must be determined at the local level. We recognize that Superintendent/Board relationships vary, reflecting the diversity of our cities and towns.

We hope that this reference will continue to facilitate ongoing statewide discussions among and between Boards of Education and Superintendents for the districts that serve our students.

School Governance Position Statement Spring 2016

For success, the Board of Education and the Superintendent of Schools in any school district must share the same goals and vision for providing students with quality education. While Board and Superintendent roles are different, they should complement each other. For the greatest success, Board members and the Superintendent must work collaboratively as a governance team, with each clear on their roles and areas of responsibility, respecting the others' roles and responsibilities and collaborating effectively on shared responsibilities.

Our stance aligns with the AASA-NSBA foundational position: In general, "the Board is a legislative body that develops, evaluates and oversees education policies. The Superintendent is the professional educator chosen by the Board to implement policies and to provide professional leadership (and vision) for a district's schools."

School districts with high-quality governance teams and high student achievement are characterized by excellent working relationships between the Superintendent and Boards of Education. **The focus of the relationship must always be collaboration on behalf of children.**

Governance Statement: Uses for This Document

This Governance Statement is intended to be used as a tool for discussion between boards and superintendents. It takes into account the thoughts of board members, former and current superintendents and others versed in leadership. It is not designed as a one-size-fits-all recipe. Rather, it is based on what the authors see as the best road to take to build that strong relationship.

We recommend that all boards and their superintendents discuss their expectations for each other as soon as any of the members of the Leadership Team (the Board of Education and the Superintendent) change. Thus, with changes due to board elections, appointment of a new board member, the hiring of a new superintendent or whenever the board and superintendent believe it is in the interests of their relationship to have a discussion of expectations, the Team should take part in a retreat. The Governance Statement can serve as a good starting place for those discussions.

These discussions should occur in a retreat format, usually with a trusted facilitator. While certainly the companion Board Self-Assessment contained in the Team Assessment document should be used to pinpoint the views of both board members and the superintendent, the Governance Statement itself, with its list of board responsibilities, superintendent responsibilities and those they share, should be well-known to new and experienced board members and superintendents.

Every district has different board members, a different superintendent, different demographics, and other unique characteristics that will help inform such a retreat. That is to be expected and is actually a strength of Leadership Teams: local control is based on an understanding that different localities have different needs and wants.

Because of that, we encourage your Leadership Team to discuss the responsibilities and determine how best you can work together to ensure they are carried out in a thoughtful, positive way, all aimed at strengthening your student achievement. At times when difficult, contentious issues come before the Board, it can be helpful to return to the Governance Statement and have another discussion of expectations.

Joint Board/Superintendent Responsibilities

The primary responsibility of a Board and Superintendent is to foster a district culture that makes student achievement its primary focus. These are specific joint responsibilities that will accomplish this goal.

- To work together with the community to develop a vision for the school district with a primary focus on student achievement.
- To develop goals that align with the vision for the district and foster continuous improvement.
- To institute a process for long-range and strategic planning that aligns with the vision for the district.
- To communicate and interpret the school district's mission to the public and listen, and incorporate appropriate community perspectives into Board action.
- To provide community leadership on educational issues by creating strong linkages with appropriate organizations, agencies and other groups to provide support for healthy development and high achievement for all children.
- To participate in professional development specifically regarding their roles and responsibilities and on relevant content areas.
- To support Board actions and decisions.
- To collectively execute their legal responsibilities.
- To set aside time, at least semi-annually, to discuss school Board/Superintendent relations.
- To belong to, actively support, and participate in their professional organizations, and encourage each other to do so.
- To ensure that professional development opportunities, consistent with district goals, are available to all Board members and school district employees.
- To ensure district adherence to federal and state laws and Board policies.
- To advocate, at the national and state levels, for students and the school district and promote the benefits of public education.
- To collaborate with other school Boards, Superintendents, agencies, and other bodies to inform state and federal policy makers of local concerns and issues relative to education.
- To work collaboratively with agencies, and other bodies, as appropriate, on an ongoing basis.

**School Governance Position Statement
2016**

Board of Education's Responsibilities	Superintendent of Schools' Responsibilities
<ul style="list-style-type: none"> To hire, support, evaluate and work effectively with the Superintendent of Schools. 	<ul style="list-style-type: none"> To work effectively with the Board, serving as the school Board's chief executive officer and educational leader for the Board, district, and community.
<ul style="list-style-type: none"> To establish and regularly review all policies, ensuring they are lawful and designed to improve the quality of the school district. 	<ul style="list-style-type: none"> To implement policies approved by the Board and recommend changes, if appropriate, and to develop, implement and inform the Board of administrative procedures necessary to implement Board policy.
<ul style="list-style-type: none"> In consultation with the Superintendent, to conduct an annual formal evaluation of the Superintendent of Schools that: 1) reflects the significant complexities and wide variety of responsibilities inherent to the role; 2) identifies areas of success and targeted professional development; and 3) focuses on student achievement in the proper context. 	<ul style="list-style-type: none"> To participate, as appropriate, in his/her annual evaluation, by providing data and other information that will inform the evaluation.
<ul style="list-style-type: none"> To inform the Superintendent, through the established chain of command, of potential barriers to the realization of the board's vision for the school system. 	<ul style="list-style-type: none"> To proactively identify and address potential barriers to the realization of the board's vision for the school system.
<ul style="list-style-type: none"> To refer communications such as questions complaints and personnel inquiries to the Superintendent, as appropriate, and to encourage adherence to the established chain of command. 	<ul style="list-style-type: none"> To respond to communications, as appropriate, and ensure the adherence and appropriate response through the chain of command, and to keep Board members informed about district issues in a timely manner.
<ul style="list-style-type: none"> To seek the Superintendent's recommendation before taking action. 	<ul style="list-style-type: none"> To provide the Board with well-informed recommendations.
<ul style="list-style-type: none"> To make decisions based on data. 	<ul style="list-style-type: none"> To facilitate effective, data-driven decision making.

**School Governance Position Statement
2016**

Board of Education's Responsibilities	Superintendent of Schools' Responsibilities
<ul style="list-style-type: none"> To adopt, advocate for and oversee the school budget, which is responsive to district goals and meets the needs of all students. 	<ul style="list-style-type: none"> To prepare, advocate for and implement the annual budget that addresses district goals and meets the needs of all students; and report regularly to the Board on the status of the budget and any concerns or other issues about which the Board should be informed.
<ul style="list-style-type: none"> To delegate to the Superintendent responsibility for all administrative functions, except those specifically reserved to the Board through Board policy. 	<ul style="list-style-type: none"> To oversee the organization and management of the district's day-to-day operations.
<ul style="list-style-type: none"> To conduct an annual self-evaluation of its own leadership, governance and teamwork and take appropriate action pursuant to that evaluation. 	<ul style="list-style-type: none"> To participate, as appropriate, in the annual self-evaluation of the Board, and assist with follow-up.
<ul style="list-style-type: none"> To provide leadership development opportunities for the Superintendent. 	<ul style="list-style-type: none"> To engage in leadership development opportunities provided by the Board.
<ul style="list-style-type: none"> To have the Board leadership work with the Superintendent to develop meeting agendas that include student achievement. 	<ul style="list-style-type: none"> To work closely with the Board leadership to develop meeting agendas that include student achievement.
<ul style="list-style-type: none"> To determine and include in district policy, hiring procedures that clearly define Board and Superintendent responsibilities, and to participate in termination procedures and decisions as prescribed by Connecticut General Statutes. 	<ul style="list-style-type: none"> To, as pursuant to Board policy, hire personnel for the school district and ensure that each employee is properly supervised and evaluated; and to make recommendations for termination of employment.
<ul style="list-style-type: none"> To establish, in accordance with state statute, a professional staff evaluation process that is based on effective performance. 	<ul style="list-style-type: none"> To implement the Board-established professional staff evaluation process that is based on effective performance, in accordance with state statute.
<ul style="list-style-type: none"> To ensure there is a supportive, smoothly-operating Board/Superintendent leadership team, which results in an effective and efficient school district. 	<ul style="list-style-type: none"> To serve as a key, effective member of the Board/Superintendent leadership team and to lead the district staff to meet the district's goal.

School Governance Position Statement 2016

Board of Education's Responsibilities	Superintendent of Schools' Responsibilities
<ul style="list-style-type: none"> To share relevant information for the betterment of the district with the Board/Superintendent leadership team. 	<ul style="list-style-type: none"> To communicate research information, performance results and educational needs to the Board for possible Board action.
<ul style="list-style-type: none"> To hold Superintendent accountable for alignment of district activities with district vision. 	<ul style="list-style-type: none"> To ensure that actions of the entire district align to the district vision.
<ul style="list-style-type: none"> Belongs to, actively supports, and participates in professional organizations (e.g., CABA, NSBA and encourages the Superintendent of Schools to actively support and participate in their professional organizations. (CAPSS, AASA) 	<ul style="list-style-type: none"> Belongs to, actively supports, and participates in professional organizations (e.g., CAPSS, AASA and encourages the Board of Education to actively support and participate in their professional organizations (CABA, NSBA)

For more information on the specific duties of the Superintendent, it is recommended that the Board and Superintendent examine the Connecticut Superintendent Leadership Competency Framework, developed by LEAD Connecticut. It is intended to focus specifically on effective superintendent leadership and is included at the end of this document.

The Relationship between the Board Chair and the Superintendent

By the nature of the position, the Board Chair plays a key role in ensuring the effective functioning of the governance team. The Chair serves as the liaison between the Board and the Superintendent. The Board Chair will often have a very different relationship with the Superintendent of Schools than others on the Board. Because of this relationship, it is crucial that Board Chairs be chosen carefully. Ability to serve as representative of the Board and, as appropriate, partner with the Superintendent, should be critical considerations in selecting the Board Chair.

The Chair should also recognize that his or her role is dependent upon the support of the Board, and that action generally requires the vote of the Board.

Usually the Chair and Superintendent collaborate on developing the meeting agenda and other operational issues facing the Board. (Sometimes Board officers do this with the Superintendent.) The Superintendent will depend on the Chair for guidance, and the Chair should look to the Superintendent for the same, not only in setting the agenda, but also in carrying out other joint Board/Superintendent responsibilities. Both the Board Chair and the Superintendent should develop and maintain a close, positive working relationship.

The Superintendent is a non-voting member of the district leadership team, and should be accorded the proper respect. The Board and the Superintendent work together to ensure that they make all decisions consistent with the ethical standards they've established.

School Governance Position Statement 2016

The Chair has the unique role of communication with all Board members and provides appropriate information on any issues that arise in the district. The Superintendent also has a role in seeing that the Chair gets any help or information they need to make sure this communication takes place.

The Chair has a responsibility to ensure that the Superintendent can do his/her job without undue outside interference. The Chair must also ensure that individual Board members understand their roles and responsibilities, not only in terms of the Board/Superintendent relationship, but also as the Board relates to the students, community, staff, government agencies, and others affected by the Board. Understanding that Board members are individuals, with different opinions and agendas, the Board Chair still has the responsibility, to the extent possible, for keeping everyone "on the same page." In particular, the Chair must make every effort to ensure that once district policy has been properly established, the Board speaks "in one voice" as the Superintendent implements that policy. This will, in the long run, pay dividends in terms of credibility of the Board and will lead to more efficient and effective Board action.

For more information on the work of the Board Chair, please see the CAGE publication, "Who's In Charge? A Guide for Board of Education Chairs".

Conclusion

While this position paper attempts to outline the various roles and responsibilities of Boards of Education and School Superintendents, its primary purpose is to emphasize the importance and necessity of a close working relationship between the two, based on trust, an understanding of each other's unique roles and abilities, and a shared vision for the school district's success. Not only is such a relationship a necessary prerequisite for this success, but also, the lack of a trusting, collaborative relationship between a Board of Education and its Superintendent is a blueprint for failure.

The focus for Boards and Superintendents must always be: How can we work together to ensure educational excellence for our children?

References

- Dervarics, Chuck and O'Brien, Eileen, "Eight Characteristics of Effective School Boards: full report," Center for Public Education, January 28, 2011
- Connecticut Association of Boards of Education, "Who's In Charge? A Guide for Board of Education Chairs."
- Hanover Research, "Review of Effective Superintendent Leadership and Development Practices," May, 2013
- CAGE, Who's In Charge, discussion of the role of the Board Chair, 2011.

Superintendent's Leadership Performance Areas and Specific Areas of Responsibility

Successful Superintendents of Schools are visionary CEOs who lead dynamic enterprises in a shifting climate of policy, politics, society, economics, and law. Balancing and managing national reform and accountability initiatives against local circumstances, they create the conditions that drive their school district's leadership, quality of instruction, and student achievement. Research has shown that the nation's most successful Superintendents possess highly developed leadership, vision, and strategic thinking skills, and that these skills, combined, influence student achievement.

Together, CABE and CAPSS have created the following framework to help guide Superintendent evaluation and development. CABE/CAPSS regularly revises this document to reflect continuing developments that shape Superintendents' areas of responsibility.

I. Educational Leadership

Grounded in relationships, the Superintendent enlists and guides school district stakeholders toward the district's educational goals, demonstrating an intense focus on continuous district improvement.

Working with the Board of Education, community, and staff, the Superintendent:

- develops and implements a vision that inspires action and commitment;
- develops and implements a district leadership plan that guides decision making;
- aligns resources to drive a district-wide strategy for improving the performance of all students;
- establishes systems that build staff capacity and hold staff accountable for results;
- establishes and sustains a culture of continuous improvement and accountability;
- purposely aligns systems and structures that support the strategic operating plan;
- identifies the values and ethics under which the schools function.

Serving as the Board of Education's educational leader and chief executive, the Superintendent:

- works with the Board of Education, staff and community to facilitate the development and implementation of a vision of learning that sets high performance expectations for all students and staff;
- promotes a positive school culture in which there is an effective instructional program and a comprehensive professional development plan for staff;
- belongs to, actively supports, and participates in professional organizations (e.g., CAPSS, AASA) and encourages the Board of Education to actively support and participate in their professional organizations (CABE, NSBA);
- uses knowledge of research-based best practices related to learning, teaching, student development, organizational development, and data management to optimize learning for all students.

Superintendent's Leadership Performance Areas and Specific Areas of Responsibility

II. Organizational Management

Effective facilitation of the day-to-day operations of the school district and its programs requires leadership in organizational management. This includes establishing systems and appropriate delegation of tasks for:

- consistent with Board of Education policy, recruiting, hiring, and retaining personnel for the school district who show potential to best meet the needs of all students;
- providing a system of support, supervision, and consistent evaluation to ensure effectiveness of certified and classified staff;
- preparing, advocating for, and implementing an annual budget that addresses district goals and meets the needs of all students;
- implementing policies adopted by the Board of Education and recommending appropriate changes; and informing the Board of administrative procedures necessary to implement Board policies;
- ensuring the health and safety of students and staff;
- reporting regularly to the Board of Education on all relevant matters.

III. Community and Board of Education Relations

Community and Board of Education relations are critical to the success of the Superintendent and the school system.

Community relations: The Superintendent works in partnership with the Board of Education and the community to:

- establish a vision, goals, and objectives for the district;
- communicate regularly and clearly with the community;
- provide data and information to assist with the evaluation of the district operations and programs;
- represent the district to the community;
- maintain positive working relationships with key local, regional, and state organizations and agencies.

Board relations:

Working in a professional manner, the Superintendent:

- provides professional advice and keeps the Board of Education informed and updated on educational issues and the school system's needs and operations, by providing appropriate recommendations and supporting data.
- responds to communications from staff and community, as appropriate; ensures the adherence and appropriate response through the chain of command; and keeps Board of Education members informed about significant operational issues in a timely manner.

Superintendent's Leadership Performance Areas and Specific Areas of Responsibility

IV. Staff Relations

No chief executive officer, including a superintendent of schools, can lead a successful organization without establishing healthy and productive relationships with the organization's staff members. To establish such relationships, a superintendent must ensure that systems are in place that:

- provide for a safe and orderly work environment for all staff;
- delegate authority appropriately to all staff members;
- give all staff members sufficient authority and support to meet their responsibilities;
- provide all staff members with effective, relevant, and ongoing professional development aligned with their responsibilities and opportunities for advancement;
- provide all staff members the information they need to meet their responsibilities;
- provide for substantial consideration of input from staff members on all important policy and procedural decisions that involve them;
- provide for regular and systemic communication to all staff members with respect to all major organizational goals, objectives, and management issues.

V. Personal and Professional Qualities and Relationships

Personal and professional qualities and relationships are critical to the effectiveness of leaders and managers. The Superintendent, with poise and diplomacy, must:

- maintain high standards of ethics, honesty, and integrity in all professional matters;
- continue to refine and develop their skills and contemporary knowledge;
- make decisions based on sound professional practice;
- interact effectively with individuals and groups both within and outside the school district to accomplish the goals of the district;
- strongly advocate for public education and support their convictions;
- maintain a healthy balance between professional obligations and personal life.

VI. Growth in Student Achievement

Every school district's core mission is to prepare all students for the future by ensuring their growth in achievement. The Superintendent does not deliver instruction directly to students but must set expectations and take specific actions that establish a culture conducive to growth in student achievement.

The Superintendent must establish systems for:

- involving stakeholders throughout the system to establish instructional and achievement goals;

Superintendent's Leadership Performance Areas and Specific Areas of Responsibility

- collecting data on a regular basis regarding student achievement in all programmatic areas;
- analyzing data to identify areas of instruction requiring focus and emphasis;
- developing and implementing plans to ensure growth in student achievement and for revising those plans regularly, in accordance with relevant student achievement data;
- holding staff accountable for implementing plans to enhance student achievement and for the intended growth in student achievement;
- determining whether achievement growth strategies are successful and methods to conduct relevant assessments;
- setting, in concert with the Board of Education, assessable school system goals for yearly performance in student achievement and methods for conducting the relevant assessments;
- setting, in concert with the Board of Education, reasonable and assessable goals for their performance -- within the context of available resources and Board support -- for the Superintendent's proposals.

TO: Ansonia Board of Education

FROM: Steve Bergin

DATE: December 10, 2025

RE: Assistant Superintendent's Report

6.

Chinese Bridge Program

Five Ansonia students have been selected to participate in the Chinese Bridge Program and will travel from April 11–22, 2026. The Chinese Bridge Program is a prestigious international cultural and language exchange initiative sponsored by the Chinese educational system. Its purpose is to promote Chinese language learning and foster intercultural understanding.

In April 2026, AESA Global, in partnership with Liaocheng University, will host U.S. students in Beijing, China's historic capital, and in Shandong Province, the birthplace of Confucian tradition. During this immersive experience, students will engage in academic study, cultural exploration, and collaborative learning with Chinese peers.

Key Areas of Opportunity

- **Academic Enrichment:** Students will study Chinese history, language, and philosophy at their source, strengthening future academic and career opportunities.
- **Cultural Immersion:** Participants will experience Beijing's imperial heritage and Shandong's Confucian legacy through authentic, real-world learning beyond the classroom.
- **Leadership and Personal Growth:** Students will develop independence, resilience, and adaptability through cross-cultural engagement.
- **Global Competence:** Students will build international friendships and develop skills necessary to thrive in an increasingly connected world.

