

CONNELLSVILLE AREA SCHOOL DISTRICT

732 ROCKRIDGE ROAD
CONNELLSVILLE PA 15425
Phone 724-628-3300 Fax 724-628-9002



Richard Evans
Superintendent of Schools

Bullskin Township Elementary School Title 1 Parent and Family Engagement Policy

1. Connellsville Area School District operates a school-wide Title I Program. Bullskin Township Elementary School meets the requirements, therefore, all students may receive Title I services. These services come in the form of intervention groups, push-in to the regular classroom, or small group pull-outs.
2. The curriculum for Title I is based on proven practices and research-based evidences aligning with the curriculum of the public school system. Students are expected to meet the proficiency level established under ESSA (Every Student Succeeds Act). The Response to Intervention and Instruction (RtII) Program is 35 minutes per day five days per week in grades K-2. An reading intervention program is also implemented in grades 3-5 for 35 minutes per day.
3. Bullskin Township Elementary School will hold an annual meeting at a convenient time in which all parents, guardians and family members of participating children shall be invited and encouraged to attend. Parents and guardians are informed of the schools' participation as a Title 1 school and there is an explanation of the rights of parents to be involved.
4. Parents and guardians are extended an invitation to visit the Title I Parent Resource Center. The Resource Center is located in room 115. Parents can receive resource materials to assist their child at home. Parents and guardians can either call Title I for materials or request materials through the student's classroom teacher. Conferences and meetings can be scheduled at the convenience to the parent and/or guardian before, during or after school in accordance with the teacher's planning and prep time. Title I personnel will be available at these times to respond

- to parental requests or suggestions regarding the education of their child.
5. Parents and guardians of elementary school students are informed of their child's progress in the Title 1 program through the beginning, mid-year, and end of year benchmark reports. Parents are invited to meet with the Title 1 teachers either in person or by phone to discuss the DIBELS results following each benchmark assessment. During these meetings, parents and guardians are given information regarding curriculum, assessments, and achievement levels of the academic standards. Parents and guardians may contact the Title I Staff at any time regarding student progress. Parents are also given the opportunity to voice concern through completion of beginning and end of year surveys to improve the Title I program.
 6. Elementary school parents and guardians are invited to attend parent-teacher conferences to discuss their child's school progress. Parents and guardians may contact the Title I teachers to schedule conference times.
 7. Title 1 schedules an annual Parent and Family Engagement event that encourages parents, guardians and family participation to celebrate the importance of their child's education. In addition, there are smaller parent and family engagement activities planned throughout the year and vary in content such as literacy training, understanding benchmark test results, and family activities for the home.
 8. The County Federal Program Coordinators Association presents a parent workshop during the Spring of the school year. This workshop provides parents and guardians with ideas and activities to use with their child/children to achieve school success. Title I funds are utilized to encourage parent involvement activities.
 9. The school will conduct a meeting to include parents in the draft and development of the Schoolwide Plan.
 10. Parents and guardians will be notified of programs, meetings, and activities through fliers, classroom newsletters, Remind App, and/or district wide phone calls and emails. All information will be sent home in a language the parents and families can understand. For families with limited English proficiency, translated documents are sent home in their primary language.
 11. A School-Parent-Student Compact has been developed, reviewed, and adopted by the Title 1 parents. The compact outlines responsibilities of the school, parents, and students for a successful educational experience. The Title I Parent and Family Engagement Policy and School-Parent-Student Compact are sent to all parents in the Title 1 Parent Handbook.
 12. The school will have a collaborative meeting between staff and parents in how to reach out to, communicate with, and work with parents and family members in implementing and coordinating parent programs, and building ties between parent

and family members and the school.

13. In adhering to the Connellsville Area School District guidelines for school operation, some points of the policy will require flexibility to engage the family through remote access, as necessary.