

GET IN TOUCH

If you would like to learn more about our programs, please contact us.

Students are placed in SEDOL programs through the IEP process. Please contact your student's home school district for additional placement information.

SERVICES OFFERED

- **General Education Inclusion:** Opportunities for supported integration into regular education classes. The ELS program allows students to attend academic classes, lunch, art, PE, music, and electives. in the mainstream environment, as suits their abilities.
- **Enrichment Programs:** Adapted PE (as applicable) and Art Therapy weekly support physical, social, and creative growth.
- **Family Communication:** Daily communication (home reports) to keep families informed
- **Social Mission:** Students are also given monthly "social mission" assignments, which they are expected to complete outside of the school setting, to assist them in generalizing skills into the home and community settings.
- **Augmentative and Alternative Communication (AAC):** Use of individualized communication devices to support student voice



SECTOR PROGRAMS

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Gages Lake, IL 60030

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🌐 sedol.us/programs/sector



Special Education
District of Lake County

Educational Life Skills (ELS)

AT SECTOR

The ELS program provides small-group instruction for students who benefit from functional life skills integrated into their academic learning. Designed for students with moderate to severe cognitive needs, the program emphasizes an alternative curriculum that focuses on vocational, domestic, self-care, and adaptive skills, alongside social skill development.





ABOUT SEDOL & ELS

SEDOL is a dynamic and comprehensive cooperative educational system partnering with 31 local school districts to serve their students facing physical, cognitive, emotional, and other learning challenges. Our mission is to provide "Exceptional Services for Exceptional Students by Exceptional Staff."

The ELS program is a small-group instructional setting for students who require functional life skills instruction embedded into their academic instruction. The program is structured to meet the needs of students with moderate to severe cognitive needs and those who require an alternative curriculum that focuses on functional life skills (i.e., vocational, domestic, self-care, and adaptive behaviors) as well as Social Skills.

PROGRAM TEAMS

Classroom Team

- Special Education Teachers
- Paraprofessionals

Related Services Team

- Speech-Language Pathologists
- Occupational Therapists
- School Counselor
- Physical Therapist
- Adaptive PE Teacher
- Nurse
- Art Therapy

Administrative Team

- Sector Supervisor
- Administrative Assistant

All services provided to students are determined by the educational team through the IEP process and are documented in the student's Individualized Education Plan (IEP).



INSTRUCTION

- **Aligned & Adaptable Curriculum:** Our curriculum is aligned to state standards through the Essential Elements while also adapting to best support each student. Instruction is flexible and responsive, ensuring growth across academic, functional, and life skills.
- **Community-Based Instruction:** Real-world learning opportunities beyond the classroom
- **Push-In Model:** Related Services provide services directly in the classroom setting to support skill generalization in real environments
- **Dynamic Program Design:** We build programs that grow with students, adjusting supports and goals to meet their evolving needs and strengths.