Application and Selection Process

Students completed a competitive application process that included a one-page essay addressing the following prompts:

1. Motivation for participation and alignment with academic and personal goals.
2. Reflection on stepping outside one's comfort zone to understand a different culture or perspective.
3. Plans for contributing to cross-cultural understanding in China and sharing that learning upon return to the United States.

The selection process was highly rigorous. Each selected student was awarded a scholarship valued at \$8,300.

ANSONIA PUBLIC SCHOOL HIGHLIGHTS:

Our schools continue to work in a positive and collaborative manner. It is my hope that the information shared below will continue to bring to light the positive culture and community that is in each of our schools as well as the successful beginning of the school year.

Ansonia High School:

Ansonia High School celebrated the Engineering Pathway with Engineering Month in November. Students attended engineering-based field trips, guest speakers, and hands-on workshops. Engineering pathway students were celebrated each week with a social media post, certificate, and a Dunkin Donuts gift card.

- Freshmen Seminar students were introduced to engineering through interactive engineering-based lessons.
- Students interested in manufacturing and engineering visited the Advanced Manufacturing Road Show at the University of Bridgeport.
- Mr. Mitchell's Physics students participated in a hands-on Heat Transfer Lab conducted by Leah Austin from the University of New Haven.

20.

- Students in Mr. Mitchell's Introduction to Engineering classes and Aerospace Engineering class visited the STEM on Wheels bus, provided by the University of Bridgeport, to introduce students to Mechatronics.
- Alumna, Victoria Ortega (Class of 2018), hosted a zoom meeting with students interested in business and engineering to discuss her career at NASA and the opening of her new company, Drover Labs.
- AHS young alumni returned to AHS to talk about their experiences in UConn's College of Engineering. The young alumni were: Paul Palmer and Landon Kerr (Class of 2024) / Jackson Dong and Jillian Stewart (Class of 2022).
- Student Government held its annual food drive competition. Collectively, the school donated 467 items to the Greater Valley Salvation Army. The Class of 2028 donated the most - 241! All items will be distributed to families in need.
- Student Government raised awareness and funds for childhood cancer through the Tommy Fund. Students sold crowns and hosted a Hats for Hope hat-day.
- The Guidance Department held an evening event to help students and parents complete the FAFSA.
- The Social Media Project Team met with Brianna Walston, CEO of the BRVC Company, to learn about using social media to promote the AHS Pathways. This was the first session in a series of 10 training sessions.
- The Student Pathways Advisory Board met with Danielle Cloud, Policy Director of Connecticut Business and Industry Association (CBIA), to talk about developing a student pathways board.
- Students and staff participated in dress down days to support the community, including Jeans for Troops and Shop with a Cop.
- Mrs. Davis's Future Educators class participated in Junior Achievement's High School Heroes Program by teaching Financial Literacy lessons to grade 4 students at Mead School.
- DECA and FBLA students attended Sports and Entertainment Marketing Day at Bridgeport Arena.
- Chorus members participated in the Veteran's Day Celebration at City Hall and Christina Lovallo, AHS senior, read her essay "Honoring Service: The Legacy of Audie Murphy."
- The senior class held the first ever PowderPuff Football Game (juniors vs seniors). This successful student-led event raised over \$1,500 for the Class of 2026 and started a new Ansonia High School tradition!
- Giovanna Barajas, Coordinator of Community Education Program at BHcare, raised awareness about teen dating and signs of unhealthy and healthy relationships by presenting to senior English classes.
- The annual Fall sports pep rally was held on November 25th.

Ansonia Middle School:

- Our Best Buddies Program and the Friendsgiving event was hosted the evening of Thursday, November 13th. Well over 100 students and parents gathered to enjoy one another's company in the AMS cafeteria. This event was led by Brittany McVey. It was a great evening that brought the community together to enjoy some food and laughs.
- AMS parent teacher conferences were well-attended both evenings.
- All three grade levels had team-building field trips to Bridgeport and Hartford for education-themed hockey games.



Mead School:

Kindergarten students visited the Ansonia Nature Center in November. They went on a nature walk and learned about reptiles.



We had a great time at our Veterans Day Celebration. After our assembly, many veterans went to visit classrooms and discuss their specific branch of service.



Prendergast School:

Prendergast had a busy November, engaging in a variety of community and academic activities:



- **Honoring Veterans:** The school held its First Annual Veterans Day breakfast, where students participated by reading essays and poems, and making cards for veterans in their families.
- **Celebrating Academic Achievement:** Grades 4 and 5 SBA scholars were recognized at a "Cookies and Coco" celebration.
- **Community Service:** The school organized a month-long food drive to collect donations for families in need during Thanksgiving, teaching students the importance of giving back to the community.
- **Thanksgiving Parade:** Kindergarten celebrated their Reading unit by having a Thanksgiving Day Balloon parade for the school. It was adorable and the best parade ever!
- **Town Hall:** We continued with our monthly Town Hall Meeting that honors students for Perfect or Improved Attendance, being Charger Champions (showing Good Character), displaying the best Lunch Behavior, earning Gold Coins for reading and Math Awards for achievement as well as UA achievement.

Social Emotional Learning (SEL) Director:

RULER

The elementary lessons throughout December focus on community safety and climate. Students and teachers will revisit the charter that they created at the beginning of the year and complete "charter check-ins".

A Classroom Charter (from the RULER Approach) is a powerful tool for fostering a positive climate. It helps students:

- Name how they want to feel in their classroom (for example- respected, safe, included, supported)
- Identify the behaviors (actions) needed to create those feelings
- Take shared responsibility by agreeing to uphold the commitments together
- Refer back to the charter when challenges arise, reinforcing decision-making and accountability
- Understand how their behavior contributes to the larger school climate

The Charter is not a set of rules... it is an agreement, created by everyone in the classroom, so that they can work together to make it a learning environment where everyone feels a sense of belonging and allows them to show up as their best selves each and every day. It also serves as an anchor chart, that reinforces positive actions/behaviors, which students can reference when they need a reminder.

The middle school lessons throughout December align with the SEL theme of Dependable December. Students will learn about skills necessary to be reliable and dependable in and out of the classroom. In addition, they will learn about honesty, integrity and good decision making.

The high school lessons are also aligned to the SEL theme of Dependable December. The high school students will also learn about dependability, reliability, honesty, integrity and good decision making. In addition, they will see how these skills support our Ansonia Public Schools Vision of the Graduate competencies. These lessons will also help students understand how these skills shape a school where everyone feels safe, valued, and respected:

- When students are **dependable**, the classroom becomes predictable and safe.
- When **honesty and integrity** guide behavior, trust grows between students and teachers.
- When students practice **good decision-making**, conflicts decrease and positive interactions increase.
- When students manage their emotions effectively, the learning environment becomes calmer and more productive.

These connections help students understand that a **positive school climate isn't something that "just happens" and that it is created through their everyday choices.**

SEL Monthly Theme

The SEL theme is Dependable December.

Dependable December: Dependable December is all about being reliable, honest, making good decisions and having integrity. Please remember that SEL habits and skills are crucial for students as they help build a strong foundation for academic success, personal growth, and meaningful relationships. When you are dependable, people know they can count on you. When we have integrity, we hold ourselves accountable for our actions and then gain the trust and confidence of others. Research has shown that integrity is linked to increased self-esteem, life satisfaction, mental health, emotional stability, and school/workplace success.

Dependability- Dependability refers to being reliable and consistent. For students, it means showing up on time, completing assignments, and being someone, others can count on. Dependable students develop a strong reputation among teachers, peers, and family members. This can lead to better opportunities, collaboration and leadership roles.

Integrity- Integrity is about being honest and doing what is right, even when no one is watching (especially when no one is watching!). Students with integrity resist the temptation to cheat, plagiarize, or engage in dishonest behavior. This also strengthens the decision-making skills. They take responsibility for their actions and own up to their mistakes. They understand that mistakes are opportunities for growth (growth mindset).

Honesty- Honesty is important for meaningful communication and positive relationships. Students who are honest, are transparent with themselves and others. This helps to build a positive culture that includes trust and openness. Honesty allows students to seek help when needed, admit when they don't understand something, and build authentic relationships with their peers and teachers.

Good Decision-Making- Good decision-making involves problem solving and considering consequences. Strong decision-making skills empower students to make thoughtful choices that positively affect their academic performance, relationships, and personal growth. It also helps them navigate challenges effectively.

Connection to Ansonia Public Schools Vision of the Graduate

These competencies do not develop in isolation; they are strengthened through daily habits that build students' skills, character, relationships, and ability to navigate challenges. Here are some of the ways this month's SEL skills directly support the development of our Vision of the Graduate Competencies: Collaborator, Communicator, Critical Thinker, Responsible Citizen, and Emotionally Intelligent Individual.

Collaborator

Dependability helps students follow through on commitments, making them reliable teammates. Integrity and honesty support trust within groups, which is essential for meaningful collaboration. Students who can manage emotions and make good decisions contribute meaningfully when working with others.

Communicator

Honesty leads to authentic communication and the ability to express thoughts respectfully. Emotional skills help students actively listen with empathy, speak with clarity, and adjust their message based on audience and context.

Critical Thinker

Good decision-making is a core component of critical thinking! Students must analyze information, weigh consequences, and choose actions responsibly. Integrity encourages students to consider the ethical impact of their decisions. Emotional awareness helps students stay calm, think flexibly, and solve problems effectively.

Responsible Citizen

Dependability and integrity reflect personal accountability and respect for the school community. Honesty builds trust between students, staff, and peers. Students who make thoughtful decisions understand how their actions affect others and work to contribute positively to their environment.

Emotionally Intelligent Individual

SEL skills are the foundation of emotional intelligence. Being dependable means being consistent, meeting deadlines, and practicing good decision-making helps students prioritize tasks. Integrity, honesty, and dependability helps to build and/or strengthen a foundation for strong friendships and collaborative skills. In addition, good decision-making promotes resilience which allow students to be better equipped to handle challenges and setbacks.

A few quotes for Dependable December-

"Ability is important in our quest for success, but dependability is critical."- Zig Ziglar (American Author and Motivational Speaker)

"Character is the foundation stone upon which one must build to win respect. Just as no worthy building can be erected on a weak foundation, so no lasting reputation worthy of respect can be built on weak character." R.C. Samsel (author)



FIRST®

Ansonia Middle School

Robotics Lego League Competition

Ansonia Middle School students competed in the Lego League Challenge Competition on Saturday, November 15th at HillHouse High School in New Haven. For just our second year competing, students did a wonderful job! A HUGE shout-out to Ms. Alison Heery and Mr. Jeremy Dionne for running the team.



Members:	Alternate Members:
Jeremy Dionne (Coach)	Daniel Cruz
Ali Heery (Coach)	Lorenzo Daniels-Serrano
Michael Broadbent	Erick Franeschini
Jaxson Chesney	Morgan Hughes
Lennox Chesney	Lucia Leal
Santino Criscuolo	
Massimo D'Amico	
Sabine Daher	
Noel Rodriguez	
Gabriel Vazquez	

FIRST. Ansonia Middle School
First Robotics Lego League Competition



Egg Drop Engineering – Ansonia Middle School



In Ms. Marcoux's Grade 8 Science class, students put their engineering and science skills to the test with an Amplify Science-inspired egg drop challenge.

Using concepts like forces, energy transfer, and structure-function relationships, students designed protective systems to prevent an egg from breaking during impact.





Updates for ELA and Social Studies

30



ELA and Social Studies Director Curriculum Updates

Ansonia's Kindergarten Entrance Inventory is complete in compliance with the state deadline. The Kindergarten Entrance Inventory provides a statewide snapshot of the skills children demonstrate at the start of kindergarten, based on teacher observations across six key developmental domains. Students are classified into three performance levels per domain. These results help teachers and administrators strengthen early childhood programming and better support students' early learning needs. KEI data is available to the public and can be found here: https://public-edsight.ct.gov/performance/k-3?language=en_US

What does Ansonia's KEI data show?

Strong rebound in the last two years.

In 2023–24 and 2024–25, Ansonia shows in the six domains (language; literacy; numeracy; physical/motor; creative/aesthetic; and personal/social):

- **Lowest Level 1 percentages in a decade**
- **Near-highest Level 2 percentages**
- **Highest Level 3 percentage in 2023–24**



**Put your child on the path to success
with Footsteps2Brilliance
Bilingual Literacy Apps**

- 1** Register for FREE:
www.myf2b.com/register/ansoniac
- 2** Get the apps from your app store.
- 3** Read & learn every day!
Play 15 mins each day!

This data suggests a substantial pandemic recovery and improvement in kindergarten readiness. As a reminder, all children in Ansonia have free access to Footsteps2Brilliance, which helps to promote early literacy and numeracy skills.

Board of Education
Ansonia Public Schools
 December 3, 2025

PreK	43
K	31
1st	20
2nd	31
3rd	29
4th	24
5th	28
6th	36
7th	28
8th	28
9th	35
10th	21+4 PACE
11th	17+1 PACE
12th	25+3 PACE
ATP (18-22 Transition Services)	10
Magnet	17
Outplaced	56

Special Education Updates from the Director of Pupil Services

Currently, there are a total of 487 students receiving special education services. As I enter my sixth month as Director of Pupil Services for Ansonia Public Schools, I have been able to gather sufficient information to identify targets for needed change and savings. Building internal capacity is a priority as is decreasing the reliance on costly contract service providers that promote outplacement, hinder student independence and contribute to disjointed and discontinuous service delivery.

While a continuum of services does exist at the high school level in Ansonia, there are lesser options in existence at the elementary and middle school levels. At this time, the following

service delivery models exist at the elementary and middle school levels: full inclusion, grade-level resource rooms and multi-grade, multi-profile, self-contained classrooms. When a student's needs are not able to be met within those limited service delivery options, the default then becomes outplacement. Although housed on our property, ACES Mead and ACES Ansonia Middle School are considered out-of-district placements. While we as a district save on transportation costs for students attending those programs, we are still responsible for out-of-district tuition rates that are comparable to tuition rates for schools outside of Ansonia's limits.

In my efforts to build capacity, I have been directly providing training to the special education departments in each building. As part of this training, I have stressed the importance of recommending services over placement to meet the individual needs of identified students. Discussion has included the many ways in which services can be delivered across settings to support access to a student's least restrictive environment. When a student qualifies for an IEP, it is because they are needing specially designed instruction to be able to access the general education curriculum. If you are a student with an emotional disability, specially designed instruction could address emotional regulation and executive functioning. If you are a student with lower cognitive abilities and limited independence, specially designed instruction could address reducing prompt dependency and building life skills. Given the difference in profile and in needs, a student with an emotional disability and a student with lower cognitive abilities and limited independence should not receive the same type of specially designed instruction. When recommendations are universal and/or made regarding placement instead of services, these two profiles could potentially end up as a member of the same instructional cohort in a shared, more restrictive environment. It is always our obligation to educate students within their least restrictive environment, but lack of training and awareness of options has contributed to extensive and immediate outsourcing to the most restrictive environments without exploration of other possibilities in between.



Ansonia Public Schools

Department of Information Technology

Ansonia Board of Education Technology Report – December 2025 Respectfully Submitted by Vincent Pastore

We are currently conducting a security audit on our active directory. We have already identified and deleted over three dozen user accounts for people who no longer are employed in the district. This will allow us to better secure our networks and free up software licenses that are assigned to these profiles. We expect to complete this audit in early 2026.

We have completed the migration of all our BOE meeting agendas, meeting minutes, and all of our policies from BoardDocs to our website. All materials are now available directly on our website.

The transition from Frontier copper phone lines for faxing and alarms has been completed at Mead school. The high school is next and we are awaiting a date from Comcast for the installation.

