BILINGUAL PROGRAM MODEL:
ONE AND TWO-WAY DUAL LANGUAGE EHBE(R1)

Keller ISD provides a bilingual education program that is a full-time program of dual-language instruction that provides grade level academic instruction in the students' primary language and English. The program model implemented in Keller ISD is the Gómez and Gómez Dual Language Enrichment model, one-way and two-way dual language. The model shall be implemented at all bilingual campuses. In the Two-Way Dual Language program, the percentage of non-Emergent Bilingual students participating shall not surpass 45% of students enrolled in the program. The following are requirements for bilingual instruction.

Language of Instruction (LOI):

Spanish/English One-Way Dual Language Program

Content Area	**PK-1st Grade**	**2nd – 5th Grade**
Reading Language Arts	Spanish	Spanish and English (50/50)*
Math	English	English
Science	Spanish	Spanish
Social Studies	Spanish	Spanish

*Equal instruction time daily.

Spanish/English Two-way Dual Language Program

Content Area	**PK-1st Grade**	**2nd – 5th Grade**
Reading Language Arts	Spanish (EBs) English (opt-ins)	Spanish and English (50/50)*
Math	English	English
Science	Spanish	Spanish
Social Studies	Spanish	Spanish

*Equal instruction time daily.

Vietnamese/English One-way Dual Language Program

Content Area	**PK-1st Grade**
Reading Language Arts	English and Vietnamese Language Development
Math	English
Science	Vietnamese
Social Studies	English

Key Components of DLE Model for Language Development, Content Learning and Enrichment:

Grade Levels	Model Elements
PK-5th	**Language of the Day (LOD):** Validates both languages. Used for activities other than core-content instruction. • Monday, Wednesday, & Friday: *Spanish/Vietnamese* • Tuesday & Thursday: *English*
PK-5th	**Bilingual Pairs or Bilingual Groups:** Students are paired up throughout the day based on language and content ability (hi-med; med-low) to support each other's language development and content learning
PK-2nd	**Bilingual Learning Centers (BLCs):** Include activities for each core content area: Reading Language Arts (RLA), Science, Social Studies, & Math; Academic activities in *English* and *Spanish/Vietnamese*; follow LOD; students travel in bilingual pairs 30 minutes per day throughout the week; pairs engage in one activity
PK-5th	**Conceptual Refinement (CR):** 10-15 minutes at the end of the lesson cycle for RLA, Math, Science, and Social Studies to assist students who need refinement of the concept(s) learned; is inclusive of the content block; conducted in the Language of Instruction (LOI)
PK-5th	**Student-Generated Alphabets (SGA):** Student created alphabets with grade appropriate vocabulary in both *English* and *Spanish/Vietnamese*
PK-5th	**Interactive Word Walls:** Teacher and student-initiated word walls in *English* and *Spanish/Vietnamese* in each DLE classroom; vocabulary comes from various activities conducted in LOI and LOD; word walls are reviewed in LOD

PK-2nd	**Project Based Learning:** Inquiry-based approach for learning content through discovery, projects, and research (in the LOI during content time)
3rd-5th	**Project Based Learning/Bilingual Research Centers (BRCs):** Provides a focus on research, inquiry, project-based learning; supports SVE for biliteracy in all subjects; materials are available in both languages
PK-5th	**Specialized Vocabulary Enrichment Activities (SVE):** 9 different SVE activities PK-5th to learn vocabulary in the *opposite* LOI. 3rd-5th conducted 15 minutes per subject (Math, Science, & Social Studies) one day per week in *opposite* LOI.

Staff Development Requirements:

- Bilingual teachers must attend the 2-Day Dual Language Enrichment Model training immediately upon hire. If the teacher is hired after the sessions have been held, the Bilingual Facilitator will provide guidance in the required instructional model. The teacher will attend the training at the next available opportunity. Necessary substitutes and registration fees will be provided by the Department of Language Acquisition.
- Bilingual teachers must attend a refresher training or component training of the model every 2 years.