

CONNELLSVILLE AREA SCHOOL DISTRICT
SPRINGFIELD CLIFFORD N. PRITTS ELEMENTARY

14 SCHOOL HOUSE ROAD
NORMALVILLE, PA 15469
Phone (724) 455-3191 Fax (724) 455-3114



DR. STEPHANIE ROMANISHAN
Principal

Springfield Clifford N. Pritts Elementary School
Title 1 Parent and Family Engagement Policy
2025-2026

1. Connellsville Area School District operates a school-wide Title 1 Program. Since Springfield CNP Elementary School meets the requirements, all students may receive Title 1 services. These services come in the form of intervention groups, push-in to the regular classroom, or pull-out small groups.
2. The curriculum for Title 1 is based on proven practices and research-based evidence aligning with the curriculum of the public school system. Students are expected to meet the proficiency level established under ESSA. The Response to Intervention and Instruction (RtII) Program is 35 minutes per day five days a week.
3. Springfield CNP Elementary School will convene an annual meeting, at a convenient time, in which parents and family members of participating children shall be invited and encouraged to attend. Parents/guardians are informed of the school's participation as a Title 1 school, and there is an explanation of the rights of parents/guardians to be involved.
4. Parents/guardians are extended an invitation to visit the Title 1 Parent Resource Center. The resource center is located in the main office. Parents/guardians can receive resource materials to assist their child at home. Parents can either call Title 1 for materials or complete a form and return it to Title 1. Conferences and meetings can be scheduled at the convenience of the parent/guardian before school, after school, or during school hours in accordance with the teacher's planning and preparation time. Title 1 personnel will be available at these times to respond to parent/guardian requests or suggestions in the education of their child.

5. Parents/guardians of elementary school students are informed of their child's progress in the Title 1 Program through beginning, mid-year, and final benchmark reports. Parents are invited to schedule a DIBELS conference following each benchmark assessment. At these conferences, parents are given information regarding curriculum, assessments, and achievement levels of the academic standards. Parents may contact the Title 1 Staff at any time regarding student progress. Parents are also given the opportunity to complete beginning and end of year surveys to improve the Title 1 program.
6. Elementary school parents/guardians are invited to attend parent-teacher conferences to discuss their child's school progress. Parents/guardians may contact the Title 1 teachers to schedule conference times.
7. There is an annual Title 1 event held that encourages parent and family participation to celebrate the importance of the education of their child. Smaller parent/guardian involvement activities are planned throughout the year and vary in content.
8. Parent representatives from each building are invited to attend a parent workshop presented by the County Federal Program Coordinators Association during the spring of the school year. This workshop offers activities that parents/guardians may use in helping their children achieve school success. Title 1 funds are utilized to encourage parent involvement activities.
9. Parents/guardians will be notified of programs, meetings, and activities through fliers, classroom newsletters, monthly Title 1 newsletters, district-wide phone calls, and emails. All information will be sent home in a language the parents and families can understand. For families that have limited English proficiency, documents sent home will be translated in their native language.
10. A parent/school/student compact has been developed, reviewed, and adopted by the Title 1 parents/guardians. These compacts outline the responsibilities of the parent/guardian, the school, and the child in achieving a successful educational experience. Copies of the Title 1 Parent Engagement Policy and School-Parent-Student Compacts are sent to all parents/guardians in the Title 1 Parent Handbook.
11. The school will survey parents/guardians to discuss the best ways to communicate and work with parents and family members in implementing and coordinating parent/guardian programs.
12. The school will educate teachers and specialized instructional support personnel, with the assistance of parents, to discuss the best ways to communicate with parents and families.

13. The school will involve parents and families in a yearly meeting to plan, review, and improve the parent and family engagement program and to discuss and review the School-Wide Program Plan.

Thank you for your time and consideration,

Springfield CNP Elementary School
Stephanie Romanishan
Principal