Ansonia Board of Education

Fund 10 Expenditures by Object

Fiscal Year: 2025-2026

☒ Include pre encumbrance
☐ Exclude inactive accounts with zero balance

☐ Print accounts with zero balance
☒ Filter Encumbrance Detail by Date Range

From Date: 7/1/2025 To Date: 6/30/2026

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
10.5111 1000.01.21300	Teachers - AHS	\$3,964,295.25	\$0.00	\$3,964,295.25	\$1,378,141.16	\$1,378,141.16	\$2,586,154.09	\$2,526,099.38	\$60,054.71	1.51%
10.5111 1000.01.21302	Teacher Stipends - AHS	\$70,200.00	\$0.00	\$70,200.00	\$0.00	\$0.00	\$70,200.00	\$8,917.60	\$61,282.40	87.30%
10.5111 1000.02.21300	Teachers - AMS	\$2,427,949.00	\$0.00	\$2,427,949.00	\$732,059.66	\$732,059.66	\$1,695,889.34	\$1,348,793.22	\$347,096.12	14.30%
10.5111 1000.02.21302	Teacher Stipends - AMS	\$48,345.00	\$0.00	\$48,345.00	\$0.00	\$0.00	\$48,345.00	\$35,193.91	\$13,151.09	27.20%
10.5111 1000.03.21300	Teachers - Mead	\$1,497,868.00	\$0.00	\$1,497,868.00	\$531,568.83	\$531,568.83	\$966,299.17	\$918,039.65	\$48,259.52	3.22%
10.5111 1000.03.21302	Teacher Stipends - Mead	\$1,900.00	\$0.00	\$1,900.00	\$0.00	\$0.00	\$1,900.00	\$0.00	\$1,900.00	100.00%
10.5111 1000.04.21300	Teachers - Prndergast	\$1,731,471.00	\$0.00	\$1,731,471.00	\$468,006.80	\$468,006.80	\$1,263,464.20	\$872,126.40	\$391,337.80	22.60%
10.5111 1000.04.21302	Teacher Stipends - Prndergast	\$1,820.00	\$0.00	\$1,820.00	\$0.00	\$0.00	\$1,820.00	\$0.00	\$1,820.00	100.00%
10.5111 1000.08.21301	Curriculum Writing/Revision	\$10,000.00	\$0.00	\$10,000.00	\$5,215.00	\$5,215.00	\$4,785.00	\$0.00	\$4,785.00	47.85%
10.5111 1200.07.21340	Teachers - SpEd	\$2,166,051.00	\$0.00	\$2,166,051.00	\$645,929.21	\$645,929.21	\$1,520,121.79	\$1,110,993.32	\$409,128.47	18.89%
10.5111 1200.08.21360	Homebound - System-wide	\$70,000.00	\$0.00	\$70,000.00	\$24,647.52	\$24,647.52	\$45,352.48	\$0.00	\$45,352.48	64.79%
10.5111 2100.02.41030	Social Workers - Middle School	\$0.00	\$0.00	\$0.00	\$18,835.95	\$18,835.95	(\$18,835.95)	\$45,744.35	(\$64,580.30)	0.00%
10.5111 2100.03.41030	School Social Workers - Mead	\$0.00	\$0.00	\$0.00	\$19,400.78	\$19,400.78	(\$19,400.78)	\$47,116.14	(\$66,516.92)	0.00%
10.5111 2100.04.41030	Social Workers - Prndergast	\$83,538.00	\$0.00	\$83,538.00	\$28,917.00	\$28,917.00	\$54,621.00	\$54,621.00	\$0.00	0.00%
10.5111 2100.07.21420	School Psychologists	\$353,017.00	\$0.00	\$353,017.00	\$123,236.73	\$123,236.73	\$229,780.27	\$232,780.27	(\$3,000.00)	-0.85%
10.5111 2100.08.41030	Social Workers - System Wide	\$0.00	\$0.00	\$0.00	\$4,308.85	\$4,308.85	(\$4,308.85)	\$10,464.31	(\$14,773.16)	0.00%
10.5111 2300.08.11000	Administration - Central Office	\$335,562.45	\$0.00	\$335,562.45	\$149,834.12	\$149,834.12	\$185,728.33	\$177,861.37	\$7,866.96	2.34%
10.5111 2300.08.11010	Administration - Business Office	\$94,302.00	\$0.00	\$94,302.00	\$42,695.04	\$42,695.04	\$51,606.96	\$49,810.83	\$1,796.13	1.90%
10.5111 2400.01.21100	Administration - AHS	\$482,933.00	\$0.00	\$482,933.00	\$222,446.52	\$222,446.52	\$260,486.48	\$258,584.76	\$1,901.72	0.39%
10.5111 2400.02.21100	Administration - AMS	\$307,383.00	\$0.00	\$307,383.00	\$141,257.04	\$141,257.04	\$166,125.96	\$164,741.42	\$1,384.54	0.45%
10.5111 2400.03.21100	Administration - Mead	\$304,444.00	\$0.00	\$304,444.00	\$140,297.94	\$140,297.94	\$164,146.06	\$162,744.74	\$1,401.32	0.46%
10.5111 2400.04.21100	Administration - Prndergast	\$306,175.00	\$0.00	\$306,175.00	\$140,295.72	\$140,295.72	\$165,879.28	\$162,744.74	\$3,134.54	1.02%
10.5111 2800.07.21200	Administration - Special Education	\$296,677.00	\$0.00	\$296,677.00	\$91,486.93	\$91,486.93	\$205,190.07	\$103,309.77	\$101,880.30	34.34%
Object: SALARIES - CERTIFIED - 5111										
		\$14,553,930.70	\$0.00	\$14,553,930.70	\$4,908,580.80	\$4,908,580.80	\$9,645,349.90	\$8,290,687.18	\$1,354,662.72	9.31%
10.5112 1000.02.21605	Aides - AMS	\$13,090.00	\$0.00	\$13,090.00	\$4,508.44	\$4,508.44	\$8,581.56	\$8,673.30	(\$91.74)	-0.70%
10.5112 1000.03.21600	Aides - Mead	\$69,060.00	\$0.00	\$69,060.00	\$24,302.00	\$24,302.00	\$44,758.00	\$44,426.57	\$331.43	0.48%
10.5112 1000.04.21600	Aides - Prndergast	\$92,212.00	\$0.00	\$92,212.00	\$278,779.97	\$278,779.97	(\$186,567.97)	\$322,514.63	(\$509,082.60)	-552.08%
10.5112 1200.07.21435	Behavior Analysts	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$49,139.74	(\$49,139.74)	0.00%
10.5112 1200.07.21610	Paraprofessionals - SpEd	\$469,837.00	\$0.00	\$469,837.00	\$181,588.31	\$181,588.31	\$288,248.69	\$298,469.34	(\$10,220.65)	-2.18%
10.5112 1200.07.21615	Aides - SpEd	\$263,954.00	\$0.00	\$263,954.00	\$88,428.84	\$88,428.84	\$175,525.16	\$157,699.08	\$17,826.08	6.75%
10.5112 2100.01.11040	Security - AHS	\$64,816.00	\$0.00	\$64,816.00	\$25,261.60	\$25,261.60	\$39,554.40	\$41,216.00	(\$1,661.60)	-2.56%
10.5112 2100.01.21500	Secretary - Guidance - AHS	\$54,945.00	\$0.00	\$54,945.00	\$25,291.84	\$25,291.84	\$29,653.16	\$29,586.20	\$66.96	0.12%
10.5112 2100.01.41011	Nurse AHS	\$58,840.00	\$0.00	\$58,840.00	\$22,133.24	\$22,133.24	\$36,706.76	\$37,177.98	(\$471.22)	-0.80%
10.5112 2100.01.41021	Substitute Nurse - AHS	\$5,000.00	\$0.00	\$5,000.00	\$3,879.35	\$3,879.35	\$1,120.65	\$0.00	\$1,120.65	22.41%

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Ansonia Board of Education

Fund 10 Expenditures by Object

Fiscal Year: 2025-2026

From Date: 7/1/2025 To Date: 6/30/2026

- ☒ Include pre encumbrance
☐ Exclude inactive accounts with zero balance
☐ Print accounts with zero balance
☒ Filter Encumbrance Detail by Date Range

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal %	Rem
10.5112.2100.02.11040	Security - AMS	\$104,151.00	\$0.00	\$104,151.00	\$37,773.62	\$37,773.62	\$66,377.38	\$66,221.60	\$155.78	0.15%
10.5112.2100.02.41012	Nurse AMS	\$58,840.74	\$0.00	\$58,840.74	\$22,316.22	\$22,316.22	\$36,524.52	\$37,177.98	(\$653.46)	-1.11%
10.5112.2100.02.41022	Substitute Nurse - AMS	\$1,500.00	\$0.00	\$1,500.00	\$737.50	\$737.50	\$762.50	\$512.50	\$250.00	16.67%
10.5112.2100.03.11040	Security - Mead	\$39,335.00	\$0.00	\$39,335.00	\$15,710.04	\$15,710.04	\$23,624.96	\$25,005.60	(\$1,380.64)	-3.51%
10.5112.2100.03.41010	Nurse - Mead	\$81,840.74	\$0.00	\$81,840.74	\$28,667.56	\$28,667.56	\$55,173.18	\$43,719.18	\$11,454.00	14.00%
10.5112.2100.03.41020	Substitute Nurse - Mead	\$1,500.00	\$0.00	\$1,500.00	\$861.85	\$861.85	\$638.15	\$138.15	\$500.00	33.33%
10.5112.2100.04.11040	Security - Prendergast	\$39,335.00	\$0.00	\$39,335.00	\$14,262.72	\$14,262.72	\$25,072.28	\$25,005.60	\$66.68	0.17%
10.5112.2100.04.41010	Nurse - Prendergast	\$58,840.74	\$0.00	\$58,840.74	\$22,300.52	\$22,300.52	\$36,540.22	\$37,177.98	(\$637.76)	-1.08%
10.5112.2100.04.41020	Substitute Nurse - Prendergast	\$1,500.00	\$0.00	\$1,500.00	\$1,326.25	\$1,326.25	\$173.75	\$0.00	\$173.75	11.58%
10.5112.2100.07.21520	Secretaries - SpEd	\$117,144.00	\$0.00	\$117,144.00	\$54,051.95	\$54,051.95	\$63,092.05	\$63,082.60	\$9.45	0.01%
10.5112.2100.08.11040	Security - District-wide	\$9,700.00	\$0.00	\$9,700.00	\$2,000.00	\$2,000.00	\$7,700.00	\$3,000.00	\$4,700.00	48.45%
10.5112.2100.08.21500	BOE Recording Secretary	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
10.5112.2300.08.11000	Retiree Severance Payout - Systemwide	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
10.5112.2300.08.11010	Central Office Secretaries	\$402,943.86	\$0.00	\$402,943.86	\$181,266.60	\$181,266.60	\$221,677.26	\$208,052.72	\$13,624.54	3.38%
10.5112.2300.08.11020	Chemical Hygiene Officer	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
10.5112.2300.08.11021	Asbestos Plan MGR.	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
10.5112.2400.01.21500	Secretaries - AHS	\$141,741.00	\$0.00	\$141,741.00	\$59,659.08	\$59,659.08	\$82,081.92	\$93,435.77	(\$11,353.85)	-8.01%
10.5112.2400.02.21505	Secretaries - AMS	\$104,303.00	\$0.00	\$104,303.00	\$48,143.06	\$48,143.06	\$56,159.94	\$56,163.80	(\$3.86)	0.00%
10.5112.2400.03.21510	Secretaries - Mead	\$99,634.00	\$0.00	\$99,634.00	\$39,555.00	\$39,555.00	\$60,079.00	\$62,658.04	(\$2,579.04)	-2.59%
10.5112.2400.04.21510	Secretaries - Prendergast	\$98,825.00	\$0.00	\$98,825.00	\$42,823.07	\$42,823.07	\$56,001.93	\$57,906.62	(\$1,904.69)	-1.93%
10.5112.2600.06.11030	Director of Facilities	\$117,876.00	\$0.00	\$117,876.00	\$55,640.28	\$55,640.28	\$62,235.72	\$63,163.63	(\$927.91)	-0.79%
10.5112.2600.09.60969	Maintenance Workers - Districtwide	\$300,226.00	\$0.00	\$300,226.00	\$99,566.77	\$99,566.77	\$200,659.23	\$121,752.00	\$78,907.23	26.28%
10.5112.2600.09.61000	Custodians - Mead	\$155,841.00	\$0.00	\$155,841.00	\$78,588.86	\$78,588.86	\$77,252.14	\$95,178.00	(\$17,925.86)	-11.50%
10.5112.2600.09.61002	Custodians - Prendergast	\$156,541.00	\$0.00	\$156,541.00	\$97,093.56	\$97,093.56	\$59,447.44	\$119,172.00	(\$59,724.56)	-38.15%
10.5112.2600.09.61005	Custodians - AMS	\$312,890.00	\$0.00	\$312,890.00	\$137,829.77	\$137,829.77	\$175,060.23	\$166,710.40	\$8,349.83	2.67%
10.5112.2600.09.61010	Custodians - AHS	\$193,486.00	\$0.00	\$193,486.00	\$103,662.79	\$103,662.79	\$89,823.21	\$142,200.00	(\$52,376.79)	-27.07%
10.5112.2800.10.11024	Director of IT	\$111,280.00	\$0.00	\$111,280.00	\$51,110.75	\$51,110.75	\$60,169.25	\$59,629.18	\$540.07	0.49%
10.5112.2800.10.11025	Data / Technology Coordinators	\$146,466.30	\$0.00	\$146,466.30	\$86,460.69	\$86,460.69	\$60,005.61	\$100,287.50	(\$40,281.89)	-27.50%
10.5112.2800.10.11026	Technology Technicians	\$118,854.00	\$0.00	\$118,854.00	\$42,265.95	\$42,265.95	\$76,588.05	\$48,614.08	\$27,973.97	23.54%
Object: SALARIES - NON-CERTIFIED - 5112										
		\$4,086,348.38	\$0.00	\$4,086,348.38	\$1,975,848.05	\$1,975,848.05	\$2,110,500.33	\$2,684,867.77	(\$574,367.44)	-14.06%
10.5120.1000.02.21400	intramural Sports - AMS	\$4,305.00	\$0.00	\$4,305.00	\$0.00	\$0.00	\$4,305.00	\$0.00	\$4,305.00	100.00%
10.5120.1000.08.21391	Crossing Guards	\$62,950.00	\$0.00	\$62,950.00	\$19,527.44	\$19,527.44	\$43,422.56	\$41,412.65	\$2,009.91	3.19%
10.5120.2300.06.21380	Severance & Other Pay	\$20,000.00	\$0.00	\$20,000.00	\$451.50	\$451.50	\$19,548.50	\$0.00	\$19,548.50	97.74%
10.5120.2800.10.61070	Summer Help Technology	\$15,000.00	\$0.00	\$15,000.00	\$9,973.52	\$9,973.52	\$5,026.48	\$0.00	\$5,026.48	33.51%

Ansonia Board of Education

Fund 10 Expenditures by Object

Fiscal Year: 2025-2026

From Date: 7/1/2025 To Date: 6/30/2026

☒ Include pre encumbrance
☐ Exclude inactive accounts with zero balance

☐ Print accounts with zero balance
☒ Filter Encumbrance Detail by Date Range

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
10.5120.3200.03.91010	INTRAMURALS - MEAD	\$5,800.00	\$0.00	\$5,800.00	\$0.00	\$0.00	\$5,800.00	\$615.00	\$5,185.00	89.40%
10.5120.3200.04.91010	INTRAMURALS - PREND	\$5,150.00	\$0.00	\$5,150.00	\$0.00	\$0.00	\$5,150.00	\$615.00	\$4,535.00	88.06%
10.5120.3200.11.91010	Appendix C - Coaching Stipends	\$187,000.00	\$0.00	\$187,000.00	\$98,187.80	\$98,187.80	\$88,812.20	\$13,711.96	\$75,100.24	40.16%
10.5120.3705.06.91161	Salary-Nurse-Non-Public	\$58,870.54	\$0.00	\$58,870.54	\$22,205.54	\$22,205.54	\$36,665.00	\$37,177.98	(\$512.98)	-0.87%
	Object: SALARIES - OTHER - 5120	\$359,075.54	\$0.00	\$359,075.54	\$150,345.80	\$150,345.80	\$208,729.74	\$93,532.59	\$115,197.15	32.08%
10.5130.2600.06.61030	Custodian OT - Mead	\$8,000.00	\$0.00	\$8,000.00	\$3,567.45	\$3,567.45	\$4,432.55	\$0.00	\$4,432.55	55.41%
10.5130.2600.06.61031	Custodian OT - AHS	\$10,000.00	\$0.00	\$10,000.00	\$5,405.90	\$5,405.90	\$4,594.10	\$0.00	\$4,594.10	45.94%
10.5130.2600.09.71010	Custodian OT - Prendergast	\$11,000.00	\$0.00	\$11,000.00	\$6,635.32	\$6,635.32	\$4,364.68	\$0.00	\$4,364.68	39.68%
10.5130.2600.09.71012	Custodian OT - AMS	\$13,000.00	\$0.00	\$13,000.00	\$4,776.25	\$4,776.25	\$8,223.75	\$0.00	\$8,223.75	63.26%
10.5130.2600.09.71013	Maintenance OT - Systemwide	\$10,000.00	\$0.00	\$10,000.00	\$4,235.47	\$4,235.47	\$5,764.53	\$0.00	\$5,764.53	57.65%
	Object: SALARIES - OVERTIME - 5130	\$52,000.00	\$0.00	\$52,000.00	\$24,620.39	\$24,620.39	\$27,379.61	\$0.00	\$27,379.61	52.65%
10.5200.1200.07.82005	Health Insurance - SPED	\$676,018.00	\$0.00	\$676,018.00	\$242,647.30	\$242,647.30	\$433,370.70	\$0.00	\$433,370.70	64.11%
10.5200.1200.07.82015	Life Insurance - SPED	\$3,360.00	\$0.00	\$3,360.00	\$2,680.51	\$2,680.51	\$679.49	\$2,839.49	(\$2,160.00)	-64.28%
10.5200.1200.07.82060	Social Security/Medicare - SPED	\$113,581.00	\$0.00	\$113,581.00	\$38,398.52	\$38,398.52	\$75,182.48	\$0.00	\$75,182.48	66.19%
10.5200.2300.08.82005	Health Insurance	\$3,948,872.00	\$0.00	\$3,948,872.00	\$1,891,725.68	\$1,891,725.68	\$2,057,146.32	\$436,715.30	\$1,620,431.02	41.04%
10.5200.2300.08.82015	Life Insurance	\$32,612.00	\$0.00	\$32,612.00	\$16,605.22	\$16,605.22	\$16,006.78	\$29,638.85	(\$13,632.07)	-41.80%
10.5200.2300.08.82025	TSA	\$67,480.47	\$0.00	\$67,480.47	\$62,221.48	\$62,221.48	\$5,258.99	\$0.00	\$5,258.99	7.79%
10.5200.2300.08.82050	Pension	\$210,000.00	\$0.00	\$210,000.00	\$3,387.00	\$3,387.00	\$206,613.00	\$0.00	\$206,613.00	98.39%
10.5200.2300.08.82060	Social Security/ Medicare	\$486,610.00	\$0.00	\$486,610.00	\$210,942.80	\$210,942.80	\$275,667.20	\$539.86	\$275,127.34	56.54%
10.5200.2300.08.82065	Unemployment Comp	\$20,000.00	\$0.00	\$20,000.00	\$58.00	\$58.00	\$19,942.00	\$1,750.00	\$18,192.00	90.96%
10.5200.2300.08.82068	Workers Comp	\$180,000.00	\$0.00	\$180,000.00	\$200,000.00	\$200,000.00	(\$20,000.00)	\$0.00	(\$20,000.00)	-11.11%
	Object: EMPLOYEE BENEFITS - 5200	\$5,738,533.47	\$0.00	\$5,738,533.47	\$2,668,666.51	\$2,668,666.51	\$3,069,866.96	\$471,483.50	\$2,598,383.46	45.28%
10.5322.2210.01.25040	Professional Development - AHS	\$9,000.00	\$0.00	\$9,000.00	\$1,192.02	\$1,192.02	\$7,807.98	\$636.80	\$7,171.18	79.65%
10.5322.2210.01.25045	Student Assessment AHS	\$6,000.00	\$0.00	\$6,000.00	\$1,540.20	\$1,540.20	\$4,459.80	\$0.00	\$4,459.80	74.33%
10.5322.2210.02.25040	Professional Development - AMS	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$620.00	\$1,880.00	75.20%
10.5322.2210.03.25040	Professional Development - Mead	\$2,000.00	\$0.00	\$2,000.00	\$550.45	\$550.45	\$1,449.55	\$615.80	\$833.75	41.69%
10.5322.2210.03.25041	Parent/ Student Program - Mead	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
10.5322.2210.03.25045	Student Assessment - Mead	\$4,000.00	(\$1,500.00)	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
10.5322.2210.04.25040	Professional Development - Prendergast	\$3,000.00	\$0.00	\$3,000.00	\$480.55	\$480.55	\$2,519.45	\$840.25	\$1,679.20	55.97%
10.5322.2210.04.25041	Parent/ Student Program - Prendergast	\$2,200.00	\$0.00	\$2,200.00	\$211.40	\$211.40	\$1,988.60	\$0.00	\$1,988.60	90.39%
10.5322.2210.04.25045	Student Assessment - Prendergast	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
10.5322.2210.07.25040	Professional Development - SPED	\$6,500.00	\$0.00	\$6,500.00	\$559.00	\$559.00	\$5,941.00	\$200.00	\$5,741.00	88.32%
10.5322.2210.08.25040	Professional Development - District	\$25,350.00	\$0.00	\$25,350.00	\$7,962.50	\$7,962.50	\$17,387.50	\$714.00	\$16,673.50	65.77%

