

REMOTE LEARNING DAY CHOICE CARD - GRADES 5 & 6

DIRECTIONS:

Choose one activity from each category to complete.
Make sure to return this sheet to your teacher to get credit for your remote learning day!

MATH	SOCIAL STUDIES	READING / WRITING	ARTS / EXPLORATORIES	SCIENCE
Find the mean, median, and mode of the week's temperatures.	Snow Snake Ojibwe Game. Slide a stick across the snow to see how far it goes. Whoever gets theirs furthest is the winner.	Create a comic strip for a book/story you are reading.	Use the design process to design a sledding runaway.	Draw evidence of wildlife in your back yard. Explain how you identified the animal.
Find a favorite recipe, rewrite it, and double the ingredients.	CNN 10 or Local News. Write a short summary about something you learned.	Build a living room campsite! Build a fort with blankets, pillows, and cushions. Read for 20 minutes in the fort.	Test different paper airplane designs for distance and flight/air time.	Collect a bucket of snow. Make a prediction: how long will it take for the snow to melt while indoors? Write your prediction and document the results.
Do the mixed facts 0-12 on the back of this page.	Draw and Label a map of your neighborhood or house.	Read for 20 minutes using a flashlight.	Do a 3D modeling sketch of a building, using the skills from Design Lab, focusing on the perspective view.	Draw a picture in the snow and check it every 10 minutes to see how it changes. Record your observations.
Predict Heads or Tails. Flip a coin 50 times and record the results do this 3 times and record your results. Turn your results into percentages.	Interview an adult about their snow days as a child. How did they hear about the snow day and what did they do?	Read for 20 minutes to a parent, sibling, or pet.	Use the design process to design and sketch a robot that can remove snow from the sidewalk or driveway.	Pack one cup of snow into a measuring cup and let it melt. After it melts, is it still one cup? Record your observations.
Measure the depth of the snow in 3 different locations around your home.	Build an igloo or snow fort.		Practice your Band/Orchestra/Choir music for 15 min.	What is the current phase of the moon? Draw what the phase looks like and write the name.
			Have a dance party!	
			List 10 items around the house that have logo designs.	

*For students receiving special education services, contacts will be made by IEP service providers per the students' IEP.

12x8

Name _____

Mixed Facts 0-12

$5 \times 10 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$12 \times 1 = \underline{\quad}$

$4 \times 9 = \underline{\quad}$

$4 \times 9 = \underline{\quad}$

$4 \times 9 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$

$3 \times 11 = \underline{\quad}$

$2 \times 9 = \underline{\quad}$

$3 \times 3 = \underline{\quad}$

$9 \times 6 = \underline{\quad}$

$5 \times 8 = \underline{\quad}$

$2 \times 9 = \underline{\quad}$

$3 \times 5 = \underline{\quad}$

$12 \times 2 = \underline{\quad}$

$5 \times 8 = \underline{\quad}$

$0 \times 5 = \underline{\quad}$

$5 \times 10 = \underline{\quad}$

$2 \times 9 = \underline{\quad}$

$5 \times 9 = \underline{\quad}$

$3 \times 4 = \underline{\quad}$

$4 \times 7 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

$8 \times 9 = \underline{\quad}$

$5 \times 5 = \underline{\quad}$

$12 \times 7 = \underline{\quad}$

$3 \times 7 = \underline{\quad}$

$4 \times 7 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$10 \times 9 = \underline{\quad}$

$5 \times 10 = \underline{\quad}$

$2 \times 9 = \underline{\quad}$

$6 \times 3 = \underline{\quad}$

$11 \times 2 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$

$5 \times 0 = \underline{\quad}$

$1 \times 8 = \underline{\quad}$

$8 \times 10 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$

$12 \times 4 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$7 \times 12 = \underline{\quad}$

$2 \times 9 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$4 \times 12 = \underline{\quad}$

$12 \times 4 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$

$8 \times 1 = \underline{\quad}$

$5 \times 8 = \underline{\quad}$