

# Freehold Borough School District



Spring 2025

## State Assessment Results

Board of Education Meeting

October 13, 2025

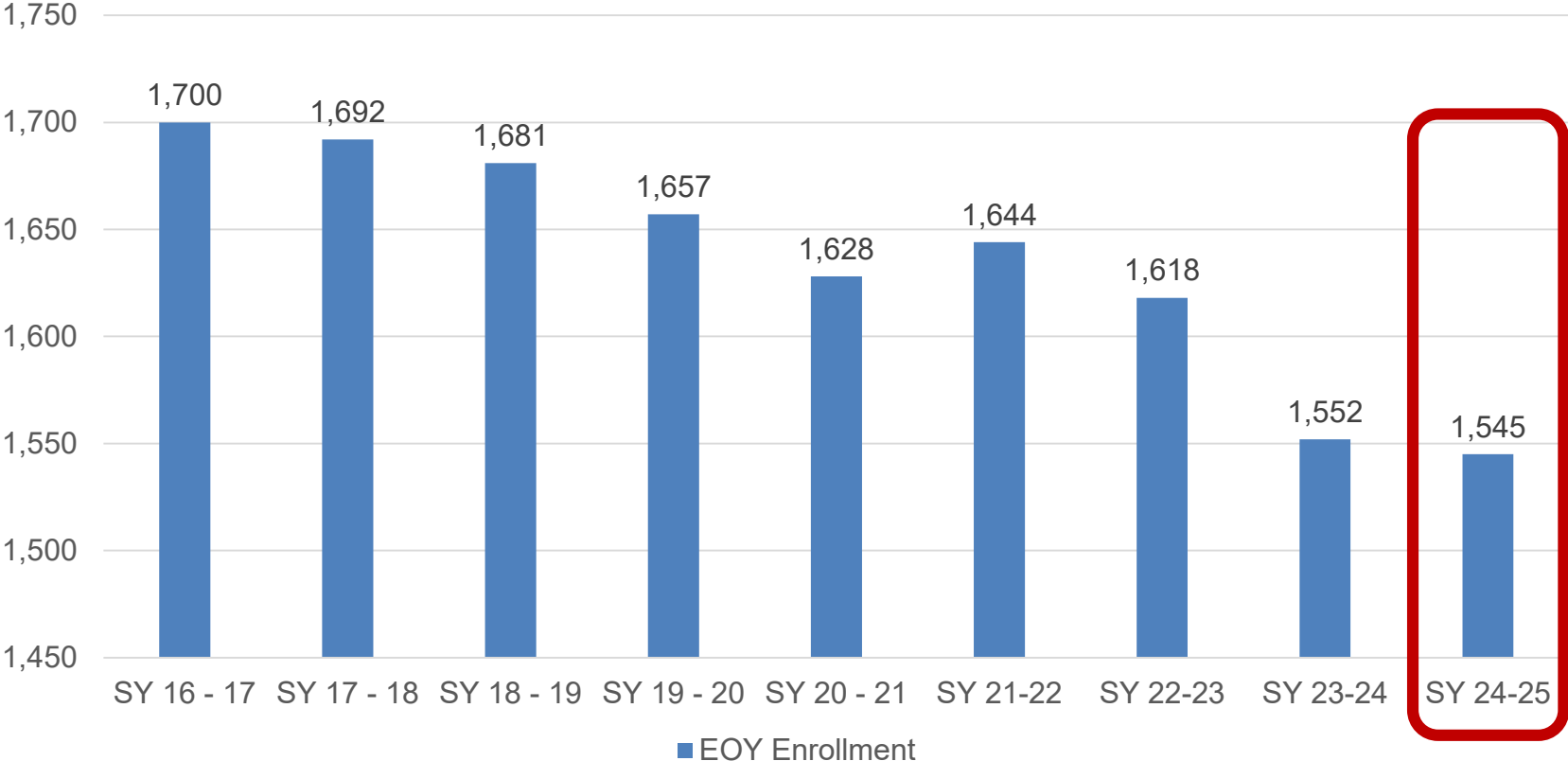
# Requirement to Report (N.J.A.C 6A:8-4.3)

- Superintendent or designee to report within 60 days of receiving final data
- Report to:
  - School Community Members
    - Board of Education
    - Students and Parents/Guardians
    - Staff
- State Assessments Included:
  - New Jersey Student Learning Assessment (NJSLA) – Spring 2025
  - Dynamic Learning Map (DLM) – Spring 2025
- Aggregated and Disaggregated Data
- Trend and Comparative Analyses
- Takeaways/Interventions/Course of Actions

# District Information

## Enrollment

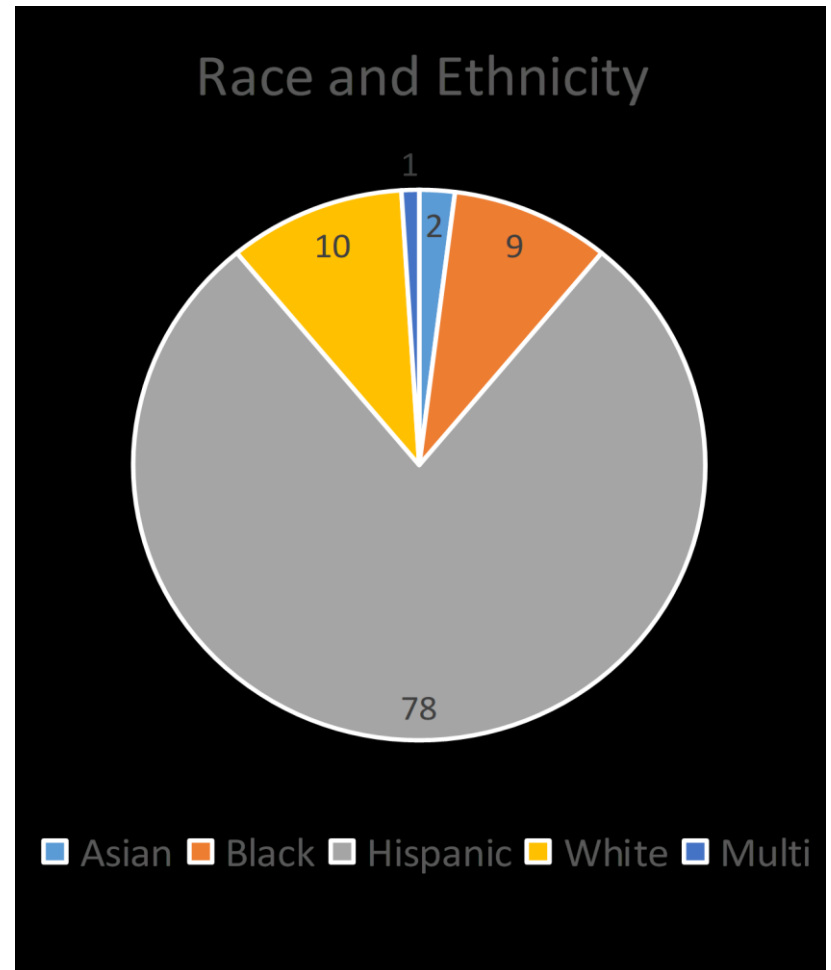
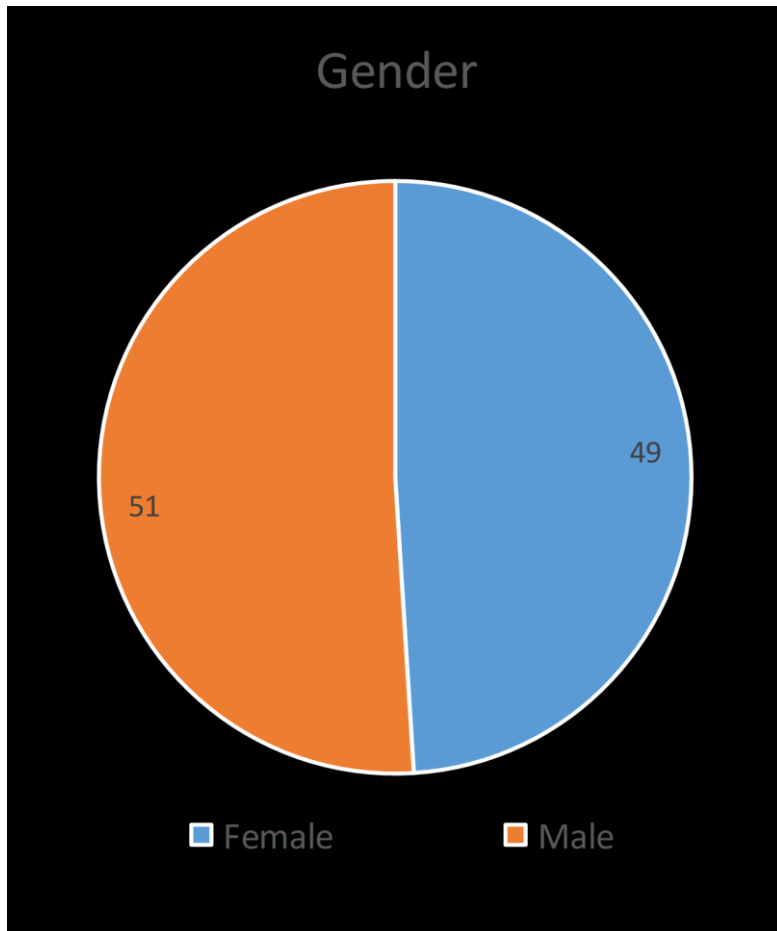
End of Year (EOY) Enrollment  
Genesis SIS



# District Information

## EOY 24-25 Demographic in %

Total # of Students PreK – 8 = **1,545**

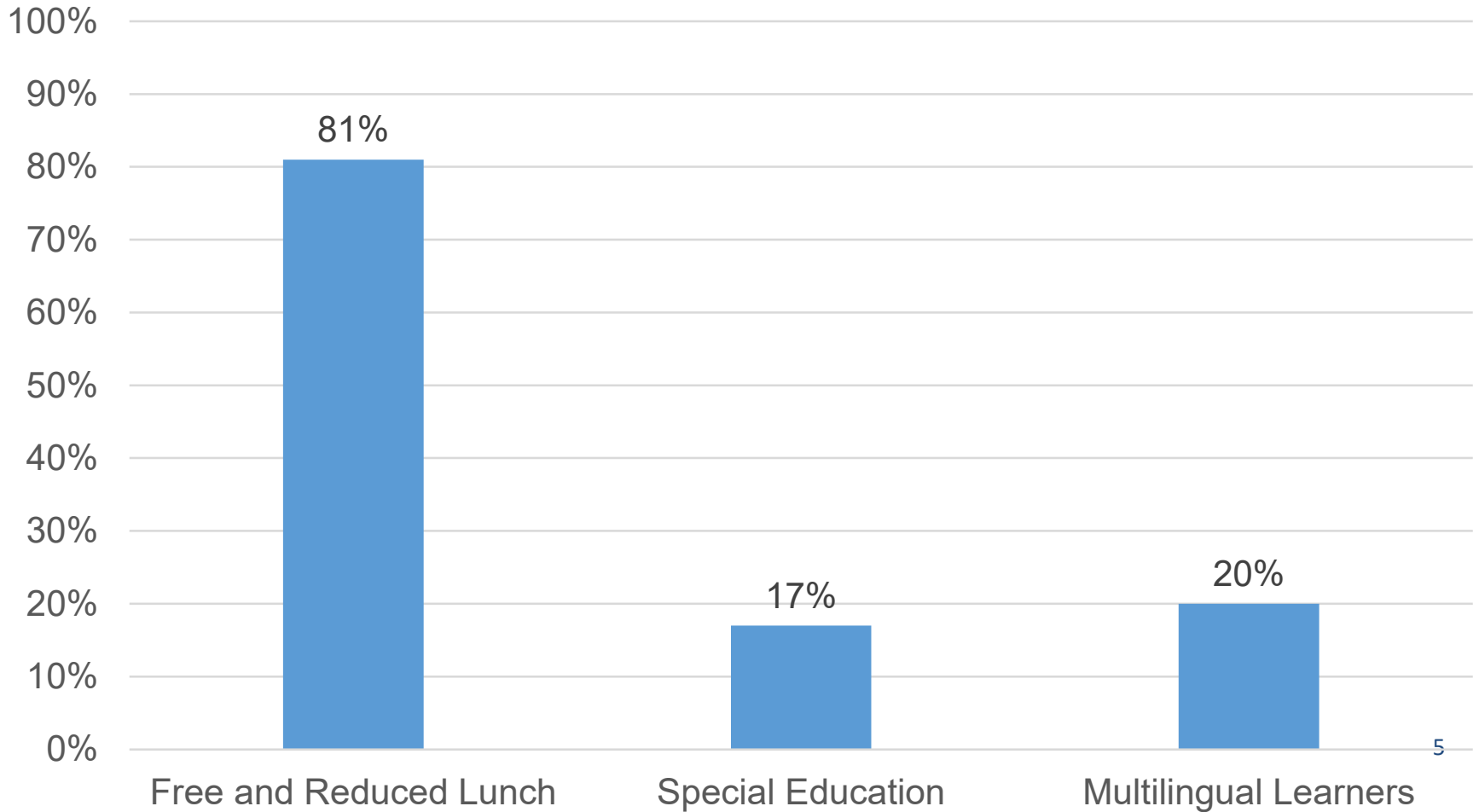


# District Information

## EOY 24-25 Demographic in %

Total # of Students PreK – 8 = **1,545**

### Sub-Population/Programs



# New Jersey Student Learning Assessment (NJSLA)

# NJSLA

## Aggregated and Disaggregated Reports

### Aggregated Reports

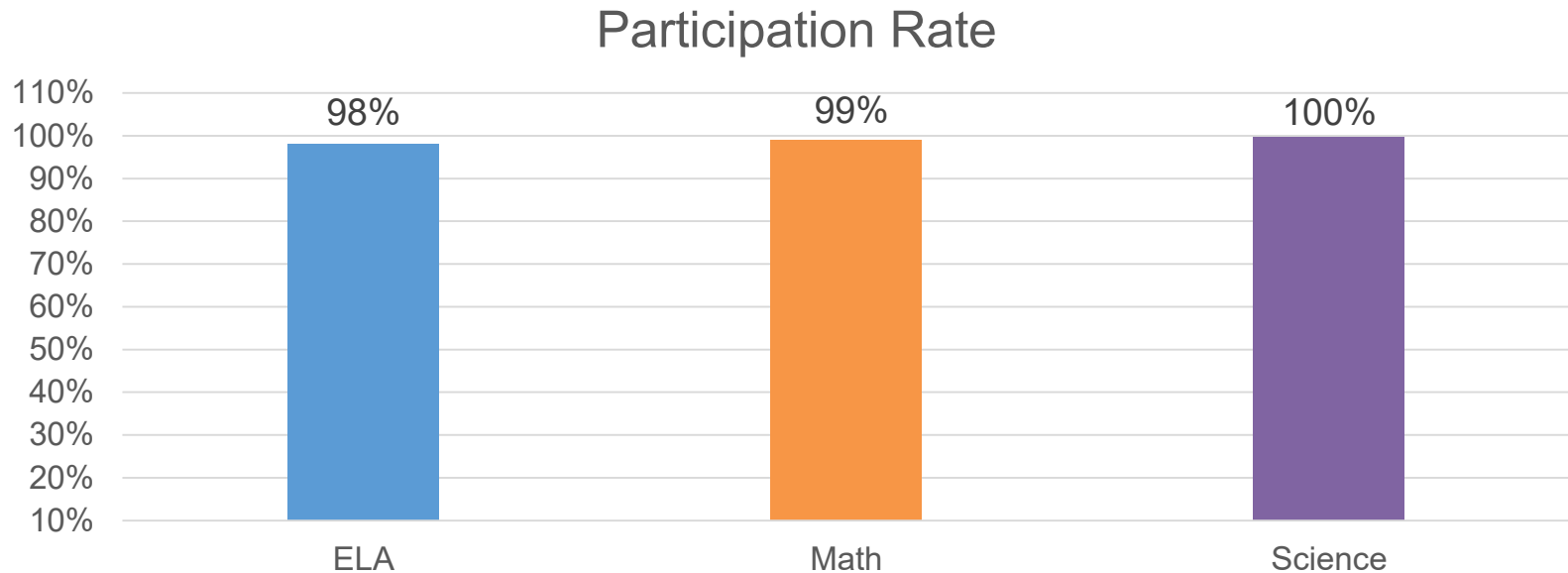
- District-wide Overall Performance
  - ✓ Participation Rate
  - ✓ ELA, Math, and Science Scores – Proficiency Rate
  - ✓ District vs. State vs. District Factor Group (DFG)
  - ✓ Student Growth Percentile (SGP)

### Disaggregated Reports

- By Grade Level
- By Race
- By Program: F/R Lunch, SpEd, MLs (ELLs), GenED
- By Gender

# NJSLA – Aggregated Reports

## District-wide Participation Rate



	# of Students	Participation Rate
<b>Total number of students Grades 3-8</b>	<b>959</b>	
Total number of students tested in ELA	936	98.3%
Total number of students tested in Math	950	99.4%
Total number of students tested in Science (Gr. 5 & 8)	326/327	99.7%