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Ansonia Board of Education

Fund 10 Expenditures by Object

Fiscal Year: 2025-2026

From Date: 7/1/2025 To Date: 6/30/2026

☒ Include pre encumbrance ☐ Print accounts with zero balance ☒ Filter Encumbrance Detail by Date Range
☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
10.5322.3200.11.25040	Professional Development - Athletics	\$750.00	\$0.00	\$750.00	\$0.00	\$0.00	\$750.00	\$0.00	\$750.00	100.00%
Object: INSTRUCTIONAL PROGRAM IMPROVEMENT - 5322		\$65,300.00	(\$1,500.00)	\$63,800.00	\$12,496.12	\$12,496.12	\$51,303.88	\$3,626.85	\$47,677.03	74.73%
10.5330.1200.07.13130	Professional & Technical Services - SPED	\$5,000.00	\$0.00	\$5,000.00	\$319.80	\$319.80	\$4,680.20	\$0.00	\$4,680.20	93.60%
10.5330.1200.07.30010	Related Services - SPED	\$887,866.00	\$0.00	\$887,866.00	\$164,015.49	\$164,015.49	\$723,850.51	\$1,127,018.56	(\$403,168.05)	-45.41%
10.5330.1200.07.41500	Legal - SPED	\$20,000.00	\$0.00	\$20,000.00	\$2,735.00	\$2,735.00	\$17,265.00	\$2,265.00	\$15,000.00	75.00%
10.5330.2100.08.41000	Physician	\$14,500.00	\$0.00	\$14,500.00	\$0.00	\$0.00	\$14,500.00	\$14,500.00	\$0.00	0.00%
10.5330.2210.10.24064	ITAM Service	\$3,500.00	\$0.00	\$3,500.00	\$0.00	\$0.00	\$3,500.00	\$0.00	\$3,500.00	100.00%
10.5330.2210.10.24055	Web Hosting Service	\$13,500.00	\$0.00	\$13,500.00	\$13,466.00	\$13,466.00	\$34.00	\$0.00	\$34.00	0.25%
10.5330.2300.08.12400	Audit	\$17,000.00	\$0.00	\$17,000.00	\$0.00	\$0.00	\$17,000.00	\$7,020.00	\$9,980.00	58.71%
10.5330.2300.08.13130	Professional Services	\$31,740.00	\$0.00	\$31,740.00	\$18,881.77	\$18,881.77	\$12,858.23	\$17,828.12	(\$4,969.89)	-15.66%
10.5330.2300.08.41500	Legal	\$75,000.00	\$0.00	\$75,000.00	\$21,300.50	\$21,300.50	\$53,699.50	\$5,350.00	\$48,349.50	64.47%
10.5330.2300.10.24056	Internet Access Fees	\$22,464.00	\$0.00	\$22,464.00	\$4,161.60	\$4,161.60	\$18,302.40	\$5,181.60	\$13,120.80	58.41%
10.5330.2300.10.24057	E-Rate Cat 2	\$32,000.00	\$0.00	\$32,000.00	\$4,132.55	\$4,132.55	\$27,867.45	\$12,669.51	\$15,197.94	47.49%
10.5330.2300.10.24060	Parent Notification System	\$0.00	\$15,500.00	\$15,500.00	\$15,336.46	\$15,336.46	\$163.54	\$0.00	\$163.54	1.06%
10.5330.2500.08.12200	Payroll/HR/Financial Software	\$31,145.00	\$0.00	\$31,145.00	\$0.00	\$0.00	\$31,145.00	\$33,082.27	(\$1,937.27)	-6.22%
10.5330.2600.09.30000	Professional / Technical Services	\$22,000.00	\$0.00	\$22,000.00	\$10,472.76	\$10,472.76	\$11,527.24	\$2,972.76	\$8,554.48	38.88%
10.5330.2600.09.30040	Training	\$4,500.00	\$0.00	\$4,500.00	\$760.00	\$760.00	\$3,740.00	\$25.00	\$3,715.00	82.56%
10.5330.3200.11.24060	Officials	\$15,500.00	\$0.00	\$15,500.00	\$10,000.00	\$10,000.00	\$5,500.00	\$0.00	\$5,500.00	35.48%
10.5330.3200.11.24061	Athletic Trainer	\$7,500.00	\$0.00	\$7,500.00	\$3,810.00	\$3,810.00	\$3,690.00	\$0.00	\$3,690.00	49.20%
Object: PROFESSIONAL/TECHNICAL SERVICES - 5330		\$1,203,215.00	\$15,500.00	\$1,218,715.00	\$269,391.93	\$269,391.93	\$949,323.07	\$1,227,912.82	(\$278,589.75)	-22.86%
10.5340.1000.01.21321	Substitutes - High School	\$110,000.00	\$0.00	\$110,000.00	\$28,074.30	\$28,074.30	\$81,925.70	\$53,906.25	\$28,019.45	25.47%
10.5340.1000.02.21322	Substitutes - Middle School	\$100,000.00	\$0.00	\$100,000.00	\$33,321.07	\$33,321.07	\$66,678.93	\$57,500.00	\$9,178.93	9.18%
10.5340.1000.03.21321	Substitutes - Mead School	\$60,000.00	\$0.00	\$60,000.00	\$31,665.52	\$31,665.52	\$28,334.48	\$57,500.00	(\$29,165.52)	-48.61%
10.5340.1000.04.21320	Substitutes - Prendergast School	\$60,000.00	\$0.00	\$60,000.00	\$40,718.83	\$40,718.83	\$19,281.17	\$71,875.00	(\$52,593.83)	-87.66%
10.5340.1000.08.21320	Substitutes - District Wide	\$30,000.00	\$0.00	\$30,000.00	\$10,642.50	\$10,642.50	\$19,357.50	\$0.00	\$19,357.50	64.53%
10.5340.1200.07.21320	Substitutes - Special Education	\$0.00	\$0.00	\$0.00	\$1,043.58	\$1,043.58	(\$1,043.58)	\$256.42	(\$1,300.00)	0.00%
Object: SUBSTITUTES - 5340		\$360,000.00	\$0.00	\$360,000.00	\$145,465.80	\$145,465.80	\$214,534.20	\$241,037.67	(\$26,503.47)	-7.36%
10.5410.2600.09.64005	Electricity	\$960,000.00	\$0.00	\$960,000.00	\$344,404.63	\$344,404.63	\$615,595.37	\$615,595.37	\$0.00	0.00%
10.5410.2600.09.64020	Water	\$60,775.00	\$0.00	\$60,775.00	\$12,859.36	\$12,859.36	\$47,915.64	\$47,915.64	\$0.00	0.00%
10.5410.2600.09.64050	Sewer Usage	\$18,500.00	\$0.00	\$18,500.00	\$556.70	\$556.70	\$17,943.30	\$16,218.30	\$1,725.00	9.32%
Object: UTILITIES - 5410		\$1,039,275.00	\$0.00	\$1,039,275.00	\$357,820.69	\$357,820.69	\$681,454.31	\$679,729.31	\$1,725.00	0.17%
10.5420.2600.09.65001	Field Maintenance	\$5,350.00	\$0.00	\$5,350.00	\$595.00	\$595.00	\$4,755.00	\$0.00	\$4,755.00	88.88%
Object: FIELD MAINTENANCE - 5420		\$5,350.00	\$0.00	\$5,350.00	\$595.00	\$595.00	\$4,755.00	\$0.00	\$4,755.00	88.88%

Ansonia Board of Education

Fund 10 Expenditures by Object

Fiscal Year: 2025-2026

- ☒ Include pre encumbrance
☐ Exclude inactive accounts with zero balance

From Date: 7/1/2025

To Date: 6/30/2026

☒ Print accounts with zero balance ☒ Filter Encumbrance Detail by Date Range

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
10.5430.1000.01.72020	Maintenance Contracts - AHS	\$65,915.60	\$0.00	\$65,915.60	\$23,895.79	\$23,895.79	\$42,019.81	\$31,845.34	\$10,174.47	15.44%
10.5430.1000.01.72021	Media Repairs AHS	\$400.00	(\$400.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
10.5430.1000.02.72030	Maintenance Contracts - AMS	\$44,197.25	\$0.00	\$44,197.25	\$14,174.67	\$14,174.67	\$30,022.58	\$18,801.72	\$11,220.86	25.39%
10.5430.1000.03.72010	Maintenance Contracts - Mead	\$39,021.20	\$0.00	\$39,021.20	\$15,185.66	\$15,185.66	\$23,835.54	\$17,343.57	\$6,491.97	16.64%
10.5430.1000.04.72010	Maintenance Contracts - Prindle/Just	\$42,862.76	\$0.00	\$42,862.76	\$17,231.34	\$17,231.34	\$25,631.42	\$18,674.07	\$6,957.35	16.23%
10.5430.1000.07.72020	Maintenance Contracts - SPED	\$4,970.07	\$0.00	\$4,970.07	\$2,024.17	\$2,024.17	\$2,945.90	\$5,878.68	(\$2,932.78)	-56.01%
10.5430.1000.10.72000	Maintenance Contracts - IT	\$134,790.00	\$0.00	\$134,790.00	\$102,454.63	\$102,454.63	\$32,335.37	\$19,682.80	\$12,652.77	9.39%
10.5430.1000.10.72022	Technology Repairs	\$25,000.00	\$0.00	\$25,000.00	\$10,244.26	\$10,244.26	\$14,755.74	\$389.95	\$14,365.79	57.46%
10.5430.2100.07.42010	Audiometer Service	\$500.00	\$0.00	\$500.00	\$280.00	\$280.00	\$220.00	\$0.00	\$220.00	44.00%
10.5430.2600.08.72000	Maintenance Contracts - Systemwide	\$19,183.12	\$0.00	\$19,183.12	\$7,091.33	\$7,091.33	\$12,091.79	\$7,841.21	\$4,250.58	22.16%
10.5430.2600.09.43010	Medical Waste Disposal - Facilities	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
10.5430.2600.09.65001	Maintenance Contracts - Facilities	\$381,609.07	\$0.00	\$381,609.07	\$160,495.15	\$160,495.15	\$221,113.92	\$103,271.10	\$117,842.82	30.88%
10.5430.2600.09.65010	Vehicle Maintenance - Facilities	\$19,800.00	\$0.00	\$19,800.00	\$13,561.82	\$13,561.82	\$6,238.18	\$3,680.25	\$2,557.93	12.92%
Object: MAINTENANCE CONTRACTS - 5430		\$779,249.07	(\$400.00)	\$778,849.07	\$366,638.82	\$366,638.82	\$412,210.25	\$227,408.49	\$184,801.76	23.73%
10.5440.2600.09.45000	Rental Maintenance Uniforms	\$9,500.00	\$0.00	\$9,500.00	\$4,208.42	\$4,208.42	\$5,291.58	\$4,991.58	\$300.00	3.16%
10.5440.2600.09.45001	Mop/Rug Rentals	\$8,500.00	\$0.00	\$8,500.00	\$3,154.08	\$3,154.08	\$5,345.92	\$6,308.16	(\$962.24)	-11.32%
10.5440.3200.11.91050	Rental Equipment - Athletics	\$2,000.00	(\$2,000.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Object: RENTALS - 5440		\$20,000.00	(\$2,000.00)	\$18,000.00	\$7,362.50	\$7,362.50	\$10,637.50	\$11,299.74	(\$662.24)	-3.68%
10.5490.1000.01.62000	Purchased Services - AHS	\$7,500.00	\$0.00	\$7,500.00	\$0.00	\$0.00	\$7,500.00	\$0.00	\$7,500.00	100.00%
10.5490.1000.02.62000	Purchased Services - AMS	\$3,775.00	(\$3,500.00)	\$275.00	(\$305.68)	(\$305.68)	\$580.68	\$0.00	\$580.68	211.16%
10.5490.1000.03.62000	Purchased Services - Mead	\$3,000.00	\$1,500.00	\$4,500.00	\$760.02	\$760.02	\$3,739.98	\$3,336.00	\$403.98	8.96%
10.5490.1000.04.62000	Purchased Services - Prindle/Just	\$3,000.00	\$0.00	\$3,000.00	\$302.07	\$302.07	\$2,697.93	\$0.00	\$2,697.93	89.93%
10.5490.1200.07.62003	Purchased Services - SPED	\$1,326,494.65	\$0.00	\$1,326,494.65	\$0.00	\$0.00	\$1,326,494.65	\$1,527,289.98	(\$200,795.33)	-15.14%
10.5490.2300.08.62011	Data Management Services - Systemwide	\$13,000.00	\$0.00	\$13,000.00	\$12,767.16	\$12,767.16	\$232.84	\$2,232.84	(\$2,000.00)	-15.38%
10.5490.2300.10.62001	Technical Support	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
10.5490.2600.09.62000	Purchased Services - Facilities	\$10,000.00	\$0.00	\$10,000.00	\$2,459.00	\$2,459.00	\$7,541.00	\$765.00	\$6,776.00	67.76%
10.5490.2600.09.62000	Purchased Services	\$42,300.00	(\$15,500.00)	\$26,800.00	\$0.00	\$0.00	\$26,800.00	\$259.00	\$26,541.00	99.03%
10.5490.3200.11.62000	Purchased Services - Athletics	\$23,500.00	\$0.00	\$23,500.00	\$12,438.25	\$12,438.25	\$11,061.75	\$4,864.88	\$6,196.87	26.37%
Object: PURCHASED SERVICES - 5490		\$1,437,569.65	(\$17,500.00)	\$1,420,069.65	\$28,420.82	\$28,420.82	\$1,391,648.83	\$1,538,747.70	(\$147,098.87)	-10.36%
10.5510.2555.07.52022	Transportation SPED in District	\$971,738.00	\$0.00	\$971,738.00	\$111,726.47	\$111,726.47	\$860,011.53	\$420,690.87	\$439,320.66	45.21%
10.5510.2555.07.52030	Transportation SPED Outside Dist	\$1,595,279.00	\$0.00	\$1,595,279.00	\$193,191.40	\$193,191.40	\$1,402,087.60	\$1,634,239.36	(\$232,151.76)	-14.55%
10.5510.2555.08.52010	Transportation -Regular	\$950,000.00	\$0.00	\$950,000.00	\$313,629.97	\$313,629.97	\$636,370.03	\$618,057.07	\$18,312.96	1.93%
10.5510.2555.08.52011	Transportation-Late Buses	\$12,000.00	\$0.00	\$12,000.00	\$0.00	\$0.00	\$12,000.00	\$9,808.69	\$2,191.31	18.26%

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Ansonia Board of Education

Fund 10 Expenditures by Object

Fiscal Year: 2025-2026

- ☒ Include pre encumbrance
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From Date: 7/1/2025

To Date: 6/30/2026

Filter Encumbrance Detail by Date Range

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
10.5510.2555.08.52012	Transportation Other	\$100,000.00	\$0.00	\$100,000.00	\$13,840.00	\$13,840.00	\$86,160.00	\$111,975.00	(\$25,815.00)	-25.82%
Object: STUDENT TRANSPORTATION - 5510										
10.5511.2555.08.52019	Transportation Em O'Brien	\$52,500.00	\$0.00	\$52,500.00	\$16,190.69	\$16,190.69	\$36,309.31	\$38,777.69	(\$2,468.38)	-4.70%
10.5511.2555.08.52020	Transportation Platt	\$52,500.00	\$0.00	\$52,500.00	\$16,190.69	\$16,190.69	\$36,309.31	\$38,777.69	(\$2,468.38)	-4.70%
10.5511.2555.08.52021	Transportation VO-AG	\$95,000.00	\$0.00	\$95,000.00	\$4,223.33	\$4,223.33	\$80,776.67	\$21,872.80	\$58,903.87	69.30%
10.5511.3708.08.52010	Transportation-Parochial	\$98,400.00	\$0.00	\$98,400.00	\$32,381.37	\$32,381.37	\$66,018.63	\$69,559.98	(\$3,541.35)	-3.60%
Object: OTHER STUDENT TRANSPORTATION - 5511										
10.5520.2300.08.13150	Liability Insurance	\$155,000.00	\$0.00	\$155,000.00	\$37,500.00	\$37,500.00	\$117,500.00	\$0.00	\$117,500.00	75.81%
Object: LIABILITY INSURANCE - 5520										
10.5530.1000.01.13140	Printing - AHS	\$500.00	\$0.00	\$500.00	\$379.00	\$379.00	\$121.00	\$0.00	\$121.00	24.20%
10.5530.1000.02.13140	Printing - AMS	\$1,550.00	(\$700.00)	\$850.00	\$0.00	\$0.00	\$850.00	\$0.00	\$850.00	100.00%
10.5530.1000.03.13140	Printing - Mead	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
10.5530.1000.04.13140	Printing - Prendergast	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
10.5530.2300.08.13140	Printing - Systemwide	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
Object: PRINTING - 5530										
10.5531.1000.01.13105	Postage - AHS	\$1,000.00	\$0.00	\$1,000.00	\$156.00	\$156.00	\$844.00	\$0.00	\$844.00	84.40%
10.5531.1000.02.13105	Postage - AMS	\$1,000.00	(\$500.00)	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
10.5531.1000.04.13105	Postage - Prendergast	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
10.5531.2300.08.13105	Postage - Systemwide	\$1,100.00	\$0.00	\$1,100.00	\$509.48	\$509.48	\$590.52	\$0.00	\$590.52	53.66%
Object: POSTAGE - 5531										
10.5540.2300.08.12600	Advertising	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
Object: ADVERTISING - 5540										
10.5560.6110.07.91411	Tuition - SPED Public	\$2,100,562.00	\$0.00	\$2,100,562.00	\$788,015.32	\$788,015.32	\$1,312,546.68	\$2,825,901.34	(\$1,513,354.66)	-72.05%
10.5560.6110.08.91410	Tuition VoAg	\$80,000.00	\$0.00	\$80,000.00	\$5,935.83	\$5,935.83	\$74,064.17	\$5,935.83	\$68,128.34	85.16%
10.5560.6110.08.91413	Tuition - Third Party Non SPED Placements	\$10,000.00	\$0.00	\$10,000.00	\$250.00	\$250.00	\$9,750.00	\$0.00	\$9,750.00	97.50%
10.5560.6110.08.91415	Tuition-Magnet School	\$129,225.00	\$0.00	\$129,225.00	\$78,772.64	\$78,772.64	\$50,452.36	\$46,052.00	\$4,400.36	3.41%
10.5560.6130.07.91411	Tuition SPED Private	\$1,086,777.00	\$0.00	\$1,086,777.00	\$815,704.47	\$815,704.47	\$451,072.53	\$1,532,088.06	(\$1,081,015.53)	-101.33%
Object: TUITION - 5560										
10.5560.1000.01.25000	Field Trips - AHS	\$6,000.00	\$0.00	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00	100.00%
10.5560.1000.02.25000	Field Trips - AMS	\$8,700.00	\$0.00	\$8,700.00	\$2,824.80	\$2,824.80	\$5,875.20	\$1,348.20	\$4,527.00	52.03%
10.5560.1000.03.25020	Travel / Field Trips	\$2,000.00	\$0.00	\$2,000.00	\$96.50	\$96.50	\$1,903.50	\$0.00	\$1,903.50	95.18%
10.5560.1000.04.25000	Field Trips - Prendergast	\$3,000.00	\$0.00	\$3,000.00	\$96.50	\$96.50	\$2,903.50	\$470.80	\$2,432.70	81.09%

