

November 21, 2025

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Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that The Academy at Lincoln has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of The Academy at Lincoln's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, The Academy at Lincoln is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support The Academy at Lincoln's improvement efforts. The ATSI plan will address the following areas:

- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Recruitment & Retention of Effective Teachers
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for The Academy at Lincoln this year:

- By June 2026, The Academy at Lincoln's Students with Disabilities subgroup composite score will show 10% increase as measured by math and reading EOG data.

Here are some strategies that we will be implementing to improve student outcomes:

- Professional Learning Communities for EC teachers and support staff
- Explicit professional development for EC core teachers on strategies
- Intervention and enrichment time for students during the school day
- Progress report distribution every three weeks to families

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call the front office at 336-370-3471 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites <https://academyatlincolnms.gcsnc.com/>
- Volunteer.
- Join The Academy at Lincoln PTA.

Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Increased student performance on benchmark assessments compared to last year.
- Implemented SEL weekly instruction to support student growth.
- Seen an increase in whole school reading and math EOG composites as compared to the year before.

If you have questions about the content of this letter, please contact me at normanc@gcsnc.com or 336-370-3471.

Sincerely,



Chaundra Norman Rogers
Principal
The Academy at Lincoln