# NJ Student Learning Assessment

## Result/Score Interpretation

### Performance and Achievement Levels

**Level 1**

**Not Meeting Expectations**

**Level 2**

**Partially Meeting Expectations**

**Level 3**

**Approaching Expectations**

**Level 4**

**Meeting Expectations**

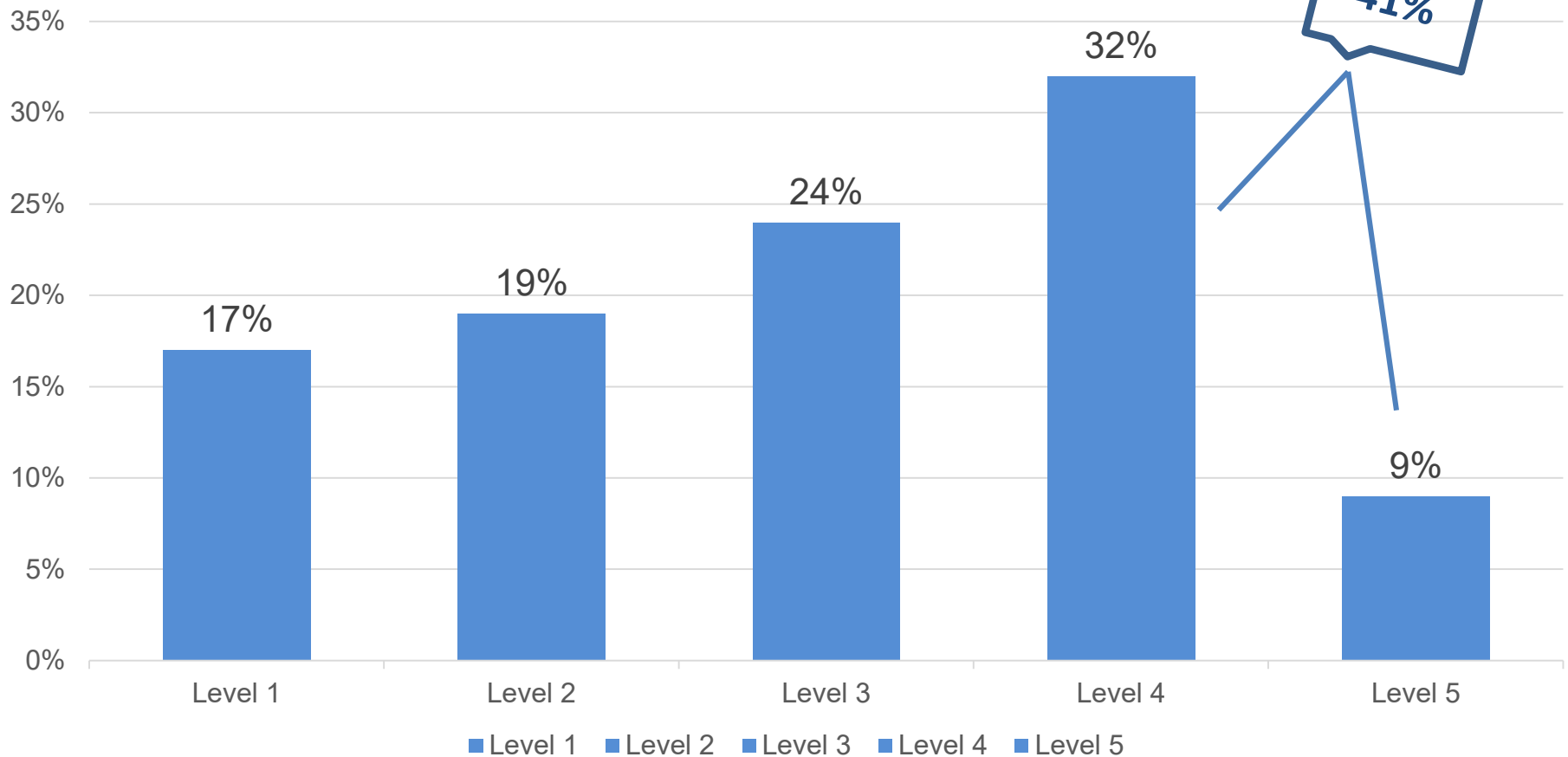
**Level 5**

**Exceeding Expectations**

# NJSLA – Aggregated Reports

## District-wide Performance

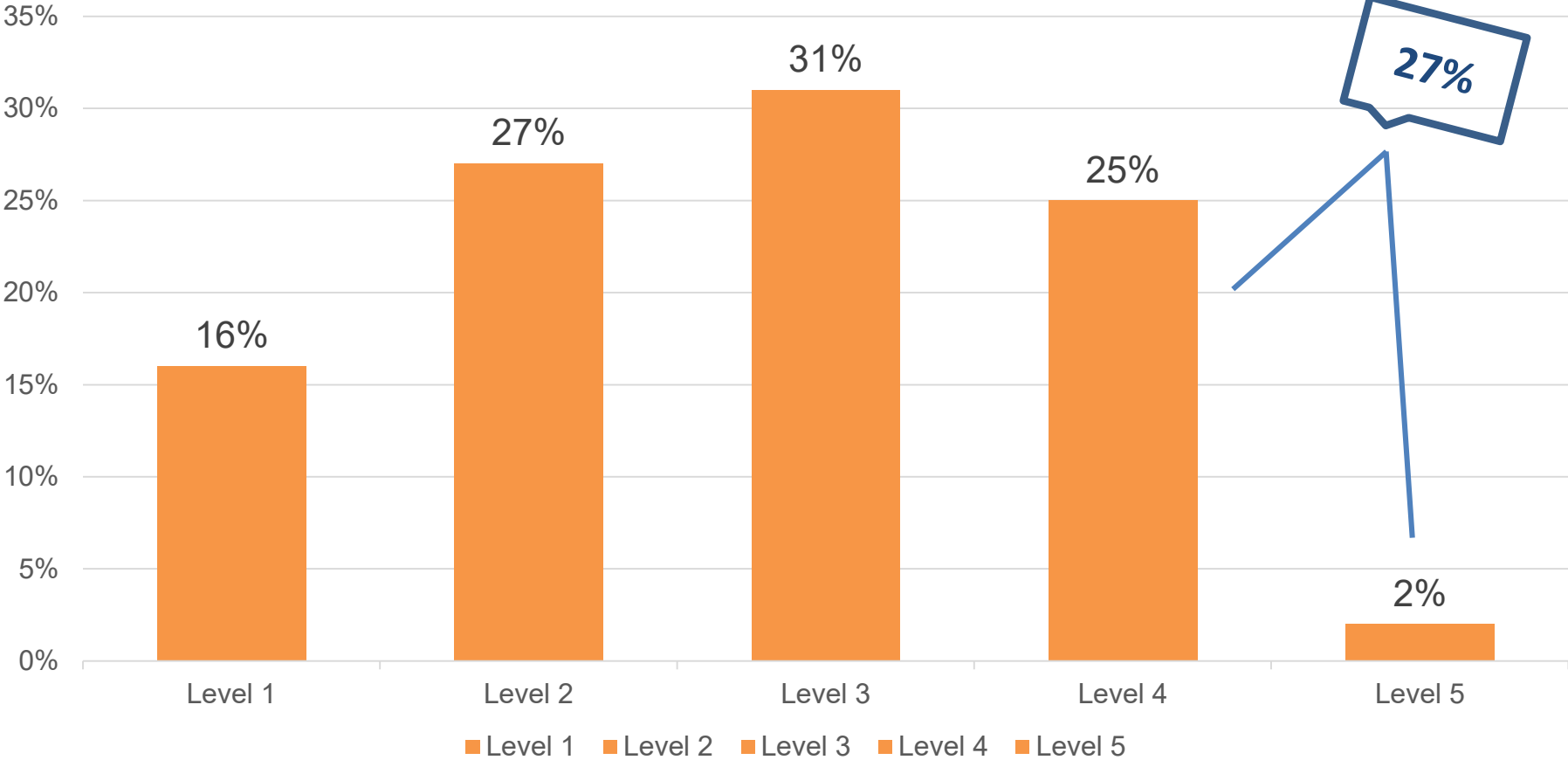
### ELA - % by Performance Level



# NJSLA – Aggregated Reports

## District-wide Performance

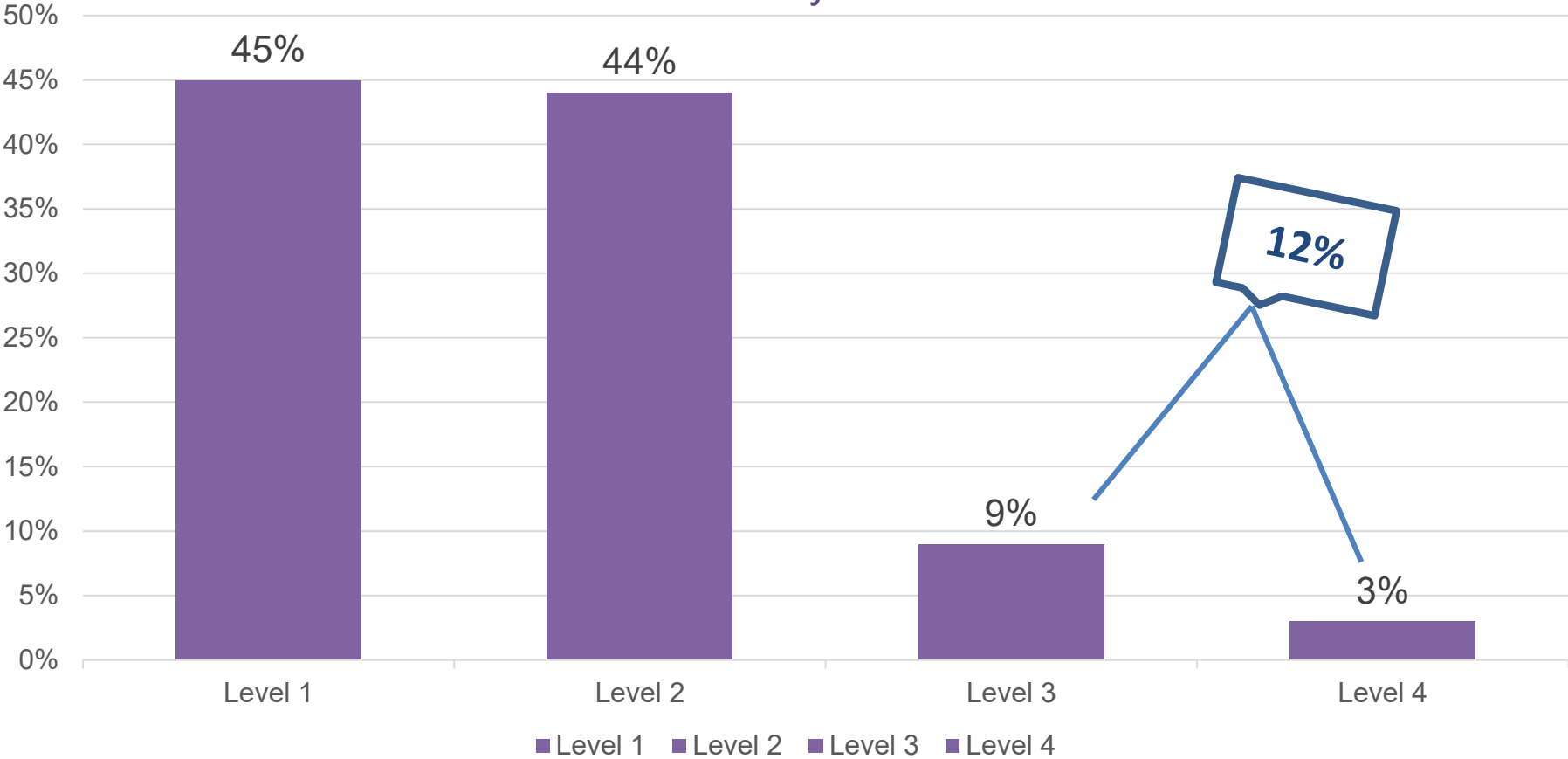
Math - % by Performance Level



# NJSLA – Aggregated Reports

## District-wide Performance

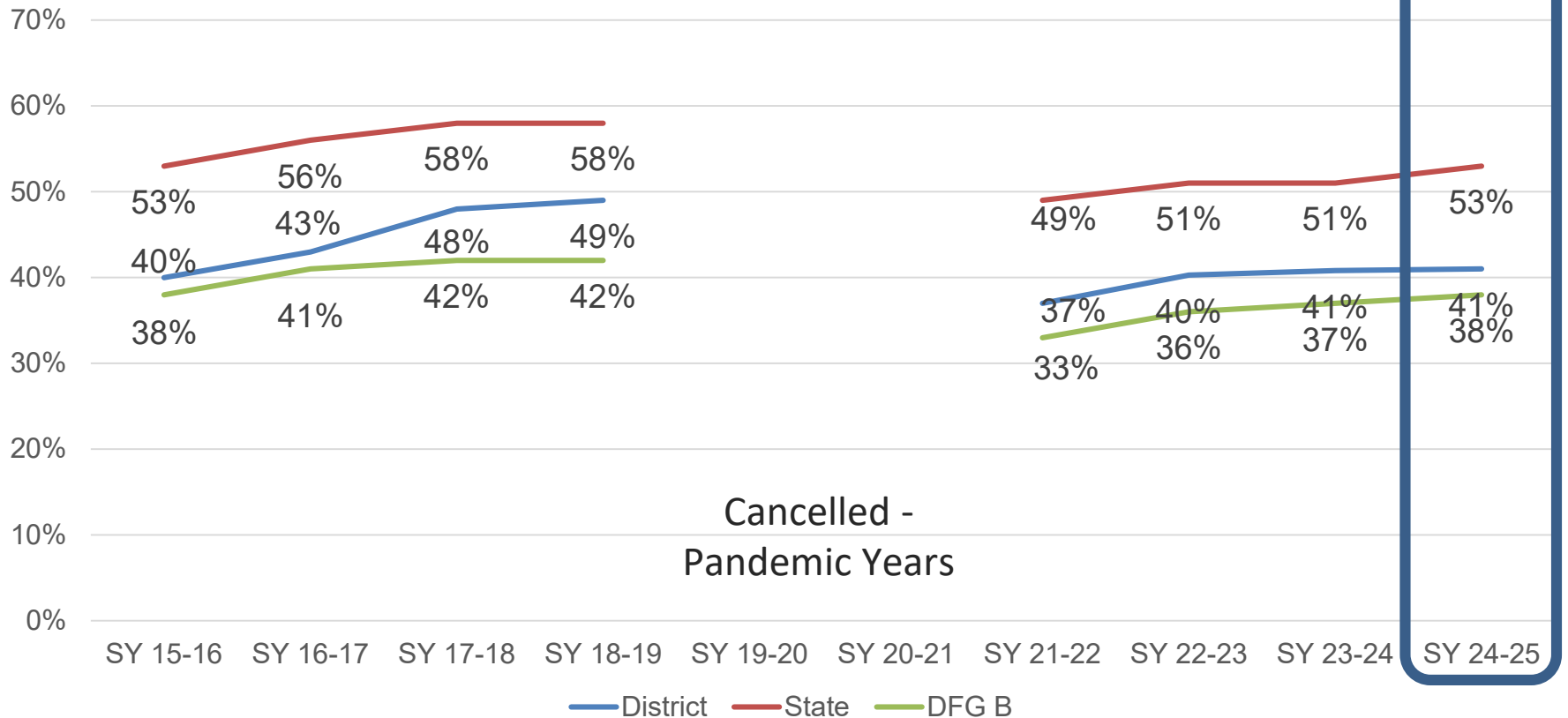
### Science - % by Performance Level



# NJSLA – Aggregated Reports

## District vs. State Performance vs. District Factor Group B

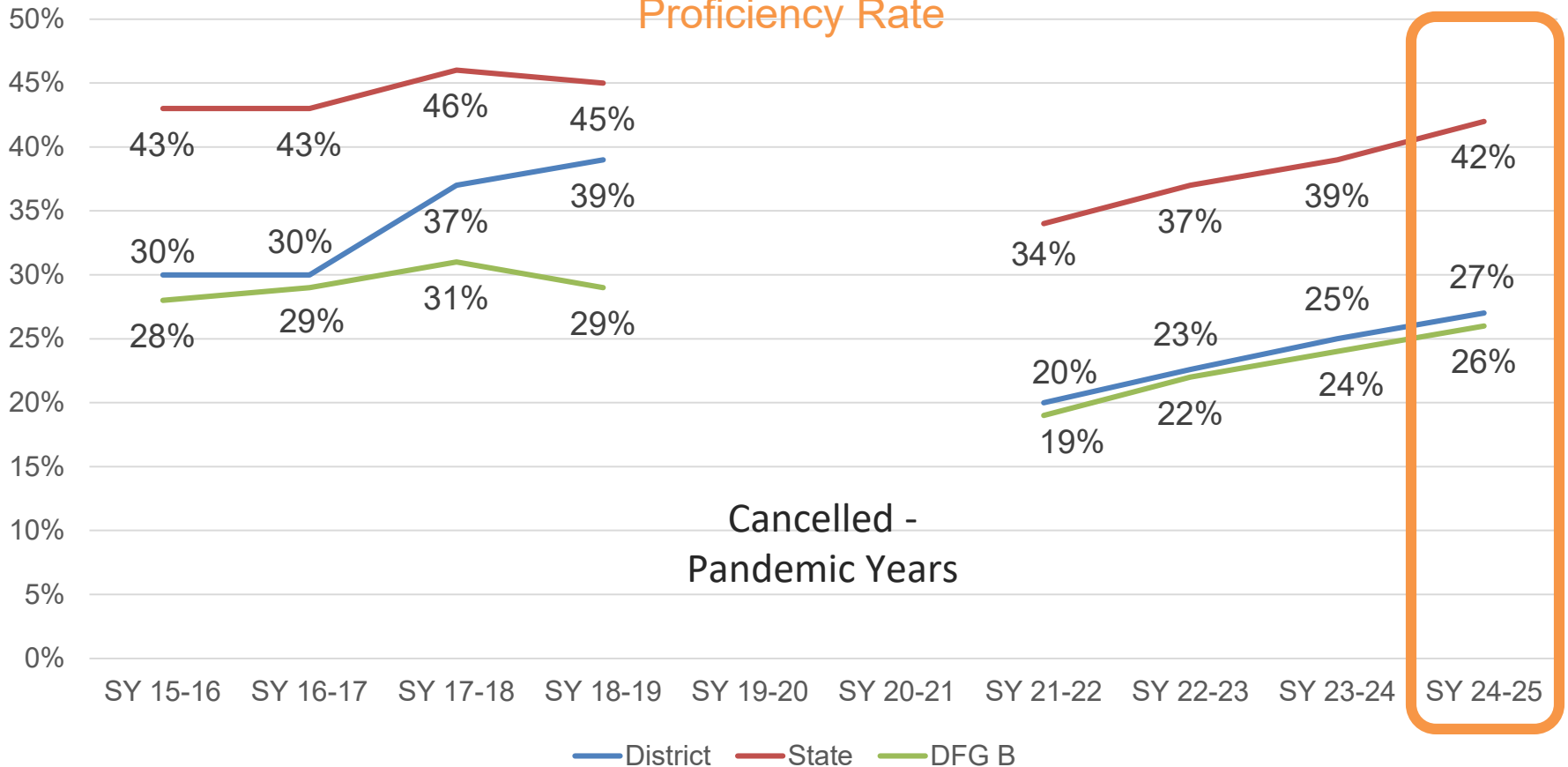
**ELA Longitudinal Data : District vs. State vs. DFG B : Proficiency Rate**