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
10.5580.1000.04.25020	Travel - Prendergast	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
10.5580.1200.07.25000	Field Trips - Sp Ed	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$256.80	\$4,743.20	94.86%
10.5580.2300.07.13120	Travel - Special Education	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
10.5580.2300.08.13120	Travel - Central Office	\$15,700.00	\$0.00	\$15,700.00	\$6,015.40	\$6,015.40	\$9,684.60	\$10,900.00	(\$1,215.40)	-7.74%
10.5580.2555.11.52010	Transportation - Athletics	\$61,000.00	\$0.00	\$61,000.00	\$0.00	\$0.00	\$61,000.00	\$70,000.00	(\$9,000.00)	-14.75%
10.5580.2600.08.25020	Travel - Facilities	\$4,200.00	\$0.00	\$4,200.00	\$0.00	\$0.00	\$4,200.00	\$4,200.00	\$0.00	0.00%
Object: TRAVEL/FIELD TRIPS - 5580		\$107,100.00	\$0.00	\$107,100.00	\$9,033.20	\$9,033.20	\$98,066.80	\$87,175.80	\$10,891.00	10.17%
10.5590.2210.10.12400	Telephone - Technology	\$1,000.00	\$0.00	\$1,000.00	\$183.02	\$183.02	\$816.98	\$416.98	\$400.00	40.00%
10.5590.2600.08.12500	Telephone - Systemwide	\$57,896.60	\$0.00	\$57,896.60	\$10,124.57	\$10,124.57	\$47,772.03	\$23,838.17	\$23,933.86	41.34%
10.5590.2600.09.12400	Telephone - Facilities	\$1,000.00	\$0.00	\$1,000.00	\$183.02	\$183.02	\$816.98	\$416.98	\$400.00	40.00%
Object: TELEPHONE - 5590		\$59,896.60	\$0.00	\$59,896.60	\$10,490.61	\$10,490.61	\$49,405.99	\$24,672.13	\$24,733.86	41.29%
10.5611.1000.01.24500	Instructional Supplies - AHS	\$4,571.29	\$36,000.00	\$40,571.29	\$22,622.83	\$22,622.83	\$17,948.46	\$28,946.73	(\$10,998.27)	-27.11%
10.5611.1000.02.24500	Instructional Supplies - AMS	\$14,696.30	\$0.00	\$14,696.30	\$8,222.85	\$8,222.85	\$6,473.45	\$381.93	\$5,091.52	41.45%
10.5611.1000.03.24500	Instructional Supplies - Mead	\$18,880.00	\$0.00	\$18,880.00	\$5,130.46	\$5,130.46	\$13,749.54	\$7,497.27	\$6,252.27	33.12%
10.5611.1000.04.24500	Instructional Supplies - Prendergast	\$31,880.00	\$0.00	\$31,880.00	\$1,504.44	\$1,504.44	\$30,375.56	\$210.17	\$30,165.39	94.62%
10.5611.1000.08.24004	Instructional Supplies - Systemwide	\$30,710.00	(\$30,000.00)	\$710.00	\$0.00	\$0.00	\$710.00	\$0.00	\$710.00	100.00%
10.5611.1000.08.24045	ESL Supplies	\$10,000.00	\$0.00	\$10,000.00	\$250.00	\$250.00	\$9,750.00	\$1,772.80	\$7,977.20	79.77%
10.5611.1200.07.24007	Instructional Supplies - SPED	\$15,000.00	\$1,000.00	\$16,000.00	\$11,098.95	\$11,098.95	\$4,901.05	\$3,199.66	\$1,701.39	10.63%
Object: INSTRUCTIONAL SUPPLIES - 5611		\$125,737.59	\$7,000.00	\$132,737.59	\$48,829.53	\$48,829.53	\$83,908.06	\$42,008.56	\$41,899.50	31.57%
10.5613.2600.09.65000	Maintenance Supplies - District	\$149,000.00	\$0.00	\$149,000.00	\$26,854.30	\$26,854.30	\$122,145.70	\$58,459.98	\$63,685.72	42.74%
Object: CUSTODIAL/MAINTENANCE SUPPLIES - 5613		\$149,000.00	\$0.00	\$149,000.00	\$26,854.30	\$26,854.30	\$122,145.70	\$58,459.98	\$63,685.72	42.74%
10.5620.2600.09.63000	Oil	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
10.5620.2600.09.63010	Gas	\$362,000.00	\$0.00	\$362,000.00	\$37,068.14	\$37,068.14	\$324,931.86	\$324,931.86	\$0.00	0.00%
Object: HEAT ENERGY - 5620		\$363,500.00	\$0.00	\$363,500.00	\$37,068.14	\$37,068.14	\$326,431.86	\$324,931.86	\$1,500.00	0.41%
10.5641.1000.02.22005	Textbooks - AMS	\$0.00	\$1,200.00	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$1,124.52	\$75.48	6.29%
10.5641.1000.08.22000	Textbooks - Systemwide	\$2,475.00	\$0.00	\$2,475.00	\$0.00	\$0.00	\$2,475.00	\$0.00	\$2,475.00	100.00%
Object: TEXTBOOKS - 5641		\$2,475.00	\$1,200.00	\$3,675.00	\$0.00	\$0.00	\$3,675.00	\$1,124.52	\$2,550.48	69.40%
10.5642.2220.01.24029	Periodicals - AHS	\$8,000.00	(\$6,000.00)	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
Object: PERIODICALS - 5642		\$8,000.00	(\$6,000.00)	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
10.5643.2220.01.23020	Library Books - AHS	\$16,600.00	\$8,100.00	\$24,700.00	\$12,074.54	\$12,074.54	\$12,625.46	\$2,741.48	\$9,883.98	40.02%
Object: LIBRARY BOOKS - 5643		\$16,600.00	\$8,100.00	\$24,700.00	\$12,074.54	\$12,074.54	\$12,625.46	\$2,741.48	\$9,883.98	40.02%
10.5688.1000.10.24080	Technology Supplies-Systemwide	\$5,000.00	\$0.00	\$5,000.00	\$791.19	\$791.19	\$4,208.81	\$0.00	\$4,208.81	84.18%

[Handwritten signature]

Ansonia Board of Education

Fund 10 Expenditures by Object

Fiscal Year: 2025-2026

- ☒ Include pre encumbrance
☐ Exclude inactive accounts with zero balance

From Date: 7/1/2025

To Date: 6/30/2026

Filter Encumbrance Detail by Date Range

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
Object: TECHNOLOGY SUPPLIES - 5689										
10.5689.1000.01.25010	Non Instructional- Supplies - AHS	\$5,000.00	\$0.00	\$5,000.00	\$791.19	\$791.19	\$4,208.81	\$0.00	\$4,208.81	84.18%
10.5689.1000.01.25030	Graduation - AHS	\$14,500.00	\$0.00	\$14,500.00	\$9,205.53	\$9,205.53	\$5,294.47	\$2,337.41	\$2,957.06	20.39%
10.5689.1000.01.25070	Guidance Supplies - AHS	\$5,200.00	\$0.00	\$5,200.00	\$570.00	\$570.00	\$4,630.00	\$1,978.15	\$2,651.85	51.00%
10.5689.1000.02.25010	Non Instructional Supplies - AMS	\$1,500.00	\$0.00	\$1,500.00	\$1,006.14	\$1,006.14	\$493.86	\$44.94	\$448.92	28.93%
10.5689.1000.02.25070	Student Event Supplies - AMS	\$4,000.00	\$0.00	\$4,000.00	\$2,253.96	\$2,253.96	\$1,746.04	\$308.17	\$1,437.87	35.95%
10.5689.1000.03.25010	Non Instructional Supplies - Mead	\$5,000.00	\$0.00	\$5,000.00	\$1,860.24	\$1,860.24	\$3,139.76	\$0.00	\$3,139.76	62.80%
10.5689.1000.03.25070	Non Instructional Supplies - Mead	\$12,000.00	\$0.00	\$12,000.00	\$937.26	\$937.26	\$11,062.74	\$4,126.26	\$6,936.48	57.80%
10.5689.1000.04.25010	Non Instructional Supplies - Prendergast	\$22,000.00	\$0.00	\$22,000.00	\$12,813.46	\$12,813.46	\$9,186.54	\$168.76	\$9,017.78	40.99%
10.5689.1000.04.25070	Student Event Supplies - Prendergast	\$3,000.00	\$0.00	\$3,000.00	\$683.00	\$683.00	\$2,317.00	\$0.00	\$2,317.00	77.23%
10.5689.1100.10.30020	Database Support	\$5,000.00	\$0.00	\$5,000.00	\$385.00	\$385.00	\$4,615.00	\$0.00	\$4,615.00	92.30%
10.5689.2100.01.42000	Nurse Supplies - AHS	\$3,100.00	\$0.00	\$3,100.00	\$2,466.08	\$2,466.08	\$633.92	\$194.50	\$439.42	14.17%
10.5689.2100.02.42000	Nurse Supplies - AMS	\$4,500.00	\$0.00	\$4,500.00	\$3,292.24	\$3,292.24	\$1,207.76	\$0.00	\$1,207.76	26.84%
10.5689.2100.03.42000	Nurse Supplies - Mead	\$2,500.00	\$0.00	\$2,500.00	\$1,541.99	\$1,541.99	\$958.01	\$0.00	\$958.01	38.32%
10.5689.2100.04.42000	Nurses' Supplies - Prendergast	\$3,500.00	\$0.00	\$3,500.00	\$1,324.93	\$1,324.93	\$2,175.07	\$317.60	\$1,857.47	53.07%
10.5689.2220.01.23021	Media Supplies - AHS	\$8,765.00	(\$7,700.00)	\$1,065.00	\$697.57	\$697.57	\$367.43	\$213.48	\$153.95	14.46%
10.5689.2220.04.23021	Media Supplies - Prendergast	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
10.5689.2300.07.13100	Non Instructional Supplies - SPED	\$8,000.00	(\$1,000.00)	\$7,000.00	\$803.30	\$803.30	\$6,196.70	\$808.12	\$5,388.58	76.99%
10.5689.2300.08.13100	Non Instructional Supplies - Central Office	\$20,000.00	\$0.00	\$20,000.00	\$3,670.10	\$3,670.10	\$16,329.90	\$1,812.63	\$14,517.27	72.59%
10.5689.2600.08.91040	Non Instructional Supplies Systemwide	\$10,000.00	\$0.00	\$10,000.00	\$448.05	\$448.05	\$9,551.95	\$0.00	\$9,551.95	95.52%
10.5689.3200.02.25010	Athletic Supplies - AMS	\$4,707.00	\$0.00	\$4,707.00	\$0.00	\$0.00	\$4,707.00	\$195.04	\$4,511.96	95.86%
10.5689.3200.04.25010	Athletic Supplies - Prendergast	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
10.5689.3200.11.25010	Non Instructional Supplies - Athletics	\$18,000.00	\$2,000.00	\$20,000.00	\$10,905.76	\$10,905.76	\$9,094.24	\$6,411.67	\$2,682.57	13.41%
10.5689.3705.08.42000	Nurse Supplies-Non Public	\$1,500.00	\$0.00	\$1,500.00	\$995.92	\$995.92	\$504.08	\$0.00	\$504.08	33.67%
Object: NON-INSTRUCTIONAL SUPPLIES - 5690										
10.5730.1000.01.91000	Instructional Equipment - AHS	\$395.00	\$0.00	\$395.00	\$208.78	\$208.78	\$186.22	\$0.00	\$186.22	47.14%
10.5730.1000.03.91000	Instructional Equipment - Mead	\$1,400.00	\$0.00	\$1,400.00	\$0.00	\$0.00	\$1,400.00	\$1,127.79	\$272.21	19.44%
10.5730.1000.08.91000	Instructional Equipment - Systemwide	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
10.5730.2600.09.91000	Instructional Equipment - Facilities	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
10.5730.3200.11.91000	Instructional Equipment - Athletics	\$3,000.00	\$0.00	\$3,000.00	\$1,643.20	\$1,643.20	\$1,356.80	\$1,241.41	\$115.39	3.85%
Object: INSTRUCTIONAL EQUIPMENT - 5730										
10.5731.1000.01.91100	Non Instructional Equipment - AHS	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$56.35	\$943.65	94.37%
10.5731.1000.02.91100	Non Instructional Equipment - AMS	\$2,500.00	\$3,500.00	\$6,000.00	\$1,921.21	\$1,921.21	\$4,078.79	\$3,319.80	\$758.99	12.65%
10.5731.1000.03.91100	Non Instructional Equipment - Mead	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%

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Ansonia Board of Education

Fund 10 Expenditures by Object

Fiscal Year: 2025-2026

From Date: 7/1/2025 To Date: 6/30/2026

☒ Include pre encumbrance ☐ Print accounts with zero balance ☒ Filter Encumbrance Detail by Date Range

☒ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal % Rem
10.5731.1000.04.91100	Non Instructional Equipment - Prendergast	\$10,000.00	\$0.00	\$10,000.00	\$463.30	\$463.30	\$9,536.70	\$0.00	\$9,536.70 95.37%
10.5731.1000.06.91100	Non Instructional Equipment - Systemwide	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00 100.00%
10.5731.2600.09.91100	Non Instructional Equipment - Facilities	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00 100.00%
10.5731.3200.11.91100	Non Instructional Equipment - Athletics	\$9,000.00	\$0.00	\$9,000.00	\$1,825.84	\$1,825.84	\$7,174.16	\$5,949.44	\$1,224.72 13.61%
Object: NON INSTRUCTIONAL EQUIPMENT - 5731		\$32,500.00	\$3,500.00	\$36,000.00	\$4,210.35	\$4,210.35	\$31,789.65	\$9,325.59	\$22,464.06 62.40%
10.5732.1000.10.91200	Technology-Equipment	\$0.00	\$0.00	\$0.00	(\$3.36)	(\$3.36)	\$3.36	\$0.00	\$3.36 0.00%
Object: TECHNOLOGY EQUIPMENT - 5732		\$0.00	\$0.00	\$0.00	(\$3.36)	(\$3.36)	\$3.36	\$0.00	\$3.36 0.00%
10.5733.1000.09.91200	Technology Software - Facilities	\$6,580.00	\$0.00	\$6,580.00	\$4,520.55	\$4,520.55	\$2,059.45	\$200.00	\$1,859.45 28.26%
Object: TECHNOLOGY SOFTWARE - 5733		\$6,580.00	\$0.00	\$6,580.00	\$4,520.55	\$4,520.55	\$2,059.45	\$200.00	\$1,859.45 28.26%
10.5734.2600.09.91200	Capital Improvement - AHS	\$82,000.00	\$0.00	\$82,000.00	\$79,011.38	\$79,011.38	\$2,988.62	\$0.00	\$2,988.62 3.64%
10.5734.2600.09.91201	Capital Improvement - AMS	\$15,000.00	\$0.00	\$15,000.00	\$7,227.51	\$7,227.51	\$7,772.49	\$2,986.25	\$4,786.24 31.91%
10.5734.2600.09.91202	Capital Improvement - Prendergast	\$25,000.00	\$0.00	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$4,500.00	\$20,500.00 82.00%
10.5734.2600.09.91203	Capital Improvement - Mead	\$35,000.00	\$0.00	\$35,000.00	\$0.00	\$0.00	\$35,000.00	\$4,500.00	\$30,500.00 87.14%
10.5734.2600.09.91204	Capital Improvement - System-wide	\$9,250.00	\$0.00	\$9,250.00	\$0.00	\$0.00	\$9,250.00	\$0.00	\$9,250.00 100.00%
Object: CAPITAL IMPROVEMENTS - 5734		\$166,250.00	\$0.00	\$166,250.00	\$86,238.89	\$86,238.89	\$80,011.11	\$11,986.25	\$68,024.86 40.92%
10.5810.2210.01.25060	Membership/Dues - AHS	\$0.00	\$0.00	\$0.00	\$4,220.00	\$4,220.00	(\$4,220.00)	\$0.00	(\$4,220.00) 0.00%
10.5810.2210.02.25060	Membership/Dues - AMS	\$1,400.00	\$0.00	\$1,400.00	\$0.00	\$0.00	\$1,400.00	\$0.00	\$1,400.00 100.00%
10.5810.2210.04.25060	Membership/Dues - Prendergast	\$1,800.00	\$0.00	\$1,800.00	\$289.00	\$289.00	\$1,511.00	\$0.00	\$1,511.00 83.94%
10.5810.2210.09.25060	Membership/Dues - Facilities	\$350.00	\$0.00	\$350.00	\$300.00	\$300.00	\$50.00	\$0.00	\$50.00 14.29%
10.5810.2300.07.13110	Membership/Dues - SPED	\$400.00	\$0.00	\$400.00	\$250.00	\$250.00	\$150.00	\$0.00	\$150.00 37.50%
10.5810.2300.08.13110	Membership/Dues - Administration	\$21,207.00	\$0.00	\$21,207.00	\$8,413.00	\$8,413.00	\$12,794.00	\$1,234.00	\$11,560.00 54.51%
10.5810.3200.11.25060	Membership/Dues - Athletics	\$5,330.00	\$0.00	\$5,330.00	\$7,495.00	\$7,495.00	(\$2,165.00)	\$0.00	(\$2,165.00) -40.62%
Object: MEMBERSHIPS/DUES/FEES - 5810		\$30,487.00	\$0.00	\$30,487.00	\$20,967.00	\$20,967.00	\$9,520.00	\$1,234.00	\$8,286.00 27.18%
10.5890.3900.08.91412	Tuition - Adult Education	\$198,918.00	\$0.00	\$198,918.00	\$198,918.00	\$198,918.00	\$0.00	\$0.00	\$0.00 0.00%
Object: TUITION - ADULT EDUCATION - 5890		\$198,918.00	\$0.00	\$198,918.00	\$198,918.00	\$198,918.00	\$0.00	\$0.00	\$0.00 0.00%
10.5891.2400.01.30000	High School Accreditation	\$0.00	\$0.00	\$0.00	\$2,563.74	\$2,563.74	(\$2,563.74)	\$0.00	(\$2,563.74) 0.00%
Object: Accreditation - NEASC - 5891		\$0.00	\$0.00	\$0.00	\$2,563.74	\$2,563.74	(\$2,563.74)	\$0.00	(\$2,563.74) 0.00%
Grand Total:		\$38,612,089.00	\$0.00	\$38,612,089.00	\$13,665,119.08	\$13,665,119.08	\$24,946,969.92	\$23,429,216.10	\$1,517,753.82 3.93%

End of Report

ANSONIA PUBLIC SCHOOLS

BUDGET TRANSFER REQUEST FORM

Transfer From Account (Enter Full #)	Transfer From Account Name	Transfer To Account (Enter Full #)	Transfer To Account Name	Amount of Transfer
1054403200.11.91000	Rental Eqp	1056903200.11.25010	Non Ins Sp	\$2,000. ⁰⁰
-----	-----	-----	-----	\$-----
-----	-----	-----	-----	\$-----
-----	-----	-----	-----	\$-----
-----	-----	-----	-----	\$-----
-----	-----	-----	-----	\$-----
-----	-----	-----	-----	\$-----
-----	-----	-----	-----	\$-----
-----	-----	-----	-----	\$-----

Explanation for Transfer(s)

Requester Name: Thomas Bruckell
Requester Signature: [Signature]

Date: 11-12-25

** CENTRAL OFFICE USE ONLY **

☐ APPROVED BY:

Name: Dr. Joseph P. Poma
Signature: [Signature]

Date: 12/4/25

☐ DENIED BY:

Reason: _____
Name: _____
Signature: _____

Date: _____

☐ ENTERED INTO IV BY:

Name: _____
JEN: _____

Date: _____

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ANSONIA PUBLIC SCHOOLS

BUDGET TRANSFER REQUEST FORM

Transfer From Account (Enter Full #)	Transfer From Account Name	Transfer To Account (Enter Full #)	Transfer To Account Name	Amount of Transfer
10.51901000.02.62000	Purchased Services	105731 1000.02.91100	Non-Instructional Equipment	\$ 3,500
				\$
				\$
				\$
				\$
				\$
				\$
				\$
				\$

Explanation for Transfer(s)

Money needed to fund the purchase of a vision car
using funds from Title IV grant.

