

DUNBAR TOWNSHIP ELEMENTARY SCHOOL

School–Parent Compact 2025–2026

SCHOOL/PARENT/STUDENT COMPACT

The School/Parent/Students Compact was adopted on May 22, 2025. This compact was designed to provide an outline of how parents, students, and school staff will share the responsibility of student achievement. The compact is meant to foster a partnership between all parties involved to help children achieve the state's high standards (ESSA, section 1116(d)).

School Responsibilities

Dunbar Township Elementary School will provide high quality curriculum and instruction in a supportive and effective learning environment that will enable success for every student and:

1. Will provide a safe, positive and healthy learning environment for each student.
2. Will keep the lines of communication open in all areas: parents, school administrators, students, and teachers.
3. Will provide help to any student that needs it.
4. Will monitor student progress and keep parents informed.
5. Will send materials home that will help students learn the content.

Parent Responsibilities

I realize the importance of working cooperatively with Dunbar Township Elementary School. I understand that my participation in my child's education will help his/her achievement and attitude. Therefore, I will cooperate with my child's school by carrying out the following responsibilities to the best of my ability:

1. Create an atmosphere that supports learning by encouraging reading activities.
2. I will read to/with my child for twenty minutes a day.
3. Monitor assignments and encourage homework completion.
4. Review all school communications and respond promptly. I will also keep the lines of communication open with my child's teacher and other school faculty.
5. Use materials sent home to improve my child's learning of content.
6. Encourage my child to demonstrate respect for school personnel, his/her classmates and school property.

Student responsibilities

I realize that my education is important. I know that I am responsible for my own success. Therefore, I agree to carry out the following responsibilities to the best of my ability:

1. I will be organized. I will be sure that my assignments are written in my assignment book daily, that I will go over them with my parents, and make sure they are completed on time.
2. Keep my parents updated on my progress and keep them informed of things occurring at school.
3. Use the materials sent home by my teacher to improve my learning of the content.
4. Ask for help, when needed.
5. Be respectful to school personnel, other students, and school property.

Additional School Provisions

SCHOOL RESPONSIBILITIES

Dunbar Township Elementary School will:

- Implement the curriculum and provide high quality instruction in a supportive learning environment that allows all students to meet the state's student academic achievement standards. The school will do this through a rigorous Reading and Language Arts and Mathematics program.
- DIBELS and CDT tests will be performed throughout the school year to monitor student progress. Student progress reports will be sent home twice a year.
- Hold parent – teacher conferences once yearly for the entire school and by appointment as needed thereafter.
- Attend a parent workshop presented by the County Federal Program Coordinators Association in the spring 2026. Each Title 1 teacher will invite a parent to attend the workshop.
- Provide parents with reasonable access to staff through the district – wide, parent – teacher conference night and by appointment as needed thereafter.
- Provide parents the opportunity to volunteer at their child's school through the PTO or with their child's teacher.
- Provide each parent with an individual student report on the PSSA State Assessment.
- Provide each parent timely notice when their child has been assigned or has been taught for four or more consecutive weeks by a teacher who is not highly qualified within the meaning of the team in section 200.56 of the Title 1 Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

DUNBAR TOWNSHIP ELEMENTARY SCHOOL

Parent and Family Engagement Policy 2025–2026

The Title 1 staff at Dunbar Township Elementary School, along with a committee of parents, students, teachers, and community members developed the parent involvement policy for the 2025–2026 school year. The policy was distributed to all families that attend Dunbar Township Elementary School. This information is also posted in the office and located on our school's website.

PARENT AND FAMILY ENGAGEMENT POLICY

Dunbar Township Elementary School will:

- Hold an annual meeting that all parents of the school will be invited to attend. This meeting will serve to inform the parents of their school's participation in Title I, the requirements of Title 1, and the rights of the parents to be involved.
- Use technology such as Remind App, District Global Call, Power School, text messages, and informational flyers to provide parents with information about Title I program.
- Offer flexible numbers and times of meetings.
- Involve parents in all aspects of the Title 1 program at the school, including the review of the school/parent/student compact.
- Provide parents with timely information about the Title 1 programs.
- Through use of technology and informational meetings, provide parents with a description and explanation of the curriculum, the forms of academic assessment used to measure student progress, and the achievement levels of the State Academic Standards.
- If requested by parents, opportunities for regular meetings to provide for parent participation in school-related decisions.
- Annually will meet with parents and families to develop the Schoolwide Program Plan
- A school parent compact will be developed with parents and families which will outline how parents, the entire school staff, and students will share in the responsibility for improved students' academic achievement and develop partnerships to help children meet the state's high standards
- Provide Parent and Family engagement opportunities to help parents work with their children and improve the children's achievement and communicating through parent-teacher conferences, progress reports sent home quarterly, and access to opportunities to volunteer and participate in their child's education, and to provide materials and training to help parents work with their children, such as literacy events.

- Documents translated in native languages will be provided to students and families receiving ESL services.
- Provide necessary accommodations for the informed participation of all parents and family members in parent engagement opportunities
- Through the use of Act 80 days school will educate teachers, specialized, instructional support personnel, and other staff on communication and parent and family engagement