

## SERVICES OFFERED

- **Individualized Support:** SEDOL Transition Programs provide a modified, tailored curriculum that emphasizes functional academics and daily living skills to support each student's IEP goals.
- **Specialty Learning Spaces:** Students benefit from access to specialized areas such as sensory spaces, dedicated workspaces, and a mock apartment to practice independent living. All classrooms also utilize kitchen spaces, providing opportunities to build essential life skills like cooking and food preparation.
- **Work Programs:** Students have access to SEDOL's vocational programs, which include structured work opportunities on campus as well as community-based work readiness programs across the county. These experiences allow students to explore job skills, practice responsibility, and gain confidence in real-world settings.
- **Transition Planning:** Preparing students for life beyond age 22 is at the heart of our work. Plans are created and regularly updated by the educational team in collaboration with families, ensuring they reflect each student's future goals and aspirations. Our social workers further support families by arranging program visits and assisting with guardianship processes whenever possible.



## GET IN TOUCH

If you would like to learn more about our programs, please contact us.  
*Students are placed in SEDOL programs through the IEP process. Please contact your student's home school district for additional placement information.*

### JOHN POWERS CENTER

 201 W Hawthorn Parkway  
Vernon Hills, IL, 60061

 847-986-7000

 [johnpowers.sedol.us](http://johnpowers.sedol.us)

### LAREMONT SCHOOL

 17934 Gages Lake Rd  
Gages Lake, IL, 60030

 847-986-2500

 [laremont.sedol.us](http://laremont.sedol.us)



Special Education  
District of Lake County

# Transition Programs

SEDOL offers five different program options specially designed to address a range of student needs. The programs housed at Laremont School are LASSO3, ELP, and Community Life Skills. The Programs housed at John Powers Center are Community Life Skills and REACH.



## PROGRAM TEAMS

### Classroom Team

- Special Education Teachers
- Paraprofessionals
- 1:1 paraprofessional or nursing support, as determined by the IEP team

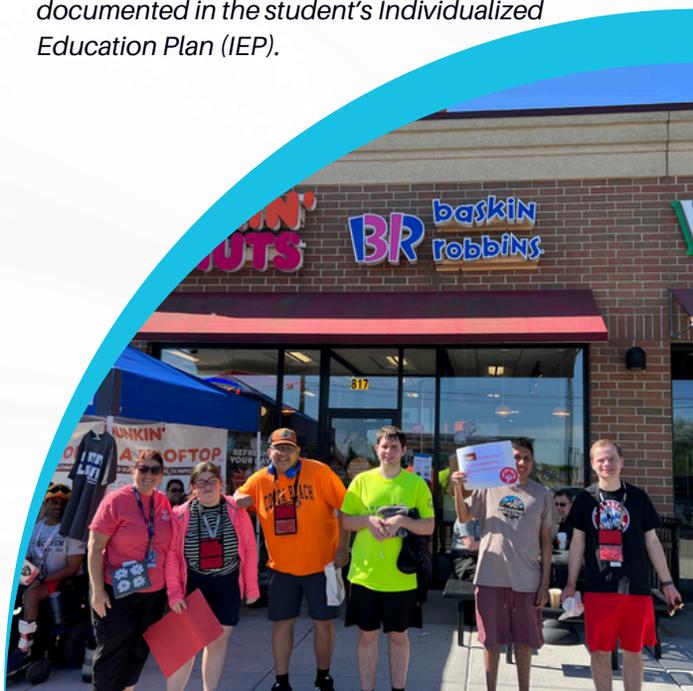
### Related Services Team

- Physical Therapists
- Speech-Language Pathologists
- Occupational Therapists
- Social Workers
- Adaptive Physical Education Teacher
- Hearing Itinerant
- Vision Itinerant
- English Learner (EL) Teacher
- Orientation & Mobility Specialist
- Vocational Facilitator
- DRS
- Nurse

*All services provided to students are determined by the educational team through the IEP process and are documented in the student's Individualized Education Plan (IEP).*

## ABOUT TRANSITION

- **Therapeutic Day School Setting:** All transition programs are currently housed within our Therapeutic Day Schools. This environment provides students with individualized support while also allowing access to meaningful community-based experiences.
- **Aligned & Adaptable Curriculum:** Our transition programs serve students ages 18–22, with a strong emphasis on functional skills, daily living, independence, and self-advocacy. Each classroom utilizes curriculum and instructional strategies tailored to meet the unique needs of its learners.
- **Community-Based Instruction:** Students participate in meaningful experiences within the community to apply classroom learning, develop job skills, and reinforce postsecondary goals.
- **Collaborative Team Approach:** Teachers, support staff, and administrators work together to provide wraparound services.



## JOHN POWERS PROGRAMS

- **Community Life Skills:** This program is structured to enhance the ongoing development of young adults toward the ultimate goal of independence, productivity, and self-determination. The program focuses on life and vocational skill development through community-based instruction and structured work programs.
- **REACH Transition:** The REACH program focuses on Real-life skills, Employment (Education), Advocacy, Counseling (Communication), and Health. Students have the opportunity to participate in community-based instruction and community college coursework within a supported environment.

## LAREMONT PROGRAMS

- **Community Life Skills - Supported:** This program focuses on functional life skills for students working toward greater independence. While developing skills for daily living, students continue to receive adult support throughout the day to promote growth and success.
- **ELP Transition:** Building on the ELP program at Laremont, this transition program supports diverse learners with complex needs, including students who may require extensive medical support. The program is designed to adapt instruction and services to meet each student's unique needs.
- **LASSO 3 Transition:** Modeled after the LASSO 3 program at Fairhaven, this transition program provides a highly structured environment with intensive support. Student-to-staff ratios are closer to 1:1, ensuring individualized attention and care.