Requestor Name: Pete Coleccino
Requestor Signature: [Signature]

Date: 11/5/25

** CENTRAL OFFICE USE ONLY **

☐ APPROVED BY:

Name: Dr. Joseph DiGiacomo
Signature: [Signature]

Date: 12/4/25

☐ DENIED BY:

Reason: _____
Name: _____
Signature: _____

Date: _____

☐ ENTERED INTO IV BY:

Name: _____
ID #: _____

Date: _____

ANSONIA PUBLIC SCHOOLS
BUDGET TRANSFER REQUEST FORM

Transfer From Account (Enter Full #)	Transfer From Account Name	Transfer To Account (Enter Full #)	Transfer To Account Name	Amount of Transfer
10 5531 1000 02 13105	Postage	10 5641 1000 02 22005	Textbooks	\$ 500
10 5530 1000 02 17140	Printing	10 5641 1000 02 22005	Textbooks	\$ 700
-----	-----	-----	-----	\$ -----
-----	-----	-----	-----	\$ -----
-----	-----	-----	-----	\$ -----
-----	-----	-----	-----	\$ -----
-----	-----	-----	-----	\$ -----
-----	-----	-----	-----	\$ -----
-----	-----	-----	-----	\$ -----

Explanation for Transfer(s)

Money is needed in the textbook line to
replenish funds for some new Health books.

Requestor Name: Coluccino
Requestor Signature: [Signature]

Date: 12/3/25

** CENTRAL OFFICE USE ONLY **

☐ APPROVED BY:

Name: Joseph DeBrow
Signature: [Signature]

Date: 12/4/25

☐ DENIED BY:

Reason: _____
Name: _____
Signature: _____

Date: _____

☐ ENTERED INTO IV BY:

Name: _____
JE#: _____

Date: _____

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**ANSONIA PUBLIC SCHOOLS
BUDGET TRANSFER REQUEST FORM**

Transfer From Account (Enter Full #)	Transfer From Account Name	Transfer To Account (Enter Full #)	Transfer To Account Name	Amount of Transfer
10.5680.2340.0713100	Non Instruction	10.5611.1200.0724007	Instructional Supplies	1000.00
-----	-----	-----	-----	\$-----
-----	-----	-----	-----	\$-----
-----	-----	-----	-----	\$-----
-----	-----	-----	-----	\$-----
-----	-----	-----	-----	\$-----
-----	-----	-----	-----	\$-----
-----	-----	-----	-----	\$-----

Explanation for Transfer(s)

Need supplies for MS - no money in line

Requestor Name: Nicole Enech
Requestor Signature: [Signature]

Date: 11/5/25

** CENTRAL OFFICE USE ONLY **

☒ APPROVED BY:

Name: Dr. Joseph DiBacco
Signature: [Signature]

Date: 11/12/25

☐ DENIED BY:

Reason: _____
Name: _____
Signature: _____

Date: _____

☐ ENTERED INTO IV BY:

Name: _____
JEN: _____

Date: _____

Ansonia Board of Education

Grants - Expenditures by Location

Fiscal Year: 2025-2026

From Date: 7/1/2025 To Date: 6/30/2026

☒ Include pre encumbrance
☒ Exclude inactive accounts with zero balance

☒ Print accounts with zero balance
☒ Filter Encumbrance Detail by Date Range

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
20.5100.1100.30.21300	Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5300.1100.30.21600	PROFESSIONAL/TECHNICAL SERVICES - GRANTS	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$1,500.00	(\$500.00)	-50.00%
20.5600.1100.30.24002	Supplies	\$3,152.79	\$0.00	\$3,152.79	\$0.00	\$0.00	\$3,152.79	\$1,498.83	\$1,653.96	52.46%
Location: BHcare - 6/2026 - 30										
20.5112.1100.31.21300	Salaries - Non Instructional	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
20.5300.1100.31.21600	Purchased Services	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
20.5510.1100.31.91411	Transportation	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
20.5600.1100.31.24002	Supplies	\$4,000.00	\$0.00	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
Location: It Gets Better Project - 6/2026 - 31										
20.5100.1100.32.21300	Salaries - Certified	\$1,003.00	\$0.00	\$1,003.00	\$0.00	\$0.00	\$1,003.00	\$0.00	\$1,003.00	100.00%
20.5500.1100.32.91411	Other Purchased Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Location: QU Data Science Summer Program - 32										
20.5111.1100.33.11000	Salaries	\$2,494.00	\$0.00	\$2,494.00	\$2,046.07	\$2,046.07	\$447.93	\$1,895.10	(\$1,447.17)	-58.03%
20.5500.1100.33.91411	Transportation	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$877.40	(\$377.40)	-75.48%
20.5600.1100.33.24002	Supplies	\$776.00	\$0.00	\$776.00	\$559.54	\$559.54	\$216.46	\$287.90	(\$71.44)	-9.21%
Location: Ready/CT First Rookie Grant - 6/2026 - 33										
20.5100.1100.34.21300	Salaries	\$0.00	\$69,962.00	\$69,962.00	\$28,620.81	\$28,620.81	\$41,341.19	\$41,341.19	\$0.00	0.00%
20.5200.1100.34.82005	Benefits	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5300.1100.34.21600	Professional / Technical Services	\$0.00	\$14,038.00	\$14,038.00	\$14,038.00	\$14,038.00	\$0.00	\$0.00	\$0.00	0.00%
Location: School Mental Health Y3 - 2025-26 - 34										
20.5100.1100.35.21300	Salaries - Certified	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5200.1100.35.82005	Benefits	\$16,802.19	\$0.00	\$16,802.19	\$16,802.19	\$16,802.19	\$0.00	\$0.00	\$0.00	0.00%
20.5300.1100.35.21600	Professional/Technical Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Location: School Mental Health Y2 - 2024-25 - 35										
20.5100.1100.36.21300	Salaries	\$0.00	\$72,565.00	\$72,565.00	\$0.00	\$0.00	\$72,565.00	\$0.00	\$72,565.00	100.00%
20.5200.1100.36.82005	Benefits	\$0.00	\$8,935.00	\$8,935.00	\$0.00	\$0.00	\$8,935.00	\$0.00	\$8,935.00	100.00%
20.5300.1100.36.21600	Professional/Technical Services	\$0.00	\$18,500.00	\$18,500.00	\$0.00	\$0.00	\$18,500.00	\$0.00	\$18,500.00	100.00%
Location: School Improvement Grant - 6/2026 - 36										
20.5100.1100.37.21300	Salaries - Certified	\$24,224.00	\$0.00	\$24,224.00	\$24,224.00	\$24,224.00	\$0.00	\$0.00	\$0.00	0.00%
20.5112.1100.37.21300	Salaries - Non-Certified	\$36,800.00	\$0.00	\$36,800.00	\$36,800.00	\$36,800.00	\$0.00	\$0.00	\$0.00	0.00%
Location: Alliance Educator Diversity Grant - 6/2026 - 37										
20.5111.1100.40.11000	Title Salaries Admin	\$34,742.80	\$0.00	\$34,742.80	\$23,640.68	\$23,640.68	\$11,102.12	\$17,176.16	(\$6,074.04)	-17.48%

Ansonia Board of Education

Grants - Expenditures by Location

Fiscal Year: 2025-2026

From Date: 7/1/2025 To Date: 6/30/2026

☒ Include pre encumbrance ☒ Print accounts with zero balance ☒ Filter Encumbrance Detail by Date Range

☒ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
20.5111.1100.40.21300	Title I Certified Salaries	\$600.18	\$0.00	\$600.18	\$0.00	\$0.00	\$600.18	\$0.00	\$600.18	100.00%
20.5112.1100.40.21300	Title I Non-Certified Salaries	\$27,203.49	\$0.00	\$27,203.49	\$15,210.52	\$15,210.52	\$11,992.97	\$11,834.48	\$158.49	0.58%
20.5119.1100.40.2165N	Title I NP Tutors	\$13,560.32	\$0.00	\$13,560.32	\$6,002.10	\$6,002.10	\$7,558.22	\$0.00	\$7,558.22	55.74%
20.5200.1100.40.2160N	Benefits - NP	\$1,037.37	\$0.00	\$1,037.37	\$0.00	\$0.00	\$1,037.37	\$0.00	\$1,037.37	100.00%
20.5200.1100.40.8200S	Benefits	\$9,382.75	\$0.00	\$9,382.75	\$0.00	\$0.00	\$9,382.75	\$0.00	\$9,382.75	100.00%
20.5300.1100.40.21600	Professional/Technical Services	\$1,789.99	\$0.00	\$1,789.99	\$0.00	\$0.00	\$1,789.99	\$0.00	\$1,789.99	100.00%
20.5590.1100.40.91411	Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5600.1100.40.24002	Supplies	\$6,586.29	\$0.00	\$6,586.29	\$0.00	\$0.00	\$6,586.29	\$3,520.00	\$3,066.29	46.56%
20.5611.1100.40.2400N	Supplies - NP	\$218.51	\$0.00	\$218.51	\$0.00	\$0.00	\$218.51	\$0.00	\$218.51	100.00%
Location: Title I 2024-2026 C/O - 40										
20.5111.1100.41.11000	Title I Salaries Admin	\$0.00	\$0.00	\$0.00	\$20,262.18	\$20,262.18	(\$20,262.18)	\$30,352.25	(\$50,614.43)	0.00%
20.5111.1100.41.1100A	Title I Salaries Non Cert Admin	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5111.1100.41.21300	Title I Certified Salaries	\$0.00	\$0.00	\$0.00	\$267,002.79	\$267,002.79	(\$267,002.79)	\$538,364.68	(\$805,367.47)	0.00%
20.5112.1100.41.21300	Title I Non-Certified Salaries	\$0.00	\$0.00	\$0.00	\$16,989.45	\$16,989.45	(\$16,989.45)	\$54,202.80	(\$71,192.25)	0.00%
20.5119.1100.41.2165N	Title I NP Tutors	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5200.1100.41.2160N	Benefits - NP	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5200.1100.41.8200S	Benefits	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5300.1100.41.21600	Professional/Technical Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5500.1100.41.91411	Other Purchased Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5600.1100.41.24002	Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5600.1100.41.2400N	Supplies - NP	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Location: Title I 2025-2027 C/Y - 41										
20.5111.1100.42.21300	Certified Salaries	\$8,402.98	\$0.00	\$8,402.98	\$9,363.51	\$9,363.51	(\$960.53)	\$17,686.64	(\$18,647.17)	-221.91%
20.5111.1100.42.2130N	Salaries - NP	\$3,410.52	\$0.00	\$3,410.52	\$0.00	\$0.00	\$3,410.52	\$0.00	\$3,410.52	100.00%
20.5200.1100.42.2160N	Benefits - NP	\$303.74	\$0.00	\$303.74	\$0.00	\$0.00	\$303.74	\$0.00	\$303.74	100.00%
Location: Title II 2024-2026 C/O - 42										
20.5111.1100.43.21300	Salaries Certified	\$0.00	\$0.00	\$0.00	\$28,917.00	\$28,917.00	(\$28,917.00)	\$54,621.00	(\$83,538.00)	0.00%
20.5111.1100.43.2130N	Non-Certified Salaries	\$0.00	\$0.00	\$0.00	\$1,527.60	\$1,527.60	(\$1,527.60)	\$5,244.00	(\$6,771.60)	0.00%
20.5200.1100.43.2160N	Benefits NP	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5300.1100.43.21600	Professional/Technical Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5600.1100.43.24002	Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5600.1100.43.2400N	Supplies - NP	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5700.1100.43.24002	Property/Equipment	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Location: Title II 2025-2027 C/Y - 43										
		\$0.00	\$0.00	\$0.00	\$30,444.60	\$30,444.60	(\$30,444.60)	\$59,865.00	(\$90,309.60)	0.00%

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Ansonia Board of Education

Grants - Expenditures by Location

Fiscal Year: 2025-2026

- ☒ Include pre encumbrance
☒ Exclude inactive accounts with zero balance

- ☒ Print accounts with zero balance
☒ Filter Encumbrance Detail by Date Range

From Date: 7/1/2025 To Date: 6/30/2026

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
20.5100.1100.44.21300	Salaries	\$13,091.00	\$0.00	\$13,091.00	\$3,460.35	\$3,460.35	\$9,630.65	\$9,630.65	\$0.00	0.00%
Location: Bilingual Education 2025-26 - 44		\$13,091.00	\$0.00	\$13,091.00	\$3,460.35	\$3,460.35	\$9,630.65	\$9,630.65	\$0.00	0.00%
20.5100.1100.45.21300	Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5200.1100.45.82005	Benefits	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5600.1100.45.24002	Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Location: Title III 2025-2027 C/Y - 45		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5100.1100.46.21300	Salaries	\$10,251.28	\$1,446.44	\$11,697.72	\$6,206.84	\$6,206.84	\$5,490.88	\$0.00	\$5,490.88	46.94%
20.5200.1100.46.82005	Benefits	\$1,446.44	(\$1,446.44)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5500.1100.46.91411	Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Location: Title III 2024-2026 C/O - 46		\$11,697.72	\$0.00	\$11,697.72	\$6,206.84	\$6,206.84	\$5,490.88	\$0.00	\$5,490.88	46.94%
20.5111.1100.47.21300	Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Location: Talent Development -TEAM - 47		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5100.1100.48.21300	Certified Salaries	\$4,976,262.99	\$0.00	\$4,976,262.99	\$1,831,249.35	\$1,831,249.35	\$3,145,013.64	\$3,092,775.76	\$52,237.88	1.05%
20.5112.1100.48.21300	Non-Certified Salaries	\$242,450.88	\$0.00	\$242,450.88	\$38,787.51	\$38,787.51	\$203,663.37	\$121,359.24	\$82,304.13	33.95%
20.5200.1100.48.82005	Benefits	\$476,831.00	\$0.00	\$476,831.00	\$0.00	\$0.00	\$476,831.00	\$0.00	\$476,831.00	100.00%
20.5300.1100.48.21600	Professional/Technical Services	\$278,682.29	\$0.00	\$278,682.29	\$228,926.95	\$228,926.95	\$49,755.34	\$25,600.00	\$24,155.34	8.67%
20.5500.1100.48.91411	Other Purchased Services	\$4,000.00	\$0.00	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
20.5600.1100.48.24002	Supplies	\$322,457.84	\$0.00	\$322,457.84	\$18,880.92	\$18,880.92	\$303,576.92	\$0.00	\$303,576.92	94.14%
Location: Alliance District Grant 2025-2026 - 48		\$6,300,685.00	\$0.00	\$6,300,685.00	\$2,117,844.73	\$2,117,844.73	\$4,182,840.27	\$3,239,735.00	\$943,105.27	14.97%
20.5100.1100.49.21300	Salaries - Certified	\$0.00	\$188,741.60	\$188,741.60	\$66,665.06	\$66,665.06	\$122,076.54	\$81,692.57	\$40,383.97	21.40%
20.5112.1100.49.21300	Salaries - Non-Certified	\$0.00	\$87,101.00	\$87,101.00	\$21,750.00	\$21,750.00	\$65,351.00	\$0.00	\$85,351.00	75.03%
20.5200.1100.49.82005	Benefits	\$0.00	\$132,931.00	\$132,931.00	\$0.00	\$0.00	\$132,931.00	\$0.00	\$132,931.00	100.00%
20.5300.1100.49.21600	Professional/Technical Services	\$0.00	\$199,440.00	\$199,440.00	\$44,550.00	\$44,550.00	\$154,890.00	\$37,350.00	\$117,540.00	58.94%
20.5600.1100.49.24002	Supplies	\$0.00	\$15,000.40	\$15,000.40	\$10,000.00	\$10,000.00	\$5,000.40	\$3,864.86	\$1,135.54	7.57%
Location: Commissioner's Network YR2 - 6/2026 - 49		\$0.00	\$623,214.00	\$623,214.00	\$142,965.06	\$142,965.06	\$480,248.94	\$122,907.43	\$357,341.51	57.34%
20.5111.1100.50.21300	Salaries	\$22,985.99	\$0.00	\$22,985.99	\$4,290.00	\$4,290.00	\$18,695.99	\$445.00	\$18,250.99	79.40%
20.5111.1100.50.2130N	Salaries - NP	\$910.09	\$0.00	\$910.09	\$0.00	\$0.00	\$910.09	\$0.00	\$910.09	100.00%
20.5200.1100.50.2400N	Benefits - NP	\$69.67	\$0.00	\$69.67	\$0.00	\$0.00	\$69.67	\$0.00	\$69.67	100.00%
20.5200.1100.50.82005	Benefits	\$611.04	\$0.00	\$611.04	\$0.00	\$0.00	\$611.04	\$0.00	\$611.04	100.00%
20.5300.1100.50.21600	Purchased Services	\$4,012.00	\$0.00	\$4,012.00	\$4,012.00	\$4,012.00	\$0.00	\$0.00	\$0.00	0.00%
20.5500.1100.50.91411	Transportation	\$4,770.00	\$0.00	\$4,770.00	\$0.00	\$0.00	\$4,770.00	\$0.00	\$4,770.00	100.00%
20.5600.1100.50.24002	Supplies	\$13,936.17	\$0.00	\$13,936.17	\$523.66	\$523.66	\$13,412.51	\$0.00	\$13,412.51	96.24%

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Ansonia Board of Education

Grants - Expenditures by Location

Fiscal Year: 2025-2026

☒ Include pre encumbrance
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☒ Filter Encumbrance Detail by Date Range