# NJSLA – Aggregated Reports

## District vs. State Performance vs. District Factor Group B

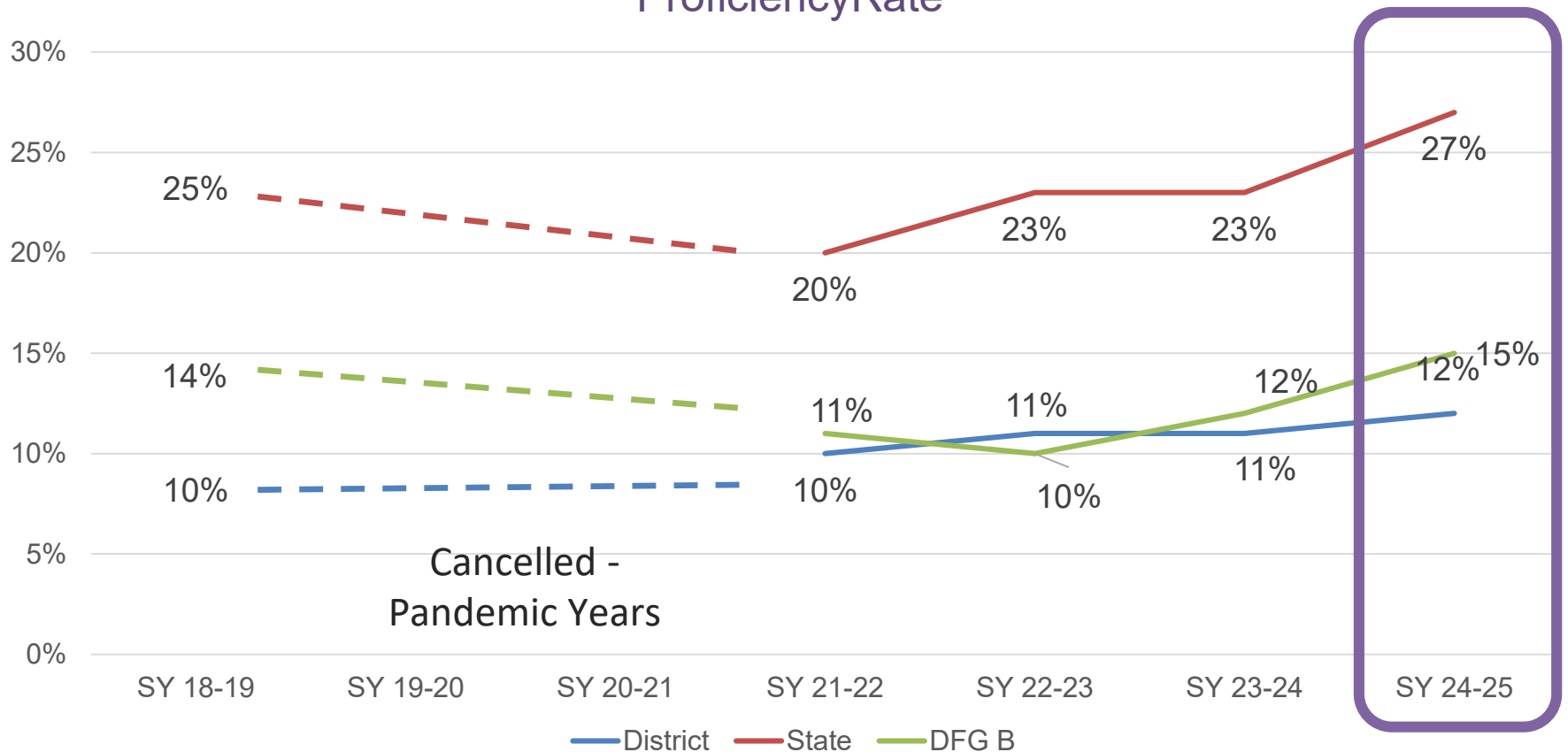
**Math Longitudinal Data : District vs. State vs. DFG B : Proficiency Rate**



