BILINGUAL PROGRAM DENIAL EHBE(R4)

The district's bilingual education program shall be a full-time program of dual-language instruction that provides grade level academic instruction in the students' primary language and English. The amount of instruction in each language shall follow the adopted program model's language of instruction time allotment. The bilingual education program shall address the affective, linguistic, and cognitive needs of Emergent Bilingual learners as described in19 Administrative Code 89.1210(c).

All students indicated as Emergent Bilingual students in PK-5th grades with Spanish or Vietnamese on their Home Language Survey (HLS) must be offered the opportunity to attend the bilingual campus within their corresponding bilingual campus feeder pattern.

The following process must be followed for parents/guardians to deny a bilingual program recommendation or to remove a student from the bilingual program.

- When a denial request is made known, the ESL Specialist, bilingual teacher**,** or campus administrator at the student's campus of attendance must conference with the parents/guardians to explain the benefits of program participation. The explanation should include data that supports the placement of the student in the bilingual program and/or the loss in academic achievement that occurs when a student is moved between language programs.
- If parents/guardians are not satisfied with the conference, the Language Acquisition Department will contact the parent.
- Parents/guardians will be given the appropriate supportive data for the campus program recommendation. If parents do not agree with the LPAC's program recommendation the Language Acquisition Department will review TEA's standardized *Parental Denial of Program Services* letter with the parents.
- The Language Acquisition Department will confirm that the parents have followed the process by sending a notification email to both the originating and receiving campuses.

Attachments:
Bilingual Campus Feeder Pattern