ESL PROGRAM MODEL EHBE(R2)

Keller ISD provides an English as a Second Language (ESL) program that is an intensive language program instructed by ESL certified teachers trained in recognizing and dealing with language differences. The program model used in Keller ISD varies depending on grade levels and is guided by the language proficiency levels of the individual student. Language proficiency levels are determined through the combined use of oral language proficiency assessments, state language proficiency and achievement assessments as documented by the Language Proficiency Assessment Committee (LPAC). The following are required components of the ESL program at each grade level:

ESL Pre-Kindergarten:

- Beginner (Beg) and Intermediate (Int) Language Proficiency Levels:
    - The ESL Specialist shall provide a minimum of one (1) hour per week of inclusion support within the PK classroom for ESL students.
    - The ESL Specialist shall act as a language model and instructional facilitator to ensure that students are afforded structured opportunities to engage in and develop proficiency in the language domains of listening and speaking, with beginning skills in reading and writing.
- All Language Proficiency Levels:
    - ESL certified classroom teacher is responsible for providing the Tier 1 grade-level instruction with ESL supports for all ESL indicated students
    - ESL Specialist serves as the supplemental ESL support, in addition to the primary ESL certified classroom teacher
    - ESL certified classroom teacher shall include scaffolded instructional methods that target the affective, cognitive and linguistic domains of ESL students
    - ESL certified classroom teacher shall include the ELPS in all lessons to linguistically accommodate for ESL indicated students
    - ESL certified classroom teacher shall target academic and social language in the domains of listening, speaking, reading and writing
    - ESL Specialist shall administer language assessments, prepare documentation for the LPAC and work in collaboration with the campus LPAC Administrator to meet district and state compliance requirements in regards to all students indicated as Emergent Bilingual (EB)
    - ESL Specialist shall collaborate with office staff and classroom teachers to schedule EB indicated students in the appropriate classes

ESL K-6th grade:

- Beginner (Beg) and Intermediate (Int) Language Proficiency Levels:
    - ESL Specialist shall provide a weekly minimum of 1.5 hours of targeted small group instruction to ESL students at the Beg and Int language proficiency levels
    - Small group instruction shall occur outside of the grade level classroom
    - ESL Specialist shall include scaffolded instructional methods that target the affective, cognitive and linguistic domains
    - The ESL Specialist shall design and deliver instruction that explicitly targets the four language domains of listening, speaking, reading, and writing, with particular emphasis on the development and application of academic vocabulary.
    - The ESL Specialist shall implement the English Language Proficiency Standards (ELPS) as the central framework for instruction, ensuring that all lessons are linguistically accommodated to meet the needs of identified ESL students.
    - ESL certified classroom teachers are responsible for providing the above instructional methods and strategies to Beg and Int students when they are not receiving the support of an ESL Specialist
- All Language Proficiency Levels
    - ESL certified classroom teacher is responsible for providing the Tier 1 grade-level instruction with ESL supports for all ESL indicated students
    - ESL Specialist serves as the supplemental ESL support, in addition to the primary ESL certified classroom teacher
    - ESL certified classroom teacher shall include scaffolded instructional methods that target the affective, cognitive and linguistic domains of ESL students
    - ESL certified classroom teacher shall include the ELPS in all lessons to linguistically accommodate for ESL indicated students
    - ESL certified classroom teacher shall target academic and social language in the domains of listening, speaking, reading and writing
    - ESL Specialist shall administer language assessments, prepare documentation for the LPAC and work in collaboration with the campus LPAC Administrator to meet district and state compliance requirements in regards to all students indicated as Emergent Bilingual (EB)
    - ESL Specialist shall collaborate with office staff and classroom teachers to schedule EB indicated students in the appropriate classes

ESL 7th-8th grade:

- Beginner (Beg)-Intermediate (Int) Language Proficiency Levels:
    - ESL Specialists shall serve as the ELA teacher of record for students at the Beginner-Intermediate language proficiency levels
    - ESL courses will follow the same curriculum as the 7th and 8th grade language arts courses using ESL specific supplemental resources and through accommodations aligned to each student's English language proficiency level.
    - ESL course is not an elective, it is scheduled in place of the required ELA course
    - ESL Specialist shall include scaffolded instructional methods that target the affective, cognitive and linguistic domains
    - ESL Specialist instruction shall consist of academic and social language instruction including the listening, speaking, reading and writing domains
    - ESL Specialist shall include the ELPS to linguistically accommodate lessons for ESL indicated students
- Advanced (Adv) to Advanced High (AH) Language Proficiency Levels:
    - Students at the Adv to AH level can be served by an ESL certified content area teacher, unless otherwise documented by the LPAC documents
    - ESL certified content area teacher shall include scaffolded instructional methods that target the affective, cognitive, and linguistic domains of Adv and AH students
    - ESL certified content area teacher shall include the ELPS in all lessons to linguistically accommodate lessons for ESL indicated students
    - ESL certified content area teacher shall target academic and social language in the domains of listening, speaking, reading, and writing
- All Language Proficiency Levels:
    - ESL Specialists shall prepare documentation for the LPAC and work in collaboration with the campus LPAC Administrator to meet district and state compliance requirements in regards to all students indicated as EB.
    - ESL Specialist shall collaborate with counseling and classroom teachers to schedule EB indicated students in the appropriate classes

ESL 9th-12th grade:

- Beginner (Beg)- Intermediate (Int) Language Proficiency Levels:
    - Students shall be placed in the Sheltered English courses.
    - ESL identified students receive English I-IV credits for Sheltered English I-IV courses
    - Sheltered English I-IV courses shall follow the same curriculum as the English I-IV courses using scaffolded instructional methods, accommodations for language levels, and ESL specific resources that target the affective, cognitive, and linguistic domains of EB students
    - The LPAC may document the need for a Sheltered English I-IV course for an EB indicated student at any language proficiency level
- Advanced (Adv) to Advanced High (AH) Language Proficiency Levels:
    - Students at the Adv to AH level can be served by an ESL certified content area teacher, unless a Sheltered English course is still recommended by the LPAC
    - ESL certified content area teacher shall include scaffolded instructional methods that target the affective, cognitive, and linguistic domains of EB students
    - ESL certified content area teacher shall include the ELPS in all lessons to linguistically accommodate for the ESL indicated students
    - ESL certified content area teacher shall target academic and social language in the domains of listening, speaking, reading, and writing
- All Language Proficiency Levels:
    - ELL Academic Intervention teacher shall prepare documentation for the LPAC and work in collaboration with the campus LPAC Administrator to meet district and state compliance requirements regarding all students indicated as EB.
    - ELL Academic Intervention teacher shall collaborate with counseling and classroom teachers to schedule EB indicated students in the appropriate classes