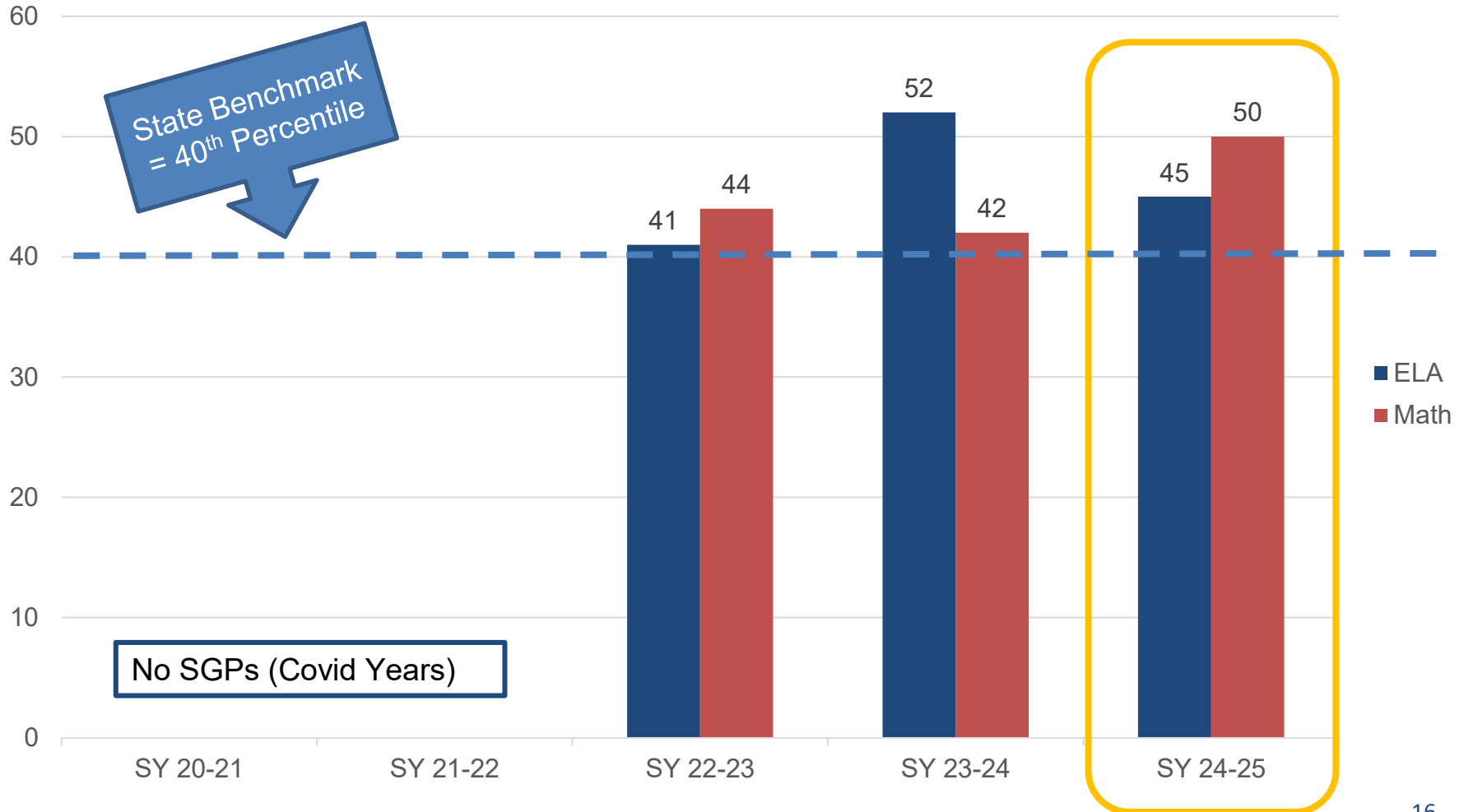
# NJSLA – Aggregated Reports

## District vs. State Performance vs. DFG B

**Science** Longitudinal Data : District vs. State vs. DFG B:  
ProficiencyRate

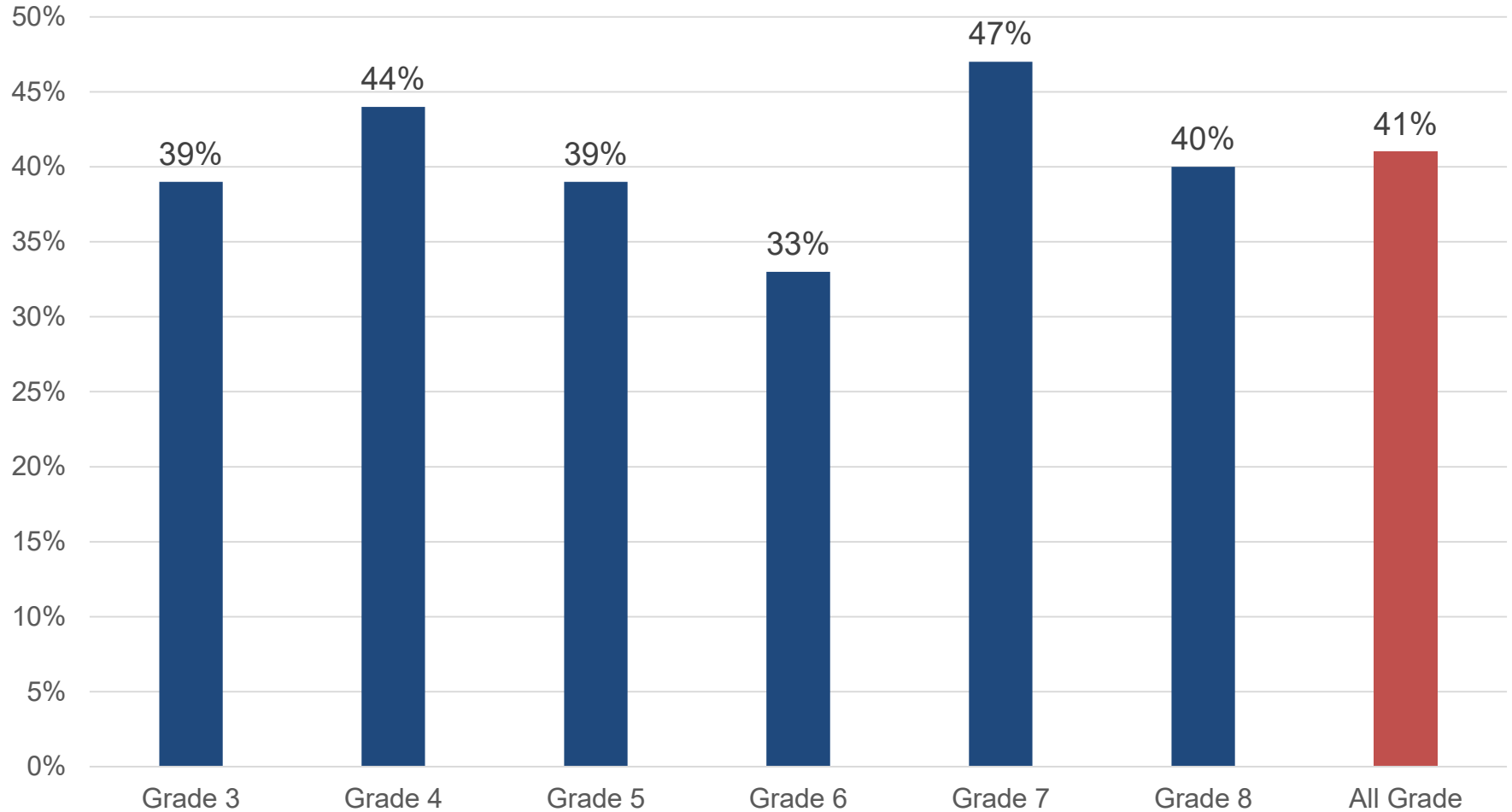


# NJSLA – Student Growth Percentile (SGP) ELA and Math



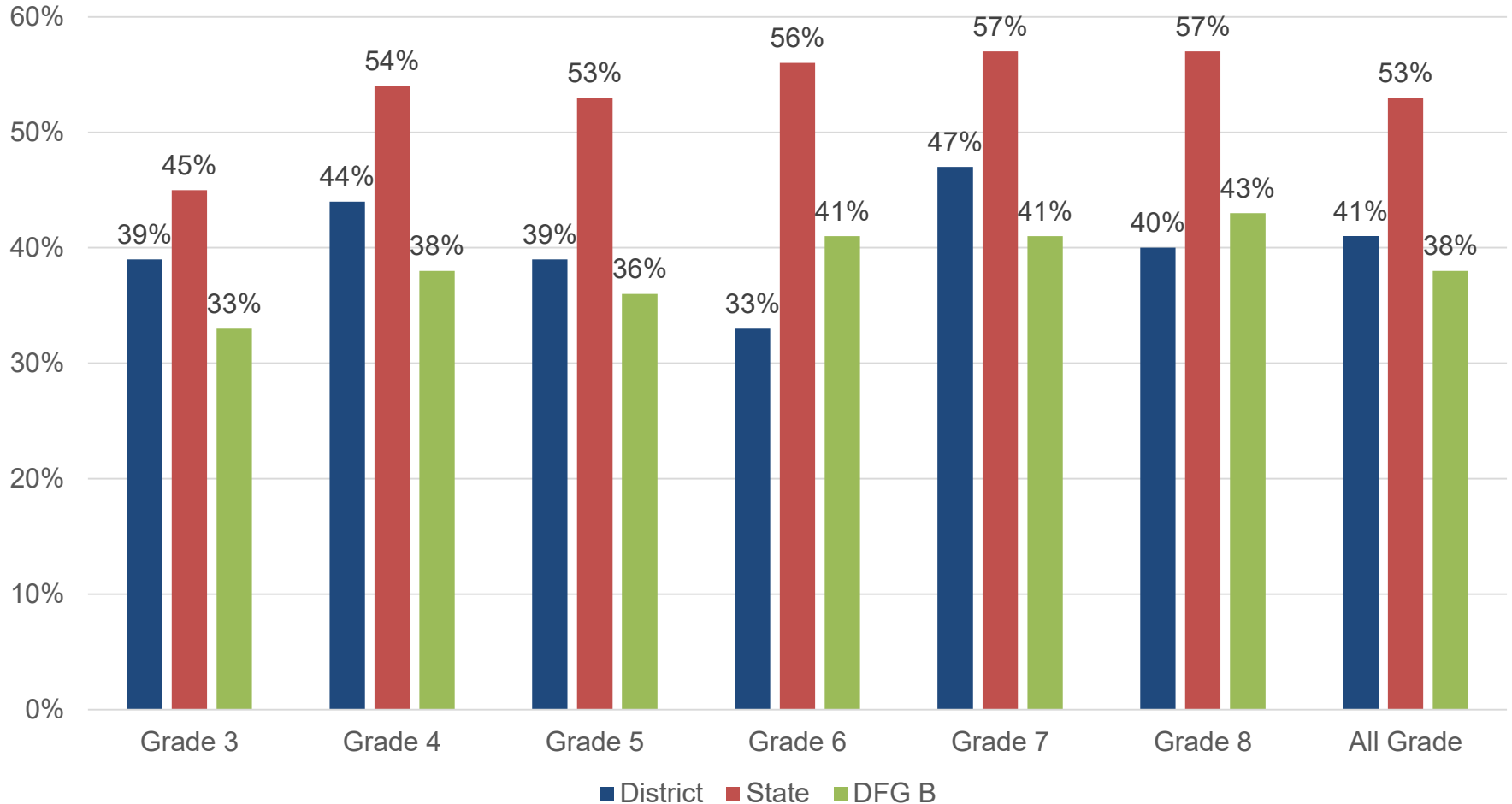
# NJSLA – Disaggregated Reports

## ELA Proficiency Rate by Grade Level



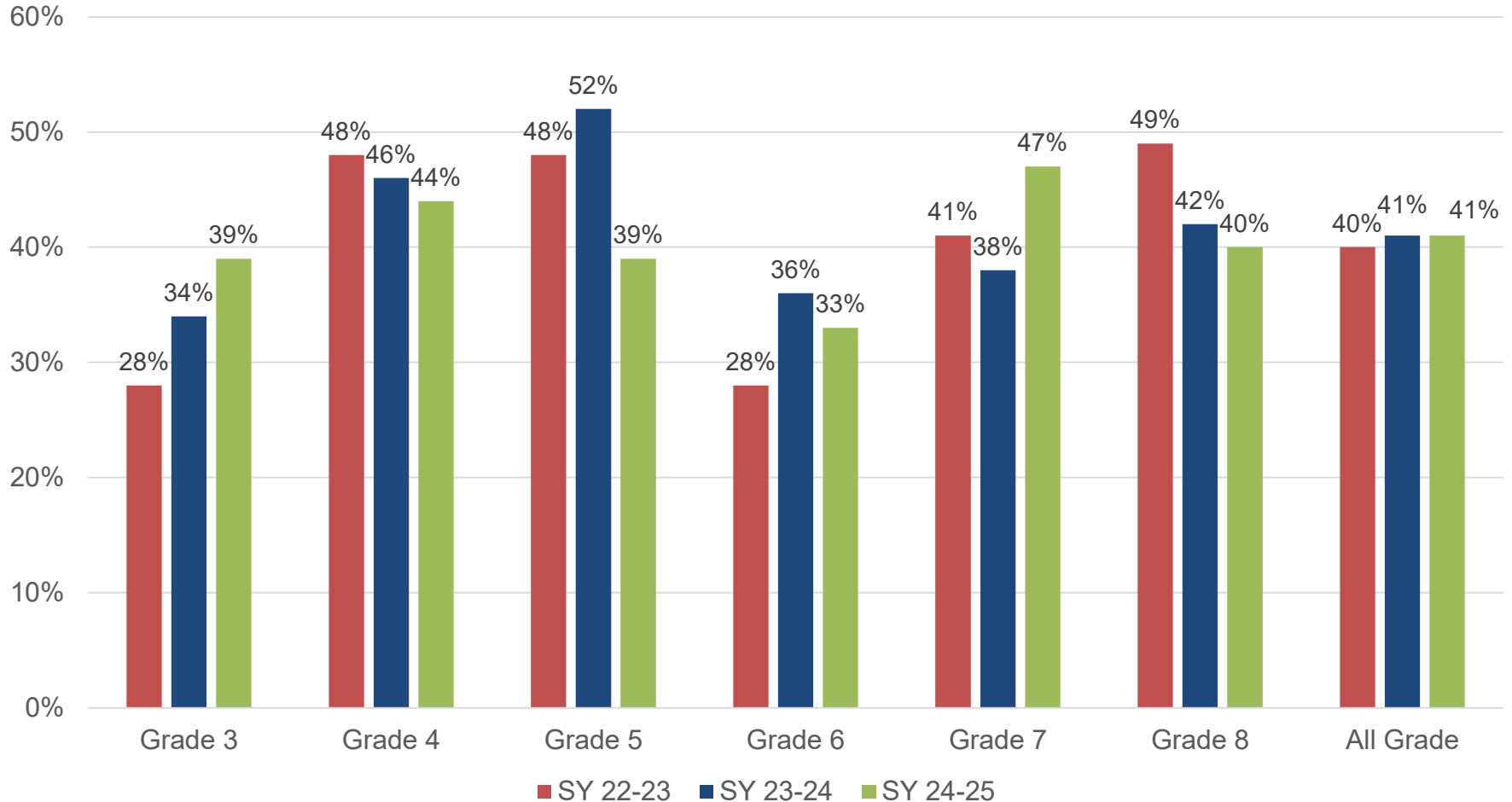
# NJSLA – Disaggregated Reports

## ELA Proficiency Rate by Grade Level: District, State, DFG B



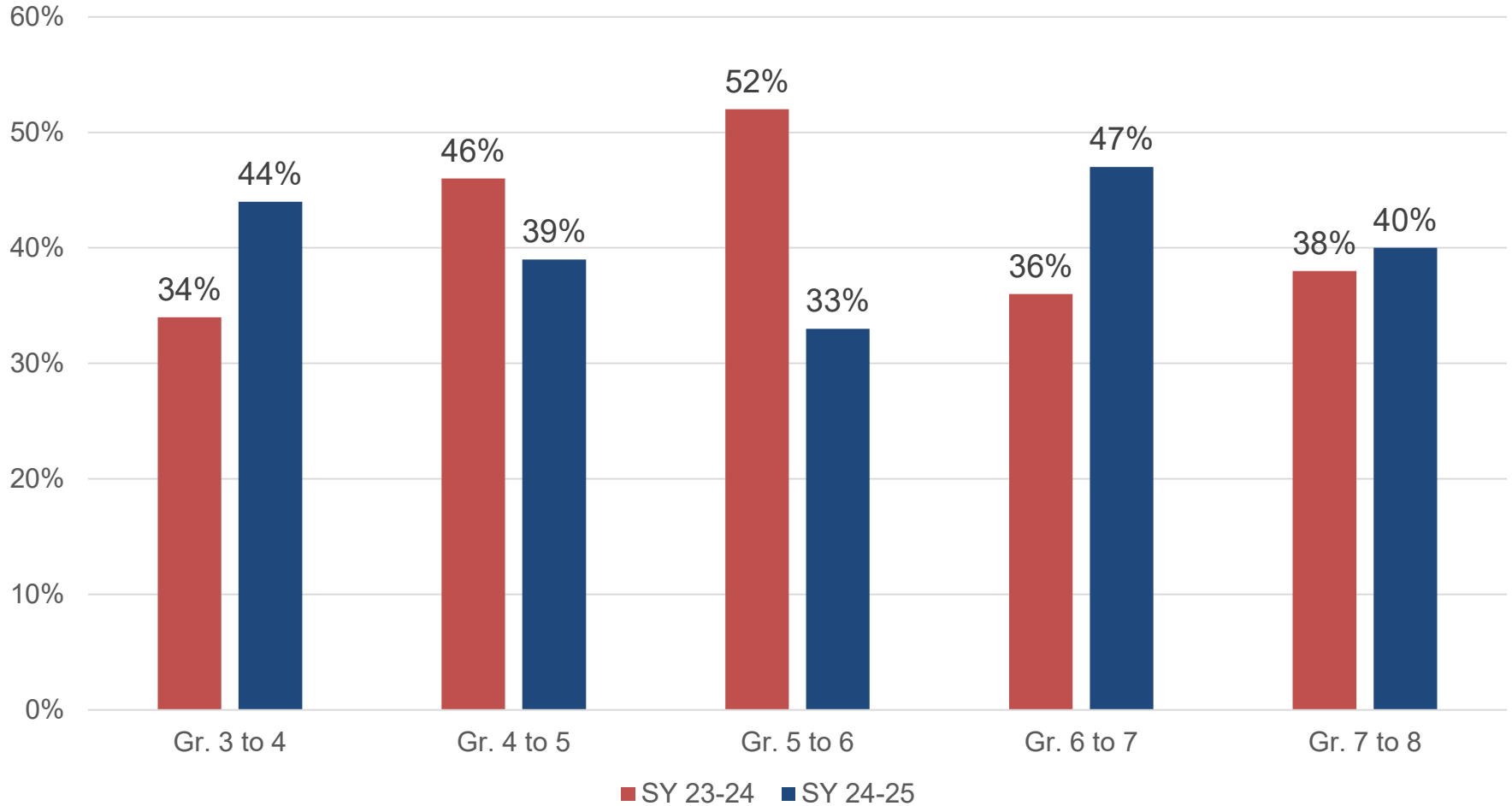
# NJSLA – Disaggregated Reports

## ELA Proficiency Rate by Grade Level- 3 Years



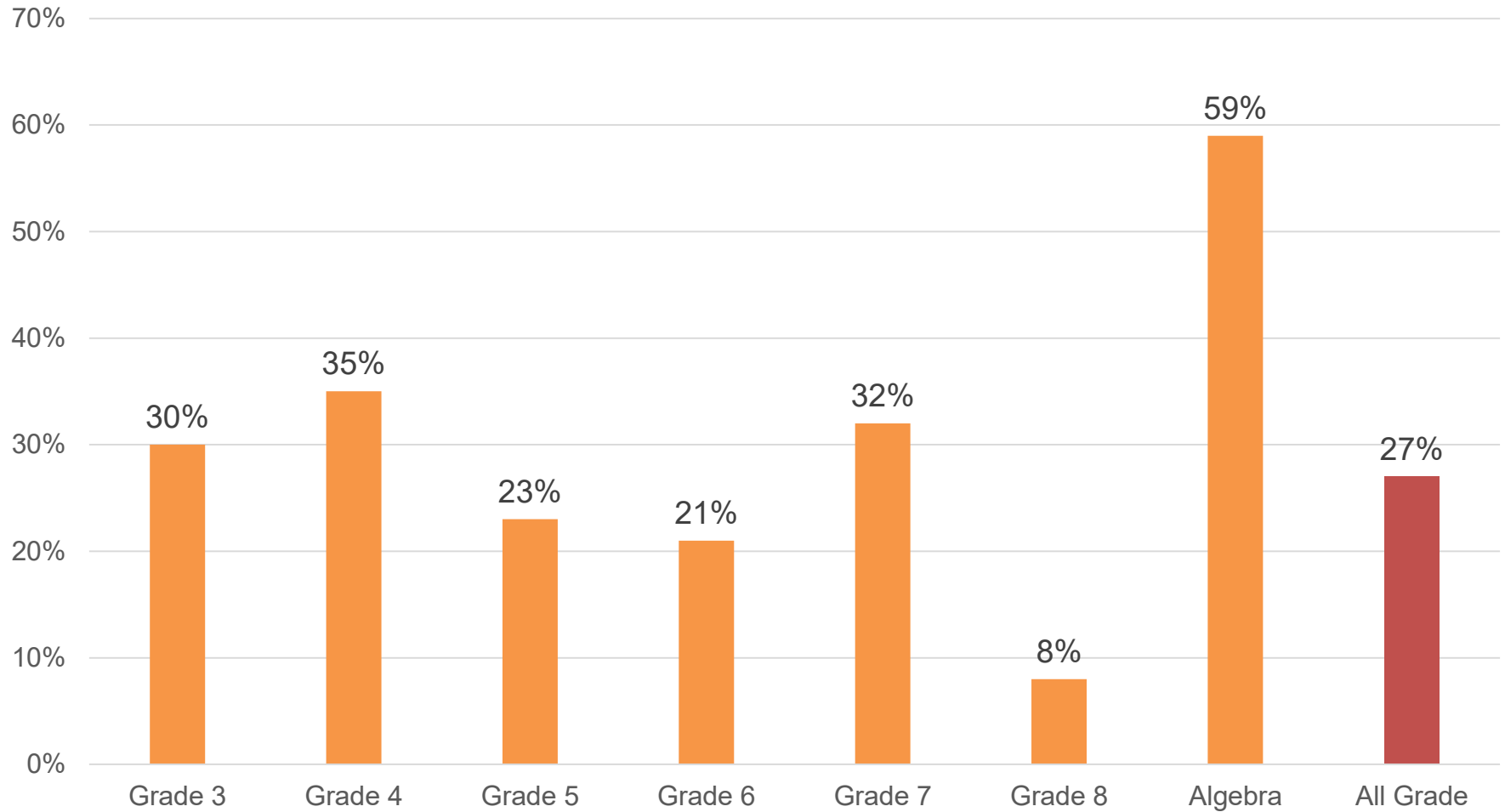
# NJSLA – Disaggregated Reports

## ELA Proficiency Rate by Grade Level- 2 Year Cohort



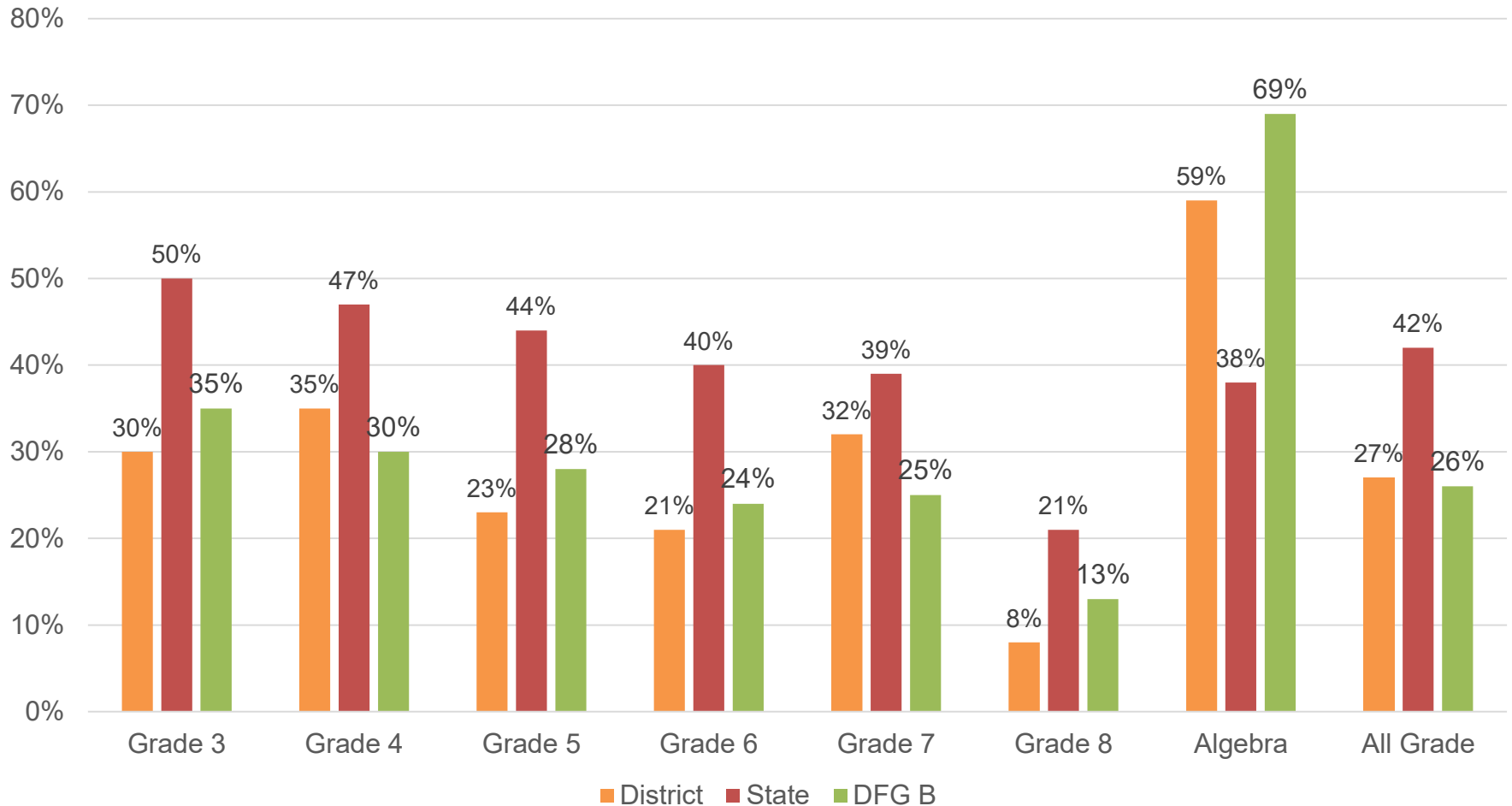
# NJSLA – Disaggregated Reports

## Math Proficiency Rate by Grade Level



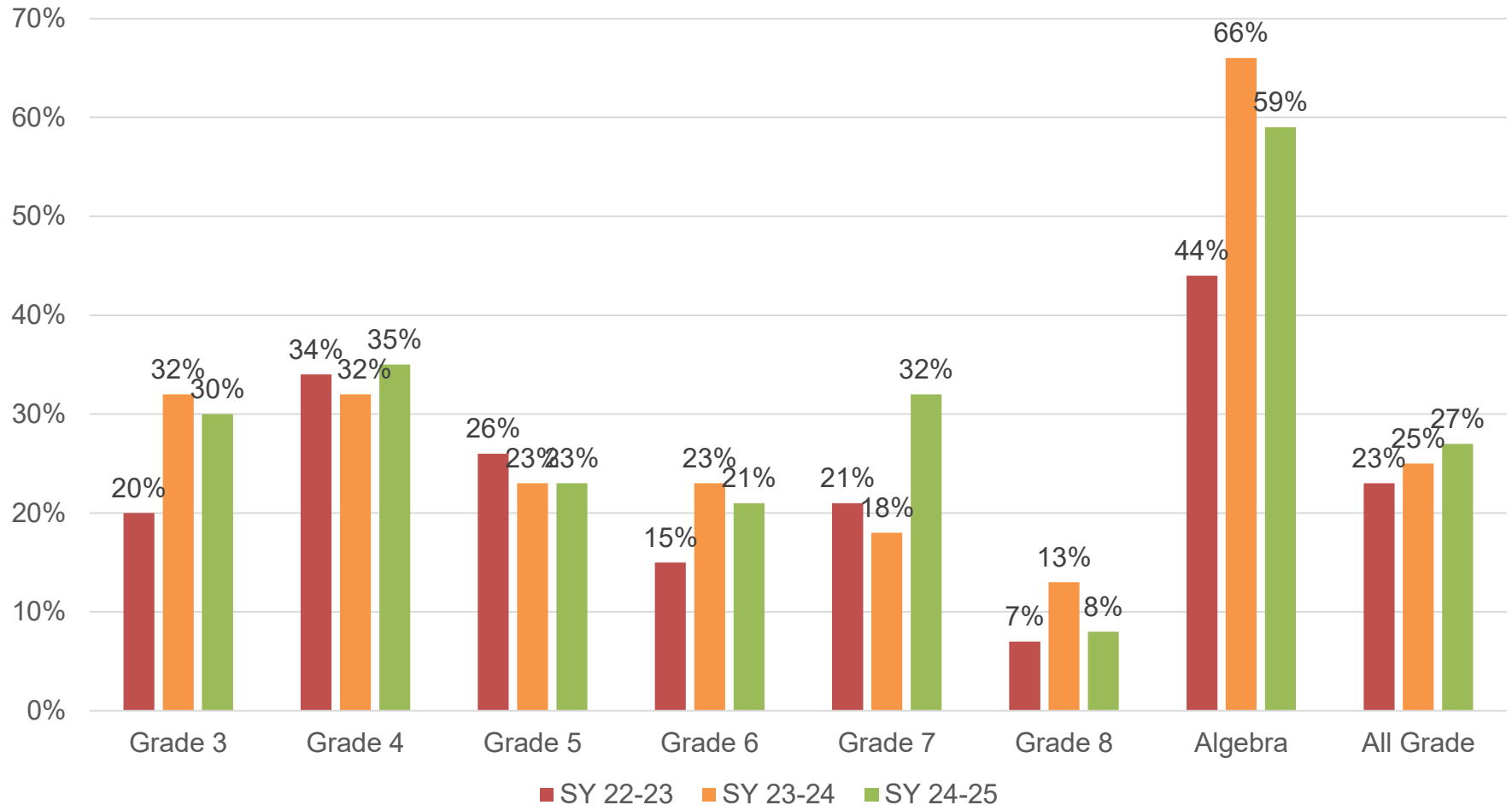
# NJSLA – Disaggregated Reports

## Math Proficiency Rate by Grade Level: District, State, DFG B



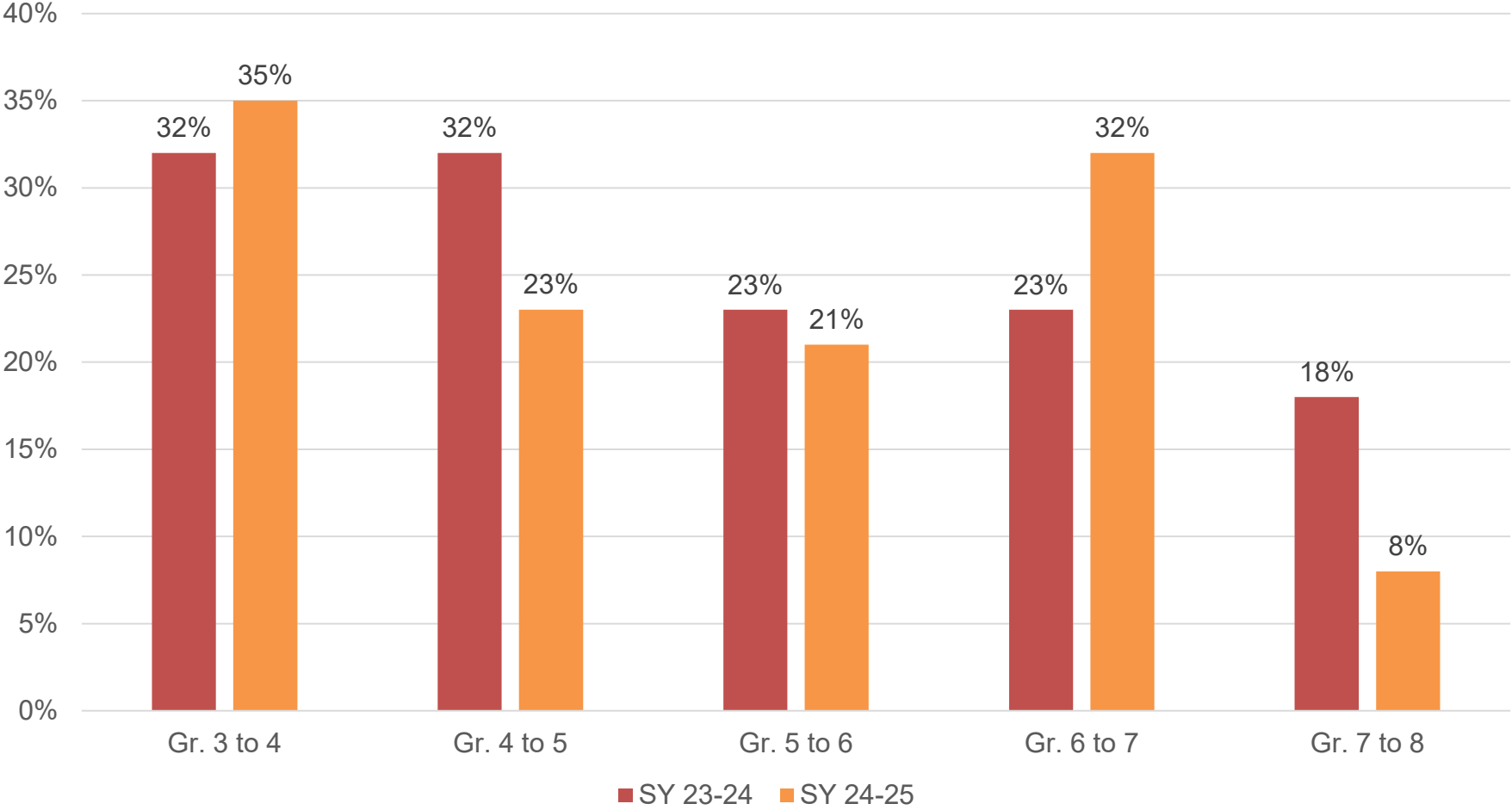
# NJSLA – Disaggregated Reports

## Math Proficiency Rate by Grade Level – 3 Years



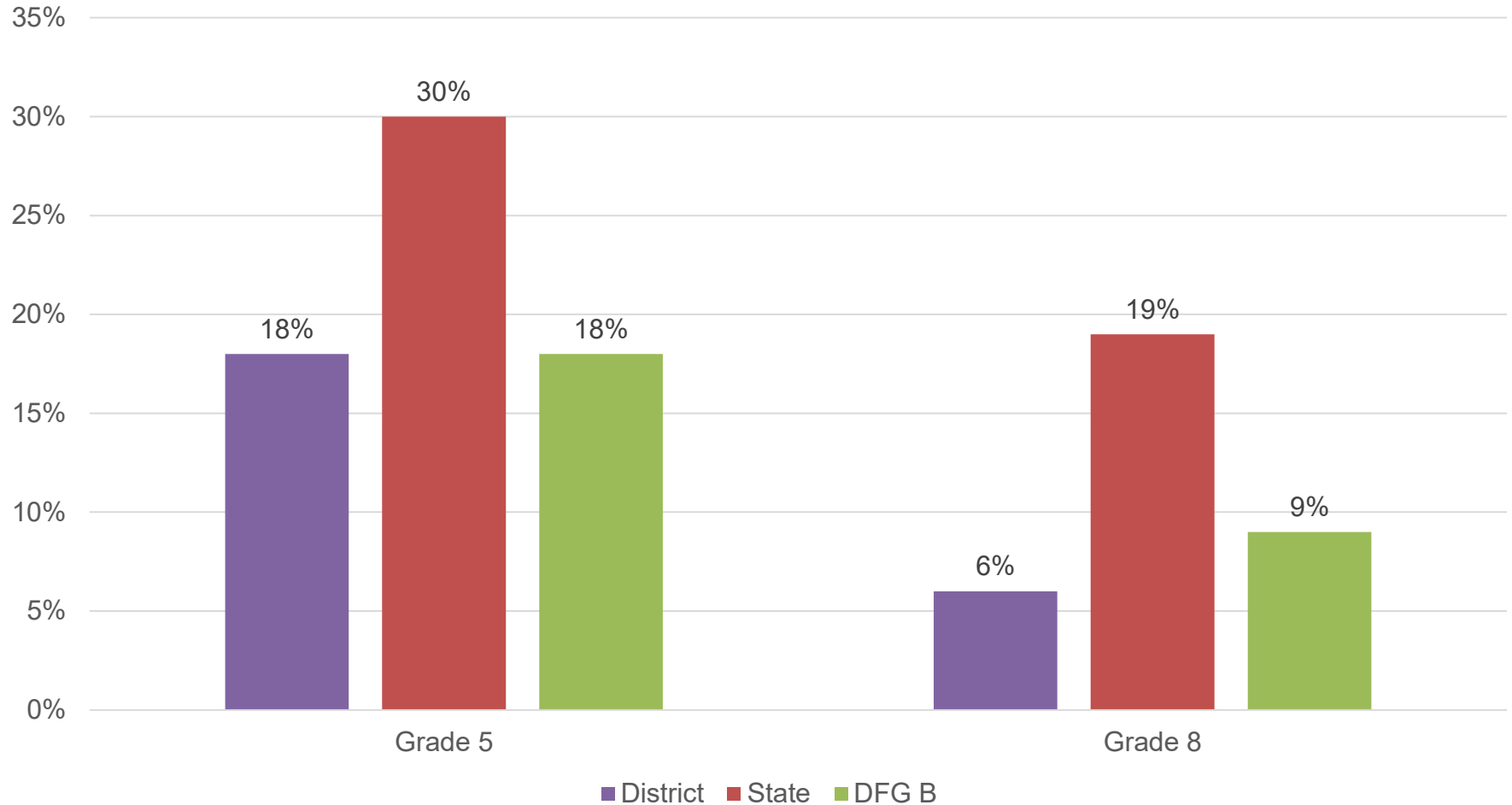
# NJSLA – Disaggregated Reports

## Math Proficiency Rate by Grade Level – 2 Year Cohort



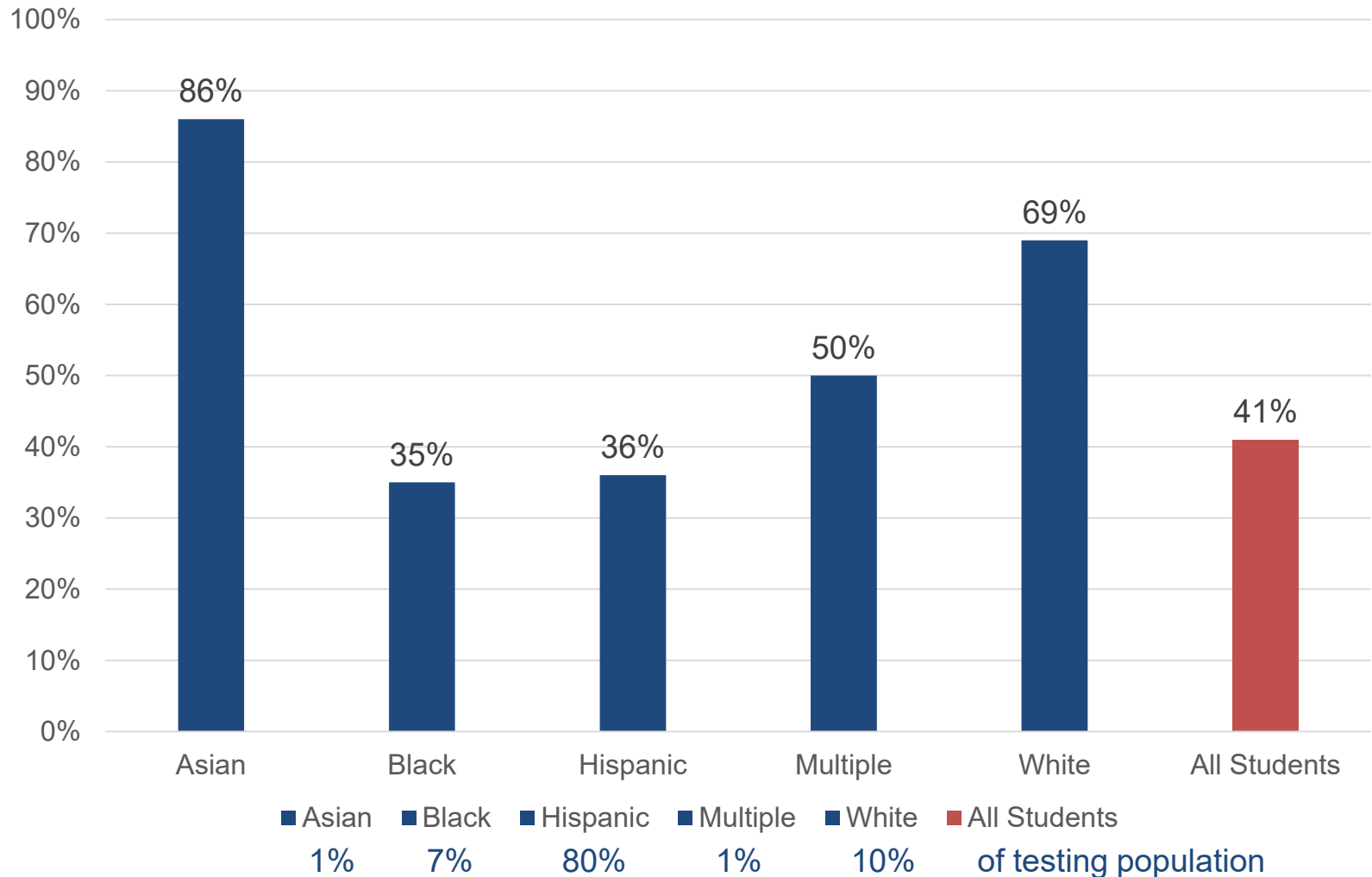
# NJSLA – Disaggregated Reports

## Science Proficiency Rate by Grade Level



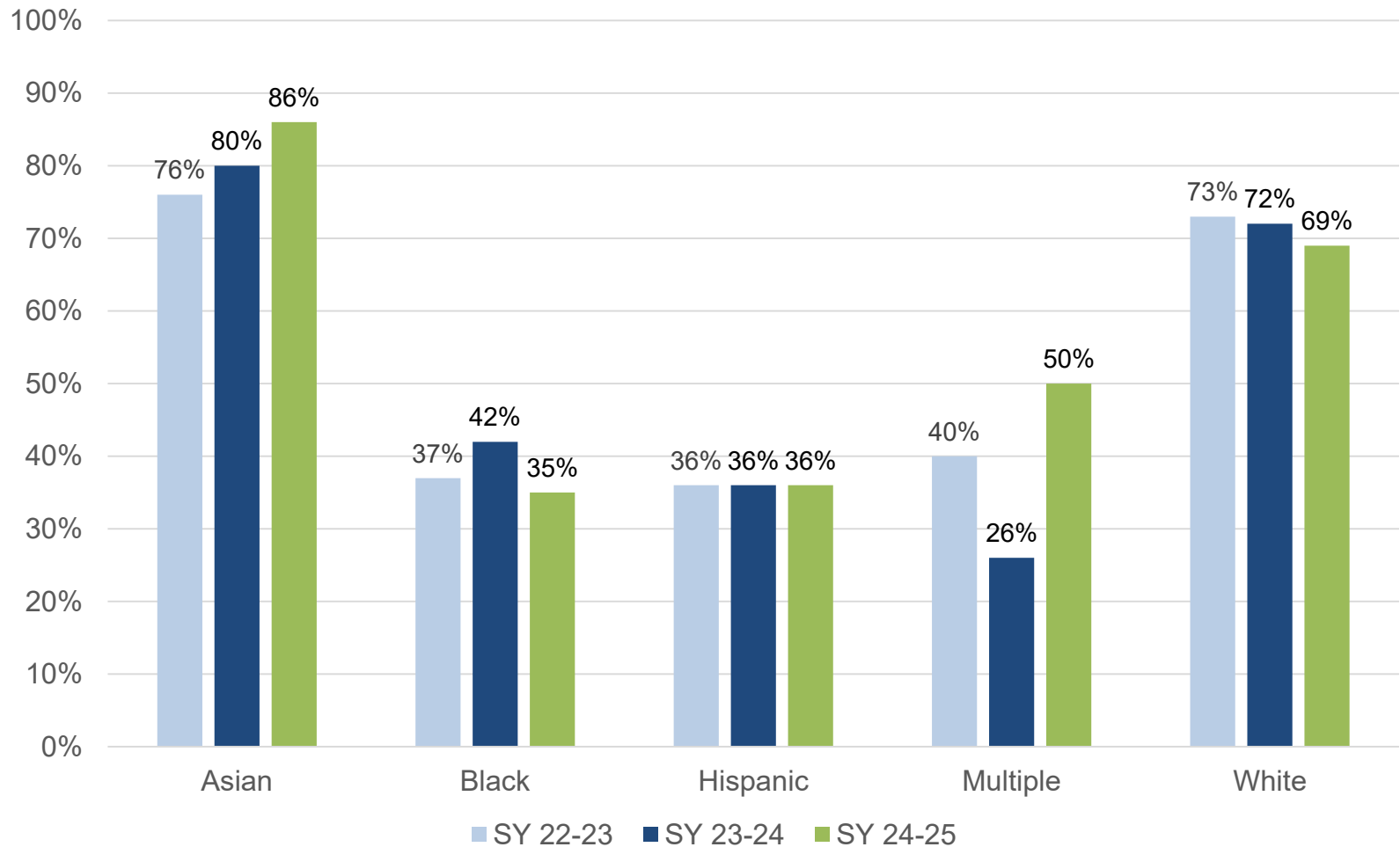
# NJSLA – Disaggregated Reports

## ELA Proficiency Rate by Race



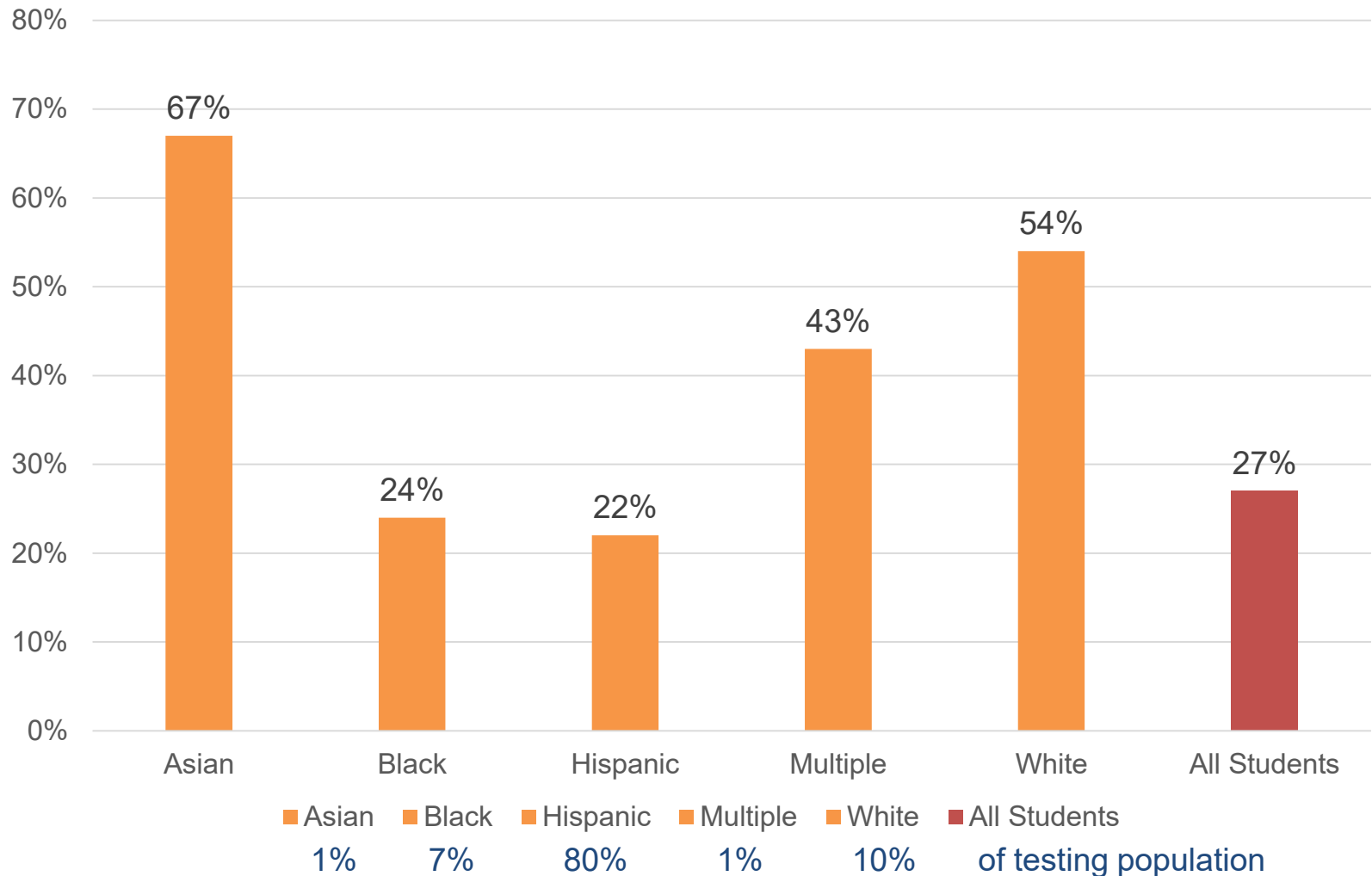
# NJSLA – Disaggregated Reports

## ELA Proficiency Rate by Race – 3 Years



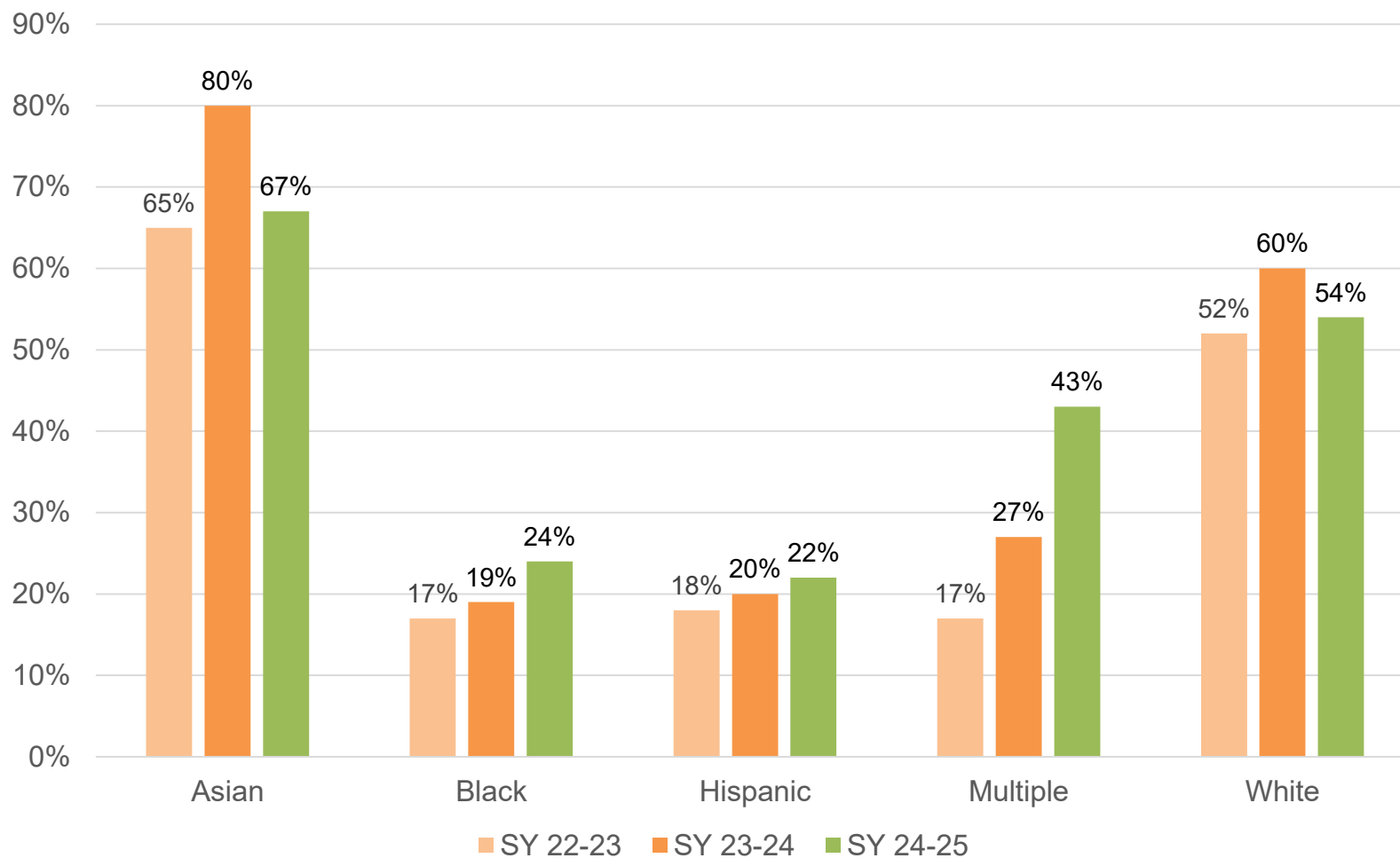
# NJSLA – Disaggregated Reports

## MATH Proficiency Rate by Race



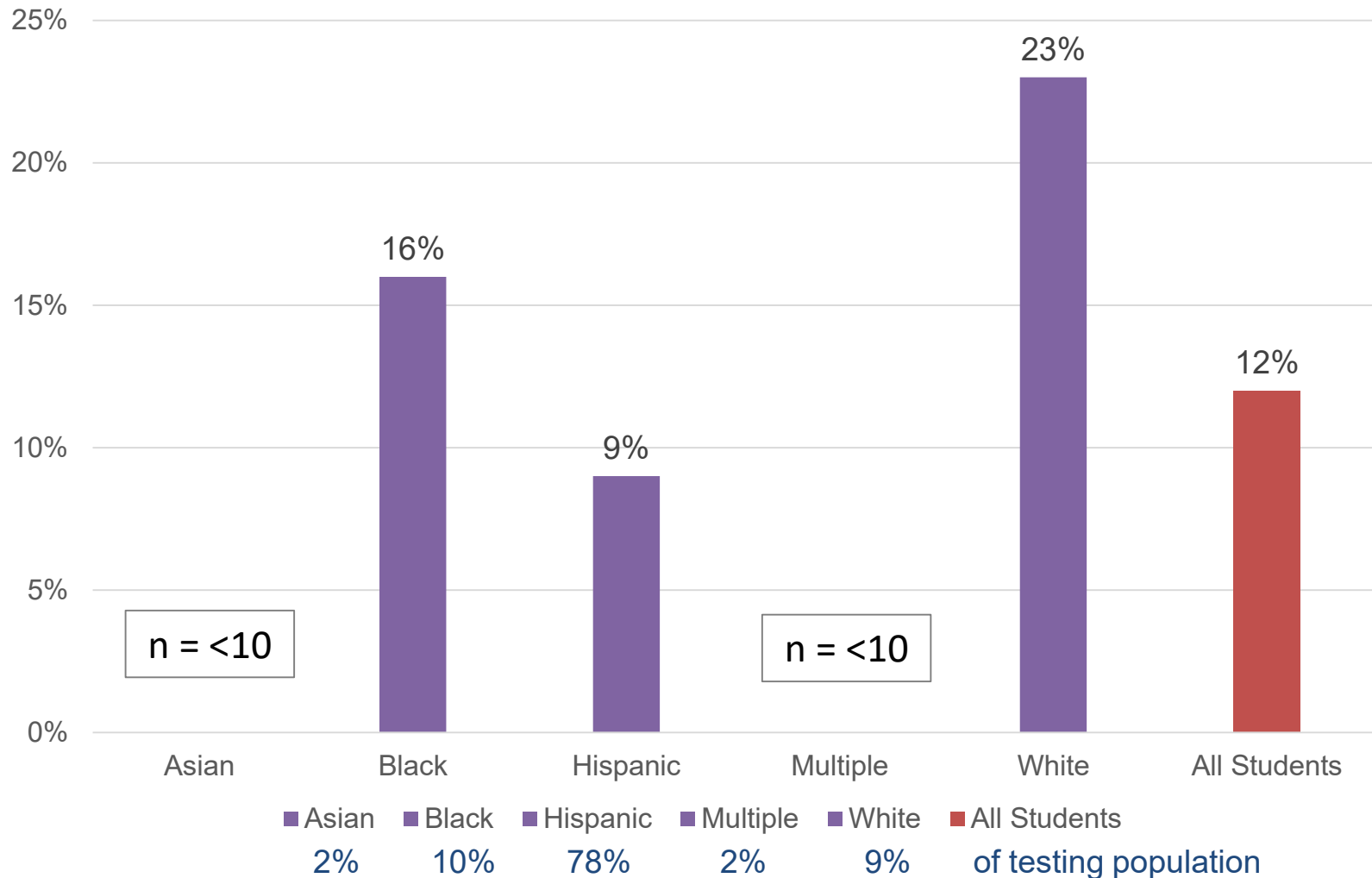