From Date: 7/1/2025 To Date: 6/30/2026

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
20 5700 1100 50 24002	Property/Equipment	\$609.00	\$0.00	\$609.00	\$0.00	\$0.00	\$609.00	\$0.00	\$609.00	100.00%
Location: Title IV Part A 2024-26 C/O - 50										
20 5100 1100 51 21900	Salaries	\$41,963.00	\$0.00	\$41,963.00	\$82.43	\$82.43	\$41,880.57	\$4,813.90	\$37,066.67	88.33%
20 5111 1100 51 2130N	Salaries - NP	\$4,614.73	\$0.00	\$4,614.73	\$1,152.40	\$1,152.40	\$3,462.33	\$3,956.00	(\$493.67)	-10.70%
20 5200 1100 51 2400N	Benefits - NP	\$360.00	\$0.00	\$360.00	\$0.00	\$0.00	\$360.00	\$0.00	\$360.00	100.00%
20 5300 1100 51 21600	Purchased/Technical Services	\$8,215.82	\$0.00	\$8,215.82	\$2,436.00	\$2,436.00	\$5,779.82	\$0.00	\$5,779.82	70.35%
20 5500 1100 51 91411	Transportation	\$2,520.00	\$0.00	\$2,520.00	\$0.00	\$0.00	\$2,520.00	\$0.00	\$2,520.00	100.00%
20 5600 1100 51 24002	Supplies	\$16,474.45	\$0.00	\$16,474.45	\$0.00	\$0.00	\$16,474.45	\$0.00	\$16,474.45	100.00%
20 5700 1100 51 24002	Property/Equipment	\$782.00	\$0.00	\$782.00	\$0.00	\$0.00	\$782.00	\$782.00	\$0.00	0.00%
Location: Title IV Part A 2025-2027 C/Y - 51										
20 5100 1100 52 21300	Salaries	\$319,296.00	\$0.00	\$319,296.00	\$134,748.41	\$134,748.41	\$184,547.59	\$204,937.59	(\$20,390.00)	-6.36%
20 5112 1100 52 21300	Non-Certified Salaries	\$427,513.12	\$0.00	\$427,513.12	\$142,213.71	\$142,213.71	\$285,299.41	\$216,769.21	\$68,530.20	16.03%
20 5200 1100 52 82005	Benefits	\$47,535.36	\$0.00	\$47,535.36	\$0.00	\$0.00	\$47,535.36	\$0.00	\$47,535.36	100.00%
20 5300 1100 52 21600	Professional/Technical Services	\$28,618.14	\$0.00	\$28,618.14	\$17,653.00	\$17,653.00	\$10,965.14	\$0.00	\$10,965.14	38.32%
20 5600 1100 52 24002	Supplies	\$4,747.38	\$0.00	\$4,747.38	\$0.00	\$0.00	\$4,747.38	\$0.00	\$4,747.38	100.00%
Location: Priority School District 2025-2026 - 52										
20 5100 1100 53 21650	Salaries	\$10,640.00	\$0.00	\$10,640.00	\$0.00	\$0.00	\$10,640.00	\$0.00	\$10,640.00	100.00%
20 5500 1100 53 91411	Other Purchased Services	\$33,423.00	\$0.00	\$33,423.00	\$11,234.11	\$11,234.11	\$22,188.89	\$0.00	\$22,188.89	66.39%
Location: Extended School Hours 2025-2026 - 53										
20 5100 1100 54 21650	Salaries	\$25,000.00	\$0.00	\$25,000.00	\$19,051.85	\$19,051.85	\$5,948.15	\$0.00	\$5,948.15	23.79%
20 5200 1100 54 82005	Benefits	\$1,039.00	\$0.00	\$1,039.00	\$0.00	\$0.00	\$1,039.00	\$0.00	\$1,039.00	100.00%
20 5300 1100 54 21600	Professional/Technical Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20 5500 1100 54 91411	Other Purchased Services	\$23,600.00	\$0.00	\$23,600.00	\$23,600.00	\$23,600.00	\$0.00	\$0.00	\$0.00	0.00%
20 5600 1100 54 24002	Supplies	\$2,260.00	\$0.00	\$2,260.00	\$0.00	\$0.00	\$2,260.00	\$0.00	\$2,260.00	100.00%
Location: PSD Summer School 2025-2026 - 54										
20 5100 1100 57 21300	Professional Ed Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20 5322 1100 57 21300	In Service	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20 5500 1100 57 91411	Other Purchased Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20 5600 1100 57 24002	Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20 5700 1100 57 24002	Property/Equipment	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Location: Quality Enhancement 2025-2026 - 57										
20 5111 1000 59 21650	Salaries - Instructional	\$60,783.00	\$967.00	\$61,750.00	\$20,630.52	\$20,630.52	\$41,119.48	\$37,801.88	\$3,317.60	5.37%

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Ansonia Board of Education

Grants - Expenditures by Location

Fiscal Year: 2025-2026

- ☒ Include pre encumbrance
☒ Exclude inactive accounts with zero balance

Print accounts with zero balance

Filter Encumbrance Detail by Date Range

From Date: 7/1/2025 To Date: 6/30/2026

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
20.5111.1100.81.11000	Non Instructional - Admin	\$52,634.00	\$0.00	\$52,634.00	\$5,393.42	\$5,393.42	\$47,240.58	\$11,991.14	\$35,249.44	66.97%
20.5111.1100.81.21300	Instructional	\$544,810.00	\$0.00	\$544,810.00	\$154,530.84	\$154,530.84	\$390,279.16	\$300,742.53	\$89,536.63	16.43%
20.5112.1100.81.2130N	Salaries - NP	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5200.1100.81.2160N	Benefits - NP	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5200.1100.81.8200S	Benefits	\$53,141.00	\$0.00	\$53,141.00	\$0.00	\$0.00	\$53,141.00	\$0.00	\$53,141.00	100.00%
20.5322.1100.81.21600	In-Service	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5323.1100.81.11010	Pupil Services	\$62,174.38	\$0.00	\$62,174.38	\$6,012.50	\$6,012.50	\$56,161.88	\$55,862.50	\$299.38	0.48%
20.5510.1100.81.52010	Student Transportation	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
20.5580.1100.81.91411	Travel	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5600.1100.81.24002	Supplies	\$8,000.00	\$0.00	\$8,000.00	\$6,000.00	\$6,000.00	\$2,000.00	\$0.00	\$2,000.00	25.00%
20.5600.1100.81.2400N	Supplies - NP	\$1,684.62	\$0.00	\$1,684.62	\$0.00	\$0.00	\$1,684.62	\$0.00	\$1,684.62	100.00%
20.5734.1100.81.24002	Property/Equipment	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5734.1100.81.2400N	Property/Equipment - NP	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Location: IDEA 611 2025-27 C/Y - 81										
		\$732,444.00	\$0.00	\$732,444.00	\$171,936.76	\$171,936.76	\$560,507.24	\$388,596.17	\$191,911.07	26.20%
20.5111.1100.82.21300	Salaries	\$4,265.72	\$0.00	\$4,265.72	\$2,659.06	\$2,659.06	\$1,606.66	\$2,780.18	(\$1,173.52)	-27.51%
20.5111.1100.82.2130N	Salaries - NP	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5200.1100.82.8200S	Benefits	\$61.50	\$0.00	\$61.50	\$0.00	\$0.00	\$61.50	\$0.00	\$61.50	100.00%
20.5600.1100.82.24002	Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5600.1100.82.2400N	Supplies - NP	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Location: IDEA Part B Sec 619 2024-26 C/O - 82										
		\$4,327.22	\$0.00	\$4,327.22	\$2,659.06	\$2,659.06	\$1,668.16	\$2,780.18	(\$1,112.02)	-25.70%
20.5111.1100.83.21300	Salaries	\$11,128.00	\$0.00	\$11,128.00	\$1,915.10	\$1,915.10	\$9,212.90	\$5,920.77	\$3,292.13	29.58%
20.5111.1100.83.2130N	Salaries - NP	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5200.1100.83.8200S	Benefits	\$161.00	\$0.00	\$161.00	\$0.00	\$0.00	\$161.00	\$0.00	\$161.00	100.00%
20.5600.1100.83.2400N	Supplies - NP	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Location: IDEA Part B Sec 619 2025-27 C/Y - 83										
		\$11,289.00	\$0.00	\$11,289.00	\$1,915.10	\$1,915.10	\$9,373.90	\$5,920.77	\$3,453.13	30.59%
20.5111.1100.84.21300	Salaries	\$250,031.03	\$0.00	\$250,031.03	\$67,280.80	\$67,280.80	\$182,750.23	\$161,136.01	\$21,614.22	8.64%
20.5600.1100.84.24002	Supplies	\$7,450.97	\$0.00	\$7,450.97	\$0.00	\$0.00	\$7,450.97	\$0.00	\$7,450.97	100.00%
Location: SEED Grant - 6/2026 - 84										
		\$257,482.00	\$0.00	\$257,482.00	\$67,280.80	\$67,280.80	\$190,201.20	\$161,136.01	\$29,065.19	11.29%
20.5300.1100.93.21600	Purchased Svcs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5500.1100.93.91411	Other Purch Svcs	\$18.90	\$0.00	\$18.90	\$0.00	\$0.00	\$18.90	\$0.00	\$18.90	100.00%
20.5590.1100.93.91411	Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5700.1100.93.24002	Equipment -Hardware	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Location: Pegpetia - 93										
		\$18.90	\$0.00	\$18.90	\$0.00	\$0.00	\$18.90	\$0.00	\$18.90	100.00%

Ansonia Board of Education

Grants - Expenditures by Location

Fiscal Year: 2025-2026

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal % Rem
		\$8,759,153.37	\$807,214.00	\$9,566,367.37	\$3,474,031.56	\$3,474,031.56	\$6,092,335.81	\$5,165,354.42	\$926,981.39 9.89%

Grand Total:

End of Report

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Ansonia Board of Education

Expenditures by Object - 12 Food Services

Fiscal Year: 2025-2026

- ☐ Subtotal by Collapse Mask
☐ Exclude Inactive Accounts with zero balance

- ☒ Include pre encumbrance
☐ Include All Encumbrances

From Date: 7/1/2025 To Date: 6/30/2026

Print accounts with zero balance ☒ Filter Encumbrance Detail by Date Range

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
55.5490.3100.12.13110	Dues and Subscriptions - Food	\$0.00	\$2,159.86	\$2,159.86	(\$2,159.86)	\$0.00	(\$2,159.86)	0.00%
55.5490.3100.12.30000	Purchased Services - Food Serv	\$0.00	\$26,916.02	\$26,916.02	(\$26,916.02)	\$89,305.61	(\$116,221.63)	0.00%
	Object: PURCHASED SERVICES - 5490	\$0.00	\$29,075.88	\$29,075.88	(\$29,075.88)	\$89,305.61	(\$118,381.49)	0.00%
55.5520.2300.12.13150	Liability Insurance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	Object: LIABILITY INSURANCE - 5520	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
55.5613.3100.12.61000	Laundry and Cleaning - Food Se	\$0.00	\$2,650.97	\$2,650.97	(\$2,650.97)	\$4,349.03	(\$7,000.00)	0.00%
	Object: CUSTODIAL/MAINTENANCE SUPPLIES - 5613	\$0.00	\$2,650.97	\$2,650.97	(\$2,650.97)	\$4,349.03	(\$7,000.00)	0.00%
55.5690.3100.12.13100	Uniforms - Food Services	\$0.00	\$513.00	\$513.00	(\$513.00)	\$0.00	(\$513.00)	0.00%
55.5690.3100.12.24000	Office Supplies - Food Service	\$0.00	\$5,584.23	\$5,584.23	(\$5,584.23)	\$24,415.77	(\$30,000.00)	0.00%
55.5690.3100.12.65001	Repairs and Maintenance - Food	\$0.00	\$27,197.63	\$27,197.63	(\$27,197.63)	\$39,151.00	(\$66,348.63)	0.00%
55.5690.3100.12.91100	Equipment Kitchen - Food Servi	\$0.00	\$63,537.80	\$63,537.80	(\$63,537.80)	\$21,574.90	(\$85,112.70)	0.00%
55.5690.3100.12.91201	Food Purchases - Food Services	\$0.00	\$380,659.07	\$380,659.07	(\$380,659.07)	\$806,840.93	(\$987,500.00)	0.00%
	Object: NON-INSTRUCTIONAL SUPPLIES - 5690	\$0.00	\$477,491.73	\$477,491.73	(\$477,491.73)	\$691,982.60	(\$1,169,474.33)	0.00%
Grand Total:		\$0.00	\$509,218.58	\$509,218.58	(\$509,218.58)	\$785,637.24	(\$1,294,855.82)	0.00%

End of Report

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12.

Ansonia High School
Athletic Department
20 Pulaski Highway
Ansonia, CT 06401
Phone (203) 736-5060 FAX (203) 736-5068

Thomas Brockett
Athletic Director

December 2025

Winter season will begin the week of December 15th for Boys & Girls Basketball.

Please join us at as many games as possible. The students appreciate it.
Enjoy your holidays!

Thomas Brockett
Athletic Director

56.

Ansonia Board of Education

Expenditures by Object - 11 Athletics

Fiscal Year: 2025-2026

From Date: 7/1/2025 To Date: 6/30/2026

☒ Print accounts with zero balance ☒ Filter Encumbrance Detail by Date Range

☒ Include pre encumbrance
☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
10 5322 3200 11 25040	Professional Development - Athletics	\$750.00	\$0.00	\$750.00	\$0.00	\$0.00	\$750.00	\$0.00	\$750.00	100.00%
Object: INSTRUCTIONAL PROGRAM IMPROVEMENT - 5322		\$750.00	\$0.00	\$750.00	\$0.00	\$0.00	\$750.00	\$0.00	\$750.00	100.00%
10 5330 3200 11 24060	Officials	\$15,500.00	\$0.00	\$15,500.00	\$10,000.00	\$10,000.00	\$5,500.00	\$0.00	\$5,500.00	35.48%
10 5330 3200 11 24061	Athletic Trainer	\$7,500.00	\$0.00	\$7,500.00	\$3,810.00	\$3,810.00	\$3,690.00	\$0.00	\$3,690.00	49.20%
Object: PROFESSIONAL/TECHNICAL SERVICES - 5330		\$23,000.00	\$0.00	\$23,000.00	\$13,810.00	\$13,810.00	\$9,190.00	\$0.00	\$9,190.00	39.96%
10 5430 1000 11 65000	Maintenance Contracts - Athletics	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Object: MAINTENANCE CONTRACTS - 5430		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
10 5440 3200 11 91050	Rental Equipment - Athletics	\$2,000.00	(\$2,000.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Object: RENTALS - 5440		\$2,000.00	(\$2,000.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
10 5490 3200 11 82000	Purchased Services - Athletics	\$23,500.00	\$0.00	\$23,500.00	\$12,438.25	\$12,438.25	\$11,061.75	\$4,864.88	\$6,196.87	26.37%
Object: PURCHASED SERVICES - 5490		\$23,500.00	\$0.00	\$23,500.00	\$12,438.25	\$12,438.25	\$11,061.75	\$4,864.88	\$6,196.87	26.37%
10 5520 3200 11 82000	Athletic Full Excess Insurance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Object: LIABILITY INSURANCE - 5520		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
10 5530 3200 11 13140	Printing	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Object: PRINTING - 5530		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
10 5531 1000 11 13105	Postage	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Object: POSTAGE - 5531		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
10 5580 2555 11 52010	Transportation - Athletics	\$61,000.00	\$0.00	\$61,000.00	\$0.00	\$0.00	\$61,000.00	\$70,000.00	(\$9,000.00)	-14.75%
10 5580 3200 11 52015	Travel - Athletics	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Object: TRAVEL/FIELD TRIPS - 5580		\$61,000.00	\$0.00	\$61,000.00	\$0.00	\$0.00	\$61,000.00	\$70,000.00	(\$9,000.00)	-14.75%
10 5590 2600 11 12400	Telephone - Athletics	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Object: TELEPHONE - 5590		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
10 5613 3200 11 65000	Maintenance Supplies - Athletics	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Object: CUSTODIAL/MAINTENANCE SUPPLIES - 5613		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
10 5680 3200 11 25010	Non Instructional Supplies - Athletics	\$18,000.00	\$2,000.00	\$20,000.00	\$10,905.76	\$10,905.76	\$9,094.24	\$6,411.67	\$2,682.57	13.41%
Object: NON-INSTRUCTIONAL SUPPLIES - 5680		\$18,000.00	\$2,000.00	\$20,000.00	\$10,905.76	\$10,905.76	\$9,094.24	\$6,411.67	\$2,682.57	13.41%
10 5730 3200 11 91000	Instructional Equipment - Athletics	\$3,000.00	\$0.00	\$3,000.00	\$1,643.20	\$1,643.20	\$1,356.80	\$1,241.41	\$115.39	3.85%
Object: INSTRUCTIONAL EQUIPMENT - 5730		\$3,000.00	\$0.00	\$3,000.00	\$1,643.20	\$1,643.20	\$1,356.80	\$1,241.41	\$115.39	3.85%
10 5731 3200 11 91100	Non Instructional Equipment - Athletics	\$9,000.00	\$0.00	\$9,000.00	\$1,825.84	\$1,825.84	\$7,174.16	\$5,949.44	\$1,224.72	13.61%
Object: NON INSTRUCTIONAL EQUIPMENT - 5731		\$9,000.00	\$0.00	\$9,000.00	\$1,825.84	\$1,825.84	\$7,174.16	\$5,949.44	\$1,224.72	13.61%

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Ansonia Board of Education

Expenditures by Object - 11 Athletics

Fiscal Year: 2025-2026

From Date: 7/1/2025 To Date: 6/30/2026

☒ Include pre encumbrance
☐ Exclude inactive accounts with zero balance

☒ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
10.5810.3200.11.25060	Memberships/Dues - Athletics	\$5,330.00	\$0.00	\$5,330.00	\$7,495.00	\$7,495.00	(\$2,165.00)	\$0.00	(\$2,165.00)	-40.62%
	Object: MEMBERSHIPS/DUES/FEES - 5810	\$5,330.00	\$0.00	\$5,330.00	\$7,495.00	\$7,495.00	(\$2,165.00)	\$0.00	(\$2,165.00)	-40.62%
Grand Total:		\$145,580.00	\$0.00	\$145,580.00	\$48,118.05	\$48,118.05	\$97,461.95	\$88,467.40	\$8,994.55	6.18%

End of Report

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2025-2026

Enrollment as of DECEMBER 3, 2025

SCHOOL	PRE-K	KDG.	1 ST GRADE	2 ND GRADE	3 RD GRADE	4 TH GRADE	5 TH GRADE	TOTAL
PREND. K-5 Self - Contained 11-15	20-20-16 15	19-18-20 22	16-16-16 16	20-18-21 18	21-21-20 20	23-23-23 24	25-25-22 24	588 (593)
MEAD K-5 Self - Contained 9-13	23-22	19-20-20 20	16-17-17 19	19-19-21 22	20-20-21 23	21-23-23 24	24-24-24 25	568 (580)
TOTALS (12/4/24)	71-P 45-M 116 (118)	79-P 79-M 158 (129)	64-P 69-M 133 (167)	77-P 81-M 158 (170)	82-P 84-M 166 (177)	93-P 91-M 184 (197)	96-P 97-M 193 (192)	1,156 (1,173)
A.M.S. TOTALS (12/4/24)	6 TH GRADE 177 (171)	7 TH GRADE 173 (193)	8 TH GRADE 183 (212)					533 (576)
A.H.S. TOTALS (12/4/24)	FRESH. 193 (171)	SOPH. 154 (146)	JRS. 148 (165)	SRS. 138 (124)	P.A.C.E. (35) (34)			633 (606)
							GRAND TOTAL (12/4/24)	2,322 (2,355)



November 2025 Transient Data



	ENROLLMENTS (17)				WITHDRAWALS (24)			
	AHS	AMS	MEAD	PREND	AHS	AMS	MEAD	PREND
PreK			4	2				
Kindergarten			1	1				1
Grade 1				1				
Grade 2			1	1			1	2
Grade 3				1			1	
Grade 4								
Grade 5				1				2
Grade 6						2		
Grade 7		1				2		
Grade 8		1				1		
Grade 9	1				4			
Grade 10	1				3			
Grade 11					3			
Grade 12					2			
Totals	2	2	6	7	12	5	2	5



YOUTH/FAMILY OUTREACH SUMMARY

November 2025

DATE	COMMUNICATION	PURPOSE	RESPONSE	NOTES
11/13/25	Home visit 1 Holbrook Pl.	Attendance concerns	No contact made	No access to the building
11/18/25	Home visit 27 Moulthrop St.	Attendance concerns	Contact made	School was contacted by parent
11/18/25	Home visit 172 Beaver St. (2 nd)	Attendance concerns	Contact made	School was contacted by parent
11/18/25	Home visit 27 Holbrook St.	Social /emotional concerns	Contact made	With school social worker- discussed problems

ANSONIA PUBLIC SCHOOLS

20 PULASKI HIGHWAY
Ansonia, Connecticut 06401



TEL - (203) 736-5060 Ext. 2610

Robert Evans
Director of Facilities

bevans@ansoniaschools.org

December 3, 2025

Facilities reports:

The facilities department continues on working hard to cover for a few recent short- and longer-term absences, both are scheduled to return on December 8th. I will have one of my other department employee's going out on maternity leave beginning within the next 1-2 weeks. The building custodians have picked up the extra work to ensure that the buildings are kept as clean as possible, they have been holding down their buildings with very minimal or no issues. The maintenance staff still continues to play catch up as we continued to complete both new and older work orders while continuing to prioritize them on a daily basis. I am very hopeful that we will be able to caught up and in very good shape when we return from Christmas recess. Maintenance staff have been addressing emergencies that come up on a day-to-day basis. The biggest issues and concern that the department faces is the aging of the HVAC components that have out lived there life expectancy. Those parts are becoming harder and harder to track down.