# NJSLA – Disaggregated Reports

## MATH Proficiency Rate by Race – 3 Years



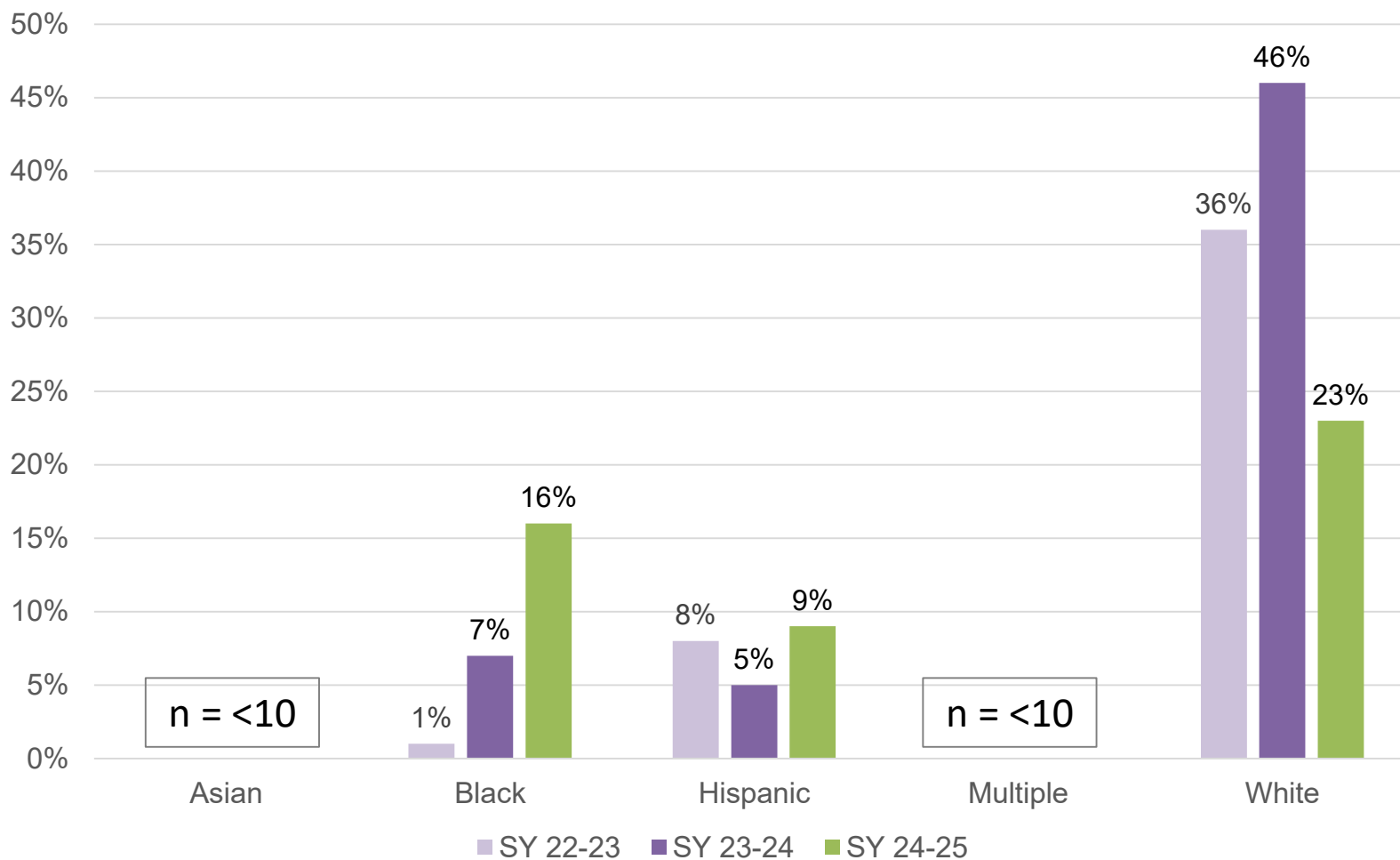
# NJSLA – Disaggregated Reports

## SCIENCE Proficiency Rate by Race



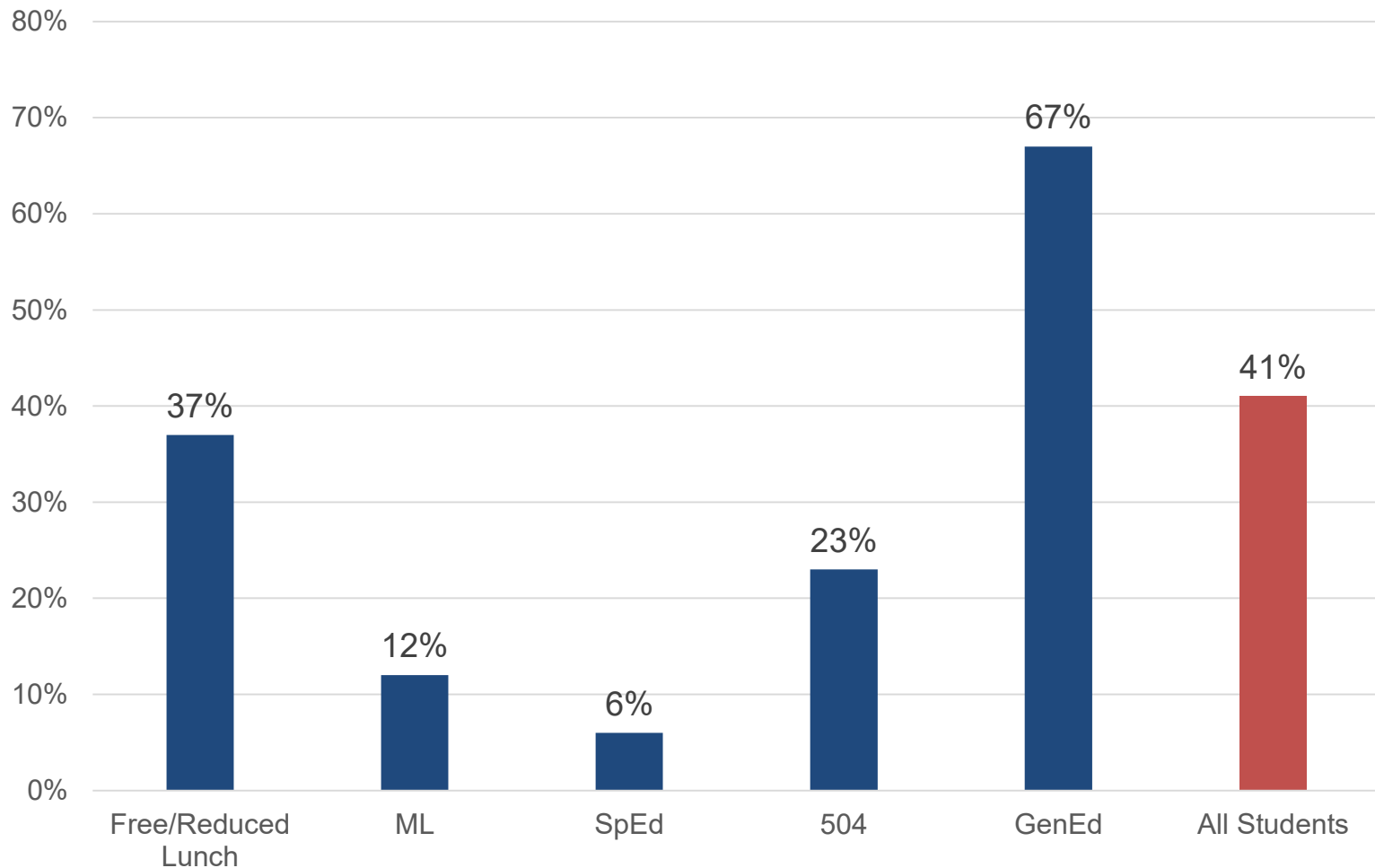
# NJSLA – Disaggregated Reports

## SCIENCE Proficiency Rate by Race – 3 Years



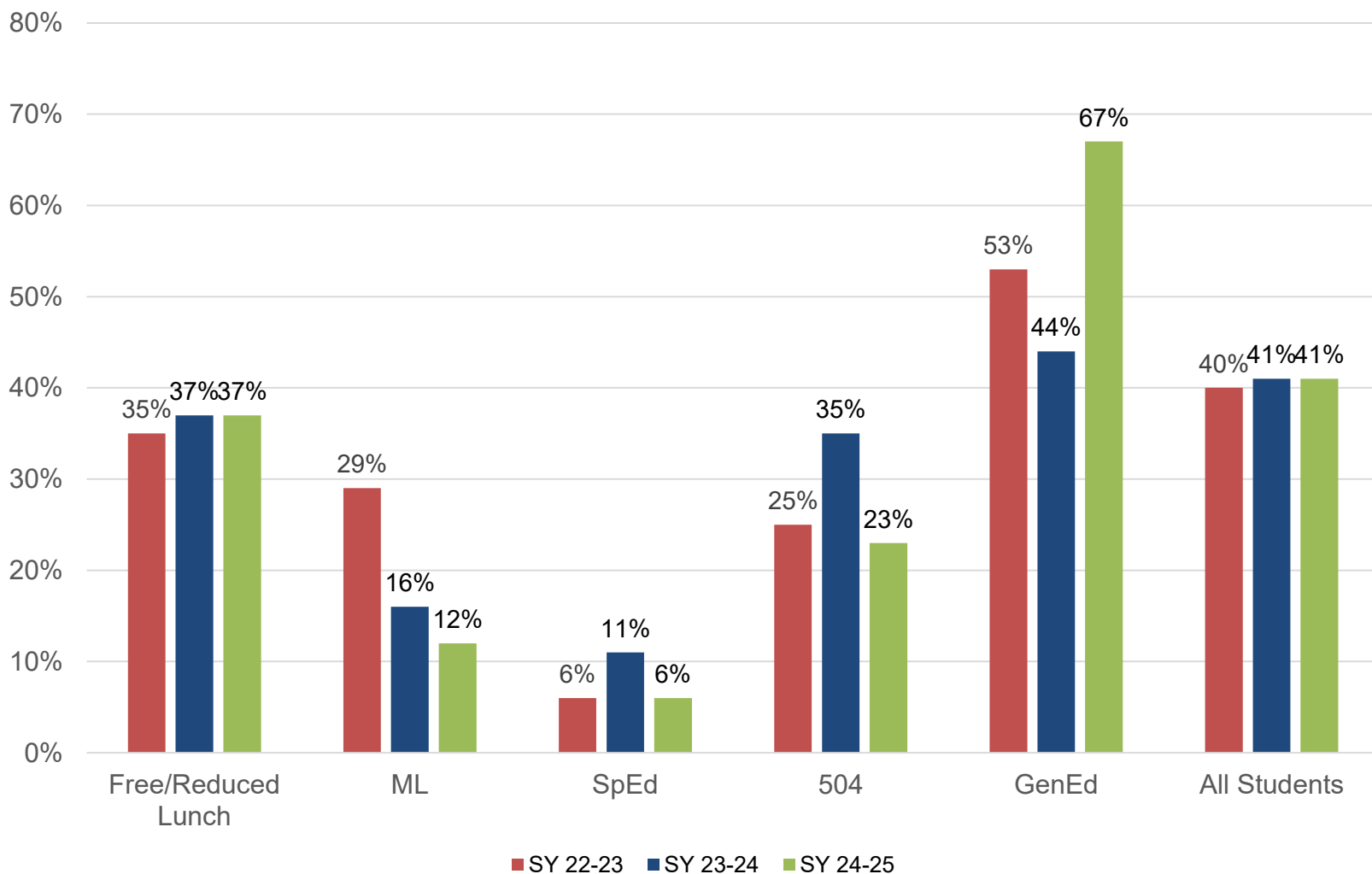
# NJSLA – Disaggregated Reports

## ELA Proficiency Rate by Program



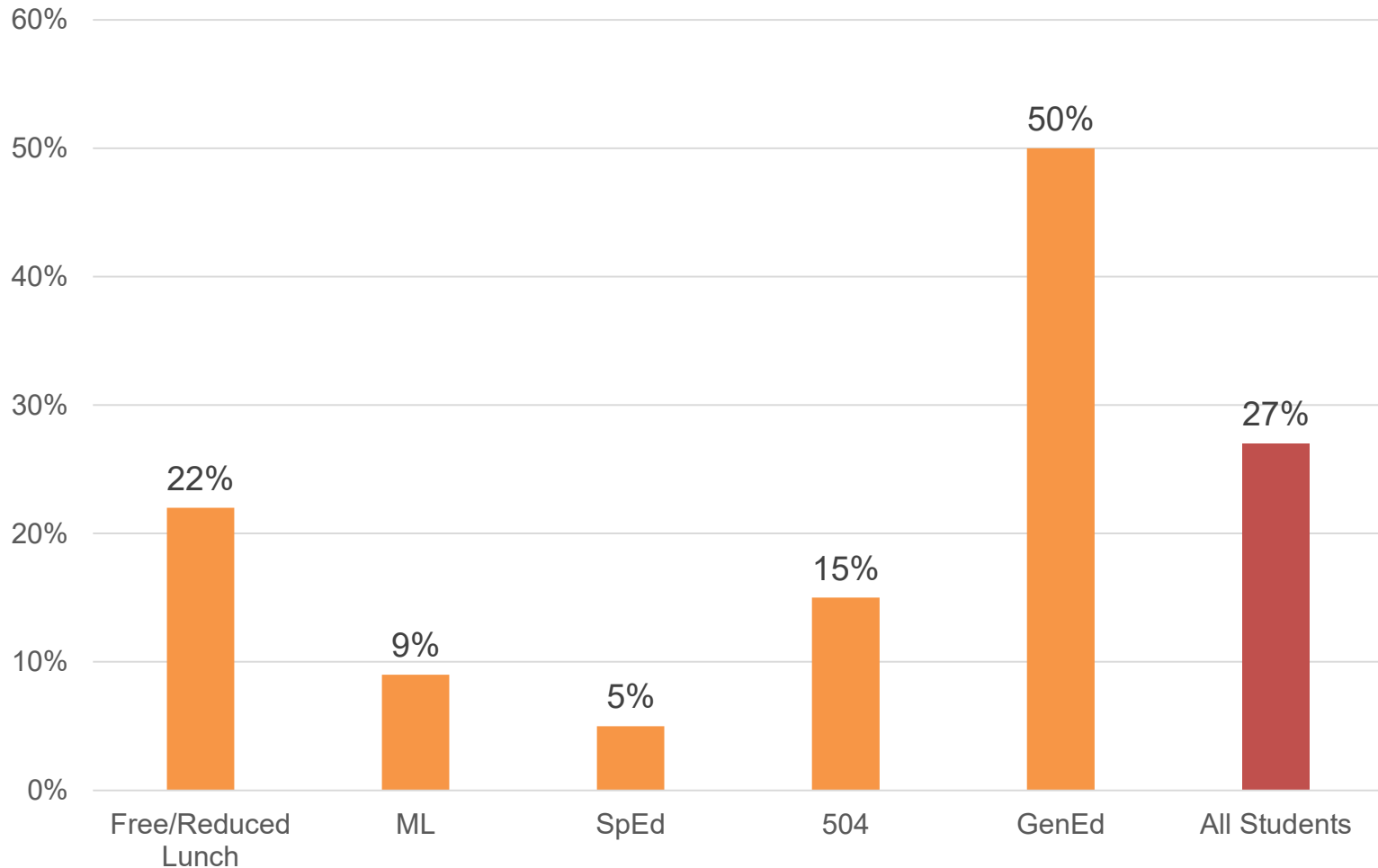
# NJSLA – Disaggregated Reports

## ELA Proficiency Rate by Program – 3 Years



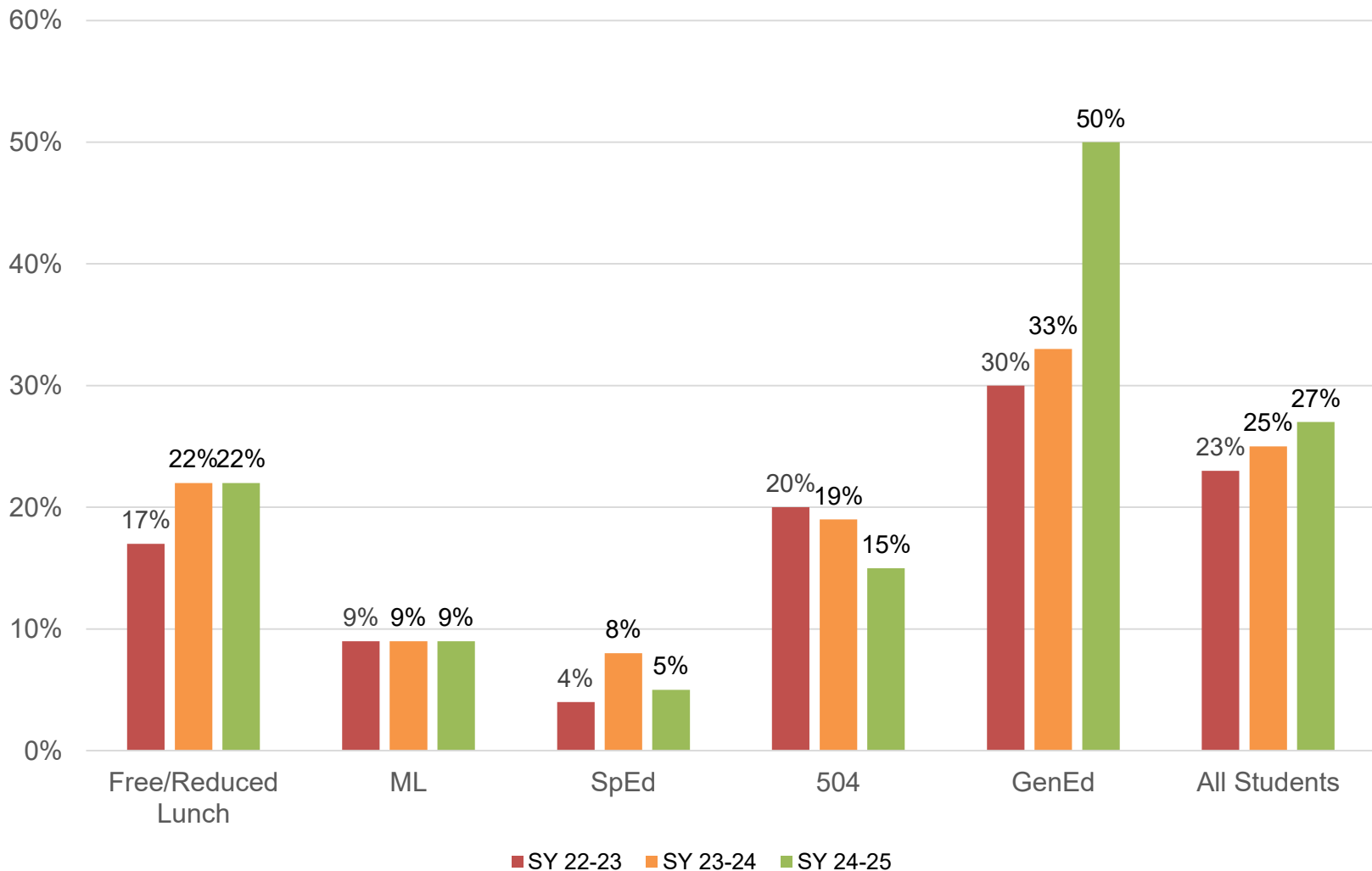
# NJSLA – Disaggregated Reports

## MATH Proficiency Rate by Program



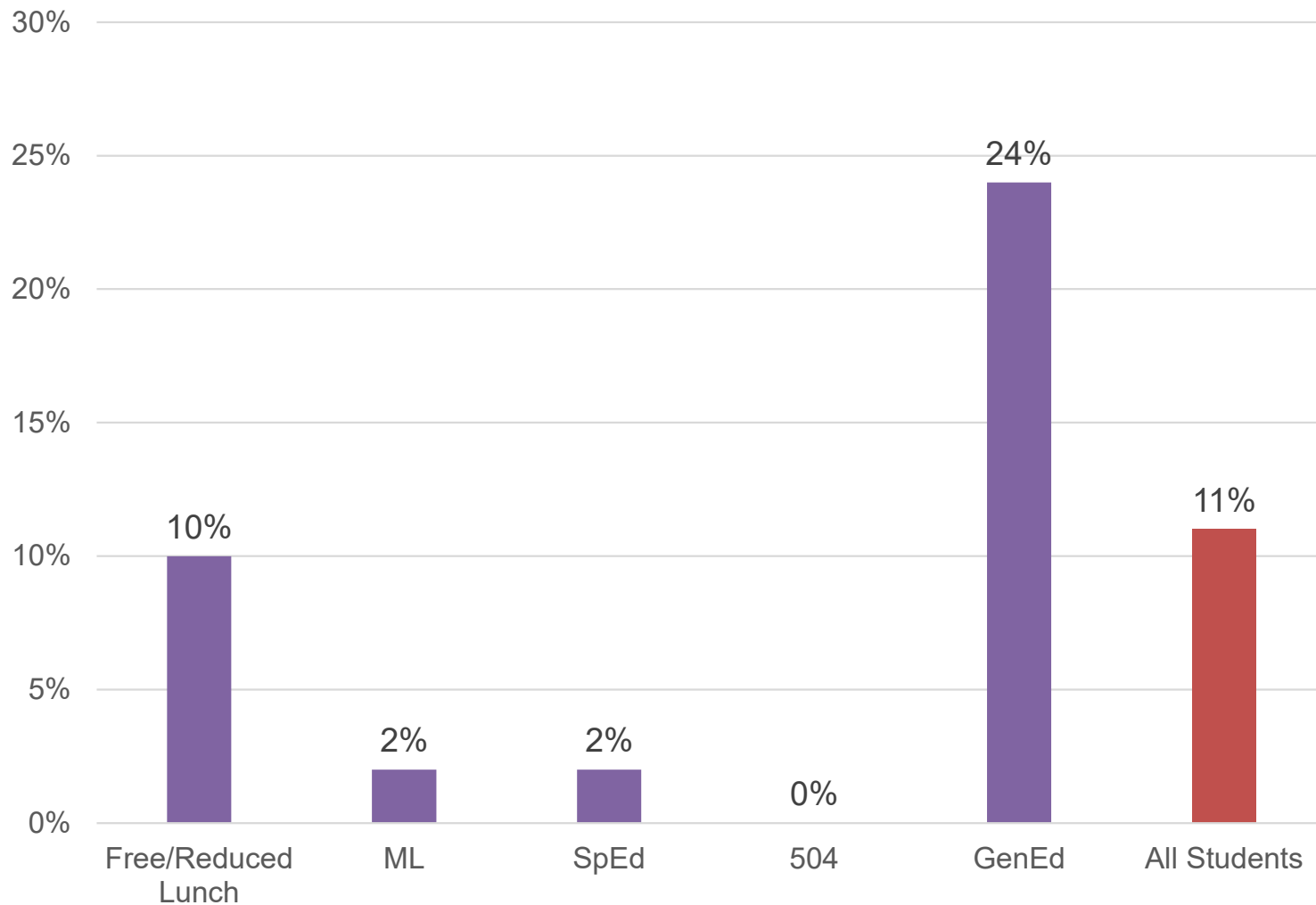
# NJSLA – Disaggregated Reports

## MATH Proficiency Rate by Program – 3 Years



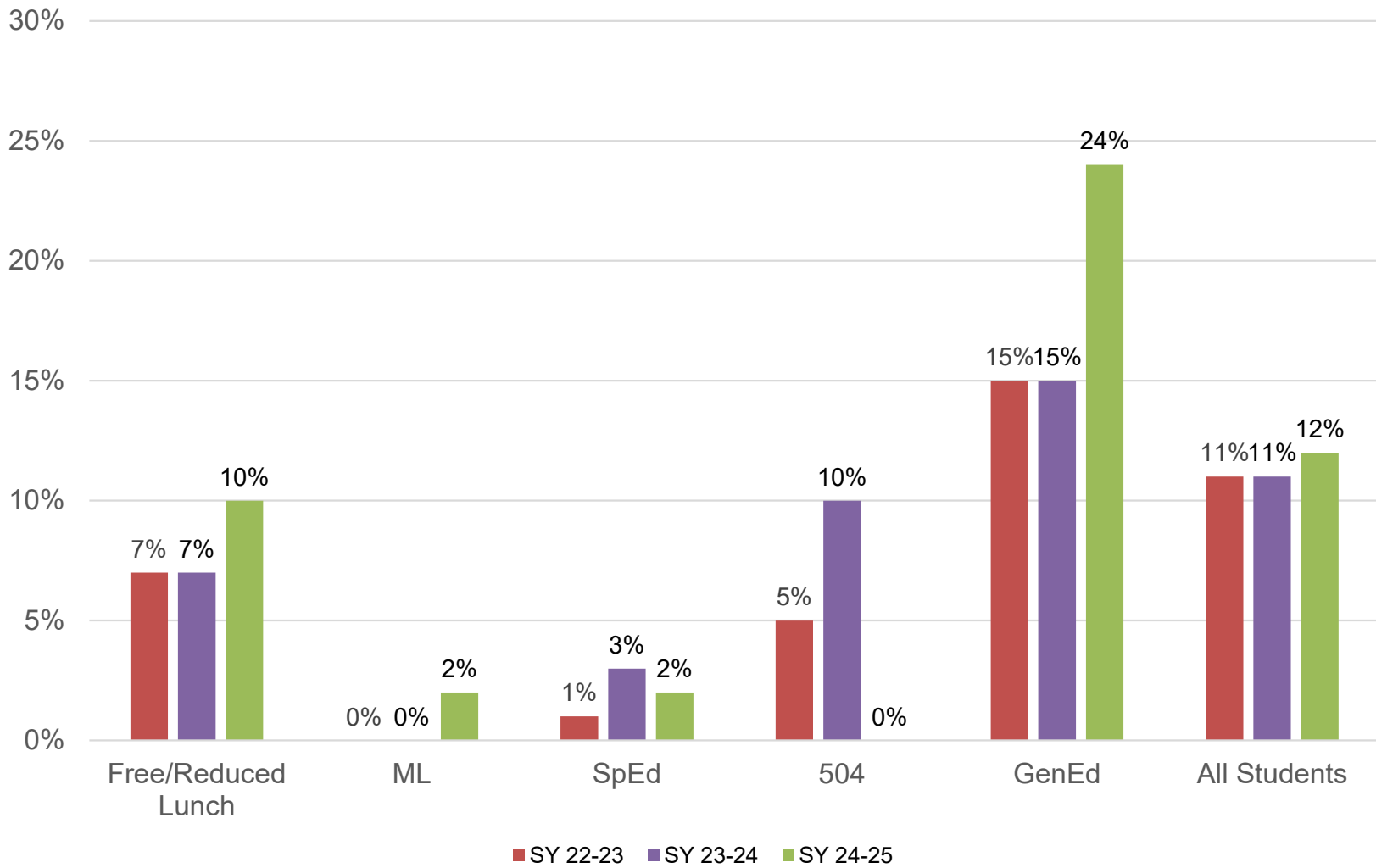
# NJSLA – Disaggregated Reports

## SCIENCE Proficiency Rate by Program



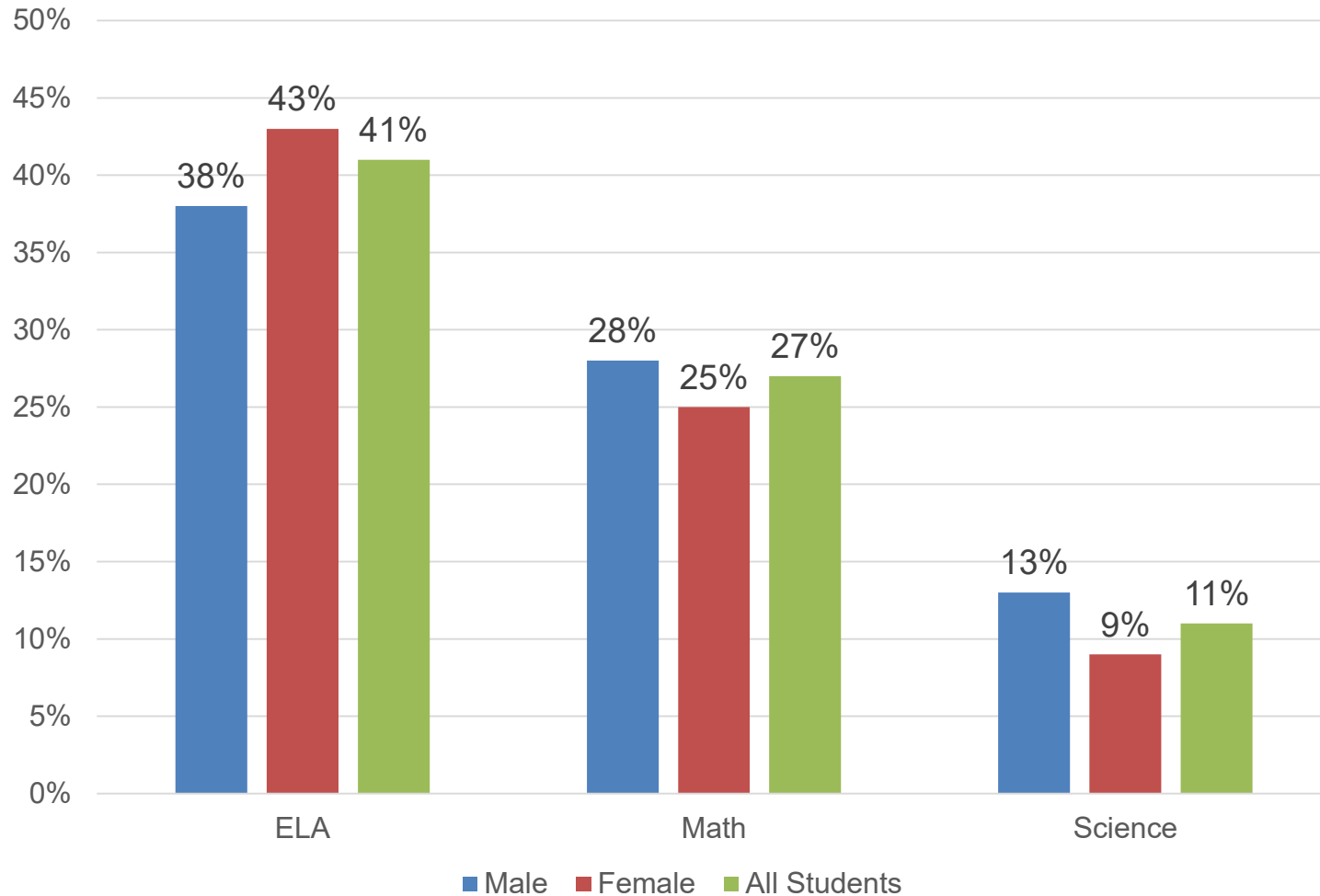
# NJSLA – Disaggregated Reports

## SCIENCE Proficiency Rate by Program – 3 Years



# NJSLA – Disaggregated Reports

## ELA, MATH, & SCI. Proficiency Rate by Gender



# NJSLA

## Key Takeaways and Areas to Examine and Focus

### English Language Arts

- District proficiency rate is 41%. Same as the previous year.
- The state proficiency rate went up by 2%. State = 53%.
- Our district outperformed our DFG B performance. District = 41% DFG B = 38%
- We are still waiting for mSGP.
- Grade 7 has the highest proficiency rate at 47%, followed by Grade 4 at 44%.
- Grade 7 has the highest cohort growth with increase of 11% in proficiency rate.
- By race, Black population has the lowest proficiency rate with 35%. Asian has the highest with 86%.
- By program, Special Education has the lowest proficiency rate with 6%. GenEd has the highest with 67%.

# NJSLA

## Key Takeaways and Areas to Examine and Focus

### Mathematics

- District proficiency rate is 27%. This is 2% higher than previous year.
- State proficiency rate is 42%. This is 3% higher than previous year.
- Our district outperformed our DFG B performance. District = 27% DFG B = 26%
- We are still waiting for mSGP.
- 8<sup>th</sup> Grade Algebra has the highest proficiency rate with 59%, followed by Grades 4 with 35%.
- Grade 7 has the highest cohort growth with an increase of 9% in proficiency rate.
- By race, Hispanic population has the lowest proficiency rate with 22%. Asian has the highest with 67%.
- By program, Special Education has the lowest proficiency rate with 5%. GenEd has the highest with 50%.

# NJSLA

## Key Takeaways and Areas to Examine and Focus

### Science

- District proficiency rate is 12%. This is 1% higher than previous year.
- Our district is 15% below the state's proficiency rate. The state proficiency rate is 27%.
- Grade 5 proficiency rate is 18% and Grade 8 proficiency rate is 6%.
- By race, Hispanic population has the lowest proficiency rate with 9%. White has the highest with 23%.
- By program, MLs (ELLs) has the lowest proficiency rate with 2%. GenEd has the highest with 24%.
- We are below our DFG B in performance. District = 11% DFG B = 15%

# Dynamic Learning Maps (DLM)

# Dynamic Learning Maps (DLM)

## Background Information

- This assessment is designed for students with many types of significant cognitive disabilities.
  - Must be no more than 1% of the district's test taking population
    - District's test taking population SY 24-25 Grades 3-8 = 959
    - DLM % were as follows:
      - ELA = 2.3% (23 students)
      - Math = 2.2% (22 students)
      - Science = 1.8% (6 students)
- Areas assessed: ELA, Math, and Science
- Administered one-on-one