I have highlighted a few items and projects that have been done over that past month since school began.

- Ansonia High School:

- One of my biggest concerns, if not the biggest as I continue to work on plans with Emergency Management Director to get the buildings emergency Generator back on line at AHS (Regional Shelter), this should be a collaboration with the town, but my fare is that we will need to look at getting this done on our end and possibly with BOE funds. I will work with our business office to see if this is possible. I will be including this in my Capital account for the upcoming 26-27 budget.
- Hartford steam boiler was out on November 7th to do the insurance inspection on the 10 new Navien on demand hot water heaters, that were installed by our staff at the high school at the end of August before school began.
- Worked with the maintenance staff to clean out and reorganize the storage garage in order to easily access the winter material that will be needed.
- Silktown roofing was called in to help identify and repair a roof leak in conference room B on the second floor. This repair has worked. It has been verified after the last 3 rain storms.

- Ansonia Middle School:
 - Washing machine in the SPED Room was temporarily repaired. It is suggested that a new machine be purchased.
 - New door latch was purchased and installed for classroom 200
 - New door closure was taken out of stock and replaced in classroom 112
 - Boys' restroom in sixth grade wing had new johnnie rings for the toilets replaced. The leaking from toilet bowl caused a terrible odor and needs a permanent solution. This had been an ongoing issue. Maintenance staff closed down the bathroom for 2 days, removed existing toilets and filled in the gaps.
 - The water cooler in the 6th grade wing was leaking pretty bad and needed a new drain trap.
- Mead School:
 - Mead School had 3 overheating issues along with 2 cold classroom issues.
 - There were 2 paper towel dispensers replaced, 3 toilet paper dispensers replaced, along with 2 soap dispensers. (This is just plain vandalism.)
 - The guys made a couple trips back and forth to the library for a presentation that included a fishtail prop.
 - Maintenance put a few pieces of new furniture together, along with repairing a few tables and chairs as requested.
 - Boiler pump two was sent out for repair - returned and put back into service. The repair cost was \$1,756.17
- Prendergast School:
 - Maintenance addressed 4 classroom overheating issues (these are caused by old hydraulic heating valves that get stuck open when they are commanded closed). Although we have a water treatment plan in place for our closed loop system, at times scale due to the age of the pipe affects the valve. These valves are \$554.31 ea. I have over 80 units that use these valve actuators alone at Mead and Prendergast. On average we replace anywhere from 6-11 per year. We also replace roughly 8-10 supply fan motors a year at both schools as well. These motors cost \$420.33 each.
 - Two of the schools' cameras failed and needed to be replaced. Our district has been lucky to have the skilled maintenance staff that are able to replace and provision these new cameras into our current system. Our current Pelco camera system has 63 cameras on that system. Of those 63 cameras, 80% are original from the 2013 School Security grant making them over 12 years old. The district needs to start having a discussion on the replacement of the entire system. We have demoed the VERKADA system which is so much technologically better. The analytics along with the clarity is 180* from what we currently have, and the storage capacity is six times more than we currently have.
 - The district also has begun to replace walkie talkie batteries on an as needed basis, (there should be a PM program set up so 1 school a year gets all the batteries replaced at once) 3 batteries were replaced since September. Prendergast School alone has a total of 49 walkie talkies. (Cost of a genuine Motorola battery is \$126.50 ea. Total amount to replace all 49 would be \$6,188.70.)

District wide items addressed and resolved for the month:

- Department trucks were brought up to our service garage to have them checked and serviced in preparation for the colder weather. Department of Transportation Inspection were also taken care of for the year. (These have all been returned to service and sanders were put on 3 out of the 4 vehicles in preparation of the upcoming winter weather.) One of our truck sanders was loaded with salt on December 3rd.
- Department brought all our snow equipment up for their annual service to ensure we will have no issues. (These have been repaired and returned to their respected schools.) Two units were deemed unrepairable and 2 new units were purchased.

As I continue to be a broken record, the maintenance department has been working diligently to keep the town's 50.5-million-dollar Education investment (1998), operating to its peak performance, with the help of our very qualified and licensed maintenance staff of 3. Unfortunately, I feel the need to continue to express upon the board along with the town that as we continue to move further away from the original Ansonia 2001 project and that more of our buildings mechanical components are failing at a more frequent rate, the age of the equipment has outlived its useful life expectancy. The district has been very fortunate to be able to replace with new and more efficient units the majority of roof top units at both Mead and Prendergast strictly using grant dollars. The district is now at that point where most, if not all original building components are 25 plus years old. Moving forward while working on my Facilities 26-27 Department budget, I will be asking for more additional capital improvement and repair and maintenance dollars so we can repair and replace failing building components. The first request for the upcoming 26-27 capital budget will be the funds to remove both oil tanks at Ansonia High School and Ansonia Middle School for an estimated combined total of \$66 k. This has to be done first!!!

16.

Dr. Reese Morales

Director of Communications and Community Outreach

Deputy of Expulsion

McKinney-Vento Liaison

Director of Communications and Community Outreach

-December is: National Impaired Driving Prevention Month, Universal Human Rights Month, Safe Toys & Gifts Awareness Month, Stress-Free Family Holiday Month, Seasonal Affective Disorder, Support Depression Awareness, and HIV/AIDS Awareness Month.

This report reflects incidents that occurred between Thursday, November 4, 2025 and December 2, 2025.

-Our Ansonia Public Schools Weekly Newsletter is currently reaching 3,100 staff and parents on Parent Square and 3,200 on Facebook.

-Translated a self-harm investigation and counseling session at Ansonia Middle School.

-Collaborated with Abundant Life Christian Ministries and the Health and Wellness Center to provide Ansonia Families with turkeys, chickens, fixings, and toiletries at the Great Thanksgiving Giveaway. Ansonia High School student from PACE Alternative Program, the Football Team, and Scholar from our Pathways Programs volunteered many hours and assisted with this initiative. Thank you Ms. Jill Keklik, Dr. Leslie Youngblood, and Bishop Ulysses Youngblood.

-Conducted 6 to 12 Restorative Practice Circles per week at Ansonia Middle School that involved students and staff and informed the parents.

-Assisted administrators and staff with translations for our Spanish speaking families.

-Received multiple calls from Spanish speaking parents with questions about attendance, grades, academics, conferences, and home schooling.

-Attended the Valley United Way Youth Leadership planning sessions. All the members of the DEI Task Force Committee were in attendance.

-I met with our four Youth Leadership representatives at Ansonia High School. Last year's representatives, Alishba Baig 12th grade, & Hendry Lombert 10th grade helped acclimate the new representatives, George Marini 10th grade & Hayley Acoba 10th grade.

-Created and published out Ansonia Weekly Newsletter every Thursday on ParentSquare, Facebook, and the district's website.

65.

-Created and published a video of students telling their stories and highlighted what they are grateful for during this season. In the video, Superintendent DiBacco wishes our families a wonderful Thanksgiving surrounded by friends and family!

-Took pictures at the first ever PowderPuff Game. Our students and staff did an amazing job organizing, marketing, setting up, and playing. Congratulations on a very successful event!

-Served as the Principal of Prendergast School on Friday, November 21st, 2025.

-I attended the VECRC Local Governance Partners event held at the Shelton Board of Education room. The main topics were community engagement, family engagement, and quality of our programs.

Deputy of Expulsion

-We currently have 10 students in the Expulsion Program.

-Received Stipulated Expulsion Agreements (S.E.A.), met with the families, review the S.E.A.s and collected signatures. Parents selected best hours for the students to attend the program. We currently have tutors in the morning, afternoon, and night.

-I visited the library and talked to all the tutors and students about the expectations of the program.

-Maintained communication with teachers, tutors, and students in the expulsion program.

-It has been difficult finding coverage for a couple of our tutors experiencing health problems.

-I assisted in the transition of a student back to Ansonia High School.

-I have been working with teachers and administrators at AHS in terms of assignments, completion, grading, and a smooth transition to the building.

McKinney-Vento Liaison

-This month we identified four students as homeless. That brings our total number of identified students to 18.

-When a homeless student is recommended for expulsion, by law, we need to include the following paragraph: "Subject to the approval of the Board, the Student shall be expelled from school for the remainder of the 2025-2026 school year. A plan of interventions and supports to mitigate the impact of homelessness on the behavior of the student will be put in place. The Student has committed an expellable offense under Connecticut law and Board policies, including Board Conduct and Discipline Policy 5131:13."

-Received applications for McKinney-Vento services, reviewed, determined eligibility, identify in PSIS, and setup transportation (when needed).

-Maintained continuous conversations with Mary Lynn Mott as we learn of homeless families registering for school in Ansonia

-Work in collaboration with secretaries, school social workers, school counselors, and attendance officers, teachers, and administrators to learn about families experiencing homelessness.

-Collaborated with Tia M. about invoices from the transportation company.

-Shared transportation costs with other districts and shared any necessary documentation.

-Constant communication with Lyn Le and Nicole Fenech as we update McKinney-Vento spreadsheet.





Ansonia Public Schools

42 Grove Street

Ansonia, CT 06401



Report from Dr. Joseph DiBacco, Superintendent of Schools November 5th, 2025 to December 5th, 2025

Wednesday, November 5th, 2025 –

I attended the Valley Early Childhood Regional Council meeting, where Michele Doucette Cunningham facilitated a workshop to support the development of a mission and vision statement for the organization. Participants collaborated in small groups to craft language that reflects our shared purpose and long-term goals for early childhood education across the region.

Later in the afternoon, I met with ACES leaders Tim Howes and Kevin Keating to discuss current programming being delivered in Ansonia. We reviewed the need to scale back certain ACES-provided services in alignment with both cost considerations and evolving district needs.

Thursday, November 6th, 2025 –

I hosted a Core Team meeting during which representatives from various departments provided updates on ongoing initiatives and student support efforts.

I then participated in an interview for a Grade 7 ELA position at Ansonia Middle School. The candidate, currently enrolled in the ARC program, possesses a strong instructional background and is well-positioned to connect effectively with middle school learners.

Additionally, I met with two community members who wished to discuss several educational topics related to Ansonia Public Schools. I appreciated their engagement and value their interest in the district's work.

Friday, November 7th, 2025 --

I attended the Performance Matters conference with Steve Bergin. Our first workshop focused on incorporating both ML teachers and general education teachers into co-taught classroom models. A Hartford dual-language school presented its model, which includes an ML teacher at each grade level—an effective but costly approach.

Following this, I participated in the monthly SCASA meeting in Amity. Key topics included:

- Statewide concerns regarding zero increases to ECS funding
- Potential advocacy efforts with the School + State Finance Project to explore an inflation escalator
- The addition of hate and bias crime reporting to the ED 166 form
- Planning for America 250 celebrations in 2026
- Onboarding for new Board of Education members, with CABA hosting a statewide training on December 9th
- Potential increases in magnet school enrollment percentages
- Ongoing discussion at the state level concerning vouchers
- The impact of Connecticut Paid Family Leave on substitute costs

Monday, November 10th, 2025 --

I met with Steve Bergin and an ACES consultant to review our District Improvement Plan (DIP). The plan reflects extensive stakeholder input, and we are nearing finalization for presentation to the Board of Education.

Throughout the day, I also spent time with Special Education, Local Budget, and Grants personnel to review current expenditures and prepare for upcoming budget cycles.

I concluded the day with a meeting with the Teachers' Union. They raised several operational issues that can be addressed promptly. Our strong, collaborative relationships with all unions continue to support district progress.

Tuesday, November 11th, 2025 --

One of Ansonia Public Schools' most meaningful traditions took place today: the Mead School Veterans Day Celebration. This event truly honors our veterans and showcases exceptional student participation.

Following the school ceremony, we proceeded to Veterans Park near City Hall, where additional commemorations took place. Students read essays, and the Ansonia High School choir delivered patriotic musical selections.

Wednesday, November 12th, 2025 –

We continued work on scheduling a residency hearing for a student at Ansonia High School.

I also collaborated with the District Attorney's office regarding an open Title IX case.

Bobby Evans and I met to finalize insurance coverage related to the fuel spill and to outline the required five-year remediation plan. Additionally, I began work with DCF to create a system in which each school is assigned a dedicated DCF liaison, strengthening communication and student support.

Thursday, November 13th, 2025 –

I worked on developing a schedule and framework for an initiative to host elected officials for school tours. These visits would feature student-led presentations, highlighting the strengths and needs of each school.

I also ensured that both Dennis Proto and I were registered for the Connecticut High School Public Safety Pathway Conference scheduled for November 20.

Later in the day, I was contacted by Tom Long from The WorkPlace, who invited me to participate in a roundtable discussion in Bridgeport with Governor Lamont. The focus will be strengthening partnerships between public education and Connecticut businesses to meet workforce needs.

Friday, November 14th, 2025 –

Dennis Proto and I traveled to Bridgeport to attend the roundtable discussion with Governor Lamont. Business and education leaders examined the challenges associated with Connecticut's aging workforce and the importance of strong partnerships between employers and traditional public schools. It was noted that the Connecticut Technical Education and Career System cannot alone meet the rising workforce demand.

Later, I met with representatives from Colliers regarding the middle school building project. We have received 11 proposals from architectural and engineering firms. Colliers recommended pausing the selection process until new School Building Committee members are formally appointed and the RFQ/RFP can be refined for clarity and alignment.



Monday, November 17th, 2025 –

I attended the CAPSS Federal and State Legislative Committee meeting. Fran Rabinowitz reviewed CAPSS' legislative priorities and the statewide blueprint for public education advocacy.

Steve Bergin and I then visited Prendergast School to discuss the Commissioner's Network. Topics included upcoming support from David Cormier, SIOP training, IEP compliance, development of a sensory room, instructional rigor, increasing Depth of Knowledge questioning, and promoting student-led learning.

Tuesday, November 18th, 2025 –

Steve Bergin and I attended services for the mother of Elizabeth LaBerge.

Later, Dennis Proto and I participated in a meeting at Quinnipiac University's School of Engineering, facilitated by Joe Kedves. Also in attendance were Assistant Dean John Bau and Dean Taskin Kocak. The meeting focused on establishing the Ansonia-QU Promise, an initiative that would enable an Ansonia student of promise to attend Quinnipiac University tuition-free for four years.

Wednesday, November 19th, 2025 –

I attended the Valley United Way meeting, where significant discussions were held regarding the future of the organization, including the possibility of merging or dissolving. Members shared concerns about the rising levels of food insecurity and the growing lack of affordable housing in the region.

At the CAPSS Alliance District Committee meeting, superintendents discussed concerns around flat ECS funding and whether inflation or COLA adjustments will be considered by legislators. CSDE also shared that the state may begin moving away from SATs in favor of alternative assessments.

I then attended the State MFAC meeting, where the City of Ansonia's finances were reviewed. I participate when needed to clarify Board of Education financial matters, though the current focus remains on municipal finances.

I hosted a Pre-K planning meeting with Steve Bergin, Nicole Fenech, and Ali Stanisci to explore ways to streamline Pre-K programming, reduce redundancies, and strengthen operational efficiency.

Lastly, I met with a newly elected Board of Education member to review district status, priorities, and strategies for effective board support.

Thursday, November 20th, 2025 –

I attended the Connecticut High School Public Safety Pathways Summit in Rocky Hill with Dennis Proto. Representatives from police, fire, and EMT programs presented various pathway models from across the state. We discussed associated costs, staffing needs, and considerations for building a sustainable public safety pathway in Ansonia.

Friday, November 21st, 2025 –

I held my weekly meeting with the Ansonia High School administrative team. We discussed the results of the NEASC draft report, which were overwhelmingly positive. As with many districts, we must continue

refining curriculum documentation, although NEASC's updated accreditation model allows for greater flexibility across content areas.

Before the weekend, I reviewed outstanding district matters including the increase in water costs due to a new provider, updates on our insurance claim, and the status of a pending residency determination.

Monday, November 24th, 2025 –

Although the district operated on an early-release schedule, I met with Special Education, Local Budget, and Grants staff to review program status. Our SEED grant has been approved, which will support elementary-level training and IEP compliance training at both AMS and AHS.

Steve and Nicole will begin walkthroughs to identify potential space for a districtwide autism program. We are also exploring the possibility of adding a district OT/PT position.

Tuesday, November 25th, 2025 –

Steve Bergin, John LaRovera, Kayla Jarrin, and I met with Rosie from ACES to continue refining the District Improvement Plan. Our discussion centered on:

- Establishing common "look-fors" across the district
- Ensuring consistent calibration among administrators
- Strengthening peer-to-peer feedback
- Implementing instructional rounds and learning walks
- Providing actionable feedback to educators
- Maintaining rigorous instruction at all grade levels

Wednesday, November 26th, 2025 –

Although schools were closed, I participated in a scheduled Zoom meeting with staff from the School + State Finance Project. We discussed the urgent need for an inflation adjustment to the ECS formula. With districts across the state facing zero percent increases, we remain cautiously optimistic that the February legislative session will yield additional financial support.

Thursday, November 27th, 2025 –

Thanksgiving

Monday, December 1st, 2025 –

I conducted multiple administrative goal-setting sessions, reviewing progress indicators and aligning goals with district priorities. I then held my weekly budget review meetings with Special Education, Local Budget, and Grants personnel.

In the evening, I attended the Inauguration Ceremony at Ansonia High School.

Tuesday, December 2nd, 2025 –

I attended the Valley Council's monthly meeting; most of the conversation was about the Care Hub. The Care Hub is central repository for organizations to document services to aid those in need – the Care Hub will also help to avoid overlapping services from multiple providers.

Wednesday, December 3rd, 2025 –

I held my weekly Admin meeting with the middle school administration to discuss questions and areas of focus. After the meeting, I went to the middle school to do a physical walk through with the principal. This walk through helps me gain greater insight into the efforts of teachers, staff, and administration.

Thursday, December 4th, 2025 –

I had a team from Ansonia attend the Team Breakfast to provide a proper send off to TEAM President David Morgan. I then attended a student meeting with our Pathway students; we spent time speaking to a professional who is helping with getting our message out on social media. We also had a meeting with our data warehouse program, LinkIt, to discuss making sure we are able to capture all of our assessments in the LinkIt program. Lastly, I interviewed a 5th grade teacher who is a Valley resident who is excited to teach in the Valley.

Friday, December 5th, 2025 –



I went to Ansonia High School to discuss topics identified by administration. After conducting that meeting, I met two attorneys that presented to our students both attorneys are friends of Ansonia and are always willing to speak to our students.

I met with a team from Ansonia High School; the state is looking at other ways to measure proficiency at the high school level – an assessment/method other than SAT's. The team brainstormed ideas that we would share with superintendents and CSDE officials.

I met with Dr. Morales and Mrs. Crooks to finalize plans for Elected Official's Day; we will hold these tours after high school midterms – more information to follow.