  - It is a completely individualized test designed so students can show what they know and can do. Adaptive Test.
- The assessment is given in short parts called testlets, so students do not become too tired or stressed.

# Dynamic Learning Maps (DLM)

## Proficiency Levels

### Four Performance Levels

1. Emerging
2. Approaching the target
3. At target
4. Advanced

# Dynamic Learning Maps (DLM)

## District Information

District Participation - DLM	
Total Number of Students Eligible who took DLM	<b>ELA = 23</b> <b>Math = 22</b> <b>Science = 6</b>
<b>Total Number of Students In District Eligible to take DLM</b>	<b>11</b>
Number of Students in District who took DLM	11
Number of Students in District who did not take DLM	0
<b>Total Number of Students Out of District Eligible to take DLM</b>	<b>12</b>
Number of Students Out of District who took DLM	12
Number of Students Out of District who did not take DLM	0

# Dynamic Learning Maps (DLM)

## District Performance – Distribution of Scores

**Total # of Students In District and Out of District**

**ELA = 23**

**Math = 22**

**Science = 6**

ELA	1 - Emerging	2 – Approaching	3 – At Target	4 – Advanced
23	16	5	1	1

Math	1 - Emerging	2 – Approaching	3 – At Target	4 - Advanced
22	13	4	4	1

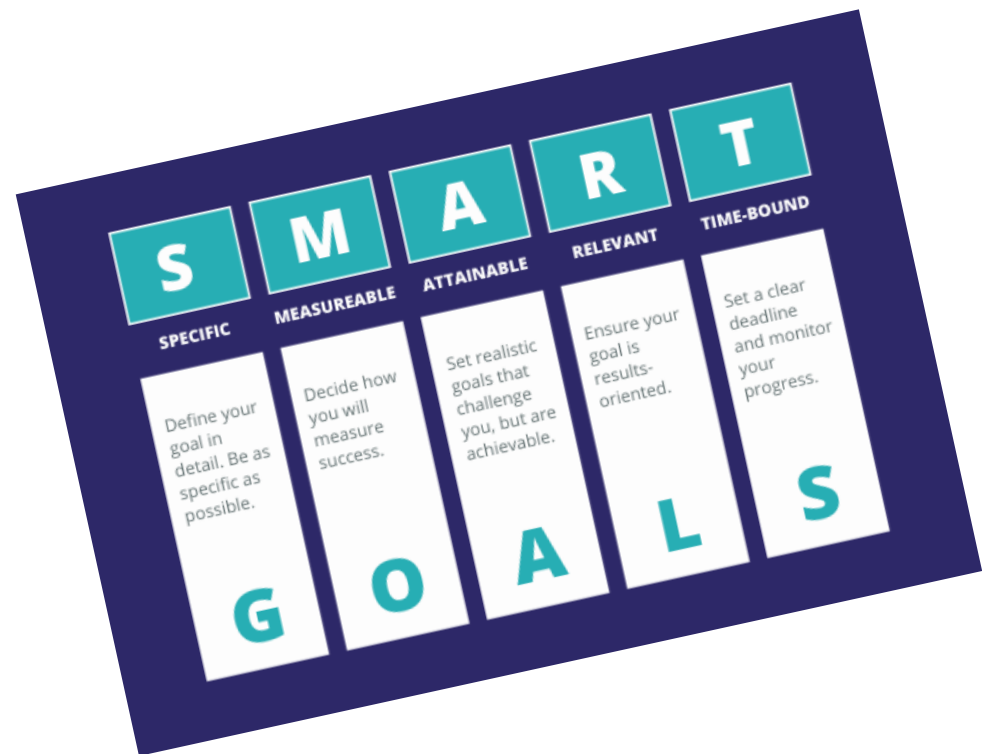
Science	1 - Emerging	2 – Approaching	3 – At Target	4 - Advanced
6	-	-	-	-

# Interventions/Strategies/Initiatives

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We developed a set of focused District Goals for SY 25-26.

1. Student Achievement
2. Teacher Efficacy
3. Community Engagement
4. Equity and Inclusion



# Interventions/Strategies/Initiatives

## Goal 1 – Student Achievement

- Deep Data Dive: NJSLA, Benchmark Assessments, Diagnostic Assessments, Classroom Assessments
- Multi-tiered Systems of Support – Response to Intervention (RTI)
  - Classroom Support - Differentiation of Instruction
  - Basic Skills and Intervention Programs
  - Tier 3 Support
- 21<sup>st</sup> Century Program: Academics, Enrichment and Tutoring Programs
- ESEA Grants: Title I and III Extended Day and Year Programs
- 5<sup>th</sup> Grade Science – STARBASE Program
- NJ COACH Grant – Middle School Literacy Coach (application being reviewed)
- FIS Homework Help
- 2026 NJSLA – Adaptive Test
- Life Skills Program – Special Education Students

# Interventions/Strategies/Initiatives

## Goal 2 – Teacher Efficacy

- Professional Development Sessions: Data, Core Content, Pedagogy, SEL, Artificial Intelligence
- New Teachers: New Staff Orientation Days and Monthly Meetings for New Teachers
- Administrators: Focused on Domain 1 – Planning and Preparation
- Focused Classroom Walkthroughs
- Job Embedded Professional Development: PLCs/Grade Level Meetings/Faculty Meetings
  - Coaches, Grade Level Leaders, Data Leaders

# Interventions/Strategies/Initiatives

## Goal 3 – Community Engagement

- Back to School Nights
- Parent Academies, Parent Involvement Nights, SEPAC
- Community Partnerships: Count Basie, Freehold Alliance, Open Door, NJ Compass, YMCA, Neighborhood Connection
- University/Colleges: Monmouth University, Georgian Court University, Rider University, College of NJ, Brookdale Community College, Western Governor University (WGU)
- PTOs

# Interventions/Strategies/Initiatives

## Goal 4 – Equity and Inclusion

- Anti-Bullying Program and Advisory Circles
- Reflective Practices
- Character Education Assemblies
- Celebrations: Hispanic Heritage Week, Week of Respect, School Violence Awareness, Week of Respect
- “I am the Answer” – Student Assembly (multi-year)
- PD Training for Staff Members (ongoing)

